

# CATALOGUE

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## Abbreviations.

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I.	B. I.,.....		School of Biblical Introduction.
II.	O. T.,.....	“	Old Testament Interpretation, English.
	HEB. JR.,.....	“	Old Testament Interpretation, Hebrew, Junior Class.
	HEB. SR.,.....	“	Old Testament Interpretation, Hebrew, Senior Class.
III.	N. T.,.....	“	New Testament Interpretation, English.
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IV.	SYST. TH., .....	“	Systematic Theology, General.
	SP. THEOL.,.....	“	Systematic Theology, Special.
V.	POL.,.....	“	Polemic Theology.
VI.	HOM.,.....	“	Homiletics, or Preparation and Delivery of Sermons.
VII.	CH. HIS.,.....	“	Church History.
VIII.	ECCL., .....	“	Ecclesiology.
IX.	P. D.,.....	“	Pastoral Duties and Parliamentary Practice.
Special.	GR. EXEG. SEM.,	“	Class in Greek Exegetical Seminary.
	GRAD. THEOL.,	“	Graduate Theology.
	PAT. GK.,.....	“	Patristic Greek.
	SOCIOL., .....	“	Sociology.
	MISS.,.....	“	Missions.
	SEPT., .....	“	Septuagint.
	PENT. CRIT.,.....	“	Pentateuchical Criticism.
	HEB. EX. SEM.,	“	Hebrew Exegetical Seminary.

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MASON, JOHN ARCHIBALD, .....	Laurinburg, N. C.
Ch. His., B. I., Jr. Heb., P. D., Hom., Pol.	
MASON, JOHN TILLIE, .....	Mexico, Mo.
Ch. His., N. T., P. D., Hom., Eccl., Pol.	
MAYS, LIVINGSTON TALIAFERRO, .....	Austin, Tex.
Pat. Gk., Pent. Crit., Sociol., Grad. Theol.	
MCCALED, JOHN MOODY, .....	Tokyo, Japan.
Jr. Heb.	
MCCARTER, SAMUEL MITCHELL, .....	Mossy Creek, Tenn.
B. I., Ch. His., N. T., O. T., Syst. Th., Pol.	
MCDANIEL, GEORGE WHITE, .....	Waco, Tex.
Ch. His., Syst. Th., P. D., Sp. Theol., Hom., Eccl.	
McFALL, CHARLES ARTHUR, .....	Checotah, Ind. Ter.
B. I., N. T., O. T., Jr. Heb., P. D.	
MCGILL, HENRY COLEMAN, .....	Clay, Ky.
N. T., Pol.	
MCGLOTHLIN, JAMES THOMAS, .....	Perdue, Tenn.
Ch. His., Sr. Gk., Jr. Heb., Syst. Th., P. D., Pol.	
MCLENDON, HENRY REESE, .....	Dawson, Ga.
Sr. Heb., Sr. Gk., Pat. Gk.	
McMANUS, ORVILLE DAY, .....	Mission, Wash.
B. I., N. T., O. T.	
McRAE, GEORGE WASHINGTON, .....	Montgomery, Ala.
B. I., Syst. Th., Eccl.	
MENTZ, ANDREW LEWIS, .....	Pueblo, Colo.
B. I., N. T., O. T., Syst. Th.	

MIDDLETON, GEORGE ERICKSON, .....	Brooklyn, N. Y.
N. T., O. T., P. D., Hom.	
MONTGOMERY, DAVID PRESSLY.....	Louisville, Ky.
B. I., Ch. His., P. D., Eccl., Pol.	
MOORE, GEORGE MARCUS,.....	Paschal, Ga.
N. T., Jr. Gk., O. T., Syst. Th., Eccl.	
MOORE, JOHN FRANKLIN, .....	Green City, Mo.
B. I., Sp. Theol., Hom., Eccl., Pol.	
MOORE, JOHN ROBERT,.....	Carthage, N. C.
Ch. His., O. T., Pol.	
MURCH, GEORGE HERBERT,.....	St. Louis, Mo.
Sr. Gk., Sr. Heb., Syst. Th., P. D., Hom.	
NAPIER, AUGUSTUS YOUNG,.....	La Fayette, Ga.
Sr. Gk., Sr. Heb., Sp. Theol., Hom.	
NESBET, ALBERT, .....	Louisville, Ky.
N. T.	
NEVINS, WILLIAM MANLIUS.....	Nevins, Ky.
B. I., N. T., Sr. Gk., O. T., Jr. Heb.	
NORRIS, CONWAY GUINN, .....	Otterville, Mo.
Jr. Gk., Syst. Th.	
O'HARA, JOEL WILLIAM, .....	Columbiana, Ala.
Sr. Gk., Sr. Heb., Syst. Th., P. D.	
O'KELLEY, ARTEMAS FRANKLIN, .....	Maysville, Ga.
B. I., N. T., Jr. Gk., O. T., Jr. Heb.	
OWINGS, EDWARD MELVIN, .....	St. Louis, Mo.
Ch. His., Syst. Th., Hom., Pol.	
PARKER, LEE BOYCE, .....	Louisville, Ky.
Ch. His., Syst. Th., P. D., Sp. Theol., Hom., Eccl., Pol.	
PARKER, WILLIAM HENRY, .....	Graymont, Ill.
B. I., N. T., O. T., Syst. Th.	
PARKS, GEORGE WASHINGTON,.....	Cisco, Tex.
Ch. His., Syst. Th., Hom., Pol.	
PARTEE, JAMES QUINTON, .....	Millville, Ky.
B. I., N. T., Jr. Gk., O. T., Jr. Heb.	
PETREY, ASBEL SHAKESPEAR,.....	Williamsburg, Ky.
B. I., N. T., O. T., Syst. Th., P. D.	
PIERSON, PERLY HUGH,.....	Lewis, Ind.
B. I., Syst. Th.	
POOLE, GEORGE,.....	Oak Tree, N. J.
N. T., O. T.	
POOLE, WALTER, .....	Oak Tree, N. J.
N. T., O. T.	
PRESSLEY, DAVID MONTAVILLE,.....	Oscar, N. C.
B. I., N. T., O. T., Syst. Th.	
RANDALL, CLARK LEWIS,.....	Osgood, Ia.
B. I., Ch. His., O. T., P. D., Eccl., Sp. Theol., Pol.	
RANSOM, ULYSSES ABRAHAM,.....	Hopkinsville Ky.
B. I., N. T., Jr. Gk., O. T., Syst. Th.	
RAY, WILLIAM JACKSON, .....	Harpersville, Ala.
N. T., O. T.	
REID, SAMUEL WATSON,.....	Louisville, Ky.
Only matriculated.	
RICH, JOSEPH HAMPTON, .....	Farmington, N. C.
Sr. Gk., Syst. Th., P. D., Hom., Eccl.	
RICKARD, DANIEL BENSON, .....	Lexington, N. C.
B. I., N. T., Jr. Gk., O. T., Jr. Heb.	
RIDDICK, JOHN THOMAS, .....	Belvidere, N. C.
N. T., O. T., Syst. Th., P. D., Eccl.	
RISNER, FARISH ARNOT,.....	Dunkirk, Ind.
B. I., N. T., Sr. Gk., O. T., Jr. Heb.	
ROACH, BENJAMIN PLEASANT, .....	Lafayette, Tenn.
N. T., Jr. Gk., O. T., Syst. Th.	
ROADARMEL, CHARLES GRANT,.....	Larwill, Ind.
B. I., N. T., O. T., Syst. Th.	

ROBILLARD, JOSHUA C.,	Chicago, Ill.
B. I., N. T., O. T., Syst. Th.	
ROBINSON, WILLIAM HENRY,	Griffin, Ga.
B. I., N. T., O. T., P. D., Eccl.	
ROBINSON, WILLIAM JAMES,	Bedford, Tenn.
N. T., Jr. Gk., O. T., Syst. Th.	
ROBNETT, JAMES POWELL,	Brownwood, Tex.
B. I., N. T., O. T., Jr. Heb., Sp. Theol., Hom.	
ROGERS, ALEXANDER THOMAS,	Mullins, S. C.
Ch. Hist., Syst. Th., Hom., Pol.	
ROUSE, WILLIAM THOMAS,	Quitman, Tex.
N. T., O. T., Syst. Th., P. D., Hom.	
SCARBOROUGH, LEE RUTLAND,	Truby, Tex.
B. I., N. T., Jr. Gk., O. T., Syst. Th., Hom.	
SCRUGGS, THOMAS HENRY,	Cassville, Wis.
N. T., O. T., P. D., Hom.	
SETZER, WILLIAM HARVEY,	Denver, Colo.
Ch. His., Jr. Heb.	
SHANNON, WILLIAM FRANCIS,	Springfield, Tenn.
B. I., N. T., O. T., Syst. Th.	
SHAW, J. A.,	North Carolina.
B. I., N. T., O. T.	
SHELBURNE, JAMES MADISON,	Georgetown, Ky.
Ch. His., Gk. Sem., Sr. Heb., Sp. Theol., Hom., Eccl.	
SHIPP, JULIAN LEE,	Chattanooga, Tenn.
Ch. His., Jr. Gk., Jr. Heb.	
SHOUN, RODERICK BUTLER,	Little Doe, Tenn.
Only matriculated.	
SIMMONS, JOSEPH WILLIAM,	Mt. Airy, N. C.
N. T., O. T., Syst. Th.	
SMALL, ROBERT EDWIN,	Jefferson, S. C.
N. T., O. T., P. D., Hom.	
SMITH, ELISHA THOMAS, JR.,	Gloster, Miss.
B. I., N. T., O. T.	
SMITH, FRED G.,	Geneva, O.
B. I., N. T., Jr. Gk., O. T., P. D., Hom.	
SMITH, HARVEY CARROLL,	Belton, Tex.
B. I., N. T., Jr. Gk., O. T.	
SMITH, JOSEPH EDWIN,	Raleigh, N. C.
Gk. Sem., Sr. Heb., Sp. Theol., Sociol.	
SMITH, SIMPSON WILSON,	Winnsboro, Tex.
Sr. Gk., Jr. Heb., Syst. Th., P. D.	
SNIDER, JOEL SPURGEON,	Wingate, N. C.
B. I., N. T., Jr. Gk., O. T., Jr. Heb.	
SOLOMON, EDWARD DAVIS,	Grenada, Miss.
Ch. His., Jr. Gk., O. T., Syst. Th., Hom.	
SOREN, FRANCISCO FULGENCIO,	Rio de Janeiro, Brazil.
N. T., Jr. Gk., O. T., Jr. Heb., Syst. Th., Hom.	
STALEY, MAXWELL ELLIOT,	Chicago, Ill.
Ch. His., P. D., Hom., Eccl., Pol.	
STANTON, CHARLES EDWARD,	Madison, Ind.
Ch. His., Sp. Theol., Sociol., Pol., Miss.	
STEWART, CALENDUS,	Madison, Ind.
Only matriculated.	
STEWART, ELDRED MCWHORTER,	Greenville, Ala.
B. I., N. T., Jr. Gk., O. T., Jr. Heb.	
STRONG, HARRY CLINTON,	Baltimore, Md.
B. I., N. T., O. T., Syst. Th.	
STUART, WILLIAM PENDLETON,	Chilesburg, Ky.
B. I., N. T., O. T., Syst. Th.	
SWICK, EDWARD LINDEN,	Lowry City, Mo.
P. D., Hom., Eccl.	
SWOPE, LEWIS WALTER,	Lindsay, W. Va.
Ch. His., Sr. Gk., Sp. Theol., Hom.	

