

# Mission

Under the lordship of Jesus Christ,  
the mission of  
The Southern Baptist  
Theological Seminary  
is to be totally committed  
to the Bible as the Word of God,  
to the Great Commission as our mandate,  
and to be a servant of the churches of  
the Southern Baptist Convention  
by training, educating, and preparing  
ministers of the gospel  
for more faithful service.



Theological education is serious business. The task of training, preparing, and educating ministers of the gospel is an incredible stewardship invested in Southern Seminary by the churches. Without apology, we serve the church of the Lord Jesus Christ and aim to fulfill this purpose so that generations to come will have an even more faithful and effective ministry.

Only God can make a minister. That fundamental fact frames our responsibility; for humility necessitates our understanding that Southern Seminary does not make ministers. Nevertheless, God makes ministers through the crucible of learning, study, prayer and experience — and Southern Seminary combines all these in a comprehensive program of theological education that combines unquestioned academic excellence with practical application.

You should know that Southern Seminary is deadly serious about theological education that is genuinely theological. We are a confessional institution that stands without compromise upon the faith once for all delivered to the saints. The absolute truthfulness and authority of the Word of God are foundational to our programs of study, and you can be certain that theological faithfulness and doctrinal integrity are hallmarks of a Southern Seminary education.

This institution is more than 150 years old. Over the past 15 decades, many fads and movements have come and gone—but the steady determination to educate ministers of the gospel remains our central focus. Southern Seminary stands as a servant institution to the church of the Lord Jesus Christ, and our eyes are on the mission fields of the world and the frontlines of ministry all around the globe.

Southern Seminary's faculty is unparalleled in the evangelical world. Here you will find consecrated Christian scholars whose commitment to the gospel, to the church, and to the Lord Jesus Christ is translated into their love for students and the task of teaching.

Our ambition is to shape the minister in every dimension—including heart, soul, mind, and the application of all ministry in the spirit of Christ. To that end, we offer comprehensive academic degrees ranging from baccalaureate to doctoral programs. Standing at the center of every aspect of the curriculum is a steadfast commitment to biblical truth, to excellence in ministry, and to the honorable service to the church of our Lord Jesus Christ. The schools of The Southern Baptist Theological Seminary share this common vision, this glorious task, and this priceless stewardship.

Our institutional motto says it all—"For the truth, for the church, for the world, for the glory of God." The glory of God is the beginning and end of all things, and ultimately, our prayer is that God is glorified in all we do, in all we teach, and in all those who graduate from The Southern Baptist Theological Seminary.



R. Albert Mohler, Jr.  
President





## Office of the President



### **R. Albert Mohler, Jr.**

President of The Southern Baptist Theological Seminary; Joseph Emerson Brown Professor of Christian Theology (1993)

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. R. Albert Mohler, Jr., serves as president of The Southern Baptist Theological Seminary—the flagship school of the Southern Baptist Convention and one of the largest seminaries in the world.

Dr. Mohler has been recognized by such influential publications as *Time* and *Christianity Today* as a leader among American evangelicals. In fact, *Time.com* called him the “reigning intellectual of the evangelical movement in the U.S.”

In addition to his presidential duties, Dr. Mohler hosts two programs: *The Briefing*, a daily analysis of news and events from a Christian worldview, and *Thinking in Public*, a series of conversations with the day’s leading thinkers. He also writes a popular blog and a regular commentary on moral, cultural and theological issues. All of these can be accessed through Dr. Mohler’s website, [www.AlbertMohler.com](http://www.AlbertMohler.com). Called “an articulate voice for conservative Christianity at large” by *The Chicago Tribune*, Dr. Mohler’s mission is to address contemporary issues from a consistent and explicit Christian worldview.

Widely sought as a columnist and commentator, Dr. Mohler has been quoted in the nation’s leading newspapers, including *The New York Times*, *The Wall Street Journal*, *USA Today*, *The Washington Post*, *The Atlanta Journal-Constitution* and *The Dallas Morning News*. He has also appeared on such national news programs as CNN’s “Larry King Live,” NBC’s “Today Show” and “Dateline NBC,” ABC’s “Good Morning America,” “The NewsHour with Jim Lehrer” on PBS, MSNBC’s “Scarborough Country” and Fox’s “The O’Reilly Factor.”

Dr. Mohler is a theologian and an ordained minister, having served as pastor and staff minister of several Southern Baptist churches. He came to the presidency of Southern Seminary from service as editor of *The Christian Index*, the oldest of the state papers serving the Southern Baptist Convention.

A native of Lakeland, Florida, Dr. Mohler was a Faculty Scholar at Florida Atlantic University before receiving his Bachelor of Arts degree from Samford University in Birmingham, Alabama. He holds a Master of Divinity degree and the Doctor of Philosophy (in systematic and historical theology) from Southern Seminary. He has pursued additional study at the St. Meinrad School of

Theology and has done research at Oxford University (England).

Dr. Mohler also serves as the Joseph Emerson Brown Professor of Christian Theology at Southern Seminary. His writings have been published throughout the United States and Europe. In addition to contributing to a number of collected volumes, he is the author of several books, including *Culture Shift: Engaging Current Issues with Timeless Truth* (Multnomah), *Desire & Deceit: The Real Cost of the New Sexual Tolerance* (Multnomah), *Atheism Remix: A Christian Confronts the New Atheists* (Crossway), *He Is Not Silent: Preaching in a Postmodern World* (Moody), *The Disappearance of God: Dangerous Beliefs in the New Spiritual Openness* (Multnomah), and *Words From the Fire: Hearing the Voice of God in the Ten Commandments* (Moody). From 1985 to 1993, he served as Associate Editor of *Preaching*, a journal for evangelical preachers, and is currently Editor-in-Chief of *The Southern Baptist Journal of Theology*.

A leader within the Southern Baptist Convention, Dr. Mohler has served in several offices including a term as Chairman of the SBC Committee on Resolutions, which is responsible for the denomination’s official statements on moral and doctrinal issues. He also served on the seven-person Program and Structure Study Committee, which recommended the 1995 restructuring of the nation’s largest Protestant denomination. In 2000, Dr. Mohler served on a blue-ribbon panel that made recommendations to the Southern Baptist Convention for revisions to the Baptist Faith and Message, the statement of faith most widely held among Southern Baptists. Most recently, he served in on the Great Commission Task Force, a denominational committee that studied the effectiveness of SBC efforts to fulfill the Great Commission. He currently serves as chairman of the Southern Baptist Convention’s Council of Seminary Presidents.

Dr. Mohler has presented lectures or addresses at institutions including Columbia University, the University of Virginia, Wheaton College, Samford University, Trinity Evangelical Divinity School, the University of Richmond, Mercer University, Cedarville University, Beeson Divinity School, Reformed Theological Seminary, The Master’s Seminary, Geneva College, Biola University, Covenant Theological Seminary, The Cumberland School of Law, The Regent University School of Law, Grove City College, Vanderbilt University and the historic Chautauqua Institution, among many others.

Dr. Mohler is listed in *Who’s Who in America* and other biographical reference works and serves on the boards of several organizations including Focus on the Family. He is a member of the Council for Biblical Manhood and Womanhood and serves on as a council member for The Gospel Coalition.

He is married to Mary, and they have two children, Katie and Christopher.



## Academic Administration

### Senior Vice President

**Russell D. Moore**

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore has served in this role since January 2004. He is the author of *Tempted and Tried: Temptation and the Triumph of Christ, Adopted for Life: The Priority of Adoption for*

*Christian Families and Churches*, and *The Kingdom of Christ: The New Evangelical Perspective*. He is a senior editor for *Touchstone: A Journal of Mere Christianity*. He also speaks and writes frequently on issues ranging from the kingdom of God to global orphan care. Prior to entering ministry, he was an aide to U.S. Congressman Gene Taylor.

### Deans

**Russell D. Moore**

Dean of the School of Theology; Professor of Christian Theology and Ethics (2001)

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

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**Charles E. Lawless, Jr.**

Dean of the Billy Graham School of Missions and Evangelism; Vice President for Academic Programming; Director of Professional Doctoral Studies; Professor of Evangelism and Church Growth (1997)

B.S., Cumberland College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Lawless brings to Southern Seminary wide experience in church work, having served as pastor of two different congregations in Ohio. He also has served as a Lecturer in English at the University of Cincinnati. He has contributed articles to denominational periodicals and written Sunday School curriculum for LifeWay Christian Resources of the Southern Baptist Convention. Dr. Lawless is the author of six works, including *Membership Matters*, *Spiritual Warfare*, *Disciplined Warriors*, and *Making Disciples through Mentoring*. He is a member of the Academy for Evangelism in Theological Education, the Great Commission Research Network, and the Evangelical Missiological Society.

**Randy L. Stinson**

Dean of the School of Church Ministries; Vice President for Academic Innovation; Associate Professor of Leadership (2006)

B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson became Dean of the School of Church Ministries in August 2006. Dr. Stinson also serves as the President for The Council on Biblical Manhood and Womanhood. Dr. Stinson is a renowned authority on the subject of biblical manhood and womanhood. He has served as a senior pastor as well as other church staff positions.



**Lawrence A. Smith**  
Dean of Students

B.A., Eastern Kentucky University

Before coming to Southern, Mr. Smith spent 25 years in television news, most recently at WHAS-TV in Louisville. He has served as a reporter, anchor, producer and news executive at television stations in Lexington,

Kentucky; Knoxville, Tennessee; Houston, Texas; and Louisville. Mr. Smith has won numerous awards, including a Metro Louisville Journalism award from the Society of Professional Journalists. He also spent two years on staff at First Baptist Church, Houston, Texas producing the church's television programming.

## Vice Presidents



**Mark T. Coppenger**  
Vice President for Extension Education; Director of the Nashville Extension Center; Professor of Christian Apologetics (2004)

B.A., Ouachita Baptist University; M.A., Ph.D., Vanderbilt University; M.Div., Southwestern Baptist Theological Seminary

In addition to teaching at Southern Seminary, Dr. Coppenger is managing editor of the online *Kairos Journal*. Before attending seminary, he taught at Wheaton and Vanderbilt, where he directed a project for the National Endowment for the Humanities. He has authored, edited, or contributed to numerous books. His articles and reviews have appeared in *Teaching Philosophy*, *Touchstone*, *American Spectator*, *Criswell Review*, *Reformation and Revival*, *USA Today*, and *Christian Scholar's Review*. Dr. Coppenger has served as pastor of First Baptist Church, El Dorado, Arkansas; executive director of the State Convention of Baptists in Indiana; chairman of the SBC Resolutions Committee; president of Midwestern Seminary; and short-term mission volunteer to Brazil, Russia, Romania, Belgium, Egypt, and Sudan. He is a retired infantry officer.



**Charles E. Lawless, Jr.**  
Vice President for Academic Programming; Dean of the Billy Graham School of Missions and Evangelism; Director of Professional Doctoral Studies; Professor of Evangelism and Church Growth (1997)

B.S., Cumberland College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Lawless brings to Southern Seminary wide experience in church work, having served as pastor of two different congregations in Ohio. He also has served as a Lecturer in English at the University of Cincinnati. He has contributed articles to denominational periodicals and written Sunday School curriculum for LifeWay Christian Resources of the Southern Baptist Convention. Dr. Lawless is the author of six works, including *Membership Matters*, *Spiritual Warfare*, *Disciplined Warriors*, and *Making Disciples through Mentoring*. He is a member of the Academy for Evangelism in Theological Education, the Great Commission Research Network, and the Evangelical Missiological Society.



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**Gregory A. Wills**

Vice President for Research and Assessment; Professor of Church History (1997); Associate Dean, Theology and Tradition; Director of the Center for the Study of the Southern Baptist Convention

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

Dr. Wills was appointed to the faculty of Southern Seminary in 1997 after serving since 1994 as Archives and Special Collections Librarian with the seminary's Boyce Centennial Library. Dr. Wills' dissertation, *Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900*, was published by Oxford University Press. Besides contributions to theological journals, Dr. Wills has also written *Southern Baptist Theological Seminary, 1859-2009*.

**Associate Vice Presidents  
Doctoral Studies****David L. Puckett**

Associate Vice President for Doctoral Studies; Professor of Church History (2002)

B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago

Prior to coming to Southern Seminary, Dr. Puckett served as Professor of Church History and Director of Th.M. and Ph.D. Studies at Southeastern Baptist Theological Seminary and as founding headmaster of Trinity Academy of Raleigh, North Carolina. He previously taught historical theology at Dallas Theological Seminary and church history and theology at Criswell College. He has academic interests in the areas of the history of biblical interpretation, the Protestant Reformation, and Christianity and social reform in England in the eighteenth and nineteenth centuries. Dr. Puckett is the author of *John Calvin's Exegesis of the Old Testament*.

**Academic Resources****Bruce L. Keisling**

Associate Vice President for Academic Resources; Librarian (2002)

B.A., Cedarville University; M.S.L.S., The Catholic University of America

Mr. Keisling came to Southern Seminary in 1998 as Associate Librarian. Prior to coming to Southern,

Mr. Keisling served as a librarian at a theological seminary in the Washington, D.C. area. While a resident of Washington, D.C., he was a member of and held leadership positions at Capitol Hill Baptist Church. In 2002, Mr. Keisling assumed his present role as Seminary Librarian. He is an active member of the Southern Baptist Library Association and the American Theological Library Association.

**Online Learning and  
Intercultural Programs****W. Hayward Armstrong**

Associate Vice President for Online Learning and Intercultural Programs; Associate Professor of Christian Missions (2005)

B.A., Samford University; M.Div., Ph.D., New Orleans Baptist Theological Seminary; M.D.E., University of Maryland University College

Before coming to Southern Seminary, Dr. Armstrong served as Associate Director for Curriculum and then as Director of the International Centre for Excellence in Leadership at the Southern Baptist International Mission Board. Dr. Armstrong also served more than twenty years in South America, as church planter, theological educator, and missions administrator. He is the author of *Bases para la Educación Cristiana* and *Mas Cerca de Dios*, co-author of *Introduction a la Misiologia*, contributor to the *Comentario Biblico Mundo Hispano*, and writer/compiler of missionary leadership development materials.





## Extension Education



### Adam W. Greenway

Associate Vice President for Extension Education; Senior Associate Dean, Billy Graham School of Missions and Evangelism; Assistant Professor of Evangelism and Applied Apologetics (2007)

B.A., Samford University; M.Div., Southwestern Baptist Theological

Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Greenway has served as pastor and/or interim pastor of churches in Kentucky, Indiana, Ohio, Texas, and Florida. Active in denominational life, he currently serves as a trustee of LifeWay Christian Resources of the Southern Baptist Convention, is the immediate past First Vice President of the Kentucky Baptist Convention, and has chaired various standing and special committees of the KBC. Dr. Greenway is a member of the Evangelical Theological Society, the Evangelical Philosophical Society, the International Society of Christian Apologetics, and is president of the Southern Baptist Professors of Evangelism Fellowship. He is co-editor of *Evangelicals Engaging Emergent* and *The Great Commission Resurgence*, and has contributed articles to various books and journals.

## Institutional Assessment



### Robert A. Vogel

Associate Vice President for Institutional Assessment; Carl E. Bates Professor of Christian Preaching (2003)

B.A., Western Bible Institute; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000 and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of the Evangelical Theological Society.

## Institutional Administration

### Senior Vice President



### Dan S. Dumas

Senior Vice President for Institutional Administration

B.A., Criswell College; M.Div., The Master's Seminary; Ph.D. (in progress) The Southern Baptist Theological Seminary

Mr. Dumas became the Senior Vice President of Institutional Administration at Southern Seminary in October of 2007. At Grace Community Church in California he was an Executive Pastor for four years and pastor of the Cornerstone Fellowship Group for five years. Also, Mr. Dumas has served as college and singles pastor at the Westside Baptist Church in Jacksonville, Florida, at Cottage Hill Baptist Church in Mobile, Alabama, and at Victory Baptist Church in Dallas, Texas. Previously, he served on staff at the historic First Baptist Church of Dallas. Dan is a veteran of the United States Navy.

## Vice Presidents



### Jason K. Allen

Vice President for Institutional Advancement, Executive Director of the Southern Seminary Foundation

B.S., Spring Hill College; M.Div., The Southern Baptist Theological Seminary; Ph.D. (in progress) The Southern Baptist Theological Seminary

Mr. Allen became Vice President for Institutional Advancement in 2009. In addition to his duties at Southern Seminary, Mr. Allen currently serves as Senior Pastor at Carlisle Avenue Baptist Church in Louisville. He began his duties at Southern Seminary as Executive Assistant to the President in 2006. Previously, Mr. Allen served from 2002 - 2005 as Senior Pastor of Muldraugh Baptist Church in Muldraugh, Ky., and as assistant to the pastor of the Dauphin Way Baptist Church from 1998 - 2001.





**R. Craig Parker**

Vice President for Business Services

B.A., Vanderbilt University; M.B.A., Murray State University

Mr. Parker is a recent addition to the Southern staff following many years of service in churches in the Memphis, Tennessee area. He served

fifteen years as Church Administrator at Bellevue Baptist Church, and held similar positions at Germantown Baptist Church and Highpoint Church. Prior to his tenure in the local church, Mr. Parker worked in the insurance industry at Blue Cross Blue Shield and The Craddock Companies in Memphis. He has also served the SBC as a trustee of Guidestone Financial Resources.



**Stephen O. Watters**

Vice President of Communications

B.A., Lee University; M.A., Regent University; M.A. (in progress), The Southern Baptist Theological Seminary

From 1997 – 2010, Mr. Watters served at Focus on the Family, the Colorado Springs, Co., based ministry

founded by James Dobson, as a policy analyst, a project manager and then director of marriage and family formation. He and his wife, Candice, created Boundless ([www.boundless.org](http://www.boundless.org)) as a Web outreach to young adults for Focus on the Family.

**Office of the President**



**D. Andrew Vincent**

Vice President of Operations

B.A., Samford University; M.B.A., University of Louisville

Mr. Vincent began his tenure with The Southern Baptist Theological Seminary in 1991. He became Vice President of Operations in 2009,

a position making him responsible for the strategic oversight of auxiliary business units and facilities management. His prior positions with Southern Seminary have included Associate Vice President for Auxiliary Enterprises, Director of Auxiliary Enterprises, Director/Manager of Administrative Support Services, and Duplicating Machine Operator. Prior to serving at Southern Seminary, Mr. Vincent served as Assistant Warehouse Manager at EVCO, Inc., in Birmingham, Ala.



**Matthew J. Hall**

Chief of Staff, Office of the President

B.A., Grove City College; M.Div., The Southern Baptist Theological Seminary; Th.M., The Southern Baptist Theological Seminary; Ph.D. (in progress), University of Kentucky.

Mr. Hall began his duties as executive assistant to the president in 2009. Previously, Mr. Hall served from 2006 to 2009 as Executive Producer of *The Albert Mohler Program*, produced by Salem Communications. He serves as a deacon at Clifton Baptist Church in Louisville, and is an active member of the American Society of Church History and the Conference on Faith and History.



**Trevor Wallis**

Vice President of Campus Technology

B.A., M.S., University of Oregon; M.Div., The Master's Seminary; Ph.D. (in progress), University of Idaho

Prior to coming to SBTS, Mr. Wallis served as Vice President for Information Services at The Master's

College in Santa Clarita, California. Mr. Wallis has worked with computer systems in the newspaper publishing industry in Oregon and California, and in many other aspects of computer science. A graduate of The Master's Seminary, he also served as a senior pastor for churches in Washington and Montana.



### • Statement of Beliefs • Mission • Accreditation • Denominational Affiliation • Historical Sketch • Academic Programs

*“Jesus Christ, the only begotten Son of God,  
is the divinely appointed mediator between God and man.”*

#### **Abstract of Principles**

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the “fundamental laws.”

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

#### **I. The Scriptures**

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

#### **II. God**

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

#### **III. The Trinity**

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

#### **IV. Providence**

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

#### **V. Election**

Election is God’s eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

#### **VI. The Fall of Man**

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he

transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

#### **VII. The Mediator**

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

#### **VIII. Regeneration**

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God’s free and special grace alone.

#### **IX. Repentance**

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

#### **X. Faith**

Saving faith is the belief, on God’s authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

#### **XI. Justification**

Justification is God’s gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.



## **XII. Sanctification**

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

## **XIII. Perseverance of the Saints**

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

## **XIV. The Church**

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

## **XV. Baptism**

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

## **XVI. The Lord's Supper**

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

## **XVII. The Lord's Day**

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

## **XVIII. Liberty of Conscience**

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

## **XIX. The Resurrection**

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

## **XX. The Judgment**

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

# **The Baptist Faith and Message**

## **Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention June 14, 2000**

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been



entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . ." It is, therefore, quoted in full as a part of this report to the Convention:

- 1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- 2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- 3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- 4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

- 5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

## I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89,105,140; Isaiah 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

## II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and





Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5; 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-

16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.
 

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.
- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.



#### D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

#### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

#### VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

#### VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of

the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

#### VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

#### IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

#### X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

#### XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal



witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2: 8; 26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

## **XII. Education**

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

## **XIII. Stewardship**

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12:16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

## **XIV. Cooperation**

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people.

Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12:2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

## **XV. The Christian and the Social Order**

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

## **XVI. Peace and War**

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

## **XVII. Religious Liberty**

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to



the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

### **XVIII. The Family**

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

### **Mission**

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy

Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

### **Accreditation**

The Southern Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, baccalaureate, master, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6505) and is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 22090; telephone number 703-437-0700).

### **Denominational Affiliation**

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the Convention also elects the Board of Trustees of the seminary.

### **Historical Sketch**

Enrolling more than 4,000 students annually, The Southern Baptist Theological Seminary ranks as one of the largest seminaries in the world. Students come from nearly every state and more than 30 foreign countries to experience Southern's diverse curricular offerings, practical ministerial preparation, and premier academic environment.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in





the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and 4 professors — Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise, Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Three years later the seminary gained its first measure of financial security with a large gift from Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890's, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894.

Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation's first seminary program of study in religious education. This program later became a school of the seminary and is now known as the School of Church Ministries.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its ground-breaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, this undergraduate school of the seminary was transformed and began offering fully accredited bachelor degrees. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the sixteen outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni/ae who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni/ae also include college and university presidents, several former presidents of the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and



James P. Boyce



which has sustained Southern Seminary from its founding to the twenty-first century.

## Academic Programs

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both size and areas of ministry, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has four schools:

- School of Theology
- School of Church Ministries
- Billy Graham School of Missions and Evangelism
- Boyce College

Boyce College (the undergraduate school of the seminary) offers an associate degree and two baccalaureate degrees. The other schools of the seminary offer diploma programs, for which an undergraduate degree is not an entrance requirement, and degree programs. The degree programs are divided into two categories: master's (professional) level programs entered on the basis of a college degree and doctoral (professional and research) level programs entered on the basis of a seminary professional degree.

## Associate and Baccalaureate Programs

Boyce College is the undergraduate school of Southern Seminary. Students may earn the Associate of Arts (60 credit hours), Bachelor of Science (129-133 credit hours), or Bachelor of Arts degrees (129-132 credit hours).

The college's main campus is located in the Carver and Rankin Buildings on the seminary campus.

The college's degree programs are as follows:

### • Bachelor of Arts in Biblical and Theological Studies

This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for graduate study.

### • Bachelor of Arts in Christian Worldview and Apologetics

This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

### • Bachelor of Arts in Expository Preaching and Pastoral Leadership

This program is designed to prepare students for pastoral ministry. It features a major focus on preaching, pastoral care, and administration through pastoral leadership.

### • Bachelor of Science in Biblical Studies: Counseling Major

The purpose of this program is to prepare students for a variety of counseling ministry possibilities, including

counseling in the local church, as well as to position them to attend seminary or graduate school and pursue advanced training in Biblical counseling.

### • Bachelor of Science in Biblical Studies: Church Ministry Major

Students who complete this program will be equipped to work as associate ministers as well as other ministry positions related to teaching and leadership ministry. A 12 hour core of Church Ministry studies is required. Based upon ministry orientation, a 19 hour ministry "Concentration" and field education is chosen from three areas: Christian Leadership, Children's Ministry, or Women's Studies.

### • Bachelor of Science in Biblical Studies: Missions Major

This program will prepare students for a number of ministry opportunities: missionaries; church planters; church staff members with specific responsibilities in missions, evangelism, and church growth; evangelists; and church related ministries in missions. Graduates of this program meet the educational requirements for many positions of missionary service with the International Mission Board. Those who also complete 20 hours of study in the Billy Graham School of Missions and Evangelism will meet the minimum educational requirements for most career missionary service positions with the International Mission Board. Students in this major can also be qualified for the Nehemiah Church Planting Program of the North American Mission Board, as well as other positions of service with the North American Mission Board.

### • Bachelor of Science in Biblical Studies: Music Ministry Major

The purpose of the Music Ministry major is to equip students with the necessary skills needed to lead an effective music ministry in the local church and in other ministry related settings.

### • Bachelor of Science in Biblical Studies: Youth Ministry Major

The purpose of this program is to recruit, train, place, and network youth leaders globally. Students will be equipped for a variety of youth ministry positions.

### • Bachelor of Science in Humanities

This program is designed for students who want a comprehensive education in humanities, combined with biblical and ministry related courses. It is intended for students who want a broad based undergraduate education in anticipation of graduate study.

### • Bachelor of Science in Elementary Education

This program is designed for students who desire to teach in public or Christian schools, grades kindergarten through 5.

### • Associate of Arts in Biblical and Theological Studies

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas



to those called to ministry. This degree may be earned over the Internet.

## Women's Leadership Programs

### Accredited Degrees

The Women's Leadership Program offers two masters level degrees through the School of Church Ministries—Master of Divinity in Women's Leadership, and Master of Arts in Women's Leadership. Additional information is available through the Women's Program Office, HCC 230, [women@sbts.edu](mailto:women@sbts.edu).

### Non-Accredited Studies

The Women's Ministry Institute equips women to evangelize and nurture women by developing their spiritual gifts and talents, supporting the functions of the church and the denomination, and engaging the next generation. After earning eight units, a Certificate In Ministry Studies is awarded; with an additional eight credits the Advanced Certificate in Ministry Studies is granted. More information is available in the Women's Program Office, HCC 230, [women@sbts.edu](mailto:women@sbts.edu).

The Seminary Wives Institute (SWI) offers classes for equipping the wives of ministers for their unique service with biblically based and practically applied teaching. Classes convene on Thursday evenings during both fall and spring semesters, and are led by seminary faculty, faculty wives and guest speakers. After completion of thirteen units, the student is awarded a Certificate of Ministry Studies through Boyce College. An Advanced Certificate in Ministry Studies is also available for students who complete seventeen units or more. Additional information is available by email at [swi@sbts.edu](mailto:swi@sbts.edu) or voicemail at 502-897-4816.

## Master's Level and Doctoral Programs

The basic professional (master's) degree programs provide education for students to serve as pastors, chaplains, missionaries, evangelists, Christian educators, Christian leaders, church musicians, worship leaders, campus ministers, denominational ministers, and many other vocations. The doctoral degree programs equip students of exceptional ability for service in institutions of higher learning and in various ministry positions.

### Specific Programs of Study

#### Diploma Programs

- Theology
- Theological Studies
- Worship Leadership
- Church Ministries
- Missions and Evangelism

#### Professional Degree Programs

- Master of Arts degree in:
  - Theological Studies
  - Biblical Counseling
  - Leadership

- Children's & Family Ministry
- Discipleship & Family Ministry
  - Worship Leadership Minor
- Women's Leadership
  - Biblical Counseling Minor
- Youth & Family Ministry
  - Worship Leadership Minor
- College Ministry
- Worship Leadership
- Worship Leadership and Church Ministry
  - Discipleship & Family Ministry Minor
  - Youth and Family Ministry Minor
  - Leadership Minor
  - Missions & Ethnodoxology Minor
  - Christian Education
- Master of Church Music
- Theological Studies-Lay Leadership
- Theological Studies-Intercultural Leadership
- Missiology
- Master of Divinity degree including the following concentrations:
  - Christian Ministry
  - Pastoral Studies
  - Biblical and Theological Studies
  - Biblical Counseling
  - Worldview and Apologetics
  - Church Ministries
  - Leadership
  - Children's & Family Ministry
  - Discipleship & Family Ministry
    - Worship Leadership Minor
  - Women's Leadership
    - Biblical Counseling Minor
  - Youth & Family Ministry
    - Worship Leadership Minor
  - College Ministry
  - Worship Leadership
    - Discipleship & Family Ministry Minor
    - Youth & Family Ministry Minor
    - Children's & Family Ministry Minor
    - Women's Leadership Minor
    - Leadership Minor
    - Missions & Ethnodoxology Minor
    - Biblical Counseling Minor
  - Great Commission Ministries
  - Applied Apologetics
  - City-Reaching Ministries
  - Intercultural Youth Ministry
  - Itinerant Evangelism
  - Missions
  - North American Church Planting
  - Pastor Concentration
  - International Church Planting
  - Missions and Bible Translation
- Advanced Master of Divinity degree in the following areas:
  - Theology
  - Church Ministries
  - Missions, Evangelism and Church Growth
  - Church Planting



### **Professional Doctoral Programs**

- Doctor of Ministry with the following specializations:
  - Applied Theology
  - Black Church Leadership
  - Biblical Counseling
  - Biblical Spirituality
  - Christian Worship
  - City-Reaching Ministry
  - Evangelism and Church Growth
  - Expository Preaching
  - Family Ministry
  - Global Missions
  - Korean Church Leadership
  - Leadership
- Doctor of Educational Ministry
  - Family Ministry
  - Biblical Counseling
  - Christian Worship
  - Evangelism & Church Growth
  - Global Missions
  - Leadership & Church Ministry

### **Professional Research Doctoral Program**

- Doctor of Missiology

### **Research Doctoral Programs**

- Master of Theology
- Doctor of Education
- Doctor of Philosophy

### **Extension Centers**

Southern Seminary provides opportunities for persons to pursue a significant portion of their theological education at sites other than the main campus in Louisville. The seminary currently offers master-level classes at the following extension center locations:

- Auburn, AL (special permission required)
- Boston, MA
- Chicago, IL
- Columbia, MD
- East Tennessee (Knoxville area)
- Greenville, SC
- Jackson, TN
- Nashville, TN
- New York, NY
- Northwest Arkansas
- Washington, D.C.

These sites offer courses on a rotating schedule that may be applied to a number of degree programs. All extension sites offer at least three courses (9 hours) each semester. Classes are generally held either on a four-weekend schedule (10 hours per weekend) or on thirteen Mondays (3 hours per Monday). Classes are taught by Louisville-based faculty and/or qualified adjunctive faculty.

For specific information about extension centers, contact the Associate Vice President for Extension Education at 897-4390 or email your inquiry to [extension@sbts.edu](mailto:extension@sbts.edu). Specific information related to each center is available online at [www.sbts.edu/extension](http://www.sbts.edu/extension).

### **Southern Seminary Online**

Southern Seminary Online (SSO) is an alternative delivery system designed to meet the educational needs of students currently unable to relocate within the vicinity

of campus. Major components of courses delivered via Southern Seminary Online (SSO) generally include streamed lectures and asynchronous discussion forums. Students registering for SSO courses are expected to possess a high level of self-discipline to complete coursework in a non-traditional format.

Master of Divinity students may earn up to 59 hours online. Degree programs requiring less than 60 hours may earn up to half of the credit hours online. In addition to normal fees and tuition, a technology fee is assessed for online courses. Southern Seminary Online is designed to meet the needs of students who are separated from the Seminary by distance. A limited number of seats are available in online classes for on-campus students with special circumstances.

For more information concerning online course delivery visit Southern Seminary's website at [www.sbts.edu](http://www.sbts.edu) or contact the Office of Online Learning and Intercultural Programs at campus extension 4701, or [sso@sbts.edu](mailto:sso@sbts.edu).

### **Institute for Christian Leadership**

The Institute for Christian Leadership at SBTS provides training for pastors and church leaders at the pre-baccalaureate level. The curriculum of ICL is designed for people like:

- Pastors and leaders who do not meet educational, financial, linguistic or residency requirements for admission to regular degree programs.
- Pastors and leaders who have already completed formal theological training, but who have a need for refresher courses.
- Pastors and leaders who, regardless of prior training, simply want to increase their knowledge of Scripture and/or practical ministry issues.

Nine courses are required for each certificate, which are available in the following concentrations:

- Certificate in Theological Studies
- Certificate in Great Commission Studies
- Certificate in Church Ministry
- Certificate in Women's Leadership
- Certificate in City-Reaching Ministry

For more information concerning the Institute for Christian Leadership visit <http://www.sbts.edu/programs/institute-for-christian-leadership> or contact the Office of Online Learning and Intercultural Programs at (502) 897-4305 or by email at [institutechristianleadership@sbts.edu](mailto:institutechristianleadership@sbts.edu).

To apply, contact the office of Admissions at (502) 897-4617 or [admissions@sbts.edu](mailto:admissions@sbts.edu).

### **Online Graduate Certificates**

Online Graduate Certificates provide an option for people already immersed in service in the local church or in cross-cultural ministry whose educational needs do not warrant a commitment to a full degree program. This program requires the completion of 15 credit hours. Graduate certificates can be particularly helpful for people like:

- Pastors who want to update their skills and knowledge.
- Church staff members who need refresher courses in one or more areas.





- Laymen who want an introductory theological education, concentrated in a particular area.
- Students who are interested in an eventual graduate degree but who need incremental challenges.
- Bible college professors and teachers in Christian schools who need additional hours to enhance their credentials.
- Students whose geographical location precludes their ability to move to Louisville to complete residency requirements for a degree.

Graduate certificates are available in the following areas:

- Scripture and Interpretation
- Biblical Languages
- Leadership and Church Ministry Studies
- Theology and Tradition
- Ministry and Formation
- Missions
- City-Reaching Ministries
- Church Planting
- Great Commission Ministries
- Islamic Studies
- Women's Leadership

For more information concerning the Online Graduate Certificates visit Southern Seminary's website at <http://www.sbts.edu/programs/online-graduate-certificates/> or contact the Office of Online Learning and Intercultural Programs at (502) 897-4701 or by email at [sso@sbts.edu](mailto:sso@sbts.edu).

To apply, contact the office of Admissions at (502) 897-4617 or [admissions@sbts.edu](mailto:admissions@sbts.edu).

## Visiting Scholar Program

The Visiting Scholar Program is designed for mature scholars, pastors and denominational staff seeking to improve their professional skills through individualized programs of study and research for a maximum of two consecutive semesters. Visiting scholars are free to pursue specialized interests by using the library facilities, consulting with professors and professional peers.

An application for the Visiting Scholar Program is obtained online at [www.sbts.edu](http://www.sbts.edu). The Admissions Office processes applications, and approval is granted by the office of Academic Programming. Visiting Scholars pay the Student Fee. Access to the Recreation Center and Clinic is an optional purchase. Reservations for campus housing are made through the Legacy Center, 502-736-0600.

Regarding international eligibility, SBTS is not authorized by the Immigration Service (USCIS) to accept international visiting scholars with J-1 Exchange Visitor visas as instructors, researchers or as students seeking special (non-degree) student status, either full or part-time. International applicants for specialized study should contact the Office of Student Success at SBTS to determine legal parameters.



**• Requirement Descriptions • Degree Programs**  
**• Diploma Program • Master's Program • Doctoral Programs**  
**• Acceptance Categories • Deadlines**

*“At Southern Seminary you will have the opportunity to study under leading scholars, develop spiritually, and gain hands-on experience in ministry.”*

The Southern Baptist Theological Seminary is comprised of four separate schools—an undergraduate college and three premier graduate schools. The School of Theology, the founding school of the institution, specializes in classic studies for ministry and scholarship, such as Bible, Theology, Church History and Preaching. Greater specialization is offered in the other two graduate schools. The Billy Graham School of Missions and Evangelism is the largest Great Commission school in the world, and is dedicated to training ministers and laypersons to fulfill the Great Commission (Matthew

28:18-20). The School of Church Ministries prepares pastors and staff members for service in fields of education and church leadership.

The traditional background for a seminary education has been a baccalaureate degree in liberal arts. With the wide range of undergraduate programs available, pre-seminary study is most helpful when academic tools are developed and communication skills are cultivated. Regardless of the ministerial objectives, the most useful preparation develops the capacity to think thoroughly, to communicate clearly and to relate constructively.

## Admissions Requirements by Degree Program

<b>MATS</b>	<b>ICL</b>	<b>OGC</b>	<b>Diploma</b>
Application Form	Application Form	Application Form	Application Form
Application Fee	Application Fee	Application Fee	Application Fee
Official Transcription		Official Transcription	Church Affirmation Form
Pastor/Leader Recommendation		Pastor/Leader Recommendation	Official Transcription
Spiritual Autobiography		Spiritual Autobiography	Recommendation Forms (3)
Proof of Missionary appointment*		TOEFL (International applicants)	Spiritual Autobiography
TOEFL (International applicants)			TOEFL (International applicants)
<b>MA/M.Div./Adv. M.Div.</b>	<b>D.Min./D.Ed.Min.</b>	<b>Th.M./Ed.D./Ph.D.</b>	
Application Form	Application Form	Application Form	
Application Fee	Application Fee	Application Fee	
Church Affirmation Form	Church Affirmation Form	Church Affirmation Form	
Official Transcription	Official Transcription	Official Transcription	
Recommendation Forms (3)	Recommendation Forms (3)	Recommendation Forms (3)	
Spiritual Autobiography	Spiritual Autobiography	Spiritual Autobiography	
TOEFL (International applicants)	TOEFL (International applicants)	TOEFL (International applicants)	
Academic Paper (Adv. M.Div. Only)	Ministry Field Essay	Academic Paper	
	Interview	GRE (Ed.D. and Ph.D. only)	
	Vitae (D.Ed.Min. only)	Library and Employer Forms (Modular Format)	
	Research Paper (D.Ed.Min. only)	Vitae (SCM only)	
		Field Essay (Ed.D. and Ph.D. only)	
		Interview (Ed.D. and Ph.D. only)	

\*Proof of missionary appointment is required for students applying to the MATS for Intercultural Leadership Program only.



## Admission Requirement Descriptions:

- **Church Affirmation Form:** All applicants must receive official endorsement from the local church where they are a member. All applicants are expected to have maintained official church membership for a minimum of one year.
- **Recommendation Forms:** We suggest that a minister, a professor, and a business acquaintance each complete one of your recommendation forms. Family members may not complete a recommendation form. Recommenders must have known the applicant for a minimum of one year. If for some reason recommendations do not reflect this kind of diversity, the Admissions Office may request additional recommendations. Research Doctoral applicants are encouraged to submit at least three recommendation forms. While an applicant's recommendations should be more heavily weighted towards academics, at least one recommendation must come from a pastor
- **Pastor/Leader Form:** This is a requirement for all MATS and Online Graduate Certificate applicants. The Pastor/Leader Recommendation is submitted in lieu of the normal Church Affirmation Form and three Recommendation Forms. MATSIL applicants should have the Pastor/Leader recommendation filled out by the IMB. For further information, see the application instruction page or contact the Admissions office.
- **Spiritual Autobiography:** The Spiritual Autobiography is a essay documenting your conversion, spiritual growth, call to ministry, life and ministry experiences, and reasons for choosing Southern Seminary. MATS applicants must indicate that they understand that the MATS degree is designed for laypersons only and not for those pursuing vocational ministry.
- **Housing Application:** All main campus applicants are required to affirm or deny their need for campus housing. Campus housing constraints require us to know of housing needs at the earliest possible date.
- **Academic Paper:** This is a requirement for Advanced Master of Divinity and all research doctoral applicants. Applicants are required to submit a writing sample from their undergraduate or seminary education, respectively. This requirement allows for proper analysis of an applicant's writing and research abilities. Please submit an unmarked sample from your previous schooling. It should be a clean copy and may account for former professor's editorial comments. The paper should be 12-15 pages for Advanced Master of Divinity and 10-20 pages for Doctoral programs.
- **Official Transcripts:** Transcription from all educational institutions is required. Diploma applicants must submit an official copy of their high school diploma or the GED, unless the applicant has completed a minimum of 24 hours of college credit. The students (or applicants) must request that their official transcripts be mailed directly from the school to the Admissions office.

### Quick Reference Guide for Degree Programs:

<i>DEGREE</i>	<i>CONCENTRATION</i>	<i>PAGE</i>
<b>School of Theology</b>		<b>41-62</b>
Master of Divinity in Theology		
	Christian Ministry	
	Pastoral Studies	
	Biblical & Theological Studies	
	Biblical Counseling	
	Worldview and Apologetics	
	Advanced Master of Divinity	
Master of Arts		
	Master of Arts in Theological Studies	
	Master of Arts in Biblical Counseling	
Diploma		
	Diploma in Theology	
	Diploma in Theological Studies	
Professional Doctoral		
	Expository Preaching (D.Min.)	
	Biblical Counseling (D.Min.)	
	Biblical Spirituality (D.Min.)	
	Applied Theology (D.Min.)	
Research Doctoral		
	Master of Theology (Th.M.)	
	Doctor of Philosophy (Ph.D.)	



## Quick Reference Guide for Degree Programs (continued):

School of Church Ministries		63-108
Master of Divinity in Church Ministries		
	Church Ministries	
	Leadership	
	Children's & Family Ministry	
	Discipleship & Family Ministry	
	Worship Leadership Minor	
	Women's Leadership	
	Biblical Counseling Minor	
	Youth & Family Ministry	
	Worship Leadership Minor	
	College Ministry	
	Worship Leadership	
	Discipleship & Family Ministry Minor	
	Youth & Family Ministry Minor	
	Children's & Family Ministry Minor	
	Women's Leadership Minor	
	Leadership Minor	
	Missions & Ethnodoxology Minor	
	Biblical Counseling Minor	
	Advanced Master of Divinity-Church Ministries	
Master of Arts		
	Leadership	
	Children's & Family Ministry	
	Discipleship & Family Ministry	
	Worship Leadership Minor	
	Women's Leadership	
	Biblical Counseling Minor	
	Youth & Family Ministry	
	Worship Leadership Minor	
	College Ministry	
	Worship Leadership	
	Worship Leadership and Church Ministry	
	Discipleship & Family Ministry Minor	
	Youth & Family Ministry Minor	
	Leadership Minor	
	Missions & Ethnodoxology Minor	
	Christian Education	
	Master of Church Music	
Diploma		
	Diploma In Worship Leadership	
	Diploma in Church Ministries	
Professional Doctoral		
	Leadership & Church Ministry (D.Ed.Min.)	
	Evangelism & Church Growth (D.Ed.Min.)	
	Global Missions (D.Ed.Min.)	
	Biblical Counseling (D.Ed.Min.)	
	Family Ministry (D.Ed.Min.)	
	Christian Worship (D.Ed.Min.)	
	Leadership & Church Ministry (D. Ed.Min.)	
	Family Ministry (D.Min.)	
	Leadership (D.Min.)	
	Christian Worship (D.Min.)	
Research Doctoral		
	Master of Theology (Th.M.)	
	Doctor of Education (Ed.D.)	
	Doctor of Philosophy (Ph.D.)	
	Doctor of Musical Arts (D.M.A.)	





## Quick Reference Guide for Degree Programs (continued):

<b>Billy Graham School of Missions and Evangelism</b>		<b>109-130</b>
Master of Divinity in Missions, Evangelism and Church Growth		
	Great Commission Ministries	
	Applied Apologetics	
	City-Reaching Ministry	
	Intercultural Youth Ministry	
	Itinerant Evangelism	
	Missions	
	North American Church Planting	
	Pastoral Studies	
	International Church Planting (2+2/3 and Reverse 2+2)	
	Missions and Bible Translation	
	Advanced Master of Divinity - Missions, Evangelism & Church Growth	
	Advanced Master of Divinity - Church Planting	
Master of Arts		
	Master of Arts in Theological Studies - Lay Leadership	
	Master of Arts in Theological Studies - Intercultural Leadership	
	Master of Arts in Missiology	
Diploma		
	Diploma in Missions and Evangelism	
	Diploma in Theological Studies	
Professional Doctoral		
	Evangelism & Church Growth (D.Min.)	
	Global Missions (D.Min.)	
	Black Church Leadership (D.Min.)	
	Korean Church Leadership (D.Min.)	
	City-Reaching Ministry (D.Min.)	
	Doctor of Missiology (D.Miss.)	
Research Doctoral		
	Master of Theology (Th.M.)	
	Doctor of Philosophy (Ph.D.)	



## The Diploma Program

### Admission Prerequisites:

- The Diploma Program is designed for candidates who have not completed or earned an accredited Bachelor's degree. They must give proof of high school graduation by submitting a high school transcript, General Equivalency Diploma (GED) or equivalency. Candidates must be over 30 years of age. Younger applicants are encouraged to complete an undergraduate degree prior to seminary or to apply to Boyce College, the undergraduate school of Southern Seminary.
- A minimum of one year of church membership.

### Application Requirements:

- Please see the table and descriptions listed on pages 17-18.

### International Applicants:

- For applicants whose native language is not English, an official score report of TOEFL (Test of English as a Foreign Language) with a minimum acceptable score of 83 (internet-based) or 220 (computer based) Scores may not be more than 3 years old.

### Additional Information:

- Students in the Diploma Program within the School of Theology or Billy Graham School complete any of the M.Div. curricular concentrations with the exception of the Hebrew and Greek requirements.
- Students within the School of Church Ministries complete the requirements for the MACE degree.
- If the applicant has 24 or more college hours, a high school transcript or GED transcript is no longer required.
- Any additional items requested by the Admissions Committee in order for the Committee to obtain a more in-depth profile of the applicant.

## The Master's Program (MA, M.Div.)

### Admission Prerequisites:

- Baccalaureate degree from a regionally accredited institution.
- A minimum college cumulative grade point average of 2.4 (on a 4.0 scale). Applicants with a college cumulative grade point average below 2.4 (on a 4.0 scale) may be accepted on academic probation on an individual basis.
- Church Music Degrees – Baccalaureate degree with a major in music from a regionally accredited institution. This degree must be approved by the National Association of Schools of Music (N.A.S.M). Applicants with a less specialized course of study may provisionally enter the program and satisfactorily complete either placement examinations and auditions in music or accelerated pre-graduate studies in music theory, music history, conducting, and applied major and minor areas.
- A minimum of one year of church membership.

### Application Requirements:

- Please see the table and descriptions listed on pages 17-18.

### International Applicants:

- International students must submit an official score report of TOEFL (Test of English as a Foreign Language) if English is not their native language. No score less than 83 (internet-based) or 220 (computer based) or older than 3 years is accepted.

### Advanced Master of Divinity requirement:

- Applicants must submit an academic paper of 12-15 pages in length written during undergraduate study as a research and writing sample.

### Additional Information:

- MATS students must indicate in their spiritual autobiography that they understand this degree is for laypersons only and they do not plan on serving in a pastoral or staff position. The only exception is the MATS in Intercultural Leadership. Students in the MATSIL are expected to be full time missionaries or candidates for appointment.
- Advanced M.Div. applicants must have a minimum of a 3.3 cumulative GPA on a 4.0 scale. Additionally, students must have completed at least 6 hours in: Old Testament Survey, New Testament Survey, Church History, and Systematic Theology. Only courses in which a grade of "B" or higher was achieved will be recognized. Other classes students should have completed on the undergraduate level include 3 hours in each of the following: Ethics, Philosophy, Hermeneutics, Preaching, Hebrew, and Greek. Under certain exceptions, students may be admitted into the Advanced M.Div. if they can complete these prerequisites within their first semester of enrollment.
- All students in Music degrees must go through Music Placement Exams to determine their level of ability during orientation.
- Master of Arts in Missiology – Missions applicants must have declared a call to missions and must have approval of the school dean.
- Additional items may be requested by the Admissions Office as needed.

## The Professional Doctoral Program (D.Min., D.M.M., D.Ed.Min.)

Applicants for Professional Doctoral Degrees will be considered on the basis of an overall profile rather than on a single, disqualifying score.

Applicants will be evaluated in light of their academic record, performance on entrance examinations, personal aptitude, and motivation for graduate study. International applicants considering professional doctoral degree programs, should first contact the Office of Student Success to discuss the program's special visa requirements.

### Admission Prerequisites:

- A Master of Divinity (M.Div.) or its equivalent from a



regionally accredited institution.

- The Master of Arts in Christian Education (M.A.C.E.) or its equivalent is acceptable for some degrees within the School of Church Ministries.
- A minimum master's level cumulative grade point average of "B" (3.0 on a 4.0 scale). D.Min. applicants with a cumulative grade point average between 2.8 and 3.0 may be admitted on academic probation if they successfully complete all other application requirements, including any required standardized exam. Students admitted on probation whose work is not doctoral level after one semester, will not be permitted to continue in the program.
- In most cases, a minimum of three years of full-time ministry experience after graduating with an accredited theological master's degree is required.

### **Application Requirements:**

- Please see the table and descriptions listed on pages 17-18.

### **Additional Requirements:**

- A personal interview with the Director of Professional Doctoral Studies or a designated representative. The purpose of this interview is to provide insight into the applicant's motivation for pursuing the degree and the applicant's professional goals.
- An essay in response to a case calling for the application of biblical or theological insights into a ministry situation. The essay will help determine the applicant's quality and style of writing. Contact the Professional Doctoral Studies office for more information.
- The Director of Professional Doctoral Studies may require the Miller Analogies Test for any applicant whose master's level cumulative grade point average is below the required minimum.
- Additional writing samples may be required as needed by the program director.
- D.Min. Expository Preaching applicants must have a minimum of one (preferably two) semesters of graduate level study of Hebrew and Greek.
- D.Min. Korean Church Leadership applicants must submit a TOEFL score of 90 (internet-based) or 233 (computer based).

## **The Professional Research Doctoral Program (D.Miss.)**

Applicants for Professional Research Doctoral Degrees will be considered on the basis of an overall profile rather than on a single, disqualifying score. Applicants will be evaluated in light of their academic record, performance on entrance examinations, personal aptitude, and motivation for graduate study. International applicants considering professional doctoral degree programs, should first contact the Office of Student Success to discuss the program's special visa requirements.

### **Admission Prerequisites:**

- A Master of Divinity (M.Div.), a Master of Arts in Missiology, or its equivalent from a regionally accredited institution.
- For D.Miss. applicants, a minimum master's level

cumulative grade point average of "B+" (3.3 on a 4.0 scale) is required. Any exception must be cleared through the missions faculty of the Billy Graham School and the Director of Professional Doctoral Studies.

- In most cases, a minimum of two years of appropriate field experience in cross-cultural ministry.

### **Application Requirements:**

- Please see the table and descriptions listed on pages 17-18.

### **Additional Requirements:**

- A personal interview with the Director of the Doctor of Missiology Program and other Billy Graham School faculty members. The purpose of this interview is to provide insight into the applicant's motivation for pursuing the degree and the applicant's professional goals.
- Successful completion of a written qualifying exam. The essay will help determine the applicant's quality and style of writing. Contact the Director of the Doctor of Missiology Program for more information.
- Additional writing samples may be required as needed by the program director.

## **The Research Doctoral Program (Th.M., Ed.D., Ph.D.)**

All applicants for research doctoral programs will be evaluated on the basis of their previous academic record, performance on examinations, personal aptitude, and motivation for graduate study.

### **Admission Prerequisites:**

- Master of Divinity or equivalent from a regionally accredited seminary. The M.Div. degree must include the minimum Hebrew and Greek required in the M.Div. program of Southern Seminary (at least 3 hours of one language at the elementary level and 3 hours of the other language at the intermediate level).
- The Master of Arts in Christian Education (M.A.C.E) or its equivalent is acceptable for degrees within the School of Church Ministries.
- Students desiring admission to the Doctor of Education program must have earned a regionally-accredited Master's degree totaling no fewer than 48 hours, with at least 12 hours in biblical and theological studies and at least 12 hours in leadership, administration, education, or ministry studies. Students having earned a Master's degree but lacking required hours may complete the additional hours through on-line or on-campus study at The Southern Baptist Theological Seminary.
- Master of Theology: A minimum master's level cumulative grade point average of 3.3 on a 4.0 scale. Admission is competitive and a higher GPA is favored.
- Doctor of Education: A minimum master's level cumulative grade point average of 3.3 on a 4.0 scale.
- Doctor of Philosophy: A minimum master's level cumulative grade point average of 3.5 on a 4.0 scale. Admission is very competitive and a higher GPA is favored.



## Application Requirements:

- Please see the table and descriptions listed on pages 17-18.

## International Applicants:

- Non-native English speakers, including those who have graduated from any U.S. school, must submit an official score report of the Test of English as a Foreign Language (TOEFL). Takers of the TOEFL internet-based test (iBT) must submit a minimum score of 90. Takers of the computer-based test (CBT) must submit a minimum of 233. Students can go to [www.toefl.org](http://www.toefl.org) for more information about these tests.

## Additional Requirements:

- An official copy of the GRE score.
- All test scores must be less than three years old and must be officially submitted to the Admissions Office by the appropriate application deadline in order to be considered for admission.
- Successful completion of the Graduate Field Essay (except Th.M. applicants). Applicants who have completed the application requirements by the appropriate deadline and who are believed to have a reasonable possibility of acceptance may be invited to take the Graduate Field Essay in the major area for which application is being made. Further information may be obtained from the Office of Doctoral Studies.
- Interview with the faculty of the school or division that covers the applicant's desired area of study. Applicants who are invited to take the Graduate Field Essay will be scheduled for their faculty interview on the same day that the Graduate Field Essay or Qualifying Examination is taken.
- A graduate level research paper in the field to which the applicant is applying must be submitted along with the application.
- Ph.D. applicants in the School of Church Ministries must have a minimum of 21 hours of Biblical and Theological Studies and a minimum of 21 hours of Church Ministry Studies. Additional requirements include a personal vitae including previous academic studies, rationale for doctoral studies, personal goals, area of research interest, and description of current and past ministry responsibilities.

