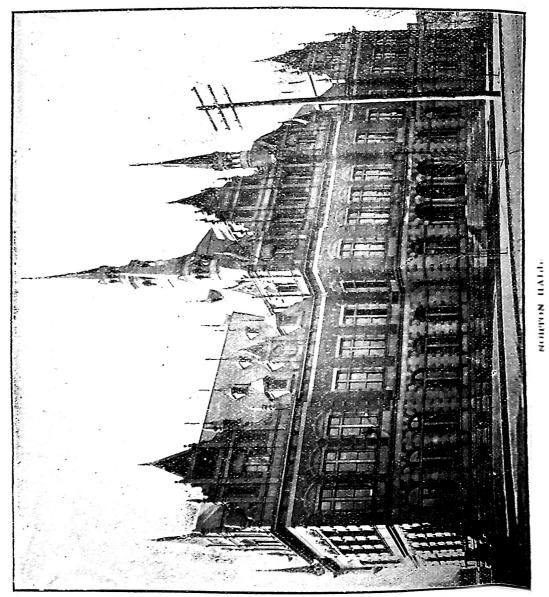
Southern
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Annual Catalogue,



CATALOGUE

OF THE

SOUTHERN BAPTIST

THEOLOGICAL SEMINARY,

LOUISVILLE, KY.

FORTY-SECOND SESSION, 1900-1901.

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Abbreviations.

I.	В. І.,	School o	f Biblical Introduction.
II.		"	Old Testament Interpretation,
			English.
	Нев. Jr.,	"	Old Testament Interpretation,
			Hebrew, Junior Class.
	Нев. Sr.,	" "	Old Testament Interpretation,
			Hebrew, Senior Class.
III.	N. T.,	"	New Testament Interpretation,
			English.
	Gĸ. Jr.,	"	New Testament Interpretation,
			Greek, Junior Class.
	GK. SR.,	"	New Testament Interpretation,
			Greek, Senior Class.
IV.	Syst. Th.,	"	Systematic Theology, General.
	Sp. Theol.,	"	Systematic Theology, Special.
V.	C. R. AND MISS.,	"	Comparative Religion and Mis-
			sions.
VI.	Ном.,	"	Homiletics, or Preparation and
			Delivery of Sermons.
VII.	Сн. Ніѕ.,	" "	Church History.
VIII.	,	"	Ecclesiology.
IX.	P. D.,	"	Pastoral Duties and Parliamen-
	_		tary Practice.
Special.	GR. Ex. SEM., .		Greek Exegetical Seminarium.
	GRAD. THEOL.,.	"	Graduate Theology.
	Рат. Gк.,	"	Patristic Greek.
	Sociol.,	"	Sociology.
	HEB. Ex. SEM.,.	" "	Hebrew Exegetical Seminarium.
	GRAD. HOM.,	"	Graduate Homiletics.
	Hist. Doc.,	"	History of Doctrines.
	Miss.,	" "	Graduate Missions.

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1900-1901.

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WOOD, MARTIN ALVAH,Louisville, Ky. Jr. Gk., Hom.
WOOD, ROBERT JOSEPH,

TOTAL NUMBER OF STUDENTS, 231.

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A. C. Cree,	
L. W. DOOLAN,	Louisville, Ky.
C. D. Graves,	Fayetteville, N. C.
W. E. GWATKIN,	Shelbyville, Ky.
W. W. Hamilton,	Louisville, Ky.
H. R. McLendon,	Dawson, Ga.
C. M. THOMPSON,	Louisville, Ky.

Recapitulation by States and Countries.

Kentucky 47 Tennessee 21 North Carolina 20 Alabama 17 Texas 16	Florida 2 Indian Territory 2 Iowa 2 New York 2 California 1	
Missouri 12 South Carolina 12 Missignini 10	Massachusetts	
Mississippi 10 Indiana 8	North Dakota	
Arkansas 4 Illinois 4	Washington	
Ohio	Nova Scotia	
Kansas 3	Syria 1	

Total, 231

Recapitulation by Colleges.

Wake Forest College20	Fincastle High School 1
Bethel College13	Florida State College 1
Richmond College13	Gallipolis High School
Georgetown College12	Hearne Institute
Howard College12	Hokes Bluff Institute
William Jewell College12	Holly Spring College
Mercer University11	Hope Institute 1
Baylor University 7	Howard Payne College
Carson & Newman College 7	Iowa City Academy 1
Furman University 7	Iowa State Normal School 1
Mississippi College	Keachie College1
Southwestern Baptist University 6	Kentucky University
Denison University	King College
Franklin College	McMinnville College
Ouachita College	McMorries High School
University of Virginia 3	Morgan Park Academy 1
Columbus Institute for the Blind 2	National Normal University1
Doane Academy	Nebraska Institute for the Blind 1
Louisville High School	North Alabama Bap. Col. Institute 1
Ottawa University	Ohio Valley College 1
University of Chicago	Parkers Grove Academy
University of Georgia	Preston & Olin Institute
Williamsburg Institute	Randolph-Macon Academy
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Bluff City College	Saint Joseph College
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Buchanan High School	Scio College
Buffalo High School	Scottsburg High School
Butlerville Academy 1	Southern Normal University
Caldwell Training School	Stetson University
Canton High School	Sulphus Caris as Dish School
Central University	Sulphur Springs High School
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Clinton College 1	University of Alabama
Colgate University 1	University of Gothenburg
Columbia Theological Seminary 1	University of Halle
Columbian University 1	University of Harriman
Columbus High School	University of Texas Vanderbilt University
Concord College	Vincennes University
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Crozer Theological Seminary	Washington State Normal School
Daleville Normal College	Waynesburg College
	Waynesburg College
Des Moines College	Wesleyan High School
Erskine College	West Point High School
Evansville Business College 1	Xenia Theological Seminary
	Aema Theological Semmary
Total	
Students representing two colleges	
Number of students from colleges	
Number of colleges represented	9

· · 1900 · ·

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OF THE

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LOUISVILLE, KY.

PART I.

NORTON HALL, MONDAY, MAY 28TH, 10:30 A.M.

HYMN 606.

PRAYER.

CLOSING EXERCISES OF THE MISSIONARY SOCIETY,

HYMN 609.

MISSIONARY ADDRESS BY .

REV. J. B. GAMBRELL, D.D., DALLAS, TEXAS.

HYMN 593.

BENEDICTION.

PART II.

NORTON HALL, MONDAY, MAY 28TH, 8 P.M.

HYMN 421.

PRAYER.

HYMN 576.

ALUMNI ADDRESS BY

REV. L. O. DAWSON, D.D., TUSCALOOSA, ALA.

HYMN 416.

BENEDICTION.

PART III.

NORTON HALL, TUESDAY, MAY 29TH, 10:30 A.M.

HYMN 177.

PRAYER.

HYMN 309.

ADDRESS BY

PRESIDENT F. W. BOATWRIGHT, LL.D., RICHMOND, VA.
HYMN 193.

BENEDICTION.

Graduates in the Feparate Schools.

I. Biblical Introduction.

J. M. Anderson	L. G. C. Gates Miss. Arvid Gordh Sweden. H. N. Hildreth Ohio. C. E. Hutchinson Mo. A. J. Johnson Ga. M. S. Kerby Tex. Jas. R. Magill Tenn. F. M. Marshall Ky. H. H. Mashburn N. C. Chas. A. McFall Tenn. D. P. Montgomery Ky. J. F. Moore. Mo. W. M. Nevins Ky. W. H. Parker Ill. J. Q. Partee Ky. A. S. Petrey Ky.	C. L. Randall. Ia. D. B. Rickard. N. C. J. C. Robillard. Ill. Jno. A. Shaw. N. C. E. T. Smith. Miss. H. C. Smith. Tex. J. S. Snder. N. C. E. M. Stewart. Ala. Chas. Wade. Ind. C. W. Wall. Neb. L. D. Webb. W. Va. Jas. C. Wilkinson. Ga. J. P. Williamson. Md. C. T. Willingham. Va. W. T. Wonford. Ky.
	A. S. Fetrey	A. T. Wonord
H. E. GabbyKv.		

II. Old Testament Interpretation.

English.