TABB, SAMUEL HENRY,	B. I., N. T., Jr. Gk., O. T.	Nolin, Ky.
TALBERT, ALBERT TRAVIS,	N. T., Jr. Gk., O. T.	Weston, La.
TALIAFERRO, WILLIAM ASHLEY,	Ch. His., Sr. Gk., Jr. Heb., Syst. Th., Eccl.	Evergreen, Ala.
TAPPAN, JOHN HENRY,	N. T., O. T., Syst. Th., Hom.	Ringgold, Ga.
TAYLOR, JAMES ARTHUR,	Ch. His., Gk. Sem., Jr. Heb., Sp. Theol., Hom., Sociol., Miss.	Millersburg, Ky.
THOMPSON, WILLIAM FRANK,	N. T., O. T., Syst. Th., Hom.	Thomasville, Ga.
NSLEY, WALLER P.,	N. T., O. T., Syst. Th., Hom.	Cambria, Va.
ALLE, HENRY EDWARD,	Gk. Sem., Pent. Crit., Grad. Theol.	Louisville, Ky.
PPER, GEORGE WILDER,	Jr. Gk., Jr. Heb.	New Albany, Ind.
PSHAW, WILLIAM JAMES DALLAS,	B. I., N. T., O. T., Syst. Th., Hom.	Roanoke, Va.
VIRGIN, HERBERT WHITING,	Syst. Th., Sp. Theol.	La Grange, Ky.
VOLLMER, ADOLPH,	P. D., Sp. Theol., Hom., Eccl., Pol.	St. Joseph, Mo.
WADE, CHARLES ANDREW,	B. I., N. T., O. T.	Owensburg, Ind.
WAGNER, WILLIE FOREST,	N. T., Sr. Gk., Syst. Th., P. D., Hom.	Newborn, Ga.
WALKER, HENRY ERASTUS,	Sr. Heb., Ch. His., Jr. Gk., Syst. Th., P. D., Hom., Eccl.	Ruston, La.
WALL, CORNELIUS WALTER,	B. I., Syst. Th., P. D.	Mound Ridge, Kan.
WARD, FRANCIS COOPER,	Sr. Gk., Sr. Heb., Syst. Th., P. D., Hom.	St. Louis, Mo.
WARREN, LOUIS BACON,	N. T., Jr. Gk., O. T., Syst. Th., P. D., Hom., Eccl.	Macon, Ga.
WEAVER, RUFUS WASHINGTON,	Pent. Crit.	Middletown, O.
WEBB, LORENZO DOW,	B. I., Ch. His., N. T., Syst. Th., Hom., Pol.	Big Bend, W. Va.
WELLS, EDWARD LEE,	B. I., N. T., O. T.	Louisville, Ky.
WHITFIELD, THEODORE,	Ch. His., P. D., Sp. Theol., Eccl., Pol.	Clinton, Miss.
WILKINSON, JAMES CUTHBERT,	B. I., N. T., O. T., Jr. Heb., P. D.	Quitman, Ga.
WILLIAMSON, JOHN POLLOCK,	B. I., N. T., Jr. Gk., O. T.	Frostburg, Md.
WILLINGHAM, CALDER TRUEHEART,	B. I., N. T., Sr. Gk., O. T., Jr. Heb.	Richmond, Va.
WILSON, ALAN PRESSLEY,	Ch. His., N. T., O. T., Syst. Th., Hom.	Richmond, Va.
WILSON, ROBERT,	N. T., O. T., Syst. Th., Hom.	Chicago, Ill.
WINGFIELD, WILLIAM TUPPER,	B. I., N. T., O. T., Syst. Th., Eccl.	Charlottesville, Va.
WISE, JAMES LAFAYETTE,	Sr. Heb., P. D., Sp. Theol., Pol.	Lisbon, La.
WOLFE, LINDSAY COLEMAN,	N. T., O. T., Syst. Th., P. D., Hom.	Narrows, Va.
WOLFORD, ABRAM THOMAS,	B. I., N. T., O. T., Eccl.	Louisville, Ky.
WOOD, JABE SIDNEY,	N. T., O. T., Syst. Th., Hom., Eccl.	Woodlawn, Ala.

WOOD, LEE, .....	B. I., N. T., O. T.	Louisville, Ky.
WOOTEN, WILLIAM BEVERLY.....	Ch. His., P. D., Pol.	Oak Grove, Ky.
WRIGHT, JULIUS EDWIN, .....	O. T.	Lagrange, Ky.
WRIGHT, RALEIGH, .....	Ch. His., Sr. Heb., Syst. Th., Eccl.	Smiths Grove, Ky.

The following brethren have attended classes without matriculating:

J. C. COOKE,.....	N. T.	Kentucky.
H. L. DUDLEY, .....	B. I., O. T., N. T., Eccl.	Virginia.

TOTAL NUMBER OF STUDENTS, 256.

## Recapitulation of Graduate Students

WHO HAVE ALREADY TAKEN Th.M.

BYRON HOOVER DEMENT,.....	Hermitage, Tenn.
JOHN WADE HAMPTON DYCHES, .....	Blackville, S. C.
ROBERT RYLAND KNIGHT, .....	Shelbyville, Ky.
LIVINGSTON TALIAFERRO MAYS,.....	Austin, Tex.
HENRY REESE MCLENDON, .....	Dawson, Ga.
HENRY EDWARD TRALLE, .....	Kansas City, Mo.
RUFUS WASHINGTON WEAVER, .....	Middletown, O.

### Recapitulation by States and Countries.

Kentucky,.....	46	Iowa,.....	3
Texas,.....	20	Louisiana,.....	3
North Carolina,.....	18	Maryland,.....	3
South Carolina,.....	17	New Jersey,.....	3
Georgia,.....	16	West Virginia,.....	3
Missouri,.....	16	Colorado,.....	2
Alabama,.....	15	Florida,.....	1
Indiana,.....	15	Indian Territory,.....	1
Tennessee,.....	14	Michigan,.....	1
Virginia,.....	14	Minnesota,.....	1
Mississippi,.....	7	Rhode Island,.....	1
Illinois,.....	5	Washington,.....	1
Kansas,.....	5	Wisconsin,.....	1
New York,.....	5	Brazil,.....	1
Nebraska,.....	4	British Honduras,.....	1
Ohio,.....	4	Japan,.....	1
Arkansas,.....	3	Sweden,.....	1
California,.....	3	Syria,.....	1
TOTAL,.....			<u>256</u>

## Recapitulation by Colleges.

Wake Forest College,.....	15	Hokes Bluff Male and Female Institute,.....	1
William Jewell College,.....	14	Hughes High School,.....	1
Mercer University,.....	13	Indiana State Normal School,.....	1
Bethel College,.....	10	Iowa City College,.....	1
Georgetown College,.....	10	Jonesville High School,.....	1
Baylor University,.....	9	Keachie College,.....	1
Howard College,.....	9	Kentucky Institute for the Blind,.....	1
Furman University,.....	8	Kentucky State College,.....	1
Richmond College,.....	7	Lexington College of the Bible,.....	1
Mississippi College,.....	6	Lincoln Academy,.....	1
Southwestern Baptist University,.....	6	Louisiana State Normal School,.....	1
Carson & Newman College,.....	5	Louisville, Ala., High School,.....	1
Franklin College,.....	4	Louisville, Ky., High School,.....	1
Denison University,.....	3	Madison, Ind., High School,.....	1
Lagrange College,.....	3	Mount Lebanon College,.....	1
Williamsburg Institute,.....	3	Nebraska Blind Institute,.....	1
Howard Payne College,.....	2	Nebraska State Normal School,.....	1
Kentucky University,.....	2	Ohio Valley College,.....	1
Moody Bible Institute,.....	2	Owosso High School,.....	1
National Normal University,.....	2	Peabody Normal College,.....	1
Ohio Institute for the Blind,.....	2	Pella College,.....	1
Ottawa College,.....	2	Pillsbury Academy,.....	1
Ouachita College,.....	2	Plymouth High School,.....	1
Rochester Theological Seminary,.....	2	Preston & Olin Institute,.....	1
University of Chicago,.....	2	Princeton University,.....	1
University of Georgia,.....	2	Read's Bible Training School,.....	1
University of Nashville,.....	2	Roanoke College,.....	1
University of Virginia,.....	2	Rockport High School,.....	1
A. & M. College, Ala.,.....	1	Round Rock Institute,.....	1
Academy of Chicago University,.....	1	San Bernardino High School,.....	1
Austin College,.....	1	Scottsboro College,.....	1
Bamberg Classical Institute,.....	1	Shoemaker College,.....	1
Beloit, Kan., High School,.....	1	Shurtleff College,.....	1
Berea College,.....	1	Simmons College,.....	1
Berlitz School of Languages,.....	1	South Carolina Military Academy,.....	1
Bethel Hill Institute,.....	1	Southern Normal University,.....	1
Bethel Seminary,.....	1	Southern University of Alabama,.....	1
Brown University,.....	1	Southwestern Baptist College,.....	1
Bucknell University,.....	1	Southwest'n Missouri Normal College,.....	1
Buffalo, N. Y., High School,.....	1	Stetson University,.....	1
Central University,.....	1	Syrian Protestant College,.....	1
Chico State Normal College,.....	1	Texas State University,.....	1
Colgate Academy,.....	1	University of Alabama,.....	1
Colgate University,.....	1	University of Minnesota,.....	1
Columbia Theological Seminary,.....	1	University of the South,.....	1
Columbian University,.....	1	Vanderbilt University,.....	1
Concord State Normal College,.....	1	Vincennes University,.....	1
Eclectic High School,.....	1	Washington & Lee University,.....	1
Erskine College,.....	1	Washington State Normal School,.....	1
Evansville, Ind., High School,.....	1	Wes. Methodist High School,.....	1
Gainesville College,.....	1	Western Normal College,.....	1
Hanover College,.....	1	Yale University,.....	1
Hedrick Normal School,.....	1		
TOTAL,.....			226
Students representing two colleges,.....			15
Number of students from colleges,.....			211
Number of colleges represented,.....			105





• • 1899 • •

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ANNUAL COMMENCEMENT

OF THE

Southern Baptist Theological Seminary,

LOUISVILLE, KY.

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PART I.

NORTON HALL, TUESDAY, MAY 30, 8 P.M.

MISSIONARY ADDRESS BY

REV. GEO. B. EAGER, D.D., MONTGOMERY, ALA.

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PART II.

NORTON HALL,

THURSDAY, JUNE 1, AT 10 O'CLOCK A.M.

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*PROGRAMME.*

HYMN.

PRAYER.

DELIVERY OF DIPLOMAS TO GRADUATES IN SEPARATE SCHOOLS.

DELIVERY OF DIPLOMAS TO GRADUATES IN SPECIAL DEPARTMENTS.

HYMN.

ADDRESS BY REV. WM. E. HATCHER, D.D., RICHMOND, VA.

HYMN.

BENEDICTION.

## Graduates in the Separate Schools.

### I. Biblical Introduction.

Allen, Henry D.....Ky.	Freeman, J. E.....S. C.	Norwood, N. E.....Fla.
Atiyah, D. J.....Syria.	Fry, C. H. ....N. C.	O'Hara, J. W.....Ala.
Bailey, A. M. ....Mich.	Garrett, J. R.....Tenn.	O'Neill, G. G.....N. C.
Baxter, J. T.....Ga.	Green, O. O .....Mo.	Owings, E. M.....Mo.
Briggs, John E. ....N. C.	Gregory, E. T.....Va.	Paddock, E. S.....Mo.
Buckner, H. F.....Tex.	Griffin, J. J.....Mo.	Parks, G. W.....Tex.
Clear, J. J. ....Tenn.	Guy, J. W.....Va.	Riley, H. L.....W. Va.
Coleman, C. C.....Miss.	Hamilton, Z. P.....Fla.	Rogers, A. T. ....S. C.
Cree, A. C.....N. C.	Helm, J. H.....Tenn.	Ryland, C. P.....Va.
Crosland, D. F.....S. C.	Hodge, C. ....Ky.	Sharp, J. H.....Tenn.
Curry, J. R.....Ala.	Hutto, A. A.....Ala.	Smith, S. W.....Tex.
Doolan, L. W.....Ky.	Johnson, J. R.....Tenn.	Staley, M. E .....Ill.
Dorst, John P.....N. Y.	Jones, N. F.....Tex.	Stealey, C. P.....W. Va.
Dueholm, C. F.....Neb.	Lee, Chas. R.....Ga.	Taliaferro, Wm. A....Ala.
Dugger, C. A.....Miss.	Mason, John T.....Mo.	Taylor, J. A. ....Va.
Earle, W. R.....S. C.	McDaniel, Geo. W....Tex.	Walker, H. E.....La.
East, H.....Kan.	McGlothlin, Jas. T..Tenn.	Ward, F. C. ....Mo.
Epperly, J. W.....Mo.	Murch, Geo. H.....Mo.	Wright, Raleigh.....Ky.
Foust, D. F.....Ind.	Napier, A. Y.....Ga.	

### II. Old Testament Interpretation.

#### English.

Alford, B. Y.....Miss.	Fry, C. H.....N. C.	Napier, A. Y.....Ga.
Allen, H. D.....Ky.	Garrett, J. R.....Tenn.	Norwood, N. E.....Fla.
Atiyah, D. J.....Syria.	George, J. R.....Ind.	O'Hara, J. W.....Ala.
Bennett, S. W.....N. C.	Green, O. O.....Mo.	Owings, E. M.....Mo.
Bennett, S. H.....Ala.	Guy, J. W.....Va.	Parks, G. W.....Tex.
Briggs, J. E.....N. C.	Hamilton, Z. P.....Fla.	Ray, R. R.....N. C.
Brock, J. B.....Tex.	Harrell, E. J.....N. C.	Rogers, A. T.....S. C.
Carroll, B. H., Jr...Tex.	Helm, J. H.....Tenn.	Ryland, C. P.....Va.
Clear, J. J.....Tenn.	Hildreth, H. N.....O.	Sharp, G. L.....Neb.
Coleman, C. C.....Miss.	Hodge, C.....Ky.	Sharp, J. H.....Tenn.
Curry, J. R.....Ala.	Hutto, A. A.....Ala.	Smith, S. W.....Tex.
Doolan, L. W.....Ky.	Johnson, J. R.....Tenn.	Staley, M. E .....Ill.
Dorst, J. P.....N. Y.	Jones, J. A.....Md.	Stealey, C. P.....W. Va.
Dossett, J. W.....Ala.	Lunsford, Wm.....Va.	Taliaferro, W. A....Ala.
Dueholm, C. F.....Neb.	Lynch, R. N.....Cal.	Taylor, J. A. ....Va.
Dugger, C. A.....Miss.	Mason, J. T.....Mo.	Walker, H. E.....La.
Epperly, J. W.....Mo.	McDaniel, G. W....Tex.	Ward, F. C.....Mo.
Foust, D. T.....Ind.	McGlothlin, J. T....Tenn.	Wise, J. L. ....La.
Franklin, J. H.....Va.	McKeehan, J. B.....Ky.	Wootton, W. B.....Ky.
Freeman, J. E.....S. C.	Montgomery, D. P....S. C.	Wright, Raleigh.....Ky.
	Murch, G. H.....Mo.	

