Southern
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ANNUAL CATALOGUE 1902-1903



# CATALOGUE

OF THE

# SOUTHERN BAPTIST

# THEOLOGICAL SEMINARY,

LOUISVILLE, KY.

FORTY-FOURTH SESSION, 1902-1903.

CHAS. T. DEARING, 1908.

# ANNOUNCEMENTS FOR THE SESSION OF 1903-1904.

Session begins Thursday, October 1, 1903
Opening exercises and matriculation of students at 10 a.m., Norton Hall Chapel; opening lecture at 8 p.m., by Prof. Dargan.
Intermediate Examinations begin Monday, January 18, 1904
Second Term begins Monday, February 1, 1904
Sunday School Lectures in the fall, Gay Lectures in the spring, dates and lecturers to be announced.
Final Examinations Ďegin Monday, May 16, 1904
Session closes

# SCHEME OF EXAMINATIONS.

# FOR SESSION 1902-1903.

Monday, January 19Pastoral TheologyMonday, M	fa0
Tuesday, January 20 N. T. English Tuesday, M	Tay 10
Tuesday, January 20 Tuesday, M	1ay 19
Wednesday, January 21Church HistoryWednesday, M	
Thursday, January 22 Biblical IntroductionThursday, M	Iay 21
Friday, January 23 Theology Friday, M	1ay 22
Saturday, January 24HebrewSaturday, M	fay 23
Tuesday, January 27O. T. EnglishTuesday, M	1ay 26
Wednesday, January 28Comp. Religion and MissionsWednesday, M	1ay 27
Thursday, January 29 Homiletics	1ay 28
Friday, January 30EcclesiologyFriday, M	1ay 29
Saturday, January 31GreekSaturday, M	1ay 30

# COMMENCEMENT EXERCISES.

Monday, June 1, 10 a.m.—Meeting of the Missionary Society and Address. Monday, June 1, 8 p.m.—Alumni Address.

Tuesday, June 2, 11 a.m.—Seminary Address, Announcements of Graduation in Separate Schools, and Delivery of Certificates.

Tuesday, June 2, 8 p.m.—Commencement proper.

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# Scheme of Lectures for Session of 1902-1903.

		1		<u> </u>		
Hour.	Mon.	Tues.	WED.	Thurs.	Fri.	SAT.
8:00		Heb. Jr.	P. T.	P. T. Heb. Jr.	Eccles.	Heb. Jr.
9:00		Eloc. N. T. Bib. Th.	О. Т.	N. T.	Bib. Th. O. T.	N. T.
10:30		Eloc. Ch. Hist., Jr.	Gk. Jr. Ch. Hist., Sr.	Ch. Hist., Jr.	Gk. Jr. Ch. Hist., Sr.	Ch. Hist., Jr.
11:30	⊕Gk. Sr.	Heb. Sr.	Gk. Sr.	Heb. Sr.	Gk. Sr.	Heb. Sr.
12:30	†O. T.	Hom.	Bib. Int.	Hom.	Bib. Int.	Hom.
2:30	Gk. Jr.	Heb. Jr.		Eloc.		
3:30	Bib. Int.	C. R. and Miss.	C. R. and Miss.	Eloc.	C. R. and Miss.	
4:30 to 5:45	Eccles.	Syst. Th.	Syst. Th.	Syst. Th.	Syst. Th.	

10:30 to 11:00 and 5:50 to 6:20 Gymnasium.

PROF. MULLINS: Theology, Systematic and Biblical. PROF. SAMPEY: Old Testament English. Hebrew.

PROF. ROBERTSON: New Testament English. Senior Greek.

PROF. DARGAN: Homiletics. Ecclesiology.

Prof. McGlothlin: Church History. Hebrew. Homiletics.

Prof. Carver: Comparative Religion and Missions. Junior Greek.

PROF. EAGER: Biblical Introduction; Pastoral Theology. Ecclesisiology.

PROF. HAWES: Elocution.

<sup>\*</sup> Mondays at 11 o'clock. † Mondays at 12 o'clock.

On leave of absence in Europe for first term.

# Abbreviations.

I.	B. I.,	chool of	Biblical Introduction.
II.	O. T.,	"	Old Testament Interpretation,
			English.
	Jr. Heb	" "	Old Testament Interpretation,
			Hebrew, Junior Class.
	Sr. Heb.,	"	Old Testament Interpretation,
			Hebrew, Senior Class.
III.	N. T.,	"	New Testament Interpretation,
			English.
	Jr. Gk.,	"	New Testament Interpretation,
			Greek, Junior Class.
	Sr. Gk.,	"	New Testament Interpretation,
			Greek, Senior Class.
IV.	Syst. Тн.,	"	Systematic Theology.
	Вів. Тн.,	"	Biblical Theology.
V.	C. R. and Miss.,.	"	Comparative Religion and Mis-
			sions.
VI.	Ном.,	"	Homiletics, or Preparation and
			Delivery of Sermons.
VII. CH. HIS., JR. & SR. " Church His		Church History, Junior and	
			Senior.
VIII.	Eccl.,	"	Ecclesiology.
IX.	P. T.,	"	Pastoral Theology.
Special.	Gк. Ex. Sem.,		Greek Exegetical Seminarium.
	Grad. Th.,		Graduate Theology.
	Нев. Ex. Sem., .	"	Hebrew Exegetical Semina-
			rium.
	GRAD. HOM.,	""	Graduate Homiletics.
	Grad. Miss.,	"	Graduate Missions.
	N. Т. Sem.,	"	New Testament Seminarium.
	Рат. Gк.,	"	Patristic Greek.
	HIST. SEM.,	"	Historical Seminarium.
	Hist. Рн.,	"	History of Philosophy.

# Catalogue of Students.

# 1902-1903.

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ALTHOFF, CHARLES BENJAMIN New York, N. Y. P. T. Hom., Syst. Th.
ANDERS CHARLES Jackson, Miss.
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ATIVER, DAVID JOSEPHUSSuk-el Gharb, Mt. Lebanon, Svria.
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BROWNE, THOMAS

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SPROLES, SIMEON WILSON
SORENSON, AMANDUS LILEMOYNE NICHOLAUS. OWARDHIA, MILLI. B. I., Ch. His. Jr., Ch. His. Sr., Sr. Heb., P. T., Syst. Th. SOWELL, SIDNEY MCFARLAND
N. T. Hom. STEPHENS, SILAS EMMET
STINSON, BENJAMIN
N. T. Hom.  STEPHENS, SILAS EMMET
STRATON, JOHN ROACH
STUART, WILLIAM PENDLETONLexington, Ky.
STUABT, WILLIAM PENDLETONLexington, Ky. Jr. Gk., C. R. and M., Hom., Eccl., Jr. Heb., Bib. Th., Ch. His. Jr. STURDIVANT, JOEL WILLISSenatobia, Miss. B. I., O. T., N. T., Syst. Th.
B. I., O. T., N. T., Syst. Th.

SUTTON, HARVEY MARION
SWINDALL, ALPHEUS CHARLES
TANDY, ROBERT HILL
THOMAS, JAMES MONROE, JRSevern, Va. B. I., O. T., N. T., Syst Th.
TANDY, ROBERT HILL
THOMAS, ULISSES 5
TINSLEY, WALLER P Bristol, Tenn. Only matriculated. TIPTON, WILLIAM HENRY Talbott, Tenn. Eccl., B. I., Sr. Gk., Jr. Heb., Ch. His. Jr.
TIPTON, WILLIAM HENRY
TOLLE. ROBERT HIRAM
TRIPLETT ONEY WILLIAM Rock Cut. N. C.
TULL. SELSUS ESTOL
TUPPER, GEORGE WILDER
TURNER, JOHN CLYDEStatesville, N. C. B. I., N. T., Jr. Gk., Jr. Heb., O. T.
VINES, JOHN FJonesooro, Tenn. Eccl., P. T., Ch. His, Jr., Ch. His, Sr., Bib, Th.
WADE, CHARLES ANDREWOwensburg, Ind. C. R. and M., P. T., Ch. His. Jr., Syst. Th.
WAKEM, JOHN BEDRUN
WALKER, SAMUEL DANIEL
WALSH, CHARLES  N. T., O. T., Hom., Syst. Th., Eccl.  WALSH, CHARLES  B. I., O. T., N. T., Syst. Th.  WELKISCH, GEORGE EMIL
WELLS, EDWARD LEELouisville, Ky. WHITE, THOMAS WILLIAM
WHITE, THOMAS WILLIAMDenaud, Fla. O. T., N. T., Syst. Th.
WIATT, WALTER EDWARD
WILLIAMS, WALTER WIATTOM.  WILLIAMS, WALTER WIATTOM.  WILLIAMS, WALTER WIATTOM.  WILLIAMS, WILLIAM HARRISON.  WILLIAMS, WILLIAM HARRISON.  WILLIAMS, WILLIAM HARRISON.  St. Louis, Mo. WILSON, CLIFTON LAFAYETTE.  Blue Mountain, Miss.  B. I., N. T., Syst. Th., O. T.  WOLFORD, ARRAM THOMAS.  Louisville, Ky.
WILLIAMS, WALTER WIATTGrinstead, Va. B.I., Sr. Gk., Syst. Th., O. T.
WILLIAMS, WILLIAM HARRISONSt. Louis, Mo. Sr. Gk., Ch. His. Jr., P. T., Syst. Th., Sr. Heb.
WILSON, CLIFTON LAFAYETTE Blue Mountain, Miss. B. I., N. T., Syst. Th., O. T.
C. D. and M. Tink, In. Dil. 1991.
WOODWARD, HENRY BASCOMBevill, Ala. Sr. Gk., Ch. His. Jr., Syst. Th., Sr. Heb.
B. I., N. T., Jr. Gk., Hom., O. T.  WRIGHT, ELIJAH FLOYD

# Not Matriculated.

ADAMS, MALCOMB BFrankfort Kv				
ADAMS, MALCOMB BFrankfort, Ky. History of Philosophy.				
JENKINS, J. PLouisville, Kv.				
N. T.				
TOTAL NUMBER OF STUDENTS, 250.				