W. T. Amis Ark. Chas. Anderson Ark. J. M. Anderson Ky. J. H. Ayers S. C. A. M. Bailey Mich. J. H. Barnum Cal. J. T. Baxter Ga. H. G. Behrman Tex. W. A. Boyd Ga. H. C. Brabham S. C. L. J. Bristow S. C. L. J. Bristow S. C. L. J. Bristow S. C. L. J. Browne N. Y. H. F. Buckner Tex. E. A. Burton Ga. W. H. Cannada S. C. Arthur Chasey Ky. E. L. Compere Tex.	W. C. Connley. Ky. A. C. Cree N. C. H. East. Sweden. H. W. Fancher Ala. H. E. Gabby. Ky. H. M. Geren. Tenn. W. T. Hillsman Tex. H. H. Hulten Mo. C. E. Hutchinson Mo. A. J. Johnson Ga. F. M. Marshall Ky. H. H. Mashburn N. C. O. D. McManus Wash. W. M. Nevins. Ky. A. F. O'Kelley. Ga. W. H. Parker Ill J. Q. Partee Ky.	D. B. Rickard N. C. F. A. Risner Ky. J. A. Shaw N. C. E. T. Smith Miss. F. G. Smith O. H. C. Smith Tex. J. S. Snider N. C. E. M. Stewart Ala. L. B. Warren Ga. J. C. Wilkinson Ga. J. P. Williamson Md. C. T. Willingham Va. Robert Wilson Ill. W. T. Wingfield Va. A. T. Wolford Ky.
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Hebrew.

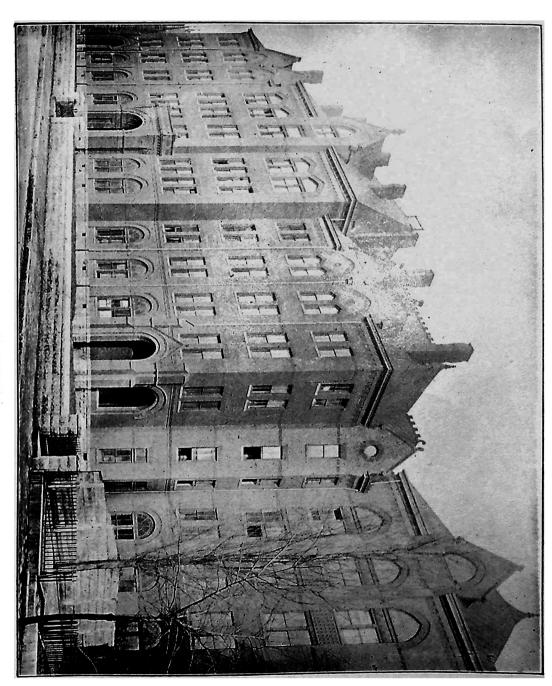
H. D. Allen Ky. J. E. Ashmore S. C. S. H. Bennett Ala. J. E. Briggs N. C. B. H. Carroll, Jr Tex. C. C. Coleman Miss. D. F. Crosland S. C.	J. M. Dodd Ga. J. P. Dorst N. Y. F. F. Gibson Ark. W. T. Hillsman Tex. J. R. Johnson Tenn. A. D. Louthan Va. L. W. Marks Mo.	A. Y. Napier Ga. J. W. O'Hara Ala. J. M. Shelburne Ky. S. W. Smith Tex. H. E. Walker La. A. C. Ward Mo. J. L. Wise La.
D. F. Crostand	D. W. Biarks	J. II. 44 120

Special Class-Pentateuchal Criticism.

B. H. DementTenn.	R. R. KnightKy.	L. T. Mays Tex.
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Special Class-Hebrew Seminarium.

₩. (3. Dearing	∇a.	J. W. H. Dyches.	S. C.	M. C. Kurfees
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Passed in Junior Hebrew.

III.	New Testament Interpre	tation.	
	English.		
J. M. Anderson. Ky. Chas. Anderson. Ark. W. T. Amis Ark. J. H. Ayers. S. C. A. M. Bailey Mich. J. H. Barnum Cal. H. G. Behrman Tex. A. L. Betts N. C. W. A. Boyd Ga. H. C. Brabham S. C. E. Braddock Brit. Hon. L. J. Bristow. S. C. Thos. Browne N. Y. E. A. Burton Ala. B. H. Carroll, Jr. Tex. W. H. Cannada S. C. Arthur Chasey. Ky. J. H. Clay Mo. W. C. Connley. Ky. J. H. Clay Mo. W. C. Connley. Ky. S. A. Cowan. Ala. A. Crouch Tex. G. A. Cox Ia. L. W. Doolan. Ky.	H. East Sweden. H. W. Fancher Ala. H. E. Gabby Ky. L. G. C. Gates Miss. H. M. Geren Tenn. D. D. Head Ala. W. T. Hillsman Tex. H. H. Hulten Mo. C. E. Hutchinson Mo. J. P. Isenhower S. C. A. J. Johnson Ga. S. W. Kendrick Tenn. J. T. Mason Mo. F. M. Marshall Ky. H. H. Marshall Ky. H. H. Mashburn N. C. S. M. McCarter Tenn. C. A. McFall Ind. Ter. J. P. Magill Tenn. O. D. McManus Wash. W. M. Nevins Ky. A. F. O'Kelley Ga. W. H. Parker Ill. J. Q. Partee Ky.	A. S. Petrey. Ky. D. M. Pressley N. C. D. B. Rickard N. C. J. C. Robillard III. J. A. Shaw N. C. F. G. Smith Ohio. H. C. Smith Tex. E. T. Smith Miss. J. S. Snider N. C. F. F. Soren Brazil. E. M. Stewart Ala. W. P. Stuart Ky. E. L. Swick Mo. Chas. Wade. Ind. L. B. Warren. Ga. J. C. Wilkinson Ga. J. P. Williamson Md. C. T. Williamson Md. C. T. Willingham Va. Robt. Wilson III. W. T. Wingfield Va. A. T. Wolford Ky. J. S. Wood Ala. L. D. Webb W. Va.	
	Greek.		
A. S. Allen Mo. H. D. Allen Ky. J. E. Ashmore. S. C. J. Bell Ky. S. H. Bennett Ala. J. E. Briggs N. C. B. H. Carroll, Jr. Tex. C. C. Coleman Miss. D. F. Crosland S. C.	J. M. Dodd	A. Y. Napier Ga. J. W. O'Hara Ala. J. Q. Partee Ky. S. W. Smith Tex. L. W. Swope W.Va. F. C. Ward Mo. C. T. Willingham Va.	
Special Class—Greek Seminarium.			
J. Bell	$egin{aligned} & W.~G.~Dearing \dots & \nabla a. \\ & J.~W.~H.~Dyches \dots & S.~C. \end{aligned}$	J. A. Taylor	
Special Class-Patristic Greek.			
B. H. Demen	tTenn. L. T. Mays	Tex.	
Special Class Sentuagint			

Special Class-Septuagint.

W. G. Dearing Va. A. D. Louthan Va.

Passed in Junior Greek.				
W. T. Amis Ark. J. T. Baxter Ga. J. B. Brock Tex. W. H. Cannada S. C. E. L. Compere Tex. S. A. Cowan Ala. H. W. Fancher Ala.	H. M. Geren	R. N. Lynch Cal H. H. Mashburn N. C D. B. Rickard N. C H. C. Smith Tex J. S. Snider N. C E. M. Stewart Ala H. E. Walker La		
I	V. Systematic Theology	•		
	General.			
H. D. Ailen. Ky. D. J. Atiyeh Syria. Chas. Anderson. Ark. J. M. Anderson. Ky. A. M. Bailey Mich. J. T. Baxter. Ga. S. H. Bennert Ala. H. F. Buckner. Tex. O. H. Bidwell La. E. Braddock Brit. Hon. J. E. Briggs. N. C. W. A. Boyd .Ga. A. L. Betts. N. C. H. G. Behrman. Tex. H. C. Brabham S. C. C. L. Bullard Mo. G. C. Berryman. Tex. A. L. Bain. Neb. B. H. Carroll, Jr. Tex. C. C. Coleman Miss.	E. L. Compere Tex. J. M. Des Champs S. C. L. W. Doolan Ky J. P. Dorst N. Y. C. F. Dueholm Neb. H. E. Gabby Ky J. R. George Ind. O. O. Green Mo. H. N. Hildreth Ohio. C. E. Hutchinson Mo. D. D. Head Ala. J. P. Isenhower S. C. J. Jacob. Miss. J. R. Johnson Tenn. A. J. Johnson Ga. J. A. Jones Md. R. N. Lynch Cal. G. W. McDaniel Tex. J. T. McGlothlin Tenn. A. L. Mentz Col.	C. G. Norris. Mo. J. W. O'Hara Ala W. H. Parker III. G. W. Parks Tex D. M. Pressley N.C. J. C. Robillard III. S. W. Smith Tex E. D. Solomon Miss J. A. Shaw N. C. W. A. Taliaferro Ala H. E. Walker La C. W. Wall Kan L. B. Warren Ga R. Wilson III. J. S. Wood Ala R. Wright Ky W. T. Wingfield Va L. D. Webb W.Va F. C. Ward Mo.		
	Special Advanced.			
A. S. Allen Mo. J. E. Ashmore S. C. J. B. Benton Ky B. H. Carroll, Jr. Tex. A. C. Cree N. C. D. F. Crosland S. C. J. M. Dodd. Ga. W. G. Dearing Va. L. W. Doolan Ky.	F. F. Gibson Ark. C. D. Graves N. C. R. E. Holder Ky. J. M. Hunt Tex. T. A. Leger Ky. A. D. Louthan Va. G. W. McDaniel Tex. L. W. Marks Mo. J. F. Moore Mo.	A. Y. Napier Ga. L. B. Parker Ky. J. M. Shelburne Ky. J. E. Smith N. C. L. W. Swope W. Va. J. A. Taylor Va. Adolph Vollmer Mo. Theo Whitfield Miss. J. L. Wise La.		
Speci	al Class—Graduate Theo			
B. H. Dement Tenn. J. W. H. Dyches S. C.	R. R. Knight Ky. L. T. Mays Tex.	H. E. TralleMo.		
	V. Polemic Theology.			
A. S. Allen Mo. H. D. Allen Ky. J. E. Ashmore S. C. D. J. Atiyeh Syria. J. E. Briggs N. C. J. B. Benton Ky. B. H. Carroll, Jr. Tex. A. C. Cree N. C. D. F. Crosland S. C.	J. M. Dodd Ga. L. W. Doolan Ky. F. F. Gibson Ark. Z. P. Hamilton Fla. J. M. Hunt Tex. J. A. Jones Md. A. D. Louthan Va. J. T. McGlothlin Tenn. D. P. Montgomery Ky.	J. F. Moore		
Special Class-Missions.				
J. BellKy. A. C. CreeN. C.	J. W. H. Dyches S. C. A. D. Louthan Va.	J. T. McGlothlin Tenn. C. E. Stanton Ind.		