#### Hebrew.

Bell, J.....Ky.	Graves, C. D.....N. C.	Lyon, E. F.....La.
Benton, J. B.....Ky.	Gregory, L. F.....Miss.	Moore, J. F.....Mo.
Cree, A. C.....N. C.	Hall, Richard.....Tenn.	Parker, L. B.....Ky.
Dearing, W. G.....Va.	Lee, C. R.....Ga.	Pendleton, E. R .....Ga.
Doolan, L. W.....Ky.	Leger, T. A.....Neb.	Swope, L. W.....W. Va.
Dyches, J. W. H.....S. C.	Lynch, R. N.....Cal.	Vollmer, A.....Mo.

### Special Class—Hebrew Seminarium.

Cullom, W. R.....N. C.	Gwatkin, W. E.....Va.	King, A. T.....N. C.
Dement, B. H.....Tenn.	Harrison, J. G.....Ga.	Knight, R. R.....Ky.
Farthing, R. M.....N. C.	Kaserman, E. O.....Tenn.	Mays, L. T.....Tex.
Gurley, J. M.....Kan.		

**Passed in Junior Hebrew.**

Allen, Henry D.....Ky.	Gibson, F. F.....Ark.	Norris, C. G.....Mo.
Bennett, S. H.....Ala.	Griffin, J. J.....Mo.	Norwood, N. E.....Fla.
Briggs, J. E.....N. C.	Johnson, J. R.....Tenn.	O'Hara, J. W.....Ala.
Brock, J. B.....Tex.	Klingman, G. A.....Ky.	Pack, C. H.....W. Va.
Coleman, C. C.....Miss.	Louthan, A. D.....Va.	Smith, S. W.....Tex.
Crosland, D. F.....S. C.	Marks, L. W.....Ind.	Walker, H. E.....La.
Dodd, J. M.....Ga.	McDaniel, Geo. W.....Tex.	Ward, F. C.....Mo.
Dorst, John P.....N. Y.	Murch, G. H.....Mo.	Wise, J. L.....La.
Finch, A.....S. C.	Napier, A. Y.....Ga.	

**III. New Testament Interpretation.****English.**

Allen, H. D.....Ky.	Guy, J. W.....Va.	Owings, E. M.....Mo.
Atiyah, D. J.....Syria.	Hamilton, Z. P.....Fla.	Parks, G. W.....Tex.
Baxter, J. T.....Ga.	Harrell, E. J.....N. C.	Randall, C. L.....Iowa.
Bennett, S. H.....Ala.	Hodge, C.....Ky.	Redman, W. H.....Can.
Briggs, J. E.....N. C.	Hoke, B. L.....N. C.	Riley, H. L.....W. Va.
Buckner, H. F.....Tex.	Hutto, A. A.....Ala.	Riley, W. M.....S. C.
Cloar, J. J.....Tenn.	Johnson, J. R.....Tenn.	Rogers, A. T.....S. C.
Coleman, C. C.....Miss.	Kennedy, A. B.....S. C.	Ryland, C. P.....Va.
Cree, A. C.....N. C.	Lunsford, W.....Va.	Sharp, G. L.....Neb.
Curry, J. R.....Ala.	McDaniel, G. W.....Tex.	Sharp, J. H.....Tenn.
Dorst, J. P.....N. Y.	McGlothlin, J. T.....Tenn.	Smith, S. W.....Tex.
Epperly, J. W.....Mo.	McKeehan, J. B.....Ky.	Staley, M. E.....Ill.
Foust, D. T.....Ind.	Montgomery, D. P.....S. C.	Stealey, C. P.....W. Va.
Freeman, J. E.....S. C.	Murch, G. H.....Mo.	Taliaferro, W. A.....Ala.
Garrett, J. R.....Tenn.	Napier, A. Y.....Ga.	Walker, H. E.....La.
George, J. R.....Ind.	Norwood, N. E.....Fla.	Ward, F. C.....Mo.
Green, O. O.....Mo.	O'Hara, J. W.....Ala.	Wright, R.....Ky.
Griffin, J. J.....Mo.	O'Neill, G. G.....N. C.	

**Greek.**

Alford, B. Y.....Miss.	Gibson, F. F.....Ark.	Riley, W. M.....S. C.
Benton, J. B.....Ky.	Graves, C. D.....N. C.	Shelburne, J. M.....Ky.
Cree, A. C.....N. C.	Holder, R. E.....Tex.	Smith, J. E.....N. C.
Dearing, W. G.....Va.	Kennedy, A. B.....S. C.	Taylor, J. A.....Va.
Doolan, L. W.....Ky.	Lyon, E. F.....La.	Thompson, C. M.....Ky.
Dyches, J. W. H.....S. C.	Moore, J. F.....Mo.	Vollmer, A.....Mo.
Edwards, C. V.....Ky.	Parker, L. B.....Ky.	Wise, J. L.....La.
Finch, A.....S. C.	Pendleton, E. R.....Ga.	

**Special Class—Greek Seminarium.**

Dement, B. H.....Tenn.	Hall, Richard.....Tenn.	Mays, L. T.....Tex.
Farthing, R. M.....N. C.	Kaserman, E. O.....Tenn.	Scarce, G. S.....Ky.
Gurley, J. M.....Kan.	Louthan, A. D.....Va.	Weaver, R. W.....N. C.

**Special Class—Patristic Greek.**

Gwatkin, J. E.....Va.	Hambleton, G. F.....Va.	Louthan, A. D.....Va.
	Harrison, J. G.....Ga.	

**Special Class—Textual Criticism.**

Cullom, W. R.....N. C.	Hambleton, F.....Va.
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**Special Class—Septuagint.**

Hambleton, G. F.....Va.
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## Passed in Junior Greek.

Allen, H. D..... Ky.	McDaniel, G. W..... Tex.	Rich, J. H..... N. C.
Bennett, S. H..... Ala.	McGlothlin, J. T..... Tenn.	Smith, S. W..... Tex.
Briggs, J. E..... N. C.	Murch, G. H..... Mo.	Taliaferro, W. A..... Ala.
Curry, J. R..... Miss.	Norwood, N. E..... Fla.	Wagner, W. F..... Ga.
Dodd, J. M..... Ga.	O'Hara, J. W..... Ala.	Ward, F. C..... Mo.
Dorst, J. P..... N. Y.	Pack, C. H..... W. Va.	Wright, R..... Ky.
Green, O. O..... Mo.	Pack, W. J..... W. Va.	

## IV. Systematic Theology.

## General.

Allen, A. S..... Mo.	Harrell, E. J..... N. C.	Moore, J. R..... N. C.
Ashmore, J. E..... S. C.	Helm, J. H..... Tenn.	Napier, A. Y..... Ga.
Benton, J. B..... Ky.	Holder, R. E..... Tex.	Pack, C. H..... W. Va.
Brininstool, F. E..... Ohio.	Hood, C. A..... Ala.	Pack, W. J..... W. Va.
Brock, J. B..... Tex.	Howard, E. A..... Ky.	Powell, C. W..... Mo.
Brown, W. B..... Va.	Hutto, A. A..... Ala.	Price, J. A..... Ga.
Cree, A. C..... N. C.	Lee, C. R..... Ga.	Randall, C. L..... Ia.
Dearing, W. G..... Va.	Louthan, A. D..... Va.	Setzer, W. H..... Colo.
Dodd, J. M..... Ga.	Lunsford, Wm..... Va.	Shelburne, J. M..... Ky.
Dossett, J. W..... Ala.	Mason, J. T..... Mo.	Shipp, J. L..... Tenn.
Edwards, C. V..... Ky.	Mays, J. C..... Ga.	Staley, M. E..... Ill.
Franklin, J. H..... Va.	McKeehan, J. B..... Ky.	Stanton, C. E..... Ind.
Garnett, H. M..... S. C.	Monbeck, W. E..... Kan.	Swick, E. L..... Mo.
Gibson, F. F..... Ark.	Montgomery, D. P..... S. C.	Taylor, J. A..... Va.
Graves, C. D..... N. C.	Moore, J. F..... Mo.	Vollmer, Adolph..... Mo.
Hamilton, Z. P..... Fla.		

## Special Advanced.

Alford, B. Y..... Miss.	Gurley, J. M..... Kan.	Mays, L. T..... Tex.
Bell, J..... Ky.	Hall, Richard..... Tenn.	Moore, J. W..... Tex.
Bolton, W. D..... Mo.	Harrison, J. G..... Ga.	Pendleton, E. R..... Ga.
Burch, L. A..... Iowa.	King, A. T..... N. C.	Riley, H. L..... W. Va.
Dement, B. H..... Tenn.	Knight, R. R..... Ky.	Scarce, G. S..... Ky.
Dyches, J. W. H..... S. C.	Lawrence, D. F..... N. C.	Thompson, C. M..... Ky.
Ehrhardt, C. A..... Ill.	Lyon, E. F..... La.	Tralle, H. E..... Mo.
Farthing, R. M..... N. C.	Massey, M. H..... Ga.	Weddle, D. J..... Cal.

## Special Class—Graduate Theology.

Kaserman, E. O..... Tenn.	Weaver, R. W..... N. C.
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## V. Polemic Theology.

Alford, B. Y..... Miss.	Gregory, E. T..... Va.	Norris, C. G..... Mo.
Bogert, John..... N. J.	Graves, C. D..... N. C.	Paddack, E. S..... Mo.
Bolton, W. D..... Mo.	Gurley, J. M..... Kan.	Powell, C. W..... Mo.
Brininstool, F. E..... Ohio.	Gwatkin, W. E..... Va.	Price, J. A..... Ga.
Brown, W. B..... Va.	Hall, R..... Tenn.	Ray, R. R..... N. C.
Burch, L. A..... Iowa.	Hall, W. B..... Ky.	Riley, H. L..... W. Va.
Casey, C. J..... Ky.	Harrison, J. G..... Ga.	Ryland, C. P..... Va.
Christopher, N. G..... Ga.	Helm, J. H..... Tenn.	Scarce, G. S..... Ky.
Cowan, G. N..... N. C.	Hildreth, H. N..... Ohio.	Setzer, W. H..... Col.
Dearing, W. G..... Va.	Holder, R. E..... Tex.	Shelburne, J. M..... Ky.
Dement, B. H..... Tenn.	Hood, C. W..... Ala.	Shipp, J. L..... Tenn.
Dyches, J. W. H..... S. C.	Hutchins, C. C..... N. Y.	Smith, J. E..... N. C.
Earle, W. R..... S. C.	Irvin, F. W..... Ky.	Stealey, C. P..... W. Va.
East, E. H..... Kan.	King, A. T..... N. C.	Swope, L. W..... W. Va.
Edwards, C. V..... Ky.	Lawrence, D. F..... N. C.	Taylor, J. A..... Va.
Ehrhardt, C. A..... Ill.	Mays, J. C..... Ga.	Tidrick, A. L..... Ohio.
Evans, P. T..... Ohio.	Mays, L. T..... Tex.	Tralle, H. E..... Mo.
Fowler, F. J..... Fla.	Monbeck, W. E..... Kan.	Wall, C. W..... Kan.
Franklin, J. H..... Va.	Moore, J. W..... Tex.	Waters, W. H..... N. J.

## Special Class—Missions.

Burch, L. A.....Ia.	Hill, T. B.....N. C.	Powell, C. W.....Mo.
Gurley, J. M.....Kan.	Leger, T. A.....Neb.	Tralle, H. E.....Mo.
Hall, Richard.....Tenn.	Massey, M. H.....Ga.	Weaver, R. W.....N. C.
Hambleton, G. F.....Va.	Moore, J. W.....Tex.	