The following ladies have attended classes regularly, but are not counted in the list of students: BALL, MRS. C. T..... O. T., N. T. Dabney, N. C. BENSON, MRS. G. E......O. T., N. T. ..... Missouri. DEMOSS, MISS GERTRUDE H.....Lagrange, Ky. N. T., C. R. and M. EVANS, MRS. D. J..... FERNOW, MISS LOUISE......Louisville, Ky. ......Durham, N. C. JONES, MRS. C. A..... MITCHENER, MRS. J. F.....O.T., N.T. ......North Carolina. NELSON, MISS MINNIE......Louisville, Ky.
N. T., Jr. Gk., O. T. SAMPSON, MISS BETTIE JANE.....Lagrange, Ky.
O. T., N. T. SHELEY, MRS.....Louisville, Ky.
C. R. and M. ...... ... Taianfu, China. ..... Enid, Mo. STEINMETZ, MRS. H. H. ..... Louisville, Ky. B. I., Hom. STEPHENS, MRS. S. E......Ball Ground, Ga. .....Grinstead, Va.

# Recapitulation of Students who have taken Th.M. or full graduates elsewhere.

M. B. Adams	Frankfort, Ky.
G. A. GORDH	
W. W. HAMILTON	Louisville, Ky.
W. F. SHERIDAN	Louisville, Ky.

# Recapitulation by States.

Kentucky 43	New York 3
Virginia	Ohio 3
Georgia 20	West Virginia 3
Tennessee	Minnesota 2
North Carolina	California 1
Alabama	Iowa 1
Missouri	Louisiana 1
Mississippi	Maryland 1
South Carolina 12	Nebraska 1
Texas 12	Oregon 1
Arkansas 6	Pennsylvania I
Florida 6	Wisconsin 1
Illinois 5	China 2
Indiana 5	Syria: 2
Michigan: 4	New Zealand 1
Indian Territory 3	Sweden 1
Kansas 3	
Massachusetts 3	Total250
New Jersey 3	



# Recapitulation by Colleges.

Richmond College	Holyoke High School 1
Georgetown College	Hope College 1 Houstin High School 1
Mercer University 14	Houstin High School 1
William Jewell College 14	Indiana Normal School 1
Howard College 11	Institution for Blind, Austin, Tex 1
Wake Forest College	Judson College 1
Furman University 10	Kalamazoo College 1
Bethel College 9	King College 1
Carson-Newman College 9	King's College, England 1
Mississippi College 7	Laurel Baptist Seminary 1
Baylor University 6 Quachita College 5	Leesville High School 1
	Marion Military Institute 1
Southwestern Baptist University 5 Moody Bible Institute 3	McGill School, Canada 1
Moody Bible Institute 3	McMinnville College 1
Scottsburg Normal College 3 Burleson College 2	Mendota College 1
Burleson College	Meson Academy 1
Columbia College 2 Denison University 2 Stetson University 2	Midland University 1
Denison University	Monroe College
	Mt. Lebanon Male College
A. & M. College, Miss	Nannie Lou Worthen Institute
Allegheny Institute 1	N. Ala. Bapt. Col. Institute
Alma College 1	N. Ala. Dapt. Col. Historice
Arkansas Normal College 1	N. C. Col. of A. & M. Arts. 1 Northwestern University 1
Austin College	
Baptist Preachers Training School I	Ohio Valley College
Bay Minette Academy	Ottawa University 1
Position School of Theology.,	Pillsbury Academy 1
Bowdon College	Plymouth High School
Brooklyn High School	Preston & Olin Institute 1
Butler, Mo., High School	Roanoke College 1
Centenary College	Rutherford College 1
Charterhouse School, England 1	Shurtleff College 1
Clanton High School	Six Mile Academy 1
Clemson College	Stuart Normal School
Clinton College	Syrian Protestant College
Colgate University 1	Talapoosa Seminary 1
Cornell College	Taylor Academy 1
Covington High School 1	Taylorsville College 1
Crozer Theological Seminary 1	Terrell College 1
Dahlonega College 1	University of North Carolina 1
DePauw University 1	University of Ohio 1
Detroit High School 1	Vanderbilt University 1
Elmwood Academy 1	Vincennes University 1
Gloucester Academy 1	Vincennes University 1 Washington & Lee University 1
Gothenburg Technical School 1	Waynesburg College 1
Gloucester Academy 1 Gothenburg Technical School 1 Grand Island College 1	West Virginia University 1
Harriman University 1	Williamsburg Institute 1
Harvard College 1	Woodstock College, Canada 1
Henry College 1	
Students representing two colleges	
Number of Students from colleges	
Number of colleges represented	



# Southern Baptist Theological Seminary.

# HISTORY.

The Southern Baptists have ever been concerned for the suitable education of their ministry. The numerous denominational colleges are evidence of this concern. In many of these, theological departments were formed for specific instruction in things pertaining to the work of the ministry.

After the formation of the Southern Baptist Convention, in 1845, there grew among the leaders a conviction that a seminary exclusively for theological teaching should be established for the whole South. This sentiment found adequate and influential expression in an address by James P. Boyce while professor in the theological department of Furman University, Greenville, S. C. This address outlined the need and the character of such an institution.

After various conferences and discussions, an Educational Convention was held at Louisville, Ky., in May, 1857, in which it was decided to inaugurate the school. The Seminary began its career at Greenville, S. C., in the fall of 1859, with a Faculty consisting of James P. Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The bright prospects of the institution were soon overshadowed by the Civil War. During that struggle it was closed, the professors supporting themselves by preaching and other religious work. At the close of the war, in the fall of 1865, the institution, sadly crippled in its finances, reopened its doors. Through the sacrifices and labors of its faculty it maintained a struggling existence in Greenville for some years longer.

In the hope of getting an endowment from the States that had not suffered so much by the war, in was deemed advisable to remove the institution westward, and upon offers by the Baptists of Kentucky it was removed to Louisville in the summer of 1877. For the first few years after the removal its existence was precarious, but a large dona-

tion from the Hon. Joseph E. Brown, of Georgia, in 1880, turned the tide, and since that time the life and growth of the institution have been assured. In its new location the Seminary has attracted large numbers of students from all over the South and many from the North and Northwest.

From the beginning to date the following have been the members of the Faculty:

James P. Boyce, 1859-1888, deceased.

John A. Broadus, 1859-1895, deceased.

Basil Manly, Jr., 1859-1872, resigned; 1879-1892, deceased.

William Williams, 1859-1877, deceased.

Crawford H. Toy, 1869-1879, resigned.

William H. Whitsitt, 1872-1899, resigned.

George W. Riggan, 1881-1885, deceased.

John R. Sampey, 1885 to present time.

F. Howard Kerfoot, 1887-1899, resigned, since deceased.

Archibald T. Robertson, 1888 to present time.

Edwin C. Dargan, 1892 to present time.

Wm. Joseph McGlothlin, 1894 to present time.

H. Herbert Harris, 1895-1897, deceased.

Wm. Owen Carver, 1896 to present time.

Edgar Y. Mullins, 1899 to present time.

George B. Eager, 1900 to present time.

Since 1884 the Rev. Thompson M. Hawes has taught elocution, but not being a Baptist is not a member of the Faculty.

# DESIGN.

The theory of our churches has always been, and will doubtless continue to be, that the ministry must not be confined to men who have enjoyed superior advantages for mental culture; but that every one who proposes to be a preacher shall be encouraged to gain the most thorough education in his power; while all, whatever general cultivation they may possess, are urged to a diligent study of religious truth, and are examined as to their acquaintance with this before they can be ordained. Our ministry thus consists of men of every grade of culture. To meet its wants, then, a theological seminary must furnish to college graduates ample facilities for studying the Scriptures in the original languages, and for pursuing all the branches of a complete

theological education; and at the same time it must afford to those who have only a good English education the opportunity of studying the Scriptures in the English version, and full theological instruction in all other respects.

These objects are found to be satisfactorily provided for by the plan of the Seminary. It does not propose to wean away students from completing their college course; on the contrary, its influence is strongly in favor of full collegiate education whenever this is practicable. And yet it welcomes all to the study of Theology, allowing each to choose his subjects, according to his own preparation and preference.

It must be understood, however, that the Seminary does not propose to supply the place either of a college or a grammar school. Its object is to teach all the various branches of Theology. Without a good English education already acquired, a man cannot profitably pursue any portion of our course in the English classes. Neither is he prepared for the Latin and Greek classes, without at least as good a knowledge of these languages as is ordinarily possessed by college graduates.