VI. Homiletics.			
A. S. Allen Mo. W. T. Amis Ark. Chas. Anderson Ark. D. J. Atiyeh Syria. S. H. Bennett Ala. J. B. Benton Ky. G. C. Berryman Tex. O. H. Bidwell Kan. W. A. Boyd Ga. J. E. Briggs N. C. H. F. Buckner Tex. B. H. Carroll, Jr Tex. C. C. Coleman Miss. E. L. Compere Tex.	A. C. Cree N. C. W. G. Dearing Va. L. W. Doolan Ky. E. H. East Kan. C. D. Graves N. C. O. O. Green Mo. J. W. Guy Va. Z. P. Hamilton Fla. W. M. Hart Ind. J. P. Isenhower S. C. G. W. McDaniel Tex. J. T. Mason Mo. J. F. Moore Mo. A. Y. Napier Ga.	L. B. Parker Ky. G. W. Parks. Tex. A. T. Rogers S. C. J. M. Shelburne Ky. E. D. Solomon Miss. F. F. Soren Brazil. M. E. Staley Ill. L. W. Swope W. Va. J. A. Taylor Va. Adolph Vollmer Mo. H. E. Walker La. F. C. Ward Mo. L. B. Warren Ga. Robert Wilson Ill.	
	VII. Church History.		
D. J. Atiyeh Syria. G. C. Berryman Tex. J. B. Brock Tex. B. H. Carroll, Jr. Tex. J. M. Dodd Ga. L. W. Doolan Ky. C. F. Dueholm Neb. J. R. George Ind. F. F. Gibson Ark. Arvid Gordh Sweden.	Z. P. Hamilton Fla. H. N. Hildreth Ohio. M. S. Kerby Tex. John T. Mason Mo. Geo. W. McDaniel Tex. Jas. T. McGlothlin Tenn. D. P. Montgomery Ky. L. B. Parker Ky. G. W. Parks Tex. C. L. Randall Ia.	A. T. Rogers. N. C. J. M. Shelburne Ky. J. L. Shipp. Tenn. M. E. Staley Ill. C. E. Stanton Ind. L. W. Swope W. Va. J. A. Taylor Va. H. E. Walker La. Theo. Whitfield Miss. Raleigh Wright Ky.	
	VIII. Ecclesiology.		
A. S. Allen Mo. A. M. Bailey Mich. J. B. Benton Ky. W. A. Boyd Ga. J. E. Briggs N. C. L. J. Bristow S. C. J. B. Brock Tex. B. H. Carroll, Jr. Tex. Arthur Chasey Ky. H. E. Cleaton Neb. A. C. Cree N. C. W. G. Dearing Va. L. W. Doolan Ky.	J. P. Dorst. N. Y. C. F. Dueholm Neb. C. D. Graves N. C. Z. P. Hamilton Fla. E. A. Howard Ky. Joseph Jacob Miss. J. A. Jones Md. A. D. Louthan Va. G. W. McDaniel Tex. F. M. Marshall Ky. J. T. Mason Mo. D. P. Montgomery Ky. J. F. Moore Mo.	L. B. Parker Ky. C. L. Randall. Ia. W. H. Robinson Ga. J. M. Shelburne. Ky. S. W. Smith Tex. M. E. Staley Ill. Adolph Vollmer Mo. H. E. Walker La. Theo Whitfield Miss. W. T. Wingfield Va. A. T. Wolford Ky. Raleigh Wright Ky.	
	Special Class—Sociology.		
W. G. Dearing Va. J. W. H. Dyches S. C. T. B. Hill N. C.	A. D. Louthan Va. R. N. Lynch Cal. L. T. Mays Tex.	C. E. Stanton Ind. J. A. Taylor Va.	
IX. Pastoral Duties.			
A. S. Allen	C. F. Dueholm. Neb. J. R. George. Ind. C. D. Graves. N. C. O. O. Green. Mo. Z. P. Hamilton. Fla. W. T. Hillsman. Tex. H. H. Hulten. Mo. W. W. Howard. Ala. J. R. Johnson. Tenn. J. A. Jones. Md. M. S. Kerby. Tex. J. T. Mason. Mo. G. W. McDaniel. Tex. J. T. McGlothin. Tenn. D. P. Montgomery. Ky. J. W. O'Hara. Ala.	L. B. Parker Ky. C. L. Randall. Ia. A. T. Rogers S. C. S. W. Smith Tex. F. G. Smith O. M. E. Staley Ill. E. L. Swick Mo. T. H. Scruggs Wis. Adolph Vollmer Mo. H. E. Walker La. C. W. Wall Kan. L. B. Warren. Ga. Theo. Whitfield Miss. F. C. Ward Mo. J. L. Wise La.	

PART IV.

FACULTY RECEPTION AT THE LIBRARY,

Tuesday Afternoon, May 29, 3:00 to 4:30 O'Clock.

NORTON HALL

At 8 O'Clock P.M.

PROGRAMME.

HYMN 192.

PRAYER.

DELIVERY OF DIPLOMAS TO ENGLISH GRADUATES. ENGLISH GRADUATES, Th.G.

David J. Atiyeh	Syria
Erik Hjalmar East	
Zechariah Pierce Hamilton	
John Andrew Jones	
Robert Newton Lynch	
David Pressly Montgomery	
Conway Guinn Norris	Missouri
George Washington Parks	Texas
Alexander Thomas Rogers	South Carolina
Maxwell Elliot Staley	Illinois
Charles Edward Stanton	Indiana
Cornelius Walter Wall	Kansas

ECLECTIC GRADUATES, Th.B.

Arthur Soper Allen	Iissouri
John Berry Brock	.Texas
Howard Newton Hildreth	Ohio
James McCabe Hunt	.Texas
Franklin Woodburn IrvinKe	ntucky
Marion Sylvester Kerby	.Texas
Robert Newton Lynch	lifornia
George White McDaniel	.Texas
Henry Erastus WalkerLo	uisiana

HYMN 184.

ADDRESS BY FULL GRADUATES.

Address
Address
AddressScriptural Science Leonard Weakley Doolan, Kentucky.
${\tt Address$
Address
Address. Spiritual Decline in Evangelical Churches and Some of the Causes Theodore Augustus Leger, Nebraska.

AddressOur Country
Alexander Doniphan Louthan, Virginia.
Address
Luther Whitfield Marks, Missouri.
Address
Address
Lee Boyce Parker, Kentucky.
Address Cultivation the Cure for Monotony
James Madison Shelburne, Kentucky.
Address
Address
Address Some Charms to Me of Being a Preacher
Theodore Whitfield, Mississippi.
Address
James Lafayette Wise, Louisiana.
Messrs. Carroll, Cree, Dodd, and Doolan will speak.
DOCTORS IN THEOLOGY, Th.D.
Thesis
ThesisBiblical Worship—Its Spirit and Teaching John W. H. Dyches, South Carolina.
Thesis
Thesis

ADDRESS BY THE PRESIDENT.

SEMINARY HYMN.

Soldiers of Christ, in truth arrayed, A world in ruins needs your aid: A world by sin destroyed and dead: A world for which the Saviour bled.