## VI. Homiletics.

Alford, B. Y.....Miss.	Gurley, J. M.....Kan.	Montgomery, D. P.....S. C.
Ashmore, J. E.....S. C.	Gwatkin, W. E.....Va.	O'Neill, G. G.....N. C.
Bennett, L. W.....Tenn.	Harrell, E. J.....N. C.	Powell, C. W.....Mo.
Bennett, S. W.....N. C.	Hildreth, H. N.....Ohio.	Price, J. A.....Ga.
Bolton, W. D.....Mo.	Holder, R. E.....Tex.	Randall, C. L.....Ia.
Branson, Chas.....Tenn.	Hood, C. W.....Ala.	Ray, R. R.....N. C.
Brock, J. B.....Tex.	Hutchins, C. C.....N. Y.	Riley, W. M.....S. C.
Clark, F. S.....Mc.	Jones, J. A.....Md.	Ryland, C. P.....Va.
Crosland, D. F.....S. C.	Kennedy, A. B.....S. C.	Schruff, W. A.....Ind.
Dement, B. H.....Tenn.	King, A. T.....N. C.	Shankle, E. A.....Ill.
Dodd, J. M.....Ga.	Latter, R. D.....Mich.	Shipp, J. L.....Tenn.
Dossett, J. W.....Ala.	Lunsford, Wm.....Va.	Stealey, C. P.....W. Va.
Farthing, R. M.....N. C.	Lynch, R. N.....Cal.	Taliaferro, W. A.....Ala.
Garnett, H. M.....S. C.	McCarter, S. M.....Tenn.	Tralle, H. E.....Mo.
George, J. R.....Ind.	Massey, M. H.....Ga.	Wise, J. L.....La.
Gibson, F. F.....Ark.	Monbeck, W. E.....Kan.	

## Special Class—Graduate Homiletics.

Finch, A.....S. C.	Kaserman, E. O.....Tenn.	Weddle, D. J.....Cal.
Hambleton, G. F.....Va.		

## VII. Church History.

Allen, A. S.....Mo.	Graves, C. D.....N. C.	Norris, C. G.....Mo.
Ashmore, J. E.....S. C.	Gregory, E. T.....Va.	Paddack, E.....Mo.
Benton, J. B.....Ky.	Helm, J. H.....Tenn.	Pendleton, E. R.....Ga.
Bogert, J. N.....N. J.	Holder, R. E.....Tex.	Powell, C. W.....Mo.
Bolton, W. D.....Mo.	Hood, C. W.....Ala.	Price, J. A.....Ga.
Brininstool, F. E.....O.	Hutchins, C. C.....N. Y.	Ray, R. R.....N. C.
Brown, W. B.....Va.	Jones, J. A.....Md.	Riley, H. L.....W. Va.
Casey, C. J.....Ky.	Kennedy, A. B.....S. C.	Riley, W. M.....S. C.
Christopher, N. G.....Ga.	Knight, R. R.....Ky.	Ryland, C. P.....Va.
Cowan, G. N.....N. C.	Louthan, A. D.....Va.	Scarce, G. S.....Ky.
Cree, A. C.....N. C.	Lynch, R. N.....Cal.	Stealey, C. P.....W. Va.
Crosland, D. F.....S. C.	Lyon, E. F.....La.	Smith, J. E.....N. C.
Dearing, W. G.....Va.	Massey, M. H.....Ga.	Tidrick, A. L.....Ohio.
Earle, W. R.....S. C.	Mays, J. C.....Ga.	Tralle, H. E.....Mo.
Evans, P. T.....O.	Mays, L. T.....Tex.	Vollmer, A.....Mo.
Franklin, J. H.....Va.	Monbeck, W. E.....Kan.	Wall, C. W.....Kan.
Fry, C. H.....N. C.	Moore, J. F.....Mo.	Wise, J. L.....La.
Garnett, H. M.....S. C.	Moore, J. W.....Tex.	

## Special Class—History of Doctrines.

Gurley, J. M.....Kan.	Gwatkin, W. E.....Va.	King, A. T.....N. C.
Gwatkin, J. E.....Va.	Hill, T. B.....N. C.	Weaver, R. W.....N. C.
	Kaserman, E. O.....Tenn.	

## VIII. Ecclesiology.

Alford, B. Y.....	Miss.	Gregory, L. F.....	Miss.	Moore, J. R.....	N. C.
Ashmore, J. E.....	S. C.	Guy, J. W.....	Va.	Moore, J. W.....	Tex.
Atiyah, D. J.....	Syria.	Gwatkin, W. E.....	Va.	Owings, E. M.....	Mo.
Baxter, J. T.....	Ga.	Harrell, E. J.....	N. C.	Paddack, E. S.....	Mo.
Bennett, S. W.....	N. C.	Helm, J. H.....	Tenn.	Parks, G. W.....	Tex.
Brininstool, F. E.....	Ohio.	Hildreth, H. N.....	Ohio.	Pendleton, E. R.....	Ga.
Buckner, H. F.....	Tex.	Hood, C. W.....	Ala.	Price, J. A.....	Ga.
Cloar, J. J.....	Tenn.	Humphrey, M. S.....	Ind.	Riley, W. M.....	S. C.
Cowan, G. N.....	N. C.	Hutchins, C. C.....	N. Y.	Rogers, A. T.....	S. C.
Dement, B. H.....	Tenn.	Hutto, A. A.....	Ala.	Ryland, C. P.....	Va.
Dossett, J. W.....	Ala.	Jones, N. F.....	Tex.	Scearce, G. S.....	Ky.
Ehrhardt, C. A.....	Ill.	Knight, R. R.....	Ky.	Setzer, W. H.....	Col.
Epperly, J. W.....	Mo.	Latter, R. D.....	Mich.	Shaffer, F. C.....	Pa.
Evans, P. T.....	Ohio.	Lawrence, D. F.....	N. C.	Smith, J. E.....	N. C.
Fowler, F. J.....	Fla.	Lee, C. R.....	Ga.	Stanton, C. E.....	Ind.
Freeman, J. E.....	S. C.	Lynch, R. N.....	Cal.	Swope, L. W.....	W. Va.
Fry, C. H.....	N. C.	McCarter, S. M.....	Tenn.	Wall, C. W.....	Kan.
Garnett, H. M.....	S. C.	McGlothlin, J. T.....	Tenn.	Walters, W. H.....	N. J.
Garrett, J. R.....	Tenn.	Mays, J. C.....	Ga.	Webb, L. D.....	W. Va.
Gregory, E. T.....	Va.	Mays, L. T.....	Tex.		

## Special Class—Sociology.

Burch, L. A.....	Ia.	Gwatkin, J. E.....	Va.	Knight, R. R.....	Ky.
Farthing, R. M.....	N. C.	Gwatkin, W. E.....	Va.	Weaver, R. W.....	N. C.
Gurley, J. M.....	Kan.	Harrison, J. G.....	Ga.	Weddle, D. J.....	Cal.
		King, A. T.....	N. C.		

## IX. Pastoral Duties.

Alford, B. Y.....	Miss.	Gibson, F. F.....	Ark.	Owings, E. M.....	Mo.
Ashmore, J. E.....	S. C.	Gregory, E. T.....	Va.	Pack, C. H.....	W. Va.
Bennett, S. W.....	S. C.	Guy, J. W.....	Va.	Pack, W. J.....	W. Va.
Benton, J. B.....	Ky.	Hall, R.....	Tenn.	Paddack, E. S.....	Mo.
Brock, J. B.....	Tex.	Helm, J. H.....	Tenn.	Parks, G. W.....	Tex.
Buckner, H. F.....	Tex.	Hildreth, H. N.....	Ohio.	Price, J. A.....	Ga.
Carroll, B. H, Jr.....	Tex.	Holder, R. E.....	Tex.	Ray, R. R.....	S. C.
Cloar, J. J.....	Tenn.	Jones, N. F.....	Tex.	Riley, W. M.....	S. C.
Cowan, G. N.....	N. C.	Latter, R. D.....	Mich.	Ryland, C. P.....	Va.
Crosland, D. F.....	S. C.	Lee, C. R.....	Ga.	Scearce, G. S.....	Ky.
Dearing, W. G.....	Va.	Lewis, H. E.....	Ohio.	Setzer, W. H.....	Col.
Dement, B. H.....	Tenn.	Louthan, A. D.....	Va.	Shankle, E. A.....	Ill.
Dodd, J. M.....	Ga.	Mays, J. C.....	Ga.	Shipp, J. L.....	Tenn.
Dossett, J. W.....	Ala.	Mays, L. T.....	Tex.	Smith, J. E.....	N. C.
Earle, W. R.....	S. C.	McCarter, S. M.....	Tenn.	Stanton, C. E.....	Ind.
Edwards, C. V.....	Ky.	Monbeck, W. E.....	Kan.	Swope, L. W.....	W. Va.
Epperly, J. W.....	Mo.	Moore, J. F.....	Mo.	Taylor, J. A.....	Va.
Fowler, F. J.....	Fla.	Moore, J. R.....	N. C.	Walters, W. H.....	N. J.
Freeman, J. E.....	S. C.	Moore, J. W.....	Tex.	Webb, L. D.....	W. Va.
Garnett, H. M.....	S. C.	Napier, A. Y.....	Ga.		

## PART III.

## NORTON HALL,

Thursday Evening, June 1, at 8 o'clock.

*PROGRAMME.*

HYMN.

PRAYER.

## DELIVERY OF DIPLOMAS TO ENGLISH GRADUATES.

## ENGLISH GRADUATES, Th.G.

Fred Eugene Brininstool.....	Ohio
Wade Bickers Brown.....	Virginia
Lewis Abner Burch.....	Iowa
Charles John Casey.....	Kentucky
Nelson Garrard Christopher.....	Georgia
George Napoleon Cowan.....	North Carolina
Wilton Robinson Earle.....	South Carolina
James Houston Franklin.....	Virginia
Ernest Thomas Gregory.....	Virginia
John Henry Helm.....	Tennessee
Rufus Erasmus Holder.....	Texas
Claudius Whitfield Hood.....	Alabama
Charles Clayton Hutchins.....	New York
Franklin Woodburn Irvin.....	Kentucky
David Franklin Lawrence.....	North Carolina
John Crowder Mays.....	Georgia
William Elmer Monbeck.....	Kansas
Joseph Wilburn Moore.....	Texas
Ethelbert Paddack.....	Missouri
Charles Whiting Powell.....	Missouri
John Abraham Price.....	Georgia
Rufus Rutledge Ray.....	North Carolina
Charles Pennington Ryland.....	Virginia
George Lida Sharp.....	Nebraska
Joseph E. Smith.....	North Carolina
Albert Lawrence Tidrick.....	Ohio

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 ECLECTIC GRADUATES, Th.B.

John Edney Ashmore.....	North Carolina
Daniel Frank Crosland.....	South Carolina
Alonzo Finch.....	South Carolina
Henry Milton Garnett.....	South Carolina
Alexander Doniphan Louthan.....	Virginia
James Lafayette Wise.....	Louisiana

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 ADDRESSES BY FULL GRADUATES, Th.M.

William D. Bolton, Missouri.

Address..... *A Thread of History*

Byron Hoover Dement, Tennessee.

Address..... *Progressive Conservatism*

John Wade Hampton Dyches, South Carolina.

Address..... *Apollos—The Man and the Minister*

Christian Adam Ehrhardt, Illinois.

Address..... *Intellectual Culture for the Preacher*

Robert Milton Farthing, North Carolina.

Address..... *Hewers of Wood and Drawers of Water*

Joseph Marion Gurley, Kansas.

Address..... *The Heritage of the Modern Preacher*

William Emmet Gwatkin, Virginia.

Address..... *My Hearers*

Richard Hall, Tennessee.

Address..... *History, Our Tutor in the Schools of Patriotism and Piety*

John Green Harrison, Georgia.

Address..... *The Country Preacher in Social Life*

Alonzo Tilden King, North Carolina.

Address..... *Esther*

Robert Ryland Knight, Kentucky.

Address..... *Ideals*

Ervin F. Lyon, Louisiana.

Address..... *My Theme*





LIBRARY BUILDING.



Milo Hatch Massey, Georgia.

Address.....*The Mother of the Young Preacher*

Livingston Taliaferro Mays, Texas.

Address .....*The Authority of the Bible*

Eugene Robinson Pendleton, Georgia.

Address.....*Mental Visions*

Harry Lee Riley, Virginia.

Address.....*Courage of Conviction*

George S. Searce, Kentucky.

Address.....*The Minister's Ambition*

Calvin Miles Thompson, Kentucky.

Address ..*The Dogmatic Preacher*

Henry Edward Tralle, Missouri.

Address.....*The Preacher as an Educational Force*

Messrs. Farthing, Knight, Pendleton and Tralle will speak.

#### DOCTORS IN THEOLOGY, Th.D.

James Edward Gwatkin, Virginia.

Thesis.....*Early Church and Synagogue Officers*

George Forrest Hambleton, Virginia.

Thesis..... { *Sketch of the Interpretation of "Church"*  
*in Matthew 16:18 since the Reformation*

Emile Otto Kaserman, Tennessee.

Thesis.....*The Schleiermachiian Theology*

Rufus Washington Weaver, North Carolina.

Thesis...*The History of the Doctrine of Inspiration in the Eighth Century, B. C.*

#### ADDRESS BY THE PRESIDENT.

#### SEMINARY HYMN.

Soldiers of Christ, in truth arrayed,  
 A world in ruins needs your aid:  
 A world by sin destroyed and dead:  
 A world for which the Saviour bled.