### TEACHING THE ENGLISH BIBLE.

From the beginning the Seminary has emphasized the importance of giving both comprehensive and detailed instruction in the English Bible. In the Schools of Old and New Testament interpretation the classes in Old Testament English and New Testament English have always been the largest in numbers, and the equals of any others in the enthusiasm with which they are taught and pursued. In these the whole Bible is used as a text-book and is studied from Genesis to Revelation. A more detailed account of the methods pursued will be found elsewhere.

# INDEPENDENCE OF THE SCHOOLS.

The whose course of instruction is here divided into nine distinct and independent schools, comprising twelve departments, as specified below. In each of these, except the three Schools of Old Testament Interpretation, New Testament Interpretation, and Systematic Theology, students of different grades of culture can study together in the same class. In those three schools there is an English Department in-

tended for all, and also a higher department for those desiring to study Hebrew and Greek Exegesis, or to take a special course of Biblical Theology. Those who pursue these more learned studies can, at the same time, learn many things to greater advantage in the English departments, particularly in the way of gaining those broad views of the connection of Scripture which they are not so likely to gain through the medium of the original languages. Thus, men who differ widely in general education are thrown together in the most of their studiesan arrangement which is found greatly to promote mutual understanding, respect, and sympathy. The best educated see that it is possible for men of inferior advantages to equal or surpass them by ability and diligence. The less educated, while encouraged by perceiving this fact, are at the same time brought to appreciate the great advantage of an acquaintance with the original Scriptures, and are sometimes led to acquire, by great exertion, a knowledge of the learned languages.

The large amount of exegetical study in the English departments, the fact that only a part of the students undertake the more erudite subjects, and the independence of the schools, render it easy to make the course as a whole more extensive than is practicable in seminaries which have the same curriculum for all. And every individual student can construct, with aid from the professors, when desired, such a course as is best suited to him. And, besides, there are offered in the Special Classes advanced courses of study for those who are prepared to profit by them.

# EACH STUDY COMPLETE IN A YEAR.

The course in each school or department of a school is complete in a year, except Hebrew, Greek, and Church History. Even in these a large part of the Hebrew course is taught to the Junior class, and in Greek exegesis a student unusually well prepared may enter the Senior class at once. The several classes of the various schools or departments meet from two to five times a week, according to the extent and difficulty of the subject, and the hours of meeting are so arranged as not to conflict. A student may thus enter the Seminary for a single session, and complete the subjects he selects; and if he then determines to go on, the other subjects may be taken up in succeeding sessions, and in like manner completed.

# DEGREE COURSES.\*

By proper selection and arrangement of his studies a well-prepared student can take the degree of English Graduate in two years, the degree of Eclectic Graduate in two or three years, and the degree of Full Graduate in three or four years. The best college-bred men require three years to take the full course. A graduate course with the degree of Doctor in Theology is open to Full Graduates.

# ONE SESSION FOR PASTORS ON LEAVE OF ABSENCE.

Many pastors are anxious to pursue some quiet theological study, but cannot permanently give up their churches. Some of them could get leave of absence for eight months, to return at the beginning of the The plan of the Seminary obviously allows such a one next summer. to select just the studies which he may prefer. A man of some maturity, present from the first day of the session, could attend the classes in Old Testament English, New Testament English, Systematic Theology, Homiletics, Ecclesiology, and Pastoral Theology, which would be quite a practical course of study for one session. If anxious to study Biblical Introduction, Missions, or Church History, Hebrew or Greek Exegesis, or Biblical Theology, he could substitute any of these according to preference and preparation. And the time of his absence would be mainly during the fall and winter months, when his labors, especially with country churches, would be less imperatively needed. Substantially this plan has been pursued by some students at almost every session since the Seminary was established.

The commencement occurs regularly on Tuesday after the last Sunday in May, which falls this year on June 2d.

<sup>\*</sup> The system of degrees is further explained at p. 43.

# Schools of the Seminary.

# I. BIBLICAL INTRODUCTION.

PROFESSOR EAGER.

(Three Lectures a Week.)

To this school are assigned several different subjects introductory to any appreciative study of the Bible. As they are for the most part elementary and will prove helpful to the work in other schools, they should ordinarily be taken up by students upon first entering the Seminary.

One group, usually studied during the first half-session, includes the geography and topography of Bible lands and the daily life of their ancient inhabitants, as shown in history and in the numerous discoveries of recent explorers. In addition to careful reading of text-books, supplemented by conversational lectures, visual instruction is given by a free use of numerous maps, charts, and photographs. The aim is to make the narrative portions of Scripture plain and vivid, and to throw light upon numerous allusions to places, seasons, occupations, manners and customs.

Another group, taken up during the second half-session, includes the canon, the genuineness and the inspiration of Scripture, giving an outline view of when and by whom the several parts, especially of the New Testament, were written, how and why gathered into one volume, how transmitted to our time and rendered into English, and their complete authority as a standard of faith and practice.

### Text-Books.

For class use: Stewart's Land of Israel; Bissell's Antiquities; McGarvey's Text and Canon of the New Testament; Smyth's How We Got Our Bible; Manly's Bible Doctrine of Inspiration.

For reference: McGarvey's Land of the Bible; Smith's Historical Geography of the Holy Land; Reports of Palestine Exploration Fund; Westcott's History of the Canon; Editions of the early Fathers, and many other volumes in our Library.

# II. OLD TESTAMENT INTERPRETATION.

PROFESSOR SAMPEY, AND ASSOCIATE PROFESSOR McGLOTHLIN.

# English Department.

(Three Lectures a Week.)

During the First Term the Old Testament History is studied in chronological order, in the English version, with references to the original, when necessary. The whole course of events, from Creation to the close of the Old Testament, is considered in its connection with secular history, but especially as an unfolding of the great divine plan of providence and redemption. During the Second Term all the poetical and prophetical books are studied, in connection with the times in which their authors lived. Besides the careful reading and analysis of all the books, some selected portions are minutely examined and interpreted. Exercises in Biblical Theology are frequent. The progressive development of the doctrine of the Messiah is treated at length.

### Text-Books.

American Edition of the Canterbury Revision of the Old Testament, and the Professor's Syllabus. The instruction is chiefly by question and lectures, in connection with a large use of the Seminary Library.

# Hebrew Department.

JUNIOR CLASS.

(Four Recitations a Week.)

The Hebrew language is taught, commencing with the rudiments, and going over selected parts of the historical books, the object being to give to the student a knowledge of the grammar, and such facility in reading as will lay a good foundation for further exegetical study. Throughout the entire session the class write exercises (rendering English into Hebrew) selected by the professor.

### SENIOR CLASS.

## (Three Recitations a Week.)

The class begins with portions of the historical books, together with a minute study of Etymology and Syntax. The portions of the Bible read are chiefly from the Prophets and Poets. This year the course has included, in addition to translation from the historical books, exegesis of many brief selected passages from the Poets and the Prophets. Students are required to read a hundred pages of the Hebrew Bible, in addition to the portions studied with the professor. This year the parallel reading has included Gen. 18 to Ex. 21.

### Text-Books.

Besides Hebrew Bible (edition by Ginsburg or Baer) and Lexicon (Gesenius or Davies): Junior Class—Harper's Hebrew Elements, and Harper's Hebrew Method and Manual. Senior Class—Harper's Hebrew Syntax.

# III. NEW TESTAMENT INTERPRETATION.

PROFESSOR ROBERTSON, AND ASSOCIATE PROFESSOR CARVER.

# English Department.

(Three Lectures a Week.)

The interbiblical history is first surveyed as a necessary preparation for comprehending the New Testament. Josephus and the leading books of the Old Testament Apocrypha are read as a part of the material for this history. The life of Christ is next carefully studied with the help of a Harmony of the Gospels. Each of the Gospels is afterward read as a whole under the guidance of analysis, etc., and then selected portions of our Lord's teachings are examined with greater minuteness. In the second half-session the Acts and Epistles are taken up, the latter being studied as they occur in the course of the history, with reference to their general contents, as indicated by analyses. The whole of Acts and all of the Epistles are then gone through with questioning and lecture. Some leading epistle is studied more in detail, so as to afford exercise in more minute interpretation. The

course closes with lectures on the Book of Revelation. The entire New Testament is covered in this course, which aims at historical exegesis. Each book is studied as a whole and in detail. The inward development of the history is brought out with accent upon the chief doctrines and practical applications of Scripture teaching. Some work in Biblical Theology is done.

### Text-Books.

Works of Josephus, Old Testament Apocrypha, Broadus' Harmony of the Gospels, and his Commentary on Matthew, Conybeare and Howson's Life of Paul, and the Professor's Syllabus for New Testament Study. In addition to daily examination upon these works, numerous lectures are given throughout the session.

# Greek Department.

### JUNIOR CLASS.

### (Three Lectures a Week.)

The class rapidly reviews the forms of the Greek language, reads in the New Testament, and does careful exegetical work in some of the Pauline Epistles. The principles of Greek Syntax are discussed at length, and the peculiarities of the New Testament idiom explained. The Four Gospels must be read privately during the year, except those portions that are studied in the class. There are weekly written translations of Greek into English, or English into Greek.

## Text-Books.

Greek Testament (Westcott & Hort's ed.), Boise's Epistles of Paul, Hadley & Allen's Grammar, Thayer's Lexicon of New Testament Greek, Sweet's History of Language or Peile's Primer of Philology, Professor Robertson's New Testament Greek Syllabus.