His gospel to the lost proclaim, Good news for all in Jesus' name: Let light upon the darkness break That sinners from their death may wake. Morning and evening sow the seed; God's grace the effort shall succeed; Seed times of tears have oft been found With sheaves of joy and plenty crowned.

We meet to part, but part to meet, When earthly labors are complete, To join in yet more blest employ, In an eternal world of joy.

Southern Baptist Theological Seminary.

LOCATION.

The Seminary, previously located at Greenville, South Carolina, was removed in the summer of 1877 to Louisville, Kentucky.

DESIGN.

The institution was established in 1859, by general co-operation of Southern Baptists, with the design of furnishing such theological education as is needed by Baptist ministers. The theory of our churches has always been, and will doubtless continue to be, that the ministry must not be confined to men who have enjoyed superior advantages for mental culture; but that every one who proposes to be a preacher shall be encouraged to gain the most thorough education in his power; while all, whatever general cultivation they may possess, are urged to a diligent study of religious truth, and are examined as to their acquaintance with this before they can be ordained. Our ministry thus consists of men of every grade of culture. To meet its wants, then, a Theological Seminary must furnish to college graduates ample facilities for studying the Scriptures in the original languages, and for pursuing all the branches of a complete theological education; and at the same time it must afford to those who have only a good English education the opportunity of studying the Scriptures in the English version, and full theological instruction in all other respects.

These objects are found to be satisfactorily provided for by the plan of the Seminary. It does not propose to wean away students from completing their college course; on the contrary, its influence is strongly in favor of full collegiate education whenever this is practicable. And yet it welcomes all to the study of Theology, allowing each to choose his subjects, according to his own preparation and preference.

It must be understood, however, that the Seminary does not propose to supply the place either of a college or a grammar school. Its object is to teach all the various branches of Theology. Without a good English education already acquired, a man can not profitably pursue any portion of our course in the English classes. Neither is he prepared for the Latin and Greek classes, without at least as good a knowledge of these languages as is ordinarily possessed by college graduates.

INDEPENDENCE OF THE SCHOOLS.

The whole course of instruction is here divided into nine distinct and independent schools, comprising twelve departments, as specified In each of these, except the three Schools of old Testament Interpretation, New Testament Interpretation, and Systematic Theology, students of different grades of culture can study together in the same class. In those three schools there is an English Department intended for all, and also a higher department for those desiring to study Hebrew and Greek Exegesis or to take a special advanced course of Systematic Theology. Those who pursue these more learned studies can, at the same time, learn many things to greater advantage in the English departments, particularly in the way of gaining those broad views of the connection of Scripture which they are not so likely to gain through the medium of the original languages. Thus, brethren differing widely in general education are thrown together in the most of their studies—an arrangement which is found greatly to promote mutual understanding, respect, and sympathy. The best educated see that it is possible for men of inferior advantages to equal or surpass them by ability and diligence. The less educated, while encouraged by perceiving this fact, are at the same time brought to appreciate the great advantage of an acquaintance with the original Scriptures, and are sometimes led to acquire, by great exertion, a knowledge of the learned languages.

The large amount of exegetical study in the English departments, the fact that only a part of the students undertake the more erudite subjects, and the independence of the schools, render it easy to make the course as a whole more extensive than is practicable in seminaries which have the same curriculum for all. And every individual student can construct, with aid from the professors, when desired, such a course

as is best suited to him. And, besides, there are offered in the Special Classes advanced courses of study for those who are prepared to profit by them.

EACH STUDY COMPLETE IN A YEAR.

The course in each school or department of a school is complete in a year, except Hebrew and Greek. Even in these a large part of the Hebrew course is taught to the Junior class, and in Greek Exegesis a student unusually well prepared may enter the Senior class at once. The several classes of the various schools or departments meet from two to five times a week, according to the extent and difficulty of the subject, and the hours of meeting are so arranged as not to conflict. A student may thus enter the Seminary for a single session, and complete the subjects he selects; and if he then determines to go on, the other subjects may be taken up in succeeding sessions, and in like manner completed.

DEGREE COURSES.

By proper selection and arrangement of his studies a well-prepared student can take the degree of English Graduate in two years, the degree of Eclectic Graduate in two or three years, and the degree of Full Graduate in three or four years. The best college-bred men require three years to take the full course. A graduate course with the degree of Doctor in Theology is open to Full Graduates.

ONE SESSION FOR PASTORS ON LEAVE OF ABSENCE.

Many pastors are anxious to pursue some quiet theological study, but cannot permanently give up their churches. Some of them could get leave of absence for eight months, to return at the beginning of the next summer. The plan of the Seminary obviously allows such a one to select just the studies which he may prefer. A man of some maturity, present from the first day of the session, could attend the classes in Old Testament English, New Testament English, Systematic Theology, Homiletics, Ecclesiology, and Pastoral Duties, which would be

quite a practical course of study for one session. If anxious to study Biblical Introduction, Polemics, or Church History, Hebrew or Greek Exegesis, or Special Theology, he could substitute any of these according to preference and preparation. And the time of his absence would be mainly during the fall and winter months, when his labors, especially with our country churches, would be less imperatively needed. Substantially this plan has been pursued by some students at almost every session since the Seminary was established.

The commencement occurs regularly on Tuesday after the last Sunday in May, which falls this year on the 28th of May.

Schools of the Seminary.

I. BIBLICAL INTRODUCTION.

PROFESSOR EAGER.

(Three Lectures a Week.)

To this school are assigned several different subjects introductory to any appreciative study of the Bible. As they are for the most part elementary and will prove helpful to the work in other schools, they should ordinarily be taken up by students upon first entering the Seminary.

One group, usually studied during the first half-session, includes the geography and topography of Bible lands and the daily life of their ancient inhabitants, as shown in history and in the numerous discoveries of recent explorers. In addition to careful reading of text-books, supplemented by conversational lectures, visual instruction is given by a free use of numerous maps, charts, and photographs. The aim is to make the narrative portions of Scripture plain and vivid, and to throw light upon numerous allusions to places, seasons, occupations, manners, and customs.

Another group, taken up during the second half-session, includes the canon, the genuineness and the inspiration of Scripture, giving an outline view of when and by whom the several parts, especially of the New Testament, were written, how and why gathered into one volume, how transmitted to our time and rendered into English, and their complete authority as a standard of faith and practice.

Text-Books.

For class use: Stewart's Land of Israel; Bissell's Biblical Antiquities; Smyth's How We Got Our Bible; McGarvey's Text and Canon of the New Testament; Manly's Bible Doctrine of Inspiration.

For reference: McGarvey's Land of the Bible; Smith's Historical Geography of the Holy Land; Reports of Palestine Exploration Fund; Westcott's History of the Canon; Editions of the Early Fathers, and many other volumes in our Library.

II. OLD TESTAMENT INTERPRETATION.

PROFESSOR SAMPEY AND ASSOCIATE PROFESSOR McGLOTHLIN.

English Department.

(Three Lectures a Week.)

During the First Term the Old Testament History is studied in chronological order, in the English version, with references to the original, when necessary. The whole course of events, from Creation to the close of the Old Testament, is considered in its connection with secular history, but especially as an unfolding of the great divine plan of providence and redemption. During the Second Term the poetical and prophetical books are studied, always in connection with the times in which their authors lived. Some selected portions are minutely examined and interpreted. Exercises in Biblical Theology are frequent. The progressive development of the doctrine of the Messiah is treated at length. The discussion of the origin and character of the Pentateuch is reserved for the close of the session, as it is easier for the class at that time to weigh the arguments advanced.

Text-Books.

Canterbury Revision of the Old Testament, and the Professor's Syllabus. The instruction is chiefly by lectures, in connection with a large use of the Seminary Library.

Hebrew Department.

JUNIOR CLASS.

(Four Recitations a Week.)

The Hebrew language is taught, commencing with the rudiments, and going over selected parts of the historical books, the object being to give to the student a knowledge of the grammar, and such facility in reading as will lay a good foundation for further exegetical study. Throughout the entire session the class write exercises (rendering English into Hebrew) selected by the professor.

SENIOR CLASS.

(Three Recitations a Week.)

The class begins with portions of the historical books, together with a minute study of Etymology and Syntax. The portions of the Bible read are chiefly from the Prophets and Poets. This year the course has included, in addition to translation of the first half of Deuteronomy and the story of Joseph, exegesis of considerable portions of Isaiah. Students are required to read a hundred pages of the Hebrew Bible, in addition to the portions studied with the professor. This year the parallel reading has included I. Kings and Deut. 1–24.

Text-Books.

Besides Hebrew Bible (edition by Ginsburg or Baer) and Lexicon (Gesenius or Davies): *Junior Class*—Harper's Hebrew Elements, and Harper's Hebrew Method and Manual. *Senior Class*—Harper's Hebrew Syntax.

III. NEW TESTAMENT INTERPRETATION.

PROFESSOR ROBERTSON AND ASSOCIATE PROFESSOR CARVER.