## Admissions Acceptance Categories

- New - These are students who have completed the entire admissions process by submitting all required information and who have been approved into a degree program.
- Readmit - Students who miss one year or less of classes may contact Academic Records to reactivate their status. Students who miss more than one year of classes can contact the Admissions Office to see if additional materials are required before re-enrolling for classes.
- Non-Degree Student status - This is a non-degree classification for students who are in the process of applying but will be unable to complete the

requirements before the start of the semester.

Non-degree students must submit the application, application fee, church affirmation and spiritual autobiography in order to be admitted. Admittance as a non-degree student in no way guarantees admission into a degree program. Non-degree student status normally does not extend beyond one semester. Non-degree students may not take doctoral courses except for the Graduate Research Seminar, modern languages, and Latin.

- Transfer - Students must have 12 or more hours to transfer into a degree to be considered a transfer student.

## Admissions Information

- Student Spouse - see "Non-Degree" above. Must submit application, church affirmation, and spiritual autobiography.
- Non-Southern Baptist Applicants - Many seminary applicants are not from a Southern Baptist background. While all students attending Southern Seminary receive the same educational experience that is subsidized by the tithe dollars of the Southern Baptist Convention, only Southern Baptist students qualify for the financial subsidy. Students who desire to affiliate with the Southern Baptist Convention for career service but are not current members of a SBC church are eligible to receive the SBC tuition rate if they complete a standardized covenant form available from the Admissions Office. In the standardized verification form, applicants will document their intention to serve within the Southern Baptist Convention and to sever their ties with their previous denomination. The Covenant Agreement Form must be received by the first day of classes for the term to which it will apply. Within that first semester, the student must establish membership in a local southern Baptist congregation. By the end of the first semester, the student must complete a Membership Verification Form, available from the office of Admissions. Completion of this form will allow the student to continue receiving the SBC tuition rate.
- Applicants Recently Divorced - Applicants who are divorced must wait a minimum of one calendar year before they can be considered for admission. Upon receipt of the application materials, additional information may be required, including an interview with the Dean of Students.
- Academic Probation - Students lacking a 2.4 cumulative GPA (on a 4.0 scale) may be admitted on a case-by-case basis under Academic Probation. The student must maintain a "C" average for the first two semesters in order for Academic Probation to be removed.
- Visiting Student - A student who is regularly enrolled in another accredited institution may enroll at Southern Seminary for a limited period (one semester) upon recommendation of the dean and registrar of the student's home institution. It is the student's responsibility to ensure that credit will transfer to the home institution. To enroll as a Visiting Student, applicants will complete the application requirements for Non-degree status.





- Provisional - Provisional admission to master's level programs may be granted, on an individual basis to applicants who have graduated from an institution lacking regional accreditation in the U.S. or Canada. In order to qualify, applicant's cumulative GPA must be strong (over a 3.0). The applicant's course of study must have included at least 60 hours in the areas listed below. No more than 30 hours can be from areas broadly considered to be courses of Instruction related to ministry preparation. The applicant must have taken classes in at least six of the following areas and no more than 12 hours from a single area can be counted towards the 60 hours total. If accepted under Provisional Admission, the student will be placed on Academic Probation and must maintain a "C" average for the first two semesters.
  - English/Speech
  - History/Geography/Cultural Studies
  - Philosophy/Ethics
  - Psychology/Social Science/Management
  - Fine Arts (music, art, drama)
  - Natural Science
  - Mathematics/Statistics
  - Modern Foreign Languages
  - Biblical Studies
  - Religious Studies (history, theology, ministry)
  - Biblical Languages
  - Professional Studies

- of Arts or Master of Divinity programs must score at least 83 (internet-based) or 220 (computer-based); applicants for Master of Theology, Doctor of Ministry, or Doctor of Philosophy programs must score at least 90 (internet-based) or 233 (computer-based).
- Applicants, other than Doctoral applicants, who are graduates of a United States college or university may request a waiver of the TOEFL requirement.
- International students seeking F-1 (student) visas must provide the Office of Student Success with affidavit(s) of adequate annual financial support, and unless transferring from a U.S. school, provide a deposit. This deposit is necessary in order to ensure at least minimum funds to begin studies. Guidelines for determining the required amount for the deposit and the annual support are available on the "International Student Checklist" from the Admissions section of the seminary's website.

International applicants are advised to submit their applications at least four months prior to the semester or term in which they wish to begin studies. If admission materials are not complete at least 45 days prior to the date when the applicant wishes to begin studies at Southern, the applicant will be notified of the withdrawal of their application.

The seminary cannot provide any applicant a Form I-20 necessary for the F-1 (student) visa unless, at least 30 days before the semester or term begins, the applicant has been approved for admission, and has provided the financial documents and deposit mentioned. Once accepted, applicants should plan to arrive on campus at least one week before new student orientation (but may not arrive more than 30 days before classes begin) in order to adjust to the community and receive assistance for special needs. Health insurance must be obtained before the student can enroll in courses. F-1 visa status students are eligible to earn a maximum of two master's level degrees at SBTS. Questions concerning admission to master's programs may be directed to the Admissions Office. Questions regarding admission to doctoral programs should be addressed to the appropriate Doctoral Studies Office (either Professional or Research). Questions about financial or visa matters should be directed to the Office of Student Success (international@sbts.edu).

## International

Southern Seminary is authorized under Federal law to enroll non-immigrant alien students. Students with F-1 visas can study at the Louisville campus only. The seminary is NOT authorized by the USCIS (Immigration Service) to accept international "visiting scholars" with J-1 Exchange Visitor visas, whether as students or researchers. As US immigration regulations are often subject to change, any international student seeking to study without F-1 visa status must first contact the Office of Student Success before making application.

International applicants must meet particular admission guidelines:

- For applicants whose native language is not English, an official score report not more than three years old on the Test of English as a Foreign Language (TOEFL) is required prior to admission. Applicants for Master

## Admission Deadlines

Degree Program	Fall Semester	Winter Term	Spring Semester	Summer Term
Diploma, MA, M.Div., Th.M.	July 15*	December 1*	December 1*	May 1*
Professional Doctoral (D.Min., D.Ed.Min., D.M.M.)		October 15		March 15
Professional Research Doctoral (D.Miss.)	January 15		August 1	
Doctor of Education (Ed.D.)	January 15			
Research Doctoral (Ph.D.) for School of Theology, Billy Graham School (Residential) and School of Church Ministries**	January 15		August 1	

\*These are **priority deadlines**. The Admissions Office will continue to process applications after the deadlines, but does not guarantee completion after the priority dates listed above. Our goal is to process all applications before each term and semester.

\*\*The School of Church Ministries only admits Ph.D. students for the fall semester. All applications are due January 15.



### • Scholarships • Other Assistance from SBTS • Assistance from Other Sources

*“And God is able to provide you with every blessing in abundance, so that you may always have enough of everything and may provide in abundance for every good work.”  
— 2 Corinthians 9:8*

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide the major funding for the operational budget of the seminary and enables Southern Seminary to defray a major portion of the academic cost for Southern Baptist students. Enrolling students pay a flat, per-hour course fee. Southern Baptist students pay one-half the amount of fees paid by non-Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

The Financial Aid program is established to assist those with the most pressing financial needs. A student's preparation for entering Southern Seminary should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budget needs of any student or student family.

### Scholarships and Grants Awarded through Southern Seminary

Scholarships are awarded annually to qualifying undergraduate and master's level students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. Unless otherwise stated below, applicants must complete the online SBTS Financial Aid Profile application by the applicable deadline. Additionally, applicants must be enrolled as a full-time master's or undergraduate degree-seeking student taking classes at our main campus in Louisville, KY. Applicants on academic or disciplinary probation are ineligible for financial aid from SBTS. Students may apply for one of the following scholarships or grants:

- General (undergraduate and master's level students)
- Rice-Judson (entering master's level students only)
- Missions Grant (master's level students only)
- MK Grant (undergraduate and master's level students)

#### General Scholarship

Students enrolled in a master's level or undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need by completing the online Financial Aid Profile.

#### Rice-Judson Scholarship

The Rice-Judson Scholarship honors two Baptist missionaries: Luther Rice and Adoniram Judson. This

scholarship is for entering first semester master's level students only. The scholarship is awarded for the first two semesters of studies in the amount of \$1250 per semester. A limited number are awarded each year based on GPA and ministry experience. Qualifications for this scholarship:

- Minimum GPA of 3.5 from other schools
- Submit a letter highlighting ministry experience
- Submit two letters of recommendation from individuals who can attest to your ministry experience and/or past leadership

#### Tuition Grant

Students taking course loads above the full-time level are rewarded for their efforts. Master's level students enrolled in 12-14.5 credit hours at the Louisville campus during Fall or Spring semesters receive a tuition grant of \$150 at the midpoint of the semester and those enrolled in 15 or more credit hours receive a tuition grant of \$300.

Master's level students enrolled in 6+ credit hours at the Louisville campus during the Summer term receive a tuition grant of \$150.

#### Missions Grant

Missionaries who are currently serving full-time with IMB or NAMB (Career, Limited Term, Journeyman, ISC, US2, MATSIL) may be eligible for a tuition grant from SBTS. Master's level students may be eligible for a grant of 50% of tuition and Internet fees. Research doctoral students may be eligible for a grant of 30% of tuition and professional doctoral students may be eligible for a grant of 20% of tuition. IMB Journeyman who have returned from the field within the past 2 years may be eligible for a 75% tuition grant for the first year of studies at SBTS and a 50% tuition grant for years 2-4 of study. Students must remain in good academic standing with the institution. The Missions Grant may not be combined with other SBTS Scholarships. Should the student no longer be employed with IMB or NAMB, the grant will be discontinued. Please visit [www.sbts.edu/missionsgrants](http://www.sbts.edu/missionsgrants) for more information.

#### MK Grant

Children of currently serving, full-time IMB or NAMB missionaries may be eligible for a 100% tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time in an undergraduate or master's degree program at the Louisville campus or at an extension center. Part-time or online education is not included in the grant.



Students must remain in good academic standing with the institution. Should the student's parents no longer be employed by IMB or NAMB, the grant will be discontinued.

## **Other Assistance from Southern Seminary**

### **Short-Term Loans**

Southern Seminary offers a short term loan to continuing students for a maximum of \$2,000 with an annual interest rate of 7%. Students may apply for a short term loan in the Financial Aid Office (Norton 154) for tuition or living expenses. Applicants must be currently enrolled at SBTS and must be in good academic standing. The repayment period for the loan is 6 months.

### **Emergency Aid**

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Southern Seminary seeks to assist with clothing, food, or a grant that does not need to be repaid. All emergency aid situations should be directed to the Financial Aid Office.

### **Spouse/Dependent Refund**

Spouses or dependents of full-time students may be eligible for a 50% tuition grant on net tuition charges (tuition charges less scholarships awarded by SBTS). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office. Please review full policy guidelines in the Academic Information section of the catalog.

## **Tuition Assistance from Other Sources**

### **Federal or State Student Aid Programs**

Southern Seminary does not participate in any federal or state student aid programs involving loans or grants. Therefore, it is unnecessary for SBTS students to complete the Free Application for Federal Student Aid (FAFSA). Federal loans already issued for previous educational experience may be deferred through the Academic Records Office.

### **Outside Scholarships**

Southern Seminary accepts scholarships from all outside sources with the exception of grants funded by federal or state aid. The Financial Aid Office publishes a list of scholarships from home states, which is available at [www.sbts.edu/finaid](http://www.sbts.edu/finaid). A scholarship search engine is also available on E-campus. Churches or individuals wishing to support specific students at Southern Seminary may send scholarship checks to the Financial Aid Office.

### **Student Loans**

Southern Seminary accepts private educational loans. Students may apply for the Smart Option Student Loan, which is a private loan option available through Sallie Mae or Fifth Third Bank. Please visit [www.sbts.edu/loans](http://www.sbts.edu/loans) for more information.

## **Veterans Benefits**

Southern Seminary is an accredited institution recognized by the Veterans Administration. SBTS students are able to receive GI Bill benefits, Tuition Assistance, and Vocational Rehabilitation benefits through the VA. Since eligibility criteria and benefits are different for each veteran's educational assistance program, potential students should contact the Veterans' Administration Regional Office at 1-888-442-4551 to determine eligibility prior to enrolling in Southern Seminary. Veterans should contact the Financial Aid Office with questions regarding VA benefits, and must request to be certified for VA benefits each semester. Please visit [www.sbts.edu/vabenefits](http://www.sbts.edu/vabenefits) for more information.

## **Vocational Rehabilitation**

Southern Seminary is an accredited school that is recognized to provide education for students undergoing vocational rehabilitation. The student is responsible for initiating the process for receiving vocational rehabilitation with his/her vocational rehabilitation counselor. The offices of Financial Aid and Accounting must be contacted by the student after registration for each semester. Questions concerning vocational rehabilitation billing should be directed to the Accounting Office.



### • Student Resources • Campus Facilities • Housing • Employment

*“It’s great to have so many opportunities provided on campus which foster meaningful fellowship for students whether married or single.”*

## Student Resources

### Student Handbook

Behavioral and community standards are delineated in the Student Handbook, posted on e-campus. *Each student is responsible for knowing this material and abiding by all seminary policies and regulations of the most recent version.*

### ID Cards and Email

All students must have an ID card (the Shield Card) to use campus services. All students are assigned a student email account. Electronic mail is the primary means of communication for necessary information about classes, registration and other campus functions within the seminary community. *Students are accountable for the contents of institutional communication received through their email account.*

### Student Activities

Student activities on campus are rich and varied, designed for the specific interests and needs of students. Campus activities are intended to complement the commitment of students to their families, churches, work, and academic studies. In accordance with the seminary’s purpose of preparing ministers, student activities foster fellowship and leadership as well as mutual support within the seminary community.

### Student Councils and Organizations

Representatives of the student body lead student councils and organizations. The student council seeks to facilitate the development of community, to enhance social interaction, and to communicate interests and concerns between the students, faculty, and staff.

There are various organizations for students with particular interests and talents with regular meetings on campus. All Boyce and Seminary students are encouraged to participate. A list of approved organizations is available from the Office of Enrollment Management & Student Life.

### International Services

The Office of Student Success helps international students meet the legal and social challenges of living in America through assistance with legal identification, driver’s licenses, bank accounts, etc. The office regularly informs and advises on F-1 student visa matters, including employment authorization and income tax.

### Disability Services

Southern Seminary is committed to making both campus facilities and degree programs accessible to

students. Accessibility is under continual review by the faculty and administration of the seminary.

Students who have accessibility or learning-related needs should contact the Office of Student Resources in order to determine how the seminary can assist in addressing those needs.

### Counseling Services

Confidential counseling is provided for students and their family members through referrals authorized by the Dean of Students. Fees are based upon a sliding scale and subsidized by the seminary.

### Health Insurance

Every student and student dependent is encouraged to have medical insurance while enrolled at Southern Seminary. The Office of Enrollment Management & Student Life has information available for students, including policies through GuideStone Financial Resources of the Southern Baptist Convention.

### Missions Opportunities

The Great Commission Center facilitates a variety of missions experiences for the seminary community. These opportunities include local outreach, short-term mission trips, and teaching opportunities for faculty. While the majority of SBTS mission trips occur during the summer months, the Great Commission Center sponsors and supports mission opportunities year-round. These mission trips also allow students to earn course credit for cross-cultural ministry experience. In recent years, hundreds of students and faculty have participated in SBTS mission trips to international contexts with the IMB, and in the US and Canada with NAMB.

### Worship

Seminary worship is an integral facet of campus life. While classes are in session during each semester, the entire community gathers on Tuesday and Thursday in Alumni Chapel for an hour of worship and edification.

## Campus Facilities

### Clinic

The Seminary Clinic, staffed with three physicians and two nurses, is open on weekdays. The general medical clinic, as a supplemental service to regular health care, is available at a minimal cost to all students and their immediate families, as well as to faculty and full-time staff.

### Recreation and Fitness

The seminary’s health and recreation program is designed to provide structured and unstructured





recreational activities that will contribute to the well being and development of members in the seminary community. The Health and Recreation Center, located in the Honeycutt Campus Center, has game rooms, gymnasiums, racquetball courts, saunas, steam rooms, climbing wall, toddler pool, outside fountain pool, swimming pool, whirlpool, walking/running track, and conditioning room. The Seminary Lawn, the quadrangle of the seminary campus, is the site of recreational activities, including outdoor intramural sports.

## Bookstore

LifeWay Christian Resources of the Southern Baptist Convention operates the campus bookstore, located in the Honeycutt Center. The bookstore carries all required textbooks as well as an extensive selection of theological books featuring a new academic title section and SBTS faculty author section. Students receive up to a 30% discount on nearly all required textbooks.

## Library

The James P. Boyce Centennial Library, founded in 1859, provides premier research collections for Biblical, theological, Baptist, missions, music and other areas of study. Its collections contain over 390,000 volumes and over 1 million items including books, journals, minutes, music, pamphlets, microforms, and audiovisuals. These holdings rank the library among the top five seminary collections in North America.

The library can be accessed through the seminary web page at [www.sbts.edu](http://www.sbts.edu). Either on campus or remotely, students can access online data-bases, hundreds of journals, and other full-text materials from the library's web site. The library also supports wireless access throughout the building enabling all research areas access to the Internet and electronic resources.

Through its collections and services the library furthers the educational and ministry goals of students and faculty.

## Computer Stations

Thirty computer workstations are located on the first and second floors of the James P. Boyce Centennial Library. Two of the workstations are set up for Korean language. All stations are equipped with the Microsoft Office and Corel WordPerfect Suites. Greek and Hebrew language programs are available for research and tutorials, as well as other biblical research programs including Bible Works. Specialized printing software (Calendar Creator and Print Shop) is also available. All workstations are connected to three network laser printers / copiers. Scanning is available in the library and color printing and faxing are also available at the 5<sup>th</sup> and Broadway campus store. Southern also offers a campus-wide wireless high-speed Internet service to which students can attach their personal computers at no charge.

## Fifth and Broadway

The campus store takes its name from the former downtown location on the corner of Fifth and Broadway. Services available include the convenience store, Production Services, and the Post Office. Fifth and

Broadway sells snacks, household items, office supplies, and more. The wide selection of logo items includes clothing and accessories.

Though the Shield Card Office is no longer at Fifth & Broadway, students and staff can still add money to their card at this location.

Production Services provides duplication and finish work for professional color prints, black and white prints, binding, and laminating, as well as, organizes Greek and Hebrew cards, prints church bulletins, and binds class notes.

The Post Office offers most services available through USPS, such as domestic and international shipping, money orders, and registered mail. UPS service is also available. Additionally, Fifth & Broadway serves as a FedEx drop-off point. Most students living in campus housing obtain a box at check in. Off-campus students may rent a box on a space available basis.

## Edgar's

Edgar's is named after the late Edgar Mullins (also known as EY Mullins), fourth president of The Southern Baptist Theological Seminary from 1899 to 1928. The store exists to provide reasonably-priced, good quality clothing and accessories for students and staff. Edgar's inventory includes suits, shirts, ties, bags, wallets, watches, desk stationery, fountain pens and pen accessories. Edgar's also houses a one chair salon available to men, women, and children.

## Dining Services

Southern Seminary offers multiple dining options. The Dining Hall offers students, staff, and guests all-you-care-to-eat food court options. These include a soup & salad bar, hot entrees, a grill and a daily rotation of "to order" items. We also feature Founders' Café, which offers gourmet coffees, fresh pastries, pizzas, calzones, and sandwiches. As a conference and retreat destination, Southern Seminary Dining Services offers professional catering with menus including simple snacks for a team of twenty and formal banquets for 200 or more.

## The Legacy Hotel

Serving as a site to host conferences, seminars, and retreats, the Legacy Hotel is integral to the continuing mission of Southern Seminary. The Legacy Hotel features state-of-the-art meeting rooms, which comfortably accommodate up to 200 people, with overnight accommodations in 69 guest rooms, including 35 two-room suites.

For non-resident students, reduced rates are offered on a daily, half-week, weekly, and extended stay basis, especially to D.Min., Ed.D., and J-Term students. Detailed rates and reservation information can be obtained by calling 1-877-444-SBTS.

## Event Productions

Event Planners in the Event Productions office work to facilitate and host retreats, conferences, meetings, and other events for external clients, as well as on campus departments.

This office also seeks to plan new events and conferences with constituents of the Southern Baptist



Convention and other Christian organizations. Events may be scheduled by contacting the Event Productions office, at 502-897-4072.

## **Safety and Security**

The Campus Safety & Security Department is responsible for all aspects of safety and security on the Seminary and Boyce College campuses as well as all other property owned by the Seminary. The department is comprised of sworn police officers who have full powers of arrest on the Seminary property along with a contingent of non-sworn contract security officers under the supervision of the Seminary police officers.

Seminary police officers are trained and equipped for emergency responses and along with the contract security officers are trained in First Aid and CPR.

The Campus Safety & Security Department is staffed 24 hours a day, 7 days a week, including holidays.

The department utilizes a computer aided dispatch center and a campus radio system to ensure the quickest response possible to calls for service. This same center is able to monitor much of the campus by way of closed circuit television and officers regularly patrol the campus on foot, bicycles, ATV and by marked vehicle. The Campus Safety & Security Department maintains a close working relationship with the main law enforcement agency serving metro Louisville.

While the safety and security of the campus community is the primary goal of the department, our members also provide other services including parking control, issuing Shield Cards and parking permits, key control, escorts upon request and training on topics such as personal safety and crime prevention.

## **Housing**

Student housing offers the convenience of designated parking and easy access to all facilities, with the comfort of 24-hour protection from campus security. The charges for most units includes high-speed internet, cable T.V., and utilities.

An application for student housing is included in the seminary admissions material. Although confirmation cannot be made until officially accepted for admission, students are encouraged to submit the application for housing and required deposit when applying for admission. Once admission to the seminary is confirmed, housing is reserved in the order that each housing application and deposit are received.

Coin-operated washers and dryers are available at various locations across campus. Pets are allowed only in the Grinstead South apartments. For locations of on-campus housing facilities, see the campus map in the back of this catalog. For more information or current rates, please contact the Student Housing office at 1-800-626-5525 ext. 4203 or [housing@sbts.edu](mailto:housing@sbts.edu).

## **Residence Halls**

Carver, Manly, Mullins, Sampey, Whitsitt, and Williams Halls offer single and multiple occupancy rooms for single students or married students not accompanied by families. Age restrictions apply for certain halls.

## **Fuller Hall**

These unfurnished one-bedroom apartments feature a living room, bedroom, bath and kitchen. Each apartment has a small storage area in the basement. All utilities are included.

## **Foster Hall**

These twelve unfurnished one-bedroom apartments are for married students without children. Preference is given to doctoral students. Residents pay their own electric charges.

## **Grinstead South Apartments**

These unfurnished one and two-bedroom apartments are available to single, married, or married students with children. Pets under 60 pounds are welcome.

## **Samuels Missionary Apartments**

These two-bedroom apartments are available to missionaries on stateside assignment. Each apartment is completely furnished and contains all necessary house wares such as dishes and flatware. Storage lockers for small items are available in the basement of the building.

## **Springdale Apartments**

These unfurnished two-bedroom apartments are reserved for married students. Residents are responsible for electricity and telephone service. Washer and dryer connections are available in first floor apartments.

## **Commuter Housing**

Space is available on a semester basis for students who regularly commute to campus during school terms, one to four nights each week. Internet access is available in each room.

## **Employment**

### **Church**

The location of several hundred churches within commuting distance of the seminary campus allows ministry involvement to be an integral part of a student's seminary experience. Many of these congregations provide opportunities for students to gain practical experience in ministry while attending seminary. Students serve as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the seminary does not guarantee placement in church staff positions, it does offer assistance with employment searches. Assistance in finding remunerative ministerial employment is provided through the Office of Student Success.

The Office of Student Success assists students, graduates, and alumni by referring their résumés to search committees and church or institutional representatives seeking ministers and by hosting candidate interviews as requested by churches, ministry organizations, denominational agencies, and state conventions. The office also arranges the publicity for new ministry opportunities, provides guidance for the preparation of ministerial résumés, and maintains information about other resources available to assist



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students and graduates with their searches for ministry positions. The office can be contacted by phone at 800-626-5525, extension 4208, or via e-mail at [ministryresources@sbts.edu](mailto:ministryresources@sbts.edu).

## **Secular**

Many seminary students and student spouses find secular employment, either on campus or off campus, with the aid of the Human Resources Office. Qualified applicants with good job experience and work skills are in demand for positions at the seminary. Human Resources takes applications, administers skills testing, and refers students and student spouses to appropriate positions within the seminary. The Human Resources office accepts applications for employment with the seminary at any time during office hours. Applications should be updated at the beginning of each semester.

Human Resources also offers assistance for students and student spouses who wish to find off-campus employment in the Louisville area. The Employment Opportunities Bulletin provides a weekly list of jobs, full or part-time positions, from various organizations nearby. The listing is available through e-campus.

Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications for on-campus work are accepted before students arrive in Louisville.



## • Registration • Student Status • Grades • Policies • Fees and Charges

*“Necessary norms have been established by the administration to encourage a Christian atmosphere conducive to good academic work.”*

### Registration Schedule and Refund Policy

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Unpaid tuition balances may result in deletion of courses and late payment fees.

#### Add

During online registration schedule adjustments may be made without penalty until online registration closes. After the close of online registration, courses may be

added by exception. Applications for exception to this policy may be made through Academic Records and are subject to late registration fees.

#### Drop

Students may drop classes via E-Campus until the 3rd Monday of the Fall and Spring semester or the 1st day of class during the Summer or Winter term. Classes dropped during this period do not appear on the transcript and will not be charged to the student's tuition account. Courses dropped after the drop period, fall under the withdraw policy.

### Registration Schedule

	Summer	Fall	Winter	Spring
<b>All Doctoral Students</b>	Last Monday in March	Last Monday in March	Last Monday in October	Last Monday in October
<b>Continuing Extension Center and Internet Students</b>	Last Monday in March	Last Monday in March	Last Monday in October	Last Monday in October
<b>New Extension Center and Internet Students</b>	1st Monday in April	1st Monday in April	1st Monday in November	1st Monday in November
<b>On-Campus Students*</b>				
<b>Less than 30 hours to complete degree</b>	Last Monday in March	Last Monday in March	Last Monday in October	Last Monday in October
<b>Less than 60 hours to complete degree</b>	1st Monday in April	1st Monday in April	1st Monday in November	1st Monday in November
<b>60 hours or more to complete degree</b>	2nd Monday in April	2nd Monday in April	2nd Monday in November	2nd Monday in November
<b>New Students</b>	3rd Monday in April	3rd Monday in April	3rd Monday in November	3rd Monday in November
<b>Special Students</b>	3rd Monday in April	3rd Monday in April	3rd Monday in November	3rd Monday in November
<b>Graduating Students</b>	Graduating students who are beginning a new degree must contact Academic Records to be registered for classes prior to graduation.			

\* Hour total does NOT include current courses.

### Registration Deadlines

	Summer	Fall	Winter	Spring
<b>Add Closes</b>	4 pm EST 1st Day of Class	4 pm EST 2nd Monday of Semester	4 pm EST 1st Day of Class	4 pm EST 2nd Monday of Semester
<b>Drop Closes</b>	4 pm EST 1st Day of Class	4 pm EST 3rd Monday of Semester	4 pm EST 1st Day of Class	4 pm EST 3rd Monday of Semester





## Withdraws and Refunds

After the end of the online drop period, students can withdraw from classes by using the online Student Course Withdrawal Form up until October 31 for the fall semester and March 31 for the spring semester. Students are not allowed to drop a course after the deadline. Students must officially withdraw from a class to avoid receiving an “F”. A grade of “WP” (withdraw passing) or “WF” (withdraw failing) will be assigned. This grade does not affect the student’s grade point average. There is no refund for withdrawn courses.

### Refunds\*\*

Drop/Withdraw	Refund	Summer	Fall	Winter	Spring
<b>Last Day to Drop Class Online (Does not appear on transcript)</b>	100%	4 pm EST 1st Day of Class	4 pm EST 3rd Monday of Semester	4 pm EST 1st Day of Class	4 pm EST 3rd Monday of Semester
<b>Last Day to Withdraw from Class (Appears on transcript with grade of WP)</b>	0%	Mid-Point of Class	October 31	Mid-Point of Class	March 31

\*\*Extension center drop/withdraw dates may vary. Contact Academic Records with any questions 1-800-626-5525 x4209.

## Advising

Students may receive academic advising through the Office of Student Success.

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file.

## Advanced Placement Testing

Entering students have the opportunity to take advanced placement tests in Old Testament, New Testament, Greek, Hebrew, Church History and/ or Christian Theology. Students who demonstrate proficiency on the placement exams must still take the same number of course hours in the area to meet degree requirements. Students will receive information about advanced placement testing dates with orientation information.

## Class Schedules

The school year is divided into semesters and terms. There are two semesters, each of which has approximately 13 weeks of classes. Additionally, there are condensed summer and winter terms.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study during the term.

## Orientation

Students entering the seminary for their first semester are required to participate in orientation. Additionally, all entering students must complete an online non-curricular study during their first semester on the Cooperative Program. Students will receive Orientation and Cooperative Program information before the semester begins.

## Registering for Courses at Other Schools

While in seminary, students may wish to take courses through other educational institutions in order to enhance

their studies. Southern Seminary cooperates with other schools in two programs: Metroversity and TEAM-A (Theological Association of Mid-America).

### Metroversity

Southern Seminary students enrolled in a degree program can take courses at one of the following institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools’ websites at [www.metroversity.org](http://www.metroversity.org).

To qualify for Metroversity courses, students must be full-time (minimum of 9 semester hours for graduate and diploma) students. The Metroversity course counts towards the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the winter or summer terms.

Application to take Metroversity courses is made through Academic Records and requires the signature of the registrar and the student’s advisor or school dean. The student will then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until the late registration period to register for classes. Please begin the process two to three weeks before online registration closes for the semester. Registration and tuition fees are charged at Southern Seminary rates. Any additional course fees are paid to the host institution.

### Cooperative Program Seminar

The Cooperative Program Seminar is a (one-time) non-curricular requirement for every student in any of the four schools at Southern – course 42490 for seminary, CP100 for Boyce. Students should enroll in the class during their first semester of study. All course work is completed online through Moodle. Subsequent registration for classes is contingent upon fulfillment of



this assignment. This policy does not apply to students currently employed with an agency of the Southern Baptist Convention such as IMB or NAMB. Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.

## Written Communication Requirement

### Policy

All seminary students must demonstrate an acceptable level of written communication proficiency by achieving a “B-” or better in college English courses prior to attending seminary, or by successfully completing Written Communication (31980).

All courses in English Composition and/or Grammar are averaged to verify a “B-” minimum. For students below this standard, a Written Communication course is *required* in the first or second semester of enrollment. Course 31980 is remedial (undergraduate), worth two credit hours, although it is not applicable toward any degree requirements.

### Appeal

A student may appeal the decision of Admissions to require Written Communication:

- The student must submit a letter to Academic Records requesting the waiver of the course and stating the justification.
- The student must submit a recent research paper which will be forwarded to the professor of Written Communication, who then makes a determination. Papers will be evaluated based on grammar, composition, and adherence to the Southern Seminary Style Manual.
- The student will be informed by Academic Records, and a copy of the marked paper will be provided by request.
- This decision may be appealed to the office of Enrollment Management & Student Life.

## Independent Study

Independent studies are an exception to curricular schedule and delivery of SBTS. If a conflict jeopardizes the graduation of a student, however, the faculty may entertain a proposal for an independent study model. The student must initiate the process by contacting the professor for approval and the completion of the “Contract for Independent Study.” The school dean of the student must approve this request, as well as the dean of the school where the course is taught, prior to the beginning of the semester or term for the study. The guidelines are available through Academic Records or the Office of Student Success.

## Student Status

### Academic Standing

Every student’s academic standing is reviewed at the end of each semester. Each diploma and master’s level student is categorized into one of the following classifications of academic standing. Standards for research and professional doctoral students (including Th.M.) are described in sections of the catalog that relate to each specific degree.

### Good Standing

A student is considered to be in good standing if that student has a grade point average of at least a “C” (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

### Academic Warning

If a student’s grade point average in the last grading period is below “C” (2.0 on a 4.0 scale), the student is placed on academic warning. He or she must achieve at least a “C” average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work. Academic warning and academic probation may occur simultaneously.

### Academic Probation

A student is considered to be on academic probation when his or her cumulative grade point average falls below “C” (2.0 on a 4.0 scale). He or she must achieve at least a “C” average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work.

### Academic Suspension

Failure to satisfy requirements for removal from academic probation will result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

### Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

## Attendance in Classes

The breadth of the seminary curriculum requires a variety of approaches to teaching and learning. Therefore, no uniform requirement for class attendance is prescribed. To allow for flexibility in the teaching/learning process, each professor will establish the attendance requirements in his or her course. Failure to meet these requirements may be reflected in a student’s grade.

## Course Load

Each course is assigned a credit hour value based upon the semester system. The semester load for full-time status and part-time status varies with the program of study in which a student is enrolled and when the student is enrolled (semester or term).

### Semester Enrollment

Diploma programs

- Full-time: three classes totaling 8 hours or more
- Part-time: under 8 hours

Master’s programs

- Full-time: three classes totaling 8 hours or more
- Part-time: under 8 hours

Professional Doctoral Programs

- The student is considered to be full-time as long as he



or she is registered for course credit for that semester  
Research Doctoral programs

- The student is considered to be full-time as long as he or she is registered for course credit for that semester

### Maintaining Student Status

Southern Seminary prioritizes the spiritual maturity and development of each student. Standards are set to encourage a Christian environment appropriate for academics. The administration reserves the right to determine continued student status.

Student status is subject to review at any time. A member of the faculty, staff, or student body may request a review by the office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

### Plagiarism and Telecommunications

Plagiarism is the use or theft of intellectual property without attribution, both a moral and educational transgression. Students are required to affirm their academic integrity in writing when submitting all course work: *On my honor, I have neither given nor taken improper assistance in completing this assignment.* Appropriate and ethical behavior honors the software licensing agreements and copyright law; respects confidentiality and/or privacy of data; uses telecommunication and computing resources without offending, annoying or harassing others. Students and employees are accountable for their use of all computing and telecommunications resources. Misuse may result in legal or disciplinary action.

### Campus Requirements

#### Extension Center and Online Students

In order to graduate with a degree, a student must take courses at the main campus in addition to courses online or at extension centers. One-third of the M.Div. degree (currently 29 hours) must be earned in residency, and one-half of other master's degrees must be earned in residency (varies per degree).

Conversely, M.Div. students may earn up to two-thirds of their degree (currently 59 hours) online and/or by extension, and students in other master's degrees may earn up to one-half of their degree requirements online and/or by extension. Remedial and pre-requisite course hours are excluded from this formula.

Students beginning fall 2002 or later are required to take on-campus hours on the main campus of SBTS. Hours transferred from other schools will not count toward the on-campus requirement. Internationals with F-1 student visas may not enroll at extension centers.

The Southern Baptist Theological Seminary has received a Letter of Exemption from Certification issued by the Arkansas Department of Higher Education to offer non-academic or church-related courses and grant non-academic awards or church-related degrees.

#### Students Enrolled at the Louisville Campus

Students who are taking courses toward a degree program and who find themselves having to relocate may wish to complete some of their work at another regionally accredited school and then transfer courses back to Southern Seminary. If a student chooses to do so, he or she must ensure that the last 24 credit hours of his or her degree program are taken consecutively at Southern. This means that no courses taken at another school may be transferred in toward the degree during the time when the last 24 credit hours are being completed. The dean must grant any exceptions to this rule. In order to complete the last 24 credit hours, a student may take courses during regular semesters or during winter or summer terms.

### Grades

#### Grading System

The Southern Baptist Theological Seminary awards grade points on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

The minimum passing grade for master's level courses is a "D-". Doctoral level minimum grades vary. See program descriptions. Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either "S" for satisfactorily completing the course or "U" for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

#### Change of Grade

Approximately three weeks after the close of each semester, the student can view his or her grades for courses taken during that semester via e-Campus. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade from Academic Records. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean of the school in which the course was taught (for master's work) or the chairman of the appropriate doctoral studies committee for an extension of time or for other instructions.
- If the consultation with the professor results in change of the previously assigned grade, the professor will complete a change of grade form with Academic Records.

#### Incomplete Course Work



The seminary faculty discourages granting “incomplete” grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the close of the next scheduled semester. If a student does not complete the required work by the deadline, the incomplete will be changed to an “F.” This policy also applies to independent studies.

Doctor of Ministry students who receive an incomplete during any semester or term will not be permitted to register for additional classes until the incomplete work is submitted. Students may not begin their doctoral project until all incomplete courses are finished.

Exceptions to this policy may be made on the recommendation of a faculty member to Academic Records. All incompletes must be resolved by the mid-point of the semester in which the student intends to graduate.

## Repeated Courses

Any course may be repeated regardless of the grade received for that course although a course will count toward the student’s degree requirements only once. Each attempt and each grade received will remain on the student’s transcript and will be used to calculate the student’s grade point average (GPA) with one exception. If a course is repeated for which a grade of “F” was received, each attempt remains on the student’s transcript, but only the grade received for the second attempt will be used to calculate the GPA. It is the student’s responsibility to notify Academic Records if he or she is repeating a class in which a “ZF” or “F” grade was previously received. The student is also responsible for meeting all degree requirements; responsibility for unintentionally repeated courses is not assumed by the institution.

## Transcripts

Transcripts are confidential documents and are issued only upon the request of the student via [www.credentials-inc.com](http://www.credentials-inc.com). Requests submitted through e-mail, mail, or fax are not accepted.

The charge for issuance of a transcript is noted in the “Schedule of Fees and Charges” at the end of this section.

Most transcripts are issued within three to five working days. More time may be necessary for older records, for students who just completed course work and who have not received their grade reports, and/or for doctoral work. No transcript will be issued for persons who do not have clearance, including financial clearance from Accounting Services. Academic Records reserves the right at any time to withhold a transcript for further verification of the request.

## Policies

## Access to Student Information

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

## Evaluation of Classes

The quality of curriculum and instruction is monitored annually. Students participate in the evaluation process. A student may submit an evaluation by contacting the office of Institutional Assessment even if a course is not scheduled for review.

## Finals

A final examination for a course may not be taken before the time scheduled by Academic Records. With permission of the professor of the course, a student may take a final examination at a date later than the scheduled date. In such instances, the student may be assigned a grade of “Incomplete” for the course.

## Graduation Policy

In order to graduate from Southern Seminary, a student must meet all of the obligations listed below:

### Application for Graduation

A “Graduation Application” must be completed and submitted to Academic Records by September 15 for fall graduation or February 15 for spring graduation. Failure to submit the completed form by the deadline may result in delay of graduation.

### Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the seminary catalog at the time of acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must declare in writing to Academic Records their decision to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. Graduation audits are automatically conducted by Academic Records at the start of the semester of graduation, as anticipated on the Student Information Form. Students will be notified by student email of the results. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation.





Students may request permission to participate in the graduation ceremony without having met all requirements. Please contact Academic Records for details.

### **Satisfaction of Cumulative Grade Point Average**

Unless otherwise stated in degree program requirements, graduation from any master's level program requires the satisfactory completion of all the specified hours with a minimum cumulative grade point average of "C-" (1.7 on a 4.0 scale).

### **Faculty Approval**

Although curricular requirements have been satisfied, the faculty of Southern Seminary reserves the right to recommend that a student not be granted a degree.

### **Satisfaction of Financial Obligations**

All financial obligations to the institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. If graduation is deferred, student should contact Academic Records regarding a partial refund.

### **Earning Multiple Degrees**

A person who has earned a two-year master's degree at SBTS may enroll in a three-year program and apply half of the credits from the conferred degree toward the new degree. A student who does so may retain the two-year degree and graduate with the three-year degree under the following criteria:

- Degree requirements for the three-year degree have been met.
- The cumulative grade point average is satisfactory.
- The faculty has approved graduation.
- All financial obligations to SBTS have been fulfilled.

Within five years of receiving a two-year master's degree, a student who enrolls in a three-year program may apply all the applicable credits toward the new degree. The first degree will be renounced simultaneously with the receipt of the second, so that upon graduation the person will hold only the second degree.

After earning two master's degrees at SBTS, a student may not pursue a third master's degree, excluding Th.M., within five years of receiving the second master's degree.

## **Transfer of Credit Policy**

### **Master's Level Programs**

The Southern Baptist Theological Seminary recognizes appropriate course work completed at other seminaries, universities and colleges that have been accredited by the Association of Theological Schools (ATS), or by a regional branch of the Commission on Colleges (COC). Transfer credit for diploma programs may be accepted from institutions that are unaccredited or have been accredited by other agencies. All credits are accepted in accordance with federal and state law, informed by the standards delineated in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide.

Transfer courses must be appropriate for the degree program, and have commensurate academic content and expectations to the course being substituted, with

a grade of "C-" or higher. Transfer hours are posted on the official transcript as credit earned with no grade upon the completion of one semester in an approved degree program.

The maximum amount of transfer credit varies according to the program of study. For all graduate and post-baccalaureate programs, a majority of the credits toward the degree must be earned through instruction offered by the seminary. Up to 49% of the credits toward a degree program may be transferred to Southern Seminary, provided these credits meet the criteria outlined in this policy.

Students are notified via e-mail of transferred credit applicable to their degree. Prior written approval from the Office of Student Success is required for transferring any course work during the final twenty-four hours of course work.

Transferred credit is evaluated when a written request is submitted to Academic Records. Forms are available online. Prospective students may request processing for a non-refundable fee of \$50, which is applied to the student's account after matriculation.

1. A request for the evaluation of transferred credit from an accredited institution will be processed after the receipt of all necessary documents to Academic Records:
  - A. Completed Transcript Evaluation Request Form
  - B. Official copies of transcripts to be evaluated
  - C. Copy of catalog course descriptions of all work to be evaluated
  - D. Copy of syllabi of all work to be evaluated
  - E. Evaluation fee, if applicable
2. Transferred credit from institutions outside the United States and Canada, or those not accredited by ATS or COC, will be evaluated on an individual basis. A maximum of twenty-four hours may be transferred, and must be approved by the school dean or the office of Academic Records.
  - A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).
  - B. Transfer of credit evaluation for courses from institutions not accredited by ATS or COC require the following documentation:
    1. Completed Transcript Evaluation Form
    2. Official copies of transcripts to be evaluated
    3. Vita of Professor/s
    4. Syllabus from the actual course
    5. Substantial samples of course work

If an institution receives full accreditation status from ATS or COC within two years of matriculation, the student may request a reevaluation of the transfer of credit hours earned while the institution was under review.

### **Professional Doctoral Programs**

Generally, Southern Seminary does not grant transfer credit for doctoral work completed in other institutions. Any exceptions must be approved by the Director of Professional Doctoral Studies.



## Course Evaluation Policy

Students wishing to take a course at other institutions not affiliated with Metroversity or Team-A for transfer of credit to Boyce College or Southern Seminary should request a course evaluation prior to registering for the course.

The following information is required to evaluate a course:

1. The Course Evaluation Request form
2. A catalog description of the course to be evaluated
3. Course Syllabus

Once the course has been evaluated the student will be notified if the course may be considered for transfer of credit. Due to varying factors, approval of a course does not guarantee that transfer of credit will be granted. Transfer of credit is only granted after the course has been successfully completed, and a request for transfer of credit has been received with the required documentation.

For persons who are not currently students of Southern Seminary or Boyce College but wish to have courses evaluated, there will be a \$100 non-refundable fee. However, if the person matriculates within three semesters the fee may be applied to their student account.

Course evaluations are conducted in the order in which they are received; however, requests from current students will take priority. Course evaluations are not intended to evaluate an entire program; we reserve the right to limit the number of courses evaluated.

## Transfer of Degree Program

Most students who wish to transfer from one degree program to another must make application through Academic Records. If the change of degree program is from the Master of Arts in Theological Studies or Master of Music in Church Music to another master's degree, the student must reapply for the new degree through Admissions.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

## Withdrawal

A student who withdraws from all classes during the semester is required to complete the withdrawal process by submitting a "Request for Withdrawal" form to Academic Records and satisfying all institutional accounts.

Withdrawals will be processed through Academic Records anytime during the current semester. Refunds will be made in accordance with the current refund policy. Students will receive grades of "WP" for all classes until the last business day of October for fall and March for spring. Students who withdraw after that time will receive automatic "F"s.

A student who withdraws and desires to be readmitted must contact Admissions at least 30 days prior to the beginning of the semester or term. The reapplication fee

will not apply.

Students are permitted two consecutive semesters of inactivity (not enrolled for courses) without being required to withdraw from classes, but must contact Academic Records prior to registration.

## Readmission

A student must reapply for admission if any of the following is true:

- Student graduated from a Southern Seminary degree program
- Students with a period of inactivity longer than two semesters

## Fees and Charges

The major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the seminary student are:

- Degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, technology fees, and medical clinic services
  - Special fees such as those for courses that require personal supervision beyond that available from the faculty in the classroom setting; costs for processing dissertations, theses, or projects; and extension-of-time fees for doctoral programs
  - Service fees for graduation articles and materials
  - Processing fees that are assessed for registration, exceptions and extension of time in graduate programs
  - Campus fees
  - Degree fees for programs such as Internet courses that are not subsidized by the Cooperative Program
- Southern Seminary trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

## Financial Obligations

All applicable academic fees need to be paid either online or in Accounting by all students, including off campus students, by the close of online registration. On-line payments may be made by checking or savings, Discover, American Express, or MasterCard either in full or by using the FACTS monthly payment plan. Full payment may be made in Accounting by cash, check or money order. All accounts with the seminary must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student.

Dormitory rent is billed by the semester and due by each registration payment deadline. Apartment rentals



are due one month in advance and are payable at the beginning of each calendar month. If rent on student housing becomes delinquent, the student may be required to vacate his or her apartment and may be withdrawn from all classes.

## Schedule of Tuition and Fees

The following fees become effective on August 1, 2011. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

### Application Fees

(Non-refundable and not applicable to any other fees.)  
 Application for admission.....\$35.00  
 Application for readmission.....\$25.00  
 Application to enter a degree program after having graduated from Southern with another degree.....\$35.00

### Student Enrollment Fees (non-refundable)

On-campus per semester .....\$205.00  
 Extension Center/Internet per semester.....\$40.00  
 Winter and Summer Term (all students).....\$40.00

### Service Fees

Graduation Fee.....\$200.00  
 Graduation Fee (SWI).....\$25.00  
 Transcript Fee.....\$5.00

### Processing Fees

ID Card replacement (lost card).....\$25.00  
 Professional Doctoral Students (per semester).....\$250.00

### Tuition by Program

#### Professional Degree and Diploma Programs Semester and Term Fees

Fee Per Hour - SBC Student.....\$219.00  
 Fee Per Hour - Non SBC Student.....\$438.00  
 Internet Course Fee (Per Internet course taken-nonrefundable).....\$250.00

#### Doctoral Degree Programs

##### Master of Theology

Fee Per Hour - SBC Student.....\$285.00  
 Fee Per Hour - Non SBC Student.....\$570.00

##### Doctor of Ministry

Program Fee - SBC Student.....\$9,950.00  
 Program Fee - Non SBC Student.....\$13,000.00  
 (Consult with the D.Min. Office regarding program payment plans)

##### Doctor of Educational Ministry

Program Fee - SBC Student.....\$10,700.00  
 Program Fee - Non SBC Student.....\$13,800.00  
 (Consult with the School of Church Ministries Office regarding program payment plans)

##### Doctor of Education

Continuing Fee.....\$1,000.00  
 (past eighth paid semester in program)

##### New Doctor of Missiology

Program Cost - SBC Student.....\$18,250.00  
 Program Cost - Non SBC Student.....\$32,000.00

##### Doctor of Musical Arts, Doctor of Music Ministry

Semester Fee - SBC Student.....\$3,000.00  
 Semester Fee - Non SBC Student.....\$6,000.00  
 Continuation Fee (past eighth paid semester in program). \$2,000.00

##### New Doctor of Philosophy

Program Fee - SBC Student.....\$25,000.00  
 Program Fee - Non SBC Student.....\$44,400.00

##### Continuing Doctor of Philosophy

Semester Fee - SBC Student.....\$3,000.00  
 Semester Fee - Non SBC Student.....\$6,000.00  
 Continuation Fee (past eighth paid semester in program). \$2,000.00

### Miscellaneous Fees

Interrupted Status for Doctoral Students (per semester).....\$100.00  
 Registration for Ph.D. affiliated students per semester - SBC Student.....\$315.00  
 per semester - Non SBC Student.....\$630.00  
 Advanced Professional and Graduate Program Fees  
 External reader of Ph.D. Dissertation (if applicable).....\$400.00  
 Postage for International External Reader (if applicable).....\$100.00  
 Extension of time for Professional Doctoral Degree Programs (see Length of Time Allowed for specific programs in the academic catalog).....\$1,000.00  
 Fees for thesis, dissertation, or project microfilming, copyright, and binding are released annually by the library and are subject to change without notice.  
 Repeat Style Reading, DMin/DedMin Project;  
 SCM PhD Dissertation.....\$250.00  
 Repeat Style Reading, DMin/DedMin Project Chapter Two.....\$100.00

### Spouse/Dependent Fees

To qualify for this refund both students must first pay all tuition and fees in full (or have the FACTS monthly payment plan) at the time of registration and both students must still be enrolled at the mid-point of the semester. The Spouse Dependent application form is available on e-campus and is also publicized on the daily e-mail distributed by the President's Office. A spouse or dependent of a full-time student may be eligible for a 50% refund of net tuition charges (gross tuition charges less any Seminary-provided financial aid), subject to the following guidelines:

- This refund does not apply to additional fees, including the Student Enrollment Fee;
- Only one spouse or dependent refund is permitted for each full paying student;



- If both students are full-time, the 50% refund will be applied to the student with the lesser net tuition charges;
- If one student is a doctoral student making monthly payments, that student is the full-paying student, and the refund will be determined on the net tuition charges of the other student;
- The terms “spouse” and “dependent” are used in this policy as they are defined for federal income tax purposes;
- The refund will be applied to the account of the student who qualifies for the refund. Credits may then be transferred to a spouse’s account if requested.

### **Individual Supervisory Fees per course (per semester)**

Some courses may require additional fees, such as classes requiring clinical supervision, non-credit language study, or musical instruction. See online fee schedule.

*All fees are subject to change. If additional fee information is needed contact Academic Records at (502) 897-4209.*







## • Faculty • Introduction • Masters' Programs • Doctoral Programs

*“The School of Theology seeks to provide the biblical and theological training that is foundational for church related ministries as well as for roles where advanced theological training is required.”*

### Administration

#### Dean:

Russell D. Moore, Ph.D.

#### Senior Associate Dean:

Donald S. Whitney, D.Min.

#### Associate Dean, Scripture and Interpretation:

Thomas R. Schreiner, Ph.D.

#### Associate Dean, Worldview and Culture:

James A. Parker, D.Theol.

#### Associate Dean, Ministry and Proclamation:

Hershael W. York, Ph.D.

#### Associate Dean, Theology and Tradition:

Gregory A. Wills, Ph.D.

### Dean



#### Russell D. Moore

Dean of the School of Theology; Senior Vice President for Academic Administration; Professor of Christian Theology and Ethics (2001)

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore has served in this role since January 2004. He is the author of *Tempted and Tried: Temptation and the Triumph of Christ*, *Adopted for Life: The Priority of Adoption for Christian Families and Churches*, and *The Kingdom of Christ: The New Evangelical Perspective*. He is a senior editor for *Touchstone: A Journal of Mere Christianity*. He also speaks and writes frequently on issues ranging from the kingdom of God to global orphan care. Prior to entering ministry, he was an aide to U.S. Congressman Gene Taylor.

### Faculty

#### Scripture and Interpretation Division

#### Department of Old Testament



#### Terry J. Betts

Associate Professor of Old Testament Interpretation (2001)

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Betts is a fourth generation Southern Baptist minister who has pastored fourteen years in Ohio and Indiana. He has written *Ezekiel the Priest: A Custodian of Tora*. He contributed a chapter to *The Challenge of the Great Commission* and has written for *Holman Bible Dictionary*, *The Southern Baptist Journal of Theology*, and *The Tie*. He has participated in an archaeological dig at Hazor. He is a frequent preacher and Bible conference speaker and member of the Evangelical Theological Society.



#### Russell T. Fuller

Professor of Old Testament Interpretation (1998)

B.S., M.A., Bob Jones University; M.Phil., Ph.D., Hebrew Union College; Doctoral Studies, The Dropsie College

With an interest in Old Testament and Ancient Near Eastern languages, literature and history, Dr. Fuller's addition to the Southern Seminary faculty enriches the Old Testament Department. Before his appointment in 1998, he was Assistant Professor of Bible and Bible Languages at Mid-Continent College and interim pastor in Ohio and Kentucky. He is co-author of *An Invitation to Biblical Hebrew*.



**Duane A. Garrett**

John R. Sampey Professor of Old Testament Interpretation (2004)

B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University

Dr. Garrett brings to Southern Seminary many years of teaching, writing, research and pastoral experience. He has served on the faculty of Gordon-Conwell Theological Seminary, Bethel Seminary, Canadian Southern Baptist Seminary, Mid-America Baptist Seminary and Korea Baptist Seminary. His books include *Song of Songs in the Word Biblical Commentary*; *A Modern Grammar for Classical Hebrew*; *Angels and the New Spirituality*; *Authority and Interpretation*; and *Hosea and Joel in the New American Commentary*. He also serves as the general editor for *The Archaeology Study Bible* from Zondervan Press.



**Peter J. Gentry**

Professor of Old Testament Interpretation (1999)

B.A., M.A., Ph.D., University of Toronto; Graduate Studies: Dallas Theological Seminary, Jerusalem University College

Dr. Gentry comes to Southern with an expansive knowledge of biblical languages. He served on the faculty of Toronto Baptist Seminary and Bible College for fifteen years and taught at the University of Toronto, Heritage Theological Seminary, and Tyndale Theological Seminary. Dr. Gentry is the author of many articles and book reviews and has given presentations to groups such as the International Organization for the Study of the Old Testament and the Society of Biblical Literature, of which he is also a member. He is currently editing *Ecclesiastes and Proverbs* for the Göttingen Septuagint Series and is giving leadership to the Hexapla Institute.