## SENIOR CLASS.

# (Three Lectures a Week.)

The class reads freely in the Septuagint, comparing some portions with the Hebrew, and special lectures are given on the idiom and text of the Septuagint. It also reads several books of the New Testament,

and students who are graduates must have read privately, if not in recitation, the whole New Testament, while studying in the Seminary. Greek Syntax is carefully re-examined, some attention is given to historical and comparative Syntax, with Systematic attention to the peculiarities of the New Testament Greek, the greater part of Winer's Grammar being studied in regular lessons. The Text-criticism of the New Testament is studied, with practical application to many interesting passages, and the familiar use of Tischendorf's great critical edition. Careful exegesis is made of one of the greater Epistles, with the help of the best critical commentary as text-book. The course closes with exegetical lectures on select passages. There are weekly written exercises, being translations of English into Greek, and of difficult passages of Greek into English, or critical and exegetical discus-The idea of the whole course is not to offer the students some results of the professor's exegetical studies, but to send them forth prepared to make exegesis for themselves. During this session the Epistle to the Hebrews was carefully studied, with the aid of Bruce's Commentary.

## Text-Books.

Westcott & Hort's Greek Testament, Septuagint (Swete's edition is the best), Winer's Grammar, Greek Lexicon (Liddell & Scott's seventh edition is best), Thayer's Lexicon of N. T. Greek, Warfield's Textual Criticism, Tischendorf's Critical New Testament, eighth greater edition (loaned from the Library), Gregory's Prologomena (also in the Library), Robertson's Bibliography for N. T. Greek.

# IV. SYSTEMATIC THEOLOGY.

PROFESSOR MULLINS.

# General Course.

(Four Lectures a Week.)

In this department of the school of Systematic Theology the instruction is brought within the reach of all who have acquired a good English education. Theology is taught specially from a Biblical point of view, so as to develop the Scriptural presentation of the doctrines.

The course is intended to cover the entire system of Christian doctrines. The instruction is given by means of lectures in connection with a text-book. Special effort is made to ground the students thoroughly in each of the doctrines. They are required to make a careful analysis of the text-book, and to be able to state in brief, or in full, the views of the author and his treatment of each subject. They are also required to take notes of the lectures and explanations that are given by the professor; and in the daily class drill and the final examinations they are held responsible for a thorough knowledge of the text-book, and also of the lectures.

A brief course of lectures on Christian Ethics is also given in connection with this department.

### Text-Books.

Boyce—Abstract of Systematic Theology, Kerfoot's Revision; and Hovey's Syllabus of Christian Ethics.

# Biblical Theology.

(Two Lectures a Week.)

In this course the aim is to cover as large a portion of the great field of Biblical Theology in the technical sense as the allotted time will admit. The doctrines of the Incarnation and Atonement have received considerable attention recently. The theology of Paul has been gone over carefully by means of a text-book, as well as lectures by the professor. A special course of lectures on the Christology of the epistle to the Colossians was given during the present winter.

## Text and Reference Books.

A. H. Strong—Systematic Theology; E. H. Johnson—Outline in Systematic Theology; H. B. Smith—System of Christian Theology; Anselmi Cur Deus Homo; Francisci Turrettini Opera. (Students are required to purchase only one of these text-books. The others are furnished from the Library.) This year the monographs used were Gore on the Incarnation, Dale on the Atonement, and G. B. Stevens' Pauline Theology.

# V. COMPARATIVE RELIGION AND MISSIONS.

## PROFESSOR CARVER.

# (Three Lectures a Week.)

Christianity is a philosophy, a religion and a life. Christian Theism is tenable against all contradictory systems and principles. Christianity contains elements which constitute it the final religion of man, because, in a unique sense, from God—and this thesis must be maintained against ethnic faiths and religions that seek to compete with its universality. The best practical test of the Christian philosophy and religion is presented in its missionary enterprise.

The course in Comparative Religion and Missions undertakes, by text-book, lecture, and parallel reading, to suggest and outline the proper attitude and apologetic of Christianity toward the various systems of philosophy and the religions of the world; and to trace the history, and outline the science of Christian missions as carried on under the leading of the Holy Spirit.

This class is best taken in the student's last year in the Seminary

### Text-Books.

Fisher's Grounds of Theistic and Christian Belief, new edition, Grant's Religions of the World, Warneck's History of Protestant Missions, the Professor's Syllabus.

# VI. HOMILETICS AND ELOCUTION.

HOMILETICS, PROFESSOR DARGAN.\* ELOCUTION, PROFESSOR HAWES.

Five Lectures a Week-Three for Homiletics, Two for Elocution.)

The subjects studied in this school are: Theory of Preaching, Conduct of Public Worship, History of Preaching, Hymnology, and Elocution.

<sup>\*</sup> Absent on leave for the first half of the session, during which time Prof. McGlothlin taught Homiletics.

In general Homiletics, or Theory of Preaching, Broadus' Treatise on the Preparation and Delivery of Sermons is carefully studied, and much additional matter is given in the form of conversation and lecture. The selection and interpretation of texts, the collection of general materials for preaching, the arrangement, style, and delivery of sermons are the principal topics. In addition to the text-book and lectures, the writing of exercises and sermons forms a prominent feature of the work. Plans of sermons, fuller analyses, and complete sermons are required, and these are criticised by the professor both privately and sometimes before the class. But there is no preaching for criticism.

In the matter of the Conduct of Public Worship care is taken to impress the view that preaching is only a part of the worship, and especial attention is paid to the proper reading of the Scriptures and of hymns. Lectures are given on Hymnology in general and especially on the history of English hymns.\*

On the History of Preaching there are lectures in addition to the text-book, and in connection with these the class analyze and criticise a number of celebrated sermons, making this the occasion for reviewing the whole course in Homiletics.

In Elocution the aim is, by instruction in theory and by individual drill and practice in speaking and reading, to secure for each student his own most natural and suitable delivery. Not imitation nor any wooden method of rules, but the teaching of principles and the acquisition of ease and correctness in speaking are the objects sought. To this end the theory of elocution and vocal training is taught, physical exercises are given, and drill of the class as a whole and in sections is carefully conducted. Brief speeches before the class are required so that each student will be heard, and helped by suggestions suitable to his needs.

## Text-Books.

Broadus' Preparation and Delivery of Sermons (revised edition), History of Preaching; Russell's Vocal Culture; Campbell's Hymns and Hymn Makers; "Sursum Corda" (hymn-book).

<sup>\*</sup>This branch of the course was omitted this year; it is proposed to transfer it to the school of Ecclesiology next session.

# VII. CHURCH HISTORY.

# PROFESSOR McGLOTHLIN.

This school embraces the larger portion of the subjects which are commonly treated in the department of Historical Theology, viz., Church History in its various periods, Ecclesiastical Archæology, Geography, Statistics, Liturgy, Music, Preaching, Art, etc. The course of study covers a two years' course.

### JUNIOR CLASS.

## (Three Lectures a Week.)

The effort is made to get a concise view of Church History as a whole. The rise, progress and results of all the great movements are traced with as little attention to detail as the object in view will permit. The effort is made to give the students only such material as an average man ought to keep in mind through life. The text-book is supplemented by lecture and by constant reference to the Library. This course is required for all degrees.

## Text-Book.

Moncrief's Short History of the Christian Church.

### SENIOR CLASS.

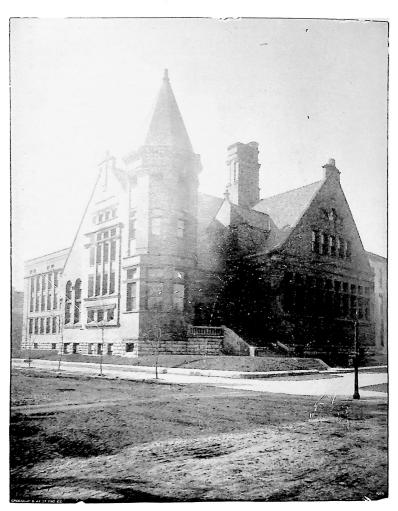
## (Two Lectures a Week.)

The particular subject of study will be varied from year to year. This year the class has studied the period of the Reformation, the text-book being, as in the other class, supplemented by lecture and reference to the literature. For the session of 1903-4 this class will study the History of Christianity among English-speaking peoples. The work of the Senior class is required for the Th.M. degree, but not for the degree of Th.G., or Th.B.

### Text-Book.

Fisher's History of the Reformation.





LIBRARY BUILDING.

### VIII. ECCLESIOLOGY.

#### PROFESSOR DARGAN.\*

(Two Lectures a Week.)

In this school the nature of a New Testament church is unfolded. The Polity, Ordinances, Work and Worship of the churches are the subjects of study. The effort is made to found all the teaching upon the precepts and principles of the Word of God; but there is constant reference to the historical developments and controversies on the matters involved.

In discussing the Work of the Churches their missionary, educational, and charitable enterprises are studied, and some attention is given to social reforms. The relation of the churches to the Kingdom of God and to the great social problems and schemes of our time is carefully considered. This year there were lectures introductory to the study of Sociology. It is proposed next year to transfer to this school the subject of Hymnology, heretofore taught with Homiletics.

#### Text-Book.

Dargan's Ecclesiology.

# IX. PASTORAL THEOLOGY.

PROFESSOR EAGER.

(Two Lectures a Week.)