English Department.

(Three Lectures a Week.)

The Interbiblical history is first surveyed as a necessary preparation for comprehending the New Testament. Josephus and the leading books of the Old Testament Apocrypha are read as a part of the material for this history. The life of Christ is next carefully studied with the help of a Harmony of the Gospels. Each of the Gospels is afterward read as a whole under the guidance of analyses, etc., and then selected portions of our Lord's teachings are examined with greater minuteness. In the second half-session the Acts and Epistles are taken up, the latter being studied as they occur in the course of the history, with reference to their general contents, as indicated by analyses. Some leading epistle is studied more in detail, so as to afford exercise in careful interpretation. The course closes with lectures on the Book of Revelation. The entire New Testament is covered in thi

course, which aims at historical exegesis. Each book is studied as a whole and in detail. The inward development of the history is brought out with accent upon the chief doctrines and practical applications of Scripture teaching. Some work in Biblical Theology is done.

Text-Books.

Works of Josephus, Old Testament Apocrypha, Broadus' Harmony of the Gospels, and his Commentary on Matthew, Conybeare and Howson's Life of Paul, and the Professor's Syllabus. In addition to daily examination upon these works, numerous lectures are given throughout the session.

Greek Department.

JUNIOR CLASS.

(Three Lectures a Week.)

The class rapidly reviews the forms of the Greek language, reads in the New Testament and in Chrysostom, and does careful exegetical work in some of the Pauline Epistles. The doctrines of Greek Syntax are discussed at length, and the peculiarities of the New Testament idiom explained. The Four Gospels must be read privately during the year, except those portions that are studied in the class. There are weekly written translations of Greek into English, or English into Greek.

Text-Books.

Greek Testament (Westcott & Hort's ed.), Boise's Epistles of Paul, Hadley & Allen's Grammar, Thayer's Lexicon of New Testament Greek, Sweet's History of Language or Peile's Primer of Philology, Professor Robertson's New Testament Greek Syllabus.

SENIOR CLASS.

(Three Lectures a Week.)

The class reads freely in the Septuagint, comparing some portions with the Hebrew, and special lectures are given on the idiom and text of the Septuagint. It also reads several books of the New Testament, and students who are graduates must have read privately, if not in recitation, the whole New Testament, while studying in the Seminary. Greek Syntax is carefully re-examined, some attention is given to his-

torical and comparative Syntax, with systematic attention to the peculiarities of the New Testament Greek, the greater part of Winer's Grammar being studied in regular lessons. The Text-criticism of the New Testament is studied, with practical application to many interesting passages, and the familiar use of Tischendorf's great critical edition. Careful exegesis is made of one of the greater Epistles, with the help of the best critical commentary as text-book. The course closes with exegetical lectures on select passages. There are weekly written exercises, being translations of English into Greek, and of difficult passages of Greek into English, or critical and exegetical discussions. The idea of the whole course is not to offer the students some results of the professors' exegetical studies, but to send them forth prepared to make exegesis for themselves. During this session the Epistle to the Romans was carefully studied, with the aid of Sanday and Headlam's Commentary.

Text-Books.

Westcott & Hort's Greek Testament, Septuagint (Swete's edition is the best), Winer's Grammar, Greek Lexicon (Liddell & Scott's seventh edition is best), Thayer's Lexicon of N. T. Greek, Warfield's Textual Criticism, Tischendorf's Critical New Testament, eighth greater edition (loaned from the Library), Gregory's Prologomena (also in the Library).

IV. SYSTEMATIC THEOLOGY.

PROFESSOR MULLINS.

General Course.

(Four Lectures a Week.)

In this department of the school of Systematic Theology the instruction is brought within the reach of all who have acquired a good English education. Theology is taught specially from a Biblical point of view, so as to develop the Scriptural presentation of the doctrines. The course is intended to cover the entire system of Christian doctrines. The instruction is given by means of lectures in connection with a text-book. Special effort is made to ground the students thoroughly in each of the doctrines. They are required to make a careful

analysis of the text-book, and to be able to state in brief, or in full, the views of the author and his treatment of each subject. They are also required to take notes of the lectures and explanations that are given by the professor; and in the daily class drill and the final examinations they are held responsible for a thorough knowledge of the text-book, and also of the lectures.

A brief course of lectures on Christian Ethics is also given in connection with this department.

Text-Books.

Boyce—Abstract of Systematic Theology, Kerfoot's Revision; and Hovey's Syllabus of Christian Ethics.

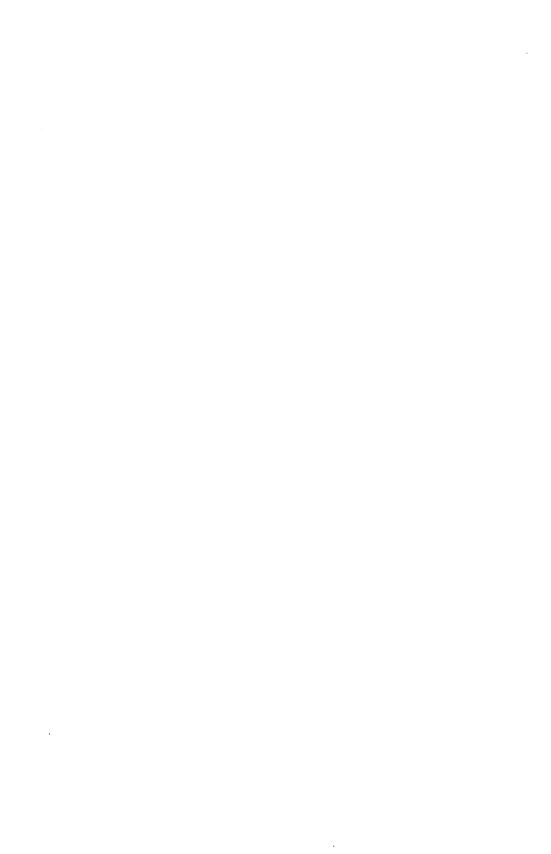
Special Advanced Course.

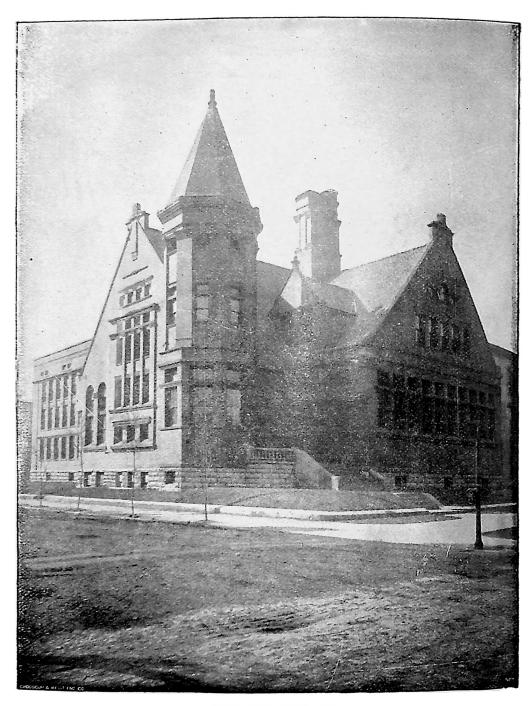
(Two Lectures a Week.)

The aim of this course is to study profoundly a few of the greatest and most difficult doctrines in Theology, such, for example, as the Doctrines of Providence, Sin, The Person of Christ, The Atonement, The Holy Spirit, etc. Those who study thus several of the most important doctrines will acquire the power and the method for continuing this kind of work throughout their lives. The plan pursued in this course is, first, to study the doctrine carefully, in connection with two or three of the best text-books; then to study some great work on each of the doctrines chosen. Only those can graduate in this course who have a fair knowledge of the Latin language, as some reading in Anselm and Turrettin is required for graduation. A part of the session is devoted to some branch of Biblical Theology. This year the theology of Paul has been made the subject of special investigation.

Text-Books.

A. H. Strong—Systematic Theology; E. H. Johnson—Outline in Systematic Theology; H. B. Smith—System of Christian Theology; Anselmi Cur Deus Homo; Francisci Turrettini Opera. (Students are required to purchase only one of these text-books. The others are furnished from the Library). This year the monographs used were Gore on the Incarnation, Dale on the Atonement, and G. B. Steven's Pauline Theology.





LIBRARY BUILDING.

V. COMPARATIVE RELIGION AND MISSIONS.

PROFESSOR CARVER.

(Three Lectures a Week.)

Christianity is a philosophy, a religion and a life—Christian Theism is tenable against all contradictory systems and principles. Christianity contains in it elements which constitute it the final religion of man, because the religion of God, and this thesis must be maintained against ethnic faiths and religions that seek to compete with its universality. The best practical test of the Christian philosophy and religion is presented in its missionary enterprise.