**George H. Martin**

Professor of Biblical Studies (1996)

B.S., Florida State University; M.Div., Th.D., New Orleans Baptist Theological Seminary; Additional Studies: Asbury Theological Seminary

Dr. Martin served and taught in the Pacific Rim from 1988 to 1994. He was professor and academic dean at the Jakarta Baptist Theological Seminary and he has also served as a professor at the Asia Baptist Graduate Theological Seminary. Dr. Martin has experience with volunteer missions through the local church. He was Associate Professor of Religion at North Greenville College before joining the faculty at Southern. Dr. Martin is a member of the Evangelical Missiological Society, Evangelical Theological Society, and American Society of Missiology.

**Department of New Testament**



**William F. Cook, III**

Professor of New Testament Interpretation (2000)

B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

Prior to coming to Southern, Dr. Cook was associate professor of New Testament and chair of the Theology Division at Florida Baptist Theological College where he taught for nine years. He is the author of several articles and numerous book reviews. Dr. Cook has served as a pastor and interim pastor in Louisiana, Alabama, Florida, and is a popular Bible conference preacher. He is a member of the Evangelical Theological Society.



**Jonathan T. Pennington**

Associate Professor of New Testament Interpretation (2005)

B.A., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews, Scotland

Dr. Pennington comes to us from the University of St. Andrews in Scotland where he completed a Ph.D. in New Testament Studies. Along with numerous articles, Dr. Pennington has written works on both Greek and Hebrew vocabulary, in addition to the book, *Heaven and Earth In the Gospel of Matthew*.



**Robert L. Plummer**

Associate Professor of New Testament Interpretation (2002)

B.A., Duke University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Plummer is a biblical scholar with a missionary heart. He has served in missionary assignments of varying length in China, Israel, Trinidad, Ghana, Malaysia, and Turkey. Dr. Plummer has written *40 Questions about Interpreting the Bible*. Articles written by Dr. Plummer have appeared in *Westminster Theological Journal*, *Journal of the Evangelical Theological Society*, *New Holman Bible Dictionary*, *The Southern Baptist Journal of Theology*, and other publications. He is a member of the Evangelical Theological Society and the Institute for Biblical Research.



**Thomas R. Schreiner**

James Buchanan Harrison Professor of New Testament Interpretation (1997); Associate Dean, Scripture and Interpretation

B.S., Western Oregon University; M.Div., Th.M., Western Seminary; Ph.D., Fuller Theological Seminary

Dr. Schreiner joined the Southern Seminary faculty in 1997 after serving 11 years on the faculty at Bethel Theological Seminary. He also taught New Testament at Azusa Pacific University. Dr. Schreiner, a Pauline scholar, is the author or editor of several books including, *Theology of the New Testament; Romans*, the Baker Exegetical Commentary Series on the New Testament; *Interpreting the Pauline Epistles; The Law and Its Fulfillment: A Pauline Theology of Law; The Race Set Before Us: A Biblical Theology of Perseverance and Assurance; Still Sovereign: Contemporary Perspectives of Election, Foreknowledge, and Grace*, co-edited with Bruce A. Ware; *Women in the Church: A Fresh Analysis of 1 Timothy 2:9-15; Paul, Apostle of God's Glory in Christ: A Pauline Theology; 1 and 2 Peter, Jude*.



**Mark A. Seifrid**

Mildred and Ernest Hogan Professor of New Testament Interpretation (1992)

B.S., University of Illinois; M.A., M.Div., Trinity Evangelical Divinity School; Ph.D., Princeton Theological Seminary; Additional Studies: Universität Tübingen

Before joining the Southern faculty, Dr. Seifrid served as Visiting Lecturer at Wheaton College and at Trinity Evangelical Divinity School. Along with several articles, he is the author of *Justification by Faith and Christ Our Righteousness*. He is a member of the Society of New Testament Studies and the Society of Biblical Literature. He previously served as a campus minister with the Navigators at the University of Michigan and the University of Illinois.



**Brian J. Vickers**

Associate Professor of New Testament Interpretation (2004)

B.A., West Virginia University; M.A., Wheaton College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Prior to his appointment to the faculty, Dr. Vickers served as Adjunct Professor of New Testament Interpretation. He currently serves as the Assistant Editor of *The Southern Baptist Journal of Theology*. Dr. Vickers is actively involved in leading short-term mission trips and teaching overseas. Dr. Vickers has written *Jesus' Blood and Righteousness: Paul's Theology of Imputation*, and has published articles in *Trinity Journal*, *The Southern Baptist Journal of Theology*, *Eusebia*, *Gospel Witness*, and *The New Holman Bible Dictionary*. He is a member of The Evangelical Theological Society and The Institute for Biblical Research.



## Department of Biblical Theology



### James M. Hamilton

Associate Professor of Biblical Theology (2008)

B. A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hamilton served as Assistant Professor of Biblical Studies at Southwestern Baptist Theological Seminary's Houston campus and was the preaching pastor at Baptist Church of the Redeemer. He has written *God's Glory in Salvation through Judgement: A Biblical Theology* and *God's Indwelling Presence: The Ministry of the Holy Spirit in the Old and New Testaments*. He has contributed chapters to many other books, and has authored many scholarly articles. He currently serves as the preaching pastor at Kenwood Baptist Church.



### Thomas J. Nettles

Professor of Historical Theology (1997)

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Dr. Nettles is widely regarded as one of the foremost Baptist historians in America. He came to Southern Seminary from the faculty of Trinity Evangelical Divinity School where he was Professor of Church History and Chair of the Department of Church History. He previously taught at Southwestern Baptist Theological Seminary and Mid-America Baptist Theological Seminary. Along with numerous journal articles and scholarly papers, Dr. Nettles is the author and editor of nine books. Among his books are *By His Grace and For His Glory*; *Baptists and the Bible*, which he co-authored with L. Russ Bush; and *Why I Am a Baptist*, co-edited with Russell D. Moore, and *James Petigru Boyce: A Southern Baptist Statesman*.

## Theology and Tradition Division

### Department of Church History and Historical Theology



### Michael A. G. Haykin

Professor of Church History and Biblical Spirituality (2008)

B.A., University of Toronto; M.Rel., Wycliffe College and Univ. of Toronto; Th.D., Wycliffe College and Univ. of Toronto

Born in England of Irish and Kurdish parents, Dr. Haykin is currently Professor of Church History and Biblical Spirituality. He has authored *The Spirit of God: The Exegesis of 1 and 2 Corinthians in the Pneumatomachian Controversy of the Fourth Century*; *One Heart and One Soul: John Sutcliff of Olney, His Friends, and His Times*; *Kiffin, Knollys and Keach: Rediscovering Our English Baptist Heritage*; *'At the Pure Fountain of Thy Word': Andrew Fuller as an Apologist*; *Jonathan Edwards: The Holy Spirit in Revival*; *The God who draws near: An Introduction to Biblical Spirituality* and *Rediscovering the Church Fathers: Who They Were and How They Shaped the Church*. Dr. Haykin and his wife Alison, and their two children, Victoria and Nigel, live in Dundas, Ontario.



### David L. Puckett

Professor of Church History (2002); Associate Vice President for Doctoral Studies

B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago

Prior to coming to Southern Seminary, Dr. Puckett served as Professor of Church History and Director of Th.M. and Ph.D. Studies at Southeastern Baptist Theological Seminary and as founding headmaster of Trinity Academy of Raleigh, North Carolina. He previously taught historical theology at Dallas Theological Seminary and church history and theology at Criswell College. He has academic interests in the areas of the history of biblical interpretation, the Protestant Reformation, and Christianity and social reform in England in the eighteenth and nineteenth centuries. Dr. Puckett is the author of *John Calvin's Exegesis of the Old Testament*.



**Kevin L. Smith**

Assistant Professor of Church History (2006)

B.S., Hampton University; M.Div., Church of God Theological Seminary; Ph.D. (candidate), The Southern Baptist Theological Seminary

Before being appointed to the faculty, Professor Kevin L. Smith had served Southern as the Martin Luther King, Jr. Fellow since 2002. He has been a church planter in Tennessee and a pastor in Tennessee and Kentucky, currently serving Watson Memorial Baptist Church in Louisville. He is a conference preacher and has taken short-term missions trips to the Caribbean and Africa. He has been a visiting professor at Midwestern Baptist Theological Seminary and an instructor at Lee University. He is a member of the Organization of American Historians and the American Society of Church History.

**Gregory A. Wills**

Professor of Church History (1997); Associate Dean, Theology and Tradition; Vice President for Research and Assessment; Director of the Center for the Study of the Southern Baptist Convention

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

Dr. Wills was appointed to the faculty of Southern Seminary in 1997 after serving since 1994 as Archives and Special Collections Librarian with the seminary's Boyce Centennial Library. Dr. Wills' dissertation, *Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900*, was published by Oxford University Press. Besides contributions to theological journals, Dr. Wills has also written *Southern Baptist Theological Seminary, 1859-2009*.

**Shawn D. Wright**

Associate Professor of Church History (2001)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wright came to Southern Seminary after serving Southern Baptist churches in New England. He has been active in church planting and pastoring and currently serves as one of the pastors at Clifton Baptist Church. Besides teaching at Southern, he also is active in teaching on the mission field and missionaries there. In addition to contributions in journals, Dr. Wright co-edited *Believer's Baptism: Sign of the New Covenant In Christ* (2007) with Tom Schreiner. He is a member of The Evangelical Theological Society.

**Department of Christian Theology****Gregg Allison**

Professor of Christian Theology (2003)

B.S., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., Trinity Evangelical Divinity School

Dr. Allison comes to Southern from Western Seminary in Portland, Oregon, where he had taught theology and church history for nine years. He has also served as adjunct faculty at Trinity Evangelical Divinity School, Deerfield, IL; Elgin Community College, Elgin, IL; Judson College, Elgin, IL; and Institute of Biblical Studies, Western Europe. Dr. Allison has 18 years of ministry experience as a staff member of Campus Crusade, where he worked in campus ministry as well as a missionary to Italy and Switzerland. He also co-pastored a church in Lugano, Switzerland. He is author of *Historical Theology: An Introduction to Christian Doctrine* and other books. He is currently the book review editor for theological, historical, and philosophical studies, *Journal of the Evangelical Theological Society*. Dr. Allison is a member of the Evangelical Theological Society in which he serves on the editorial and membership committees and regularly presents papers at its national meetings.





### **Chad O. Brand**

Professor of Christian Theology (2001)

B.A., Rockmont College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Graduate Studies: University of Texas at Arlington, Texas Christian University

Dr. Brand is gifted as a scholar, apologist, pastor, and student of contemporary culture and religion. He also serves as Associate Dean of Biblical and Theological Studies at Boyce College. Before coming to Louisville, he taught at North Greenville College. He has taught over 20 different types of classes and seminars and has delivered over 25 papers to groups such as the Evangelical Theological Society. Dr. Brand is the author of many articles and reviews, and co-edited *Perspectives on Church Government: Five Views of Church Polity* and *Perspectives on Spirit Baptism: Five Views*.



### **R. Albert Mohler, Jr.**

President of The Southern Baptist Theological Seminary; Joseph Emerson Brown Professor of Christian Theology (1993)

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Mohler became the ninth president of The Southern Baptist Theological Seminary in August 1993. Before assuming the office of president, Dr. Mohler served as editor of the *Christian Index*, the state paper for Georgia Baptists. He also previously served as Assistant to the President at Southern Seminary. A leader among Baptists and American evangelicals, Dr. Mohler is widely respected as a theologian, speaker, and author. Time.com called him the “reigning intellectual of the evangelical movement in the U.S.” In addition to his presidential duties, Dr. Mohler hosts two programs: *The Briefing* and *Thinking in Public*. He also writes a popular blog and a regular commentary on moral, cultural and theological issues. All of these can be accessed through Dr. Mohler’s website, [www.AlbertMohler.com](http://www.AlbertMohler.com). In addition to contributing to a number of collected volumes, he is the author of several books, including *Culture Shift: Engaging Current Issues with Timeless Truth*, *Desire & Deceit: The Real Cost of the New Sexual Tolerance*, *Atheism Remix: A Christian Confronts the New Atheists*, *He Is Not Silent: Preaching in a Postmodern World*, *The Disappearance of God: Dangerous Beliefs in the New Spiritual Openness*, and *Words From the Fire: Hearing the Voice of God in the Ten Commandments*. From 1985 to 1993, he served as Associate Editor of *Preaching*, a journal for evangelical preachers, and is currently Editor-in-Chief of *The Southern Baptist Journal of Theology*.



### **Russell D. Moore**

Dean of the School of Theology; Professor of Christian Theology and Ethics (2001); Senior Vice President for Academic Administration

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore has served in this role since January 2004. He is the author of *Tempted and Tried: Temptation and the Triumph of Christ*, *Adopted for Life: The Priority of Adoption for Christian Families and Churches*, and *The Kingdom of Christ: The New Evangelical Perspective*. He is a senior editor for *Touchstone: A Journal of Mere Christianity*. He also speaks and writes frequently on issues ranging from the kingdom of God to global orphan care. Prior to entering ministry, he was an aide to U.S. Congressman Gene Taylor.



### **Bruce A. Ware**

Professor of Christian Theology (1998)

A.S., Judson Baptist College; Cert., Capernwray Bible School, Carnforth, England; B.A., Whitworth College; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., University of Washington; Ph.D., Fuller Theological Seminary

Dr. Ware is a highly esteemed theologian and author in the evangelical world. He came to Southern Seminary from Trinity Evangelical Divinity School where he served as Associate Professor and Chairman of the Department of Biblical and Systematic Theology. Prior to this, he taught at Western Conservative Baptist Seminary and at Bethel Theological Seminary. Dr. Ware has written numerous journal articles, book chapters, and book reviews and, along with Thomas Schreiner, has co-edited *The Grace of God and the Bondage of the Will* and *Still Sovereign*. He also has authored *God’s Lesser Glory: The Diminished God of Open Theism*, *God’s Greater Glory: The Exalted God of Scripture and the Christian Faith*, and *Father, Son, and Holy Spirit: Relationships, Roles, and Relevance*.



**Stephen J. Wellum**  
 Professor of Christian Theology  
 (1999); Editor, *The Southern Baptist  
 Journal of Theology*

B.S., Roberts Wesleyan College; M.Div.,  
 Ph.D., Trinity Evangelical Divinity  
 School

Dr. Wellum comes to Southern from Associated Canadian Theological Schools and Northwest Baptist Theological College and Seminary where he taught theology since 1996. He has also served as a senior pastor and interim pastor in South Dakota and Kentucky as well as a conference speaker at various engagements in the U.S., Canada, and the United Kingdom. Dr. Wellum has written numerous journal articles and book reviews for various publications including the *Journal of the Evangelical Theological Society*, *Southern Baptist Journal of Theology*, and the *Reformation and Revival Journal*. In addition, he has written articles and book chapters in *The Believer's Baptism* and *Holman Bible Dictionary*, and *Reclaiming the Center*, *Beyond the Bounds*, and *The Compromised Church*. He is a member of the Evangelical Theological Society and the Evangelical Philosophical Society.

## Worldview and Culture Division

### Department of Christian Philosophy



**Theodore J. Cabal**  
 Professor of Christian Philosophy and  
 Applied Apologetics (1998)

B.A., M.A., Dallas Baptist University;  
 M.Div., Ph.D., Southwestern Baptist  
 Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible*.



**Mark T. Coppenger**  
 Professor of Christian Apologetics  
 (2004); Vice President for Extension  
 Education; Director of the Nashville  
 Extension Center

B.A., Ouachita Baptist University; M.A.,  
 Ph.D., Vanderbilt University; M.Div.,  
 Southwestern Baptist Theological  
 Seminary

In addition to teaching at Southern Seminary, Dr. Coppenger is managing editor of the online *Kairos Journal*. Before attending seminary, he taught at Wheaton and Vanderbilt, where he directed a project for the National Endowment for the Humanities. He has authored, edited, or contributed to numerous books. His articles and reviews have appeared in *Teaching Philosophy*, *Touchstone*, *American Spectator*, *Criswell Review*, *Reformation and Revival*, *USA Today*, and *Christian Scholar's Review*. Dr. Coppenger has served as pastor of First Baptist Church, El Dorado, Arkansas; executive director of the State Convention of Baptists in Indiana; chairman of the SBC Resolutions Committee; president of Midwestern Seminary; and short-term mission volunteer to Brazil, Russia, Romania, Belgium, Egypt, and Sudan. He is a retired infantry officer.



**James Parker, III**  
 Professor of Worldview and Culture  
 (1999); Associate Dean, Worldview  
 and Culture

B.A., Baylor University; M.A., Trinity  
 Evangelical Divinity School; M.Div.,  
 Th.M., Princeton Theological Seminary;  
 D.Theol., Basel University, Basel,  
 Switzerland; Post-Doctoral Studies:  
 Johns Hopkins University

Dr. Parker joins the faculty at Southern after founding and then directing The Trinity Institute for nine years. The Trinity Institute was founded to provide a study center that equips Christians to understand and articulate the Christian worldview and apply it to every aspect of life in order to effectively engage and transform the culture for Christ. In addition to The Trinity Institute, he has taught at various seminaries and colleges and has been involved with Inter-Varsity Christian Fellowship. Dr. Parker is the former editor of *Foundations*, an international theological journal, as well as the author of several publications.



## Department of Christian Ethics



**Kenneth Magnuson**  
Professor of Christian Ethics (1999)

B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., University of Cambridge

Dr. Kenneth Magnuson joined the faculty of Southern Seminary in 1999. He received his PhD in Theological

Ethics from the University of Cambridge in England. Dr. Magnuson teaches on a wide range of topics in Christian Ethics and Theology, and has presented conference papers and published articles on topics such as sexual morality, marriage, infertility and reproductive technologies, contraception, capital punishment, and war and pacifism. In addition to teaching, Dr. Magnuson has served in a variety of ministry and administrative opportunities, including disaster relief, mission trips, college student ministry, and chaplaincy. He currently serves as a Deacon in his church, as an ethics consultant at a local hospital, on the editorial board for *Themelios*, and on the board of the American Friends of Tyndale House.



**Russell D. Moore**  
Dean of the School of Theology;  
Professor of Christian Theology and Ethics (2001); Senior Vice President for Academic Administration

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore has served in this role since January 2004. He is the author of *Tempted and Tried: Temptation and the Triumph of Christ*, *Adopted for Life: The Priority of Adoption for Christian Families and Churches*, and *The Kingdom of Christ: The New Evangelical Perspective*. He is a senior editor for *Touchstone: A Journal of Mere Christianity*. He also speaks and writes frequently on issues ranging from the kingdom of God to global orphan care. Prior to entering ministry, he was an aide to U.S. Congressman Gene Taylor.

## Ministry and Proclamation Division

### Department of Christian Preaching



**Robert A. Vogel**  
Carl E. Bates Professor of Christian Preaching (2003); Associate Vice President for Institutional Assessment

B.A., Western Bible Institute; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000 and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of the Evangelical Theological Society.



**Hershael W. York**  
Victor and Louise Lester Professor of Christian Preaching (1997); Associate Dean, Ministry and Proclamation

B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

Before joining the faculty of Southern Seminary, Dr. York led the thriving congregation of Ashland Avenue Baptist Church in Lexington, KY. Since coming to Southern, Dr. York has authored two books on speaking and preaching, has been featured in *Preaching Today* as one of the best preachers in North America, has spoken at the International Congress on Preaching, and has served as the President of the Kentucky Baptist Convention. He is currently the pastor of the Buck Run Baptist Church in Frankfort and frequently ministers in Brazil and Romania. He has also served as pastor of the First Baptist Church of Marion, Arkansas, and served as Chancellor of the Lexington Baptist College.



## Department of Practical Ministry



### Donald S. Whitney

Associate Professor of Biblical Spirituality (2005); Senior Associate Dean of the School of Theology

B.A., Arkansas State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Th.D. (candidate), University of South Africa

Dr. Whitney came to Southern from Midwestern Baptist Theological Seminary where he was Associate Professor of Spiritual Formation for ten years. He has authored six books, including *Spiritual Disciplines for the Christian Life*, and is a popular conference speaker, especially on personal and congregational spirituality. He served in pastoral ministry for twenty-four years.

## Department of Biblical Counseling and Family Studies



### Chuck Hannaford

Clinical Professor of Biblical Counseling (2006)

B.S., East Texas State University; M.S., East Texas State University; Ph.D., University of North Texas

Dr. Hannaford is a licensed Clinical Psychologist with a Bible based Christ-Centered private practice in Germantown, TN. Dr. Hannaford co-founded Germantown Psychological Associates, P. C. He has served as clinical director of Adolescent and Adult Treatment Programs at various hospitals and outpatient settings. He has been counseling individuals, couples, and families for 26 years. He has served as the Director of Professional Relations for the *Rapha* Christ Centered Treatment Program in Memphis, consultant to Bellevue Baptist Church, and Executive Director for Christian Wellness Concepts. Dr. Hannaford has published numerous articles in professional journals, co-authored *HealthWay*—a strategic discipleship intervention for physical, emotional, and spiritual health, and has been a guest on nationally syndicated Christian radio. Dr. Hannaford is a consultant to LifeWay Christian Resources and churches throughout the country. Dr. Hannaford and his wife are members of Germantown Baptist Church in Germantown, Tennessee.



### Eric L. Johnson

Lawrence and Charlotte Hoover Professor of Pastoral Care (2000)

B.Th., Toronto Baptist Seminary; M.A.C.S., Calvin College; M.A., Ph.D., Michigan State University

Before coming to Southern, Dr. Johnson taught courses in psychology, theology, and Christian worldview at Northwestern College in Minnesota for nine years. He has contributed numerous articles in the field of Christian psychology arguing for the necessity of theology in counseling and psychological research. He is an associate editor of the *Journal of Psychology and Theology*, and in 1998 he was editor for a special issue of the *Journal of Psychology and Christianity* entitled "Psychology within the Christian Tradition." He authored articles for the *Baker Encyclopedia of Psychology and Counseling* and has co-edited and contributed to two books: *Christianity and Psychology: Four Views* and *God Under Fire: Modern Scholarship Reinvents God*. He has written *Foundations for Soul Care: A Christian Psychology Proposal*.



### Jeremy P. Pierre

Assistant Professor of Biblical Counseling (2011)

B.A., Cedarville University; M.A., Cleveland State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Prior to joining the faculty of Southern Seminary, Dr. Pierre was Instructor of Literature and Culture at Boyce College. He was the Director of its Writing Center since 2002. Dr. Pierre also serves as Pastor of Member Care at Clifton Baptist Church.





### **Stuart W. Scott**

Associate Professor of Biblical Counseling (2005); Executive Director, National Center of Biblical Counseling

B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary

Dr. Scott comes to Southern Seminary with over twenty-five years of experience in counseling and pastoral ministry, including ten years as associate pastor of family ministries and counseling at Grace Community Church in the Los Angeles area with Pastor John MacArthur. Prior to joining the faculty at Southern, Dr. Scott served on the faculty of The Master's College and Seminary in the area of biblical counseling. He is a Fellow and member of the board of the National Association of Nouthetic Counselors (NANC) and a member of the Association of Biblical Counselors (ABC). He is the author of *The Exemplary Husband*, *From Pride to Humility: A Biblical Perspective*, and *Conflict Resolution* and co-authored *The Faithful Parent: A Biblical Guide to Raising a Family*.

### **Senior Professors**

James W. Cox  
John B. Polhill  
Robert H. Stein  
Marvin E. Tate

### **Retired Professors**

Gerald L. Borchert  
William P. Cubine  
Richard Cunningham  
Joel F. Drinkard, Jr.  
E. Glenn Hinson  
Walter C. Jackson, III  
J. Estill Jones  
Duke K. McCall  
David L. Mueller  
G. Wade Rowatt, Jr.  
Paul D. Simmons  
Thomas G. Smothers  
Glen H. Stassen  
Edward E. Thornton  
E. Frank Tupper  
Wayne E. Ward  
John D. W. Watts

### **Distinguished Professors**

Richard Land  
Eugene Merrill

### **Visiting Professors**

David Dockery  
Paul Helm  
Andreas Köstenberger  
Kenneth A. Mathews  
David Powlison  
Robert Smith  
Greg Thornbury  
Roy Van Neste  
Jarvis Williams

### **Adjunct Professors**

Robert Burrelli  
Kevin Ezell  
Charles Halton  
James Merritt  
David Prince





## Introduction

### Purpose

The primary purpose of the School of Theology is to offer graduate theological education to train students to be pastors, teachers, biblical counselors, and for other areas of service to the gospel of Jesus Christ.

The School of Theology seeks to provide the biblical and theological training that is foundational for effective ministry. Central to these educational functions is the development of persons of Christian character, commitment, and integrity.

Because Christian ministers encounter a wide spectrum of issues and challenges, the School of Theology offers an education that is both comprehensive and highly specialized. To meet the demand for comprehensiveness, students complete a core curriculum that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for specialization, students have the opportunity to select an area of concentrated vocational preparation.

The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

### Overview of Academic Programs

Academic programs in the School of Theology consist of three types. First, the basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Theology, the Master of Arts in Theological Studies, the Master of Arts in Biblical Counseling, the Master of Divinity degree, and the Advanced Master of Divinity degree. Second, the professional doctoral degree is the Doctor of Ministry. Third, the research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Master of Theology degree and the Doctor of Philosophy degree.

### School of Theology Goals

The programs in the School of Theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving His Kingdom
- To possess a deep and growing love for God and a desire to bring glory to His name
- To possess an abiding love for people and the work of Christian ministry in the context of the church
- To bear witness to the complete truthfulness of Holy Scripture
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To be ethically informed and to embody the moral imperatives of the Kingdom of God
- To integrate theological understandings with human need in the contemporary world
- To demonstrate Christian commitment, maturity, integrity and spirituality

- To possess knowledge of the Bible and of historic and contemporary Christian thought and practice
- To receive specialized training and skill development in specific areas of ministry

## Policies for Master's Level Programs

### Academic Advising

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

### Shepherding Groups

Shepherding groups are designed to provide students with small group mentorship from faculty and fellowship with other students.

Faculty members in the School of Theology serve as faculty shepherds to provide spiritual support and pastoral oversight for all students in the degree programs of the School of Theology. Shepherding groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

### Applied Ministry

Applied Ministry (AM) is an opportunity for the student to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional requirements:

- A goal-oriented ministry process
- Reflections on personal ministry
- A one-hour weekly field supervisory session with an approved minister-supervisor
- Thoughtful theological reflection on the process of ministry with a supervised group of peers
- Careful attention to biblical, theological, and practical resources

### Specifics of Applied Ministry Course Selection

Applied Ministry is required for all students in master's level programs. Students may select courses from the options given in the degree requirements section of their particular program. Applied Ministry courses, or equivalent courses, taken in excess of the stipulated Applied Ministry requirements must be counted as free elective credits.

### Enrollment Requirements

Students may take only one (AM) course (or its equivalent) in a single semester. To enroll in any (AM) course, the following is necessary:

- Successful completion of course 40150, Personal Spiritual Disciplines
- Watch the AM Orientation Video
- An approved title and ministry placement which requires a minimum nine-hour-a-week ministry commitment in an approved church or agency. The nine hours also includes time with a faculty supervisor.
- An approved field supervisor or a supervisory committee



Approval forms for all placements and supervisors are found in the *Applied Ministry Handbook*.

### **Securing Ministry Placements**

Assistance in securing ministry placements with remuneration is available in the Office of Student Success. Assistance in obtaining volunteer positions in ministry can be secured from the Applied Ministry Office.

## **Master's Level Program Descriptions and Requirements**

The School of Theology offers the following master's level degrees:

- Master of Divinity degree with various emphases
- Advanced Master of Divinity
- Master of Arts in Biblical Counseling
- Master of Arts in Theological Studies (for laypersons only)
- Diploma in Theology, which is a program for persons without a baccalaureate degree and requires course work that is similar to that of the Master of Divinity degree

The programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity degrees are also offered in the other master's-level schools of the seminary. These other Master of Divinity degrees have different goals and requirements. For further information, consult the School of Church Ministries, and/or the Billy Graham School of Missions and Evangelism sections of this catalog.



## School of Theology Master of Divinity Core

**This core is required for the Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, and Worldview and Apologetics concentrations.**

The Master of Divinity is the foundational graduate degree program for ministry preparation. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies and to help the student develop the specific skills needed for effective ministry. The need of today's student for specialized preparation in specific forms of ministry is met through curricular options. The school also offers the following concentrations: Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, and Worldview and Apologetics.

This Core is required for the Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, and Worldview and Apologetics concentrations.

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

### Ministry and Proclamation (22 hours)

30000	Christian Preaching <sup>1</sup>	3
30020	Preaching Practicum <sup>2</sup>	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling <sup>3</sup>	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2
44910	Applied Ministry: Theology or	
44955	Applied Ministry: Women	2

### Total Theology M.Div. Core Hours

<b>64</b>	
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

See Written Communication Requirement in Academic Section.

<sup>1</sup>Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

<sup>2</sup>Preaching Practicum (30020) is reserved for men. Women will substitute courses 45450, 46515, or 48100.

<sup>3</sup>34300 Introduction to Biblical Counseling is not required in the M.Div. with a Concentration in Worldview and Apologetics program.



## Master of Divinity with a Concentration in Christian Ministry

The Christian Ministry concentration is designed for those called to ministry in the local church or Christian organizations. This option allows for maximum flexibility with elective choices, while ensuring that basic courses of biblical, theological, and ministry studies are included. Students who would benefit from a broader based set of curricular options will appreciate the opportunity for greater selection of free electives and of courses in several areas that will best meet their needs.

### Vocational Objectives

- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

26100	History of the Baptists	3
40301	Pastoral Ministry <sup>1</sup>	3
	Free Electives	18

<b>Christian Ministry Studies</b>	<b>24</b>
<b>Theology M.Div. Core</b>	<b>64</b>

<b>Total Master of Divinity with a Concentration in Christian Ministry Requirements</b>	<b>88</b>
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).

## Master of Divinity with a Concentration in Pastoral Studies

The Pastoral Studies concentration is primarily designed to prepare men who are called to serve in the office of pastor in local congregations. A balance of biblical, theological, and ministry courses makes this a broad program of pastoral training, allowing for exposure to a range of knowledge and skills needed for effective ministry in the local church.

### Vocational Objectives

- Pastorate
- Preaching
- North American missions
- International missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism

26100	History of the Baptists	3
36450	Ministry/Evangelism or	
36500	Church Action in the Community or	
36550	A Church for the 21 <sup>st</sup> Century	3
40301	Pastoral Ministry <sup>1</sup>	3

<b>Restricted Electives (6 hours)</b>	
Scripture and Interpretation Elective	3
Theology and Tradition elective or	
Worldview and Culture elective	3
Free Electives	9

<b>Pastoral Studies</b>	<b>24</b>
<b>Theology M.Div. Core</b>	<b>64</b>

<b>Total Master of Divinity with a Concentration in Pastoral Studies Requirements</b>	<b>88</b>
•Elementary Hebrew (if required)	+3
•Elementary Greek (if required)	+3
•Written Communication (if required)	+2

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).



## Master of Divinity with a Concentration in Biblical and Theological Studies

The Biblical and Theological Studies concentration is designed to focus on the study of scripture and theology. Through this concentration, students engage in intensive biblical language study and explore theology, philosophy, and history in depth. Students with this concentration will likely take Hebrew and Greek simultaneously in varying degrees of intensity. Since students in this concentration do not have room for the Old and New Testament Introduction classes within the required program of studies, they are strongly advised to attend the introductory lectures (i.e. of 20200, 20220, 22200, and 22220) to increase their general knowledge of the Scriptures. Permission of the instructor is required.

**Exception to the M.Div. Core: 20200 Introduction to the Old Testament I, 20220 Introduction to the Old Testament II, 22200 Introduction to the New Testament I, and 22220 Introduction to the New Testament II are not required.**

27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
	Hebrew Exegesis elective	3
	Hebrew Exegesis elective	3
	Greek Exegesis elective	3
	Greek Exegesis elective	3
	OT Elective in Language Exegesis, Backgrounds, Textual Criticism	3
	NT Elective in Language Exegesis, Backgrounds, Textual Criticism	3
26100	History of the Baptists	3

### Vocational Objectives

- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

### Restricted Electives (9 hours)

Restricted electives from Theology and Tradition, and Worldview and Culture Divisions, with 3 hours minimum required from each division 9

**Biblical and Theological Studies 36**  
**Theology M.Div. Core Hours<sup>1</sup> 52**

**Total Master of Divinity with a Concentration in Biblical and Theological Studies Requirements 88**

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

<sup>1</sup>M.Div. Core courses 20200, 20220, 22200, and 22220 are not required.





## Master of Divinity with a Concentration in Biblical Counseling

The Biblical Counseling concentration offers rigorous and specialized training to prepare men and women for the ministry of biblical counseling. This concentration is designed for pastors and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree will be rich with biblical and theological studies, along with practical pastoral training. The degree offers a firm foundation of theoretical and practical preparation for counseling itself, with a strategic array of classes in the most pressing issues of biblical church-based counseling.

### Vocational Objectives

- Biblical counseling
- Marriage and family ministry
- Pastorate
- Preaching
- North American missions
- International missions
- Campus/Collegiate ministry

34305	Biblical and Theological Foundations for Counseling	3
34310	Essential Qualities of the Biblical Counselor or	
34320	Christian Theories of the Person	3
34330	Typical Problems in Biblical Counseling	3
34325	The Care of Souls in the Congregation	3
35100	Marriage and Family Counseling	3
35530	Reformational Counseling Training I or	
35585	Counseling Observations and Practicum	3
35540	Reformational Counseling Training II or	
35590	Counseling Internships	3
40301	Pastoral Ministry <sup>1</sup>	3

<b>Biblical Counseling Studies</b>	<b>24</b>
<b>Theology M.Div. Core</b>	<b>64</b>

<b>Total Master of Divinity with a Concentration in Biblical Counseling Requirements</b>	<b>88</b>
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).



## Master of Divinity with a Concentration in Worldview and Apologetics

The Worldview and Apologetics concentration is designed to give concentrated focus on worldview and apologetics studies in order to prepare ministers to engage culture with a compelling Christian understanding of the world. Through this concentration, students gain an understanding of how to interpret culture and to apply a Christian worldview to issues such as those related to science, philosophy, visual arts, film, critical thinking, law and government, and ethics.

**Exception to the M.Div. Core: 34300 Introduction to Biblical Counseling is not required.**

### Vocational Objectives

- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

28700	Christian Apologetics in Contemporary Ministry	3
40301	Pastoral Ministry <sup>1</sup>	3

**Worldview/Apologetics Distinctives (21 hours)  
(Composed of 18 hours of Restricted Electives in Worldview and Culture and 3 hours of Free Elective)**

**Restricted Electives in Worldview and Culture  
(Choose 9 hours of any Worldview and Culture Electives)**

**History and Philosophy of Religion (Choose 6 hours)**

28510	History of Philosophy I: Classical and Medieval	3
28520	History of Philosophy II: Modern and Postmodern	3
28550	Christian Philosophical-Worldview Analysis	3
28577	Studies in Philosophy	3
28600	Faith, Reason, and Authority	3
28660	God and the Philosophers	3
28677	Studies in Apologetics	3
28720	The Problem of Evil	3
28970	Critical Thinking and the Art of Argumentation	3

### Ethics (Choose 3 hours)

29300	Biblical Ethics	3
29477	Studies in Ethics	3
29550	Christian Discipleship in Secular Society	3
29560	The Black Church and Social Justice	3
29580	Christian Ethics and the Environment	3
29600	Christian Ethics and Biomedical Issues	3
29720	Christian Ethical Perspectives on War and Peace	3
29850	Christian Ethics and the Family	3
29860	Christian Ethics and Human Sexuality	3

Free Elective 3

**Worldview and Apologetics Studies Theology M.Div. Core Hours<sup>2</sup> 27 61**

**Total Master of Divinity with a Concentration in Worldview and Apologetics Requirements 88**

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +3

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).

<sup>2</sup>M.Div. Core course 34300 Introduction to Biblical Counseling is not required.



## Advanced Master of Divinity

The Advanced Master of Divinity is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies and who have at least a 3.3 college grade point average. Applicants must also have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 3 hours at the introductory level plus 3 hours at an advanced level in each of these subjects). In each of the above subjects, students must not only have the minimum of 6 hours, but their course work must have covered the full scope of the discipline, i.e., course work that covers the whole Old Testament from Genesis to Malachi, the whole of the New Testament, Church History from the 1st to the 21st century and Introduction to Theology that covers Bibliology through Eschatology. Only courses credited with a “B” or higher will be accepted for these requirements, and applicants who have not completed these hours will not be admitted to the Advanced M.Div. program. Applicants must also submit an acceptable 12-20 page undergraduate research paper evidencing their research and writing ability in some area of biblical or theological studies. Students should also have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary

Hebrew, and elementary Greek, but if not, they may complete them as prerequisites while enrolled in the Adv. M.Div. program. Only courses with a “B” or higher will be accepted for these requirements.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. In addition, the Advanced Master of Divinity program is designed to develop critical thinking and research skills, and in one of its two concentrations, it offers the opportunity for more in-depth study through the writing of a 40-60 page thesis. In the non-thesis concentration the student will take an additional elective course in the place of writing a thesis. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices.

### Vocational Objectives

- Pastorate
- Preaching
- Biblical and theological studies
- Doctoral studies
- Teaching in University or Seminary

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (18 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
	Hebrew Exegesis elective	3
	Greek Exegesis elective	3

### Theology and Tradition (15 hours)

25140	Advanced Church History	3
26100	History of the Baptists	3
27050	Advanced Introduction to Christian Theology	3
	Theology and Tradition electives	6

### Worldview and Culture (9 hours)

	Philosophy elective	3
	Ethics elective	3
	Worldview and Culture elective	3

### Ministry and Proclamation (24 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2
40301	Pastoral Ministry <sup>1</sup>	3
44560	Supervised Research Experience <sup>2</sup>	2
44910	Applied Ministry: Theology or	
44955	Applied Ministry: Women	2
	Preaching elective <sup>3</sup>	3

### Research and Elective Studies (13-14 hours)

40375	Advanced M. Div. Thesis Writing	2
	or free elective <sup>4</sup>	3
81020	Graduate Research Seminar	2
	Free electives	9

### Total Advanced Master of Divinity Requirements

<b>Thesis Concentration</b>	<b>79</b>
<b>Non-thesis Concentration</b>	<b>80</b>
• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).

<sup>2</sup>The two-hour Supervised Research Experience is to be satisfied through supervised research at SBTS or another institution, whether at home or abroad.

<sup>3</sup>If a student takes Christian Preaching (30000) because of an entrance deficiency, then that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400). Preaching Practicum (30020) is reserved for men. Women will substitute courses 45450, 46515, or 48100.

<sup>4</sup>A two-track Adv. M.Div. option is offered: 1) Track One is a thesis track. The student will take Advanced M.Div. Thesis Writing (40375), and write a 40-60 page thesis. 2) Track Two is a non-thesis track. The student will take a three-hour elective in place of the two-hour Thesis Writing Course.



## Master of Arts in Biblical Counseling

The Master of Arts in Biblical Counseling is designed to prepare students for a ministry of biblical counseling to individuals, couples, and families in a congregational, denominational agency, counseling center, or missions setting. The degree is designed for non-pastoral staff members and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree blends academic and classroom preparation with practical training in a ministry setting. Students desiring to pursue D.Min. or Ph.D. studies should seek entry into the M.Div. with a Concentration in Biblical Counseling degree.

### Vocational Objectives

- Biblical Counseling
- Marriage and Family Ministry

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate skill in the practice of biblical counseling.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Biblical/Theological Studies (30 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

### Biblical Counseling (21 hours)

34300	Introduction to Biblical Counseling	3
34305	Biblical and Theological Foundations for Counseling	3
34310	Essential Qualities of the Biblical Counselor	3
34330	Typical Problems in Biblical Counseling	3
35100	Marriage and Family Counseling	3
35530	Reformational Counseling Training I or	
35585	Counseling Observations and Practicum	3
35540	Reformational Counseling Training II or	
35590	Counseling Internships	3

### Total Master of Arts in Biblical Counseling

<b>Requirements</b>	<b>51</b>
• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.



# Master of Arts in Theological Studies

The Master of Arts in Theological Studies is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training for laypersons who desire to be better equipped to do ministry in the local church.

### Vocational Objectives

- For laypersons only

### Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Worldview and Culture (9 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3
	Worldview and Culture elective	3

### Ministry and Proclamation (6 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
	Free elective	3

### Total Master of Arts in Theological Studies

<b>Requirements</b>	<b>48</b>
• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.





## Diploma Program

### Diploma in Theology

A Diploma in Theology program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theology program.

Up to twelve semester hours of transfer credit can be applied to the Diploma in Theology program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section. To graduate with a Diploma in Theology, the student must complete the requirements for any one of the Master of Divinity curricular concentrations with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours.

### Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies.

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

### Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.



## Policies for Doctor of Ministry Programs

### Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student's ministry setting
- A written research project that is related to the student's ministry setting
- An oral defense of the written project

In the School of Theology, the degree is offered in four distinct areas:

- Expository Preaching
- Biblical Counseling
- Biblical Spirituality
- Applied Theology

### Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than two years after acceptance to the program.

After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for several reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted to the program unless alternative and acceptable departmental supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for "Continuing Enrollment Status" from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Continuing Enrollment.

### Length of Time Allowed

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

### Minimum Grade Point

For each component of the program, a student must receive a minimum grade of "B-" (2.7 on a 4.0 scale). If a student receives a grade that is lower than a "B-" on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B-" the student will be terminated from the program.

### Attendance

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student's final grade.

### Assignments

The accelerated plan for the foundational seminars mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and the papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

### Learning Outcomes

- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

## Doctor of Ministry Program Descriptions and Requirements

### Doctor of Ministry-Expository Preaching

The Doctor of Ministry degree with a concentration in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of Scripture. This program of study will meet the needs of those persons who want to engage in the classical disciplines of biblical interpretation, theological reflection, and sermon preparation. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:



- Foundational seminars ..... 16 hours
- Applied ministry experience ..... 8 hours
- Project methodology ..... 2 hours
- Ministry research project ..... 6 hours
- Total D.Min. credit hours..... 32 hours

**Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80311 Theological, Historical, and Practical Issues in Expository Preaching..... 4
- 80312 Expository Preaching and the Old Testament ..... 4
- 80313 Expository Preaching and the New Testament ..... 4
- 80314 Methods and Models of Expository Preaching..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

**Applied Ministry Experience**

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80321 Applied Ministry Experience I..... 2
- 80322 Applied Ministry Experience II..... 2
- 80323 Applied Ministry Experience III..... 2
- 80324 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

**Ministry Research Project**

The ministry research project (course 80700) is the

culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, the professor of the project methodology course, or a second professor selected by the Director of Professional Doctoral Studies.

**Communities of Learning**

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

**Doctor of Ministry- Biblical Counseling**

The Doctor of Ministry degree with a concentration in Biblical Counseling is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and others who serve in counseling roles. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further training but whose professional responsibilities do not allow them to suspend full-time employment to relocate in order to pursue an education.

**Curriculum Plan**

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
- Total D.Min. credit hours: 32

**Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:



- 80551 Introduction to Biblical Counseling ..... 4
- 80552 Methodology of Biblical Counseling ..... 4
- 80553 Problems and Procedures of Biblical Counseling 4
- 80554 Marriage and Family Counseling ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80591 Applied Ministry Experience I ..... 2
- 80592 Applied Ministry Experience II ..... 2
- 80593 Applied Ministry Experience III ..... 2
- 80594 Applied Ministry Experience IV ..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for

Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, and the professor of the project methodology course, or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

### Doctor of Ministry- Biblical Spirituality

The Doctor of Ministry degree with a concentration in Biblical Spirituality is designed to equip pastors and other church leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective. The degree is a non-resident program for Christian leaders interested in doctoral-level education without becoming full-time students on campus, and who expect to apply their education primarily in field ministry rather than an academic environment.

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars: 16 hours
  - Applied ministry experience: 8 hours
  - Project methodology: 2 hours
  - Ministry research project: 6 hours
- Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80911 Introduction to Biblical Spirituality ..... 4
- 80912 Christian Classics ..... 4
- 80913 Biblical Spirituality in the Local Church ..... 4
- 80914 Spiritual Awakening and Revival ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. Also, a student can enroll in the seminars offered at selected extension sites.

Prior to the time the seminar meets, students are



required to complete a significant amount of work (such as reading a minimum of 2500 pages, plus completing written assignments). After attending the seminar, students must write a reflection paper.

### Applied Ministry Experience

Because this is a professional degree, students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students complete the following courses, each of which corresponds to a specific foundational seminar:

- 80921 Applied Ministry Experience I..... 2
- 80922 Applied Ministry Experience II..... 2
- 80923 Applied Ministry Experience III..... 2
- 80924 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project (Course 80700)

The ministry research project (Course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The research project is supervised by the faculty supervisor and the professor who taught 80600, with their prior approval of the project prospectus. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Then the student engages in simultaneous research and practice to conduct the project, with the results compiled in written form per specific guidelines. The student must successfully defend the project in an oral exam before a committee of the faculty supervisor, the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the

entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

## Doctor of Ministry- Applied Theology

The Doctor of Ministry degree with a concentration in Applied Theology is designed to equip pastors and other church leaders in the practice of theology within the context of local church ministry. This program of study will meet the needs of those persons who want to engage in the classical disciplines of theology. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
- Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80471 Biblical and Systematic Theology In the Local Church..... 4
- 80472 Ecclesiology and the Local Church ..... 4
- 80473 Historical Theology in the Local Church ..... 4
- 80474 Practical Theology in the Local Church..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80481 Applied Ministry Experience I..... 2
- 80482 Applied Ministry Experience II..... 2
- 80483 Applied Ministry Experience III..... 2
- 80484 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The





projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

## Policies for Research Doctoral Studies

### Overview of Research Doctoral Programs

Research doctoral programs in the School of Theology are designed to give students of superior ability an opportunity to prepare themselves thoroughly for

effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

## Areas of Study

### Scripture and Interpretation

- Old Testament
- New Testament
- Biblical Studies (studies in both Testaments with emphasis on the biblical languages)

### Theology and Tradition

- Church History and Historical Theology
- Systematic Theology

### Worldview and Culture

- Christian Philosophy
- Christian Ethics
- Christian Apologetics and Worldview Studies
- Christianity and the Arts

### Ministry and Proclamation

- Christian Preaching
- Biblical Counseling
- Pastoral Theology
- Biblical Spirituality

## Research Doctoral Program Descriptions and Requirements

### Master of Theology Program

The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.Div. level. It may be pursued in any of the School of Theology’s four major divisions: Scripture and Interpretation; Theology and Tradition; Worldview and Culture; Ministry and Proclamation. The student will have a major focus within the area of study, such as New Testament within the Scripture and Interpretation Division or Christian Preaching within the Ministry and Proclamation Division. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study. The Th.M. can be completed in a modular format.

### Curriculum

Normally no academic work done prior to matriculation will be credited toward the Th.M degree. The exception to this policy is course 81020: Graduate Research Seminar.

Th.M coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken. A maximum of three doctoral seminars may be taken. For the doctoral



seminar, the student will complete exactly the same assignments as Ph.D. students. Up to 12 hours of doctoral seminar credit may be transferred into the Ph.D. program if a student is later admitted.

In cases where the student has already demonstrated an ability to do academic research and writing at an advanced level, he or she may be invited to write a thesis. This invitation is made by the faculty supervisor and area faculty in consultation with the Associate Vice President for Doctoral Studies. The thesis is written under the direction of the faculty supervisor and will be read by and defended orally before a thesis committee.

### Learning Outcomes

- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

### Grading Policy

The minimum passing grade in any course taken for Th.M. credit is a “B-” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

### Thesis

The first stage in the thesis writing process is the submission of a thesis proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the thesis committee, and the Associate Vice President for Doctoral Studies the student completes a defense draft of the thesis. When the faculty supervisor determines that the draft is defensible it will be submitted to the Office of Doctoral Studies from which it will be distributed to the thesis committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The thesis committee will also inform the student of any additional revision required for the final submission.

### Program Requirements

#### *Non-Thesis Track*

• 81020 Graduate Research Seminar .....	2
• Advanced masters level elective .....	4
• Advanced masters level elective .....	4
• Advanced masters level elective .....	4
• Advanced masters level elective or doctoral seminar .....	4
• Advanced masters level elective or doctoral seminar .....	4
• Doctoral Seminar .....	4
Total program credit hours .....	26

#### *Thesis Track*

• 81020 Graduate Research Seminar .....	2
• Advanced masters level elective or doctoral seminar .....	4
• Advanced masters level elective .....	4

• 81050 Thesis Research .....	4
• Doctoral seminar .....	4
• Advanced masters level elective or doctoral seminar .....	4
• 81060 Thesis Writing .....	4
Total program credit hours .....	26

### Doctor of Philosophy Program

The Ph.D. program equips students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching. It may also be useful in the pastorate and in other church-related ministries that benefit from advanced Christian scholarship. The program requirements for the Ph.D. in the School of Theology vary somewhat from field to field. The student consults with his or her faculty supervisor to design a plan of study that will result in breadth and depth of scholarship in the major field of study and conversance with one or more minor fields. Students typically need four years of full-time study to meet all program requirements, however, there are many factors that may affect program length.

### Program Requirements

• Two research languages .....	0
• Eight area seminars .....	32
• 81020 Graduate Research Seminar .....	2
• 81200 Teaching Principles and Methods .....	4
• 81300 Higher Education .....	2
• Five colloquia (one per semester) .....	10
• Comprehensive exams .....	0
• Dissertation .....	8
• Dissertation defense .....	8
Total Ph.D. credit hours .....	66

### Committee of Instruction

At the time of matriculation the student meets with his or her faculty supervisor to develop a plan of study and secure a committee of instruction. The committee of instruction is composed of the student’s faculty supervisor and two other professors with whom the student expects to take seminars. This committee will normally prepare the student’s comprehensive examinations and may serve as the dissertation committee.

### Area Seminars

Ph.D. study is pursued in large part through area seminars in the student’s major and minor fields of study. A minimum of eight area seminars is required. Seminars should be chosen in consultation with the faculty supervisor.

### General Seminars

Three seminars that are not specific to the student’s areas of study are required. Students are expected to take the Graduate Research Seminar (81020) prior to the beginning of their coursework. The Higher Education Seminar (81300) may be taken at any point in the student’s program. Teaching Principles and Methods (81200) may be taken any time after the student completes two years of study. For each of these seminars most of the preparation is done before the first day of class.



## Colloquia

The colloquium serves as a forum for exploration of literature, issues, and developments in the student's major field of study. Students are required to take a minimum of five colloquia. Area faculty or the faculty supervisor may request that a student participate in the colloquium beyond the five colloquia program requirement.

## External Study

Up to two seminars may be taken at an approved doctoral granting institution other than Southern Seminary with the approval of the faculty supervisor and the Associate Vice President for Doctoral Studies. Students engaged in external study register at Southern Seminary under Ph.D. Student: Affiliate Registration (course 81990) and pay the fees and tuition required by the host institution. If the student is simultaneously taking courses for credit at Southern Seminary he or she will also pay Southern Seminary's registration fees and tuition. The student is responsible for insuring that an official transcript of course work taken at other institutions is sent to the Office of Academic Records.

## Language Requirements

A reading knowledge of two modern and/or classical languages is normally required. Additional languages may be required if the committee of instruction determines that it is necessary for the student's program of study. Common language options are German, Latin, French, and Spanish. The decision as to which languages are to be learned should be guided by the student's particular research needs. In all cases the supervisor must approve the languages chosen. Students majoring in biblical fields may be required to take additional study in Hebrew, Greek, or cognate languages.

A student may satisfy a language requirement by earning a passing grade in a non-credit language course offered by the seminary by passing a language proficiency examination, or completing an equivalent language course at another institution. The Office of Doctoral Studies administers these examinations several times a year. Knowledge of one language should normally be acquired before matriculation. If a student has not yet gained proficiency in a language, he or she will be expected to take a reduced seminar load during the first semester of study and to enroll in a language course offered by the seminary. Competence in a second language must be demonstrated prior to the beginning of the third semester.

Exceptions to the language requirement require approval by the student's faculty supervisor and the Associate Vice President for Doctoral Studies. Exceptions are sometimes made in the following cases. (1) Students whose study will benefit from empirical research, statistics, or a computer language may be permitted to substitute demonstrated proficiency in one of these for a language requirement. (2) International students may be permitted to use their native language to satisfy a language requirement when that language is a primary language for student's research.

## Learning Outcomes

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

## Grading Policy

The minimum passing grade in any course taken for Ph.D. credit is a "B" (3.0 on a 4.0 scale). A student who earns a grade lower than a "B" will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

## Comprehensive Examinations

Comprehensive examinations corresponding to the student's areas of study are administered at the conclusion of the student's coursework. Most students take three comprehensive examinations; biblical studies majors take four. The student should consult his or her committee of instruction for guidance in preparing for these exams. Additional preparation beyond what has been required for seminars and colloquia will normally be expected. Students majoring in Old Testament or New Testament are required to pass a biblical language comprehensive exam. Failure on any part of a comprehensive exam will result in a review of the student's status by the committee of instruction and the Associate Vice President for Doctoral Studies.

## Dissertation

Each student must demonstrate the ability to conduct and report on original research. The first stage in this process is the submission of a dissertation proposal, which is called a prospectus. Following approval of the prospectus by the student's supervisor, the dissertation committee, the Associate Vice President for Doctoral Studies, and the faculty, the student completes a defense draft of the dissertation. When the faculty supervisor determines that the draft is defensible, it will be submitted to the Office of Doctoral Studies from which it will be distributed to the dissertation committee and to an external reader who is a recognized scholar in the student's field of study. At the oral defense the committee will consider the evaluation of the external reader and will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The dissertation committee will also inform the student of any additional revision required for the final submission.