This subject is presented by means of lectures and a text book. The course is made to embrace the whole range of a minister's duties not especially included in the school of Homiletics. Earnest effort is made to impress upon the students the fact that they are called to be pastors and leaders as well as preachers; that the church is not simply a field to be cultivated, nor a flock to be fed, but a force to be wielded by the pastor; and also to impress them with the great importance of this part of their ministerial work. Special attention is paid to the matter of the

<sup>\*</sup> Absent on leave the first part of the session and the class was taught by Prof. Eager.

minister's self-culture in personal piety, as well as in other directions. The various lines of Pastoral Duties are fully considered, and such practical suggestions are made concerning the performance of these duties as, it is hoped, will most help the brethren to meet the great and growing demand of the churches for intelligent and faithful pastors, who will rightly tend the flock of God.

The subject of Parliamentary Law is given a special place in this department, so that the student may be trained for presiding over church meetings, and associations, and other deliberative assemblies.

#### Text-Books.

'The Christian Pastor, Gladden; Kerfoot's Parliamentary Law.

# Special Studies.

The plan of instruction of the Seminary offers facilities for special or graduate study, in that the subjects are all taught independently and at different hours, so that a student may attend the regular lectures in any subject he pleases, and add some special studies.

Various collateral branches have been organized into definite specialties. These may be taken up not only by resident graduates of this or of any other theological seminary, but by students engaged in the regular studies who may desire to add in any session some one or more specialties for which they have preparation and time.

These courses are offered each year, and certain ones selected and classes formed at the request of two or more students, and according as the time at the disposal of the professor may permit. The following have been given this session:

#### In the Old Testament.

#### PROFESSOR SAMPEY.

Hebrew Execetical Seminarium.—This class is expected to do a high grade of work in Exegesis and Textual Criticism, and pays special attention to questions of Higher Criticism. Essays on historical, linguistic, and doctrinal subjects are read by various members of the Seminarium. The best critical commentaries are kept in constant circulation among the students in this department. The Ancient Versions are studied in connection with the Hebrew text. During the present session the Seminarium has made a careful study of the entire book of Psalms. Parallel reading this session comprises I. Sam. 2 to II. Sam. 22.

#### In the New Testament.

#### PROFESSORS ROBERTSON AND CARVER.

GREEK EXEGETICAL SEMINARIUM.—Courses in the Gospel of John, the Gospel of Luke, and the Acts are offered. Meetings are held once a week, when papers are read by various members of the class upon points of special interest, followed by free discussion. Each member of the Seminarium reports upon a critical commentary besides those used by all. The professor closes each meeting with brief notes. The work this year was upon the Acts of the Apostles, with Knowling's Commentary as a basis. Constant use was made of Tischendorf and the Vulgate.

New Testament English Seminarium.—A special class was taught this year in the Parables and Miracles of Jesus. The class met once a week.

PATRISTIC GREEK.—The class this year read in the Greek Christian theologians and orators. (Clement of Alexandria, Origen, Athanasius, Eusebius, Gregory Nazianzen and Chrysostom.)

## In Systematic Theology.

#### PROFESSOR MULLINS.

GRADUATE THEOLOGY.—This class is composed of those who have taken the full course in Theology. The aim is to study still more widely and profoundly special important subjects. Occasionally one of the great subjects of philosophy or science is studied in its bearing upon theological doctrines, for example, the doctrine of Evolution or Monism. The class meets once a week for two hours, when the investigations by the various members are noted and discussed. During the present session this course has been given almost entirely by means of lectures. The professor has lectured on the Augustinian Theology; the Greek Theology; Sacramental Theology. Papers were required from members of the class on subjects in which they were required to make special research.

#### In Practical Theology.

#### PROFESSOR DARGAN.

Graduate Homiletics.—The plan pursued with this class is to study the works of Aristotle or Quintilian as a basis for general scientific Rhetoric, sometimes to criticise and compare some of the most famous works on Homiletics, and to investigate with special care some great epoch in the History of Preaching. This year the class has studied the preaching of the seventeenth and eighteenth centuries in England, using as far as practicable the sources. Lectures are given on the scientific basis and aspects of public speaking, on the ancient oratory and rhetoric, on the Biblical basis of preaching, and on the historical development up to and during the epoch studied.

#### In Comparative Religion and Missions.

#### PROFESSOR CARVER.

Graduate Missions.—This course involves an extensive course of reading, with weekly lectures, covering the general range of missionary history, science, and biography. The exact lines of study vary from year to year.

HISTORY OF PHILOSOPHY.—In this class the origin and progress of Philosophy is traced from the beginning, especial attention being given to the internal development of philosophical thought and to the influence of various schools of Philosophy. Ueberweg's History of Philosophy is supplemented by others and by lectures.

# In Church History.

#### PROFESSOR McGLOTHLIN.

THE HISTORICAL SEMINARIUM.—This course involves a careful study of some brief period or phase of Church History. This year has been devoted to the study of the Reformation. During the session of 1903-4 the subject will be the earliest Christian Literature after the New Testament. In this class papers are prepared on various phases

of the subject in hand; to each student is assigned a particular line of study, which he is expected to develop, and the whole is supplemented by lecture.

Various other classes have been conducted and will be again when called for, such as Arabic, Aramaic, Pentateuchal Criticism, Old Testament Textual Criticism, Coptic, Textual Criticism of the New Testament, Modern Greek, the Septuagint, History of Doctrines, Sociology, Theological German, Patristic Latin, Hymnology, etc.

The Faculty has received authority from the Trustees to give a diploma in each of the Special Classes, conditioned (as in the regular schools) upon making satisfactory recitations throughout the session, and passing thorough written examinations. A grade of 85 per cent. is required for passing examinations in the Special Classes. Special Classes in other theological subjects may be formed in like manner during any session when desirable and practicable, with the same authority to confer diplomas.

# Hpecial Lectures.

#### THE GAY LECTURES.

An endowment of five thousand dollars has been given by the Rev. William D. Gay, of Montgomery, Alabama, to found a lectureship in memory of his father, Mr. Julius Brown Gay. The founder does not specify the subjects to be discussed, but leaves it to the Faculty to choose both topic and lecturer each session.

This year the lectures were delivered March 9th, 10th and 12th by Professor E. H. Johnson, D.D., LL.D., of Crozer Theological Seminary, on The Critical and Constructive Principle in Theology.

#### THE SUNDAY SCHOOL LECTURES.

The Sunday School Board of the Southern Baptist Convention has founded a lectureship on the Sunday-school, the purpose being to show the relation of the Sunday-school to the church, and the need that pastors should take active and intelligent interest in this work. The lectures this session were given in December by the Rev. A. F. Schauffler, D.D., of New York, on the Pastor and the Sunday-school.

# General Information.

#### BUILDINGS.

The Seminary has a group of four buildings, which are notably extensive, convenient, and beautiful, and in a location that could not be surpassed.

- (1.) NEW YORK HALL, erected in 1887 at a cost of eighty thousand dollars by the generous gifts of friends chiefly in or near New York City, furnishes excellent accommodations for students. It is four stories high, and has a total front (on Fifth avenue, near Broadway) of 265 feet from north to south, with wings so arranged that every dormitory in the entire building receives sunshine during some part of the day, and every hall is lighted at both ends. The lower story of the south wing contains a spacious dining room, with kitchen, housekeeper's apartments, etc. The whole building is heated by steam, and for most of the rooms open grates are also provided. Arrangements are made for thorough ventilation throughout the building by ventilating flues from every room conducted to larger central shafts, in which an upward current is to be kept up continually by steam radiators. The bath-rooms and closets are in an independent annex, connected with each story, yet so separated as to have proper ventilation in winter and summer
- (2.) THE MEMORIAL LIBRARY BUILDING, on the corner of Fifth and Broadway, was built in 1890 at a cost of fifty thousand dollars, given by the late Mrs. J. Lawrence Smith, of Louisville (on several previous occasions a generous benefactor of the Seminary), in memory of her departed nieces and nephews, Misses Julia and Mary Caperton, Messrs. William Beverley Caldwell, Jr., and Lawrence Smith Caldwell. This elegant building has shown itself thoroughly suited to its design.
- (3.) NORTON HALL, completed in 1893, gives great satisfaction, supplying a variety of lecture-rooms and professors' offices, and a commo-

dious chapel. It was built through a gift of over sixty thousand dollars from the families of the late George W. Norton and the late William F. Norton, of Louisville, who in other ways always have been among the Seminary's foremost benefactors. It is a remarkably handsome structure, fronting on Broadway, between Fourth and Fifth avenues, and is an ornament to the city.

(4.) The Levering Gymnasium. This well-appointed building, costing ten thousand dollars, the gift of Mr. Joshua Levering, of Baltimore, President of the Board of Trustees, was opened for use in February, 1897. It is situated on the lot in rear of Norton Hall, and in easy reach of New York Hall. It is not only well supplied with suitable furniture for a gymnasium, but with admirable baths. It is an exceedingly useful addition to the Seminary's outfit. Regular instruction in gymnastics is given each session.

#### LIBRARY.

PROFESSOR JOHN R. SAMPEY, SUPERINTENDENT OF LIBRARY;
MR. E. A. FORBES, LIBRARIAN,

The Library of the Seminary contains over twenty thousand volumes, and affords good material for exegetical, historical, theological, and other investigations. In addition to the theological library of Furman University in South Carolina, which was transferred to this Seminary, the valuable donations and bequests from the Trustees of Columbian College (now Columbian University), D. C., Prof. W. E. Bailey, of South Carolina, the Rev. Dr. B. Manly, Sr., Rev. Franklin Wilson, D.D., Baltimore, Rev. T. W. Tobey, Dr. W. W. Gardner, and others, including a large and exceedingly valuable donation from the first President, Dr. James P. Boyce, it has from time to time purchased standard works in all departments of theological inquiry. Thirty-five hundred volumes of the late Professor B. Manly's library were also given to the Seminary and have been added to the collection. Students are allowed free access throughout the day to the books, under proper conditions. Further facilities for research are afforded by the Public Library of Louisville (and other public and private libraries in the city), amounting to more than seventy-five thousand volumes.