The course in Comparative Religion and Missions undertakes, by text-book and lecture, to suggest and outline the proper attitude and apologetic of Christianity toward the various systems of philosophy and the religions of the world; and to trace the history, and outline the science of Christian missions as carried on under the leading of the Holy Spirit.

This class is best taken in the student's last year in the Seminary course.

Text-Books.

Bruce's Apologetics, Grant's Religions of the World, Leonard's Hundred Years of Missions, Martin's Apostolic and Modern Missions.

VI. HOMILETICS AND ELOCUTION.

PROFESSOR DARGAN, ASSISTED BY PROFESSOR HAWES IN ELOCUTION.

(Five Lectures a Week-Three for Homiletics, Two for Elocution.)

The subjects studied in this school are: Theory of Preaching, Conduct of Public Worship, History of Preaching, Hymnology, and Elocution.

In general Homiletics, or Theory of Preaching, Broadus' Treatise on the Preparation and Delivery of Sermons is carefully studied, and much additional matter is given in the form of conversation and lecture. The selection and interpretation of texts, the collection of general materials for preaching, the arrangement, style, and delivery of sermons are the principal topics. In addition to the text-book and lectures, the writing of exercises and sermons forms a prominent feature of the work. The class is required to prepare and hand in for criticism numerous brief exercises in narration, description, argumentation, and other elements of homiletical composition. Plans of sermons, fuller analyses, and complete sermons are also required, and these are criticised by the professor both privately and sometimes before the class.

In the matter of the Conduct of Public Worship care is taken to impress the view that preaching is only a part of the worship, and especial attention is paid to the proper reading of the Scriptures and of hymns. Lectures are given on Hymnology in general and especially on the history of English hymns.

On the History of Preaching there are lectures in addition to the text-book, and in connection with these the class analyze and criticise a number of celebrated sermons, making this the occasion for reviewing the whole course in Homiletics.

In Elocution the aim is, by instruction in theory and by individual drill and practice in speaking and reading, to secure for each student his own most natural and suitable delivery. Not imitation nor any wooden method of rules, but the teaching of principles and the acquisition of ease and correctness in speaking are the objects sought. To this end the theory of elocution and vocal training is taught, physical exercises are given, and drill of the class as a whole and in sections is carefully conducted. Brief speeches before the class are required so that each student will be heard, and helped by suggestions suitable to his needs.

Text-Books.

Broadus' Preparation and Delivery of Sermons (revised edition), History of Preaching, and Syllabus of Hymnology; The Homiletical Exercise Book; Russell's Vocal Culture; Campbell's Hymns and Hymn Makers.

VII. CHURCH HISTORY.

PROFESSOR McGLOTHLIN.

(Four Lectures a Week.)

This school embraces the larger portion of the subjects which are commonly treated in the department of Historical Theology, namely, Church History in its various periods, Ecclesiastical Archæology, Ecclesiastical Geography, and Statistics. Lectures were given this session in connection with the text-book on the entire course, and on the history of the Baptists in the United States.

Text-Books.

Fisher's History of the Christian Church, Bacon's History of American Christianity, with reference to Gieseler, Hase, Neander, Herzog, Moeller, Alzog, and Newman, and Putzger's Historical Atlas.

VIII. ECCLESIOLOGY.

PROFESSOR DARGAN.

(Two Lectures a Week.)

In this school the nature of a New Testament church is unfolded. The Polity, Ordinances, Work and Worship of the churches are the subjects of study. The effort is made to found all the teaching upon the precepts and principles of the Word of God; but there is constant reference to the historical developments and controversies on the matters involved.

In discussing the Work of the Churches their missionary, educational, and charitable enterprises are studied, and some attention is given to social reforms. The relation of the churches to the Kingdom of God and to the great social problems and schemes of our time is carefully considered. This year there were lectures introductory to the study of Sociology.

Text-Book.

Dargan's Ecclesiology.

IX. PASTORAL DUTIES.

PROFESSOR EAGER.

(Two Lectures a Week.)

This subject is presented by means of lectures and a text-book. The course is made to embrace the whole range of a minister's duties not especially included in the school of Homiletics. Earnest effort is made to impress upon the students the fact that they are called to be pastors as well as preachers; and also to impress them with the great importance of this part of their ministerial work. Special attention is paid to the matter of the minister's self-culture in personal piety, as well as in other directions. The various lines of Pastoral Duties are fully considered, and such practical suggestions are made concerning the performance of these duties as, it is hoped, will most help the brethren to meet the great and growing demand of the churches for intelligent and faithful pastors, who will rightly tend the flock of God.

The subject of Parliamentary Law is given a special place in this department, so that the student may be trained for presiding over church meetings, and associations, and other deliberative assemblies.

Text-Books.

The Christian Pastor, Gladden; Kerfoot's Parliamentary Law.

Hpecial Htudies.

The peculiar plan of this institution forbids the admission ad eundem gradum of students who have taken part of a course at other seminaries, and all applications to this effect have been necessarily declined. But the plan offers special facilities for graduate study, in that the subjects are all taught independently and at different hours, so that besides Special Classes a resident graduate may attend the regular lectures in any subject he pleases.

Various collateral studies have been organized into definite specialties. These may be taken up not only by resident graduates of this or of any other theological seminary, but by students engaged in the regular studies who may desire to add in any session some one or more specialties for which they have preparation and time.

These courses are offered each year and classes are formed at the request of two or more students, and according as the time at the disposal of the professor may permit.

In the Old Testament.

PROFESSORS SAMPEY AND McGLOTHLIN.

HEBREW EXEGETICAL SEMINARIUM.—This class is expected to do a high grade of work in Exegesis and Textual Criticism, and pays special attention to questions of Higher Criticism. Essays on historical, linguistic, and doctrinal subjects are read by various members of the Seminarium. The best critical commentaries are kept in constant circulation among the students in this department. The Ancient Versions are studied in connection with the Hebrew text. During the present session the Seminarium has made a careful study of the entire book of Psalms. Parallel reading this session comprises I. Samuel 1 to II. Samuel 20.

PENTATEUCHAL CRITICISM.—Advanced Hebrew students go over the Pentateuch and Joshua in the original, and study the important literary and historical questions connected with the foundation books of the Bible.

In the New Testament.

PROFESSORS ROBERTSON AND CARVER.

PATRISTIC GREEK.—Copious reading in the Greek Apologists was the course for this session, with lectures. Books are furnished from the Library.

GREEK EXEGETICAL SEMINARIUM.—Courses in the Gospel of John, the Gospel of Luke, and the Acts are offered. Meetings are held once a week, when papers are read by various members of the class upon points of special interest, followed by free discussion. Each member of the Seminarium reports upon a critical commentary besides those used by all. The professor closes each meeting with brief notes. The work this year was upon Luke's Gospel, with Plumer's Commentary as a basis. Constant use was made of Tischendorf and the Vulgate.

In Systematic Theology.

PROFESSOR MULLINS.

Graduate Theology.—This class is composed of those who have taken the full course in Theology. The aim is to study still more widely and profoundly special important subjects. Occasionally one of the great subjects of philosophy or science is studied in its bearing upon theological doctrines, for example, the doctrine of Evolution or Monism. The class meets once a week for two hours, when the investigations by the various members are noted and discussed. During the present session this course has been given almost entirely by means of lectures. The professor has lectured on the Augustinian Theology; the Greek Theology; Sacramental Theology. Papers were required from members of the class on subjects in which they were required to make special research.

In Church History.

PROFESSOR McGLOTHLIN.

HISTORY OF DOCTRINES.—In former years the effort was regularly made to supply a course in the History of Doctrines for the advantage of the ordinary classes in Church History, but the amount of material which was thus brought forward was conceived to be somewhat confusing. In order that this important discipline may not be too much neglected by being left to such treatment as can be awarded to it during the progress of the present course in Church History, it has been decided that a special class for the History of Doctrines shall be organized whenever students may desire instruction in that department of research.

In Practical Theology.

PROFESSOR DARGAN.

Graduate Homiletics.—The plan pursued with this class is to study the works of Aristotle or Quintilian as a basis for general scientific Rhetoric, sometimes to criticise and compare some of the most famous works on Homiletics, and to investigate with special care some great epoch in the History of Preaching. This year the class has studied the preaching of the first five centuries, using as far as practicable the sources.

Sociology.—This class is expected to read, under the guidance of the professor, some of the leading works—scientific, literary, and religious—on the subject of Sociology. Once a week, or less often, according to the nature of the subject or work under investigation, the class meets for discussion and criticism. Toward the close of the course each member of the class investigates some institution of charity or reform in the city and makes report of his work.

In Comparative Religion and Missions.

PROFESSOR CARVER.

Graduate Missions.—This course involves an extensive course of reading, with weekly lectures, covering the general range of mission-

ary history, science, and biography. The exact lines of study vary from year to year.