## • Faculty • Introduction • Masters' Programs • Doctoral Programs

*"The mission of the School of Church Ministries is to equip God-called individuals for theologically-grounded and skillfully-practiced ministry in associate roles in the local church."*

### Administration

**Dean:**

Randy L. Stinson, Ph.D.

**Senior Associate Dean:**

Joseph R. Crider, D.A.

**Associate Dean for Doctoral Studies:**

Michael S. Wilder, Ph.D.

**Director of the Doctor of Educational Ministry Program:**

Michael S. Wilder, Ph.D.

**Associate Dean for Master's Studies:**

Troy W. Temple, Ph.D.

**Associate Dean of Worship Leadership:**

Greg Brewton, D.M.M.

**Director of Women's Leadership:**

Jaye Martin

**Music and Worship Studies Coordinator:**

Greg Brewton, D.M.M.

**Family Ministry Coordinator:**

Timothy Paul Jones, Ph.D.

**Youth Ministry Coordinator:**

Troy W. Temple, Ph.D.

**Children's Ministry Coordinator:**

Timothy Paul Jones, Ph.D.

### Dean



**Randy L. Stinson**

Dean of the School of Church Ministries; Associate Professor of Leadership (2006); Vice President for Academic Innovation

B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson became Dean of the School of Leadership and Church Ministry in August 2006. Dr. Stinson also serves as the President for The Council on Biblical Manhood and Womanhood. Dr. Stinson is a renowned authority on the subject of biblical manhood and womanhood. He has served as a senior pastor as well as other church staff positions.

### Faculty

#### Full Professors



**David E. Adams**

Professor of Youth Ministry (1999); Associate Director of The International Center for Youth and Family Ministry

B.D., Arlington Baptist College; B.S., Liberty University; M.Ed., Ed.S., Lynchburg College; D.Min., Liberty Baptist Theological Seminary; Ed.D. (candidate), The Southern Baptist Theological Seminary

Dr. Adams serves as the Associate Director of The International Center for Youth and Family Ministry. He is the founder of Youth Ministry Development, an organization for equipping and empowering God directed leaders through the local church. He joined the faculty at Southern after serving as president of Lexington Baptist College for five years. Prior to that, he ministered at Thomas Road Baptist Church and Liberty University for 21 years, and is recipient of the "Liberty University Lifetime Achievement Award."



**Thomas W. Bolton**

Professor of Church Music (1996)

B.M., Ouachita Baptist University; M.M., Ph.D., University of North Texas; Additional Studies: Sessione senese per la musica e l'arte, Siena, Italy.

Dr. Bolton combines the academic rigors of his discipline with the practical experience of leading a local congregational music program. Before joining the faculty, he was Minister of Music at First Baptist Church, Little Rock, Arkansas and Professor of Music at Ouachita Baptist University. As a tenor soloist, Dr. Bolton has appeared many times with the Arkansas Symphony Orchestra and as a guest soloist with the Richmond Symphony and the Utah Symphony. Additionally, he sang for several years with the Arkansas Opera Theater.





**Gregory Brewton**

Carolyn King Ragan Professor of Church Music (2010); Associate Dean of Worship Leadership; Coordinator of Music and Worship Studies

B.M.E., Stetson University; M.C.M., D.M.M., The Southern Baptist Theological Seminary

Greg Brewton brings to Southern Seminary over thirty years of music ministry and worship leadership in the local church serving churches in Georgia, Florida and Kentucky. During these years of church service, Dr. Brewton has worked in all areas of music ministry including leading worship in multiple Sunday morning services, leading children’s choirs, youth choirs, ensembles, handbell choirs, orchestras, worship bands and directing musical productions. He has served as Department Coordinator of Music Studies at Boyce since 2002. In addition to coordinating Boyce Music Studies, Dr. Brewton is the Coordinator for Music and Worship Studies in the School of Church Ministries at Southern Baptist Theological Seminary.



**William R. Cutrer**

C. Edwin Gheens Professor of Christian Ministry (1999); Director of the Gheens Center for Marriage and Family

M.D., University of Kentucky; Internship/Residency, Baylor University Medical Center; M.A., Dallas Theological Seminary

Dr. Cutrer is the first medical doctor to join the faculty at Southern. After a successful medical career as an obstetrician, he served as senior pastor of Wildwood Baptist Church in Texas and as director of the Christian Medical/Dental Society in the Dallas/Fort Worth area. He has been a guest lecturer at numerous colleges, churches and institutions. In addition, he has had conferences on various topics, including Medical Marriage Seminars, Ethics in Medicine and Wellness Lifestyle. Dr. Cutrer has been the author or co-author of several publications, such as *When Empty Arms Become a Heavy Burden: Encouragement for Couples Suffering from Infertility*, and has had extensive missionary experience in a variety of countries.



**Joseph R. Crider**

Professor of Music and Worship; Senior Associate Dean

B.A., M.A., Bowling Green State University; Doctor of Arts, University of Northern Colorado; M.Div. (in progress), Liberty University

Dr. Crider comes to Southern with over 20 years of vocational ministry experience and 10 years of teaching experience. Prior to joining Southern Seminary’s faculty, Dr. Crider was Associate Dean of the College of Arts and Sciences and Professor of Music and Humanities at Liberty University and Minister of Music and Worship, First Baptist Church Roanoke, VA.



**Brian C. Richardson**

Basil Manly, Jr. Professor of Leadership and Church Ministry (1996)

B.A., Campbell University; M.A., Ph.D., Southwestern Baptist Theological Seminary; Additional Studies: Chattanooga State, University of Tennessee College of Medicine

Dr. Richardson has served in educational church staff positions and as senior pastor. For 24 years he was Professor of Bible, Christian Education and Youth at Bryan College, Dayton, Tennessee, where he also served as Chairman of the Ancient Languages, Biblical Studies, and Philosophy Division. He has served as president of the North American Professors of Christian Education and serves on the Board of the Youth Ministry Educators’ Foundation. He has contributed to the book entitled *Christian Education: Foundations for the Future*, published by Moody Press, and has written curriculum materials. He specializes in youth and adult ministries.



**Esther R. Crookshank**

Ollie Hale Chiles Professor of Church Music (1994); Director of the Academy of Sacred Music

B.M., Baldwin-Wallace College; M.A., Ph.D., University of Michigan

Dr. Crookshank came to Southern after having taught at the University of Michigan at Dearborn, Adrian College, and Bowling Green State University. Her dissertation was on nineteenth-century gospel hymns, and her publications and papers include *The Joyful Sound: Women in the Nineteenth-Century United States Hymnody Tradition* and *Hallelujah! Handel Meets the Megachurch*. As a violinist and violist, she has performed with various chamber ensembles and early music ensembles.





## Associate Professors



### Timothy Paul Jones

Associate Professor of Leadership and Church Ministry (2007); Editor of *The Journal of Family Ministry*; Family Ministry Coordinator; Children's Ministry Coordinator

B.A., Manhattan Christian College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Jones comes to Southern with fifteen years of vocational ministry experience as a children's minister, student minister, administrative pastor, and senior pastor. Dr. Jones was Senior Pastor of First Baptist Church of Rolling Hills in Tulsa, Oklahoma, for eight years. He has authored or contributed to more than a dozen books, including *Christian History Made Easy*, *The Da Vinci Codebreaker*, *Misquoting Truth: A Guide to the Fallacies of Bart Ehrman's "Misquoting Jesus"*, *Conspiracies and the Cross*, and the forthcoming *Perspectives on Family Ministry*.



### Randy L. Stinson

Dean of the School of Church Ministries; Associate Professor of Leadership (2006); Vice President for Academic Innovation

B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson became Dean of the School of Church Ministries in August 2006. Dr. Stinson also serves as the President for The Council on Biblical Manhood and Womanhood. Dr. Stinson is a renowned authority on the subject of biblical manhood and womanhood. He has served as a senior pastor as well as other church staff positions.



### Troy W. Temple

Associate Professor of Youth and Family Ministry (2005); Youth Ministry Coordinator; Executive Director of The International Center for Youth and Family Ministry; Associate Dean for Master's Studies; Director for Professional Doctoral Studies

B.S., M.A., Liberty University; Ed.D., Ph.D., The Southern Baptist Theological Seminary

Dr. Temple has served in local church youth ministry for nearly two decades in Florida, Virginia, North Carolina, Kentucky, and Indiana, and on the faculty and staff at Liberty University. He serves local church ministries by speaking, training, and consulting in youth ministry, and is actively involved in developing formal youth ministry at seminaries in Mexico, Ukraine, Kenya, and Malaysia. He currently serves as a lead pastor in southern Indiana.



### Michael S. Wilder

Associate Professor of Leadership and Church Ministry (2006); Associate Dean for Doctoral Studies

B.B.A., Clayton State College; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wilder's ministry experience includes serving as a youth pastor for twelve years in Georgia and as a pastor for three years in Kentucky. He taught for New Orleans Baptist Theological Seminary on the adjunct faculty for three years prior to moving to Kentucky.

## Assistant Professors



### Gary Almon

Assistant Professor of Christian Education (2005); Associate Director, The International Center for Youth and Family Ministry

B.S., East Central University; M.Div., Oral Roberts University; Ph.D., The Southern Baptist Theological Seminary

Dr. Almon comes to Southern Seminary with over 20 years experience as pastor, youth pastor, children's minister, and educational pastor in Oklahoma and Kentucky. He has designed and led several of the largest high school youth camps in Oklahoma and has directed statewide spiritual formation retreats, which included adults and youth.

**Charles T. Lewis**

Assistant Professor of Music and Worship

B.A., University of South Carolina; M.A., Florida State University; M.A., Southwestern Baptist Theological Seminary; Ph.D. (in progress), The Southern Baptist Theological Seminary

Mr. Lewis comes to Southern with over 20 years of vocational ministry experience and 12 years of teaching experience. Prior to joining Southern Seminary's faculty, Mr. Lewis was the Worship Pastor at First Baptist Church of West Palm Beach, Fla., and served as an adjunct professor at Palm Beach Atlantic University.

**Distinguished Professor****Mary Kassian**

Distinguished Professor of Women's Studies (2005)

B.S., University of Alberta; D.Th. (candidate), University of South Africa

Mary Kassian is an award winning author, internationally renowned speaker, and has published several books, Bible studies and videos, including: *In My Father's House: Finding Your Heart's True Home*, *Conversation Peace*, and *Vertically Inclined*. Professor Kassian has appeared on numerous radio and television shows, including Focus on the Family, Family Life Today, and Marriage Uncensored.

**Director of Women's Leadership****Jaye B. Martin**

Director of Women's Leadership; Instructor

B.S., The University of Tennessee; M.A.R.E., Southwestern Baptist Theological Seminary; Ed.D. (ABD), The Southern Baptist Theological Seminary

Mrs. Martin has eight years experience serving as Minister of Evangelism and Women in a mega church and over ten years experience serving as the Women's Evangelism Strategist of The North American Mission Board, SBC. She has taught as adjunct professor and guest lecturer at seven seminaries and several colleges. She is the author of *You are a Masterpiece*; *HeartCall: Women Sharing God's Heart*. She has co-authored *HeartCall: A New Heart* and *Women Leading Women*, and contributed chapters in *Women Reaching Women* and *Transformed Lives* as well as writing numerous articles. She serves on the Advisory Board for Christianity Today's Gifted for Leadership.

**Senior Professors**

G. Maurice Hinson  
J. Phillip Landgrave  
Mozelle Clark Sherman

**Retired Professors**

Elizabeth A. Bedsole  
Ronald E. Boud  
William R. Cromer, Jr.  
Donald P. Hustad  
Sabin P. Landry  
Richard Lin  
Robert A. Proctor  
William B. Rogers  
Jay Wilkey  
Dennis E. Williams



## Introduction

### Historical Background

The Southern Baptist Theological Seminary was the first school of its kind to offer regular credit courses in religious education. In 1906 an endowed chair was established in the field of religious education, honoring one of the seminary's original professors, Basil Manly, Jr. In subsequent years, the Department of Religious Education was developed. As the demand for professionally trained educators to lead the churches and denomination grew, the department expanded into the School of Religious Education in 1953. In 2001, the name was changed to the School of Leadership and Church Ministry to reflect the churches' expanding expectations for educational ministry. In 2009, the School of Leadership and Church Ministries merged with the School of Church Music and Worship to form the School of Church Ministries.

### Purpose

The mission of the School of Church Ministries is to equip individuals for theologically-grounded and skillfully-practiced discipleship in associate ministry roles in local churches and church-related institutions. In keeping with the mission statement of The Southern Baptist Theological Seminary, the School of Church Ministries is committed to the following objectives:

- to prepare God-called individuals to serve in the fields of discipleship, family ministry, and worship leadership in local churches, in Christian schools, and in denominational agencies at home and abroad.
- to develop leaders who understand and appreciate the programs of the agencies of the Southern Baptist Convention and who are able to evaluate such programs biblically and theologically.
- to contribute to the fields of discipleship, family ministry, and worship leadership through faculty and student participation and through academic research and publication in these fields.

### Ministry Studies

Students in the School of Church Ministries receive a specialized education in specific areas of local church pastoral ministry. Students are trained through classroom courses, library research, applied ministry, and clinical practice in local churches and colleges. This school provides educational preparation for a variety of ministry positions including:

- Ministers who are equipped for service and leadership in churches, leading discipleship ministries that build up the whole family in their spiritual growth
- Ministers who are trained and equipped to lead worship & creative ministries in local churches
- Ministers of children's ministry, youth ministry, and adult ministry who are equipped to serve as ministers in churches and denominational organizations
- Youth ministers who are equipped to lead local church youth ministries
- Campus ministers who are equipped to lead programs on college campuses

- Teachers in colleges and seminaries who are equipped to teach in the field of Christian education and/or leadership
- Denominational leaders on the association, state, or national convention level, including the fields of religious journalism, education, or age level specialization in Southern Baptist agencies
- Other specialized ministries, including recreation, family life education, administration, missions education, and Christian schooling

### Overview of Academic Programs

Academic programs in the School of Church Ministries are of three types. The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Christian Education, the Master of Arts, and the Master of Divinity degree. Students can choose Master of Arts degrees in Leadership, Discipleship & Family Ministry, Worship Leadership, Church Music, Youth & Family Ministry, Children & Family Ministry, College Ministry, and Women's Leadership as well as Master of Divinity degrees with specializations in these areas of ministry.

The Doctor of Educational Ministry professional doctoral program is designed to equip ministry professionals for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and administration. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Doctor of Philosophy degree.

### Transfer of Credit

Students may receive transfer credit from accredited graduate schools or seminaries. The Associate Dean for masters Studies of the School of Church Ministries evaluates official transcripts and determines the number of hours that may be applied toward the degree.

Courses accepted for transfer credit must be of similar content and difficulty as a corresponding course at The Southern Baptist Theological Seminary. No grade below "C-" from American institutions or "B-" from international institutions will be accepted for transfer credit.

### Women's Leadership

The School of Church Ministries offers a ministry core in Women's Leadership intended to prepare women to lead with excellence in the local church and in church agencies. The program allows qualified female students to achieve an unusual level of specialized preparation in women's leadership within Southern Seminary's Master of Divinity or Master's degrees. Additionally, there are options in each of these women's leadership degrees to have a minor concentration in biblical counseling.



## Policies for Master's Level Programs

### Academic Advising

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

### Coordinated Learning Community

CLC's begin course work each January. Following a 30 month schedule of courses, the CLC student will be able to progress through their degree program without the concern for course offerings or rotation. All on campus classes are scheduled during January and June J-Term sessions. The remaining courses will be offered through the online format. CLC students will be given advanced registration prior to open enrollment each term (including online courses). The CLC program follows a monthly schedule for fees that include tuition, online fees, and enrollment fees. Additional expenses will include graduation fee, transportation, lodging, and books.

### Placement Examinations and Auditions in Worship Leadership and Church Music

There are three requirements for admission into the Worship Leadership and Church Music degree plans:

1. A bachelor's degree
2. An autobiographical essay explaining the student's calling to vocational music ministry and
3. A recommendation letter from the leadership of the student's home church.

While no examinations or auditions are required for acceptance into music and worship degree programs offered by the School of Church Ministries, new students entering worship leadership or church music degree programs must take the diagnostic placement examinations and auditions prior to their first semester of study.

### Master of Church Music Placement Examinations and Auditions

Students interested in the Master of Church Music degree usually enter the program with an undergraduate degree in music. Students planning to pursue this degree will have placement tests in music theory, ear training, sight singing, form and analysis, music history and literature, conducting, and orchestration.

Students pursuing the Master of Church Music degree should have completed a 25-minute recital in his/her applied area at college. The student may validate that recital by furnishing the printed program of said recital or by submitting a letter of certification from an appropriate college official. Any student who cannot present such verification must enroll in pre-graduate applied studies until he/she successfully prepares a 25-minute recital.

A student with an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. If a student is counseled to enroll in a pre-graduate course, he or she may not drop that course

without permission from the music and worship studies coordinator.

A student without an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. Exceptions to these rules must be secured in writing from the placement exam committee.

All students enrolling in the Master of Church Music degree must demonstrate proficiency in written harmony, sight singing and ear training, form and analysis, orchestration, music history and literature, and conducting. Additionally, piano and organ students are examined in service playing. Upon evaluation of the placement examinations, the student may be required to take one or more of the following courses:

- 50001 Musicianship I
  - 50002 Musicianship II
  - 50003 Musicianship III
  - 50004 Musicianship IV
  - 50220 Orchestration
  - 50310 Music History and Literature through the Baroque
  - 50320 Music History and Literature after the Baroque
  - 50355 Introduction to Conducting
- Pre-graduate Applied Studies
- 56060 Pre-graduate Service Playing – Organ
  - 57090 Pre-graduate Service Playing – Piano

### Minor Applied Area

Students enrolled in the Master of Church Music degree will have proficiency auditions in the minor area(s). For voice students the minor applied area would be piano. For instrumental students the applied minor area would include piano and voice. Proficiency auditions will be administered upon entrance into the school. Students not able to pass the listed requirements must enroll in pre-graduate applied study in that particular area until the proficiency is passed.

Students should be prepared to demonstrate proficiency in these areas:

### Piano Proficiency Requirements for Voice Majors

1. Play all major scales, two octaves, hands together using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands together using prescribed piano fingerings.
3. Play hymns from an approved list of hymns
4. Prepare one vocal solo accompaniment piece
5. Prepare one piano offertory piece
6. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, A, E, F, Bb, Eb. Lead sheets for the proficiency will be provided a week before the exam.
7. Sightread two vocal lines together from a choral anthem.

### Piano Proficiency Requirements for Instrumental Majors

1. Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.





2. Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
3. Play hymns from an approved list of hymns (four hymns required)
4. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, F. Lead sheets for the proficiency will be provided a week before the exam.
5. Sightread one vocal line of a choral anthem.

## Voice Proficiency Requirements for Piano and Instrumental Majors

1. The purpose of the voice proficiency is to determine the student's vocal ability to effectively lead worship and assist a choir or ensemble through demonstration and participation.
2. Students who pass the voice proficiency should demonstrate healthy singing technique in the following areas:
  - a. Pitch, rhythm and intonation
  - b. Diction with clear, articulate words
  - c. Posture, breath management and support
  - d. Musical expression

## Service Playing Proficiency Requirements for Applied Major Piano or Organ Students

1. At sight, play a simple anthem accompaniment (degree of difficulty to be determined by the keyboard faculty).
2. At sight, play a vocal score using G and F clefs on four staves (pedals not required for organ students).
3. Play a simple keyboard harmony passage from a figured bass (for example, a continuo score of a recitative).
4. Transpose any hymn in *The Baptist Hymnal* (1991) into another key not more than a major second above or below the printed score.
5. Sight read a short passage of music (with clear, simple rhythm and style) and then continue to improvise a few measures in the same style, coming to a full close in a related key.
6. At sight, play any hymn in *The Baptist Hymnal* (1991) in a style suitable for accompanying congregational singing.

## Worship Leadership Placement Examinations and Auditions

Students entering the Master of Divinity in Worship Leadership or the Master of Arts in Worship Leadership will have placement tests in music theory, ear training, sight singing, and conducting. Worship Leadership students are not required to have a 25-minute recital in college.

If a student comes to the seminary without any preparation in a certain area (such as music theory or conducting), he/she may choose not to take the placement examination in that area but rather to enroll automatically in the respective pre-graduate course.

Upon evaluation of the placement examinations, the student may be required to take one or more of the

following pre-graduate courses:

- 50001 Musicianship I
- 50002 Musicianship II
- 50355 Introduction to Conducting
- one or two semesters of pre-graduate applied studies
- two semesters of pre-graduate minor applied studies

Worship Leadership students will be given a proficiency exam in piano or guitar. Students may choose which instrument they would like to pursue for their accompaniment proficiency. Students showing deficiencies in this skill will enroll in coursework to prepare them for the proficiency exam. Students who are taking piano for their concentration will need to pass the voice proficiency.

## Piano Proficiency Requirements

1. Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
3. Play hymns from an approved list of hymns (four hymns required)
4. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, F. Lead sheets for the proficiency will be provided a week before the exam.
5. Sightread one vocal line of a choral anthem.

## Guitar Proficiency Requirements

Students should demonstrate a strong proficiency in accompanying hymns and songs on the guitar. The student should also be able to lead a rehearsal with the guitar.

1. Sing a hymn and a worship song of your choice while playing rhythm guitar as you would for congregational singing.
2. Demonstrate the ability to play the soprano, alto, tenor or bass part from a four-part hymn. Octave transpositions are acceptable.
3. Demonstrate an understanding of standard chord symbols, including inversions (D/F#, C/G, etc.) and various kinds of 7<sup>th</sup> chords (C7, Amaj7, etc.)
4. Demonstrate the ability to provide chord changes for a standard printed hymn, as if you were to accompany a hymn or song on the guitar, but from music that does not have printed chord symbols.
5. Demonstrate the ability to provide congregational accompaniment by various strumming and fingerpicking patterns.
6. Demonstrate the ability to use a capo effectively. You will be asked to use the capo to accompany songs or hymns in the keys of B-flat, E-flat, A-flat, and others.

## Minimum Grade Point

Students in the Master of Church Music program of study must earn a minimum grade point average of "B-" (2.7 on a 4.0 scale) in the following courses:

- All but four hours in the church music core
- All but one hour in applied studies
- All but two hours in elective courses

Academic credit will not be given for any church music courses (either pre-graduate or graduate) in which the





student earns lower than a “C-” (1.7 on a 4.0 scale).

### **Recital Attendance Requirements**

All worship leadership and church music students will be expected to attend recitals and concerts on campus. The attendance requirements will be a percentage of the semester grade in several of the music and worship classes.

### **Ensemble Requirements**

Of the four semesters of ensemble required, two semesters must be in Southern Chorale, Oratorio Chorus, Chapel Orchestra or Seminary Orchestra. The remaining two semesters may be in any seminary ensemble (including Doxology, Seminary Worship Band).

All orchestral instrumentalists are required to have two semesters of Chapel Orchestra or Seminary Orchestra and two semesters of a choral ensemble.

After completing the required four semesters, students may enroll in ensembles for graduate credit. No ensembles may be used as elective credits toward music and worship degrees. All ensembles are exempt from the standard course fee charge.

### **Major Applied Literature Requirements**

Students taking major applied or concentrations in an applied area will be required to be examined by a faculty jury at the end of each semester. Students will not be allowed to perform from photocopies of currently copyrighted music.

### **Master of Church Music Recital**

All students in the Master of Church degree will present a satisfactory recital in his/her applied area. This recital is in addition to the pre-graduate recital required prior to taking any graduate work. Stipulations for memorization of material in the recital will vary from one applied area to another.

### **Possible Recital Formats**

Graduate-level recitals will be presented according to one of the following three formats:

- 15-minute recital project with a supporting historical/theoretical research document. Although scheduled during jury exams, this recital may be attended by the public. This is the minimum recital requirement.
- 25-minute public recital. Students must receive permission from their semester jury examination panel in order to give a public recital.

### **Pre-Recital Preparation**

The student is responsible for the preparation of his or her own program notes and gathering information relating to the works to be performed. The student must prepare a typed copy of the program exactly as he or she wants it to appear. This program must first be submitted to the applied teacher for approval. After the applied teacher has approved the program, the student must submit the program to the secretary of the School of Church Ministries at least 4 weeks prior to the recital. Once the program is prepared for printing, the school office will give the student a proof copy. The student must proofread the proof copy carefully and his or her applied teacher and returned as soon as possible to the

school office.

All public degree recitals will be recorded by the event production team. A copy of the recording will be cataloged in the James P. Boyce Centennial Library.

### **Grading of the Recital**

Three faculty members grade each recital on a pass-fail basis. A passing grade indicates the student has successfully completed the requirements for master’s level applied study. A failing grade indicates that the student needs to do further study, and more specifically, needs to perform the degree recital again.

### **Financial Obligations**

The student shall bear the cost of recording, printing programs and program notes, and other related expenses. If the student desires a special piano tuning prior to the recital, the student will bear this extra cost as well.

### **Length of Time Required for Completion of the Entire Program**

Normally a full time Diploma, Master of Church Music, or Master of Arts in Worship Leadership student will spend two years in residence in order to complete his or her program of study. This two-year time frame is projected for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Normally a full time student in the Master of Divinity with a concentration in Worship Leadership will spend three years in residence in order to complete his or her program of study. This projected three-year time frame is also for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

### **Worship Leadership Workshops**

Two worship leadership workshops will be offered each fall and spring semester. Students are to register for these workshops for two semesters in order to satisfy degree requirements. Students are graded on a pass/fail basis for these workshops. Students are encouraged to take advantage of these workshops the first two semesters of study. In order to secure credit for these workshops the student must:

- attend all scheduled sessions of the workshop
- Return a completed Workshop Evaluation form to the School of Church Ministry office at the end of the workshop.

Failure to complete one or both of the requirements will result in a loss of credit for the workshop. Students from other schools are invited to attend the workshops as space is available.

### **On-Campus Workshop**

On-campus workshops are offered at least once per semester, either on weekends or weeknights. Students are encouraged to take advantage of these workshops early in their degree work in order to fulfill the workshop requirement in a timely fashion. Registration for each on-campus workshop is completed through the Office of the School of Church Ministries. Students pay the appropriate fees as required.



In order to secure credit for an on-campus workshop, the student must:

- Attend all scheduled sessions of the workshop
- Return the completed Workshop Evaluation Form to the Office of the School of Church Ministries at the end of the workshop

Failure to complete one or both of these requirements will result in a loss of credit for the workshop.

Students from other schools of the seminary are invited to attend workshops as long as pre-registration is appropriately done and the predetermined maximum enrollment is not exceeded.

### **Off-Campus Conference**

Students may discover an off-campus event that appears to meet their educational needs. Students are allowed to receive credit for an off-campus event if that event meets the guidelines for substitution, and if the following criteria are met:

- Workshop must include a minimum of six contact hours of in-class experience (not just six clock hours)
- Workshop must be led by a recognized authority in the subject area
- Workshop cannot duplicate content and learning experiences gained through normal on-campus courses of study

Examples of potential workshop events are those offered at Ridgecrest and Glorieta and those offered by state conventions, professional associations, and qualified publishing houses.

Students who discover an off-campus event that appears to meet workshop guidelines and is one that they would like to substitute for a workshop must adhere to the following procedure:

- Prior to the event, the student must submit a request for approval to the Applied Ministry Director of the School of Church Ministries. Approvals will not be granted after the event has occurred.
- As part of the request for approval, the student must describe:
  - The educational nature of the program
  - The program's structure
  - The number of contact hours
  - The name(s) of the workshop leader(s)

In order to secure credit for an off-campus workshop, the student must:

- Attend all scheduled sessions of the workshop
- Return the completed Workshop Evaluation Form to the Office of the School of Church Ministries the next workday after the end of the conference

Failure to complete one or both of these requirements will result in a loss of credit for the conference.

A pre-approved off-campus conference may require additional forms of registration. It also may require additional fees, which cannot be charged to the student's account, such as travel expenses, housing costs, and registration fees.

### **Securing Ministry Placements**

Each student is responsible for securing an appropriate ministry education placement. Assistance in this process can be secured from the Applied Ministry Director of

the School of Church Ministries or faculty members of the school. All placements must receive final approval from the professor who is teaching the Applied Ministry course. When a placement has been secured, the student signs a placement contract with the church or agency in which he or she is serving. This contract gives the name of the student's field supervisor, describes the nature of the work expected, and provides other pertinent information about the placement.

### **Church Ministries Field Education:**

The School of Church Ministries (SCM) partners with local church sites where SCM students serve in the field while progressing through their degree program. These local church sites each have their own unique character and qualities. The Field Education is designed to integrate field experience with classroom instruction. Every SCM student is required to serve each semester at an "SCM Approved Site" for a minimum of five hours per week.

School of Church Ministries students are required to take four of these courses within their first 4 semesters of studies.

### **Applied Ministry:**

Applied Ministry (AM) is required for all students in the Women's leadership degree programs. Students in the Women's leadership degree programs must take 44955 - Applied Ministry: Women.

The AM requirement is normally fulfilled during the second or third year of study. Prerequisites for AM courses include 40150 Personal Spiritual Disciplines, which must be taken within the first two semesters of enrollment, and 21 other credit hours of study, of which 12 hours must be in School of Church Ministries studies.

To enroll in 44955, the following is necessary:

- Watch AM Orientation Video
- An approved ministry placement which requires 120 clock hours of ministry commitment in an approved church or agency
- An approved field supervisor or supervisory committee. The AM Director of the School of Church Ministries provides approval forms for all placements and supervisors.

### **Campus Ministry Internships**

The campus ministry internship is available for SCM students who preparing for vocational ministry in campus ministry. Students may only take one campus ministry internship course for their degree. To enroll in 43200 the following is necessary:

- An approved ministry placement in a college or university setting, for a period of one full semester
- An approved supervisor
- Approval of the School of Church Ministries College Ministry Coordinator

### **Degree Core and Ministry Studies:**

The Associate Dean for Masters Studies must *pre-approve* any course substitutions to the courses listed, and the student must file the appropriate Course Substitution Form, available through the seminary's Office of Student Success. *Courses not pre-approved will not count toward SCM Studies.*



## Master of Divinity in Church Ministries

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate competent leadership in local church leadership.

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (14 hours)

30000	Christian Preaching <sup>1</sup>	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

### Church Ministries Core (12 hours)

40600	Foundations of Worship	3
45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3

### Free Electives

**18**

### Leadership Field Education (2 hours)

45190	Leadership Field Education: Survey	½
45191	Leadership Field Education: Small Groups	½
45192	Leadership Field Education: Outreach	½
45193	Leadership Field Education: Leadership	½

### M.Div. Core

**56**

### Church Ministries Core

**12**

### Free Electives

**18**

### Field Education

**2**

### Total

**88**

	Elementary Hebrew (if required)	+3
	Elementary Greek (if required)	+3
	Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section

<sup>1</sup>Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching Practicum (45450).



## Master of Divinity with a concentration in Leadership

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (17 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

### Church Ministries Core (12 hours)

45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3
45450	The Ministry of Teaching Practicum	3

### Leadership Studies (15 hours)

40080	The Ministry of Leadership	3
42210	Team Ministry Relations	3
42410	Dynamics of Organizational Leadership	3
42450	Change and Conflict Management	3
45100	Issues and Trends in CE and Leadership	3

### Leadership Field Education (2 hours)

45190	Leadership Field Education: Survey	½
45191	Leadership Field Education: Small Groups	½
45192	Leadership Field Education: Outreach	½
45193	Leadership Field Education: Leadership	½

**M.Div. Core 59**

**Church Ministries Core 9**

**Leadership Studies/Field Education 20**

**Total 88**

Elementary Hebrew (if required) +3

Elementary Greek (if required) +3

Written Communication (if required) +2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in Discipleship and Family Ministry

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (17 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

### Church Ministries Core (9 hours)

45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3

### Family Ministry Studies (18 hours)

35100	Marriage & Family Counseling	3
40080	The Ministry of Leadership	3
45260	Discipleship and Family Ministry	3
45450	The Ministry of Teaching Practicum	3
46260	Youth Ministry & the Family	3
46325	Discipling Adults	3

### Leadership Field Education (2 hours)

45190	Leadership Field Education: Survey	½
45191	Leadership Field Education: Small Groups	½
45192	Leadership Field Education: Outreach	½
45193	Leadership Field Education: Leadership	½

### M.Div. Core

**59**

### Church Ministries Core

**9**

### Family Ministry Studies/Field Education

**20**

**88**

Elementary Hebrew (if required) +3

Elementary Greek (if required) +3

Written Communication (if required) +2

♦See Written Communication Requirement in Academic Section





## Master of Divinity with a concentration in Discipleship and Family Ministry and a Minor in Worship Leadership

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (17 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (3 hours)

29250	Survey of Christian Ethics	3
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### Discipleship and Family Ministry (18 hours)

41500	The Role of the Associate Minister	3
45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45260	Discipleship and Family Ministry	3
45400	The Ministry of Teaching	3
45450	The Ministry of Teaching Practicum	3

### Worship Leadership Minor (12 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40620	Leading Worship	2
40640	Resources for Worship	1
40645	Vocal Skills for worship Minors	1
	Ensembles (two semesters)	0

### Discipleship and Family Ministry

#### Field Education (2 hours)

45290	Discipleship and Family Ministry Field Education: Survey	½
45291	Discipleship and Family Ministry Field Education: Small Groups	½
45292	Discipleship and Family Ministry Field Education: Outreach	½
45293	Discipleship and Family Ministry Field Education: Leadership	½

### M.Div. Core

<b>M.Div. Core</b>	<b>56</b>
<b>Discipleship and Family Ministry</b>	<b>18</b>
<b>Worship Leadership Minor</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>88</b>

Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in Youth and Family Ministry

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (14 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (6 hours)

29250	Survey of Christian Ethics	3
28500	Introduction to Christian Philosophy	3

### Church Ministries Core (6 hours)

45150	Biblical Worldview and Educational Practice	3
45400	The Ministry of Teaching	3

### Youth and Family Ministry Studies (24 hours)

41800	The Youth and Family Minister	3
46000	Youth Development and Ministry	3
46100	Ministry with Adolescents in Crisis	3
46105	Effective Communication to Adolescents	3
46115	Programming and Planning in Youth Ministry	3
46120	Strategies for Campus Outreach in Youth Ministry	3
46135	Team Building in Youth Ministry	3
46260	Youth Ministry and the Family	3

### Youth Ministry Field Education (2 hours)

46290	Youth Ministry Field Education: Survey	½
46291	Youth Ministry Field Education: Small Groups	½
46292	Youth Ministry Field Education: Outreach	½
46293	Youth Ministry Field Education: Leadership	½

### M.Div. Core

<b>M.Div. Core</b>	<b>56</b>
<b>Church Ministries Core</b>	<b>6</b>
<b>Youth Ministry Studies/Field Education</b>	<b>26</b>
<b>Total</b>	<b>88</b>

Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in Youth and Family Ministry and a Minor in Worship Leadership

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (11 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (3 hours)

29250	Survey of Christian Ethics	3
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### Youth and Family Ministry Studies (21 hours)

41800	The Youth and Family Minister	3
46000	Youth Development and Ministry	3
46100	Ministry with Adolescents in Crisis	3
46105	Effective Communication to Adolescents	3
46115	Programming and Planning in Youth Ministry	3
46120	Strategies for Campus Outreach in Youth Ministry	3
46135	Team Building in Youth Ministry	3

### Worship Leadership Minor (12 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40620	Leading Worship	2
40640	Resources for Worship	1
40645	Vocal Skills for worship Minors	1
	Ensembles (two semesters)	0

### Youth Ministry Field Education (2 hours)

46290	Youth Ministry Field Education: Survey	½
46291	Youth Ministry Field Education: Small Groups	½
46292	Youth Ministry Field Education: Outreach	½
46293	Youth Ministry Field Education: Leadership	½

<b>M.Div. Core</b>	<b>50</b>
<b>Youth and Family Ministry</b>	<b>21</b>
<b>Worship Leadership Minor</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>85</b>

Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in Children's and Family Ministry

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (11 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (3 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

### Church Ministries Core (9 hours)

45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3

### Children's Ministry Studies (18 hours)

41700	The Role of the Minister to Children and Families	3
42210	Team Ministry Relations	3
45260	Discipleship and Family Ministry	3
45800	Discipling Children	3
45810	Effective Communication with Children	3
34340	Parenting and Family Issues	3

### Children's Ministry Field Education (2 hours)

45890	Children's Ministry Field Education: Survey	½
45891	Children's Ministry Field Education: Small Groups	½
45892	Children's Ministry Field Education: Outreach	½
45893	Children's Ministry Field Education: Leadership	½

### M.Div. Core

<b>M.Div. Core</b>	<b>59</b>
<b>Church Ministries Core</b>	<b>9</b>
<b>Children's Ministry Studies/Field Education</b>	<b>20</b>
<b>Total</b>	<b>88</b>
Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in College Ministry

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (17 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

### Church Ministries Core (9 hours)

45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3

### College Ministry Studies (18 hours)

41800	The Youth and Family Minister	3
43000	Ministries to College Students	3
43200	Campus Ministry Internship	3
43400	The Christian Faith and the University	3
43450	Discipleship in College Ministry	3
46105	Effective Communication to Adolescents	3

### College Ministry Field Education (2 hours)

43500	College Ministry Field Education: Survey	½
43501	College Ministry Field Education: Small Groups	½
43502	College Ministry Field Education: Outreach	½
43503	College Ministry Field Education: Leadership	½

### M.Div Core

**59**

### Church Ministries Core

**9**

### College Ministry Studies/Field Education

**20**

**88**

Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section





## Master of Divinity with a concentration in Women's Leadership

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (17 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2
45450	The Ministry of Teaching Practicum	3

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

### Church Ministries Core (6 hours)

45150	Biblical Worldview and Educational Practice	3
45400	The Ministry of Teaching	3

### Women's Leadership Studies (21 hours)

48200	Women's Ministry in the Local Church	3
48250	Girls Ministry in the Local Church	3
48300	Biblical Womanhood	3
48350	Women and Family Issues	3
48500	Leadership Skill Development for Women	3
48600	Women and Evangelism	3
48800	Feminist Theology or	3
48900	Women, Crisis and Conflict	

### Women's Leadership Field Education (2 hours)

44955	Applied Ministry: Women	
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**M.Div. Core** **59**

**Church Ministries Core** **6**

**Women's Leadership/Field Education** **23**

**Total** **88**

Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in Women's Leadership and a Minor in Biblical Counseling

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (14 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2
45400	The Ministry of Teaching	3
45450	The Ministry of Teaching Practicum	3

### Worldview and Culture (3 hours)

29250	Survey of Christian Ethics	3
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### Women's Leadership Studies (21 hours)

48200	Women's Ministry in the Local Church	3
48250	Girls Ministry in the Local Church	3
48300	Biblical Womanhood	3
48350	Women and Family Issues	3
48500	Leadership Skill Development for Women	3
48600	Women and Evangelism	3
48800	Feminist Theology	3

### Biblical Counseling Minor (12 hours)

34300	Introduction to Biblical Counseling	3
34305	Biblical and Theological Foundations for Counseling	3
34330	Typical Problems in Biblical Counseling	3
48900	Women, Crisis and Conflict	3

### Women's Leadership Field Education (2 hours)

44955	Applied Ministry: Women	
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### M.Div. Core

**53**

### Women's Leadership

**21**

### Biblical Counseling Minor

**12**

### Field Education

**2**

**Total 88**

Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in Worship Leadership

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (17 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40080	The Ministry of Leadership	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (3 hours)

29250	Survey of Christian Ethics	3
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### Worship Leadership (30 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40615	Discipling Music Ministry II	2
40620	Leading Worship	2
40625	Vocal Ensemble Leadership	2
40630	Instrumental Ensemble Leadership	2
40635	Technology for Music and Worship Ministry	2
41016	Integrative Seminar in Church Music & Worship	2
	Applied Concentration (two semesters)	4
	Ensembles (4 semesters)	0
	Restricted Electives	6

### Worship Leadership Field Education (2 hours)

40690	Worship Leadership Field Education: Survey	½
40691	Worship Leadership Field Education: Methods	½
40692	Worship Leadership Field Education: Administration	½
40693	Worship Leadership Field Education: Leadership	½

### M.Div. Core

		<b>56</b>
	<b>Worship Leadership/Field Education</b>	<b>32</b>
	<b>Total</b>	<b>88</b>
	Elementary Hebrew (if required)	+3
	Elementary Greek (if required)	+3
	Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section



## Master of Divinity with a concentration in Worship Leadership and a Minor in Discipleship and Family Ministry, Youth and Family Ministry, Children’s and Family Ministry, Women’s Leadership, Leadership, Missions and Ethnodoxology, or Biblical Counseling

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (9 hours)

30000	Christian Preaching	3
32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

### Worldview and Culture (3 hours)

29250	Survey of Christian Ethics	3
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### Worship Leadership (24 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40615	Discipling Music Ministry II	2
40620	Leading Worship	2
40625	Vocal Ensemble Leadership	2
40630	Instrumental Ensemble Leadership	2
40635	Technology for Music and Worship Ministry	2
41016	Integrative Seminar in Church Music & Worship	2
	Applied Concentration (two semesters)	4
	Ensembles (4 semesters)	0

### Worship Leadership Field Education (2 hours)

40690	Worship Leadership Field Education: Survey	½
40691	Worship Leadership Field Education: Methods	½
40692	Worship Leadership Field Education: Administration	½
40693	Worship Leadership Field Education: Leadership	½

### Church Ministries Minor (12 hours)

Students may choose to minor in the following areas: Leadership & Administration, Family Ministry, Youth & Family Ministry, or Missions and Ethnodoxology.

<b>M.Div. Core</b>	<b>48</b>
<b>Worship Leadership/Field Education</b>	<b>26</b>
<b>Minor Area</b>	<b>12</b>
<b>Total</b>	<b>86</b>

Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communications (if required)	+2

♦See Written Communication Requirement in Academic Section



## Advanced Master of Divinity in Church Ministries

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (18 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
	Hebrew Exegesis elective	3
	Greek Exegesis elective	3

### Theology and Tradition (9 hours)

25140	Advanced Church History	3
26100	History of the Baptists	3
27050	Advanced Introduction to Christian Theology	3

### Ministry and Proclamation (11 hours)

30000	Christian Preaching <sup>1</sup>	3
32100	Personal Evangelism <sup>3</sup>	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy <sup>3</sup>	3
29250	Survey of Christian Ethics <sup>3</sup>	3

### Church Ministries Core (21 hours)

40600	Foundations of Worship	3
45150	Biblical Worldview & Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3
	Church Ministries Electives	9

Students may choose from any of the courses in the following list of concentrations: Leadership, Discipleship & Family Ministry, Youth & Family Ministry, Children's & Family Ministry, Women's Leadership, College Ministry, Worship Leadership

### Free Electives<sup>4</sup> (18 hours)

#### Leadership Field Education (2 hours)

45190	Leadership Field Education: Survey	½
45191	Leadership Field Education: Small Groups	½
45192	Leadership Field Education: Outreach	½
45193	Leadership Field Education: Leadership	½

#### Continuing Education and Professional Development

42751	Leadership and Church Ministry Workshop	0
42754	Leadership and Church Ministry Conference	0

### Total Advanced Master of Divinity Requirements 76

	Elementary Hebrew (if required)	+3
	Elementary Greek (if required)	+3
	Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section

<sup>1</sup>Students who did not take a minimum of three hours of preaching in undergraduate work must take 30000 Christian Preaching and 45450 The Ministry of Teaching Practicum as an elective. 3000 Christian Preaching is reserved for men. Women will substitute 45450 The Ministry of Teaching Practicum.

<sup>2</sup>Students who completed an introductory level evangelism must take either 32040 Advanced Studies in Evangelism and Church Growth or an elective approved by the school's dean or associate dean.

<sup>3</sup>Students who completed introductory level courses in undergraduate work (with a grade of B or higher) must take electives in these disciplines.

<sup>4</sup>Students who did not complete a course in biblical hermeneutics during undergraduate work must take 22100 Biblical Hermeneutics as one of these.





# Master of Arts in Leadership

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in local church leadership.

## Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

## Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

## Ministry and Proclamation (12 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
35040	Leadership and Family Ministry	3
40080	The Ministry of Leadership or	
40600	Foundations of Worship	3

## Leadership Studies (12 hours)

40080	The Ministry of Leadership	3
42210	Team Ministry Relations or	
42450	Change and Conflict Management	3
45150	Biblical Worldview and Educational Practice	3
45450	The Ministry of Teaching Practicum	3

## Leadership Field Education (2 hours)

Students must take two semesters of field education from the following options. These courses are required for degree completion.

45190	Leadership Field Education: Survey	½
45191	Leadership Field Education: Small Groups	½
45192	Leadership Field Education: Outreach	½
45193	Leadership Field Education: Leadership	½

<b>M.A. Core</b>	<b>39</b>
<b>Leadership Ministries Studies</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>53</b>

♦See Written Communication Requirement in Academic Section



# Master of Arts in Discipleship and Family Ministry

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of discipleship and family ministry.

## Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

## Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

## Ministry and Proclamation (12 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
35040	Leadership and Family Ministry	3
40080	The Ministry of Leadership or	
40600	Foundations of Worship	3

## Family Ministry Studies (12 hours)

34300	Introduction to Biblical Counseling or	
35100	Marriage & Family Counseling	3
45250	Family Ministry Through the Lifespan	3
45450	The Ministry of Teaching Practicum	3
45800	Discipling Children	3

## Leadership Field Education (2 hours)

Students must take two semesters of field education from the following options. These courses are required for degree completion.

45190	Leadership Field Education: Survey	½
45191	Leadership Field Education: Small Groups	½
45192	Leadership Field Education: Outreach	½
45193	Leadership Field Education: Leadership	½

<b>M.A. Core</b>	<b>39</b>
<b>Family Ministry Studies</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>53</b>

♦See Written Communication Requirement in Academic Section



# Master of Arts in Discipleship and Family Ministry with a Minor in Worship Leadership

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of discipleship and family ministry.

## Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

## Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## Theology and Tradition (9 hours)

27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

## Ministry and Proclamation (6 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

## Discipleship and Family Ministry (15 hours)

41500	The Role of the Associate Minister	3
45250	Family Ministry Through the Lifespan	3
45260	Discipleship and Family Ministry	3
45400	The Ministry of Teaching	3
45450	The Ministry of Teaching Practicum	3

## Worship Leadership Minor (12 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40620	Leading Worship	2
40640	Resources for Worship	1
40645	Vocal Skills for worship Minors	1
	Ensembles (two semesters)	0

## Discipleship and Family Ministry Field Education (2 hours)

45290	Discipleship and Family Ministry Field Education: Survey	½
45291	Discipleship and Family Ministry Field Education: Small Groups	½
45292	Discipleship and Family Ministry Field Education: Outreach	½
45293	Discipleship and Family Ministry Field Education: Leadership	½

## M.A. Core

<b>M.A. Core</b>	<b>30</b>
<b>Discipleship and Family Ministry</b>	<b>15</b>
<b>Worship Leadership Studies</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>59</b>

♦See Written Communication Requirement in Academic Section



# Master of Arts in Youth and Family Ministry

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of youth and family ministry.

## Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

## Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

## Ministry and Proclamation (12 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
35040	Leadership and Family Ministry	3
40080	The Ministry of Leadership or	
40600	Foundations of Worship	3

## Youth and Family Ministry Studies (12 hours)

41800	The Youth and Family Minister	3
<i>Choose 3 courses from below:</i>		
46000	Youth Development and Ministry	3
46100	Ministry to Adolescents in Crisis	3
46105	Effective Communication to Adolescents	3
46115	Program Development and Planning in Youth Ministry	3
46120	Strategies for Campus Outreach	3

## Youth Ministry Field Education (2 hours)

Students must take two semesters of field education from the following options. These courses are required for degree completion.

46290	Youth Ministry Field Education: Survey	½
46291	Youth Ministry Field Education: Small Groups	½
46292	Youth Ministry Field Education: Outreach	½
46293	Youth Ministry Field Education: Leadership	½

<b>M.A. Core</b>	<b>39</b>
<b>Youth and Family Ministry Studies</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>53</b>

See Written Communication Requirement in Academic Section



# Master of Arts in Youth and Family Ministry with a Minor in Worship Leadership

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of youth and family ministry.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♠	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (6 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

### Youth and Family Ministry Studies (18 hours)

41800	The Youth and Family Minister	3
46000	Youth Development and Ministry	3
46105	Effective Communication to Adolescents	3
46115	Program Development and Planning in Youth Ministry	3
46120	Strategies for Campus Outreach	3
46100	Ministry with Adolescents in Crisis or	
46135	Team Building in Youth Ministry	3

### Worship Leadership Minor (12 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40620	Leading Worship	2
40640	Resources for Worship	1
40645	Vocal Skills for worship Minors	1
	Ensembles (two semesters)	0

### Youth Ministry Field Education (2 hours)

46290	Youth Ministry Field Education: Survey	½
46291	Youth Ministry Field Education: Small Groups	½
46292	Youth Ministry Field Education: Outreach	½
46293	Youth Ministry Field Education: Leadership	½

<b>M.A. Core</b>	<b>33</b>
<b>Youth and Family Ministry</b>	<b>18</b>
<b>Worship Leadership Studies</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>65</b>

♠See Written Communication Requirement in Academic Section





## Master of Arts in Children's and Family Ministry

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of children's and family ministry.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (8 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Church Ministries Core (9 hours)

45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3

### Children's Ministry Studies (18 hours)

34300	Introduction to Biblical Counseling or	
41500	The Role of the Associate Minister or	
35160	Marriage and Family Enrichment	3
41700	The Role of the Minister to Children and Families	3
42210	Team Ministry Relations	3
45260	Discipleship and Family Ministry	3
45800	Discipling Children	3
45810	Effective Communication with Children	3

### Children's Ministry Field Education (2 hours)

45890	Children's Ministry Field Education: Survey	½
45891	Children's Ministry Field Education: Small Groups	½
45892	Children's Ministry Field Education: Outreach	½
45893	Children's Ministry Field Education: Leadership	½

### M.A. Core

<b>M.A. Core</b>	<b>35</b>
<b>Church Ministries Core</b>	<b>9</b>
<b>Children's Ministry Studies/Field Education</b>	<b>20</b>
<b>Total</b>	<b>64</b>

♦See Written Communication Requirement in Academic Section

**This program is not currently accepting new enrollments.**



## Master of Arts in College Ministry

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of college ministry.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (8 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Church Ministries Core (9 hours)

45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3

### College Ministry Studies (18 hours)

41800	The Youth and Family Minister	3
43000	Ministries to College Students	3
43200	Campus Ministry Internship	3
43400	The Christian Faith and the University	3
43450	Discipleship in College Ministry	3
46105	Effective Communication to Adolescents	3

### College Ministry Field Education (2 hours)

43500	College Ministry Field Education: Survey	½
43501	College Ministry Field Education: Small Groups	½
43502	College Ministry Field Education: Outreach	½
43503	College Ministry Field Education: Leadership	½

**M.A. Core** **35**

**Church Ministries Core** **9**

**Leadership Studies/Field Education** **20**

**Total** **64**

♦See Written Communication Requirement in Academic Section

**This program is not currently accepting new enrollments.**



## Master of Arts in Women's Leadership

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of women's leadership.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (8 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Church Ministries Core (6 hours)

45150	Biblical Worldview and Educational Practice	3
45400	The Ministry of Teaching	3

### Women's Leadership Studies (18 hours)

48200	Women's Ministry in the Local Church	3
48300	Biblical Womanhood	3
48500	Leadership Skill Development for Women	3
48600	Women and Evangelism	3
48800	Feminist Theology or	
48900	Women, Crisis and Conflict	3
49250	Girls Ministry in the Local Church	3

### Women's Leadership Field Education (2 hours)

44955	Applied Ministry: Women	
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### M.A. Core

	<b>M.A. Core</b>	<b>35</b>
	<b>Church Ministries Core</b>	<b>6</b>
	<b>Women's Leadership/Field Education</b>	<b>20</b>
	<b>Total</b>	<b>61</b>

♦See Written Communication Requirement in Academic Section

**This program is not currently accepting new enrollments.**



# Master of Arts in Women’s Leadership with a Minor in Biblical Counseling

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of women’s leadership.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (9 hours)

27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (11 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2
45400	The Ministry of Teaching	3

### Women’s Leadership Studies (15 hours)

48200	Women’s Ministry in the Local Church	3
48300	Biblical Womanhood	3
48350	Women and Family Issues	3
48500	Leadership Skill Development for Women	3
48600	Women and Evangelism	3

### Biblical Counseling Minor (12 hours)

34300	Introduction to Biblical Counseling	3
34305	Biblical and Theological Foundations for Counseling	3
34330	Typical Problems in Biblical Counseling	3
48900	Women, Crisis and Conflict	3

### Women’s Leadership Field Education (2 hours)

44955	Applied Ministry: Women	
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<b>M.A. Core</b>	<b>35</b>
<b>Women’s Leadership</b>	<b>15</b>
<b>Biblical Counseling Minor</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>64</b>

♦See Written Communication Requirement in Academic Section



# Master of Arts in Worship Leadership

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in worship leadership.

## Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

## Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

## Ministry and Proclamation (6 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

## Worship Leadership Minor (24 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40615	Discipling Music Ministry II	2
40620	Leading Worship	2
40625	Vocal Ensemble Leadership	2
40630	Instrumental Ensemble Leadership	2
40635	Technology for Music and Worship Ministry	2
41016	Integrative Seminar	2
	Applied Concentration (2 semesters)	4
	Ensembles (4 semesters)	0

## Worship Leadership Field Education (2 hours)

40690	Worship Leadership Field Education: Survey	½
40691	Worship Leadership Field Education: Methods	½
40692	Worship Leadership Field Education: Administration	½
40693	Worship Leadership Field Education: Leadership	½

<b>M.A. Core</b>	<b>33</b>
<b>Worship Leadership Studies/Field Education</b>	<b>26</b>
<b>Total</b>	<b>59</b>

♦See Written Communication Requirement in Academic Section





## Master of Arts in Worship Leadership and Church Ministry

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in local church leadership.
- Students will be able to demonstrate competence in worship leadership.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (9 hours)

27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (6 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

### Worship Leadership Core (22 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40615	Discipling Music Ministry II	2
40620	Leading Worship	2
40625	Vocal Ensemble Leadership	2
40630	Instrumental Ensemble Leadership	2
41016	Integrative Seminar	2
	Applied Concentration (2 semesters)	4
	Ensembles (4 semesters)	0

### Church Ministries Minor (12 hours)

Students may choose to minor in the following areas: Leadership & Administration, Family Ministry, Youth & Family Ministry, or Missions & Ethnodoxology.

### Worship Leadership Field Education (2 hours)

40690	Worship Leadership Field Education: Survey	½
40691	Worship Leadership Field Education: Methods	½
40692	Worship Leadership Field Education: Administration	½
40693	Worship Leadership Field Education: Leadership	½

### M.A. Core

<b>Worship Leadership</b>	<b>30</b>
<b>Worship Leadership</b>	<b>22</b>
<b>Minor Area</b>	<b>12</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>66</b>

♦See Written Communication Requirement in Academic Section



# Master of Arts in Christian Education

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in various educational ministries.

## Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

## Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

## Ministry and Proclamation (8 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

## Church Ministries Core (12 hours)

45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3
45450	The Ministry of Teaching Practicum	3

## School of Church Ministry Core Studies (12 hours)

Students may select 12 hours from any of the following areas: Leadership, Family Ministry; Youth & Family Ministry; Children’s & Family Ministry; Women’s Leadership; College Ministry; Worship Leadership.

## Leadership Field Education (2 hours)

45190	Leadership Field Education: Survey	½
45191	Leadership Field Education: Small Groups	½
45192	Leadership Field Education: Outreach	½
45193	Leadership Field Education: Leadership	½

Women may substitute 44955 for the four Leadership Field Education courses. 44955 Applied Ministry: Women

## Total Master of Arts in Christian Education Requirements

• Written Communication (if required)	61 +2
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♦See Written Communication Requirement in Academic Section.



# Master of Church Music

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competent leadership in church or sacred music.

## Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

## Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## Theology and Tradition (9 hours)

27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

## Ministry and Proclamation (6 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

## Church Music and Worship Core (34 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40615	Discipling Music Ministry II	2
40620	Leading Worship	2
40625	Vocal Ensemble Leadership	2
40630	Instrumental Ensemble Leadership	2
40635	Technology for Music and Worship Ministry	2
40640	Resources for Worship	1
41016	Integrative Seminar	2
51660	Instrumental Transcription and Arranging	2
52600	Graduate Conducting	2
	Ensembles (4 semesters)	0
	Major Applied Area (3 semesters with recital)	6
	Restricted Elective	3

## Worship Leadership Field Education (2 hours)

40690	Worship Leadership Field Education: Survey	½
40691	Worship Leadership Field Education: Methods	½
40692	Worship Leadership Field Education: Administration	½
40693	Worship Leadership Field Education: Leadership	½

<b>Scripture, Theology, and Ministry</b>	<b>30</b>
<b>Church Music and Worship Core</b>	<b>34</b>
<b>Field Education</b>	<b>2</b>
<b>Total</b>	<b>66</b>

♦See Written Communication Requirement in Academic Section



## Diploma in Worship Leadership

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in worship leadership.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (9 hours)

27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (8 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Pre-Graduate Courses\* (12 hours)

50003	Musicianship III	3
41130	Music Literature	3
	Pre-graduate Applied Studies (2 semesters)	2
	Pre-graduate Minor (4 semesters)	4

### Worship Leadership (24 hours)

40600	Foundations in Worship	3
40605	Psalms, Hymns, and Spiritual Songs	3
40610	Discipling Music Ministry I	2
40615	Discipling Music Ministry II	2
40620	Leading Worship	2
40625	Vocal Ensemble Leadership	2
40630	Instrumental Ensemble Leadership	2
40635	Technology for Music and Worship Ministry	2
41016	Integrative Seminar	2
	Applied Concentration (2 semesters)	4
	Ensembles (4 semesters)	0

### Worship Leadership Field Education (2 hours)

40690	Worship Leadership Field Education: Survey	½
40691	Worship Leadership Field Education: Methods	½
40692	Worship Leadership Field Education: Administration	½
40693	Worship Leadership Field Education: Leadership	½

<b>Diploma Core</b>	<b>32</b>
<b>Pre-Graduate Music Courses</b>	<b>12*</b>
<b>Worship Leadership Studies/Field Education</b>	<b>26</b>
<b>Total</b>	<b>70</b>

♦See Written Communication Requirement in Academic Section.

\*A music proficiency entrance exam will be given in music theory, aural skills, and conducting. Students may be asked to take one or two additional semesters of Musicianship and one semester of conducting to satisfy any deficiencies in these areas.



## Diploma in Church Ministries

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.

- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate competent leadership in local church leadership.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Ministry and Proclamation (8 hours)

32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Church Ministries Studies (27 hours)

40080	The Ministry of Leadership	3
41500	The Role of the Associate Minister	3
42210	Team Ministry Relations	3
45150	Biblical Worldview and Educational Practice	3
45250	Family Ministry Through the Lifespan	3
45400	The Ministry of Teaching	3
45450	The Ministry of Teaching Practicum	3
<b>Choose two of the following courses:</b>		
41800	The Youth and Family Minister	3
45260	Discipleship and Family Ministry	3
45800	Discipling Children	3
46325	Discipling Adults	3

### Discipleship and Family Ministry

#### Field Education (2 hours)

45290	Discipleship and Family Ministry Field Education: Survey	½
45291	Discipleship and Family Ministry Field Education: Small Groups	½
45292	Discipleship and Family Ministry Field Education: Outreach	½
45293	Discipleship and Family Ministry Field Education: Leadership	½

<b>Diploma Core</b>	<b>35</b>
<b>Church Ministries and Field Education</b>	<b>29</b>
<b>Total</b>	<b>64</b>

♦See Written Communication Requirement in Academic Section





## The International Center for Youth and Family Ministry

The Southern Baptist Theological Seminary  
The International Center for Youth and Family Ministry

Dr. Troy W. Temple, Executive Director



The International Center for Youth and Family Ministry serves as the comprehensive training and networking arm of the institution for those called into youth ministry as a lifetime career. Youth ministry professors, coordinated curriculum, and field education function under the authority of the Executive Director to produce one of the most comprehensive programs in the country. In addition to partnering with ten local approved site churches, international strategic partnerships were established in Kenya, Ukraine, Malaysia, and Mexico in the pursuit of the goal to “recruit, train, place, and network local church youth leaders globally. Specific information related to ICYM is located under the School of Church Ministries at [www.sbts.edu](http://www.sbts.edu) or at [www.thecym.com/](http://www.thecym.com/).

**Objectives:** The purpose of the International Center for Youth and Family Ministry is to prepare students to enter the career path of youth ministry in such positions as youth minister, para-church staff, and positions in adolescent social work and related fields.

### The Strategic Family Ministry Model:

- Biblically and Theologically Grounded
- Missions Oriented
- Local Church Structured
- Pastor Led
- Family Focused

## Policies for Professional Doctoral Program

### Overview of Doctor of Educational Ministry Program

The Doctor of Educational Ministry (D.Ed.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent. The purpose of the Doctor of Educational Ministry (D.Ed.Min.) degree is to equip persons committed to a Christian leadership for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and missions administration. The distinctive features of the Doctor of Educational Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student’s ministry
- A Ministry Research Project related to the student’s ministry setting
- An oral defense of the research project

In the School of Church Ministries the D.Ed.Min. degree is offered in five functional concentrations:

- Leadership and Church Ministry
- Evangelism and Church Growth
- Global Missions
- Biblical Counseling
- Family Ministry
- Christian Worship

### Registration

Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Applied Ministry (AM) every semester.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for the following reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted back into the program unless alternate and acceptable faculty supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed. Students who must take some time off from the program of study must request permission for “Continuing Enrollment Status” from the Office of the School of Church Ministries at least one month prior to the first day of classes in the semester.

### Length of Time Allowed

Students who enter the D.Ed.Min. program are expected to pursue the degree concurrently with their full-time vocational involvement in ministry and should plan on a minimum of four years of study with a maximum of six years. Students who take longer than five years will be assessed an additional fee for each semester of extension. Under no circumstances shall a student extend the time of completion beyond six years.

### Minimum Grade Point

Students must earn a minimum grade of “B” (3.0 on a 4.0 scale) for each individual component of the D.Ed.Min. degree. If a student receives less than a “B” on any individual component, that component must be repeated and the student is placed on probation. If a student receives two successive grades that are lower than a “B”, the student will be terminated from the program.

### Attendance

Because seminars are accelerated, attendance is required at every session for the entire seminar. Absence from any portion of the seminar will necessitate retaking the seminar. Class participation will be weighted heavily in the student’s final grade for that seminar.

### Assignments

The accelerated seminar plan and the sequential Applied Ministry Experience process require that all assignments be completed on time. Faculty supervisors will work with students to maintain a submission schedule for all assignments.



## Doctor of Educational Ministry Program Description and Requirements

The Doctor of Educational Ministry (D.Ed.Min.) degree is designed to meet the needs of leadership and church ministry professionals who desire further academic and practical training in a contemporary ministry setting, but whose ministerial responsibilities do not allow them to suspend full-time employment or relocate to Louisville to pursue that training.

### Curriculum Plan

The D.Ed.Min. program consists of 46 hours of study across four component areas. Each component relates clearly and specifically to the other components of the degree program. Specific components include:

- 12 hours of foundational seminar participation with specific application to educational ministries
- 12 hours of ministry concentration seminar participation from a ministry field of choice
- 12 hours of Applied Ministry Experience related directly to the preceding seminars
- 8 hours of research in the practice of ministry including project methodology seminars and the preparation of a ministry research project, including an oral defense

### Foundational Seminars

Three on-campus foundational seminars for a total of 12 credit hours are required:

- 80801 Theological and Philosophical Issues in Christian Education ..... 4
- 80802 Foundations for Teaching/Learning in Christian Education Contexts ..... 4
- 80803 Biblical and Contemporary Models of Christian Leadership ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Learning Outcomes

- Students will be able to demonstrate advanced and critical study of Christian formation from theological and historical perspectives as well as behavioral and social science perspectives.
- Students will be able to demonstrate an advanced and critical study of organizational and leadership development and the social contexts for ministry.
- Students will be able to demonstrate an advanced and critical study of educational theory and practice as it relates to local church and other ministry contexts.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.

- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.

### Ministry Concentration

Students will select a concentration of studies from one of five ministry concentrations. Each concentration consists of three seminars (12 hours) and is designed specifically to provide the student with focused studies in the selected field. Students will be required to select a concentration of studies rather than select individual seminars at random. The academic requirements for these seminars are identical to those described for the foundational seminars. The five ministry concentrations are as follows:

#### Leadership and Church Ministry

- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

**Evangelism and Church Growth.** This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth
- 80512 Biblical and Theological Issues in Evangelism and Church Growth
- 80513 Historical Issues in Evangelism and Church Growth
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth

#### Global Missions

- 80611 Biblical and Theological Issues in Missions
- 80613 Missions Strategy: Theory and Practice
- 80615 Current Issues in Global Missions

**Biblical Counseling** (note: student must take 3 of the 4 seminars in consultation with the Director of Biblical Counseling)

- 80551 Introduction to Biblical Counseling
- 80552 Methodology of Biblical Counseling
- 80553 Problems and Procedures of Biblical Counseling
- 80554 Marriage and Family Counseling

**Family Ministry.** This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership



- 80807 Leadership and Management Theory in Church Administration
  - 80808 Leadership of Effective Ministry Teams
  - 80809 Leadership in Volunteer Ministries
- In addition to:
- 80823 Models of Student and Family Ministry
  - 80821 Christian Formation of Children and Adolescents
  - 80822 Issues in Student and Family Ministry
  - 80554 Marriage and Family Counseling

**Christian Worship.** This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:

- 80841 Theology and History of Christian Worship
- 80842 Planning and Leading Christian Worship
- 80843 Arts, Culture, and Trends in Christian Worship
- 80844 Leadership Dynamics in Worship Ministry

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry, students can develop higher competence and can increase skills in the performance of ministry. Each AM seminar will continue the focus of theological integration in order to relate biblical and theological components to the actual practice of ministry, and students will be permitted to enroll in an AM course only after completing the corresponding seminar. Students complete three Applied Ministry experiences under the foundational seminars (6 hours) and three AM's under the ministry concentration (6 hours). Professors for each foundational seminar will negotiate appropriate AM projects based on the seminar's focus, and the student must complete the AM projects during the semester following the foundational seminar. Applied Ministry projects will accomplish two purposes:

- Reinforce and expand the seminar content
- Help prepare the student for the extensive research project that will culminate the student's degree program.

### Research in the Practice of Educational Ministry

Ten hours of academic credit are awarded for successful completion of the research phase of study as specified below:

- 80600 Project Methodology ..... 2
- 80853 Ministry Research Project ..... 6

Project methodology courses provide preparation for the research project and interaction between students, faculty supervisors, and resource persons. During the courses, the student will write the prospectus, which is

a proposal of the project in which the student wishes to engage. To secure approval, the student must submit a project prospectus to appropriate faculty members. Once these faculty members deem the prospectus to be satisfactory, they will recommend the prospectus to the Leadership and Church Ministry Doctoral Studies Committee and through that committee to the seminary faculty.

The Ministry Research Project, a written report of 100-125 (+/-10%) pages, is a presentation of the completed prospectus combining professional knowledge, documented research, and ministry application. The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and available cohort members is required.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

## Policies for Doctor of Ministry Programs

### Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student's ministry setting
- A written research project or thesis that is related to the student's ministry setting
- An oral defense of the written project

In the School of Church Ministries the D.Min. degree is offered in three functional concentrations:

- Family Ministry
- Leadership
- Christian Worship

### Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than two years after acceptance to the program. After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that



students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for several reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted to the program unless alternative and acceptable departmental supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for “Continuing Enrollment Status” from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Continuing Enrollment.

### **Length of Time Allowed**

Students in the program are expected to pursue their degree concurrentl with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

### **Minimum Grade Point**

For each individual component of the program, a student must receive a minimum grade of “B-” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B-” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B-”, the student will be terminated from the program.

### **Attendance**

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student’s final grade.

### **Assignments**

The accelerated plan for foundational seminars and applied ministry experience mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and any papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

### **Learning Outcomes**

- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use

standard research tools and methods in the chosen field of study.

- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

## **Doctor of Ministry Program Description and Requirements**

### **Doctor of Ministry-Family Ministry**

#### **Curriculum Plan**

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours

Total D.Min. credit hours: 32

#### **Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80823 Models of Student and Family Ministry ..... 4
- 80821 Christian Formation of Children and Adolescents..... 4
- 80822 Issues in Student and Family Ministry ..... 4
- 80554 Marriage and Family Counseling ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

#### **Applied Ministry Experience**

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80834 Applied Ministry Experience I ..... 2
- 80834 Applied Ministry Experience II..... 2
- 80834 Applied Ministry Experience III..... 2
- 80834 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience





relative to the seminar content

- to assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

### Doctor of Ministry-Leadership

#### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours

Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, chosen from the following, for a total of 16 credit hours are required:

- 80801 Theological and Philosophical Issues in Christian Education ..... 4
- 80802 Foundations for Teaching/Learning in Christian Education Contexts ..... 4
- 80803 Biblical and Contemporary Models of Christian Leadership ..... 4
- 80807 Leadership and Management Theory in Church Administration..... 4
- 80808 Leadership of Effective Ministry Teams..... 4
- 80809 Leadership in Volunteer Ministries..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete four of the following courses, each of which corresponds to a specific foundational seminar:

- 80811 Applied Ministry Experience I..... 2
- 80812 Applied Ministry Experience II..... 2
- 80813 Applied Ministry Experience III..... 2
- 80817 Applied Ministry Experience IV..... 2
- 80818 Applied Ministry Experience V..... 2
- 80819 Applied Ministry Experience VI..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course for

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the



culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

## Doctor of Ministry - Christian Worship

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours

Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80841 Theology and History of Christian Worship..... 4
- 80842 Planning and Leading Christian Worship..... 4
- 80843 Arts, Culture, and Trends in Christian Worship ..... 4
- 80844 Leadership Dynamics in Worship Ministry ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they

are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80861 Applied Ministry Experience I..... 2
- 80862 Applied Ministry Experience II..... 2
- 80863 Applied Ministry Experience III..... 2
- 80864 Applied Ministry Experience IV ..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project





methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

## Policies for Research Doctoral Programs

### Overview of Research Doctoral Programs

The purpose of the Doctor of Philosophy degree program is to give students of superior ability an opportunity to prepare themselves thoroughly for effective Christian ministry leadership. It is designed for persons who have demonstrated significant potential for making contributions in research, teaching, and/or administration. It also is intended for Christian educators who are seeking to enhance their ministry in the church or in a denominational organization or to prepare themselves for teaching and leadership in Christian higher education.

### Areas of Study

- Family Ministry
- Higher Education
- Leadership
- Christian Worship

## Research Doctoral Program Description and Requirements

### Master of Theology Program

The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.A. or M.Div. level. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study.

### Curriculum

Th.M. coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken.

### Learning Outcomes

- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

### Grading Policy

The minimum passing grade in any course taken for Th.M. credit is a “B-“ (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-“ will lose credit for that course, will be placed on probation, and will forfeit the Resident Doctoral Grant for the semester. The student may also be subject to an enrollment review.

### Thesis

The first stage in the thesis writing process is the submission of a thesis proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the thesis committee, and the Associate Vice President for Doctoral Studies the student completes a defense draft of the thesis. When the faculty supervisor determines that the draft is defensible it will be submitted to the Office of Doctoral Studies from which it will be distributed to the thesis committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The thesis committee will also inform the student of any additional revision required for the final submission.

## Program Requirements

### Non-Thesis Track

- 81020 Graduate Research Seminar or equivalent..... 2
- Advanced Masters level elective ..... 4
- Advanced Masters level elective ..... 4
- Advanced Masters level elective ..... 4
- Advanced Masters level elective or doctoral seminar..... 4
- Advanced Masters level elective or doctoral seminar..... 4
- Doctoral Seminar ..... 4
- Total Program Hours.....26

## Doctor of Philosophy Program

### Academic Requirements

In order to graduate with a Ph.D. degree, the student must complete 68 hours of academic study as follows:  
10 hours in Research Foundations  
24 hours in Foundational Studies  
12 hours in an Advance Research Focus Area  
6 hours in Leadership Colloquium (six semesters)  
16 hours in Dissertation Research

### Learning Outcomes

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.



- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

## Curriculum Plan

### Research Foundations

10 Hours Required

- 81020 Graduate Research Seminar ..... 2
- 96800 Empirical Research Methods..... 4

For those conducting a social science-based dissertation-

- 96850 Analysis of Empirical Research ..... 4

For those conducting a text-based dissertation-

Choose one of the following:

- 97020 Readings in Family Ministry ..... 4
- 93090 Readings in Higher Education ..... 4
- 91080 Readings in Leadership ..... 4

### Foundational Studies

24 Hours Required

- 97010 Theology of Marriage and Family ..... 4
- 93575 Models of Student and Family Ministry ..... 4
- 97000 Theological Anthropology and Human Development ..... 4
- 95600 Teaching and Learning: Theory and Practice..... 4
- 95700 Biblical and Theological Foundations for Leadership ..... 4
- 96100 Leadership and Management Theory..... 4

### Advanced Research Focus

*12 Hours Selected in One of Three Areas*

#### Family Ministry

12 Hours Required

- 93565 Issues in Student and Family Ministry ..... 4
- 97005 Christian Formation of Children and Adolescents..... 4
- 97015 Marriage and Family Counseling ..... 4

#### Higher Education

12 Hours Required

- 91020 Christian Higher Education..... 4
- 93420 Curriculum Theory and Design..... 4
- 93920 Current Theory and Practice in Adult Education. 4

#### Leadership

12 Hours Required

- 96300 Organizational Theory and Development..... 4
- 93610 Communication and Team Dynamics..... 4
- 96400 Change, Power and Conflict..... 4

### Colloquium

6 Hours; Six Semesters Attendance Required

- 90000 Colloquium..... 1

### Dissertation Research

16 Hours on Completion; 2 Terms Minimum

- 96920 Comprehensive Examinations..... 0

- 93980 Doctoral Dissertation Research/Writing..... 0
  - 42490 Cooperative Program..... 0
- This course is required of all students enrolled in any of the degree programs offered by the SBC seminaries.

## Doctor of Philosophy in Christian Worship

### Research and Teaching Foundations

14 hours required

- 81020 Graduate Research Seminar ..... 2
- 95600 Teaching and Learning: Theory and Practice..... 4
- 96800 Empirical Research Methods..... 4

**For those conducting an empirically-based dissertation -**

- 96850 Analysis of Empirical Research ..... 4

**For those conducting a text-based dissertation -**

Choose one of the following:

- 98160 Readings in Christian Worship ..... 4

### Worship Studies (Major)

20 hours required

- 98110 Theology of Christian Worship..... 4
- 98120 Historical Survey of Christian Worship ..... 4
- 98130 Studies in Christian Hymnody ..... 4
- 98140 Planning and Leading Christian Worship..... 4
- 98150 Cross-Cultural Perspectives on Worship Practices..... 4

### Minor - (Choose one)

12 hours required

#### Family Ministry

12 hours required

- 97010 Theology of Marriage and Family ..... 4
- Choose two of the following (8 hours):
- 93575 Models of Student and Family Ministry ..... 4
  - 93565 Issues in Student and Family Ministry ..... 4
  - 97005 Christian Formation of Children and Adolescents..... 4
  - 97015 Marriage and Family Counseling ..... 4

#### Higher Education

12 hours required

- 97000 Theological and Anthropology and Human Development ..... 4
- Choose two of the following (8 hours):
- 91020 Christian Higher Education ..... 4
  - 93420 Curriculum Theory and Design ..... 4
  - 93920 Current Theory and Practice in Adult Education . 4

#### Leadership

12 hours required

- 95700 Biblical and Theological Foundations for Leadership ..... 4
- Choose two of the following (8 hours):
- 93610 Communication and Team Dynamics..... 4
  - 96100 Leadership and Management Theory..... 4
  - 96300 Organizational Theory and Development ..... 4
  - 96400 Change, Power, and Conflict..... 4

### Colloquium

6 hours required

- 98100 Christian Worship Colloquium..... 1



## Dissertation Research

16 hours upon completion, 2 Terms minimum

- 96920 Comprehensive Examinations ..... 0
- 93980 Doctoral Dissertation Research/Writing..... 0

## Research and Statistics Requirement

Students are required to complete a master’s level course in research and statistics before the end of the first year of study. This course can be taken in January or July on the Southern Seminary campus, or students may take this course at another accredited graduate institution, provided they submit transcript evidence of a grade of C or higher. The tuition for this course is not included in either matriculation of program fees.

## Language Requirements

Graduate studies in empirical research methodologies, statistical analysis, and computer applications serve as language studies in the Doctor of Philosophy program.

## Colloquium

Doctoral colloquia are designed to be a forum for doctoral students and faculty. In these colloquia, issues and developments in the fields of family ministry, higher education and leadership are explored. Colloquium sessions also focus on theological, philosophical, historical and social science foundations. Students are required to take 6 hours of doctoral colloquia (course 90000) for credit.

## Comprehensive Examinations

Comprehensive examinations consist of three written evaluations of the student’s ability to integrate and incorporate research findings in the research foundations and research praxis studies in the Doctor of Philosophy program.

Before taking the comprehensive examinations, the student must have successfully completed all research seminars and 6 hours of colloquia

Preparation for the exams begins during the final semester of course work. Comprehensive examinations are scheduled and overseen by the student’s appointed dissertation supervisor. The examinations last for three days. The student must successfully complete the comprehensive examinations before the dissertation prospectus can be approved and the student can enroll in doctoral dissertation research.

## Dissertation

Each candidate for the Doctor of Philosophy must successfully complete a dissertation based on the candidate’s own systematic inquiry into an area of advanced research. The dissertation is intended to: 1) demonstrate the student’s competency in research methodology, 2) demonstrate the student’s ability to think critically and systematically, and 3) make a significant contribution to the literature base of the field of church ministry.

The process of writing the dissertation is not a sudden enterprise, but a progressive investigation of a line of inquiry begun in the research seminars.

In the *Empirical Research Methods* seminar, the student receives formal training in research methodologies. In

the *Advanced Focused Research* seminars, students will develop their study of the literature base related to their intended dissertation topic.

After completing comprehensive exams (one of which is dissertation related), the student develops a dissertation *Prospectus* that will present the student’s research questions and strategy. The student’s Dissertation Committee supervises the dissertation writing process including the writing of the *Prospectus*. The student defends the *Prospectus* in an open hearing. The student cannot begin dissertation research until the Dissertation Committee and the seminary faculty accept the *Prospectus*.

Research methods utilized for the dissertation must be appropriate to the type of research being conducted by the student. On-campus, individual consultations are required of the student during the writing of the dissertation.

## Dissertation Defense

The completed dissertation is defended in an open hearing scheduled and supervised by the student’s Dissertation Committee. To graduate, the student must receive a minimum grade of “B” (3.0 on a 4.0 scale) on the dissertation. A grade of “B-” (2.7 on a 4.0 scale) or below will require the student to rewrite the dissertation and defend it again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Philosophy degree.

The dissertation, upon completion, is submitted for copyrighting, microfilming, and binding.

## Doctor of Education

The purpose of the Doctor of Education program is to equip men and women to serve as leaders in church-related educational institutions of higher education and in the educational ministries of the church.

## Residency Requirements

The doctor of Education degree is designed so that students are not required to relocate to the main campus. Two weeks of on-campus study are required each year, one week in summer and one week in winter. On-campus seminars are scheduled the last full week of July and the second full week of January each year. Thesis defense will require an additional visit to the campus.

## Length of Time Allowed

The doctor of Education degree is designed to be completed in thirty months. This time frame includes all seminars and the thesis. A student must enroll every semester until the thesis has been defended and accepted.

If a student requires additional time beyond thirty months, the student must petition for an extension. The petition must be submitted to and approved by the program director and the student’s faculty mentor. Students who are granted extensions will be assessed additional fees for each semester beyond the thirty-month limit. No student will be allowed to continue beyond forty-eight months in the program.



## Minimum Grade Point

In order for a student to receive credit for a research seminar, he or she must earn a “B” (3.0 on a 4.0 scale). Any grade below a “B” results in loss of credit for the course. The student will be placed on probation. An additional research seminar grade below a “B” during the following term will result in termination from the program. Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies.

## Deficiencies

At the time of admission, a student may be notified of academic deficiencies and the requirements needed to overcome the deficiency. Any such requirements must be completed before a student begins the program.

## Curriculum Plan

### Foundational Year

- 81020 Graduate Research Seminar ..... 2
- 92000 Theological Foundations for Educational Research ..... 6
- 92010 Empirical Foundations for Educational Research 6
- 92020 Methodological Foundations for Education and Administration..... 6
- 92030 Theological Foundations for Leadership ..... 6
- 42490 Cooperative Program ..... 0

### Advanced Research Year

- 92040 Social and Organizational Change ..... 6
- 92050 Human Development and Christian Formation..... 6
- 92060 Critical Reflection and Research Evaluation..... 6
- 92070 Mentorship and Guided Research..... 6

### Thesis

- 92080 Thesis Research and Writing..... 6
- 92090 Thesis Defense..... 4

## Comprehensive Examinations

Before being scheduled for oral comprehensive examinations, students must successfully complete four foundational seminars and two advanced seminars.

Oral comprehensive examinations test the student’s capacities as a problem solver and practitioner scholar by focusing on the student’s ability to coordinate and to apply research findings related to his or her research focus. Although the student’s entire research team will be present for these examinations, answers are presented individually. The student’s primary mentor will present two questions; one of these two questions will relate to the student’s thesis topic. A practitioner in the student’s field of study will present a third question and will participate in the evaluation of the student’s answers to the mentors questions.

Each response from the student must last no more than twenty minutes but no fewer than fifteen minutes. The student may bring three pages of notes – single spaced with one-inch margins and with a typeface no smaller than twelve-point Times New Roman to the oral comprehensive examinations.

The student must successfully complete oral comprehensive examinations before his or her thesis

prospectus can be approved.

## Thesis

Each candidate for the Doctor of Education must successfully complete a thesis based on the candidate’s systematic inquiry into an area of advanced research.

During the first two foundational seminars, each student will be assigned a mentor and a research topic. The student will also become part of a team of individuals studying the same topic under the same mentor. Under the supervision of his or her mentor and in dialogue with fellow team members, the student will develop a research question that will form the foundation for his or her thesis. In selected seminars throughout the program, students will draft chapters in preparation for the completion of this thesis.

The theses developed within each research team will build on one another. Together, these interlocking theses will provide a solution to some particular problem or will demonstrate the validity of a particular approach to an education or leadership related issue.

## Thesis Prospectus

Throughout the seminars, the student will develop in consultation with his or her mentor and with other faculty members, a thesis prospectus that includes the first chapter of the thesis and summarizes the student’s research question and strategy. The student will defend the thesis prospectus during the course 92070 Mentorship and Guided Research in a closed hearing with his or her mentor, one other faculty member, and the members of his or her research team.

The student may not engage in empirical research with human subjects until the methodology has been approved by the Ethics Committee and until the thesis prospectus has been approved by his or her mentor and the seminary faculty.

## Thesis Defense

The final thesis will focus on one particular research question and will be 20,000-25,000 words in length. The research for the thesis may be text-based or empirical.

The completed thesis will be defended in an open hearing scheduled and supervised by the student’s faculty mentor. The student’s thesis committee will consist of the faculty mentor and a practitioner in the field of study. The student’s research team will also be present for the hearing.

The thesis must also be presented to an external audience appropriate to the topic, such as (but not limited to) the faculty of an educational institution, a denominational association, an education-focused group within a state denominational convention, or a state or national gathering of educators.

To graduate, the student must receive a minimum grade of “B” (3.0 on a 4.0 scale) on the thesis. A grade of “B-“(2.7 on a 4.0 scale) or below will require the student to rewrite the thesis and defend again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Education degree. The thesis, upon completion, is submitted for copyrighting, digital preservation and binding.

It is anticipated that the combined theses from each





research group will be published by an academic press with the group's faculty mentor serving as editor.

## Doctoral Programs in Church Music

The School of Church Ministries offers two doctoral degrees: the Doctor of Musical Arts (D.M.A.) and the Doctor of Music Ministry (D.M.M.). Statements here provide only a brief overview. Specifics of the degrees, in the form of the MANUAL FOR DOCTORAL STUDIES IN CHURCH MUSIC and Study Guides for the various Qualifying Examinations, are available from the Associate Dean for Doctoral Studies.

### Qualifying Examinations

Normally, Doctoral Qualifying Examinations are given each March and October. Usually the individuals tested are already students at Southern Seminary. However, it is possible to take Qualifying Examinations without being enrolled at Southern Seminary. Until Qualifying Examinations are passed, a student is not a "Doctoral Candidate." In addition to evaluating musicianship and academic strengths, these tests help the student and the faculty select a suitable plan of study.

Regardless of status, a person wishing to take Qualifying Examinations must submit to the Associate Dean for Doctoral Studies three items at least one month prior to the tests:

- "Qualifying Examination Application Form" found in the Manual for Doctoral Studies
- An Autobiography of six to ten pages that includes personal, professional and spiritual history
- A research paper of ten to thirty pages utilizing proper form, footnotes, etc., written either as an assignment for bachelor's or master's work or written as a project especially for this assignment

Often a person with a master's degree from another school determines to register at Southern Seminary the semester of Qualifying Exams. Such a person must utilize the following procedures:

- Complete full admission to Southern Seminary as a "SPECIAL STUDENT" (Registration as a D.M.A. or D.M.M. student is not possible until Qualifying Examinations are passed.)
- Take PLACEMENT EXAMINATIONS with all incoming students in the School of Church Ministries. (These tests, diagnostic in nature, give the faculty an early indication of the student's relative strengths.)

### Qualifying Examinations test the following areas:

- Major personal performance area (Formal Recital)
- Music History
- Music Theory
- Conducting
- Sight Singing
- Voice Proficiency (for all except voice majors)
- Piano Proficiency (for all except keyboard majors)

Once Qualifying Examinations are passed, the student may register the following semester in the chosen degree program—D.M.A. or D.M.M.—and will receive the first of eight RESIDENCE DOCTORAL STUDIES GRANTS,

awarded to all students having earned "Doctoral" status in the School of Church Ministries.

## The Degrees

### D.M.A. (52 credit hours on campus)

The purpose here is to prepare graduates toward performing, teaching, or administering in higher education. The equivalent of a Southern Seminary Master of Music and documented indications of professional excellence serve as pre-requisites. One foreign language, usually French or German, is required. No grade lower than a "B" may be counted toward the degree.

### D.M.M. (40 credit hours on campus)

The purpose here is to prepare graduates toward a deepening understanding of service in the local church, denominational work, or music missions. The equivalent of a Southern Seminary Master of Church Music and three years of full-time church music related experience serve as pre-requisites. No grade lower than "B-" may be counted toward the degree.

The word "equivalent" indicates that Southern Seminary course requirements may be satisfied in several ways: taking the course, auditing the course, transferring credit from another school, being examined by the respective faculty member, being assisted by the respective faculty member, or being granted course credit for professional experience.

## Comprehensive Examinations

Once courses and recitals have been completed, the Doctoral Candidate is tested over the major areas of study. Once the Comprehensive Examinations are completed, the student is free to pursue final elements of the degree.

## Final Paper

For the D.M.A., the Final Paper is always a dissertation—either a research work or an annotated musical composition.

For the D.M.M., the Final Paper can take one of three forms—a research work, an annotated musical composition, or an "Integrative Essay," based upon personal experience and insights gleaned in light of doctoral study.

## Oral Examination

All doctoral students realize the culmination of their work during a two-hour oral examination. Members of the Dissertation Committee host the examination, but all members of the School of Church Ministries faculty are invited to participate.

For the D.M.A., the discussion always centers around the dissertation.

For the D.M.M., the discussion centers either around a formal project or "Integrative Essay."

## Length of Time Allowed

The suggested time for completion of Southern Seminary Doctoral Degrees is four years. All Doctoral Degrees must be completed in six years.



## Doctor of Music Ministry

This degree provides deeper understanding of service in the local church, denominational work, and music missions. The equivalent of a Southern Seminary Master of Church Music and three years of full-time church music related experience serve as pre-requisites. No grade lower than a "B-" may be counted toward the degree.

### Main Campus Study:

The candidate is required to engage in two academic years of study on campus.

The word "equivalent" indicates that Southern Seminary course requirements may be satisfied in several ways: taking the course, auditing the course, transferring credit from another school, examination by the respective faculty member, special instruction with the respective faculty member, or receiving course credit for professional experience.

### Pre-requisite Courses

42490 Cooperative Program (0)

### Church Music Studies (22-28 hours)

54605	Research and Writing in Church Music	2
80500	Practical Theology and the Practice of Ministry	4
89100	Church Music Colloquium	2
89800	Applied Ministry Experience: D.M.M.	4
	Elective in Conducting	2
	Elective in Worship, Music Education or Church Music Drama	2
	Church Music electives	6-12

### Vocational Objectives

- Ministry In the Local Church
- Denominational Service
- Missions
- Teaching with a Focus In Church Music

### Performance (solo applied, conducting, or composition) (12-18 hours)

Private study	6
Related course	2
Ensembles	2
Performance electives	2-8

**Total Doctor of Music Ministry Requirements 40**

**This program is not currently accepting new enrollments.**





## Doctor of Musical Arts Degree

This degree prepares graduates toward performing, teaching, or administering in higher education. The equivalent of a Southern Seminary Master of Music and documented indications of professional excellence serve as pre-requisites. One foreign language, usually French or German, is required. No grader lower than a "B" may be counted toward the degree.

### Main Campus Study:

The candidate is required to engage in two academic years of study on campus.

## Performance/Research Concentration

### Vocational Objectives

- Teaching at college or seminary level
- Composition
- Performance: Voice, Keyboard, Instrumental

### Pre-requisite Courses

42490	Cooperative Program	(0)
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### Core Curriculum (12 hours)

54605	Research and Writing in Church Music	2
54810	Language Seminar: German or	
54820	Language Seminar: French	1
89100	Church Music Colloquia (two semesters)	4
	Ensembles (50700-50990)	2-4
	Accompanying or Service Playing (depending on major)	1-3

### Patterns of Study (40 hours)

Choose one of the following patterns of study:

Pattern 1  
(with the dissertation in the solo performance area)  
Major Performance Area  
(including two recitals and the dissertation) 20-28  
First Academic Minor Area 6-14

Second Academic Minor Area (either musicology or theory) Pattern 2 (with the dissertation in the major academic area) Major Performance Area (including two recitals)	6-8
Major Academic Area (including the dissertation)	14-18
Minor Academic Area (either musicology or theory) Pattern 3 (with a major in conducting or composition) Conducting or Composition Major (including two recitals and the dissertation)	6-10
Solo Performance Area (including the equivalent of one 50-minute recital)	24-26
Minor Academic Area (either musicology or theory)	8
	6-8

**Total Doctor of Musical Arts-Performance/Research Concentration Requirements 52**

## Doctor of Musical Arts-Performance Concentration

### Vocational Objectives

- Teaching at college or seminary level
- Composition
- Performance: Voice, Keyboard, Instrumental

A student with an unusually high degree of skill as a performer may desire to enter the DMA Performance Concentration course of study. Acceptance into this track is only possible after completion of the first DMA recital, and is made possible by an affirmative vote of the Faculty of the School of Church Music and Worship.

The Performance track differs from the Performance/Research track in two ways:

1. The student earns additional hours of degree credit in applied instruction and performs the equivalent of four 50-minute recitals.
2. The student writes a Performance dissertation (four hours credit) as opposed to a Performance/Research dissertation (eight hours credit).

**This program is not currently accepting new enrollments.**



## • Faculty • Introduction • Masters' Programs • Doctoral Programs

*"The Southern Baptist Convention has always been a missions-centered denomination, and the Graham School focuses upon and continues that historic tradition."*

### Administration

#### Dean:

Charles E. Lawless, Jr., Ph.D.

#### Senior Associate Dean:

Adam W. Greenway, Ph.D.

#### Associate Dean, Evangelism and Church Growth:

Timothy K. Beougher, Ph.D.

#### Director of Research Doctoral Studies:

Timothy K. Beougher, Ph.D.

#### Director of Professional Doctoral Studies:

Charles E. Lawless, Jr., Ph.D.

#### Director of Great Commission Ministries:

M. David Sills, D.Miss., Ph.D.

#### Director of the Center for North American Missions and Church Planting:

J. D. Payne, Ph.D.

### Dean



#### Charles E. Lawless, Jr.

Dean of the Billy Graham School of Missions and Evangelism; Vice President for Academic Programming; Director of Professional Doctoral Studies; Professor of Evangelism and Church Growth (1997)

B.S., Cumberland College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Lawless brings to Southern Seminary wide experience in church work, having served as pastor of two different congregations in Ohio. He also has served as a Lecturer in English at the University of Cincinnati. He has contributed articles to denominational periodicals and written Sunday School curriculum for LifeWay Christian Resources of the Southern Baptist Convention. Dr. Lawless is the author of six works, including *Membership Matters*, *Spiritual Warfare*, *Disciplined Warriors*, and *Making Disciples through Mentoring*. He is a member of the Academy for Evangelism in Theological Education, the Great Commission Research Network, and the Evangelical Missiological Society.

### Faculty

#### Full Professors



#### Timothy K. Beougher

Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean, Evangelism and Church Growth; Director of Research Doctoral Studies, Billy Graham School of Missions and Evangelism

B.S., Kansas State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., Trinity Evangelical Divinity School

Prior to coming to Southern Seminary, Dr. Beougher served for six years as Assistant Professor of Evangelism at the Wheaton College Graduate School and Associate Director of the Institute of Evangelism at the Billy Graham Center of Wheaton College. He has written and edited numerous materials related to evangelism, discipleship, and spiritual awakening, including *Overcoming Walls to Witnessing*, *Training Leaders to Make Disciples*, *Evangelism for a Changing World*, *Accounts of a Campus Revival: Wheaton College 1995* and *Richard Baxter and Conversion*. He has ministry experience as an evangelist, church planter, pastor, and interim pastor.



#### Theodore J. Cabal

Professor of Christian Philosophy and Applied Apologetics (1998)

B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern Seminary. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to writing journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible* (2006).



**James D. Chancellor**

W. O. Carver Professor of Christian Missions and World Religions (1992)

B.A., Bellevue College; M.A., University of Nebraska, Omaha; M.Div., The Southern Baptist Theological Seminary; Ph.D., Duke University

Dr. Chancellor has a rich background in the studies of world religions and religious pluralism. His areas of specialization are Islamic culture and New Religious Movements. He is the author of *Life in The Family: An Oral History of the Children of God*. Prior to coming to Southern, he served as Dean of Colorado Christian University. He was a Visiting Scholar at the University of Manitoba and has taught at the Nigerian Baptist Theological Seminary, the Malaysian Baptist Theological Seminary, The Baptist Seminary of Singapore, and The Philippine Baptist Theological Seminary. His professional memberships include the Conference of Faith and History and the American Academy of Religion.



**Charles E. Lawless, Jr.**

Professor of Evangelism and Church Growth (1997); Dean of the Billy Graham School of Missions and Evangelism; Vice President for Academic Programming; Director of Professional Doctoral Studies

B.S., Cumberland College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Lawless brings to Southern Seminary wide experience in church work, having served as pastor of two different congregations in Ohio. He also has served as a Lecturer in English at the University of Cincinnati. He has contributed articles to denominational periodicals and written Sunday School curriculum for LifeWay Christian Resources of the Southern Baptist Convention. Dr. Lawless is the author of six works, including *Membership Matters*, *Spiritual Warfare*, *Disciplined Warriors*, and *Putting on the Armor*. He is a member of the Academy for Evangelism in Theological Education, the Great Commission Research Network, and the Evangelical Missiological Society.



**M. David Sills**

A.P. and Faye Stone Professor of Christian Missions and Cultural Anthropology (2003); Director of Great Commission Ministries; Director of the Doctor of Missiology program, Billy Graham School of Missions and Evangelism

B.A., Belhaven College; M.Div., New Orleans Baptist Theological Seminary; D.Miss., Ph.D., Reformed Theological Seminary

Dr. Sills joined Southern Seminary after serving as a missionary in Ecuador. While with the International Mission Board, he served as church planter and general evangelist among the Highland Quichua people in the Andes and as a seminary professor at the Ecuadorian Baptist Theological Seminary. He also served as Rector and professor of the Baptist seminary as a missionary with Global Outreach International. Dr. Sills is the author of *The Missionary Call, Reaching and Teaching*, and two books on the Highland Quichua indigenous people published in Spanish by Editorial Abya Yala, *Quichuas de la Sierra: Descubriendo un modelo de Pastoral adiestramiento pastoral culturalmente apropiado and Capacitation en la Cultura Quichua*, and *Introducción a la Misiología*. Among his professional memberships are the Evangelical Missiological Society, the American Society of Missiology, and the Association of Professors of Mission.



**T. Vaughn Walker**

WMU Professor of Christian Ministries (1996) and Professor of Black Church Studies (1986)

B.S., Hampton University; M.S., Eastern Illinois University; M.Div./C.E., The Southern Baptist Theological Seminary; Ph.D., Oregon State University

Dr. Walker was the first African American scholar to join the School of Theology and the Billy Graham School faculty. He also serves as pastor of the First Gethsemane Baptist Church in Louisville, Kentucky. He has been a visiting professor at Berea College and Southwestern Baptist Theological Seminary. Dr. Walker has contributed to several journals and other periodicals. He is a frequent speaker at conferences on both the church and Christian social ministries.



## Associate Professors



### W. Hayward Armstrong

Associate Professor of Christian Missions (2005); Associate Vice President for Online Learning and Intercultural Programs

B.A., Samford University; M.Div., Ph.D., New Orleans Baptist Theological Seminary; M.D.E., University of Maryland University College

Before coming to Southern Seminary, Dr. Armstrong served as Associate Director for Curriculum and then as Director of the International Centre for Excellence in Leadership at the Southern Baptist International Mission Board. Dr. Armstrong also served more than twenty years in South America, as church planter, theological educator, and missions administrator. He is the author of *Bases para la Educaci3n Cristiana* and He is the author of *Bases para la Educaci3n Cristiana* and *Mas Cerca de Dios*, co-author of *Introduction a la Misiologia*, contributor to the *Comentario Biblico Mundo Hispano*, and writer/compiler of missionary leadership development materials.



### J. D. Payne

Associate Professor of Church Planting and Evangelism (2002); Director of the Center for North American Missions and Church Planting

B.A., University of Kentucky; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Graduate Studies: University of Louisville Department of Sociology

Dr. Payne serves as a national missionary with the North American Mission Board and has served in pastoral and church planting ministries with churches both in Kentucky and Indiana. Prior to joining the Southern faculty, he was an Assistant Professor at Crossroads Bible College in Indianapolis, and an Adjunct Professor of Church Planting and Evangelism at Southern Seminary. He is the author of *Missional House Churches: Reaching Our Communities with the Gospel*, *The Barnabas Factors: Eight Essential Practices of Church Planting Team Members*, *Discovering Church Planting: An Introduction to the Whats, Whys, and Hows of Global Church Planting*, and *Evangelism: A Biblical Response to Today's Questions*. He also has three forthcoming books on global migrations, mission strategy, and movements within Evangelicalism. In addition to professional memberships in the Great Commission Research Network, the Evangelical Theological Society, and the Evangelical Missiological Society, Dr. Payne serves as the book review editor for the *Great Commission Research Journal*. He also blogs regularly at Missiologically Thinking ([www.jdpayne.org](http://www.jdpayne.org)).

## Assistant Professors



### Troy L. Bush

Assistant Professor of Christian Missions and Urban Ministry (2010); Director of the Dehoney Center for Urban Ministry Training

B.A., University of West Florida; M.Div., Mid-America Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Bush has served on church staffs in Arkansas and Florida, and he is currently Minister of Evangelism and Missions at Cross Pointe Church in Duluth, Georgia. Dr. Bush has also served with both the International Mission Board and North American Mission Board. He is the creator of the LYNTYS discipleship strategy.



### Adam W. Greenway

Assistant Professor of Evangelism and Applied Apologetics (2007); Senior Associate Dean, Billy Graham School of Missions and Evangelism; Associate Vice President for Extension Education

B.A., Samford University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Greenway has served as pastor and/or interim pastor of churches in Kentucky, Indiana, Ohio, Texas, and Florida. Active in denominational life, he currently serves as a trustee of LifeWay Christian Resources of the Southern Baptist Convention, is the immediate past First Vice President of the Kentucky Baptist Convention, and has chaired various standing and special committees of the KBC. Dr. Greenway is a member of the Evangelical Theological Society, the Evangelical Philosophical Society, the International Society of Christian Apologetics, and is president of the Southern Baptist Professors of Evangelism Fellowship. He is co-editor of *Evangelicals Engaging Emergent* and *The Great Commission Resurgence*, and has contributed articles to various books and journals.



**William D. Henard III**  
Assistant Professor of Evangelism and Church Growth (2007)

B.A., LL.D., Cumberland College (now University of the Cumberlands); M.Div., D.Min., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

In addition to his role at SBTS, Dr. Henard serves as Senior Pastor of the Porter Memorial Baptist Church in Lexington. He has served as a trustee of LifeWay Christian Resources (including a two-year term as Chairman of the Board), President of the Kentucky Baptist Convention, and First Vice President of the Southern Baptist Convention. He is co-editor of *Evangelicals Engaging Emergent*, and has contributed chapters to *The Great Commission Resurgence and Christian America?*, and *Mobilizing a Great Commission Church for Outreach*. He is a member of the Academy for Evangelism in Theological Education, the Great Commission Research Network (formerly the American Society for Church Growth), the Evangelical Homiletics Society, the Evangelical Theological Society, and the Southern Baptist Professors of Evangelism Fellowship.

### Distinguished Professors



**Kenneth Hemphill**  
Distinguished Professor of Evangelism and Church Growth (2005)

B.A., Wake Forest University; M.Div., D.Min., The Southern Baptist Theological Seminary; Ph.D., Cambridge University

Dr. Hemphill comes to Southern Seminary with a broad range of experience, having served as a pastor, denominational leader, and author. He was the President of the Southwestern Baptist Theological Seminary and the Director of Southern Baptist Center for Church Growth, and he currently serves as National Strategist for Empowering Kingdom Growth with the Southern Baptist Convention. Dr. Hemphill is the author of several books, including *Revitalizing the Sunday Morning Dinosaur*, *EKG..the Heart-beat of God*, and *The Bonsai Theory of Church Growth*.



**Thom S. Rainer**  
Distinguished Professor of Evangelism and Church Growth (2006)

B.S., University of Alabama; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Rainer was the founding dean of the Billy Graham School, a capacity in which he served until he was elected as President and CEO of LifeWay Christian Resources in 2005. Prior to joining Southern as founding dean of the Billy Graham School, Dr. Rainer served as pastor of churches in Alabama, Florida, Kentucky, and Indiana. He has served as president of the American Association of Church Consultants. Dr. Rainer has been a frequent church consultant and church growth conference speaker for many years and is in demand as a speaker in churches around the nation. Dr. Rainer is the author or co-author of books, including *The Book of Church Growth: History, Theology, and Principles*, *Effective Evangelistic Churches*, *Surprising Insights from the Unchurched*, *The Unchurched Next Door*, and *Breakout Churches*.

### Adjunct Professors

John Mark Terry

### Retired Professors

W. Bryant Hicks





## Introduction

### Purpose

The primary purpose of the Billy Graham School of Missions and Evangelism is to conduct a post-baccalaureate professional and graduate theological curriculum with an emphasis on Great Commission ministries. In so doing, it seeks to equip students for ministry as pastors, teachers, evangelists, missionaries, urban ministers, church planters, and denominational workers. In addition, the Graham School seeks to render training that is foundational for all other church-related ministries that emphasize missions, evangelism, and biblical church growth. The Graham School seeks to provide a sound biblical and theological foundation while providing practical training in ministry.

The wide spectrum within which Christian ministers function necessitates both comprehensive and highly specialized education. To meet the demand for comprehensiveness, students are exposed to a nucleus of courses and seminars that will enable them to think theologically and to make practical application. To meet the demand for specialization, each student has the opportunity to focus his or her interests in an area of specialized vocational preparation: missions, evangelism, church planting, Black church leadership, urban ministry, church growth, communication, world religions, pastoral ministry, and other specializations.

The Graham School seeks to serve and to lead the denomination of which it is a part. The Southern Baptist Convention has always been a missions-centered denomination, and the Graham School focuses upon and continues that historic tradition. While closely related to the academic and evangelical Christian communities of the world, the focus of the Graham School is Christian ministry in Southern Baptist churches and on mission fields.

### Overview of Academic Programs

Academic programs in the Graham School are of two types.

The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Missions, the Master of Arts in Theological Studies, the Master of Arts in Missiology, and the Master of Divinity degree.

The professional doctoral degrees are the Doctor of Ministry degree and the Doctor of Missiology degree. The Doctor of Missiology degree includes a research component that is field-based. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, include the Master of Theology degree and the Doctor of Philosophy degree.

The Master of Divinity is offered in several formats:

- The normal format with classes on weekdays
- A special format with some classes offered in the evening
- An ethnic format with classes taught bilingually in Vietnamese and English
- An ethnic format with classes taught in Spanish

### Professional Programs

Professional studies in missions, evangelism, and church growth are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving his Kingdom
  - To possess an abiding love for people and the work of Christian ministry in the context of the church
  - To bear witness to the truth of Holy Scripture
  - To maintain the historic principles of the Christian faith and of the Baptist heritage
  - To learn and do Great Commission ministries in the areas of missions, evangelism, and church growth
- Great Commission ministry demands preparation in four distinct yet related dimensions:
- Christian commitment, integrity, and spirituality
  - Mature, integrated, and functional personhood
  - Knowledge of the Bible and of historic and contemporary Christian thought and practice
  - Specialized training and skill development in missions, evangelism, church growth, communication, world religions, and church and society

### Research Doctoral Programs

Research doctoral programs in the Billy Graham School of Missions and Evangelism are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in religious thought and life, particularly in light of the Great Commission. This purpose embraces the preparation of students for many areas of service. Its main objective is the advanced preparation of pastors and teachers of Great Commission Studies. Each program of study is designed to equip the student for creative scholarship and its application to Christian ministry.

## Policies for Master's Level Programs

### Academic Advising

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

### Applied Ministry

In Applied Ministry (AM), the student is challenged to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional ingredients:

- A goal-oriented ministry process
- Reflections on personal ministry
- A one-hour weekly field supervisory session with an approved ministry supervisor
- Careful attention to biblical, theological, and practical resources

### Specifics of Applied Ministry Course Selection

Applied Ministry (AM) is required for all students in



master's level programs. Students may select courses from the options given in the degree requirements section of their particular program of study. AM courses or equivalent courses taken in excess of the stipulated AM requirements must be counted as free elective credits.

Students may select AM Internships (44930-44945) or AM courses connected with particular disciplines: evangelism (44935), missions (44930), North American Church Planting (44940), or International Church Planting (44945). These AM courses and sections are carefully identified on all course schedules compiled for registration purposes. Specific requirements for Applied Ministry courses may be found in the Office of the Associate Vice President for Extension Education and Applied Ministries.

### **Enrollment Requirements**

Students may take only one AM course (or its equivalent) in a single semester. To enroll in any AM course, the following is necessary:

- Successful completion of course 40150
- Watch the AM Orientation Video
- An approved title and ministry placement in an approved church or agency
- An approved field supervisor or a supervisory committee

Approval forms for all placements and supervisors are found in the *Applied Ministry Handbook* that is available on e-campus.