Additions to the Library, whether by donations of books or the contribution of money to purchase them, will be gladly received. There

is urgent need of money for the immediate purchase of new books. Donations for this purpose may be sent to Prof. John R. Sampey. The Sunday School Board of the Southern Baptist Convention has given for the fourth time one hundred dollars' worth of new books on missions.

#### SOCIETIES.

One day in each month is devoted to the meetings of the "Society for Missionary Inquiry of the Southern Baptist Theological Seminary," on which day no lectures are held. Historical, statistical, and other papers are read, or addresses made, and topics of practical importance discussed in connection with the work of missions. An active correspondence is kept up with missionaries abroad, and frequently visiting missionaries are present and speak. The Faculty and all the students compose the society. The exercises have been found particularly interesting and profitable.

Societies for missionary and spiritual culture, and for debate and other forms of literary research and improvement, are organized by the students as they like.

#### SESSION AND VACATION.

There is but one session, which begins on the first day of October, and closes Tuesday after the last Sunday in May. It is of the utmost importance that students be present on the opening day of the session. An introductory lecture is delivered on that day by one of the professors, and the course in each of the schools begins immediately. Those who arrive later will suffer much inconvenience. A delay of a few weeks may render it extremely difficult, and in some of the schools impossible, to prosecute the studies successfully. The boarding hall will not be open for students before the 30th of September; students arriving before that time must seek lodgings elsewhere. The distribution of rooms is made as the students arrive.

The vacation of four months affords opportunity for the students to engage in colportage and missionary work. Even during the session there are various opportunities for doing good in such labors in the city and surrounding country.

#### MATRICULATION.

The fundamental rules of the Seminary require "that all applicants for matriculation as students shall furnish satisfactory evidence to the Faculty of their piety and call of God to the ministry, and of the fact that the church to which they belong approves of their desire to enter upon that work. They shall also pledge themselves to submit to such rules as the Faculty may lay down for the government of the Seminary, and shall be entitled to its instruction free of any charge for tuition."

Students must bring with them their certificates of Licensure or Ordination, if licensed or ordained to preach; or else a formal and definite approval by their own church of their purpose to enter upon a course of study for the ministry.

#### EXAMINATIONS.

There are two series of examinations-Intermediate and Final.

These are held during two weeks in January and May respectively. During the period of two weeks there is an examination every day—excepting Sunday, of course—and there are no recitations. The examination occupies the whole morning, the time allowed being from 8 a.m. to 1:30 p.m. The method of written examinations is adhered to, and the requirements for passing are rigid. The scheme on the second page of this catalogue shows the arrangement of the examinations for the current session. It is subject to modification each year.

#### GRADUATION AND DEGREES.

In order to be graduated in any school a student must have an average grade of 75 per cent. on his examinations, as well as a good record for attendance and recitation in class.

- 1. In the Schools of Old and New Testament Interpretation and Systematic Theology, each of which has two departments, graduation in either department of a school entitles the student to a certificate of proficiency in that department.
- 2. Graduation in any one school entitles the student to a diploma with the degree of Graduate in that school.

- 3. Graduation in all the schools, except the Hebrew and Greek Classes, and the classes in Biblical Theology, and Senior Church History, entitles the student to a diploma, with the degree of English Graduate of the Southern Baptist Theological Seminary, and the title of Th.G., Graduate in Theology.
- 4. Graduation in Junior Hebrew, Junior Greek, Systematic Theology, Homiletics, Junior Church History, and four other classes (except that Ecclesiology and Pastoral Theology are reckoned as one), selected at option, entitles the student to a diploma, with the degree of ECLECTIC GRADUATE of the Southern Baptist Theological Seminary, and the title of Th.B., Bachelor in Theology.
- 5. Graduation in all the schools entitles the student to a diploma, with the degree of Full Graduate of the Southern Baptist Theological Seminary, and the title of Th.M., Master in Theology. Candidates for this degree are required to hand in, not later than April 15th, brief essays or speeches; and from these several are selected to make addresses at Commencement.
- 6. The following are the requirements for the degree of Doctor in Theology (TH.D.):
- (1) One year of resident study after the acquirement of the degree of Th.M. in the Southern Baptist Theological Seminary, or its equivalent in work done elsewhere.
- (2) A thesis of not fewer than twelve thousands words, upon a subject satisfactory to the professor in the department to which the subject belongs, showing originality of thought or research, approved by the vote of the whole Faculty, and remaining the property of the Seminary if accepted.
- (3) Graduation in three of the Special Studies, one as a major, two as minors; the major being in one of the following departments: Old Testament, New Testament, Theology, Church History, Apologetics, or Practical Theology; the minors being single graduate studies in other departments than the major and acceptable to the professor in that department; graduation to be determined after approval of the thesis by a satisfactory oral examination for two hours before a committee of the Faculty and others whom they may invite, the examination to cover both the major and minor studies.

#### EXPENSES.

No charge is made for tuition nor for the use of the Library or public rooms. But a charge of one dollar a month for room rent is made for keeping New York Hall in repair.

Board in New York Hall has been furnished at \$10.00 a month, which includes the cost of fuel. Lights and washing cost about \$10.00 a session, books and stationery \$20.00 to \$30.00, according to the studies pursued. To this must be added the cost of traveling and clothing, which each can estimate for himself. Rooms are furnished with bed and usual bedding, bureau, washstand, pitcher and bowl, table and chairs—but it is best for students, who can conveniently do so, to bring a blanket to meet the needs of extremely cold weather. Students, of course, provide their own lamps and toilet articles.

Families cannot be provided for. Students who bring their families commonly rent rooms in the city, and board or keep house as may be most convenient to them. But many of the married students find it on the whole most advantageous to leave their families with relatives at home during the session, notwithstanding the trials of such a separation.

#### AID TO STUDENTS.

The Hon. David A. Chenault, of Madison County, Kentucky, who died in July, 1885, bequeathed fifteen thousand dollars to the Seminary for aid of Students. And Mr. William F. Norton, of the Broadway Baptist Church, Louisville, who died October 20, 1886, left ten thousand dollars for the same object. The income from these funds is applied to the aid of needy students. But this valuable assistance does not obviate the necessity for generous contributions from churches and individuals for this important object year by year.

It is clear that every student should do his utmost for himself, and should make use of the aid he can obtain from personal friends as far as practicable. But it is earnestly desired that no brother, whom God has called to his ministry, and who is prepared to profit by the instructions of the Seminary, should be prevented by his lack of means from enjoying its advantages. Hence for a number of years funds have been solicited and disbursed for the purpose of aiding such men.

This has not deprived any one of the privilege of self-help; for the aid extended never covers the full cost, leaving the student to provide for his traveling expenses, a part of his board, fuel, room rent, text-books, etc., lights, washing, and clothing. And, while no bond has been exacted to return the money granted, it is expected and hoped that all who are aided will, so soon as they are able, either out of their own earnings, or by contributions secured from their churches, replace the amount they have received, so that it may be used for the benefit of others in like need.

Those who wish to become students, and cannot personally obtain the means, are invited to correspond with Mr. B. Pressley Smith, New York Hall, Louisville, Ky., stating how much of the necessary amount they can provide, together with some account of their previous education.

### ENDOWMENT OF SCHOOLS AND PROFESSORSHIPS.

By resolution of the Board of Trustees, the sum of money necessary for the endowment of a school has been fixed at thirty thousand dollars, and for that of a professorship at sixty thousand dollars. A professorship was endowed on the eleventh day of February, 1880, by the donation of fifty thousand dollars by the late Hon. Jos. E. Brown, of Atlanta, Ga. By resolution of the Board, at its annual meeting in May, 1880, this endowment was attached to the school of Systematic Theology, and the professorship was named the Joseph-Emerson-Brown Professorship of Systematic Theology. Additional gifts made the total amount of Senator Brown's donation sixty-one thousand dollars.

In the spring of 1893, Mrs. Minnie Caldwell (nee Norton), of Louisville, gave real estate, improved and unimproved, estimated to be worth seventy thousand dollars, as an endowment for the office of President of the Seminary, to be known as the William Beverley Caldwell, Jr., endowment, in honor of her deceased husband. This was accepted by the Board in May, 1893. It was provided in the deed of gift that so much of the income of this endowment as the Board of Trustees may direct shall be used for the President's salary, and the remainder for kindred purposes.

The remarkable increase in the number of students, larger, it is believed, than at any other theological seminary in America, occasions a great need of increased *endowment*, as additional students involve additional expenditures, and require an enlarged force of instruction. Gifts for this purpose, great or small, are much desired.