HISTORY OF PHILOSOPHY.—This course offers a careful study of the history of philosophy, with Ueberweg's work as a basis.

Various other classes have been conducted and will be again when called for, such as Arabic, Aramaic, Penteteuchal Criticism, Old Testament Textual Criticism, Coptic Language, Textual Criticism of the New Testament, Modern Greek, the Septuagint, Historical Seminarium, Theological German, Old Testament Seminarium (English), New Testament Seminarium (English), Patristic Latin, Hymnology, etc.

The Faculty has received authority from the Trustees to give a diploma in each of the Special Classes, conditioned (as in the regular schools) upon making satisfactory recitations throughout the session, and passing thorough written examinations. A grade of 85 per cent. is required for passing examinations in the Special Classes. Special Classes in other theological subjects may be formed in like manner during any session when desirable and practicable, with the same authority to confer diplomas.

General Information.

BUILDINGS.

The Seminary now has a group of four buildings, which are notably extensive, convenient, and beautiful, and in a location that could not be surpassed.

- (1.) NEW YORK HALL, erected in 1887 at a cost of eighty thousand dollars by the generous gifts of friends chiefly in or near New York City, furnishes excellent accommodations for students. stories high, and has a total front (on Fifth avenue, near Broadway) of 265 feet from north to south, with wings so arranged that every dormitory in the entire building receives sunshine during some part of the day, and every hall is lighted at both ends. The lower story of the south wing contains a spacious dining-room, with kitchen, housekeeper's apartments, etc. The whole building is heated by steam, and for most of the rooms open grates are also provided. Arrangements are made for thorough ventilation throughout the building by ventilating flues from every room conducted to larger central shafts, in which an upward current is to be kept up continually by steam radiators. bath-rooms and closets are in an independent annex, connected with each story, yet so separated as to have complete and efficient ventilation in winter and summer.
- (2.) THE MEMORIAL LIBRARY BUILDING, on the corner of Fifth and Broadway, was built in 1890 at a cost of fifty thousand dollars, given by Mrs. J. Lawrence Smith, of Louisville (on several previous occasions a generous benefactor of the Seminary), in memory of her departed nieces and nephews, Misses Julia and Mary Caperton, Messrs. William Beverly Caldwell, Jr., and Lawrence Smith Caldwell. This elegant building has shown itself thoroughly suited to its design.
- (3.) NORTON HALL, completed in 1893, gives great satisfaction, supplying a variety of lecture-rooms and professors' offices, and a commodious chapel. It was built through a gift of over sixty thousand dollars

from the families of the late George W. Norton and the late William F. Norton, of Louisville, who in other ways always have been among the Seminary's foremost benefactors. It is a remarkably handsome structure, fronting on Broadway, between Fourth and Fifth avenues, and is an ornament to the city.

(4.) The Levering Gymnasium. This handsome and convenient building, costing ten thousand dollars, the gift of Mr. Joshua Levering, of Baltimore, President of the Board of Trustees, was opened for use in February, 1897. It is situated on the lot in rear of Norton Hall, and in easy reach of New York Hall. It is not only well supplied with suitable furniture for a gymnasium, but with admirable baths. It is an exceedingly useful addition to the Seminary's outfit.

LIBRARY.

PROFESSOR JOHN R. SAMPEY, LIBRARIAN.

The Library of the Seminary contains over twenty-thousand volumes, and affords good material for exegetical, historical, theological, and other investigations. In addition to the theological library of Furman University in South Carolina, which was transferred to this Seminary, the valuable donations and bequests from the Trustees of Columbian College (now Columbian University), D. C., Prof. W. E. Bailey, of South Carolina, the Rev. Dr. B. Manly, Sr., Rev. Franklin Wilson, D.D., Baltimore, Rev. T. W. Tobey, Dr. W. W. Gardner, and others, including a large and exceedingly valuable donation from the first President, Dr. James P. Boyce, it has from time to time purchased standard works in all departments of theological inquiry. Thirty-five hundred volumes of the late Professor B. Manly's library were also given to the Seminary and have been added to the collection. Students are allowed free access throughout the day to the books, un-Further facilities for research are afforded by der proper conditions. the Public Library of Louisville (and other public and private libraries in the city), amounting to more than seventy-five thousand volumes.

Additions to the Library, whether by donations of books or the contribution of money to purchase them, will be gladly received. A special effort is now being made to raise fifty thousand dollars for the endowment of the Library as a memorial of Dr. John A. Broadus.

Contributions for this memorial fund should be sent to the Librarian, who has been appointed by the Board of Trustees to have this matter in charge. The example of Mr. Theodore Harris, of Louisville, who recently gave five hundred dollars for the purchase of scientific books, and an additional five hundred dollars to endow the collection, is worthy of imitation. The Sunday-school Board of the Southern Baptist Convention has given for the second time one hundred dollars' worth of new books on Missions.

SOCIETIES.

One day in each month is devoted to the meetings of the "Society for Missionary Inquiry of the Southern Baptist Theological Seminary," on which day no lectures are held. Historical, statistical, and other papers are read, or addresses made, and topics of practical importance discussed in connection with the work of missions. An active correspondence is kept up with missionaries abroad, and frequently visiting missionaries are present and speak. The Faculty and all the students compose the society. The exercises have been found particularly interesting and profitable.

One or more societies for debate and other forms of literary research and improvement are organized by the students every year.

THE GAY LECTURESHIP.

An endowment of five thousand dollars has been given by the Rev. William D. Gay, of Montgomery, Alabama, to found a lectureship in memory of his father, Mr. Julius Brown Gay. The founder does not specify the subjects to be discussed, but leaves it to the Faculty to choose both topic and lecturer each session.

This year the lectures were delivered April 2d, 4th and 5th by Professor Charles Lee Smith, Ph.D., of William Jewell College, Missouri, on the general subject of History; its Limits, its Laws, its Lessons.

SESSION AND VACATION.

There is but one session, which begins on the first day of October, and closes Tuesday after the last Sunday in May. It is of

the utmost importance that students be present on the opening day of the session. An introductory lecture is delivered on that day by one of the professors, and the course in each of the schools begins immediately. Those who arrive later will suffer much inconvenience. A delay of a few weeks may render it extremely difficult, and in some of the schools impossible, to prosecute the studies successfully. The boarding hall will not be open for students before the 30th of September; students arriving before that time must seek lodgings elsewhere. The distribution of rooms is made as the students arrive.

The vacation of four months affords opportunity for the students to engage in colportage and missionary work. Even during the session there are various opportunities for doing good in such labors in the city and surrounding country.

MATRICULATION.

The fundamental rules of the Seminary require "that all applicants for matriculation as students shall furnish satisfactory evidence to the Faculty of their piety and call of God to the ministry, and of the fact that the church to which they belong approves of their desire to enter upon that work. They shall also pledge themselves to submit to such rules as the Faculty may lay down for the government of the Seminary, and shall be entitled to its instruction free of any charge for tuition."

Students must bring with them their certificates of Licensure or Ordination, if licensed or ordained to preach; or else a formal and definite approval by their own church of their purpose to enter upon a course of study for the ministry.

EXAMINATIONS.

There are two series of examinations-Intermediate and Final.

These are held during two weeks in January and May respectively. During the period of two weeks there is an examination every day—excepting Sunday, of course—and there are no recitations. The examination occupies the whole morning, the time allowed being from 8 a.m. to 1:30 p.m. The method of written examinations is adhered to,

and the requirements for passing are rigid. The scheme at the end of this catalogue shows the arrangement of the examinations for the current session. It is subject to modification each year.

GRADUATION AND DEGREES.

In order to be graduated in any school a student must have an average grade of 75 per cent. on his examinations, as well as a good record for attendance and recitation in class:

- 1. In the Schools of Old and New Testament Interpretation and Systematic Theology, each of which has two departments, graduation in either department of a school entitles the student to a certificate of proficiency in that department.
- 2. Graduation in any one school entitles the student to a diploma with the degree of GRADUATE in that school.
- 3. Graduation in all the schools, except the Hebrew and Greek Classes, and the class in the Special Course of Theology, entitles the student to a diploma, with the degree of English Graduate of the Southern Baptist Theological Seminary, and the title of Th.G., Graduate in Theology.
- 4. Graduation in Junior Hebrew, Junior Greek, Systematic Theology, Homiletics, Church History, and four other classes (except that Ecclesiology and Pastoral Duties are reckoned as one), selected at option, entitles the student to a diploma, with the degree of Eclectic Graduate of the Southern Baptist Theological Seminary, and the title of Th.B., Bachelor in Theology.
- 5. Graduation in all the schools entitles the student to a diploma, with the degree of Full Graduate of the Southern Baptist Theological Seminary, and the title of Th.M., Master in Theology. Candidates for this degree are required to hand in, not later than April 15th, brief essays or speeches; and from these several are selected to make addresses at Commencement.
- 6. Diplomas in any of the Special Classes are not included in the above schemes, but stand apart.
- 7. If one who has taken the degree of Master in Theology afterward spends at least one full session of eight months in the Seminary, devoting himself to graduate study, and receives diplomas in not less than five Special Classes (the selection approved by the Faculty), and pre-

sents a Thesis showing original research or original thought on some matter connected with Theological studies, he shall have a diploma with the title of Th.D., Doctor in Theology.