## **Master's Level Program Descriptions and Requirements**

The Graham School offers the following master's degrees and concentrations:

- Master of Arts in Theological Studies (Lay Leadership concentration and Intercultural Studies concentration for appointed missionaries)
- Master of Arts in Missiology
- Master of Divinity with a concentration in Missions, Evangelism and Church Growth (Pastor concentration, Missions concentration, Applied Apologetics concentration, Great Commission Ministries concentration, Black Church and City-Reaching Ministry concentration, Itinerant Evangelism concentration, and Intercultural Youth Ministry concentration)
- Master of Divinity with a concentration in North American Church Planting
- Master of Divinity with a concentration in International Church Planting (2+2/IMB or 2+3/IMB)
- Advanced Master of Divinity with a concentration in Church Planting
- Advanced Master of Divinity with a concentration in Missions, Evangelism, and Church Growth

The Graham School Master of Divinity curriculum is built around flexibility that allows the student (in cooperation with an advisor) to choose courses in line with his/her calling. Within this flexible curriculum are several specific concentrations as indicated above.

In addition, the School offers a Diploma in Missions program for students without a baccalaureate degree.



## Master of Divinity

The Billy Graham School offers the Master of Divinity in Missions, Evangelism and Church Growth in several distinct concentrations. This core curriculum serves as the foundation for each of the concentrations, which are found following the Core Curriculum.

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (18 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis or	
22440	Greek Syntax and Exegesis <sup>1</sup>	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

## Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to describe the role of the local church in fulfilling the Great Commission.

### Ministry and Proclamation (8 hours)

30000	Christian Preaching <sup>2</sup>	3
34300	Introduction to Biblical Counseling	3
40150	Personal Spiritual Disciplines	2

### Church Ministries (3 hours)

35040	Leadership and Family Ministry	3
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### Great Commission Ministries (36 hours)

30960	Intercultural Communications	3
32060	Building and Evangelistic Church or	3
33820	Introduction to Church Planting <sup>3</sup>	
32100	Personal Evangelism	3
32900	Cults and Minority Religions in America or	3
33600	Major Living World Religions <sup>4</sup>	
32960	Introduction to Missiology	3
BGS M.Div. Concentration Courses/Electives		21

### BGS Applied Ministry: 44930-44945 (2 hours)

<b>Total Master of Divinity Requirements</b>		<b>88</b>
Written Communications (if required)		+2
Elementary Hebrew (if required)		+3
Elementary Greek (if required)		+3

♦See Written Communication Requirement in Academic Section.

<sup>1</sup>Both 20440 and 22440 are required for students in the M.Div.-Missions and Bible Translation program.

<sup>2</sup>Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

<sup>3</sup>Both 32060 and 33820 are required for the Concentrations in Church Planting, City-Reaching, and North American Missions.

<sup>4</sup>Both 32900 and 33600 are required for the Concentration in Applied Apologetics. Students in the International Missions and Islamic Studies Concentrations must take 33600, while students in the North American Missions Concentration must take 32900.



## Master of Divinity Concentrations

### Great Commission Ministries Studies

Free electives	21	<b>Great Commission Concentration</b>	<b>21</b>
		<b>BGS M.Div. Core</b>	<b>67</b>
		<b>Total M.Div., Great Commission Ministries Requirements</b>	<b>88</b>
		• Written Communication (if required)	+2

### Applied Apologetics Concentration

28700 Christian Apologetics	3	<b>Applied Apologetics Concentration</b>	<b>18</b>
28970 Critical Thinking	3	<b>BGS M.Div. Core</b>	<b>70</b>
33855 Apologetics in the Local Church	3	<b>Total M.Div., Applied Apologetics Requirements</b>	<b>88</b>
Free Electives	9	• Written Communication (if required)	+2

### City-Reaching Concentration

32230 Urban Evangelism and Church Growth	3	<b>City Reaching Concentration</b>	<b>18</b>
32310 Spiritual Warfare in Evangelism & Missions	3	<b>BGS M.Div. Core</b>	<b>70</b>
36300 City Context for Christian Ministry	3	<b>Total M.Div. City-Reaching Requirements</b>	<b>88</b>
36450 Ministry/Evangelism: Holistic Approach	3	*Written Communication (if required)	+2
Free Electives	6		

### International Missions Concentration

33000 Cultural Anthropology	3	<b>International Missions Concentration</b>	<b>21</b>
32310 Spiritual Warfare in Evangelism & Missions	3	<b>BGS M.Div. Core</b>	<b>67</b>
32750 History of Christian Missions	3	<b>Total M.Div. International Missions Requirements</b>	<b>88</b>
32860 Biblical Basis of Christian Missions	3	*Written Communication (if required)	+2
33100 Principles and Practice of Missions	3		
Free Electives	6		

### Islamic Studies Concentration

32985 History and Religion of Islam	3	<b>Islamic Studies Concentration</b>	<b>21</b>
32986 Issues in Contemporary Islam	3	<b>BGS M.Div. Core</b>	<b>67</b>
32987 Islamic Thought: Belief and Practice	3	<b>Total M.Div. Islamic Studies Requirements</b>	<b>88</b>
32990 Islam and the Christian Mission	3	*Written Communication (if required)	+2
Free Electives	9		

### Black Church and Urban Ministry Concentration

30960 Intercultural Communication	3	<b>Black Church Leadership Concentration</b>	<b>30</b>
32060 Building an Evangelistic Church	3	<b>BGS M.Div. Core</b>	<b>58</b>
32330 Urban Evangelism & Church Growth	3	<b>Total M.Div., Black Church Leadership Requirements</b>	<b>88</b>
37200 African American Church in the Historical Perspective	3	• Written Communication (if required)	+2
World Religions elective (32900, 32977, 32980, 32990, 33600)	3		
Church and Society electives (36100-37700)	6		
Free electives	9		



## Intercultural Youth Ministries Concentration

32060	Building an Evangelistic Church	3	Billy Graham School elective (32000-33990; 36000-37990)	3
33000	Cultural Anthropology	3		
33310	Global Youth Culture	3	World Religions Elective (32900, 32977, 32980, 32990, 33600)	3
33320	Principles & Practice of the Intercultural Youth Minister	3		
33330	Applied Intercultural Youth Ministry	3	<b>Intercultural Youth Ministries Concentration</b>	<b>30</b>
33820	Introduction to Church Planting	3	<b>BGS M.Div. Core</b>	<b>58</b>
33340	Strategies for Cross-Cultural Youth Ministry	3		
44946	Intercultural Youth Ministry Field Education: Outreach	1	<b>Total M.Div., Intercultural Youth Ministries Requirements</b>	<b>88</b>
44947	Intercultural Youth Ministry Field Education: Leadership	1	• Elementary Hebrew (if required)	+3
Field Education elective		1	• Elementary Greek (if required)	+3
			• Written Communication (if required)	+2

## Itinerant Evangelism Concentration

30020	Preaching Practicum <sup>1</sup>	3	<b>Itinerant Evangelism Concentration</b>	<b>21</b>
32160	Evangelistic Preaching <sup>1</sup>	3	<b>BGS M.Div. Core</b>	<b>67</b>
32260	Theology of Evangelism	3		
32300	Principles of Spiritual Awakenings	3	<b>Total M.Div., Itinerant Evangelism Requirements</b>	<b>88</b>
40301	Pastoral Ministry <sup>2</sup>	3	• Written Communication (if required)	+2
Free electives		9		

<sup>1</sup>Preaching Practicum (30020) and Evangelistic Preaching (32160) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

## North American Missions Concentration

32310	Spiritual Warfare in Evangelism & Missions	3	<b>North American Missions Concentration</b>	<b>18</b>
33000	Cultural Anthropology	3	<b>BGS M.Div. Core</b>	<b>70</b>
33200	Missions in North America	3		
Free electives		9	<b>Total M.Div., Missions Requirements</b>	<b>88</b>
			• Written Communication (if required)	+2

## Church Planting Concentration

33060	Field Seminar in Church Planting	3	<b>Church Planting Concentration</b>	<b>18</b>
33080	Field Seminar in Church Planting	3	<b>BGS M.Div. Core</b>	<b>70</b>
33200	Missions in North America	3		
33830	Contextualized Church Planting	3	<b>Total M.Div., Church Planting Requirements</b>	<b>88</b>
33840	Models of Church Planting	3	• Written Communication (if required)	+2
33860	Church Multiplication Strategies	3		

## Pastor Concentration

30020	Preaching Practicum	3	<b>Pastor Concentration</b>	<b>21</b>
32160	Evangelistic Preaching <sup>1</sup>	3	<b>BGS M.Div. Core</b>	<b>67</b>
32310	Spiritual Warfare in Evangelism & Missions	3		
40301	Pastoral Ministry <sup>2</sup>	3	<b>Total M.Div., Pastor Requirements</b>	<b>88</b>
Free electives		9	• Written Communication (if required)	+2

<sup>1</sup>Preaching Practicum (30020) and Evangelistic Preaching (32160) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

<sup>2</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).





## Master of Divinity with a Concentration in International Church Planting (“2+2 IMB”)

This program involves approximately two years of study on campus (65 hours) and two or three years of church planting in an international missions setting. The BGS and the International Mission Board cooperate together to guide students through the appointment process to become IMB missionaries and fulfill the final 23 hours of coursework while serving on the international mission field.

### Vocational Objectives

- Church planting
- Ethnic ministry
- International missions
- Pastorate
- Evangelism

### Great Commission Ministries (9 hours)

30960 Intercultural Communication	3
32060 Building an Evangelistic Church	3
World Religions elective (32900, 32977, 32980, or 33600)	3

**On-Campus Hours Required before Deployment 65**  
(composed of 56 M.Div. core hours and 9 Great Commission Ministries hours)

### International Church Planting Concentration (23 hours)<sup>1</sup>

33410 Language Learning for Missionaries	3
33420 Cultural Acquisition for Missionaries	3
44945 Applied Ministry: BGS 2+2/3 Int'l <sup>2</sup>	2
Directed electives	15

<sup>1</sup>These courses will be completed in various formats while under appointment by a missions agency and serving on the international mission field.

<sup>2</sup>44945 Applied Ministry fulfills the core requirement for 44930 Applied Ministry.

<b>International Church Planting Concentration</b>	<b>32</b>
<b>BGS M.Div. Core</b>	<b>56</b>

<b>Total Master of Divinity with a concentration in International Church Planting Requirements</b>	<b>88</b>
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

## Master of Divinity with a Concentration in International Church Planting (Reverse “2+2 IMB”)

This program is the reverse of the above program. Students spend two years doing church planting in an international missions setting, followed by two years of class work on campus. Specific coursework and timing are determined by the director of 2+2/3 Program in the Billy Graham School. Students in this program must be fully accepted at Southern Seminary and must communicate with the director of the program prior to going to the field.



## Master of Divinity–Missions and Bible Translation (in partnership with The Graduate Institute in Applied Linguistics)

The Master of Divinity in Missions and Bible Translation is designed to produce graduates qualified to serve in specialist cross-cultural roles in Bible translation, ethnology or descriptive linguistics or in general cross-cultural service.

**Students must complete both components below, i.e., 73 hours at SBTS and 19 hours at GIAL. IMPORTANT: The plan of study should be planned carefully in consultation with advisors from the Billy Graham School and the Graduate Institute in Applied Linguistics.**

### SBTS GRADUATE HOURS

Hebrew Exegesis (20520, 20600-20800) or Greek Exegesis (22600-23790) <sup>1</sup>	3
<b>Great Commission Ministries (9 hours)<sup>2</sup></b>	
30960 Intercultural Communication	3
32980 World Religions and the Ch. Faith or 33600 Major Living World Religions	3
33010 Communication in Oral Cultures	3

**BGS M.Div. Core 61**

**Total SBTS hours 73**

### Master of Arts in Applied Linguistics (GIAL)

**IMPORTANT: The GIAL Certificate in Applied Linguistics (21 undergraduate hrs. + AL5406 & AL5207 = 27 hrs.) must be completed for admission into the Master of Arts in Applied Linguistics (GIAL catalog, 13-16). These hours may be completed subsequent to the 73 hours from SBTS, but MUST be completed prior to enrolling in the following graduate level courses.**

### GIAL GRADUATE HOURS

#### Master of Arts in Applied Linguistics General Core Requirements (13 hours)

AL5406 Field Methods & Linguistic Analysis	4
AL5207 Field Data Management	2
LD5151 Cross-cultural Teaching Seminar	1
AL5314 Culture, Language and Mind <i>or</i>	
AL5315 Semantics and Pragmatics	3
AL5312 Discourse Analysis	3

<sup>1</sup>Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL exegesis requirement.

<sup>2</sup>Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL elective requirements.

<sup>3</sup>Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL language requirements.

### Vocational Objectives

- International missions
- Cross-cultural evangelism and church planting
- Bible translation

### Bible Concentration Common Courses (15 hours)

AL5314 Culture, Language and Mind <i>or</i>		
AL5315 Semantics and Pragmatics		3
Language Hebrew or Greek <sup>3</sup>		6
Exegesis NT/OT Exegesis <sup>1</sup>		3
AL5316 Theory and Practice of Translation		3

### Electives (9 hours)<sup>2</sup>

Transferred in from SBTS 9

*GIAL hours 19*

*SBTS hours accepted by transfer 18*

**Total graduate hours to meet GIAL requirements 37**

**SBTS graduate hours 73**

**GIAL graduate hours 19**

### Total Master of Divinity in Missions and Bible Translation Requirements 92

GIAL certificate hours (required)	21
Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3
Written Communication (if required)	+2



## Advanced Master of Divinity

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 5 hours at the introductory

level plus 3 hours at an advanced level in each of these subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

Students who are interested in this program **must** consult the Billy Graham School Dean.

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (12 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3

### Theology and Tradition (12 hours)

25140	Advanced Church History	3
26100	History of the Baptists	3
27050	Advanced Introduction to Christian Theology	3
	Theology and Tradition elective	3

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy <sup>1</sup>	3
29250	Survey of Christian Ethics <sup>1</sup>	3

### Ministry and Proclamation (12 hours)

30000	Christian Preaching <sup>2</sup>	3
30020	Preaching Practicum or Preaching elective (30060-30620) <sup>3</sup>	3
40150	Personal Spiritual Disciplines	2
	Applied Ministry (44930-44945)	4

### BGS Core Studies (24 hours)

30960	Intercultural Communication	3
32060	Building an Evangelistic Church	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
	Church and Society elective (36020-37700)	3
	World Religions elective (32900, 32977, 32980, or 33600)	3
	BGS elective (32000-33990; 36000-37990)	6

### Research and Elective Studies (4/5 hours)

81020	Graduate Research Seminar	2
40375	Advanced M.Div. Thesis Writing or free elective <sup>5</sup>	2
	Free Electives <sup>6</sup>	3
		6

### Total Advanced Master of Divinity Requirements

		(76/77)
	• Elementary Hebrew (if required)	+3
	• Elementary Greek (if required)	+3
	• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.

<sup>1</sup>Students who completed introductory level courses in undergraduate work must take electives in these disciplines.

<sup>2</sup>Students who did not take a minimum of three hours of preaching in undergraduate work **must** take Christian Preaching (30000) and Preaching Practicum (30020). Students who did complete an introductory level preaching course in their undergraduate work **must** take Preaching Practicum (30020) and a preaching elective (30060-30620). Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

<sup>3</sup>Preaching Practicum (30020) and Preaching elective (30060-30620) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

<sup>4</sup>Students who completed an introductory level evangelism and church growth course during undergraduate work **must** take either Advanced Studies in Evangelism and Church Growth (32040) or a BGS elective approved by the dean.

<sup>5</sup>Students have the option to enroll in 40375 (2 credit hours) and complete a 40-60 page thesis, or choose a non-thesis option and enroll in a 3 credit hour Free Elective in place of 40375.

<sup>6</sup>Students who did not complete a course in biblical hermeneutics during undergraduate work **must** take Biblical Hermeneutics (22100) as one of these electives.



## Advanced Master of Divinity Church Planting Concentration

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or a Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 5 hours at the introductory level plus 3 hours at an advanced level in each of these subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

This program has the flexibility to allow the Adv. M.Div. student to complete the final 18 hours of studies while under appointment either by the North American Mission Board or the International Mission Board. Students who are interested in this program **must** consult the Billy Graham School Dean.

### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (12 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3

### Theology and Tradition (12 hours)

25140	Advanced Church History	3
<b>26100</b>	<b>History of the Baptists</b>	<b>3</b>
27050	Advanced Introduction to Christian Theology	3
	Theology and Tradition elective	3

### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy <sup>1</sup>	3
29250	Survey of Christian Ethics <sup>1</sup>	3

### Total Advanced Master of Divinity with a concentration in Church Planting Requirements **77**

• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.

<sup>1</sup>Students who completed introductory level courses in undergraduate work must take electives in these disciplines.

<sup>2</sup>Students who did not take a minimum of three hours of preaching in undergraduate work **must** take Christian Preaching (30000) and Preaching Practicum (30020). Students who did complete an introductory level preaching course in undergraduate work **must** take Preaching Practicum (30020) and a preaching elective (30060-30620). Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

<sup>3</sup>Preaching Practicum (30020) and Preaching elective (30060-30620) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

<sup>4</sup>Students who completed an introductory level evangelism and church growth course during undergraduate work **must** take either Advanced Studies in Evangelism and Church Growth (32040) or a BGS elective approved by the dean.

<sup>5</sup>Students who did not complete courses in biblical hermeneutics during undergraduate work **must** take Biblical

This program has the flexibility to allow the Adv. M.Div. student to complete the final 18 hours of studies while under appointment either by the North American Mission Board or the International Mission Board. Students who are interested in this program **must** consult the Billy Graham School Dean.

### Vocational Objectives

- Church planting
- Pastorate
- Biblical and theological studies
- International missions
- North American missions
- Ethnic ministry

### Ministry and Proclamation (8 hours)

30000	Christian Preaching <sup>2</sup>	3
30020	Preaching Practicum or Preaching elective (30060-30620) <sup>3</sup>	3
40150	Personal Spiritual Disciplines	2

### BGS Core Studies (21 hours)

30960	Intercultural Communication or	
33000	Cultural Anthropology	3
32060	Building an Evangelistic Church	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
33820	Introduction to Church Planting	3
	World Religions elective (32900, 32977, 32980, or 33600)	3
	Church and Society elective (36020-37700)	3

### Research and Elective Studies (18 hours)<sup>5</sup>

33060	Field Seminar in Church Planting	3
33080	Field Seminar in Church Planting	3
33410	Language Learning for Missionaries or a BGS elective	3
33420	Cultural Acquisition for Missionaries or BGS elective	3
33830	Contextualized Church Planting or	
33860	Church Multiplication Strategies	3
	BGS elective	3



## Master of Arts in Theological Studies - Lay Leadership

The Master of Arts in Theological Studies (MATS) is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training to laypersons who desire to be better equipped to do ministry in the local church. The BGS MATS focuses on Great Commission studies built upon a biblical and theological foundation.

### Vocational Objectives

- For laypersons only

### Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Great Commission Ministries (6 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3

Free electives (15 hours) 15

### Total Master of Arts in Theological Studies

**Requirements 48**  
Written Communication (if required) + 2

♦See Written Communication Requirement in Academic Section.





## Master of Arts in Theological Studies - Intercultural Leadership

The Master of Arts in Theological Studies for Intercultural Leadership is a graduate degree designed to provide training for persons whose career goals require knowledge and skills for living and working in intercultural settings. Admission to this program is restricted to only those who are under appointment by the International Mission Board, the North American Mission Board, or other approved Great Commission groups, and are serving on the field currently. Admission is contingent upon appointment status as well as the approval of the missions agency.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (9 hours)

20190	Survey of the Old Testament	3
22100	Biblical Hermeneutics	3
22190	Survey of the New Testament	3

### Great Commission Ministries (9 hours)

30960	Intercultural Communication or	
33000	Cultural Anthropology <sup>1</sup>	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3

### Theology and Tradition (6 hours)

26200	Southern Baptist Heritage	3
27000	Survey of Systematic Theology	3

### Directed Electives (24 hours)

(Choose 24 hours from the following):<sup>2</sup>

**IMB/International Missions students must choose**

**24 hours from the following:**

30960	Intercultural Communication	3
32750	History of Christian Missions	3
32860	Biblical Basis of Christian Missions	3
32980	World Religions & the Christian Faith	3

### Vocational Objectives

- For appointed missionaries only

### Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate a focused knowledge of intercultural leadership within the context of Christian missions.

33000	Cultural Anthropology	3
33010	Communication in Oral Cultures	3
33020	Leadership in Intercultural Contexts	3
33060	Field Seminar in Church Planting <sup>3</sup>	3
33100	Principles and Practice of Missions <sup>4</sup>	3
33150	Regional Study In Missions	3
33410	Language Learning for Missionaries <sup>5</sup>	3
33420	Cultural Acquisition for Missionaries <sup>5</sup>	3
33477	Studies in Missions	3
33600	Major Living World Religions	3
33820	Introduction to Church Planting	3
33830	Contextualized Church Planting	3
33840	Models of Church Planting	3
33860	Church Multiplication Strategies <sup>6</sup>	3
35040	Leadership and Family Ministry	3

**Students affiliated with the North American Mission Board must take the following 12 hours as part of their directed electives:**

33060	Field Seminar in Church Planting	3
33820	Introduction to Church Planting	3
33840	Models of Church Planting	3
33860	Church Multiplication Strategies <sup>6</sup>	3

### Total Master of Arts in Theological Studies - Intercultural Leadership Requirements

Written Communication (if required)	+2
<b>Total</b>	<b>48</b>

♦See Written Communication Requirement in Academic Section.

<sup>1</sup>Of these two courses, the one not applied to Great Commission Ministries may be taken as a Directed Elective.

<sup>2</sup>Other courses allowed for meeting the Directed Electives requirements must be approved in advance by the Associate Dean of Christian Missions in the Billy Graham School.

<sup>3</sup>As a component of this course, IMB students will complete Strategy Coordinator training. NAMB students must be involved in church planting work in North America.

<sup>4</sup>This course is typically offered concurrently with FPO.

<sup>5</sup>These courses are exclusively for students starting the study of a new language or the acquisition of a new culture.

<sup>6</sup>Students taking this course must be involved in or beginning their church planting work.



# Master of Arts in Missiology

The Master of Arts in Missiology is a graduate degree designed to provide training for missionaries and others who serve or plan to serve in intercultural ministry and church multiplication positions. Students must have declared a call to missions, and the office of the dean must approve admission. In general, it is assumed that those who will serve in a teaching/preaching position will enroll in the M.Div. degree. Students who desire to do doctoral work should also be aware that the M.A.Miss. degree is a prerequisite degree for only the Doctor of Missiology degree, and entrance to that degree requires a minimum of two years of full-time cross-cultural experience.

### Vocational Objectives

- Church planting
- Cross-cultural evangelism
- Evangelism
- International missions
- North American missions
- Urban evangelism
- Missionary spouses

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competent leadership in cross-cultural ministries and church multiplication.

### Remedial/Prerequisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Biblical and Theological Studies (32 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
26100	History of the Baptists	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

### Great Commission Ministries (27 hours)

30960	Intercultural Communication	3
32100	Personal Evangelism	3
32900	Cults and Minority Religions in America or	3
33600	Major Living World Religions	
32960	Introduction to Missiology	3
33820	Introduction to Church Planting	3
	Great Commission Ministries Electives <sup>1</sup>	

### BGS Applied Ministry: 44930-44945 (2 hours)

<b>Total Master of Arts in Missiology Requirements</b>	<b>61</b>
Written Communication (if required)	2

♦See Written Communication Requirement in Academic Section.

<sup>1</sup>Specializations are available within the Master of Arts in Missiology degree program. Consult with the Associate Dean for Christian Missions for further guidance in this area.



## Diploma Program

### Diploma in Missions

A Diploma in Missions program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Missions program.

Up to 12 semester hours of transfer credit can be applied to the Diploma in Missions program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section.

To graduate with a Diploma in Missions, the student must complete the requirements for the Master of Divinity degree program except for the common core language requirement of Hebrew and Greek. Choose any one of the vocational focus options.

### Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted in the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies degree program.

## Policies for Doctor of Ministry Programs

### Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctoral degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student's ministry setting
- A written research project or thesis that is related to the student's ministry setting
- An oral defense of the written project

In the Billy Graham School of Missions and Evangelism, the degree is offered in five areas with optional concentrations:

- Evangelism and Church Growth:
  - Pastor and Church Staff Leadership
  - Church Consultation
  - Applied Apologetics
- Global Missions
- Black Church Leadership
- Korean Church Leadership
- City-Reaching Ministry

### Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than two years after acceptance to the program. After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for several reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted to the program unless alternative and acceptable departmental supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for "Continuing Enrollment Status" from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Continuing Enrollment.

### Length of Time Allowed

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

### Minimum Grade Point

For each individual component of the program, a student must receive a minimum grade of "B-" (2.7 on a 4.0 scale). If a student receives a grade that is lower than a "B-" on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B-", the student will be terminated from the program.

### Attendance

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student's final grade.

### Assignments

The accelerated plan for foundational seminars and applied ministry experience mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and any papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.



### Learning Outcomes

- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

## Doctor of Ministry Program Descriptions and Requirements

### Doctor of Ministry- Evangelism and Church Growth

The Doctor of Ministry with a concentration in evangelism and church growth is designed to equip ministers for a high level of excellence in the fields of evangelism and church growth. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them. Three concentrations are offered in the Evangelism and Church Growth degree program: 1) Pastor and Church Staff Leadership, 2) Church Consultation, and 3) Applied Apologetics.

### Curriculum Plan

The program of study consists of four areas:

• Foundational seminars .....	16
• Applied ministry experience .....	8
• Project methodology .....	2
• Ministry research project .....	6
Total D.Min. credit hours .....	32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth ..... 4
- 80512 Biblical and Theological Issues in Evangelism and Church Growth..... 4
- 80513 Historical Issues in Evangelism and Church Growth..... 4
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such

as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80521 Applied Ministry Experience I..... 2
- 80522 Applied Ministry Experience II..... 2
- 80523 Applied Ministry Experience III..... 2
- 80524 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.



### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

## Doctor of Ministry— Global Missions

The Doctor of Ministry degree with a concentration in global missions is designed to equip ministers with a high level of excellence in missions and global missions. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars .....16
- Applied ministry experience ..... 8
- Project methodology ..... 2
- Ministry research project ..... 6
- Total D.Min. credit hours .....32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80611 Biblical and Theological Issues in Missions ..... 4
- 80612 Intercultural Leadership..... 4
- 80613 Missions Strategy: Theory and Practice ..... 4
- 80615 Current Issues in Global Missions ..... 4

Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80621 Applied Ministry Experience I ..... 2
- 80622 Applied Ministry Experience II..... 2
- 80623 Applied Ministry Experience III..... 2
- 80624 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The

projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology ..... 2
- Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700), is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of the Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

## Doctor of Ministry— Black Church Leadership

The Doctor of Ministry degree with a concentration in Black Church Leadership is designed primarily to equip ministers who serve African Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to





people of color. It is a non-resident degree program that is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars .....16
- Applied ministry experience ..... 8
- Project methodology ..... 2
- Ministry research project ..... 6
- Total D.Min. credit hours .....32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80411 Black Church Historical/Theological Emphasis .... 4
- 80412 Black Church Leadership and Administration ..... 4
- 80413 Black Church Ministry with the Community ..... 4
- 80414 Ministry Transitions for the Black Church of the 21st Century or Elective (selected in consultation with the supervisory professor and in light of the ministry research project)..... 4

Each seminar meets for five days (Monday through Friday all day and in the evenings) in either a winter or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80421 Applied Ministry Experience I ..... 2
- 80422 Applied Ministry Experience II ..... 2
- 80423 Applied Ministry Experience III..... 2
- 80424 Applied Ministry Experience IV ..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

### Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee composed of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

### Doctor of Ministry– Korean Church Leadership

The Doctor of Ministry with a concentration in Korean Church Leadership is designed to support the work of Korean churches in the United States. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them. The program provides instruction, for the most part, in Korean. Instruction is cross-cultural and entails a team-teaching approach. An adjunct professor from the Korean community is teamed with a professor from Southern Seminary. The Korean professor lectures in Korean and translates for the Southern Seminary professor.

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars .....16
- Applied ministry experience ..... 8
- Project methodology ..... 2
- Ministry research project ..... 6
- Total D.Min. credit hours .....32





### Foundational Seminars

Four foundational seminars, for a total of 16 credit hours, are required:

- 80300 Christian Scripture and the Practice of Ministry .. 4
- 80400 Christian Heritage and the Practice of Ministry ... 4
- 80500 Practical Theology and the Practice of Ministry .. 4
- 80612 Intercultural Leadership..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80221 Applied Ministry Experience I..... 2
- 80222 Applied Ministry Experience II..... 2
- 80223 Applied Ministry Experience III..... 2
- 80224 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

### Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has opportunity to apply professional knowledge and documented research into the context of ministry. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the Professional Doctoral Studies office. The project must be written in English. The results of the project are compiled in written form per specific guidelines. After the project

paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons, including the faculty supervisor and one other faculty reader. The Director of Professional Doctoral Studies and the faculty supervisor will choose the additional committee member. Specific details concerning the Ministry Research Project may be secured from the Professional Doctoral Studies office.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

### Doctor of Ministry-City-Reaching

The Doctor of Ministry with a concentration in city-reaching is designed to equip ministers who serve in urban centers. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:

• Foundational seminars .....	16
• Applied ministry experience .....	8
• Project methodology .....	2
• Ministry research project .....	6
Total D.Min. credit hours .....	32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80450 Biblical and Theological Issues in Urban Ministry 4
- 80451 Community Development in Urban Ministry ..... 4
  - 80452 Intercultural Issues in Urban Ministry ..... 4
  - 80453 Current Issues in Urban Ministry ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under



the supervision of a faculty member. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80460 Applied Ministry Experience I..... 2
- 80461 Applied Ministry Experience II..... 2
- 80462 Applied Ministry Experience III..... 2
- 80463 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office

of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

## Policies for Doctor of Missiology Program

### Overview

The Doctor of Missiology (D.Miss.) is an advanced professional research degree in missiology designed especially for missionary practitioners. Students who expect to teach missions should normally pursue the Doctor of Philosophy program of study rather than the Doctor of Missiology program. Students are typically not permitted to transfer from the D.Miss. to the Ph.D. program. Those who wish to do so must reapply for the Ph.D. program and meet all entrance requirements for that program.

The purpose of the Doctor of Missiology program is to prepare persons for enhanced cross-cultural ministry by means of advanced studies in Christian missions and related disciplines. Students in the program take Doctor of Philosophy seminars in Christian missions and related subjects. The program culminates with a field research dissertation that addresses an issue in the student's missionary context.

### Faculty Supervision

Each student in the Doctor of Missiology program is under the guidance of a faculty supervisor. The student is to request one of the Graham School graduate faculty as that supervisor. The faculty supervisor will advise the student in all matters related to the course of study, colloquium work, comprehensive examinations, and field research dissertation writing.

### Length of Time Allowed

Students should allow at least three years of study to complete their program but should take no more than four years. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

An exception to these time limitations may be granted to students who are international missionaries and who study only during their periods of stateside assignment.

### Minimum Grade Point

For each individual component of the program, a student must receive a minimum grade of "B" (3.0 on a 4.0 scale). If a student receives a grade that is lower than a "B" on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B", the student will be terminated from the program.

### Learning Outcomes

- Students will be able to demonstrate the ability to conduct cross-cultural ministry at an advanced level.



- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.

## Doctor of Missiology Program Descriptions and Requirements

The student is to complete the following with passing grades in order to graduate with a Doctor of Missiology degree.

• Working knowledge of one modern language .....	0
• 81020 Graduate Research Seminar .....	2
• 81170 Empirical Research and Computer Applications..	0
• Four doctoral colloquia (one per semester) .....	8
• 86100 The History of Christian Missions .....	4
• 86120 Philosophy and Methodology of Missions.....	4
• 86140 Theology of the Christian Mission.....	4
• 86110 Ethnographic Research and Worldview Identification.....	4
• One additional Billy Graham School elective seminar .....	4
• Elective seminar in world religions (88100-88300) .....	4
• Elective seminar in evangelism and church growth (88580-88750).....	4
• 86130 Cultural Anthropology and Christian Witness.....	4
• Comprehensive exams.....	0
• 80700 Ministry Research Project .....	6
Total D.Miss. credit hours.....	48

The student is allowed considerable flexibility in the order in which required seminars are taken.

### Language Requirement

A working knowledge of one modern language (other than English) is required. The faculty supervisor must approve the language. The decision as to the language to be learned will take into consideration the student's area of specialization, the field language that is appropriate to his or her missions work, and particular needs. Students for whom English is a second language may substitute English for the modern language.

A student demonstrates a working knowledge of a language by earning a passing grade either in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination. The exams are offered twice a year in August and in January.

### Courses 81020 and 81170

Graduate Research Seminar (course 81020) should be taken in the student's first or second semester.

Empirical Research and Computer Applications (course 81170) may be waived if the student can demonstrate proficiency in empirical research methodologies, statistical analysis, and computer applications.

### Doctoral Colloquia

Doctoral colloquia are designed to be a forum for exploration of issues and developments in particular areas of study. Students are normally required to take four doctoral colloquia.

## Comprehensive Examinations

Comprehensive examinations are written examinations that correspond to the student's doctoral study. Although doctoral seminars help to develop the student's knowledge, they are not sufficient to acquire the breadth of knowledge that competency in a field mandates. Thus, preparation for comprehensive exams will begin immediately upon acceptance into the doctoral program and continue until the time that comprehensive examinations are taken. Guidance toward developing a plan of preparation for the exams will be offered by the student's faculty supervisor.

The written comprehensive examination lasts for four hours. The examination will include four one-hour examinations on the following areas of study: missions history, missions strategy, anthropology, and world religions. Students are required to take their comprehensive examinations at the end of the semester in which they complete their seminar requirements or during the next semester. A student may not be on Interrupted Status during the semester he or she takes the comprehensive examination. A notice of intention to take the comprehensive examination should be submitted to the Director of the Doctor of Missiology Program at the beginning of the semester when the examination will be taken.

In order to pass the comprehensive examination, the student must earn a score of "B" (3.0 on a 4.0 scale). If the student receives a grade lower than a "B", his performance will be reviewed. Permission for a second examination may be granted. A second failure on the comprehensive examinations will result in forfeiture of Doctor of Missiology candidacy status.

### Field Research Dissertation

Following satisfactory completion of the seminar requirements and the comprehensive examinations, the student will conduct a field research dissertation that addresses a missiological issue in his or her missionary context and that demonstrates a high level of research skill. The dissertation incorporates both academic and field research.

Before writing the dissertation, the student must submit a prospectus for approval by the Graham School faculty and the seminary faculty. The dissertation must be prepared according to the guidelines approved by the seminary faculty.

Upon completion of the dissertation, the student must successfully defend it before a committee of three persons who have been approved by the faculty of the Department of Christian Missions.

Specific details regarding the field research dissertation may be obtained from the D.Miss. Handbook available in the Professional Doctoral Studies office.

## Policies for Research Doctoral Studies

### Overview of Research Doctoral Programs

Research doctoral programs in the Billy Graham School



of Missions and Evangelism are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

### Areas of Study

- Evangelism and Church Growth
- Christian Missions
- World Religions
- Applied Apologetics
- Black Church Studies

## Research Doctoral Program Descriptions and Requirements

### Master of Theology Program

The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.Div. level. It may be pursued in any one of five areas of study in the Billy Graham School of Missions and Evangelism: Evangelism and Church Growth, Christian Missions, World Religions, Applied Apologetics, or Black Church Studies. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study. The Th.M. can be completed in a modular format.

#### Curriculum

Normally no academic work done prior to matriculation will be credited toward the Th.M degree. The exception to this policy is course 81020: Graduate Research Seminar.

Th.M coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken. A maximum of three doctoral seminars may be taken. For the doctoral seminar the student will complete exactly the same assignments as Ph.D. students. Up to 12 hours of doctoral seminar credit may be transferred into the Ph.D. program if a student is later admitted.

In cases where the student has already demonstrated an ability to do academic research and writing at an advanced level, he or she may be invited to write a thesis. This invitation is made by the faculty supervisor and area faculty in consultation with the Billy Graham School Director of Research Doctoral Studies and the Associate Vice President for Doctoral Studies. The thesis is written under the direction of the faculty supervisor and will be read by and defended orally before a thesis committee.

#### Learning Outcomes

- The student will be able to plan research in an area of specialization and, where appropriate, will relate the

work to the larger context of theological study.

- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

### Grading Policy

The minimum passing grade in any course taken for Th.M. credit is a “B-” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

### Thesis

The first stage in the thesis writing process is the submission of a thesis proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the thesis committee, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies, the student completes a defense draft of the thesis. When the faculty supervisor determines that the draft is defensible it will be submitted to the Office of Doctoral Studies from which it will be distributed to the thesis committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The thesis committee will also inform the student of any additional revision required for the final submission.

### Program Requirements

#### Non-Thesis Track

• 81020 Graduate Research Seminar .....	2
• Advanced masters level elective .....	4
• Advanced masters level elective .....	4
• Advanced masters level elective .....	4
• Advanced masters level elective or doctoral seminar .....	4
• Advanced masters level elective or doctoral seminar .....	4
• Doctoral Seminar .....	4
Total program credit hours .....	26

#### Thesis Track

• 81020 Graduate Research Seminar .....	2
• Advanced masters level elective or doctoral seminar .....	4
• Advanced masters level elective .....	4
• 81050 Thesis Research .....	4
• Doctoral seminar .....	4
• Advanced masters level elective or doctoral seminar .....	4
• 81060 Thesis Writing .....	4
Total program credit hours .....	26

### Doctor of Philosophy Program

The Ph.D. program equips students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching. It may also be useful in the pastorate and in other church-related ministries that benefit from advanced Christian scholarship. The program requirements for the Ph.D. in the Billy Graham School





of Missions and Evangelism vary somewhat from field to field. The student consults with his or her faculty supervisor to design a plan of study that will result in breadth and depth of scholarship in the major field of study and conversance with one or more minor fields. Students typically need four years of full-time study to meet all program requirements, however, there are many factors that may affect program length.

### Program Requirements

• Two research languages .....	0
• Eight area seminars.....	32
• 81020 Graduate Research Seminar .....	2
• 81200 Teaching Principles and Methods.....	4
• 81300 Higher Education.....	2
• Five colloquia (one per semester).....	10
• Comprehensive exams.....	0
• Dissertation.....	8
• Dissertation defense .....	8
Total Ph.D. credit hours .....	66

### Committee of Instruction

At the time of matriculation the student meets with his or her faculty supervisor to develop a plan of study and secure a committee of instruction. The committee of instruction is composed of the student's faculty supervisor and two other professors with whom the student expects to take seminars. This committee will normally prepare the student's comprehensive examinations and may serve as the dissertation committee.

### Area Seminars

Ph.D. study is pursued in large part through area seminars in the student's major and minor fields of study. A minimum of eight area seminars is required. Seminars should be chosen in consultation with the faculty supervisor.

### General Seminars

Three seminars that are not specific to the student's areas of study are required. Students are expected to take The Graduate Research Seminar (81020) prior to the beginning of their coursework. The Higher Education Seminar (81300) and Teaching Principles and Methods (81200) are normally taken after the student completes two years of study. For each of these seminars most of the preparation is done before the first day of class.

### Colloquia

The colloquium serves as a forum for exploration of literature, issues, and developments in the student's major field of study. Students are required to take a minimum of five colloquia. Area faculty or the faculty supervisor may request that a student participate in the colloquium beyond the five colloquia program requirement.

### External Study

Up to two seminars may be taken at an approved doctoral granting institution other than Southern Seminary with the approval of the faculty supervisor, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies. Students engaged in external study register

at Southern Seminary under Ph.D. Student: Affiliate Registration (course 81990) and pay the fees and tuition required by the host institution. If the student is simultaneously taking courses for credit at Southern Seminary he or she will also pay Southern Seminary's registration fees and tuition. The student is responsible for insuring that an official transcript of course work taken at other institutions is sent to the Office of Academic Records.

### Language Requirements

A reading knowledge of two modern and/or classical languages is normally required. Additional languages may be required if the committee of instruction determines that it is necessary for the student's program of study. Common language options are German, Latin, French, and Spanish. The decision as to which languages are to be learned should be guided by the student's particular research needs. In all cases the supervisor must approve the languages chosen.

A student may satisfy a language requirement by earning a passing grade in a non-credit language course offered by the seminary or by passing a language proficiency examination or completing an equivalent language course at another institution. The Office of Doctoral Studies administers these examinations several times a year. Knowledge of one language should normally be acquired before matriculation and competence in a second language must be demonstrated prior to the taking of the comprehensive examinations.

Exceptions to the language requirement require approval by the student's faculty supervisor, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies. Exceptions are sometimes made in the following cases. (1) Students whose study will benefit from empirical research and statistics or ethnographic research may be permitted to substitute demonstrated proficiency in one of these for a language requirement. (2) International students may be permitted to use their native language to satisfy a language requirement when that language is a primary language for the student's research. (3) Missionaries duly appointed by the International Mission Board of the Southern Baptist Convention may be permitted to use their field language to satisfy a language requirement when that language is a primary language for the student's research.

### Learning Outcomes

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.





- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

### **Grading Policy**

The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

### **Comprehensive Examinations**

Comprehensive examinations corresponding to the student’s areas of study are administered at the conclusion of the student’s coursework. All Billy Graham School students take three written comprehensive examinations. The student should consult his or her committee of instruction for guidance in preparing for these exams. Additional preparation beyond what has been required for seminars and colloquia will normally be expected. An oral comprehensive exam may also be required subsequent to the written comprehensive examinations. Failure on any part of a comprehensive exam will result in a review of the student’s status by the committee of instruction, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies.

### **Dissertation**

Each student must demonstrate the ability to conduct and report on original research. The first stage in this process is the submission of a dissertation proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the dissertation committee, the Billy Graham School Director of Research Doctoral Studies, the Associate Vice President for Doctoral Studies, and the seminary faculty, the student completes a defense draft of the dissertation. When the faculty supervisor determines that the draft is defensible, it will be submitted to the Office of Doctoral Studies from which it will be distributed to the dissertation committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The dissertation committee will also inform the student of any additional revision required for the final submission.



## • Professional Studies • Doctoral Studies

*“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth.”  
— 2 Timothy 2:15*

### Professional Studies (20000-59990)

School of Theology .....	20000-31990; 34000-37990; 40010-40990; 44300-44990
Scripture and Interpretation.....	20000-24990
Theology and Tradition.....	25000-28450*
Worldview and Culture .....	28500-29990
Ministry and Proclamation.....	30000-31990; 34000-35990; 40010-40490; 40500-40990; 44300-44990**
Billy Graham School of Missions and Evangelism.....	32000-33990; 36000-37990
Evangelism and Church Growth .....	32000-32600
Missions .....	32700-33500
World Religions.....	32900, 32977, 32980, 33600
Church Planting.....	33700-33990
Church and Society .....	36000-37990
School of Church Ministries .....	34000-34090; 41500-44290; 45000-49990
Educational Foundations .....	45000-45350
Preschool and Childhood Education .....	41600; 41700; 45700-45990
Youth & Campus Ministries .....	41800; 43000-43400; 46000-46135
Adult Education .....	46300-46990
Family Life and Human Development .....	34000-34090; 38540; 40100; 45260
Leadership.....	42000-42990
Teaching and Learning.....	45400-45690
Missions Education and Campus Ministries .....	43000-43490
Women’s Leadership .....	40302, 44955, 48100-48800
School of Church Music and Worship .....	41000-41490; 50000-59990
Music Ministries .....	41000-41490
Pre-graduate .....	50000-50490
Laboratory.....	50500-50990
Theory .....	51000-51490
Composition .....	51510-51990
Musicology .....	52000-52590
Conducting .....	52600-52990
Music Education.....	53000-53490
Interdisciplinary Studies.....	54500-54990
Voice .....	55000-55990
Organ.....	56000-56990
Piano .....	57000-57990
Orchestral Instruments .....	58000-58990

\* Courses 27800-27870 are taught through the Division of Scripture and Interpretation. Courses 28020-28022 are

taught through the Division of Worldview and Culture.

\*\*Course 30960 is taught through the Billy Graham School of Missions and Evangelism. Courses 31750 and 40080 are taught through the School of Church Ministries.

### Doctoral Studies (80000-96990)

Professional Doctoral Studies.....	80000-80980
Doctor of Ministry .....	80000-80799; 80900-80980
Doctor of Educational Ministry.....	80801-80853
Doctor of Music Ministry .....	89100; 89600-89890
Research Doctoral Studies..... (81000-89520, 89910-96990)	81000-81990
General.....	81000-81990
School of Theology .....	82000-85990; 86500-86990; 87500-87990
Scripture and Interpretation.....	82000-83990; 84600-84790
Theology and Tradition.....	84000-84590; 84791-84990
Worldview and Culture .....	85200-85990
Ministry and Proclamation .....	86500-86990
Billy Graham School of Missions and Evangelism .....	86000-86490; 87000-87490; 88000-88790
Missions .....	86000-86490
Church and Society .....	87000-87490
World Religions.....	88000-88490
Evangelism and Church Growth .....	88500-88790
School of Church Music and Worship .....	89100; 89500-89590; 89900-89990
School of Church Ministries .....	90000-96990
Doctor of Philosophy.....	90000-94990
Doctor of Education in Leadership .....	95000-96990

### Professional Studies (20000-59990)

#### Scripture and Interpretation

- |              |  |                |
|--------------|--|----------------|
| <b>20060</b> | <b>The World of the Old Testament Prophets from Elijah to Malachi</b>  | <b>3 hours</b> |
|              | A study of the social, economic, and religious life of Israel and Judah during the period of the prophets as revealed by archaeological evidence, especially as such evidence impacts the message of the prophets. |                |
| <b>20080</b> | <b>The Old Testament World and the Land of the Bible</b>   | <b>3 hours</b> |
|              | A study of the history and geography of the Middle East with primary emphasis on the history and religion of Israel. Two weeks will be devoted to a tour of the major Old Testament                                |                |



sites of the Middle East and two weeks in class lectures. Permission of professor required.

**20100 The Historical Geography of Palestine 3 hours**

A study of the geography, geology, and climate of Palestine and the biblical world and their influence on Old Testament history.

**20190 Survey of the Old Testament 3 hours**

This course will feature a survey of the Old Testament in English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Note: This course is for students enrolled in the MATS for Intercultural Leadership degree program only.

**20200 Introduction to the Old Testament, Part I: Pentateuchal and Historical Literature 3 hours**

An introduction to the Pentateuch and the historical books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, hermeneutical, and theological issues.

**20220 Introduction to the Old Testament, Part II: The Prophets and Writings 3 hours**

An introduction to the Prophets and Writings in the English Old Testament, Job through Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

**20277 Studies in Old Testament 3 hours**

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

**20400 Elementary Hebrew 3 hours**

An introduction to the Hebrew of the Old Testament, including basic grammar, syntax, and vocabulary.

**20430 Intermediate Hebrew Grammar & Syntax 3 hours**

The course will focus on Hebrew grammar at the intermediate level. The course will move beyond elementary Hebrew by covering issues of syntax at the word, phrase, and especially, the clause, sentence, and discourse levels. The course is intended to bridge the gap between elementary Hebrew and advanced exegesis courses. (Appendix A)

**20440 Hebrew Syntax and Exegesis 3 hours**

A review of Hebrew grammar and syntax. A study of syntax in Genesis 1-11, Amos, Jonah, Malachi, Ruth, Esther, and/ or other selected texts with a view to implementing exegesis. Prerequisite: 20400 or advanced placement.

**20520 Hebrew Composition and Exegesis 3 hours**

An intensive study of Hebrew syntax, morphology, and phonology by composing classical Hebrew prose and poetry. The course will include vocabulary acquisition, sentence diagramming, and exegetical/sermonic outlining. A biblical passage may be exegeted.

Note: This course may be taken as free elective, or in place of one of the Old Testament exegesis courses required in the Biblical and Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Hebrew and for those contemplating doctoral studies in Old Testament.

**20600 Hebrew Exegesis: Genesis 1-11 3 hours**

Advanced exegesis in Genesis 1-11 with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.

**20611 Hebrew Exegesis: Joshua 3 hours**

This course will focus on the Hebrew text of Joshua. Special attention will be given to the proficient reading of Hebrew, grammatical and syntactical issues, and translation. The course will also explore the relevance of the message of Joshua for preaching and teaching in the Church of the 21st century.

**20620 Hebrew Exegesis: Isaiah 1-39 3 hours**

Advanced exegesis in Isaiah 1-39 with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440.

**20624 Hebrew Exegesis: Ecclesiaste 3 hours**

The course will focus on the Hebrew text of Ecclesiastes. Special attention will be given to the proficient reading of Hebrew, grammatical and syntactical issues, and translation. The course will also explore the relevance of the message of Ecclesiastes for preaching and teaching in the Church of the 21st century.

**20640 Hebrew Exegesis: Psalms 3 hours**

Advanced exegesis in the book of Psalms with a view to exposition, paying particular attention to the nature of Hebrew poetry and the forms of individual psalms. Prerequisites: 20400 (or advanced placement) and 20440.

**20680 Hebrew Exegesis: Deuteronomy 3 hours**

Advanced exegesis in the book of Deuteronomy with a view to exposition, paying particular attention to the author's use of Hebrew rhetorical devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.

**20685 Hebrew Exegesis: Judges 3 hours**

Advanced exegesis in the book of Judges with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.

**20700 Hebrew Exegesis: Jeremiah 3 hours**

Advanced exegesis in the book of Jeremiah with a view to exposition, paying particular attention to the literary and rhetorical features



used to communicate the prophet's urgent message. Prerequisites: 20400 (or advanced placement) and 20440.

**20742 Hebrew Exegesis: Minor Prophets, Joel, and Amos 3 hours**

This course is designed to engage the student in detailed exegesis of the Hebrew text of Amos and Joel in the Minor Prophets. The primary focus of the course will be translation and recitation, with some emphasis on pronunciation of the Hebrew text. Prerequisites: 20400 (or advanced placement) and 20440.

**20800 Hebrew Exegesis: Isaiah 40-66 3 hours**

Advanced exegesis in Isaiah 40-66 with a view to exposition, paying particular attention to literary and rhetorical features employed to communicate the composition's lofty theology. Prerequisites: 20400 (or advanced placement) and 20440.

**20880 Biblical Aramaic 3 hours**

An introduction to the Aramaic of the Old Testament, including basic grammar, syntax, and vocabulary, and exegesis of Aramaic sections of the Old Testament with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440.

**Note:** Unlike the Exegesis courses, the following exposition courses have no Hebrew language prerequisite.

**21321 Judges and Ruth 3 hours**

An exposition of Judges and Ruth, two books that represent widely divergent styles and theological perspectives on the same historical period. Attention will be paid to the distinctive literary artistry of the authors and on the permanent theological messages of the books.

**21600 The Psalms 3 hours**

Expositional studies in the Psalms, with consideration of their message for today. Attention will be given to the special literary qualities of the Psalms and the enduring theology of the book.

**21620 The Book of Job and the Wisdom Literature 3 hours**

Expositional studies in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.

**22060 The Apocrypha and Pseudepigrapha 3 hours**

A survey of the Jewish apocryphal and pseudepigraphical writings with emphasis on their relevance for understanding the New Testament and its cultural and religious background.

**22080 The Life of Jesus and the Land of the Bible 3 hours**

A study of the history and geography of Palestine with primary emphasis upon their relationship to the life of Jesus. Part of the time

will be devoted to a tour of the major New Testament sites of Palestine and part to class on campus. Permission of professor required.

**22100 Biblical Hermeneutics 3 hours**

A study of the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.

**22190 Survey of the New Testament 3 hours**

This course will feature a survey of the New Testament in English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Note: This course is for students enrolled in the MATS for Intercultural Leadership degree program only.

**22200 Introduction to the New Testament, Part I 3 hours**

A study of the materials available for studying the life and teachings of Jesus, the transmission of the gospel traditions in the early church, the teachings of Jesus, the main events in Jesus' life, and the quests for the historical Jesus.

**22220 Introduction to the New Testament, Part II 3 hours**

A study of the Acts to Revelation in the framework of the history of the early church.

**22277 Studies in New Testament 3 hours**

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

**22400 Elementary Greek 3 hours**

An introduction to the Greek of the New Testament with readings in 1 John and other selected passages.

**22410 Greek Review 0 hours**

A review of the fundamentals of New Testament Greek, with emphasis on vocabulary building and morphology. This course is designed for students with prior course work in elementary Greek, who need further language work before entrance into 22440 Greek Syntax and Exegesis.

**22430 Advanced Greek Grammar 3 hours**

A comprehensive and systematic study of phonology, morphology, and syntax of New Testament Greek in light of modern linguistic principles illustrated by readings in the Greek of both the New Testament and contemporary documents. This course is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies. Prerequisites: 22400 (or advanced placement) and 22440. Note: Either this course or 22480 may be taken in place of one of the three exegesis courses required in the Biblical and Theological



emphasis of the M.Div. program, or it may be taken as an elective.