#### FORM OF BEOUEST.

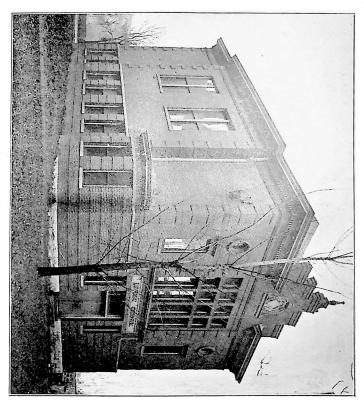
The hope is entertained that many will feel inclined to make bequests for the furtherance of the objects of the Seminary, or for the education of pious young men in connection with it. A form of bequest is therefore here given:

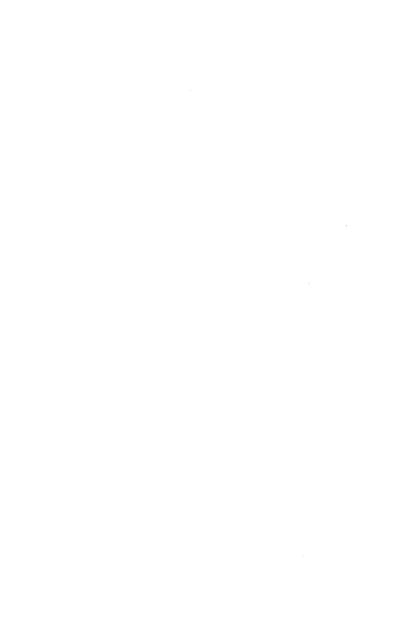
I hereby give and bequeath to the Southern Baptist Theological Seminary, now located in Louisville, Kentucky, the sum of. . . . (or, that certain parcel and tract of land, etc., etc.), to be applied by them to the purpose of said Seminary, or for the education of pious young men in connection with said Seminary.

Inasmuch as in several instances bequests have been made to the Seminary, and administrators and executors have failed to report them, information is earnestly requested of such bequests from any to whom they may become known.

# COMMENCEMENT EXERCISES AND RECORD FOR PREVIOUS SESSION (1901-1902).

Owing to the fact that the Catalogue is published in the Spring, before the close of the current session, the Commencement programme and record of graduation are always those of the preceding session. For the Session of 1901-1902 they were as follows:





### · · 1902 · ·

# ANNUAL COMMENCEMENT

OF THE

# Southern Baptist Theological Seminary.

LOUISVILLE, KY.

#### PART I.

NORTON HALL, MONDAY, MAY 26TH, 10:30 A.M.

HYMN.

PRAYER.

CLOSING EXERCISES OF THE MISSIONARY SOCIETY.
HYMN.

· MISSIONARY ADDRESS BY

REV. CHAS. A. STAKELY, D.D., MONTGOMERY, ALA.
Subject: The Philosophy of Missions.

HYMN.

#### BENEDICTION.

#### PART II.

NORTON HALL, MONDAY, MAY 26TH, 8 P.M.

HYMN.

PRAYER.

HYMN.

ALUMNI ADDRESS BY

REV. J. W. MILLARD, D.D., BALTIMORE, MD.

Subject: Christ's Second Campaign.

HYMN.

#### BENEDICTION.

#### PART III.

NORTON HALL, TUESDAY, MAY 27TH, 10:30 A.M.

HYMN.

PRAYER.

HYMN.

#### BACCALAUREATE ADDRESS BY

PROFESSOR J. H. FARMER, TORONTO, CANADA.

Subject: The Quest of Truth.

HYMN.

BENEDICTION.

# Graduates in the Separate Schools.

#### I. Biblical Introduction.

Charles Anderson S.C. Elmer B. Atwood Ky. S. R. Bowman Mo. W. A. Burns. Ky. M. G. Burton. Mo. J. W. Cammack Va. T. E. Cannedy Tex. S. J. Cannon Ark. J. S. Compere. Ark. P. J. Conkwright Ky. A. D. Cooper Mo. M. J. Derrick Miss. J. G. Dobbins. Ala. D. J. Eyans. Mo. W. H. Fitzgerald Tenn.	W. B. Glass Tex. J. D. Gwaltiney Va. J. K. Hair S.C. J. L. Hart Va. W. M. Hart Ind. C. W. Hudson Md. C. M. Kessler O. W. M. Lee Ga. W. O. Lewis Mo. H. L. Martin Tenn. L. E. Masters Tex. M. N. McCall Ga. H. C. MGGill Tx. H. C. MeGill Sy. E. D. Morgan Ky.  II. Old Testament.	A. F. O'Kelley	
<b>—</b>			
	English.		
J. J. Adams N. C. F. L. Alexander Mo. Elmer B. Atwood Ky. S. R. Bowman Mo. S. W. Bowman Mo. S. W. Brumfield Ark. W. A. Burns Ky. J. W. Cannmack Va. T. E. Cannedy Tex. S. J. Canned Ark. J. S. Compere Mo. M. J. Derrick Miss. J. G. Dobbins Ala. Ernest Draper Mich. H. M. Edwards Ga. D. J. Erans. Mo. W. H. Fitzgerald Miss. F. L. Griffin, O. J. F. Griffith Ind.	J. D. Gwaltney Va. J. K. Hair S. C. J. L. Hart Va. W. M. Hart Ind. W. M. Hartin S. C. C. W. Holland S. C. C. W. Holland S. C. C. W. Hudson Md. C. N. James Ark. T. H. Johnson Ala. J. W. Kytle Ga. R. A. Lansdell Ga. W. M. Lee Ga. W. M. Lee Ga. C. W. Masters Tex. C. W. Mathison Ala. D. E. Mellichamp S. C. A. E. Merrifield Ill. O. T. Moncrief Ga.	E. B. Moore	
Hebrew.			
D. B. Allen. Miss. R. E. Bell. Tex. Thomas Browne. N. Y. Win. H. Cannada. S. C. P. J. Conkwright Ky. G. N. Cowan N. C. S. A. Cowan Ala.	H. M. Fallaw S. C. H. W. Fancher Ala W. B. Glass Tex C. E. Hutchinson Mo. A. B. Kennedy S. C. W. O. Lewis Mo. Jas. D' Ray Ala	B. P. Roach Tenn. J. P. Scruggs Va. J. F. Smith Mo. S. M. Sowell Va. Robert H. Tandy Ky. W. A. Windham Ala.	

# Graduate Class-Old Testament English Seminarium.

D. T. Foust ....... Ind. W. W. Hamilton..... Ky. Theo. Whitfield..... Miss.

#### Graduate Class-Hebrew Exegetical Seminarium.

G. A. Klingman .....Ky.

### Passed in Junior Hebrew.

#### III. New Testament Interpretation.

#### English.

#### Greek.

D. B. Allen       Miss.         R. E. Bell       Tex.         J. A. Brumfield       Ark.         J. W. Cammack       Va.         J. R. Chiles       Tenn.         H. M. Fallaw       S. C.         H. W. Fancher       Ala.	H. B. Folk       Tenn.         W. B. Glass       Tex.         J. K. Hair       S. C.         J. L. Hart       Va.         W. M. Hartin       S. C.         J. R. Johnson       Tenn.         H. L. Martin       Tenn.         A. F. O'Kelley       Ga.	J. D. Ray Ala. J. P. Scruggs. Va. J. F. Smith. Mo. T. L. Smith. S. C. R. H. Tandy Ky. J. F. Vines Tenn. H. E. Walker La. W. A. Windham Ala.
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#### Graduate Class-New Testament English Seminarium.

W. W. Hamilton......Ky. E. F. Rice......N. C. Theodore Whitfield.. Miss.

#### Graduate Class-Greek Seminarium.

H. R. McLendon......Ga. E. F. Rice.........N. C. Theodore Whitfield...Miss.

#### Graduate Class-Coptic.

H. L. Martin ..... Tenn.

#### Passed in Junior Greek.

E. B. Atwood Ky. T. C. Buchanan Ga. H. C. Brabham S.C. E. A. Burton Fla. S. J. Cannon Ark. J. S. Compere Ark. A. D. Cooper Mo. D. J. Evans Mo.	W. H. Fitzgerald. Tenn. C. W. Hudson Md. C. E. Hutchinson Mo. J. A. Kirtley, Jr. Ky. W. M. Lee. Ga. W. O. Lewis Mo. E. D. Morgan Ky.	T. M. Thomas Ala. G. W. Swope Ore. J. B. Wakem Syria. G. E. Welkisch Ill. W. E. Wiatt Mo. W. H. Williams Mo. H. B. Woodward Ala.
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# IV. Systematic Theology.