EXPENSES.

No charge is made for tuition nor for the use of the Library or public rooms. But a charge of one dollar a month for room rent is made for keeping New York Hall in repair.

Board in New York Hall has been furnished at \$9.00 a month, which includes the cost of fuel. Owing to the advance in cost of food it may be necessary to increase the price of board for the next session. Lights and washing cost about \$10.00 a session, books and stationery \$20.00 to \$30.00, according to the studies pursued. To this must be added the cost of traveling and clothing, which each can estimate for himself. It is best for students who can conveniently do so to bring a blanket to meet the needs of extremely cold weather. The usual bedding is, of course, furnished with the rooms.

Families cannot be provided for. Students who bring their families commonly rent rooms in the city, and board or keep house as may be most convenient to them. But many of the married students find it on the whole most advantageous to leave their families with relatives at home during the session, notwithstanding the trials of such a separation.

AID TO STUDENTS.

The Hon. David A. Chenault, of Madison County, Kentucky, who died in July, 1885, bequeathed fifteen thousand dollars to the Seminary for the aid of Students. And Mr. William F. Norton, of the Broadway Baptist Church, Louisville, who died October 20, 1886, left ten thousand dollars for the same object. The income from these funds is applied to the aid of needy students. But this valuable assistance does not obviate the necessity for generous contributions from churches and individuals for this important object year by year.

It is clear that every student should do his utmost for himself, and should make use of the aid he can obtain from personal friends as far as practicable. But it is earnestly desired that no brother, whom God has called to His ministry, and who is prepared to profit by the instruc-

tions of the Seminary, should be prevented by his lack of means from enjoying its advantages. Hence for a number of years funds have been solicited and disbursed for the purpose of aiding such men. This has not deprived any one of the privilege of self-help; for the aid extended never covers the full cost, leaving the student to provide for his traveling expenses, a part of his board, text-books, lights, washing, and clothing. And, while no bond has been exacted to return the money granted, it is expected and hoped that all who are aided will, so soon as they are able, either out of their own earnings, or by contributions secured from their churches, replace the amount they have received, so that it may be used for the benefit of others in like need.

Those who wish to become students, and cannot personally obtain the means, are invited to correspond with Mr. B. Pressley Smith, New York Hall, Louisville, Ky., stating how much of the necessary amount they can procure, together with a full account of their present attainments and their plans for future labor.

ENDOWMENT OF SCHOOLS AND PROFESSORSHIPS.

By resolution of the Board of Trustees, the sum of money necessary for the endowment of a school has been fixed at thirty thousand dollars, and for that of a professorship at fifty thousand dollars. A professorship was endowed on the eleventh day of February, 1880, by the donation of fifty thousand dollars by the late Hon. Jos. E. Brown, of Atlanta, Ga. By resolution of the Board, at its annual meeting in May, 1880, this endowment was attached to the School of Systematic Theology, and the professorship was named the Joseph-Emerson-Brown Professorship of Systematic Theology.

In the spring of 1893, Mrs. Minnie Caldwell (neé Norton), of Louisville, gave real estate, improved and unimproved, estimated to be worth seventy thousand dollars, as an endowment for the office of President of the Seminary, to be known as the William Beverley Caldwell, Jr., endowment, in honor of her deceased husband. This was accepted by the Board in May, 1893. It was provided in the deed of gift that so much of the income of this endowment as the Board of Trustees may direct shall be used for the President's salary; and the remainder for kindred purposes.

The remarkable increase in the number of students, larger, it is believed, than at any other theological seminary in America, occasions a great need of increased *endowment*, as additional students involve additional expenditures, and require an enlarged force of instruction. Gifts for this purpose, great or small, are much desired.

FORM OF BEQUEST.

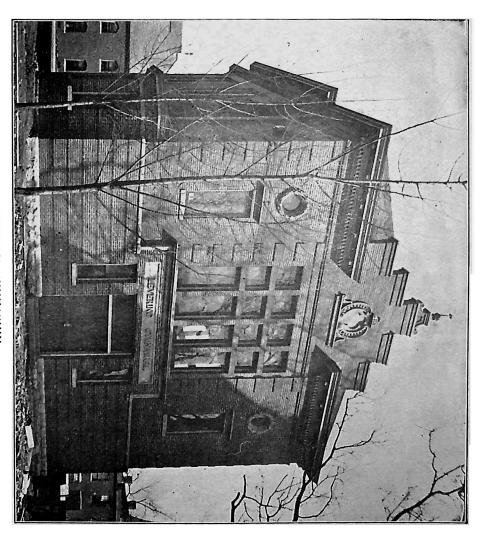
The hope is entertained that many will feel inclined to make bequests for the furtherance of the objects of the Seminary, or for the education of pious young men in connection with it. A form of bequest is therefore here given:

I hereby give and bequeath to the Southern Baptist Theological Seminary, now located in Louisville, Kentucky, the sum of . . . (or, that certain parcel and tract of land, etc., etc.), to be applied by them to the purpose of said Seminary, or for the education of pious young men in connection with said Seminary.

Inasmuch as in several instances bequests have been made to the Seminary, and administrators and executors have failed to report them, information is earnestly requested of such bequests from any to whom they may become known.

CALENDAR FOR THE SESSION OF 1901-1902.

Session opens,	•											Tuesday,	October 1	1901.
Session closes,	•	•	•	•	•	•	•	•	•	•	• ,		may 2	





SCHEME OF EXAMINATIONS.

FOR SESSION 1900-1901.

Monday, January 14
Tuesday, January 15
Wednesday, January 16 Church History Wednesday, May 15.
Thursday, January 17 Biblical Introduction Thursday, May 16.
Friday, January 18TheologyFriday, May 17.
Saturday, January 19GreekSaturday, May 18.
Tuesday, January 22O. T. EnglishTuesday, May 21.
Wednesday, January 23 Comp. Religion and Missions Wednesday, May 22.
Thursday, January 24 Homiletics Thursday, May 23.
Friday, January 25
Saturday, January 26
Monday, January 28, Second Commencement begins,
Term begins. Monday, May 27.

COMMENCEMENT EXERCISES.

Monday, May 27, 11 a.m.—Meeting of the Missionary Society and Address. Monday, May 27, 8 p.m.—Alumni Address.

Tuesday, May 28, 10 a.m.—Seminary Address, Announcements of Graduation in Separate Schools, and Delivery of Certificates.

Tuesday, May 28, 8 p.m.—Commencement proper.

SCHEME OF LECTURES

OF THE

SOUTHERN BAPTIST THEOLOGICAL SEMINARY,

LOUISVILLE, KY.

1900-1901.

Hour.	Mon.	Tues.	WED.	Thurs.	FRI.	SAT.
\$:00		Heb. Jr. Spl. Th.	P. D.	Heb. Jr.	Eccles.	Spl. Th. Heb. Jr.
9:00		Eloc. N. T.	О. Т.	N. T.	О. Т.	N. T.
10:30		Eloc. Ch. Hist.	Ch. Hist.	Ch. Hist.	Ch. Hist.	P. D.
11:30	Gk. Jr. Gk. Sr.	Heb. Sr.	Gk. Jr. Gk. Sr.	Heb. Sr.	Gk. Jr. Gk. Sr.	Heb. Sr.
12:30	О. Т.	Hom.	Bib. Int.	Hom.	Bib. Int.	Hom.
2:30		Heb. Jr.		Eloc.	***	
3:30	Bib. Int.	C. R. and Miss.	C. R. and Miss.	Hom.Eloc.	C. R. and Miss.	
4:30 to 5:45	Eccles.	Syst. Th.	Syst. Th.	Syst. Th.	Syst. Th.	

10:30 to 11:00 and 5:50 to 6:20 Gymnasium.

PROF. MULLINS: Theology.

PROF. SAMPEY: Old Testament English. Senior Hebrew.

PROF. ROBERTSON: New Testament English. Senior Greek.

Prof. Dargan: Homiletics. Ecclesiology.

Prof. McGlothlin: Church History. Junior Hebrew.

PROF. CARVER: Comparative Religion and Missions. Junior Greek.

Prof. Eager: Biblical Introduction; Pastoral Duties.

Instruction in Elocution by Prof. Hawes (two hours, one for special drill besides the one on Thursdays).