- 22440 Greek Syntax and Exegesis 3 hours**  
A study of intermediate Greek grammar with emphasis on vocabulary building and syntax. Philippians or selected readings elsewhere in the New Testament. Prerequisite: 22400 or advanced placement.
- 22480 The Textual Criticism of the New Testament 3 hours**  
An introduction to the history, material, and methods of textual criticism. Study of numerous problems in the Greek text where significant variants appear in extant manuscripts and patristic quotations. Prerequisites: 22400 (or advanced placement) and 22440. Note: This course may be taken as a free elective, or in place of one of the three exegesis courses required in the Biblical Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies in New Testament.
- 22600 Greek Exegesis: The Gospel of Matthew 3 hours**  
An inductive study of the Greek of the Gospel of Matthew and exegesis of selected passages with attention to literary structure. Prerequisites: 22400 (or advanced placement) and 22440.
- 22620 Greek Exegesis: The Gospel of Mark 3 hours**  
Exegesis of the Greek text of Mark with emphasis on the style, literary structure, and theological significance of Mark's account of Jesus' ministry. Prerequisites: 22400 (or advanced placement) and 22440.
- 22640 Greek Exegesis: The Gospel of Luke 3 hours**  
An inductive study of the Greek of the Gospel of Luke and exegesis of selected passages. Prerequisites: 22400 (or advanced placement) and 22440.
- 22680 Greek Exegesis: Romans 3 hours**  
An inductive study of the Greek of Romans and exegesis of the entire Greek text. Prerequisites: 22400 (or advanced placement) and 22440.
- 22720 Greek Exegesis: Ephesians and Colossians 3 hours**  
An exegesis of the Greek text of Ephesians with particular attention to vocabulary, style, and literary relationship to Colossians. Prerequisites: 22400 (or advanced placement) and 22440.
- 22760 Greek Exegesis: 1 Peter 3 hours**  
An intensive exegesis of the Greek text with emphasis on the perspective, literary structure, and relevance of the epistle. Prerequisites: 22400 (or advanced placement) and 22440.
- 22780 Greek Exegesis: James 3 hours**  
An exegesis of the Greek text of James with particular attention to the vocabulary, style,

and analysis of leading concepts and their relevance. Prerequisites: 22400 (or advanced placement) and 22440.

- 22790 Greek Exegesis: The Revelation of John 3 hours**  
Introduction, translation, and exegesis of the Greek text against the background of apocalyptic literature and the life situation in which it was written. Prerequisites: 22400 (or advanced placement) and 22440.
- 22800 Greek Exegesis: Selected Texts 3 hours**  
Translation and exegesis of passages of the Greek New Testament which are especially significant for the understanding of the message of the Apostolic Church. Prerequisites: 22400 (or advanced placement) and 22440.
- Note: Unlike the exegesis courses, the following exposition courses have no Greek language prerequisites.**
- 22900 The Gospel of Matthew 3 hours**  
An exposition of the First Gospel with particular attention to its life situation and purpose and to its message today.
- 22920 The Gospel of Mark 3 hours**  
An exposition of the Second Gospel with particular attention to its presentation of the historical ministry of Jesus and to the distinctive Markan theology.
- 22940 The Gospel of Luke 3 hours**  
An exposition of the Third Gospel with particular attention to Lukan theology, to the evangelist as historian, and to relevance for the contemporary church.
- 22960 The Gospel of John 3 hours**  
An exposition of the Fourth Gospel with particular attention to its literary structure, its distinctive theological emphases, and its relevance for the contemporary church.
- 23000 The Parables of Jesus 3 hours**  
The critical and expository study of the parables of Jesus with particular attention to the history of parable research, backgrounds, the Sitz im Buch of the parables, the Sitz im Leben Jesu, and contemporary import.
- 23500 The Pastoral Epistles 3 hours**  
A critical introduction and exposition of the letters to Timothy and Titus with consideration of contemporary ecclesiology.
- 23600 Acts 3 hours**  
An introduction to the history of research on the Acts of the Apostles and an interpretation of the text from the perspective of the writer's major emphases and purposes.
- 23680 Hebrews 3 hours**  
An exposition of Hebrews with particular attention to the persecution setting, theological themes, backgrounds, and the problem of communication of its message to the contemporary world.





**23720 The Petrine Epistles and Jude 3 hours**  
A critical introduction and exposition of the Letters of 1 Peter, 2 Peter, and Jude in light of their probable backgrounds with attention to literary structure, literary relationships, and relevance.

**23740 The Johannine Epistles 3 hours**  
An exposition of the text with special consideration of historical situation, structural analysis, and relevance.

**23790 The Revelation of John 3 hours**  
Introduction and exposition of the text against the background of apocalyptic literature and the life situation in which it was written.

**Note: Courses 27700, 27800, and 27820 are all courses under the Division of Scripture and Interpretation.**

## Theology and Tradition

**25100 Introduction to Church History, Part I: The Early Church to the Reformation 3 hours**  
The course will cover the history of Christianity from its inception to the Protestant Reformation (1600).

**25120 Introduction to Church History, Part II: The Reformation and the Church in the Modern Period 3 hours**  
This course will focus on four major areas of study in the modern period: the history of Protestantism, the origin and history of Baptists, the history of Roman Catholicism, and American church history.

**25140 Advanced Church History 3 hours**  
An advanced survey and interpretation of the history of Christianity from its inception to the modern period. May not be taken for credit if 25100 and 25120 have been or will be taken.

**25177 Studies in Church History 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

**25205 The Ancient Church In It's Graeco-Roman Context 3 hours**  
This course leads the student through a detailed study of the nexus of political and philosophical perspectives and religious and social attitudes of the Graeco-Roman world in which the Ancient Church developed up until the Constantinian revolution in the early fourth century. At the heart of the course is the hands-on examination of primary sources, both Christian and pagan.

**25215 The Cappadocian Achievement 3 hours**  
A detailed study of certain aspects of the theology of the Cappadocian Fathers—namely Basil of Caesarea (c.330-379), Gregory of Nazianzus (c. 329-389/390), Gregory of Nyssa (c. 335-c. 395), and Amphilochius of Iconium (c. 340-395)—arguably among the most

Influential theologians of the Greek-speaking Ancient Church. The Cappadocian Fathers' interaction with Scripture and their perspective on living coram Deo in each of these areas of thought is also highlighted.

**25235 Theology of Augustine 3 hours**  
A study of the theology of Augustine in the context of his personal development and in light of the controversies of his day. Special attention will be given to reading the Confession and the City of God along with selected treatises.

**25270 Studies in Patristic Christianity 3 hours**  
A study of some of the writings (in translation) of the Greek, Latin, and Syriac Church Fathers, and their overall theological contribution to Christian doctrine, especially as it relates to Trinitarian doctrine, ecclesiology, the Bible, mission, and the theology of history.

**25800 The Reformation 3 hours**  
A study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the sixteenth-century Reformation.

**25820 Puritanism 3 hours**  
A consideration of the formative theological literature of Puritanism, its antecedents in the Continental and English Reformations, and some of its consequences in the "New England Way."

**25830 Christianity and the Enlightenment 3 hours**  
A study of the emergence of rationalism and criticism in the seventeenth and eighteenth centuries with special attention to their impact on Christian thought and biblical criticism.

**25920 Calvin and the Reformed Tradition 3 hours**  
A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.

**26050 History of British Christianity 3 hours**  
A study of the nature of biblical theology and its relationship to systematic theology with a special focus on a theological reading of Scripture, as practiced by evangelicals today.

**26100 History of the Baptists 3 hours**  
A study of Baptist origins, development, principles, leaders, and current trends.

**26200 The Southern Baptist Heritage 3 hours**  
A study of cultural, theological, ethical, and institutional factors which have shaped Southern Baptists.

**26410 Jonathan Edwards 3 hours**  
This course centers on the life and thought of Jonathan Edwards. The main areas of study include a biographical survey of Edwards, the



theological and philosophical background of Edwards, his contribution to the Great Awakening, an analysis of his sermonic material, and his theological, philosophical, and ethical writing.

**26420 Jonathan Edwards and Andrew Fuller 3 hours**

This course is a detailed study of certain aspects of the theologies of Jonathan Edwards and Andrew Fuller such as the atonement, the Trinity, conversion and revival. Their piety as well as their response to various erroneous perspectives, such as Deism, Arminianism, Hyper-Calvinism, and Sandemanianism will be discussed.

**26430 American Church History 3 hours**

This course covers the history of Christianity in America from the time of colonization to the present. The focus of attention will be on the milieu of Evangelical Protestantism and issues in American Catholicism that affect evangelical witness.

**26480 History of American Revivalism 3 hours**

A study of revivalism in America from the Great Awakening through the "Electronic Church." Historical conditions for awakening, outstanding personalities, and the development of institutional revivalism will be examined.

**26490 Fundamentalism and Evangelicalism 3 hours**

A study of the origins and development of fundamentalist and evangelical movements in American Christianity, including consideration of how Southern Baptists related to the two and assessment of their successes and failures.

**26700 The African-American Church in Historical Perspective 3 hours**

The purpose of this course is to trace the developments of African-American church histories in America with a major focus upon African-American Baptist histories. Other denominational histories are presented in the degree of their relative importance. Some attention will also be given to non-Christian black religious experiences as they have developed in the twentieth century. This course is also numbered 37200.

**26720 Classics of Christian Devotion 3 hours**

A historical and interpretative study of selected devotional literature of the Christian church with some reflections on its contemporary relevance.

**27000 Survey of Systematic Theology 3 hours**

A survey of the whole corpus of systematic theology, covering the doctrines of revelation and Scripture, God, humanity, sin, Christ, Holy Spirit, salvation, the church, and last things. This course cannot be used as an elective.

**27050 Advanced Introduction to Christian Theology 3 hours**

A study of the doctrines of Christian theology and their systematic interrelationship with

emphasis on precision in theological thought and expression. May not be taken for credit if 27060, 27070, and/or 27080 have been or will be taken.

**27060 Systematic Theology I 3 hours**

A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

**27070 Systematic Theology II 3 hours**

A careful and systematic study of Christian doctrines, covering creation and providence, angels, humanity, sin, and the person and work of Christ.

**27077 Issues in Biblical and Systematic Theology 3 hours**

A study of the nature of biblical theology and its relationship to systematic theology with a special focus on a theological reading of Scripture, as practiced by evangelicals today.

**27080 Systematic Theology III 3 hours**

A careful and systematic study of Christian doctrines, covering the person and work of the Holy Spirit, salvation, the church, and last things.

**27120 The Doctrine of the Holy Spirit 3 hours**

A biblical, historical, and systematic study is undertaken of the doctrine of the Holy Spirit. Special attention will be given to contemporary issues related to the rise of the Pentecostal and Charismatic movements. Scripture's own teaching will be brought to bear in examining historical and contemporary issues, e.g., the filioque controversy, the relation of the Spirit and the Son both in eternity and in the incarnation, the baptism in the Holy Spirit, gifts of the Spirit, and walking in the Spirit.

**27177 Studies in Theology 3 hours**

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

**27320 The Doctrine of Humanity and Sin 3 hours**

Biblical and historical studies on the origin, nature, and destiny of humanity with special reference to current views on anthropology.

**27340 Models of Divine Providence 3 hours**

A study is undertaken of the Christian doctrine of divine providence, God's providential preservation of and governmental rulership over the world he has created. The examination of several models of divine providence will assist the exploration of several critical issues, e.g., the eternal will and purposes of God, human volition and moral responsibility, the role of prayer, God's call to labor within his kingdom's rule, the reality of miracles, and the problems and purposes involved in suffering and affliction.



- 27350 The Doctrine of Revelation and Scripture 3 hours**  
Study is here undertaken of the epistemological foundation of the Christian faith through the doctrines of divine revelation broadly, and then of the Scriptures as special revelation, the only final and ultimate authority for Christian faith, life, and practice. Historical, philosophical, and contemporary issues will be examined with ultimate care given to understand Scripture's own witness to these doctrines.
- 27360 The Doctrine of God 3 hours**  
Aspects of God's existence, attributes, triune nature, and work are examined, with focused attention being given to certain issues of historical, philosophical, biblical, and/or contemporary importance. God's self-revelation in Scripture will be given primacy in seeking to grapple with our finite understandings of this infinite God.
- 27370 The Doctrine of the Trinity 3 hours**  
Focused study is here given to the crucial doctrine of God's triune being. Attention will be given to the history and outcome of the early church's struggles to formulate Trinitarian doctrine, along with issues related to various ways this doctrine is being reexamined and reformulated today. Scripture's own teachings will be given primacy in considering how contemporary Christians should understand and articulate this foundational doctrine.
- 27380 The Doctrine of Salvation 3 hours**  
The central conviction that God has graciously planned and carried out the salvation of sinners will be given focused study. Aspect of the doctrine will be emphasized, e.g., issues involved in divine election, the nature of saving faith, justification by faith, positional and progressive sanctification, the necessity of preserving faith, and the eternal security of those who savingly believe.
- 27400 The Doctrine of the Person of Christ 3 hours**  
A study of the definitive issues (biblically, theologically, and historically) for interpreting the person of Jesus Christ, analyzing the various Christological traditions of the Church and the major contemporary options for conceptualizing the Incarnation.
- 27425 The Doctrine of the Work of Christ 3 hours**  
A study of the Old Testament sacrificial system and Christian perspectives on atonement. Special attention will be given to New Testament texts relevant to a biblical and theological understanding of the death of Christ.
- 27430 Models of Sanctification 3 hours**  
This course involves an investigation of several models of sanctification held within Christian movements and denominations today. Students will examine and evaluate these models biblically, historically, and theologically, with the goal of developing their own proposals for understanding the doctrine of sanctification.
- 27620 The Doctrine of Last Things 3 hours**  
A study of those doctrines pertaining to last things as defined by classical theology: the kingdom of God, judgment, death, millennial perspectives, heaven and hell. An overview of contemporary perspectives on eschatology will be presented.
- 27640 The Doctrine of the Church 3 hours**  
A critical study of the doctrine of the church and its ministry in Christian theology, giving careful attention to the biblical traditions, the historical development of ecclesiology, and the areas which are pertinent for contemporary Baptist ecclesiology.
- 27700 A Biblical Theology of Worship 3 hours**  
An examination of worship in the Bible, both Old and New Testaments, with a view to developing a theology of worship that is consistent with the teachings of Scripture. Special attention will be paid to the appropriate application of this theology for the church today.
- 27710 Worship Leadership 3 hours**  
This course is a study of the theology and practice of worship. It is designed to help the student develop a biblical and practical framework for planning and leading worship.
- 27800 Theology of the Old Testament 3 hours**  
A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament. Prerequisite: one semester of Hebrew.
- 27820 Theology of the New Testament 3 hours**  
A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament. Prerequisite: one semester of Greek.



- 27885 Introduction to Historical Theology 3 hours**  
This course is a topical-chronological study of the development of Christian doctrine. Each of the key theological loci covered in systematic theology (the doctrines of Scripture, God, humanity and sin, Jesus Christ and the Holy Spirit, redemption, the church, and the last things) will be considered chronologically in terms of their historical and theological development.
- 27930 Theology of Marriage 3 hours**  
This course is a survey of the biblical, theological, historical, and cultural development of marriage within Christianity, including a consideration of gender, human sexuality, and family structure.
- 27935 Adoption in Christian Thought and Mission 3 hours**  
This course is an interdisciplinary study of the theological, ethical, missiological, ecclesiological, psychological, and pastoral issues related to adoption and orphan care.
- 28110 Christianity in a Pluralistic and Postmodern Society 3 hours**  
The challenge of philosophical pluralism and postmodernism to traditional Christianity is studied. The roots of postmodern thinking are examined and the influence of these ideas upon various theological traditions reviewed.
- 28180 Contemporary Theology 3 hours**  
A study of the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, Neo-orthodoxy, Liberalism, Theology of Hope, Liberation Theologies, Process Theology, and Evangelical Theology.
- 28250 The Theology of Karl Barth 3 hours**  
An examination of Barth's theology with a view to understanding his interpretation of the Christian faith and his significance in twentieth-century theology.
- 28420 Baptist Theologians in Historical Perspective 3 hours**  
A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought and the contributions of each theologian to church and ministry.
- 28450 The Theology of Cults and New Religious Movements 3 hours**  
The theological perspectives of certain new religious movements will be explored and evaluated including apocalyptic groups, psychological groups, groups merging from world religions other than Christianity, and groups aimed primarily at young people.

## Worldview and Culture

- 28500 Introduction to Christian Philosophy 3 hours**  
A study, in historical perspective, of the basic issues in the philosophy of religion.
- 28510 History of Philosophy I: Classical and Medieval 3 hours**  
A survey and critique of the major Western philosophers and their ideas in the classical and medieval periods, from the Pre-socratics through the late medieval era to the Renaissance and Reformation.
- 28520 History of Philosophy II: Modern and Postmodern 3 hours**  
A survey and critique of the major Western philosophers and their ideas in the modern and contemporary (or postmodern) periods from the Renaissance to the present.
- 28550 Christian Philosophical-Worldview Analysis 3 hours**  
This course offers students a worldview analysis of the disciplines of economics, politics, education, law, and the sciences from a biblical perspective.
- 28577 Studies in Philosophy 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 28600 Faith, Reason, and Authority 3 hours**  
A historical study of Christian epistemology and a contemporary reconstruction directed toward establishing a foundation for faith and an apologetic posture in the modern world, with special attention to the theory of knowledge, the historic approaches to faith and reason, natural theology and revealed theology, and the problem of religious authority.
- 28677 Studies in Apologetics 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 28700 Christian Apologetics in Contemporary Ministry 3 hours**  
Various approaches to the apologetic task will be investigated. Attention will be given to the systematic and rational defense of the Christian faith against many serious contemporary challenges. Topics include such areas as tests for truth, a critique of relativism and pluralism, the problem of miracles, and the historicity of the Christian faith. A primary aim of the course will be the practical application of apologetics in the church's ministry.
- 28720 The Problem of Evil 3 hours**  
A study of the problem of evil and its philosophical challenge to religious thought, with a focus on classical theodicies and on contemporary debates concerning the implications of evil for the question of the



existence of God and of the logical coherence of theism.

**28860 God and the Philosophers 3 hours**

A study of the major concepts of God in philosophical thought, the perennial debate on the coherence of theism, and the classical and contemporary arguments for the existence of God, with special reference to pivotal thinkers from Thomas Aquinas to contemporary analytical philosophers.

**28910 Christianity and the Arts 3 hours**

An exploration of ways in which Christianity has interfaced with the fabric of Western culture. An examination of contemporary interaction between Christianity and the fine arts.

**28911 Christianity and the Visual Arts 3 hours**

A study of the relationship between Christianity and the visual arts. The course includes a biblical perspective of the visual arts, the use of the visual arts in the history of the church, important artists in the Christian tradition, issues and concerns in contemporary art, and visual art in the life and ministry of the local church.

**28912 Jesus and Modern Culture 3 hours**

A study and critique of modern portrayals of Jesus in popular culture. The course includes Jesus and world religions (Buddhism, Hinduism, Islam, Judaism), Jesus and modern theology, Jesus and Friedrich Nietzsche, Jesus and modern art, and Jesus and film, and Jesus and popular music.

**28914 Christianity and Literature 3 hours**

An exploration of the relationship between Christianity, literature, and the imagination with an emphasis on pilgrimage as a Christian literary theme. The course includes a biblical perspective of literature and the imagination; the history of Christian pilgrimage; and an in-depth study of the literary works *Brendan the Navigator*, John Bunyan's *Pilgrim's Progress*, C. S. Lewis' *The Pilgrim's Regress*, and select poetry of T. S. Eliot.

**28915 Aesthetics 3 hours**

An exploration of Christianity and Aesthetics from the early church to the present.

**28916 Christianity and Film 3 hours**

A study of the relationship between Christianity and film. The course includes the history of film, the nature of film and filmmaking, theological dimensions of film, film analysis and critique, and the Jesus film genre.

**28917 Visual Art and the Protestant Tradition 3 hours**

An exploration of the visual arts and the Protestant tradition. The course includes the iconoclastic controversy of the Protestant Reformation, important Protestant visual artists and their work, visual art and Protestant

worship, and the history of Protestantism and the rise of modern visual culture.

**28918 Christianity and Science Fiction 3 hours**

A study of the relationship between Christianity and the science fiction genre. The course will explore the history, nature, and theological dimensions of science fiction as well as the Christian science fiction tradition.

**28950 Christianity, Truth and Culture 3 hours**

An investigation of and Christian worldview analysis of "high" as well as popular culture and cultural movements as exemplified in areas such as literature, the press, the educational system, film, TV, art and music.

**28960 Christian Doctrine and the Natural Sciences 3 hours**

An exploration of how Christian doctrine has been influenced and shaped by modern science, including how such theological concepts as miracles, theodicy, judgment, creation, absolutes, sovereignty, and mind, have been influenced by such scientific ideas as natural law, deep time, uniformity, evolution, relativity, chance, and brain.

**28961 Origins 3 hours**

This course examines theological and scientific perspectives on the origin of the physical and biological world, ranging from theistic evolution to young-age creationism, engaging relevant issues of epistemology, theology, and philosophy of science.

**28962 The Natural Sciences and the Local Church 3 hours**

Designed to aid those who minister in the local church in bringing science into the service of the kingdom. An examination of the true nature of science, the proper interaction between science and Christianity, and the utilization of science in worship, evangelism, obedience, and sanctification.

**28963 History of Interaction Between Science and Theology 3 hours**

This course is an introduction to the history of the interaction between the study of the physical world (science) and the study of God (theology). It touches on the religion/science interaction in other cultures, then surveys the history of that interaction in western culture from Greek antiquity through the origin of modern science to modern times.

**28970 Critical Thinking and the Art of Argumentation 3 hours**

An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines.

**28980 History of Christian Legal and Political Thought 3 hours**

An historical survey of two millennia of Christian thought on the rule of law, the





political order, church and state, rights and duties of individuals and institutions.

**28981 The Protestant Reformation and Political Thought 3 hours**

An historical survey of Christian thought on the church's role in the public sphere and on the proper uses of the law.

**28982 Church-State Relations and Religious Liberty in American Life 3 hours**

A study of the history of church-state relations in American theory and practice; and the critical contemporary issues in church-state relations in the United States today.

**28983 Contemporary Legal Issues and the Church 3 hours**

A study of the legal issues facing churches, pastors, lay church members, and para-church organizations.

**28984 Augustine and the Political Order 3 hours**

A study of the teachings of Augustine's political thought, examining texts in historical, philosophical, and social context, for the modern church and world.

**29250 Survey of Christian Ethics 3 hours**

An introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.

**29300 Biblical Ethics 3 hours**

An examination of the biblical foundations of Christian ethics focusing on the major ethical teachings of the Old and New Testaments and biblical motifs in contemporary ethical thought.

**29477 Studies in Ethics 3 hours**

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

**29550 Christian Discipleship in Secular Society 3 hours**

A study of urgent ethical issues in the church's ministry to persons caught in the cross-pressures of secular society, with concentration on the economic debate, racism, sexism, violence, Christian community, and shaping of the church's mission in the world.

**29560 The Black Church and Social Justice 3 hours**

This course is concerned with the role of the African-American church and contemporary issues: domestic, economic, political, and social. Particular attention will be given to the responsibility of the Church vis-a-vis these issues.

**29580 Christian Ethics and the Environment 3 hours**

A study of biblical and theological perspectives on the environment and human responsibility for it. Special attention will be given to the ecological crisis and its causes (e.g., greed, overconsumption, technology), as well as

solutions offered from within a Christian worldview.

**29600 Christian Ethics and Biomedical Issues 3 hours**

A study of ethical issues raised by the biomedical revolution in light of biblical and theological perspectives. Topics to be examined include the use of technology, abortion, infertility treatments, experimentation with research subjects, and euthanasia in the context of appropriate medical practice and patient treatment.

**29700 The Church, the World, and Politics 3 hours**

A study of the mission of the church, political theology, and the contemporary American political scene. Attention is given to Christian social strategy, Catholic and Protestant, with reference to political issues.

**29720 Christian Ethical Perspectives on War and Peace 3 hours**

A study of Christian perspectives on war and peace. Particular attention is given to the traditions of pacifism and just war in the light of biblical, theological, and philosophical reflection.

**29740 Church-State Relations 3 hours**

A study of the theories of church-state relations, past and present, and the critical issues in church-state relations in the United States today.

**29850 Christian Ethics and the Family 3 hours**

A study of the family from biblical and theological perspectives. Attention will be given to issues such as the role of the family in society, contemporary challenges to the traditional family, marriage, divorce and remarriage, contraception and reproductive technologies.

**29860 Christian Ethics and Human Sexuality 3 hours**

A study of human sexuality from a Christian worldview perspective. Attention will be given to issues such as a theology of sexuality, the sexual revolution and contemporary perspectives about sex, as well as singleness and celibacy, marriage, divorce and remarriage, procreation and contraception, abortion, and reproductive technology.

## Ministry and Proclamation

**30000 Christian Preaching 3 hours**

A basic course in principles of preaching as they relate to exegesis of the Hebrew and Greek texts, context, content, application, structure, style, and delivery of sermons. This course is offered to men only and is designed to prepare for a preaching ministry in local congregations. Women will substitute course 45400.



- 30020 Preaching Practicum 3 hours**  
Sermons by students who are preparing for a preaching ministry will be analyzed and evaluated by the instructor using live and video techniques with attention given to biblical content, organization, application, style, and delivery. Prerequisite: 30000. Women will substitute from courses 45450, 46515, or 48100.
- 30060 Preaching in a Pastoral Context 3 hours**  
A course designed to aid in the discipline of preaching in a pastoral setting. Attention will be given to the philosophy and planning of worship, planning pulpit work, gathering and use of preaching materials, and varying types of preaching.
- 30177 Studies in Preaching 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 30200 Worship in the African-American Church 3 hours**  
This course, through practical observation, reading, recordings, and dialogues, analyzes worship in the African-American Church tradition. Special attention is given to both music and homiletics as media in the African-American Church. This course is also numbered 37500.
- 30360 Expository Preaching 3 hours**  
A course designed to give the student experience in applying knowledge of exegetical and homiletical principles and techniques through the preparation of expository sermons.
- 30370 Preaching from the Old Testament 3 hours**  
Students will be guided in preparing sermons from a selected Old Testament book.
- 30560 Biblical Preaching 3 hours**  
A study of homiletical methods required for preaching on different types of biblical texts. This approach is made with special attention to the hermeneutical task.
- 30600 Preaching to Life Situations 3 hours**  
An exploration of the resources, models, and methods of preaching to the life needs of people. Special attention will be given to preaching to the crisis of grief and death as well as other life problems. Preaching in the context of worship services for communion, baptism, and weddings will also be examined.
- 30620 Doctrinal Preaching 3 hours**  
An examination of the methods and skills of preaching Christian doctrine. Attention will be focused on the preparation and communication of some of the cardinal theological themes of the Christian faith for preaching.
- 31980 Written Communication 2 hours**  
This course is designed to help students improve their writing style and develop a sense of confidence, a degree of competence, and criteria for evaluating their writing and the writing of others. The semester will include a review of the basic mechanics of writing (grammar, punctuation), a review of composition skills, and an introduction to specific needs for writing in seminary. Non-Credit.
- 34030 Medical Issues in Ministry 3 hours**  
This course will incorporate a theological and practical study of pertinent medical issues in pastoral ministry. Broad overviews of topics including anatomy and physiology will enable more effective ministry in key hospital settings (Emergency Department, Labor and Delivery, Surgery, Intensive Care and General Medical Wards). The goal will be the application of these insights into the practice of one's pastoral and/or counseling ministry.
- 34090 Counseling and Human Development 3 hours**  
This class will explore the major modern and Christian developmental theories, the application of developmental theory and research to counseling, all within a Christian worldview.
- 34300 Introduction to Biblical Counseling 3 hours**  
This course is a basic introduction to biblical counseling theory and techniques. Attention is focused on how the Scriptures and theology form the foundation and substance for Biblical counseling.
- 34305 Biblical and Theological Foundations for Counseling 3 hours**  
This course will explore the main theological and biblical themes of the Christian faith that bear on the biblical counseling task. This course will relate a biblical worldview to the claims of modern psychological theory and will provide a theoretical basis for church-based biblical counseling. Prerequisite: 34300.
- 34310 Essential Qualities of the Biblical Counselor 3 hours**  
This course will equip biblical counselors to cultivate the Christ-like character and qualities of the discipler/counselor. The course will focus on a thorough knowledge of biblical content about the life and practice of a discipler, how this content applies and relates to one's personal life as a counselor, and how to develop skills in implementing these truths into one's life.
- 34315 Contemporary Models of Counseling 3 hours**  
This course surveys major secular and Christian counseling theories and examines the essential components of a biblical understanding of psychology and counseling. The course will apply insights into the implications of these models for the life of the church and the task of the Great Commission.



- 34320 Christian Theories of the Person 3 hours**  
This course will explore the biblical and theological foundations of the nature of personhood and the meaning of human existence as it relates to the task of biblical counseling. The course will examine how alternative viewpoints of the meaning of life and the centrality of the “self” express themselves in terms of human spiritual and emotional health.
- 34325 The Care of Souls in the Congregation 3 hours**  
This course will equip pastors and church leaders to implement biblical counseling ministry into the life of a local congregation. The biblical and theological reasons for church-based counseling will be emphasized, along with practical training on how to integrate a counseling ministry with the other activities of the local church. Prerequisite: 34300.
- 34330 Typical Problems in Biblical Counseling 3 hours**  
This course is designed to apply the biblical principles taught in the Methods and Skills class to a range of specific counseling problems. Topics discussed include fear, sexual sins, depression, anxiety, eating problems, decision-making, suffering, views of self, life-dominating sins, handling one’s past, and crisis counseling. Prerequisite: 34300.
- 34335 Gender, Marriage, and Sexuality 3 hours**  
This course examines issues of human gender, sexuality, and male-female relatedness from the perspective of biblical counseling. The course will address foundational issues of biblical masculinity and femininity, dating, courtship, marriage, headship and submission, sexuality, and procreation. Prerequisite: 34300.
- 34340 Parenting and Family Issues 3 hours**  
This course examines issues of childrearing and family discipleship from the perspective of biblical counseling. The course addresses foundational issues of the distinctive roles of the father and mother in the rearing of children, discipline, adoption, conflict resolution, education, and character development. Prerequisite: 34300.
- 34820 Biblical Counseling and Human Crisis 3 hours**  
A psychological and theological study of major life crises such as accidents, disasters, dying, grief, divorce and remarriage, addictions, physical and mental illness.
- 35040 Leadership and Family Ministry 3 hours**  
This course provides an overview of congregational leadership and organization of ministries designed to evangelize and disciple families. Theological, cultural, and practical issues related to ministry to children, teenagers, college students, singles, married couples, and senior adults will be addressed, with particular attention to how each of these aspects contributes to an overall congregational strategy of effective family discipleship.
- 35077 Studies in Biblical Counseling 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 35100 Marriage and Family Counseling 3 hours**  
This course will be an examination of family problems including marriage, parenting, and financial issues. Attention will also be directed to pre-marital counseling. Pre-requisite 34300.
- 35160 Marriage and Family Enrichment 3 hours**  
An experiential involvement in marriage and family enrichment. The principles and methods for developing models of marriage and family enrichment applicable to the local church will emerge from this experience and from theoretical materials. Spouses or fiancés must participate in this course. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Permission of professor required.
- 35530 Reformational Counseling Training I 3 hours**  
This course provides practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. The teaching of this course (RCT I) will focus on specific counseling modalities. Taking this course satisfies the AME requirements in various programs in the seminary. Prerequisite: 34300 or 35000
- 35540 Reformational Counseling Training II 3 hours**  
This course provides practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. The teaching of this course (RCT II) will focus on how to address specific psychospiritual disorders in counseling. Taking this course satisfies the AME requirements in various programs in the seminary. Prerequisite: 34300 or 35000
- 35585 Counseling Observations and Practicum 3 hours**  
This course is designed to help the student to apply principles of Biblical Counseling learned in other counseling courses. Effective Biblical Counseling is not just a matter of knowing what the Bible teaches about counseling related issues; it is also a matter of knowing how to effectively use that information in order to help people. In other words, counseling involves skill in practice as well as knowledge of Biblical content. Prerequisites: 34300, 34330, 34335. This course is only taught in the Fall Semester.
- 35590 Counseling Internships 3 hours**  
This course is designed to provide a supervised



and evaluated internship. It consists of at least two counseling sessions of observed and practiced counseling per week. Consequently, all assignments and teaching in counseling courses will be aimed not merely at giving Biblical content, but also at developing in students the skill to understand and apply Scripture in very practical and specific ways to the issues of life. A majority of the work done for this class will be done outside of the class meeting time. The practice of counseling involves applied theology, so this class is to encourage careful, critical thought in the proper application of biblical truth to the serious problems of people's lives. Prerequisites: 34300, 34330, 34335, 35585. This course is only taught in the Spring semester.

**35591 Counseling Internships II 3 hours**

This course is designed to provide an extended supervised and evaluated internship experience. It consists of 25-30 counseling sessions throughout the semester. Consequently, all assignments and teaching in counseling courses will be aimed not merely at giving biblical content, but also at developing in students the skill to understand and apply Scripture in very practical and specific ways to the issues of life. The practice of counseling involves applied theology, so this class is to encourage careful, critical thought in the proper application of biblical truth to the serious problems of people's lives. Some assistance will be provided for the student in obtaining counseling appointments.

**40150 Personal Spiritual Disciplines 2 hours**

An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.

**40160 Great Christian Lives 3 hours**

Through reading and discussion of the biographies of great saints, as well as through lectures and related assignments, the student will learn Christ likeness from the heroes of church history.

**40301 Pastoral Ministry 3 hours**

The course is a guide to the integration of theological and practical aspects of ministry, designed to aid the student's transition to full-time ministry in a church-related vocation. Congregational leadership issues are emphasized, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord's Supper.

**40302 The Practice of Ministry for Women 3 hours**

This course is designed to prepare and assist

female students to make the transition from the classroom to fulltime employment in a church-related vocation. It will present the main views of women in ministry and help each woman solidify her own convictions in this area. It will give attention to many practical aspects of ministry that women will encounter (including leadership skills, staff relational skills, etc.) as well as emphasize programs with which women will particularly need to be familiar.

**40370 Advanced M.Div. Thesis Research 2 hours**

Supervised research on a thesis topic.

**40375 Advanced M.Div. Thesis Writing 2 hours**

Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic.

**44560 Supervised Research Experience 2 hours**

The SRE is designed for those who undergo faculty-supervised library research, generally for the purpose of writing a thesis or major paper. This SRE requires that the student's plan of research and project be approved by the Advanced M.Div. Director and carried out by an approved faculty advisor. Intended primarily for Advanced Master of Divinity students.

**44910 Applied Ministry: Theology 2 hours**

Approved placement of at least nine hours weekly in a ministry position with weekly small group supervision. Goals and objectives as well as procedures and strategies for ministry in churches, agencies, and communities are the focus for reflective learning. Prerequisite: 40150 and Applied Ministry Orientation.

**Missions, Evangelism and Church Growth**

**30960 Intercultural Communication 3 hours**

Study of elements operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is upon increase of fidelity and effectiveness of intercultural communication.

**32040 Advanced Studies in Evangelism and Church Growth 3 hours**

An advanced study of evangelistic church growth, with a particular focus on diagnosing church health and strategizing to build a Great Commission church. Emphasis is given to the biblical and theological foundation necessary for growing an evangelistic church. Prerequisite: 32060.

**32060 Building an Evangelistic Church 3 hours**

A study of significant components needed to develop an evangelistic church. Emphasis is given to biblical, theological, and methodological principles as a frame of reference to consider the church's understanding of its context, mission





statement, potential leadership, evangelistic methods and programs.

- 32080 Evangelism and Spiritual Formation 3 hours**  
A study of the relationships between evangelism and spiritual growth in the Christian experience and discipleship. Emphasis will be placed on the means of effecting and maintaining spiritual formation in recent converts.
- 32100 Personal Evangelism 3 hours**  
A study of personal evangelism designed to equip the minister to train others in a variety of skills related to personal evangelism. This required course cannot be satisfied through transfer credit.
- 32160 Evangelistic Preaching 3 hours**  
An intensive study of how to prepare and preach an evangelistic sermon. The course includes the history of evangelistic preaching, basic homiletics, the theology of evangelism and sermon content, follow-up to evangelistic preaching, and the actual delivery of an evangelistic sermon. Women will substitute from courses 45450, 46515, or 48100.
- 32177 Studies in Evangelism and Church Growth 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 32200 Contemporary Evangelism 3 hours**  
A detailed study of current trends and opportunities in evangelism, with special attention to effective, innovative evangelism ministries in specific churches and movements.
- 32210 The Ministry of the Itinerant Evangelist 3 hours**  
A study of the ministry of the itinerant evangelist considering biblical, historical and theological principles, reflecting on significant contemporary issues, and examining the relevance of the role of the itinerant evangelist in the life of the church.
- 32260 The Theology of Evangelism 3 hours**  
This course examines the practical implications of theology for the task of evangelism and critiques contemporary theological perspectives and evangelistic methodologies in relation to one another.
- 32300 The Principles of Spiritual Awakenings 3 hours**  
The history and the theological/biblical principles involved in awakenings and the sociological milieu from which they emerged.
- 32310 Spiritual Warfare in Evangelism and Missions 3 hours**  
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions. Attention is given to the biblical, historical, and contemporary perspectives of spiritual conflict.

- 32330 Urban Evangelism and Church Growth 3 hours**  
A study of evangelism and church growth strategies in urban settings, with attention given to urbanization and the role of the church in the city. Theological, sociological, and methodological research applicable to the church in the city is emphasized.
- 32400 Field Involvement: Local Church Evangelism 3 hours**  
A research and laboratory training course in church-centered evangelism. Professor's permission required.
- 32600 Strategies for Youth Evangelism 3 hours**  
An examination of the development and implementation of strategies for youth evangelism. Attention given to the use of retreats, witness skill development, small groups, youth revivals, special events, leadership development, visitation, and discipleship. A critical introduction to current youth evangelism programs.
- 32750 History of Christian Missions 3 hours**  
An intensive study of the worldwide expansion of Christianity from apostolic times to the present.
- 32860 The Biblical Basis of Christian Missions 3 hours**  
A missiological study of the Old and New Testament, with special attention being focused on socio-human issues of justice and liberation, and salvific themes of redemption and spiritual renewal, as these relate to the mission of God, the mission of human societies, and the mission of the church.
- 32900 Cults and Minority Religions in America 3 hours**  
A historical and critical study of American religious minorities such as Mormonism, Christian Science, Jehovah's Witnesses, Baha'i and others.
- 32960 Introduction to Missiology 3 hours**  
An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.
- 32977 Studies in World Religions 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 32980 World Religions and the Christian Faith 3 hours**  
An evaluatory study and appreciation of methods and approaches of third world Christians in their dialogical interaction with the missiological concerns for peoples of other faiths.
- 32985 History and Religion of Islam 3 hours**  
This course has a double focus. The course is a historical study of Islamic civilization from its origins up to the modern era and a study of the





foundational religious doctrines and practices of the Islamic tradition. The course will consist of lectures, site visits, videos, and student presentations.

- 32986 Issues in Contemporary Islam 3 hours**  
This course deals with various substantive issues facing the Islamic tradition in the modern world. The specific issues will vary but will include: Islamic fundamentalism, Islam and terrorism, Islamic modernism, the Israeli/Palestinian conflict, Islamic missions, and Islam in the West.
- 32987 Islamic Thought: Belief and Practice 3 hours**  
This course will explore Muslim belief and practice in its various forms. Special attention will be given to the Qur'an and Hadith. The course will focus on the Sunni tradition, but will also cover Shi'ite and Sufi beliefs and practices. Folk Islam will also be covered as it represents a major part of the Muslim world.
- 32990 Islam and the Christian Mission 3 hours**  
This course has a double focus. The first part of the course is a historical and phenomenological study of the Islamic religious tradition. The second part of the course is a study of the Christian Mission to Muslim peoples. The course will consist of lectures, guest speakers with practical missionary experience in the Muslim world, videos, and student presentations.
- 33000 Cultural Anthropology 3 hours**  
A sociological study of the institution of culture. The purpose is to enable students to understand their own culture and prepare them to relate to persons of another culture and to share the Gospel therein.
- 33005 Ethnographic Research 3 hours**  
Ethnographic qualitative research focuses on understanding and describing human cultures and intercultural interaction rather than traditional experimental, empirical, and statistical (quantitative) research. The central purpose of the course will be to explore various methods, resources, and tools for ethnographic research and worldview identification in order to make the most effective use of them in fulfilling the Great Commission.
- 33010 Communication in Oral Cultures 3 hours**  
This course concentrates upon effective interaction with cultures of "primary oral learners"; i.e., preliterate people groups that are further characterized by a relational approach to life and non-linear, non-abstract thought patterns. The course seeks to prepare students to communicate with, teach, and interact with preliterate oral culture people groups in culturally appropriate ways utilizing narrative and oral tradition communication patterns.
- 33060, 33080 Field Seminar in Church Planting 3 hours each**  
An off-campus learning experience in which students will participate in new church starts

under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.

- 33100 Principles and Practice of Missions 3 hours**  
A study of the home and foreign missionary; qualifications for service; methods and types of missionary work; and con-temporary developments and problems which affect Christian missions.
- 33150 Area Study in Christian Missions 3 hours**  
An analysis of the cultural environment, religious heritage, and the structure of Southern Baptist missions in a specific geographic region of the world. Emphasis will be given to needs and opportunities for missions service on this field.
- 33190 Community Development & Disaster Response Missions & Ministry 3 hours**  
A review and study of human needs missions and the biblical support of such missions in order to develop a contemporary approach to human needs mission work.
- 33200 Missions in North America 3 hours**  
A study of the contemporary scene in Southern Baptist North American missions, including considerations regarding a strategy for an effective mission to America.
- 33310 Global Youth Culture 3 hours**  
Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Focusing on the science of the anthropological and societal nature of the "people grouping" of the young. Special attention will be given to reaching the global adolescent within the context of his or her culture.
- 33320 Principles and Practices of the Intercultural Youth Minister 3 hours**  
This course examines the critical competencies of the intercultural youth minister. Special attention is given to leadership qualifications, administrative skills, and pastoral duties distinctive to those who work specifically with youth and their families.
- 33330 Applied Intercultural Youth Ministry 3 hours**  
In this course students will explore local church program development for intercultural youth ministry. Course material includes volunteer enlistment and training methods.
- 33340 Strategies for Cross Cultural Youth Ministry 3 hours**  
This course is an examination of the development and implementation of philosophical paradigms and strategies for cross-cultural youth ministry such as local church youth group involvement in



international youth ministry and training for the implementation of short-term youth cross-cultural experiences. Orientation to various student ministry positions, principles necessary for successful student missions programming, and a survey of methodology involved will be presented. Special attention will be given to connecting with and accessing resources through the International Mission Board and North American Mission Board. Prerequisite: 46010 Advanced Youth Ministry. Also taught under 46125.

**33410 Language Learning for Missionaries 3 hours**

This course is a specialized course for students involved in the Master of Divinity in Missions with emphasis in International Church Planting. The course will be field based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to speak at a basic level in their target culture.

**33420 Cultural Acquisition for Missionaries 3 hours**

This course is a specialized course for students in the Master of Divinity in Missions with emphasis in International Church Planting. The course will be field-based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to function appropriately in their target culture.

**33430 Migrations and the Modern Diaspora in the USA 3 hours**

A study of people groups in America in urban settings, with attention given to foreign born populations and the role of the church in the city.

**33450 Field Research in Missions 3 hours**

This is a field-based course that offers students the opportunity to engage in missions research. Students will be required to travel to an off-campus site to study an ethnolinguistic group and gauge their responsiveness to the gospel.

**33477 Studies in Missions 3 hours**

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

**33550 Ministry to Hispanics 3 hours**

This course is designed to prepare the student for ministry to the burgeoning Hispanic population in the United States and the twenty-one countries of Latin America. It includes an

orientation to the Spanish language for ministry and evangelism as well as the challenges common to Latin America cultures such as Roman Catholicism and immigration.

**33600 Major Living World Religions 3 hours**

A phenomenological and historical study of Primal Religion and the primary religious traditions of East Asia, South Asia, Southeast Asia and the Middle East, with particular attention to the challenges of modernization and secularization.

**33820 Introduction to Church Planting 3 hours**

This course is a study of the biblical and missiological principles of church planting. Though this course is focused on church planting principles, particular emphasis will be placed on the practical implementation of such principles. Students will also be introduced to the respective church planting degree programs of the North American Mission Board and the International Mission Board.

**33830 Contextualized Church Planting 3 hours**

This advanced course in church planting addresses the biblical basis, missiological principles, and methods necessary for planting indigenous churches, with an emphasis on the cultural context. Prerequisite: Introduction to Church Planting (33820)

**33840 Models of Church Planting 3 hours**

This is an advanced course in church planting. Students will study and evaluate several different models of church planting in light of biblical and missiological principles. Prerequisite: 33820 or 33830.

**33850 Principles and Methods of Local Church Growth 3 hours**

An integrated study of socio-economic factors, organizational structures, and biblical principles that influence assimilation or loss of church members.

**33855 Apologetics in the Local Church 3 hours**

A study of the role of apologetics in the local church. Emphasis is given to understanding ways of integrating apologetics training into the teaching ministry of the church. Attention will also be given to understanding how the intrinsic life of the local church can be an apologetic for the faith.

**33860 Church Multiplication Strategies 3 hours**

This course is an advanced course in church planting. Building upon biblical and missiological principles of church planting, students will study the necessary component of healthy church multiplication strategies for reaching a people group or population segment. During this course, students will develop an actual church multiplication strategy for their ministry contexts. Students take this course only if they are serving as



missionaries or if they are within twelve months of beginning their missionary service. Prerequisite: 33820 or 33830

- 33870 Church Growth in a Changing Community 3 hours**  
An analysis of theological factors and principles of church growth in communities which are experiencing significant socioeconomic change.
- 33877 Studies in Church Planting 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 44930 Applied Ministry: BGS Missions 2 hour**  
Approved placement in a local church or mission field ministry position with weekly small group supervision. Goals and objectives as well as procedures and strategies for ministry in churches, agencies, and mission settings are the focus for reflective learning. Prerequisite: 40150 and Applied Ministry Orientation.
- 44935 Applied Ministry: BGS Evangelism 2 hour**  
Approved placement of at least nine hours weekly in a ministry position with weekly small group supervision. Goals and objectives as well as procedures and strategies for ministry in churches, agencies, and communities are the focus for reflective learning. Prerequisite: 40150 and Applied Ministry Orientation.
- 44940 Applied Ministry: BGS North America 2 hour**  
Approved placement in a North American ministry position with guided supervision. Goals and objectives as well as procedures and strategies for ministry in churches, agencies, and communities are the focus for reflective learning. Open only to students approved through the Center for North American Missions and Church Planting. Prerequisite: 40150.
- 44945 Applied Ministry: BGS 2+2/3 International 2 hour**  
Approved placement in an international missions position with guided supervision. Goals and objectives as well as procedures and strategies for ministry in an international setting are the focus for reflective learning. Open only to students approved for the 2+2/3 Program. Prerequisite: 40150.
- 44946 Intercultural Youth Ministry Field Education: Campus Outreach 1 hour**  
Approved placement of at least nine hours weekly in a ministry position in intercultural youth ministry with weekly individual and small-group supervision focused on individual, family, or small group ministry using verbatims, case studies, and other written reports for reflective learning.
- 44947 Intercultural Youth Ministry Field Education: Leadership 1 hour**  
Approved placement of at least nine hours

weekly in a ministry position in intercultural youth ministry with weekly individual and small-group supervision focused on individual, family, or small group ministry using verbatims, case studies, and other written reports for reflective learning.

## Church and Society

- 36450 Ministry/Evangelism: A Holistic Approach to the Gospel 3 hours**  
Emphasis will be given to the complementary nature of ministry and evangelism. A holistic approach to witnessing will be central to the course material. Class time will be given to evangelism, forms of Christian ministry, church involvement in the community, and the biblical/theological basis for holistic ministry. Case studies of churches practicing holistic ministry/evangelism will be used to give practical application of the course material.
- 36500 Church Action in the Community 3 hours**  
An exploration of the multiple forms of Christian ministry and social action whereby a church can have impact on its community through creative strategies of evangelism and intentional, aggressive social interaction. Special attention will be given to the (1) theological foundations for social concern, (2) an analysis of the social organizations related to church concerns, and (3) how the church can involve itself within the community context.
- 36550 A Church for the Twenty-First Century 3 hours**  
Emphasis will be given to the church's interaction with cultural and social change as we move into the twenty-first century. The church and minister as change agents will be addressed; and since change brings conflict, conflict management will be included in the lecture material. Contextualizing ministry and evangelism in a changing world will be central to the course.
- 37600 The Ministry of the Black Church 3 hours**  
The origin, development, distinctives, and contributions of the Black Church. Particular attention is given to contemporary trends, with an emphasis upon Black Baptists. Opportunities for contact with Black churches and church persons are provided during the course. This course is also numbered 40400.
- 37650 Pastoral Care in the Urban Context 3 hours**  
An examination of contemporary pastoral care issues, models, and techniques utilized in the context of the church serving primarily the urban and African-American community.

## Church Music and Worship

- 31510 Dramatized Scripture 2 hours**  
Adaptation and presentation of scripture in dramatic form and production, including



biblical script adaptations, speech styles, and adjunctive ministries; augmented sign, sung scripture and spoken hymns, with understanding and usage of the Alexander Technique for movement/tension release. Use of any contemporary language is encouraged for portions of work.

**40200 The Worshipping Church 3 hours**

A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and the spiritual growth of participants.

**40220 Christian Worship in Contemporary Culture 3 hours**

A study of Christian worship and its arts in relation to contemporary culture.

**40230 Leadership in Contemporary Expressions of Corporate Worship 2 hours**

A study of leadership skills and qualities for leading more contemporary expressions of corporate worship. Enlisting, preparing, rehearsing, and using a team of singers and/or instrumentalists instead of a traditional worship leader. Finding, selecting, arranging, rehearsing, and using contemporary forms of evangelical church music literature. Adapting historic church music literature to contemporary modes of expression.

**40600 Foundations in Worship 3 hours**

This course is a study of the foundations of Christian worship, its biblical roots, its historical development, the impact of the Reformation; a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inner-staff participation in worship in relation to preaching, evangelism, music, and spiritual growth in participants.

**40605 Psalms, Hymns, and Spiritual Songs 3 hours**

A survey of congregational psalmody, hymnody, and contemporary worship songs.

**40610 Discipling Music Ministry I 2 hours**

Developing a philosophy of music and worship ministry. This course will also explore a team approach to music ministry, organizational principles, and effective music ministry methods.

**40615 Discipling Music Ministry II 2 hours**

A continuation of Discipling Music Ministry I with an emphasis on working with preschoolers, children and students.

**40620 Leading Worship 2 hours**

A class focused on platform worship leadership. Practical application of worship leading skills and evaluation in a lab setting.

This course will also explore issues such as working with pastors, instrumentalists, and tech teams in worship.

**40625 Vocal Ensemble Leadership 2 hours**

A brief study of vocal pedagogy and its application in choral and vocal ensemble settings. This course will also include traditional choral technique practices as well as helpful methods for working with vocalists on praise teams. Students in this course will need college level skills in conducting technique.

**40630 Instrumental Ensemble Leadership 2 hours**

This course will facilitate a foundational understanding of orchestral and worship band instruments so that the student will be equipped to work with instrumentalists in church music settings. Also included: assessing instrumental needs of the church, finding literature, securing players, scheduling and rehearsing. Students in this course will need college level skills in conducting technique.

**40635 Technology for Music and Worship Ministry 2 hours**

Basic understanding of church sound systems, lighting systems, projection systems, projection software, and using video in the worship service. Includes field trips to area churches to observe technology in use.

**40640 Resources for Worship 1 hour**

An overview of resources for music ministers: discovering new choral music, worship songs, instrumental music, helpful ministry software, and internet resources.

**40645 Vocal Skills for Worship Minors 1 hour**

This course is intended to present and make application of basic principles of singing technique. This course is designed for voice proficiency students whose primary interest for improving their singing is to lead in worship. There are no prerequisites.

**40670 Songwriting for Worship Leaders 2 hours**

This course is a study of songwriting techniques and song style as it relates to writing songs for the worshipping church.

**40690 Worship Leadership Field Education: Survey ½ hour**

Worship leadership field education at an approved site church under the supervision of a field supervisor. This course includes on-campus classes as well as required service in a church setting in the area of music ministry and worship. This semester of field education is focused on the broad aspects of music ministry in the church.

**40691 Worship Leadership Field Education: Methods ½ hour**

Worship leadership field education at an approved site church under the supervision of a field supervisor. This course includes on-campus classes as well as required service in





a church setting in the area of music ministry and worship. This semester of field education is focused on music ministry methods.