His gospel to the lost proclaim,  
 Good news for all in Jesus' name:  
 Let light upon the darkness break  
 That sinners from their death may wake.

Morning and evening sow the seed;  
 God's grace the effort shall succeed;  
 Seed times of tears have oft been found  
 With sheaves of joy and plenty crowned.

We meet to part, but part to meet,  
 When earthly labors are complete,  
 To join in yet more blest employ,  
 In an eternal world of joy.

#### BENEDICTION.



# Southern Baptist Theological Seminary.

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## LOCATION.

The Seminary, previously located at Greenville, South Carolina, was removed in the summer of 1877 to Louisville, Kentucky.

## DESIGN.

The institution was established in 1859, by general co-operation of Southern Baptists, with the design of furnishing such theological education as is needed by Baptist ministers. The theory of our churches has always been, and will doubtless continue to be, that the ministry must not be confined to men who have enjoyed superior advantages for mental culture; but that every one who proposes to be a preacher shall be encouraged to gain the most thorough education in his power; while all, whatever general cultivation they may possess, are urged to a diligent study of religious truth, and are examined as to their acquaintance with this before they can be ordained. Our ministry thus contains men of every grade of culture. To meet its wants, then, a Theological Seminary must furnish to college graduates ample facilities for studying the Scriptures in the original languages, and for pursuing all the branches of a complete theological education; and at the same time it must afford to those who have only a good English education the opportunity of studying the Scriptures in the English version, and full theological instruction in all other respects.

These objects are found to be satisfactorily provided for by the plan of the Seminary. It does not propose to wean away students from completing their college course; on the contrary, its influence is strongly in favor of full collegiate education whenever this is practicable. And yet it welcomes all to the study of Theology, allowing each to choose his subjects, according to his own preparation and preference.

It must be understood, however, that the Seminary does not propose to supply the place either of a college or a grammar school. Its object is to teach Theology in all its various branches. Without a good English education already acquired, a man can not profitably pursue any portion of our course in the English classes. Neither is he prepared for the Latin and Greek classes, without at least as good a knowledge of these languages as is ordinarily possessed by college graduates.

### INDEPENDENCE OF THE SCHOOLS.

The whole course of instruction is here divided into nine distinct and independent schools, comprising twelve departments, as specified below. In each of these, except the three Schools of Old Testament Interpretation, New Testament Interpretation, and Systematic Theology, students of different grades of culture can study together in the same class. In those three schools there is an English Department intended for all, and also a higher department for those desiring to study Hebrew and Greek Exegesis or to take a special course of Systematic Theology. Those who pursue these more learned studies can, at the same time, learn many things to greater advantage in the English departments, particularly in the way of gaining those broad views of the connection of Scripture which they are not so likely to gain through the medium of the original languages. Thus, brethren differing widely in general education are thrown together in the most of their studies—an arrangement which is found greatly to promote mutual understanding, respect, and sympathy. The best educated see that it is possible for men of inferior advantages to equal or surpass them by ability and diligence. The less educated, while encouraged by perceiving this fact, are at the same time brought to appreciate the great advantage of an acquaintance with the original Scriptures, and are sometimes led to acquire, by great exertion, a knowledge of the learned languages.

The large amount of exegetical study in the English departments, the fact that only a part of the students undertake the more erudite subjects, and the independence of the schools, render it easy to make the course as a whole more extensive than is practicable in seminaries which have the same curriculum for all. And every individual student can construct, with aid from the professors, when desired, such a course

as is best suited to him. And, besides, there are offered in the Special Classes advanced courses of study for those who are prepared to profit by them.

### EACH STUDY COMPLETE IN A YEAR.

The course in each school or department of a school is complete in a year, except Hebrew and Greek. Even in these a large part of the Hebrew course is taught to the Junior class, and in Greek Exegesis a student universally well prepared may enter the Senior class at once. The several classes of the various schools or departments meet from two to five times a week, according to the extent and difficulty of the subject, and the hours of meeting are so arranged as not to conflict. A student may thus enter the Seminary for a single session, and complete the subjects he selects; and if he then determines to go on, the other subjects may be taken up in succeeding sessions, and in like manner completed.

### DEGREE COURSES.

By proper selection and arrangement of his studies a well-prepared student can take the degree of English Graduate in two years, the degree of Eclectic Graduate in two or three years, and the degree of Full Graduate in three or four years. The best college-bred men require three years to take the full course. A graduate course with the degree of Doctor in Theology is open to Full Graduates.

### ONE SESSION FOR PASTORS ON LEAVE OF ABSENCE.

Many pastors are anxious to pursue some quiet theological study, but cannot permanently give up their churches. Some of them could get leave of absence for eight months, to return at the beginning of the next summer. The plan of the Seminary obviously allows such a one to select just the studies which he may prefer. A man of some maturity, present from the first day of the session, could attend the classes in Old Testament English, New Testament English, Systematic Theology, Homiletics, Ecclesiology, and Pastoral Duties, which would be quite a practical course of study for one session. If anxious to study Biblical Introduction, Polemics, or Church History, Hebrew or Greek

Exegesis, or Special Theology, he could substitute any of these according to preference and preparation. And the time of his absence would be mainly during the fall and winter months, when his labors, especially with our country churches, would be less imperatively needed. Substantially this plan has been pursued by some students at almost every session since the Seminary was established.

The commencement occurs regularly on Tuesday after the last Sunday in May, which falls this year on the 29th of May.



# Schools of the Seminary.

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## I. BIBLICAL INTRODUCTION.

PROFESSOR MCGLOTHLIN.

(Three Lectures a Week.)

To this school are assigned several different subjects introductory to any appreciative study of the Bible. As they are for the most part elementary and will prove helpful to the work in other schools, they should ordinarily be taken up by students upon first entering the Seminary.

One group, usually studied during the first half-session, includes the geography and topography of Bible lands and the daily life of their ancient inhabitants, as shown in history and in the numerous discoveries of recent explorers. In addition to careful reading of text-books, supplemented by conversational lectures, visual instruction is given by a free use of numerous maps, charts, and photographs. The aim is to make the narrative portions of Scripture plain and vivid, and to throw light upon numerous allusions to places, seasons, occupations, manners, and customs.

Another group, taken up during the second half-session, includes the canon, the genuineness and the inspiration of Scripture, giving an outline view of when and by whom the several parts, especially of the New Testament, were written, how and why gathered into one volume, how transmitted to our time and rendered into English, and their complete authority as a standard of faith and practice.

### **Text-Books.**

*For class use:* Stewart's Land of Israel; Bissell's Biblical Antiquities; Smyth's How We Got Our Bible; McGarvey's Text and Canon of the New Testament; Manly's Bible Doctrine of Inspiration.

*For reference:* McGarvey's Land of the Bible; Smith's Historical Geography of the Holy Land; Reports of Palestine Exploration Fund; Westcott's History of the Canon; Editions of the Early Fathers, and many other volumes in our Library.

## II. OLD TESTAMENT INTERPRETATION.

PROFESSOR SAMPEY AND ASSISTANT PROFESSOR MCGLOTHLIN.

### English Department.

(Three Lectures a Week.)

During the First Term the Old Testament History is studied in chronological order, in the English version, with references to the original, when necessary. The whole course of events, from Creation to the close of the Old Testament, is considered in its connection with secular history, but especially as an unfolding of the great divine plan of providence and redemption. During the Second Term the poetical and prophetic books are studied, always in connection with the times in which their authors lived. Some selected portions are minutely examined and interpreted. Exercises in Biblical Theology are frequent. The progressive development of the doctrine of the Messiah is treated at length. The discussion of the origin and character of the Pentateuch is reserved for the close of the session, as it is easier for the class at that time to weigh the arguments advanced.

### Text-books.

Canterbury Revision of the Old Testament, and the Professor's Syllabus. The instruction is chiefly by lectures, in connection with a large use of the Seminary's Library.

### Hebrew Department.

JUNIOR CLASS.

(Four Recitations a Week.)

The Hebrew language is taught, commencing with the rudiments, and going over selected parts of the historical books, the object being to give to the student a knowledge of the grammar, and such facility in reading as will lay a good foundation for further exegetical study. Throughout the entire session the class write exercises (rendering English into Hebrew) selected by the professor.

## SENIOR CLASS.

(Three Recitations a Week.)

The class begins with portions of the historical books, together with a minute study of Etymology and Syntax. The portions of the Bible read are chiefly from the Prophets and Poets. This year the course has included, in addition to translation of the first half of Exodus, exegesis of the Minor Prophets. Students are required to read a hundred pages of the Hebrew Bible, in addition to the portions studied with the professor. This year the parallel reading has included II. Sam. 1 to I. Kings 20.

## Text-Books.

Besides Hebrew Bible (edition by Ginsburg or Baer) and Lexicon (Gesenius or Davies): *Junior Class*—Harper's Hebrew Elements, and Harper's Hebrew Method and Manual. *Senior Class*—Harper's Hebrew Syntax.

## III. NEW TESTAMENT INTERPRETATION.

PROFESSOR ROBERTSON AND ASSISTANT PROFESSOR CARVER.

## English Department.

(Three Lectures a Week.)

The Interbiblical history is first surveyed as a necessary preparation for comprehending the New Testament. Josephus and the leading books of the Old Testament Apocrypha are read as a part of the material for this history. The life of Christ is next carefully studied with the help of a Harmony of the Gospels. Each of the Gospels is afterward read as a whole under the guidance of analyses, etc., and then selected portions of our Lord's teachings are examined with greater minuteness. In the second half-session the Acts and Epistles are taken up, the latter being studied as they occur in the course of the history, with reference to their general contents, as indicated by analyses. Some leading epistle is studied more in detail, so as to afford exercise in careful interpretation. The course closes with lectures on the Book of Revelation. The entire New Testament is covered in this course, which aims at historical exegesis. Each book is studied as a whole and in detail.

**Text-Books.**

Works of Josephus, Old Testament Apocrypha, Broadus' Harmony of the Gospels, and his Commentary on Matthew, Conybeare and Howson's Life of Paul, and the Professor's Syllabus. In addition to daily examination upon these works, numerous lectures are given throughout the session.

**Greek Department.****JUNIOR CLASS.**

(Three Lectures a Week.)

The class rapidly reviews the forms of the Greek language, reads in the New Testament and in Chrysostom, and does careful exegetical work in some of the Pauline Epistles. The doctrines of Greek Syntax are discussed at length, and the peculiarities of the New Testament idiom explained. The Four Gospels must be read privately during the year, except those portions that are studied in the class. There are weekly written translations of Greek into English, or English into Greek.

**Text-Books.**

Greek Testament (Westcott & Hort's ed.), Chrysostom on the Priesthood, Boise's Epistles of Paul, Hadley & Allen's Grammar, Thayer's Lexicon of New Testament Greek, Peile's Primer of Philology.

**SENIOR CLASS.**

(Three Lectures a Week.)

The class reads freely in the Septuagint, comparing some portions with the Hebrew, and special lectures are given on the idiom and text of the Septuagint. It also reads several books of the New Testament, and students who are graduates must have read privately, if not in recitation, the whole New Testament, while studying in the Seminary. Greek Syntax is carefully re-examined, with systematic attention to the peculiarities of the New Testament Greek, the greater part of Winer's Grammar being studied in regular lessons. The Text-criticism of the New Testament is studied, with practical application to many interesting passages, and the familiar use of Tischendorf's great critical edition. Careful exegesis is made of one of the greater Epistles. The course closes with exegetical lectures on select passages. There are

weekly written exercises, being translations of English into Greek, and of difficult passages of Greek into English, or critical and exegetical discussions. The idea of the whole course is not to offer the students some results of the professors' exegetical studies, but to send them forth prepared to make exegesis for themselves. During this session the Epistle to the Hebrews was carefully studied, with the aid of Westcott's Commentary.

#### **Text-Books.**

Westcott & Hort's Greek Testament, Septuagint (Swete's edition is the best), Winer's Grammar, Greek Lexicon (Liddell & Scott's seventh edition is best), Thayer's Lexicon of N. T. Greek, Warfield's Textual Criticism, Tischendorf's Critical New Testament, eighth greater edition (loaned from the Library), Gregory's Prolegomena (also in the Library).

### **IV. SYSTEMATIC THEOLOGY.**

PROFESSOR ———.\*

#### **General Course.**

Taught this session by President Mullins.

(Four Lectures a Week.)

In this department of the school of Systematic Theology the instruction is brought within the reach of all who have acquired a good English education. Theology is taught specially from a Biblical point of view, so as to develop the Scriptural presentation of the doctrines. The course is intended to cover the entire system of Christian doctrines. The instruction is given by means of lectures in connection with a text-book. Special effort is made to ground the students thoroughly in each of the doctrines. They are required to make a careful analysis of the text-book, and to be able to state in brief, or in full, the views of the author and his treatment of each subject. They are also required to take notes of the lectures and explanations that are given by the professor; and in the daily class drill and the final examinations they are held responsible for a thorough knowledge of the text-book, and also of the lectures.