# Special Advanced Theology.

D. B. Allen Miss. W. T. Amis Ark. J. T. Baxter Ga. E. A. Burton. Fla. W. H. Cannada S. C. G. N. Cowan N. C.	H. W. Fancher Ala. D. T. Foust Ind. J. R. Johnson Tenn. A. B. Kennedy S. C. H. H. Mashburn Ky. D. B. Rickard N. C.	
G. N. Cowan N. C.	D. B. Rickard N. C.	C. T. WillinghamVa

# Graduate Class-Graduate Theology.

H. R. McLendon Ga.	E. F. Rice. N. C.	Thee Whitfield Miss

### V. Polemic Theology.

### Comparative Religion and Missions.

D. B. Allen.       Miss.         J. D. Allen.       Tex.         W. T. Amis.       Ark.         Chas. Anderson       S.C.         H. C. Brabham       S.C.         F. R. Brown       Ill.         T. C. Buchanan       Ga.         E. A. Burton       Fla.	G. W. Clarke. Va. S. A. Cowan Ala. H. W. Fancher Ala. H. B. Folk. Tenn W. M. Hart Ind W. T. Hillsman Tex. F. O. Hesse Ia. J. R. Johnson Tenn.	O. D. McManus. Wash. O. L. Powers. N.C. D. B. Rickard. N.C. H. C. Smith. Tex. J. S. Snider. N.C. S. M. Sowell. Va. S. H. Tabb. Kr. J. F. Vires. Tenn.
	J. R. JohnsonTenn. A. B. KennedyS.C.	
W. H. CannadaS.C. F. A. CarlisleGa.	J. A. Kirtley, JrKv.	H. E. WalkerLa. C. T. WillinghamVa.
H. F. Cheney	H. H. MashburnN.C.	Or at 11 management 1 m

Graduate Class—Graduate Missions.			
E. F. Rice	S. M. SowellVa.	Theo. WhitfieldMiss.	
VI.	Homiletics and Elocuti	on.	
J. D. Allen Tex. R. E. Bell Tex. J. T. Bowden Va. S. R. Bowman Mo. F. R. Brown Ill. F. A. Carlisle Ga. T. E. Cannedy Tex. O. E. Carter Tex. H. F. Cheney O. J. R. Chiles Tenn. G. W. Clarke Va. M. R. Cooper Miss. S. A. Cowan Ala. M. W. DeLoach La. E. Draper Mich.	J. S. Dunlap. Ala. H. M. Edwards Ga. W. B. Glass. Tex. F. O. Hesse. Ia. C. H. Holland. S. C. J. J. Hurt Va. C. N. James. Ark. J. A. Kirtley. Jr. Ky. J. W. Kytle. Ga. H. C. McGill. Ky. H. H. Mashburn. N. C. L. E. Masters. Tex. C. W. Mathison. Ala. A. E. Morrifield. Ill. O. T. Moncrief. Ga.	E. B. Moore Ala. W. H. Morgan Miss. A. F. O'Kelley Ga. C. M. Phillips Ind. O. L. Powers N.C. B. P. Roach Tenn. A. M. Ross N.C. T. V. Shoemaker Ala. H. C. Smith Tex. V. L. Stonnell Va. G. W. Swope Ore. U. S. Thomas Tenn. G. W. Tupper Ind. W. A. Windham Ala. A. E. Wolford Ky	
Gradua	ate Class—Graduate Hom	iletics.	
G. N. Cowan	H. E. WalkerLa.	Theo. WhitfieldMiss.	
ı	VII. Church History,		
D. B. Allen         Miss.           J. D. Allen         Tex.           W. T. Amis         Ark.           J. T. Bowden         Va.           M. T. Bowden         N. Y.           T. C. Buchanan         Ga.           M. G. Burton         Mo.           F. A. Carlisle         Ga.           H. F. Cheney         O.	G. W. Clarke Va. S. A. Cowan Ala. C. E. Edwards N. C. H. M. Fallaw S. C. W. M. Hart Ind. F. O. Hesse Ia. C. E. Hutchinson Mo. C. N. James Ark. H. L. Martin Tenn. C. N. Phillips Ind.	J. D. Ray Ala J. L. Rosser Va E. T. Smith Miss G. W. Swope Ore S. H. Tabb. Ky R. H. Tanby Ky E. L. Wells Ky C. T. Willingham Va A. T. Wolford Ky	
	VIII. Ecclesiology.		
F. L. Alexander. Mo. J. D. Allen Tex. C. B. Althoff. N. Y. Chas. Anderson Ark. C. J. Bolton Va. J. P. Bowers. N. C. F. R. Brown III. S. W. Brumfield Ark. T. C. Buchanan Ga. E. A. Burton Fla. M. G. Burton Mo. J. W. Cammack Va. W. H. Cannada. S. C. F. A. Carlisle. Ga. O. E. Carter. Tex. H. F. Cheney O. G. W. Clarke. Va. P. J. Conkwright Ky. S. A. Cowan Ala.	M. W. DeLoach La. J. S. Dunlap Ala. C. E. Edwards N. C. H. M. Fallaw S. C. H. B. Folk Tenn. J. K. Hair S. C. J. L. Hart Va. F. O. Hesse Ia. C. N. James Ark. J. S. Kinsey Tenn. J. H. Larson Mass. W. O. Lewis Mo. H. C. McGill Ky. O. D. McManus Wash. H. H. Mashburn N. C. D. E. Mellichamp S. C. W. M. Morgan Miss. A. F. O'Kelley Ga. C. M. Phillips Ind.	E. T. Poulson Va. O. L. Powers N. C. J. D. Ray Ala. D. B. Rickard N. C. B. P. Roach Tenn. Ethric Roach Ky. J. L. Rosser Va. J. P. Scruggs Va. E. T. Smith My. J. F. Smith My. J. F. Smith N. C. S. M. Sowell Va. G. W. Stonnell Va. G. W. Stonnell Va. G. W. Swope Ore. T. M. Thomas Ala. U. S. Thomas Tenn. E. L. Wells Ky. W. A. Windham Ala.	

# IX. Pastoral Theology.

D. B. Allen Miss. Charles AndersonS.C. B. E. Bell Tex.	C. E. Edwards N.C. W. B. Glass Tex. J. F. Griffith Ind.	B. P. RoachTenn. Ethric RoachKy. A. M. RossN.C.
F. R. Brown Ill.	E. B. GriffithsMich.	J. L. RosserVa.
Thomas Browne N. Y.	J. L. Hart	J. P. Scruggs Va
J. A. BrumfieldArk.	F. O. HesseIa.	H. C. SmithTex
S. W. BrumfieldArk.	J. J. Hurt	J. F. Smith
T. C. BuchananGa.	C. E. HutchinsonMo.	J. S. Snider N.C.
E. A. BurtonFla.	C. N. JamesArk.	S. M. SowellVa.
M. G. Burton Mo.	A. B. KennedyS.C.	W. P. StuartKy.
F. A. CarlisleGa.	J.S. KinseyTenn.	R. H. TandyKy.
J. W. CammackVa.	J. H. Larson Mass.	U. S. ThomasTenn.
O. E. Carter Tex.	$\mathbf{W.}$ O. Lewis Mo.	G. W. TupperWis.
H. F. CheneyO.	H. H. MashburnKy.	E. L. WellsKy.
P. J. Conkwright Ky.	O. D. McManusWash.	C. T. Willingham Va.
M. W. DeLoachLa.	D. E. MellichampS.C.	W. A. WindhamAla.
J. S. Dunlan Ala.	D. B. RickardN.C.	

#### PART IV.

# NORTON HALL,

Tuesday, May 27th, 8 P.M.

# Programme.

HYMN.

PRAYER.

# DELIVERY OF DIPLOMAS TO DEGREE GRADUATES.

#### ENGLISH GRADUATES, Th.G.

Charles Anderson	South Carolina
Edgar Alexander Burton	Florida
Francis Ashley Carlisle	Georgia
Harry Frank Cheney	Ohio
George Washington Clarke	Virginia
William Malcolm Hart	Indiana
Frank Otto Hesse	Iowa
Charles Milton Kessler	Ohio

#### ECLECTIC GRADUATES, Th.B.

Thomas Browne	New York
Thomas Clingman Buchanan	Georgia
Claude Edwin Hutchinson	Missouri
Crawford Norcross James	.Arkansas
Elisha Thomas Smith, Jr.	Mississinni

# ADDRESSES BY FULL GRADUATES, Th.M.

Address
Address

Messrs. Amis, Kennedy, Mashburn, Walker and Willingham will speak.

#### DOCTORS IN THEOLOGY, Th.D.

Thesis		The Mourners' Bench.
Hei	nry Reese McLendon,	Georgia.
Thesis		The Fatherhood of God.
Elija	ah Forbes Rice, North	Carolina.
Thesis		The Intermediate State.
Th	eodore Whitfield, Miss	sissippi.

#### ADDRESS BY THE PRESIDENT.

#### SEMINARY HYMN.

Soldiers of Christ, in truth arrayed, A world in ruins needs your aid: A world by sin destroyed and dead: A world for which the Saviour bled.

His gospel to the lost proclaim, Good news for all in Jesus' name: Let light upon the darkness break That sinners from their death may wake. Morning and evening sow the seed; God's grace the effort shall succeed; Seed times of tears have oft been found With sheaves of joy and plenty crowned.

We meet to part, but part to meet, When earthly labors are complete, To join in yet more blest employ, In an eternal world of joy.

#### THE SEMINARY DOXOLOGY.

(By NOAH K. DAVIS.)

Sing all ye ransom'd: God is Love; The Father thron'd on grace above; The suff'ring, slain, arisen Son; The pleading Spirit; Three in One.

#### BENEDICTION.

#### DOCTORS IN THEOLOGY, Th.D.

Thesis	
	Henry Reese McLendon, Georgia.
Thesis	The Fatherhood of God.
	Elijah Forbes Rice, North Carolina.
Thesis	The Intermediate State.
	Theodore Whitfield, Mississippi.

#### ADDRESS BY THE PRESIDENT.

#### SEMINARY HYMN.

Soldiers of Christ, in truth arrayed, A world in ruins needs your aid: A world by sin destroyed and dead: A world for which the Saviour bled.

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We meet to part, but part to meet, When earthly labors are complete, To join in yet more blest employ, In an eternal world of joy.

#### THE SEMINARY DOXOLOGY.

(By Noah K. Davis.)

Sing all ye ransom'd: God is Love; The Father thron'd on grace above; The suff'ring, slain, arisen Son; The pleading Spirit; Three in One.

#### BENEDICTION.