A brief course of lectures on Christian Ethics is also given in connection with this department.

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\*Vacancy to be filled by the Board of Trustees in May, 1900.

**Text-Book.**

Boyce—Abstract of Systematic Theology; Kerfoot's Revision.

**Special Advanced Course.**

Taught this session by Professor Dargan.

(Two Lectures a Week.)

The aim of this course is to study profoundly a few of the greatest and most difficult doctrines in Theology, such, for example, as the Doctrines of Providence, Sin, The Person of Christ, The Atonement, The Holy Spirit, etc. Those who study thus several of the most important doctrines will acquire the power and the method for continuing this kind of work throughout their lives. The plan pursued in this course is, first, to study the doctrine carefully, in connection with two or three of the best text-books; then to study some great work on each of the doctrines chosen. Only those can graduate in this course who have a fair knowledge of the Latin language, as some reading in Anselm and Turretin is required for graduation.

**Text-Books.**

A. H. Strong—Systematic Theology; E. H. Johnson—Outline in Systematic Theology; H. B. Smith—System of Christian Theology; Anselmi Cur Deus Homo; Francisci Turretini Opera. (Students are required to purchase only one of these text-books. The others are furnished from the Library.) This year the monographs used were Gore on the Incarnation, Liddon on the Divinity of Our Lord, and Dale on the Atonement.

**V. POLEMIC THEOLOGY.**

PROFESSOR \_\_\_\_\_.\*

Taught this session by Professor Carver.

(Three Lectures a Week.)

The studies in this school begin with a rapid review of some elementary principles of Psychology and Metaphysics, or the basis and limitations of human knowledge, in a series of half a dozen lectures.

\*Vacancy to be filled by the Board of Trustees in May, 1900.

We then go on to consider the foundations of our faith and its defense against modern attacks, the origin of antagonistic beliefs, and the best means of supplanting them with a pure Christianity. The course thus brings into consideration the philosophical basis of natural religion, the evidences of revealed religion, its conflicts with mystical Pantheism, Materialistic Science, and Rationalistic Agnosticism; the general subject of Comparative Religion, or the departures in different lines from a pure doctrine, and the hope of restoration through a simple faith in Christ. This last gives occasion for some discussion of mission work, both in its actual conduct on the field and in its vigorous and united support by our churches. A beginning has been made in this new line of study, which, it is hoped, may be gradually developed.

It must be apparent that a proper grasp of these themes requires both intellectual training and some maturity of mind. Students who expect to remain several sessions are advised to defer this school till the latter part of their course.

During the present session a course in Missions has been given in connection with this school, and in addition to the special class.

#### **Text-Books.**

Fisher's *Grounds of Theistic and Christian Belief*; Grant's *Religions of the World*; Leonard's *Hundred Years of Missions*; Martin's *Apostolic and Modern Missions*.

## **VI. HOMILETICS AND ELOCUTION.**

PROFESSOR DARGAN, ASSISTED BY PROFESSOR HAWES IN ELOCUTION.

(Five Lectures a Week—Three for Homiletics, Two for Elocution.)

The subjects studied in this school are: Theory of Preaching, Conduct of Public Worship, History of Preaching, Hymnology, and Elocution.

In general Homiletics, or Theory of Preaching, Broadus' *Treatise on the Preparation and Delivery of Sermons* is carefully studied, and much additional matter is given in the form of conversation and lecture. The selection and interpretation of texts, the collection of general materials for preaching, the arrangement, style, and delivery of sermons are the principal topics. In addition to the text-book and lectures, the writing of exercises and sermons forms a prominent feature

of the work. The class is required to prepare and hand in for criticism numerous brief exercises in narration, description, argumentation, and other elements of homiletical composition. Plans of sermons, fuller analyses, and complete sermons are also required, and these are criticised by the professor both privately and sometimes before the class.

In the matter of the Conduct of Public Worship care is taken to impress the view that preaching is only a part of the worship, and especial attention is paid to the proper reading of the Scriptures and of hymns. Lectures are given on Hymnology in general and especially on the history of English hymns.

On the History of Preaching there are lectures in addition to the text-book, and in connection with these the class analyze and criticise a number of celebrated sermons, making this the occasion for reviewing the whole course in Homiletics.

In Elocution the aim is, by instruction in theory and by individual drill and practice in speaking and reading, to secure for each student his own most natural and suitable delivery. Not imitation nor any wooden method of rules, but the teaching of principles and the acquisition of ease and correctness in speaking are the objects sought. To this end the theory of elocution and vocal training is taught, physical exercises are given, and drill of the class as a whole and in sections is carefully conducted. Brief speeches before the class are required so that each student will be heard, and helped by suggestions suitable to his needs.

#### **Text-Books.**

Broadus' Preparation and Delivery of Sermons (revised edition), History of Preaching, and Syllabus of Hymnology; The Homiletical Exercise Book; Russell's Vocal Culture.



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## VII. CHURCH HISTORY.

PROFESSOR ———.\*

Taught this year by Professor McGlothlin.

(Four Lectures a Week.)

This school embraces the larger portion of the subjects which are commonly treated in the department of Historical Theology, namely, Church History in its various periods, Ecclesiastical Archæology, Ecclesiastical Geography, and Statistics. Lectures were given this session in connection with the text-book on the entire course, and on the history of the Baptists in the United States.

### Text-Books.

Fisher's History of the Christian Church, Bacon's History of American Christianity, with references to Gieseler, Hase, Neander, Herzog, Moeller, and Alzog, and Putzger's Historical Atlas.

## VIII. ECCLESIOLOGY.

PROFESSOR DARGAN.

(Two Lectures a Week.)

In this school the nature of a New Testament church is unfolded. The Polity, Ordinances, Work and Worship of the churches are the subjects of study. The effort is made to found all the teaching upon the precepts and principles of the Word of God; but there is constant reference to the historical developments and controversies on the matters involved.

In discussing the Work of the Churches their missionary, educational, and charitable enterprises are studied, and some attention is given to social reforms. The relation of the churches to the Kingdom of God and to the great social problems and schemes of our time is carefully considered. This year there were lectures introductory to the study of Sociology.

### Text-Book.

Dargan's Ecclesiology.

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\* Vacancy to be filled by the Board of Trustees in May, 1900.

## IX. PASTORAL DUTIES.

PROFESSOR ————.\*

Taught this year by President Mullins.

(Two Lecture a Week.)

This subject is presented by means of lectures and a text-book. The course is made to embrace the whole range of a minister's duties not especially included in the school of Homiletics. Earnest effort is made to impress upon the students the fact that they are called to be *pastors* as well as preachers; and also to impress them with the great importance of this part of their ministerial work. Special attention is paid to the matter of the minister's self-culture in personal piety, as well as in other directions. The various lines of Pastoral Duties are fully considered, and such practical suggestions are made concerning the performance of these duties as, it is hoped, will most help the brethren to meet the great and growing demand of the churches for intelligent and faithful pastors, who will rightly *tend* the flock of God.

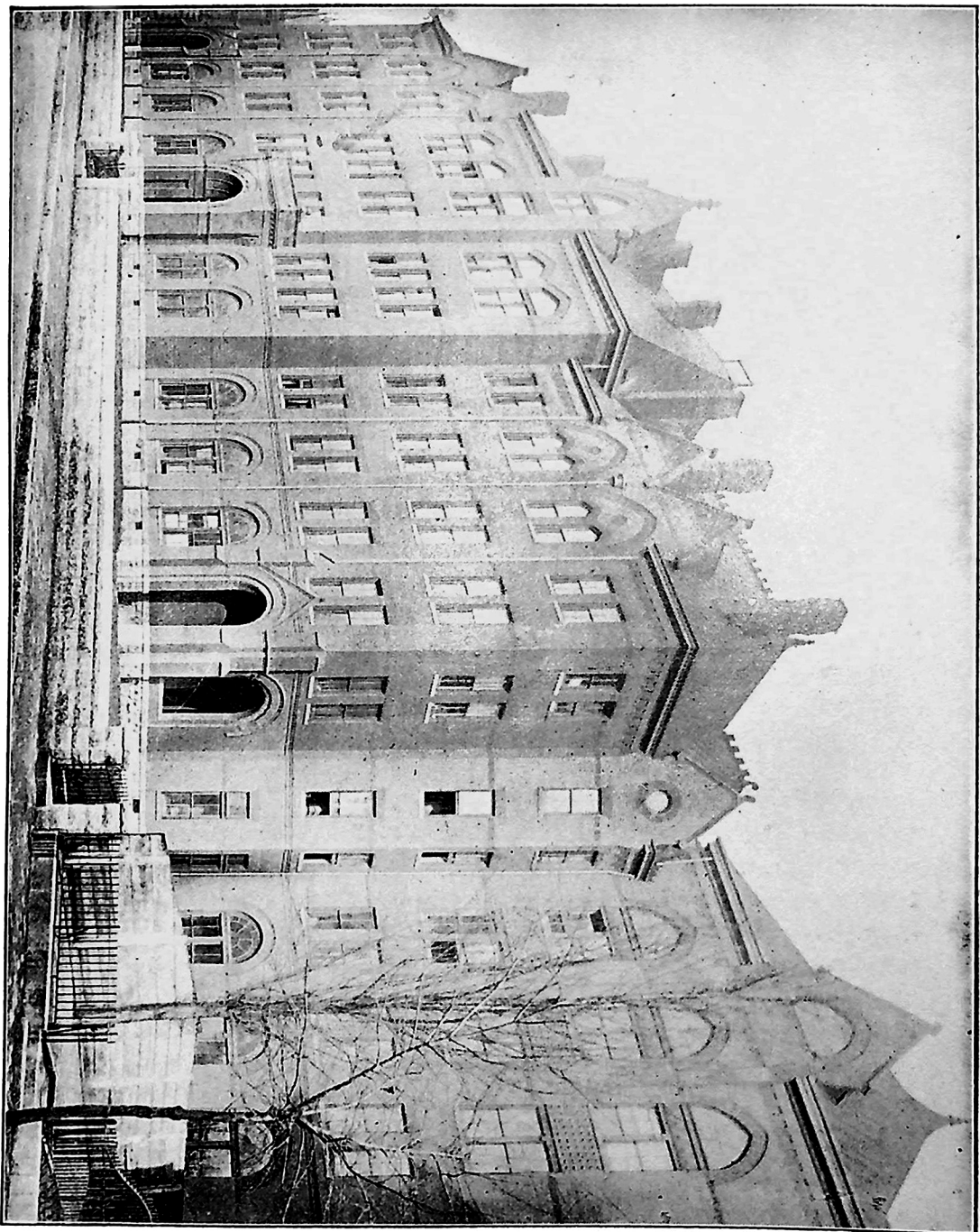
The subject of Parliamentary Law is given a special place in this department, so that the student may be trained for presiding over church meetings, and associations, and other deliberative assemblies.

### Text-Books.

Hoppin's Pastoral Theology; Kerfoot's Parliamentary Law.

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\*Vacancy to be filled by the Board of Trustees in May, 1900.



NEW YORK HALL.



## Special Studies.

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The peculiar plan of this institution forbids the admission *ad eundem gradum* of students who have taken part of a course at other seminaries, and all applications to this effect have been necessarily declined. But the plan offers special facilities for graduate study, in that the subjects are all taught independently and at different hours, so that besides Special Classes a resident graduate may attend the regular lectures in any subject he pleases.

Various collateral studies have been organized into definite specialties. These may be taken up not only by resident graduates of this or of any other theological seminary, but by students engaged in the regular studies who may desire to add in any session some one or more specialties for which they have preparation and time.

These courses are offered each year and classes are formed at the request of two or more students, and according as the time at the disposal of the professor may permit.

### In the Old Testament.

PROFESSOR SAMPEY AND ASSISTANT PROFESSOR MCGLOTHLIN.

ARABIC.—From thirty to forty suras of the Koran are studied critically. Special work on the life of Mahomet, the Composition of the Koran, and the History of Islam is done by different members of the class. Constant attention is given to the relation between Hebrew and Arabic.

#### Text-Books.

Lansing's Arabic Manual; the Arabic Koran. Lexicons are furnished from the Library.

ARAMAIC.—The class reads extended selections from the Targums, chiefly that of Onkelos, and makes special study of Biblical Aramaic.

#### Text-Book.

Riggs' Manual of the Chaldee Language.

PENTATEUCHAL CRITICISM.—For the first time since his connection with the Seminary the Professor of Old Testament Interpretation has had a class composed entirely of men who had already studied Hebrew three years. These picked men have gone over the Pentateuch and Joshua in the original, and have studied the important literary and historical questions connected with the foundation books of the Bible.

**Text-Books.**

Kuenen's Hexateuch; Green's Unity of Genesis; Bissell's Pentateuch; Discussions in Hebraica, conducted by Drs. W. R. Harper and W. H. Green. A wide range of literature has been examined by the members of the class.

SYRIAC.—A course in the Syriac language is offered to students in the Semitic department. After an examination of the principles of the language, with special comparison of Hebrew Grammar, the class read selections from both the Old and New Testaments. The value of the Syriac Version for purposes of Interpretation and Textual Criticism is pointed out.

**Text-Books.**

Wilson, Syriac Method and Manual, and Elements of Syriac Grammar.

HEBREW EXEGETICAL SEMINARIUM.—This class is expected to do a high grade of work in Exegesis and Textual Criticism, and pays special attention to questions of Higher Criticism. Essays on historical, linguistic, and doctrinal subjects are read by various members of the Seminarium. The best critical commentaries are kept in constant circulation among the students in this department. The Ancient Versions are studied in connection with the Hebrew text. During the present session the Seminarium has made a careful study of the entire book of Isaiah. Parallel reading this session comprises 2 Kings, Ruth, Nehemiah, Esther.

TEXTUAL CRITICISM OF THE OLD TESTAMENT.—Work in this department, after a few introductory lectures by the professor, will comprise three departments of research: (1) The student will be expected to read at least one hundred chapters, equally distributed among the books of legislation, history, poetry, and prophecy for a minute comparison of the Septuagint and Jerome's translation with the Massoretic Text. The results of this inductive study will then be presented to

the instructor in the form of an essay, to be handed in not later than the first day of March. (2) In connection with this investigation, each student will be required to note the peculiarities and the value of the main uncials of the Septuagint, arranging them in groups and pointing out any evidence of genealogical relation among the most important manuscripts. The outcome of this investigation will be included in the essay to be presented on March 1st. (3) The crowning work of the year will consist in the application of the principles gleaned from this inductive study of the first five months. At least twenty chapters of the Massoretic Text, to be selected by the instructor, will be corrected with the aid of the Septuagint, Jerome, the Syriac, and other versions. A paper giving the corrections and the reasons for the same must be presented not later than May 1st.

### **In the New Testament.**

PROFESSOR ROBERTSON AND ASSISTANT PROFESSOR CARVER.

COPTIC LANGUAGE.—Portions of the Gospels and the Pentateuch are read. These, with grammars and lexicon, are furnished from the Library.

TEXTUAL CRITICISM OF THE NEW TESTAMENT.—Members of this class, in addition to the work done in the Senior Greek Class, make a thorough study of Westcott and Hort's system, with many of the examples discussed by them, and examine ten or more chapters of Tischendorf's Greek Testament (eighth greater edition), writing out and discussing the evidence as to all the noteworthy variations.

PATRISTIC GREEK.—Copious reading in the Greek Fathers, with lectures. Books furnished from the Library.

MODERN GREEK.—The Modern Greek is studied especially with a view to the light it throws on the divergences of New Testament Greek from classic usage.

### **Text-Books.**

Vincent & Dickson's Handbook to Modern Greek. Contopoulos' Modern Greek Lexicon (furnished from the Library).

GREEK EXEGETICAL SEMINARIUM.—Alternate courses in the Gospel of John and the Acts are offered. Meetings are held once a week, when papers are read by various members of the class upon points of special interest, followed by free discussion. Each member of the Seminarium reports upon a critical commentary besides those used by all. The professor closes each meeting with brief notes.

THE SEPTUAGINT.—A diploma will be given to any one who will read carefully five hundred pages in Swete's Edition, make a comparison between select portions of it and the Hebrew, and between portions of the Septuagint and the New Testament Greek, besides standing and passing an examination upon the Septuagint as a whole—its history, peculiarities, value—and translating several passages.

#### **In Systematic Theology.**

PROFESSOR \_\_\_\_\_.

Taught this year by Professor Carver.

GRADUATE THEOLOGY.—This class is composed of those who have taken the full course in Theology. The aim is to study still more widely and profoundly special important subjects. This work is done mainly by the study of monographs. From three to five monographs are usually studied upon each subject. Occasionally one of the great subjects of philosophy or science is studied in its bearing upon theological doctrines, for example, the doctrine of Evolution or Monism. The class meets once a week for two hours, when the investigations by the various members are noted and discussed.

#### **In Church History.**

PROFESSOR \_\_\_\_\_.\*

HISTORY OF DOCTRINES.—In former years the effort was regularly made to supply a course in the History of Doctrines for the advantage of the ordinary classes in Church History, but the amount of material which was thus brought forward was conceived to be somewhat confusing. In order that this important discipline may not be too much neglected by being left to such treatment as can be awarded to it dur-

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\* None of these were offered this year owing to the vacancy in the Chair of Church History.



ing the progress of the present course in Church History, it has been decided that a special class for the History of Doctrines shall be organized whenever students may desire instruction in that department of research.

THE HISTORICAL SEMINARIUM.—A Seminarium for Church History has been organized annually for several years past. The students make original researches and write essays on various topics assigned. The essays are bound in a volume at the end of the session and placed in the Library. A diploma is awarded for satisfactory work.

THEOLOGICAL GERMAN.—The importance of the German language is appreciated by numbers of students in theology. A special class has been regularly organized for beginners; advanced students who shall prosecute with the professor a course of reading in German works of Exegesis, Church History, Systematic or Practical Theology, will, in the future, be entitled to a diploma for attainments in this course.

### *In Practical Theology.*

PROFESSOR DARGAN.

GRADUATE HOMILETICS.—The plan pursued with this class is to study the works of Aristotle or Quintilian as a basis for general scientific Rhetoric, to criticise and compare some of the most famous works in Homiletics, and to investigate with special care some great epoch in the History of Preaching. In addition each member of the class will make thorough critical study of some great preacher, presenting the results in an essay, to count in the examination.

SOCIOLOGY.—This class is expected to read, under the guidance of the professor, some of the leading works—scientific, literary and religious—on the subject of Sociology. Once a week, or less often, according to the nature of the subject or work under investigation, the class meets for discussion and criticism. Toward the close of the course each member of the class investigates some institution of charity or reform in the city and makes report of his work.

**In Missions.**

ASSISTANT PROFESSOR CARVER.

HISTORY OF MODERN MISSIONS.—The work of this class is a course of reading, with discussion one hour a week, including a connected history, the theory and methods, ethnology and geography, and biography, aiming to bring the class into close touch with all phases of the work.

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The Faculty has received authority from the Trustees to give a diploma in each of the Special Classes, conditioned (as in the regular schools) upon making satisfactory recitations throughout the session, and passing thorough written examinations. A grade of 85 per cent. will hereafter be required for passing examinations in the Special Classes. Special Classes in other theological subjects may be formed in like manner during any session when desirable and practicable, with the same authority to confer diplomas.

# General Information.

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## BUILDINGS.

The Seminary has now a group of four buildings, which are notably extensive, convenient, and beautiful, and in a location that could not be surpassed.

(1.) NEW YORK HALL, erected in 1887 at a cost of eighty thousand dollars by the generous gifts of friends chiefly in or near New York City, furnishes excellent accommodations for students. It is four stories high, and has a total front (on Fifth avenue, near Broadway) of 265 feet from north to south, with wings so arranged that every dormitory in the entire building receives sunshine during some part of the day, and every hall is lighted at both ends. The lower story of the south wing contains a spacious dining-room, with kitchen, housekeeper's apartments, etc. The whole building is heated by steam, and for most of the rooms open grates are also provided. Arrangements are made for thorough ventilation throughout the building by ventilating flues from every room conducted to larger central shafts, in which an upward current is to be kept up continually by steam radiators. The bath-rooms and closets are in an independent annex, connected with each story, yet so separated as to have complete and efficient ventilation in winter and summer.

(2.) THE MEMORIAL LIBRARY BUILDING, on the corner of Fifth and Broadway, was built in 1890 at a cost of fifty thousand dollars, given by Mrs. J. Lawrence Smith, of Louisville (on several previous occasions a generous benefactor of the Seminary), in memory of her departed nieces and nephews, Misses Julia and Mary Caperton, Messrs. William Beverly Caldwell, Jr., and Lawrence Smith Caldwell. This elegant building has shown itself thoroughly suited to its design.

(3.) NORTON HALL, completed in 1893, gives great satisfaction, supplying a variety of lecture-rooms and professors' offices, and a commodious chapel. It was built through a gift of over sixty thousand dollars from the families of the late George W. Norton and the late

William F. Norton, of Louisville, who in other ways always have been among the Seminary's foremost benefactors. It is a remarkably handsome structure, fronting on Broadway, between Fourth and Fifth avenues, and is an ornament to the city.

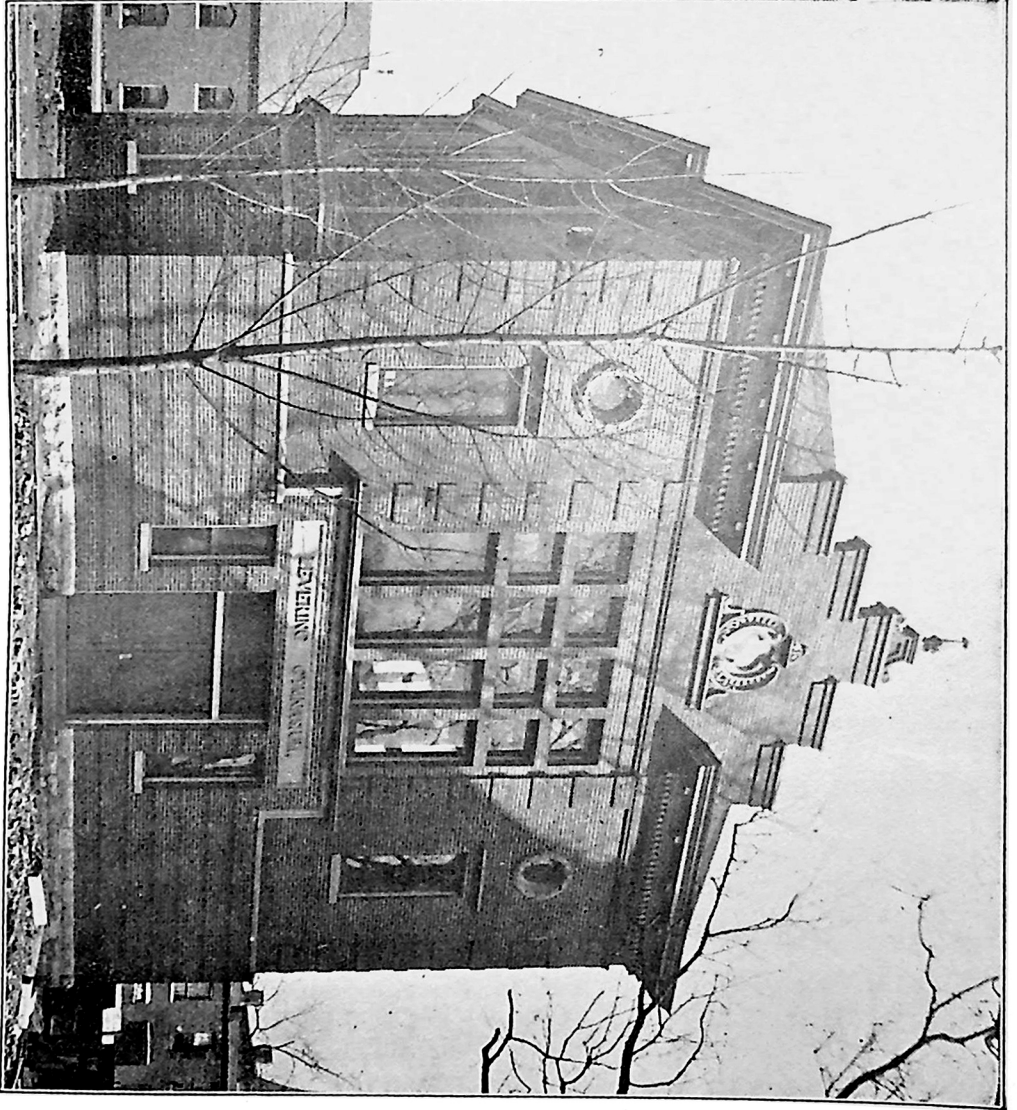
(4) THE LEVERING GYMNASIUM. This handsome and convenient building, costing ten thousand dollars, the gift of Mr. Joshua Levering, of Baltimore, President of the Board of Trustees, was opened for use in February, 1897. It is situated on the lot in rear of Norton Hall, and in easy reach of New York Hall. It is not only well supplied with suitable furniture for a gymnasium, but with admirable baths. It is an exceedingly useful addition to the Seminary's outfit.

### LIBRARY.

PROFESSOR JOHN R. SAMPEY, LIBRARIAN.

The Library of the Seminary contains over twenty thousand volumes, and affords good material for exegetical, historical, theological, and other investigations. In addition to the theological library of Furman University in South Carolina, which was transferred to this Seminary, the valuable donations and bequests from the Trustees of Columbian College (now Columbian University), D. C., Prof. W. E. Bailey, of South Carolina, the Rev. Dr. B. Manly, Sr., Rev. Franklin Wilson, D.D., Baltimore, Rev. T. W. Tobey, Dr. W. W. Gardner, and others, including a large and exceedingly valuable donation from the first President, Dr. James P. Boyce, it has from time to time purchased standard works in all departments of theological inquiry. Thirty-five hundred volumes of the late Professor B. Manly's library were also given to the Seminary and have been added to the collection. Students are allowed free access throughout the day to the books, under proper conditions. Further facilities for research are afforded by the Public Library of Louisville (and other public and private libraries in the city), amounting to more than seventy-five thousand volumes.

Additions to the Library, whether by donations of books or the contribution of money to purchase them, will be gladly received. A special effort is now being made to raise fifty thousand dollars for the endowment of the Library as a memorial of Dr. John A. Broadus. Contributions for this memorial fund should be sent to the Librarian,



LEVERING GYMNASIUM.



who has been appointed by the Board of Trustees to have this matter in charge. During the present session Mr. Theodore Harris, of Louisville, has given five hundred dollars for the purchase of scientific books, and an additional five hundred dollars to endow the collection. The Sunday-school Board of the Southern Baptist Convention has given one hundred dollars' worth of new books on Missions.

### SOCIETIES.

One day in each month is devoted to the meetings of the "Society for Missionary Inquiry of the Southern Baptist Theological Seminary," on which day no lectures are held. Historical, statistical, and other papers are read, or addresses made, and topics of practical importance discussed in connection with the work of missions. An active correspondence is kept up with missionaries abroad, and frequently visiting missionaries are present and speak. The Faculty and all the students compose the society. The exercises have been found particularly interesting and profitable.

One or more societies for debate and other forms of literary research and improvement are organized by the students every year.

### THE GAY LECTURESHIP.

An endowment of five thousand dollars has been given by the Rev. William D. Gay, of Montgomery, Alabama, to found a lectureship in memory of his father, Mr. Julius Brown Gay. The founder does not specify the subjects to be discussed, but leaves it to the Faculty to choose both topic and lecturer each session.

This year the lectures were delivered March 20th, 22d and 23d by Professor W. L. Poteat, of Wake Forest College, North Carolina, on the general subject of The Laboratory and the Pulpit; or The Preacher's Attitude Toward Science.

### SESSION AND VACATION.

There is but one session, which begins on the first day of October, and closes Tuesday after the last Sunday in May. It is of the utmost importance that students be present on the opening day

of the session. An introductory lecture is delivered on that day by one of the professors, and the course in each of the schools begins immediately. Those who arrive later will suffer much inconvenience. A delay of a few weeks may render it extremely difficult, and in some of the schools impossible, to prosecute the studies successfully. The boarding hall will not be open for students before the 29th of September; students arriving before that time must seek lodgings elsewhere. The distribution of rooms is made as the students arrive.

The vacation of four months affords opportunity for the students to engage in colportage and missionary work. Even during the session there are various opportunities for doing good in such labors in the city and surrounding country.

### MATRICULATION.

The fundamental rules of the Seminary require "that all applicants for matriculation as students shall furnish satisfactory evidence to the Faculty of their piety and call of God to the ministry, and of the fact that the church to which they belong approves of their desire to enter upon that work. They shall also pledge themselves to submit to such rules as the Faculty may lay down for the government of the Seminary, and shall be entitled to its instruction free of any charge for tuition."

Students must bring with them their certificates of Licensure or Ordination, if licensed or ordained to preach; or else a formal and definite approval by their own church of their purpose to enter upon a course of study for the ministry.

### EXAMINATIONS.

There are two series of examinations—Intermediate and Final. These are held during two weeks in January and May respectively. During the period of two weeks there is an examination every day—excepting Sunday, of course—and there are no recitations. The examination occupies the whole morning, the time allowed being from 8 a.m. to 1:30 p.m. The method of written examinations is adhered to, and the requirements for passing are rigid. The scheme at the end of this catalogue shows the arrangement of the examinations for the current session. It is subject to modification each year.



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## GRADUATION AND DEGREES.

In order to be graduated in any school a student must have an average grade of 75 per cent. on his examinations, as well as a good record for attendance and recitation in class:

1. In the Schools of Old and New Testament Interpretation and Systematic Theology, each of which has two departments, graduation in either department of a school entitles the student to a certificate of proficiency in that department.

2. Graduation in any one school entitles the student to a diploma with the degree of GRADUATE in that school.

3. Graduation in all the schools, except the Hebrew and Greek Classes, and the class in the Special Course of Theology, entitles the student to a diploma, with the degree of ENGLISH GRADUATE of the Southern Baptist Theological Seminary, and the title of TH. G., Graduate in Theology.

4. Graduation in Junior Hebrew, Junior Greek, Systematic Theology, Homiletics, Church History, and four other classes (except that Ecclesiology and Pastoral Duties are reckoned as one), selected at option, entitles the student to a diploma, with the degree of ECLECTIC GRADUATE of the Southern Baptist Theological Seminary, and the title of TH. B., Bachelor in Theology.

5. Graduation in all the schools entitles the student to a diploma, with the degree of FULL GRADUATE of the Southern Baptist Theological Seminary, and the title of TH. M., Master in Theology. Candidates for this degree are required to hand in, not later than April 15th, brief essays or speeches; and from these several are selected to make addresses at Commencement.

6. Diplomas in any of the Special Classes are not included in the above schemes, but stand apart.

7. If one who has taken the degree of Master in Theology afterward spends at least one full session of eight months in the Seminary, devoting himself to graduate study, and receives diplomas in not less than five Special Classes (the selection approved by the Faculty), and presents a Thesis showing original research or original thought on some matter connected with Theological studies, he shall have a diploma with the title of TH. D., Doctor in Theology.

### EXPENSES.

No charge is made for tuition nor for the use of the Library or public rooms. But a charge of one dollar a month for room rent is made for keeping New York Hall in repair.

Board in New York Hall has been furnished at \$9.00 a month, which includes the cost of fuel. Owing to the advance in cost of food it may be necessary to increase the price of board for the next session. Lights and washing cost about \$10.00 a session, books and stationery \$20.00 to \$30.00, according to the studies pursued. To this must be added the cost of traveling and clothing, which each can estimate for himself. It is best for students who can conveniently do so to bring a blanket to meet the needs of extremely cold weather. The usual bedding is, of course, furnished with the rooms.

Families cannot be provided for. Students who bring their families commonly rent rooms in the city, and board or keep house as may be most convenient to them. But many of the married students find it on the whole more advantageous to leave their families with relatives at home during the session, notwithstanding the trials of such a separation.

### AID TO STUDENTS.

The Hon. David A. Chenault, of Madison County, Kentucky, who died in July, 1885, bequeathed fifteen thousand dollars to the Seminary for the aid of Students. And Mr. William F. Norton, of the Broadway Baptist Church, Louisville, who died October 20, 1886, left ten thousand dollars for the same object. The income from these funds is applied to the aid of needy students. But this valuable assistance does not obviate the necessity for generous contributions from churches and individuals for this important object year by year.

It is clear that every student should do his utmost for himself, and should make use of the aid he can obtain from personal friends as far as practicable. But it is earnestly desired that no brother, whom *God has called* to His ministry, and who is *prepared to profit* by the instructions of the Seminary, should be prevented by his lack of means from enjoying its advantages. Hence for a number of years funds have been solicited and disbursed for the purpose of aiding such men. This has not deprived any one of the privilege of self-help; for the

aid extended never covers the full cost, leaving the student to provide for his traveling expenses, a part of his board, text-books, lights, washing, and clothing. And, while no bond has been exacted to return the money granted, it is expected and hoped that all who are aided will, so soon as they are able, either out of their own earnings, or by contributions secured from their churches, replace the amount they have received, so that it may be used for the benefit of others in like need.

Those who wish to become students here, and cannot personally obtain the means, are invited to correspond with Mr. B. PRESSLEY SMITH, New York Hall, Louisville, Ky., stating how much of the necessary amount they can procure, together with a full account of their present attainments and their plans for future labor.

#### ENDOWMENT OF SCHOOLS AND PROFESSORSHIPS.

By resolution of the Board of Trustees, the sum of money necessary for the endowment of a school has been fixed at thirty thousand dollars, and for that of a professorship at fifty thousand dollars. A professorship was endowed on the eleventh day of February, 1880, by the donation of fifty thousand dollars by the late Hon. Joseph E. Brown, of Atlanta, Ga. By resolution of the Board, at its annual meeting in May, 1880, this endowment was attached to the School of Systematic Theology, and the professorship was named the Joseph-Emerson-Brown Professorship of Systematic Theology.

In the spring of 1893, Mrs. Minnie Caldwell (*née* Norton), of Louisville, gave real estate, improved and unimproved, estimated to be worth seventy thousand dollars, as an endowment for the office of President of the Seminary, to be known as the William Beverley Caldwell, Jr., endowment, in honor of her deceased husband. This was accepted by the Board in May, 1893. It was provided in the deed of gift that so much of the income of this endowment as the Board of Trustees may direct shall be used for the President's salary; and the remainder for kindred purposes.

The remarkable increase in the number of students, larger, it is believed, than at any other theological seminary in America, occasions a great need of increased *endowment*, as additional students involve additional expenditures, and require an enlarged force of instruction. Gifts for this purpose, great or small, are much desired.

### FORM OF BEQUEST.

The hope is entertained that many will feel inclined to make bequests for the furtherance of the objects of the Seminary, or for the education of pious young men in connection with it. A form of bequest is therefore here given:

I hereby give and bequeath to the Southern Baptist Theological Seminary, now located in Louisville, Kentucky, the sum of . . . . (or, that certain parcel and tract of land, etc., etc.), to be applied by them to the purpose of said Seminary (or for the education of pious young men in connection with said Seminary).

Inasmuch as in several instances bequests have been made to the Seminary, and administrators and executors have failed to report them, information is earnestly requested of such bequests from any to whom they may become known.

### CALENDAR FOR THE SESSION OF 1900-1901.

Session opens, . . . . . Monday, October 1, 1900.

Session closes, . . . . . Tuesday, May 31, 1901.

## SCHEME OF EXAMINATIONS

FOR SESSION 1899-1900.

INTERMEDIATE.	SUBJECT.	FINAL.
Monday, January 15,.....	Pastoral Duties.....	Monday, May 14.
Tuesday, January 16.....	N. T. English .....	Tuesday, May 15.
Wednesday, January 17,.....	Church History.....	Wednesday, May 16.
Thursday, January 18,.....	Biblical Introduction.....	Thursday, May 17.
Friday, January 19,.....	Homiletics.....	Friday, May 18.
Saturday, January 20,.....	Greek.....	Saturday, May 19.
Monday, January 22,.....	Polemics.....	Monday, May 21.
Tuesday, January 23,.....	O. T. English.....	Tuesday, May 22.
Wednesday, January 24,.....	Special Theology.....	Wednesday, May 23.
Thursday, January 25,.....	Systematic Theology.....	Thursday, May 24.
Friday, January 26,.....	Ecclesiology.....	Friday, May 25.
Saturday, January 27,.....	Hebrew.....	Saturday, May 26.

Monday, January 29, Second  
Term begins.

Commencement begins,  
Monday, May 28.

### COMMENCEMENT EXERCISES:

Monday, May 28, 11 a.m.—Meeting of the Missionary Society and Address.

Monday, May 28, 8 p.m.—Alumni Address.

Tuesday, May 29, 10 a.m.—Seminary Address, Announcements of Graduation in Separate Schools, and Delivery of Certificates.

Tuesday, May 29, 8 p.m.—Commencement proper.

## SCHEME OF LECTURES.

SESSION 1899-1900.

HOUR.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
8:00		Eccles. Heb. Jr.	Spl. Th. Gk. Jr.	Eccles. Heb. Jr.	P. D.	Spl. Th. Heb. Jr.
9:00		N. T.	O. T.	N. T.	O. T.	N. T.
10:30	Gk. Jr.	Ch. Hist.	Ch. Hist.	Ch. Hist.	Ch. Hist.	
11:30	Gk. Sr.	Heb. Sr.	Gk. Sr.	Heb. Sr.	Gk. Jr. Gk. Sr.	Heb. Sr.
12:30	O. T.	Hom.	Bib. Int.	Hom.	Bib. Int.	Hom.
3:30	Bib. Int.	Pol.	Pol.	Hom. Eloc.	Pol.	
4:30 to 5:45	P. D.	Syst. Th.	Syst. Th.	Syst. Th.	Syst. Th.	

5:50 to 6:20 Gymnasium.

PROF. MULLINS: Systematic Theology. Pastoral Duties.

PROF. SAMPEY: Old Testament English. Junior and Senior Hebrew.

PROF. ROBERTSON: New Testament English. Junior and Senior Greek.

PROF. DARGAN: Homiletics. Ecclesiology. Special Theology.

PROF. MCGLOTHLIN: Biblical Introduction. Church History.

PROF. CARVER: Polemics. Junior Greek. New Testament.

Instruction in Elocution by Prof. Hawes (two hours, one for special drill besides the one on Thursdays).