- 40692 Worship Leadership Field Education: Administration**  $\frac{1}{2}$  hour  
Worship leadership field education at an approved site church under the supervision of a field supervisor. This course includes on-campus classes as well as required service in a church setting in the area of music ministry and worship. This semester of field education is focused on music ministry administration.
- 40693 Worship Leadership Field Education: Leadership**  $\frac{1}{2}$  hour  
Worship leadership field education at an approved site church under the supervision of a field supervisor. This course includes on-campus classes as well as required service in a church setting in the area of music ministry and worship. This semester of field education is focused on worship leadership.
- 41005 Introduction to Music Ministry** 2 hours  
An introduction to the views and writings of leading thinkers and practitioners in the field of church music. Attention will be given to developing a philosophy of music ministry and administering a comprehensive music ministry.
- 41016 Integrative Seminar in Church Music and Worship** 2 hours  
A capstone course for church music and worship students to be taken in the last semester of study. Theology, ministry, music, and worship courses are synthesized, with concentration on writing a philosophy of church music, résumé writing, interviewing, and preparing a worship video project. Prerequisite: 44992
- 41070 Writing Songs for Worship** 2 hours  
An in-depth approach to writing and developing criteria for words and music for congregational worship. Projects involve writing hymns, psalm paraphrases, and contemporary worship songs in various styles, and composing contemporary settings for traditional texts. Course prerequisite: Introductory Music Theory. 41085 Hymnology I recommended.
- 41085 Introduction to Hymnology** 2 or 3 hours  
An introduction to the study and use of hymns in the various ministries of the church, with particular attention to corporate worship. Offered in fall semesters only.
- 41090 Congregational Song in World Cultures** 2 or 3 hours  
A cross-cultural survey of Christian congregational worship songs and hymns (texts and music) in the context of a world music overview of characteristic indigenous musics from the major musical traditions of the world.
- 41093 Congregational Song Since 1960** 2 hours  
A survey of congregational song repertoires in evangelical Protestant worship primarily in the United States, with special emphasis on Southern Baptist worship, from ca. 1960 to the present. Songs and hymns are examined in their cultural and historical contexts, using musical, theological, and poetic analysis, and evaluated for their effectiveness in various worship contexts.
- 41095 Ethnodoxology in Christian Ministry** 3 hours  
A foundational course introducing theoretical and practical tools for church planters and worship facilitators to serve more effectively in cross-cultural worship ministry, whether overseas or in multi-ethnic North American churches. Covers missiological framework for music and arts in multicultural and cross-cultural church contexts, field research and interviewing, analysis of song lyrics, models for research and practice, and a body of worship music from diverse world music traditions. Congregational Song in World Cultures (41090) recommended but not required. Music reading skills not required.
- 41099 Applied Ethnomusicology** 3 hours  
A study course of a given musical tradition involving 2-3 weeks in-country with instruction and daily performance in an instrumental and/or vocal music tradition of the culture, observations of indigenous musicians, and culture study events, sightseeing, interviews, or related field experiences by which to understand the culture and absorb the cultural significance of the musical genres studied.
- 41100 Hymnology II** 2 hours  
Critical study of hymn tunes with emphasis on contemporary trends.
- 41110 Baptist Hymnody** 3 hours  
Historical survey of the role of Baptists in writing hymns, compiling hymnals, and using hymns in the life and work of the church, with attention to cultural and theological contexts.
- 41115 Music of the Praise and Worship Movement** 2 hours  
An intensive overview of the songs of the praise and worship movement of the past several decades, with attention to analysis of both musical and textual traits, theological emphases of texts, the function of the songs within the context of contemporary worship, and the cultural role of the movement.
- 41125 Church Music Literature for Voices** 1 hour  
A survey of historical anthem styles and contemporary worship music for choirs. Requires additional 1-hour laboratory.
- 41130 Music Literature** 3 hours  
A survey of important works by outstanding composers of the Middle Ages, Renaissance, Baroque, Classic, Romantic periods to the





present including some non-Western music. This course includes an extensive music listening component.

- 41135 Church Music Literature for Instruments 1 hour**  
Instrumental literature suitable for the church, including music for orchestra, organ, hand bells, and piano. Team-taught. Offered in fall semesters only.
- 41136 Church Instrumental Music Administration 1 hour**  
Methods and techniques for the church instrumental music ministry. Includes planning for orchestral instruments in seminary chapel services and the "Churchestra Praise-Fest."
- 41150 Music Ministry with Preschoolers and Children 2 hours**  
An introduction to music teaching and learning in children's choirs in the local church. Based on the Kodály concept of music education, methodologies and materials will be presented for children ages 3 to 12. Requires two additional laboratories.
- 41170 Music Ministry with Adolescents and Adults 2 hours**  
Philosophy and practice of the church's ministry with adolescents and adults. Emphasis is given to methods and materials for choirs and ensembles. Requires additional 1-hour laboratory.
- 41242 Handbell Methods 1 hour**  
An introduction to basic ringing techniques and appropriate literature for handbell ensembles.
- 41300 Producing and Staging Church Music Drama 2 hours**  
Selection, adaptation, and staging of drama with music that is suitable for dramatic presentation. Offered in alternating spring semesters only.
- 41320 Acting for Singers 2 hours**  
Exercises in pantomime, body movement, and dramatic improvisations, designed to develop techniques for the singing actor. Make-up and concert stage deportment.
- 41340 Electronic Notation and Sequencing 2 hours**  
Computer programs, in particular Finale and Cakewalk Pro-audio, for music notation and digital recording.
- 41440 Class Voice for Beginners 1 hour**  
Study in small groups to learn to sing basic song and hymn materials. Especially adapted to or appropriate for nonmusically trained students in other schools of the seminary. Not open to students of the School of Church Ministries.
- 41480 Basic Piano Playing 1 hour**  
For absolute beginners. Learning how to play melodies and simple chording at the piano. Groups of ten. Class meets in the evening. Especially adapted to or appropriate for non-

musically trained students in other schools of the seminary. Not open to students of the School of Church Ministries.

- 41490 Intermediate Piano Playing 1 hour**  
Emphasizes the improvement of music-making ability through pieces involving major and minor keys, extended hand positions, and hand crossings; hymn-playing and harmonizing hymn tunes. Especially adapted to or appropriate for non-musically trained students in other schools of the seminary. Not open to students of the School of Church Ministries. Offered in spring semesters only.
- 44950 Applied Ministry: Church Music and Worship 2 hours**  
Approved placement of at least nine hours weekly in a church music/worship leadership position with individual and small-group supervision. Must be taken before the last semester of study. Prerequisites: 40150 and 41005.
- 50001 Musicianship I 3 hours**  
An introduction to the fundamentals of music, incorporating music notation for rhythm, pitch, and simple chord construction. Coordinates notational and music reading studies with the development of basic skills in sight singing, ear training, and keyboard harmony.
- 50002 Musicianship II 3 hours**  
Provides a review of music fundamentals, followed by an intensive study of common practice harmony. Proceeds up to secondary dominant chords and elementary modulation. Includes complementary, parallel studies in ear training, sight singing, and keyboard. Prerequisite: 50001 Musicianship I.
- 50003 Musicianship III 3 hours**  
This course is a continuation of Musicianship II, incorporating all skills developed in Musicianship I and Musicianship II, and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulation. Studies in sight singing, ear training, and keyboard harmony will correspond to material studies in harmony. Prerequisite: 50002 Musicianship II.
- 50004 Musicianship IV 3 hours**  
This course is a continuation of Musicianship III, incorporating all skills developed in preceding musicianship courses, and proceeding through advanced chromatic harmony and foreign modulations, more elaborate musical forms, with continued development of contrapuntal skills. Some exposure to 20th century melody, rhythm, and harmony, including serial techniques. Prerequisite: 50003 Musicianship III.
- 50220 Orchestration 2 hours**  
Function and use of the major instruments. Basic transposition and instrumentation. Offered in fall semesters only.



<b>50310</b>	<b>Music History and Literature through the Baroque</b>	<b>3 hours</b>	<b>50860</b>	<b>Brass Quintet</b>	<b>½ hour</b>
	Music development and literature from pre-Christian times through Baroque period. Fall semester.			Membership by invitation. No course fee.	
<b>50320</b>	<b>Music History and Literature after the Baroque</b>	<b>3 hours</b>	<b>50940</b>	<b>Handbell Ensemble</b>	<b>½ hour</b>
	Music development and literature after the Baroque to the present. Spring semester.			Membership by audition. No course fee.	
<b>50355</b>	<b>Introduction to Conducting</b>	<b>2 hours</b>	<b>50970</b>	<b>Church Music Drama Production</b>	<b>1 hour</b>
	An introduction to basic conducting patterns and skills with an emphasis on directing congregational singing. Appropriate for students with no formal musical training. School of Church Ministries students who are required to take 52600 Graduate Conducting will not receive graduate credit for this course.			Preparation and performance of music drama theater specifically designed for church and related auspices. Includes public performances: singers, actors, instrumentalists, theater tech, and all aspects of major productions. No course fee.	
<b>50420</b>	<b>German for Musicians I</b>	<b>0 hours</b>	<b>50985</b>	<b>Chapel Orchestra</b>	<b>1 hour</b>
	Non-credit course fee. Offered in alternating fall semesters only.			The instrumental ensemble that provides service music for Tuesday chapel. One-hour rehearsal and weekly chapel. No course fee.	
<b>50430</b>	<b>German for Musicians II</b>	<b>0 hours</b>	<b>50990</b>	<b>Seminary Orchestra</b>	<b>1 hour</b>
	Non-credit course fee. Offered in alternating January terms only.			An orchestra open to both seminary and community. Two to three hours rehearsal. Prerequisite: permission of director. No course fee.	
<b>50560</b>	<b>Recital Laboratory</b>	<b>0 hours</b>	<b>51120</b>	<b>Analysis and Styles: Classic and Romantic Music</b>	<b>2 hours</b>
	Attendance at recitals and lectures. Fifty percent daytime and fifty percent evening attendance required. During the fall semester students registered for recital laboratory must attend 75 percent of all Church Music Institute sessions. No course fee.			A study of musical structures, forms, and styles, beginning with pre-classicism and progressing through the late Romanticism of Wagner, with a particular emphasis on harmonic analysis and tonal design. A major sonata-form analysis project is required. Prerequisite: All required baccalaureate harmony study must be satisfactorily completed.	
<b>50700</b>	<b>Oratorio Chorus</b>	<b>1 hour</b>	<b>51130</b>	<b>Analysis and Styles: Twentieth-Century Music</b>	<b>2 hours</b>
	A large choral organization open to all seminary students, spouses, and community guests. Performances of larger works for chorus. No course fee.			A study of the major musical trends, styles, and schools of the twentieth century, with particular emphasis on the first three-quarters of the twentieth century. A major independent project presentation on a significant work from the last quarter of the twentieth century is required. Prerequisite: All required baccalaureate harmony study must be satisfactorily completed.	
<b>50710</b>	<b>Seminary Choir</b>	<b>1 hour</b>	<b>51490</b>	<b>Graduate Review of Music Theory</b>	<b>3 hours</b>
	Membership by audition. No course fee.			A review and synthesis of aural and written skills taught in the undergraduate music theory curriculum, with the aim of strengthening music theory competencies through unifying intellectual and aural knowledge. Includes studies in harmony/part-writing, micro- and macro-listening, sight singing, keyboard harmony, and music analysis. Permission of the professor is required.	
<b>50730</b>	<b>Chapel Choir</b>	<b>1 hour</b>	<b>51510</b>	<b>Choral Composition</b>	<b>2 hours</b>
	Open to all seminary students, spouses, and community guests; provides choral music for seminary chapel services. No course fee.			Choral composition. Original works in small forms. Offered in fall semesters only.	
<b>50750</b>	<b>Southern Seminary Chorale</b>	<b>1 hour</b>	<b>51530</b>	<b>Twentieth-Century Composition</b>	<b>2 hours</b>
	A chorale group providing worship leadership for seminary chapel and other occasions.			Twentieth-century techniques applied in original compositions in smaller forms.	
<b>50770</b>	<b>Doxology Voice Ensemble</b>	<b>1 hour</b>	<b>51600</b>	<b>Choral Arranging</b>	<b>2 hours</b>
	A vocal ensemble of 9 students performing a wide range of traditional choral and contemporary music. Students will receive a partial tuition waiver for participation in this group. This group will travel several times during the year as a recruiting team for the school.			Arranging for various combinations of voices.	
<b>50780</b>	<b>Southern Seminary Worship Band</b>	<b>1 hour</b>			
	An ensemble consisting of praise band instrumentalists and two or three vocalists providing worship leadership for seminary chapel and other occasions.				



	A study of accompaniment writing. Offered in spring semesters only.				
<b>51660</b>	<b>Instrumental Transcription and Arranging</b>	<b>2 hours</b>		<b>52700</b>	<b>Private Instruction in Conducting</b> <b>2 hours</b> For conducting majors. One-half hour private lesson.
	Writing for homogeneous instrumental ensembles—brass, string, and woodwind—according to the “4+” format. Pieces are recorded and reviewed.			<b>52900</b>	<b>Conducting Recital</b> <b>1 hour</b> Seven hours of private instruction, in preparation for a public performance (minimum of 25 minutes in length).
<b>51670</b>	<b>Seminar in Advanced Instrumental Writing</b>	<b>2 hours</b>		<b>52950</b>	<b>Seminar in Conducting</b> <b>2 hours</b>
	Composition or creative arranging for various instrumental combinations. Performance of works required. Offered in spring semesters only.			<b>53200</b>	<b>Current Methodologies of Music Education</b> <b>2 hours</b> Dalcroze, Orff, and Kodály techniques of music education. Prerequisite: 41150.
<b>51700</b>	<b>Private Instruction in Composition</b>	<b>2 hours</b>		<b>54500</b>	<b>Special Instruction in Music</b> <b>1 to 2 hours</b>
	For composition majors. One-half hour private lesson.			<b>54510</b>	<b>Writing About Music</b> <b>2 hours</b> In this course students will develop basic proficiency in 1) reading in the disciplines of music scholarship, 2) thinking critically about music, 3) research and documentation skills, and 4) writing effectively about music. Main projects will be an annotated bibliography and a set of recital program notes.
<b>51900</b>	<b>Composition Recital</b>	<b>1 hour</b>		<b>54590</b>	<b>Music Research and Term Paper Writing</b> <b>2 hours</b> This course is to equip students to develop proficiency in thinking critically about music, and in researching, documenting, organizing, and writing term papers in the disciplines of music scholarship (primarily musicology, music theory, and hymnology). The class is open to students in master’s programs or higher.
	Seven hours of private instruction.			<b>54605</b>	<b>Research and Writing in Church Music</b> <b>2 hours</b> Methodologies and resources for research preparatory to thesis, project, and dissertation writing. Offered in spring semesters only.
<b>52010</b>	<b>Studies in Ancient and Medieval Music</b>	<b>2 hours</b>		<b>54810</b>	<b>Language Seminar: German</b> <b>1 hour</b> Musicological materials in German. Offered in alternating spring semesters only.
<b>52020</b>	<b>Studies in Renaissance Music</b>	<b>2 hours</b>		<b>55000</b>	<b>Pre-Graduate Minor: Voice</b> <b>1 hour</b> Private study for voice minors. One-half hour private lesson.
<b>52030</b>	<b>Studies in Baroque Music</b>	<b>2 hours</b>		<b>55010</b>	<b>Pre-Graduate Major: Voice</b> <b>2 hours</b> Private study. Forty-five minute private lessons.
<b>52040</b>	<b>Studies in Classical Music</b>	<b>2 hours</b>		<b>55040</b>	<b>Pre-Graduate Class for Minors: Voice I</b> <b>1 hour</b> Fundamentals of vocal production. Each semester.
<b>52050</b>	<b>Studies in Romantic Music</b>	<b>2 hours</b>		<b>55050</b>	<b>Pre-Graduate Class for Minors: Voice II</b> <b>1 hour</b> Fundamentals of vocal production continued.
<b>52060</b>	<b>Studies in Twentieth-Century Music</b>	<b>2 hours</b>		<b>55100</b>	<b>Private Study: Voice</b> <b>1 hour</b> One-half hour private lesson.
<b>52080</b>	<b>Music in the United States</b>	<b>2 hours</b>		<b>55120</b>	<b>M.C.M./M.Div.C.M./M.M.Concentration: Voice</b> <b>2 hours</b> Vocal technique and literature. Forty-five minutes of instruction weekly.
	American musical life and literature from pre-Colonial times to the present.			<b>55130</b>	<b>Voice Applied Concentration for Worship Leadership</b> <b>2 hours</b> Private voice lessons for students who declare Voice as their principal applied area for Worship degree programs. The course provides
<b>52490</b>	<b>Graduate Music History Review</b>	<b>3 hours</b>			
	An intensive review course of the development of Western art music from antiquity through the present. Prerequisite: one or more semesters of undergraduate music history.				
<b>52580</b>	<b>Church Music Drama Literature</b>	<b>2 hours</b>			
	A survey of church music drama repertoire, including a variety of forms, styles, levels of difficulty, and performance resources; study of representative scores, both published and unpublished. Offered in alternating spring semesters only.				
<b>52600</b>	<b>Graduate Conducting</b>	<b>2 hours</b>			
	Assuming a basic command of manual technique, emphasis here is given to elements of internalization, musical judgment, and group dynamics.				
<b>52650</b>	<b>Choral Techniques</b>	<b>2 hours</b>			
	Varied styles of choral techniques and tonal development. Meets three hours per week. Offered in spring semesters only.				
<b>52660</b>	<b>Conducting of Historical Styles: Renaissance and Baroque</b>	<b>2 hours</b>			
<b>52670</b>	<b>Conducting of Historical Styles: Classic and Romantic</b>	<b>2 hours</b>			
<b>52680</b>	<b>Conducting of Historical Styles: Twentieth Century</b>	<b>2 hours</b>			



	10.5 hours of private lesson time per semester, plus a 50-minute required voice studio class during each week of the term.		
55200	<b>M.C.M./M.M.Performance Major: Voice</b> 3 hours May include recital requirements. Forty-five minute private lesson.	56800	<b>Organ Pedagogy I</b> 2 hours Methods and materials. Problems of manual and pedal technique and registration.
55600	<b>Graduate Diction</b> 1 hour Phonetics as applied to the singing of foreign languages.	56880	<b>Organ Construction and Design</b> 1 hour Various concepts of organ sound and construction.
55750	<b>Vocal Literature Seminar</b> 1 or 2 hours Study of a specified area of vocal literature. Problems of diction and interpretation.	56900	<b>Graduate Recital: Organ</b> 1 hour Seven hours of private instruction.
55800	<b>Vocal Pedagogy I</b> 2 hours The mechanism and physiology of vocal production. Laboratory observation and participation. Offered in fall semesters only.	57000	<b>Pre-Graduate Minor: Piano</b> 1 hour Private piano for beginning and advanced piano minors. One-half hour private lesson.
55890	<b>Seminar in Teaching Singing</b> 2 hours A practical approach to teaching singing based upon a thorough understanding of physiologically accurate vocal principles. It is a desired outcome that students learn to express vocal principles in easily understood imagery and be able to apply sound pedagogical concepts to teaching classical and non-classical singers. Offered in summer terms only.	57010	<b>Pre-Graduate Major: Piano</b> 2 hours
55900	<b>Graduate Recital: Voice</b> 1 hour Seven hours of private instruction.	57050	<b>Pre-Graduate Class: Piano I</b> 1 hour
56000	<b>Pre-Graduate Minor: Organ</b> 1 hour Private lessons for students who have met minimum keyboard proficiency. One-half hour private lesson.	57060	<b>Pre-Graduate Class: Piano II</b> 1 hour
56010	<b>Pre-Graduate Major: Organ</b> 2 hours Private study. Forty-five minute private lesson per week. One hour repertoire class.	57070	<b>Pre-Graduate Class: Piano III</b> 1 hour
56060	<b>Pre-Graduate Service Playing: Organ</b> 2 hours Hymn playing, sight playing, thoroughbass, transposition and improvisation.	57080	<b>Pre-Graduate Class: Piano IV</b> 1 hour
56100	<b>Private Study: Organ</b> 1 hour One-half hour private lesson.	57090	<b>Pre-Graduate Service Playing: Piano</b> 1 hour
56120	<b>M.C.M./M.Div.C.M./M.M.Concentration: Organ</b> 2 hours Advanced techniques. Forty-five minutes of instruction weekly.	57100	<b>Private Study: Piano</b> 1 hour Study for the student who has completed pre-graduate piano. One-half hour private lesson.
56200	<b>M.C.M./M.M.Performance Major: Organ</b> 3 hours May include recital requirements. Forty-five minute private lesson.	57120	<b>M.C.M./M.Div.C.M./M.M. Concentration: Piano</b> 2 hours Advanced techniques. Forty-five minutes of instruction weekly.
56610	<b>Service Playing I</b> 1 hour Service literature, techniques, and accompanying. Required of all organ majors. Fall semester.	57130	<b>Piano Applied Concentration for Worship Leadership</b> 2 hours Private piano instruction for students who declare Piano as their principal applied area for Worship degree programs. The course provides 10.5 hours of private lesson time per semester, plus a 50-minute required studio class during each week of the term.
56620	<b>Service Playing II</b> 1 hour Continuation of service playing skills. Spring semester.	57200	<b>M.C.M./M.M.Performance Major: Piano</b> 3 hours May include recital requirements. Forty-five minute private lesson.
56710	<b>Organ Literature: Through J. S. Bach</b> 2 hours	57530	<b>Piano Improvisation</b> 1 hour Improvising at the piano for gospel song, folk, and "pop" hymnody.
56730	<b>Organ Literature: Classic Through Contemporary</b> 2 hours	57542	<b>Private Study: Harpsichord</b> 1 hour Thirty minutes of instruction each week.
		57550	<b>Piano Maintenance</b> 1 hour
		57620	<b>Solo Accompanying</b> 1 hour More advanced vocal and instrumental accompaniments. Accompanying required each week.
		57640	<b>Advanced Accompanying</b> 1 hour Accompanying an advanced performer or a major seminary ensemble. May be elected in lieu of ensemble participation or taken for elective credit. Two or three hours per week.
		57710	<b>Piano Literature: Baroque and Classic</b> 2 hours
		57730	<b>Piano Literature: Romantic Through Contemporary</b> 2 hours
		57750	<b>Piano Literature Seminar</b> 2 hours One hour per week.



57800	<b>Piano Pedagogy I</b> Procedures and materials from the first lesson through the intermediate level. Offered in spring semesters only.	<b>2 hours</b>	58180	<b>M.C.M./M.Div.C.M./M.M. Concentration: Percussion</b> May include recital requirements. One-half to three-quarter hour private lesson; may include pedagogy instruction.	<b>2 hours</b>
57850	<b>Piano Pedagogy II</b> For M.C.M./M.M. Pedagogy, Performance and D.M.A. Majors. Assigned teaching. Recommended prerequisite: 57800.	<b>2 hours</b>	58200	<b>M.C.M./M.M. Performance Major: Woodwind</b> May include recital requirements. Forty-five minute private lesson.	<b>3 hours</b>
57900	<b>Graduate Recital: Piano</b> Seven hours of private instruction.	<b>1 hour</b>	58210	<b>M.C.M./M.M. Performance Major: Brass</b> May include recital requirements. Forty-five minute private lesson.	<b>3 hours</b>
58000	<b>Pre-Graduate Minor: Woodwind</b> Private study for beginning and advanced woodwind minors. One-half hour private lesson.	<b>1 hour</b>	58220	<b>M.C.M./M.M. Performance Major: String</b> May include recital requirements. Forty-five minute private lesson.	<b>3 hours</b>
58010	<b>Pre-Graduate Minor: Brass</b> Private study for beginning and advanced brass minors. One-half hour private lesson.	<b>1 hour</b>	58230	<b>M.C.M./M.M. Performance Major: Percussion</b> May include recital requirements. Forty-five minute private lesson.	<b>3 hours</b>
58020	<b>Pre-Graduate Minor: String</b> Private study for beginning and advanced string minors. One-half hour private lesson.	<b>1 hour</b>	58450	<b>Instrumental Applied Concentration for Worship Leadership</b> Private instrument instruction for students who declare guitar or an orchestral instrument as their principal applied area for Worship degree programs. The course provides 10.5 hours of private lesson time per semester, plus a 50-minute required studio class during each week of the term.	<b>2 hours</b>
58030	<b>Pre-Graduate Minor: Percussion</b> Private study for beginning and advanced percussion minors. One-half hour private lesson.	<b>1 hour</b>	58620	<b>Beginning Class: Guitar</b>	<b>1 hour</b>
58050	<b>Pre-Graduate Major: Woodwind</b> Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.	<b>2 hours</b>	58640	<b>Advanced Class: Guitar, Folk</b> Prerequisite: 58620 or permission of instructor.	<b>1 hour</b>
58060	<b>Pre-Graduate Major: Brass</b> Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.	<b>2 hours</b>	58800	<b>Orchestral Instrumental Pedagogy</b> Methods and materials. All four orchestral families.	<b>2 hours</b>
58070	<b>Pre-Graduate Major: String</b> Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.	<b>2 hours</b>	58900	<b>Graduate Recital: Woodwind</b> Seven hours of private instruction.	<b>1 hour</b>
58080	<b>Pre-Graduate Major: Percussion</b> Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.	<b>2 hours</b>	58910	<b>Graduate Recital: Brass</b> Seven hours of private instruction.	<b>1 hour</b>
58100	<b>Private Study: Woodwind</b> One-half hour private lesson.	<b>1 hour</b>	58920	<b>Graduate Recital: String</b> Seven hours of private instruction.	<b>1 hour</b>
58110	<b>Private Study: Brass</b> One-half hour private lesson.	<b>1 hour</b>	58930	<b>Graduate Recital: Percussion</b> Seven hours of private instruction.	<b>1 hour</b>
58120	<b>Private Study: String</b> One-half hour private lesson.	<b>1 hour</b>			
58130	<b>Private Study: Percussion</b> One-half hour private lesson.	<b>1 hour</b>			
58150	<b>M.C.M./M.Div.C.M./M.M. Concentration: Woodwind</b> May include recital requirements. One-half hour private lesson. One hour pedagogy session.	<b>2 hours</b>			
58160	<b>M.C.M./M.Div.C.M./M.M. Concentration: Brass</b> May include recital requirements. One-half hour private lesson. One hour pedagogy session.	<b>2 hours</b>			
58170	<b>M.C.M./M.Div.C.M./M.M. Concentration: String</b> May include recital requirements. One-half to three-quarter hour private lesson; may include pedagogy instruction.	<b>2 hours</b>			

## Leadership and Church Ministry

40080	<b>The Ministry of Leadership</b> A study of the nature of Christian leadership in the context of the local church ministry. The church as an organism and an organization is examined. The nature and purpose of the church is analyzed. Essential character qualities and leadership competencies are developed. Special attention is given to the skills necessary to guiding the local church through various elements of change and obstacles toward biblical effectiveness.	<b>3 hours</b>
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- 40636 Recording Techniques for Worship Leaders I 2 hours**  
This course is a study of recording techniques and methods that will help worship leaders record hymns and other worship songs for their local church's congregation.
- 41500 Role of the Associate Minister 3 hours**  
A practical study of the person and work of the Minister of Education on a local church staff. Focus is upon personal and professional characteristics which enhance effective functioning, as well as upon required skills, expectations, and ministry problems and possibilities.
- 41700 The Role of the Minister to Children and Families 3 hours**  
A study of the role of ministers to children and directors in children's programs, including day care and church kindergartens. The objectives, methods, materials, and trends of church programs for children will be reviewed.
- 41800 The Youth and Family Minister 3 hours**  
An examination of various designs for developing a biblically based, purpose driven, church ministry for contemporary youth. The personal integrity, professional qualities, skills, ministry problems and expectations of the Minister of Youth are examined.
- 42210 Team Ministry Relations 3 hours**  
An analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.
- 42410 Dynamics of Organizational Leadership 3 hours**  
A study of the principles and practices for effectively managing the business affairs of a church. Financial management, budgeting, office supervision, personnel administration, building construction and maintenance, food service, and related areas are explored.
- 42450 Change and Conflict Management 3 hours**  
An analysis of the leadership role of the minister in managing change and conflict. Principles for leading organizational change and diffusing conflict are examined.
- 42490 Cooperative Program 0 hours**  
A study of the history, character, and purpose of the Cooperative Program. We will reflect on such matters as the basis and structure of cooperation, the most effective means to accomplish the Great Commission, and the central role of the Cooperative Program in Southern Baptist missionary efforts.
- 42710 The Southern Baptist Convention Annual Meeting 3 hours**  
A study of the Southern Baptist Convention and its decision-making processes through participation in the annual meeting of the Southern Baptist Convention. Students will attend the pre-convention sessions as well as sessions of the convention, and discussion and evaluation sessions both during the convention and in regularly scheduled class discussions afterward. Permission of professor required.
- 43000 Ministries to College Students 3 hours**  
A study of ministries with college students in church and campus settings. Attention is given to both traditional and non-traditional college students. History and philosophy of and current approaches to student ministry are addressed. A four-day mission/observation trip may be required.
- 43200, 43220 Campus Ministry Internship 3 hours each**  
An internship program designed to afford ministry experience under close supervision for the student who contemplates serving in campus ministry or in some other ministry in a college-oriented community upon graduation. A student who is accepted as an enrollee in the program is required to serve in a paid college-oriented position under the direction of an approved field supervisor for a period of nine months. Permission of professor required.
- 43400 The Christian Faith and the University 3 hours**  
A study of the contemporary university and the relation of religion to its function as well as significant aspects implicit in formulating a Christian philosophy of higher education. Areas of creative tension between church and university are considered.
- 43450 Discipleship in College Ministry 3 hours**  
This course explores the principles and methods of spiritual maturing in the lives of late adolescents. Investigation of the psychological, developmental, social, and environmental factors which influence spiritual development in college students. Special attention is given to exploring the Biblical and theological foundations for discipleship in college ministry and making application to the discipleship process. Models and other paradigms for small group ministry to college students are also discussed.
- 43500 College Ministry Field Education: Survey ½ hour**  
An experiential learning introduction of field education at a SCM approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: First-year Status, interview with SCM College Ministry Coordinator.
- 43501 College Ministry Field Education: Small Groups ½ hour**  
Participation in and/or the supervision of small group discipleship at a SCM approved site. This course gives the student the opportunity to serve a minimum of five hours



per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: First-year Status, interview with SCM College Ministry Coordinator.

**43502 College Ministry Field Education: Campus Outreach**  $\frac{1}{2}$  hour

Participation in and/or the supervision of evangelism to college students at a SCM approved site under the supervision of a tenured college ministry professional. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: Interview with SCM College Ministry Coordinator.

**43503 College Ministry Field Education: Leadership**  $\frac{1}{2}$  hour

This experiential learning course focuses on leadership development of laymen. A minimum of five hours per week is required. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: Interview with SCM College Ministry Coordinator.

**44720 Internship in CE and Leadership** 6 hours

An intensive supervised ministry experience consisting of full-time service in a pre-approved setting different from the fieldwork settings of the supervised ministry experiences. Pre-approval required.

**44790 Integrative Seminar I** 6 hours

An intensive supervised ministry experience focused on the development of leadership competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student's understanding of ministerial leadership. Pre-approval required.

**44920 Applied Ministry: Leadership I** 2 hours

A fieldwork-based course designed to integrate the practice of ministry with educational studies. Field practice assists students in gaining competence in self-assessment and the practices and processes of ministry. Seminars are combined with fieldwork. Prerequisites: 40150 and the completion of 21 hours at SBTS.

**44925 Applied Ministry: Leadership and Church Ministry II** 2 hours

A fieldwork-based course designed to integrate the practice of ministry with vocational goals. Fieldwork settings are chosen in relationship to the targeted ministry to assist students in refining ministerial skills and identifying and

accommodating skill deficits. Prerequisites: 44640.

**44955 Applied Ministry: Women** 2 hours

The purpose of the course is to integrate the practice of ministry with theological, educational, and leadership studies. This course will enhance students' knowledge and understanding of the characteristics needed for women in leadership. Approved field placement of at least nine hours weekly in a ministry position and group interaction will assist the student in gaining competence in self-assessment and in critical reflection on the process of ministry. Prerequisite: 40150 and Applied Ministry Orientation.

**45100 Issues and Trends in CE and Leadership** 3 hours

An analysis of contemporary issues in Christian education and ministry leadership, and an evaluation of proposed ministry responses.

**45150 Biblical Worldview and Educational Practice** 3 hours

A study of the Biblical and theological foundations of education, developing a philosophy of education based upon those foundations. From the perspective of a Biblical worldview, various philosophies of education and the historical practices of education will be considered and critiqued.

**45190 Leadership Field Education: Survey**  $\frac{1}{2}$  hour

An experiential learning introduction of field education at a SCM approved site church. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective leadership and church ministry under the guidance of a tenured ministry professional.

**45191 Leadership Field Education: Small Groups**  $\frac{1}{2}$  hour

This experiential learning course focuses on the traditional Sunday School and small group shepherding at a SCM approved site church under the supervision of a tenured ministry professional. A minimum of five hours per week is required.

**45192 Leadership Field Education: Outreach**  $\frac{1}{2}$  hour

Participation in and/or the supervision of evangelism to families at a SCM approved site church under the supervision of a tenured ministry professional. A minimum of five hours per week is required.

**45193 Leadership Field Education: Leadership**  $\frac{1}{2}$  hour

Requires serving at a SCM approved site church under the supervision of a tenured ministry professional. This experiential learning course focuses on leadership development of laymen. A minimum of five hours per week is required.

**45200 Research and Statistics** 3 hours

A study intended to acquaint the student with



evaluation and measurement in education with the application of research method to educational research. Includes examination of statistical methods, data analysis, and student assessment.

**45201-45204 Advanced Research in CE and Leadership 1-4 hours**

An intensive self-directed analysis of a topic in Christian education or ministry leadership. Pre-approval required.

**45250 Family Ministry Through the Lifespan 3 hours**

This course provides an overview of human development and change throughout the lifespan, focusing on how local churches can adopt a family-equipping paradigm for discipleship in their ministries to persons at every stage of development.

**45260 Discipleship and Family Ministry 3 hours**

An exploration of ways the church can minister to the modern family in all its forms: the single person, the couple with no children, and parents of children in various stages of development. Attention is given to the needs of each form of family and how the church can help meet those needs through education, program design, and other ministries.

**45290 Discipleship & Family Ministry Field Education: Survey ½ hour**

An experiential learning introduction of field education at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective family discipleship ministry under the guidance of a tenured family discipleship ministry professional. Prerequisite: First-year Status, interview with SCM Family Discipleship Ministry Coordinator.

**45291 Discipleship & Family Ministry Field Education: Small Group ½ hour**

Participation in and/or the supervision of small group discipleship at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective family discipleship ministry under the guidance of a tenured family discipleship ministry professional. Prerequisite: First-year Status, interview with SCM Family Discipleship Ministry Coordinator.

**45292 Discipleship & Family Ministry Field Education: Outreach ½ hour**

Participation in and/or the supervision of evangelism to families at a SCM School approved site under the supervision of a tenured family discipleship ministry professional. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective family discipleship ministry under

the guidance of a tenured family discipleship ministry professional. Prerequisite: Interview with SCM Family Discipleship Ministry Coordinator.

**45293 Discipleship & Family Ministry Field Education: Leadership ½ hour**

This experiential learning course focuses on leadership development of laymen. A minimum of five hours per week is required. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective discipleship ministry to families under the guidance of a tenured family ministry professional. Prerequisite: Interview with SCM Family Ministry Coordinator.

**45400 The Ministry of Teaching 3 hours**

An exploration of instructional designs and teaching resources for creative and effective bible teaching in the local church and other ministry contexts.

**45450 The Ministry of Teaching Practicum 3 hours**

This course is designed to give students a laboratory experience, with coaching, in the art and skill of communicating the Bible in a classroom teaching style with the purpose of facilitating nurture.

**45700 Education of the Preschool Child 3 hours**

A study of the relation of patterns of social, emotional, physical, cognitive, and spiritual growth of young children to educational principles. Emphasis is first placed on development of growth, then on learning activities, materials, and equipment appropriate to teaching young children. Observation and participation competencies are developed within the context of church program organizations in the church.

**45760 Education of the School Age Child: Grades One to Six 3 hours**

A study of the growth characteristics and needs of children of ages 6-12, as related to educational principles. Emphasis is first placed on development of growth, then on learning activities, materials, and equipment appropriate to teaching school age children. Observation and participation competencies are developed under supervision of faculties of programs for younger, middle, and older children.

**45800 Discipling Children 3 hours**

A study of the spiritual development of children from birth through eleven years of age. The relationship of moral and spiritual development to curricular materials of church organizations is examined.

**45810 Effective Communication with Children 3 hours**

This course is designed to give students a laboratory experience, with coaching, in the



art and skill of communicating biblical truths to children.

**45860 Current Trends in Childhood Education 3 hours**

Exploration of trends and issues in childhood education with an emphasis on the ministry to children. Study based on student interests with the objective of synthesizing their experiences. Extensive readings. Designed for second-year students whose career goal is ministry to children.

**45890 Children's Ministry Field Education: Survey ½ hour**

An experiential learning introduction of field education at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: First-year Status, interview with SCM Children's Ministry Coordinator.

**45891 Children's Ministry Field Education: Small Groups ½ hour**

Participation in and/or the supervision of small group discipleship at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: First-year Status, interview with SCM Children's Ministry Coordinator.

**45892 Children's Ministry Field Education: Outreach ½ hour**

Participation in and/or the supervision of evangelism to children at a SCM School approved site under the supervision of a tenured children's ministry professional. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: Interview with SCM Children's Ministry Coordinator.

**45893 Children's Ministry Field Education: Leadership ½ hour**

This experiential learning course focuses on leadership development of laymen. A minimum of five hours per week is required. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: Interview with SCM Children's Ministry Coordinator.

**46000 Youth Development and Ministry 3 hours**

An examination of development during the adolescent years as a basis for planning a

relevant local church youth program. A critical examination is made of curriculum provisions for youth with a special emphasis on SBC curriculum.

**46010 Advanced Youth Ministry 3 hours**

This course is designed to address issues of long-term calling to vocational youth ministry. In this course, the students will explore critical persona and professional issues related to successive stages or seasons of youth ministry. Prerequisite: 41800 The Youth and Family Minister or professor permission.

**46020 Current Trends in Youth Ministry 3 hours**

This course is an active exploration into the cultural trends impacting the adolescents population and both the current and proposed church ministry response to those trends. Theological, sociological, and methodological research related to the future of youth work will be engaged with emphasis given to a biblical/theological critique of proposed ministry methods.

**46100 Ministry with Adolescents in Crisis 3 hours**

An examination of selected current problems confronting today's youth with emphasis on Biblical applications to these problems. The problem-solving technique of case studies is emphasized in developing leadership skills.

**46105 Effective Communication to Adolescents 3 hours**

A study of the biblical foundations for presenting the Gospel with specific application to adolescents. Sermon construction, lesson preparation, platform techniques and general speaking qualifications within the context of cultural relevance will be considered with special emphasis given to adolescents and age appropriate communication. Prerequisite: 41800 The Youth and Family Minister and 22100 Biblical Hermeneutics

**46110 Professional Development and Resources in Youth Ministry 3 hours**

This course will focus on the call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, will be emphasized. Writing a professional resume and development a personal development plan will be covered as well as the strategy for developing necessary referral networks in youth ministry. Prerequisite: 46010 Advanced Youth Ministry

**46115 Program Development and Planning in Youth Ministry 3 hours**

This course is a study of the essential administrative and management skills for effective planning and programming in local church youth ministry. Emphasis will be given to the development of a comprehensive youth ministry program. This will include volunteer



recruitment and training as well as ministry recreation that enhances an effective youth ministry. Budget planning and implementation will be integrated into this process. Prerequisite: 41800 The Youth and Family Minister

**46120 Strategies for Campus Outreach in Youth Ministry 3 hours**

This course will be a study of the outreach strategy in bringing youth to salvation and a growing relationship with Christ in the context of a campus ministry. Attention is given to the basic workings of the campus social system and the methods used in reaching it with the gospel as well as equipping adolescents to reach their friends with the gospel. Starting a campus ministry from “scratch” will be a primary focus of this course. Special attention will be given to evangelizing students, working with school officials and legal issues. Prerequisite: 41800 The Youth and Family Minister

**46125 Strategies for Cross-Cultural Youth Ministry 3 hours**

This course is an examination of the development and implementation of philosophical paradigms and strategies for cross-cultural youth ministry such as local church youth group involvement in international youth ministry and training for the implementation of short-term youth cross-cultural experiences. Orientation to various student ministry positions, principles necessary for successful student missions programming, and a survey of methodology involved will be presented. Special attention will be given to connecting with and accessing resources through the International Mission Board and North American Mission Board. Prerequisite: 46010 Advanced Youth Ministry. Also taught under 33340.

**46130 Teaching Principles and Strategies for Ministry to Adolescents 3 hours**

This course is an examination of the development of biblical curricula for establishing a comprehensive teaching strategy in local church youth ministry. Students will develop a comprehensive curriculum. Prerequisite: 41800 The Youth and Family Minister

**46135 Team Building in Youth Ministry 3 hours**

This course is designed to increase the youth ministry student’s effectiveness in developing a balanced team ministry strategy that encompasses volunteers, parents, as well as student leaders. Special attention will be given to the youth leader’s role as a part of the pastoral ministry team. Prerequisite: 46010 Advanced Youth Ministry

**46200 Youth Ministry and Recreation 3 hours**

An examination of the integration of church

recreation into the church’s larger task of providing an effective ministry with youth. A workshop component of the course requires the student to attend at his/her expense an event approved by the course professor.

**46260 Youth Ministry and the Family 3 hours**

An examination of adolescents in the context of a family dynamic, this course explores the relationships that impact the life of the adolescent as well as methods for influencing the adolescent’s family through impacting the adolescent. Methods for developing biblical strategies for ministry to disciple adolescents for life as an adult will be emphasized. Priority will be placed on equipping the whole church family in nurturing our youth.

**46290 Youth Ministry Field Education: Survey ½ hour**

An experiential learning introduction of field education at an International Center for Youth Ministry approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional. Prerequisite: First-year Status, interview with SCM Youth Ministry Coordinator.

**46291 Youth Ministry Field Education: Small Groups ½ hour**

This experiential learning course focuses on the traditional Sunday School and small group shepherding at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. A minimum of five hours per week is required. Prerequisite: 46290, interview with SCM Youth Ministry Coordinator

**46292 Youth Ministry Field Education: Campus Outreach ½ hour**

Participation in and/or the supervision of evangelism to adolescents at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course will give special consideration to outreach to students on the public and private school campus. A minimum of five hours per week is required. Prerequisite: 46290 & 46291, interview with SCM Youth Ministry Coordinator

**46293 Youth Ministry Field Education: Leadership ½ hour**

Requires serving at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course focuses on leadership development of laymen and students. A minimum of five hours per week is required. Prerequisite: 46290, 46291, 46292, interview with SCM Youth Ministry Coordinator





- 46325 Discipling Adults 3 hours**  
An overview of adult strategies currently in use within church-based ministries. Students will learn how to apply both traditional and purpose-driven ministry designs to attract, disciple, and train adults for leadership in the church. Emphasis will be given to selecting and utilizing innovative resources with adults.
- 46505 Adult Educational Ministry in the Local Church 3 hours**  
A study in identifying foundational issues of effective educational ministry for adults in the local church. Adult developmental theories, ministries, programs and strategies and teaching approaches particularly unique to adults will be included in the course.
- 48100 Presentation Skills for Church Leaders 3 hours**  
Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional three day workshop/conference, and a practicum.
- 48200 Women's Ministry in the Local Church 3 hours**  
This course is designed to give students a complete overview of women's ministry with a balanced emphasis on enrichment, evangelism, and missions. Students will be given a brief history of how women's ministry began within Southern Baptist churches and the denomination. Practical how-to steps will be conveyed in order to equip the student to design and implement a women's ministry in the local church.
- 48250 Girls Ministry in the Local Church 3 hours**  
This course is designed to give students the skills to develop and implement a biblically balanced girls ministry in the local church. Students will learn the ministry needs of adolescent girls, integrate the learning into a philosophy of ministry to girls, and develop a program of ministry for the local church.
- 48300 Biblical Womanhood 3 hours**  
A careful examination of Scripture's definition of biblical womanhood and how that is in contrast to the world's view of womanhood is the basis for this course. Special attention will be given to key Scriptural passages dealing with womanhood, femininity, and the role of women in the home and church.
- 48350 Women and Family Issues 3 hours**  
This course will examine critical issues that women experience and discuss education, prevention, and intervention relating to the church's ministry to women and family. Singleness, marriage, divorce, relationships, parenting, sexuality, and life cycle issues will be considered.
- 48400 Women and Missions 3 hours**  
Students will be introduced to historic female missionaries as well as contemporary women serving on the mission field during this course. Attention will be given to the strong connection between women and missions throughout the history of the Southern Baptist Convention. Discussion will also include evangelism strategies and resources for reaching women for Christ.
- 48500 Leadership Skill Development for Women 3 hours**  
An in-depth look at leadership styles and skill development as it relates to women is the focus of this course. Students will identify their own leadership style and learn how to improve their existing skills to enhance their ministry. Attention will also be given to spiritual gifts and personality characteristics as they relate to leadership issues.
- 48550 Women's Leadership Practicum 3 hours**  
The purpose of this course is to take the students to locations where women are serving in ministry leadership positions and to help them understand the many aspects of ministry open to them. Special effort is made to include ministries such as: women's, children, preschool, girls, students, music, counseling, missions, evangelism, education, as well as other creative forms of ministry.
- 48600 Women and Evangelism 3 hours**  
This course gives practical training for women in evangelism. A main portion of the course will focus on training in the HeartCall method of evangelism, reviewing additional strategies and resources for incorporating evangelism into a women's ministry, and identifying women who have significantly impacted their sphere of influence through outreach and evangelism.
- 48700 Women and Prayer 3 hours**  
Students will study the basics of prayer and intercession and the mechanics of initiating and implementing a prayer team ministry. Participants will be trained how to minister and intercede for others. They will learn the six steps of intercession, six basic types of prayer, how/why to administer a pre-prayer profile, how to choose and train prayer team members, and how to utilize prayer teams in specific ministry situations.
- 48800 Feminist Theology 3 hours**  
Historical and theoretical foundations of American feminism will be considered through the investigation of the writings of selected feminists. Skills of analysis and experience in applying these skills will be part of the course work. Feminist theologians and their respective works will also be considered, as well as what has been labeled "biblical" or "evangelical" feminism and its impact upon modern religious experience.



**48900 Women, Crisis, and Conflict 3 hours**  
 An analysis of crises and conflict as experienced by women and how they can be managed from a biblical perspective in the church.

## Doctoral Studies (80000-96990)

### Professional Doctoral Studies

**80221- Applied Ministry Experience**  
**80224 in Korean Church Leadership**  
**I, II, III, IV 2 hours each**  
 The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to Korean Church Leadership.

**80300 Christian Scripture and the Practice of Ministry 4 hours**  
 An examination of contemporary approaches to biblical interpretation with a focus upon their use in the practice of ministry.

**80311 Theological, Historical and Practical Issues in Expository Preaching 4 hours**  
 An examination of the theology, history and practice of expository preaching. Attention will be given to the biblical/theological basis for expository preaching, the historical developments of expository preaching, and hermeneutical issues related to the art of expository preaching. The essential and relevant nature of expository preaching for the contemporary church will be emphasized.

**80312 Expository Preaching and the Old Testament 4 hours**  
 An introduction to the interpretation of the Old Testament with the view to discovering, translating, and communicating in sermonic form the author's intended messages. Following a general introduction to the interpretation of the Old Testament, attention will be devoted to appropriate hermeneutical strategies to be applied to different genres of biblical literature and demonstrating the relevance of the Old Testament message for the church and the world today.

**80313 Expository Preaching and the New Testament 4 hours**  
 A study of the New Testament background for preaching with the view to discovering, translating, and communicating in sermonic form the author's intended messages. Emphasis will be placed on selection of a text and steps involved in sound exegesis.

**80314 Methods and Models of Expository Preaching 4 hours**  
 This seminar will feature the story of the art of expository preaching through the examination of major homiletical methods: The deductive

or propositional method and the inductive or narrative and sermonic plot method. Each method will be investigated based on the movement and structure of the biblical text. Preachers modeling these homiletical methods in their sermons will be evaluated through videotapes and telephone dialogue conferences. Professors who are teaching in the four seminars will preach expository sermons during daily required chapel services.

**80321- Applied Ministry Experience in**  
**80324 Expository Preaching I, II, III, IV 2 hours each**  
 The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to expository preaching.

**80400 Christian Heritage and the Practice of Ministry 4 hours**  
 An interdisciplinary approach to the practice of Christian ministry with emphasis on the correlation of the historical, philosophical, theological, and ethical disciplines in the context of their contributions to the functioning of the minister.

**80411 Black Church Historical/Theological Emphasis 4 hours**  
 A study of historical, philosophical and theological aspects relative to the Black Church in the areas of Black theology, worship, biblical preaching, social justice, and ethical dimensions of ministry.

**80412 Black Church Leadership and Administration 4 hours**  
 A study of principles of effective leadership, church administration, church staff relations, and pastoral leadership models with emphasis and focus on the Black Church.

**80413 Black Church Ministry with the Community 4 hours**  
 A study of various aspects of a congregation-program, process, context and identity with specific focus on Black Church ministry with the community. Understanding the community, networking with denominational and community entities, economic development and empowerment, and grant writing will be examined.

**80414 Ministry Transitions for the Black Church of the 21st Century 4 hours**  
 A study of transitions in preaching, worship and ministry impacting the transformational roles of black church leadership in the 21st century.

**80421- Applied Ministry Experience in Black**  
**80424 Church Leadership I, II, III, IV 2 hours each**  
 The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to Black Church leadership.



<b>80450</b>	<b>Biblical and Theological Issues in Urban Ministry</b> <b>4 hours</b>	<b>80481-80484</b>	<b>Applied Ministry Experience in Applied Theology I, II, III, IV</b> <b>2 hours</b>
	A study of ministry and evangelism strategies in urban settings, with attention given to urbanization and the role of the church in the city. Theological, sociological, and methodological research applicable to the church in the city is emphasized, with a particular focus on biblical and theological issues.		The utilization of field experience in a student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to applying theology in the local church.
<b>80451</b>	<b>Community Development and Urban Ministry</b> <b>4 hours</b>	<b>80500</b>	<b>Practical Theology and the Practice of Ministry</b> <b>4 hours</b>
	An examination of contemporary approaches to community development and urban ministry with specific focus upon their use in the practice of evangelism and church growth. Attention will be given to biblical and theological critique of community development practices, and methodologies and practice of biblical community development will be discussed.		An analysis of the involvement of the church on mission through ministry, with emphasis upon proclamation and worship, pastoral care, leadership development, evangelism, and church extension.
<b>80452</b>	<b>Intercultural Issues in Urban Ministry</b> <b>4 hours</b>	<b>80511</b>	<b>Theoretical and Practical Issues in Evangelism and Church Growth</b> <b>4 hours</b>
	An examination of intercultural issues as they relate to the urban ministry context. Attention will be given to both North American and International settings, and how intercultural issues affect the ministry of the church.		An introduction to the theoretical and practical dimensions of evangelism and church growth. Practical implementation and evaluation of evangelistic and church growth methodologies in the local church will be required.
<b>80453</b>	<b>Current Issues in Urban Ministry</b> <b>4 hours</b>	<b>80512</b>	<b>Biblical and Theological Issues in Evangelism and Church Growth</b> <b>4 hours</b>
	An examination of contemporary issues in urban ministry. Particular attention will be given to a biblical and theological evaluation of these issues.		An examination of contemporary approaches to biblical and theological interpretation with specific focus upon their use in the practice of evangelism and church growth. Attention will be given to biblical and theological critique of evangelistic and church growth principles and methodologies.
<b>80460-80463</b>	<b>Applied Ministry Experience in Urban Ministry I, II, III, IV</b> <b>2 hours each</b>	<b>80513</b>	<b>Historical Issues in Evangelism and Church Growth</b> <b>4 hours</b>
	The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to urban ministry.		A survey of the historical movements of evangelism and church growth, with a focus on awakenings and their leaders and the Church Growth Movement. Some attention also will be given to evangelism and church growth in the Southern Baptist Convention and in non-North American contexts.
<b>80471</b>	<b>Biblical and Systematic Theology in the Local Church</b> <b>4 hours</b>	<b>80514</b>	<b>Leadership and Contemporary Issues in Evangelism and Church Growth</b> <b>4 hours</b>
	A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.		An examination of current issues in evangelism and church growth, with specific attention given to the role and development of leaders in evangelism and church growth. Other current topics will be determined prior to each seminar.
<b>80472</b>	<b>Ecclesiology in the Local Church</b> <b>4 hours</b>	<b>80521-80524</b>	<b>Applied Ministry Experience in Evangelism and Church Growth I, II, III, IV</b> <b>2 hours each</b>
	A survey of issues concerning the doctrine of the church as they relate to the preaching, teaching, and discipleship ministries of a local congregation.		The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to evangelism and church growth.
<b>80473</b>	<b>Historical Theology in the Local Church</b> <b>4 hours</b>	<b>80541</b>	<b>Biblical-Theological Foundations of Care</b> <b>4 hours</b>
	A survey of issues concerning historical theology and the practice of utilizing historical theology in the teaching and discipleship ministries of the local church.		This seminar is a one-week intensive exploration of the biblical foundations for a theology of caring. Thematic issues from pastoral situations of contemporary caring will be examined in light of biblical theology
<b>80474</b>	<b>Practical Theology in the Local Church</b> <b>4 hours</b>		
	A survey of issues concerning practical theology as they relate to the preaching, teaching, and discipleship ministries of a local church.		



and biblical principles for pastoral care and counseling.

**80542 Historical-Theological Foundations of the Care of Souls 4 hours**

This one-week intensive foundational seminar explores the historical epochs of pastoral care and counseling as the ministry of the “care of souls” from the middle ages to the contemporary church.

**80551 Introduction to Biblical Counseling 4 hours**

A general introduction to basic concepts and distinctive features of biblical counseling, its theological basis, and an evaluation of secular and integration counseling models.

**80552 Methodology of Biblical Counseling 4 hours**

This course seeks to outline the basic components of the nouthetic counseling process so that the counselor will know the foundational framework for biblical confrontation.

**80553 Problems and Procedures of Biblical Counseling 4 hours**

This course is designed to apply the biblical principles taught in the Methodology of Biblical Counseling course to a range of specific counseling problems. This course will include student participation in counseling as counselors, counselees, and observers.

**80554 Marriage and Family Counseling 4 hours**

A biblical overview of the unique challenges faced in marriage and family counseling focused upon accurately and appropriately instructing families in these situations. Careful attention will be given to genuine heart change and the counseling resources available in this area.

**80591-80594 Applied Ministry Experience in Biblical Counseling I, II, III, IV 2 hours each**

The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to biblical counseling.

**80600 Project Methodology 2 hours**

An analysis of various types of research appropriate to the interests of Christian ministry, with attention to areas, resources, procedures, and requirements for Ministry Research Projects.

**80611 Biblical and Theological Issues in Missions 4 hours**

A survey of current biblical and theological issues in missions with specific focus on their relevance to the practice of missions. Practical implementation and evaluation of missions and church growth methodologies in light of their theological foundations will be required.

**80612 Intercultural Leadership 4 hours**

A study of the principles of Christian leadership with specific attention to their application to

missions contexts. Attention also will be given to strategies for leadership development.

**80613 Missions Strategy: Theory and Practice 4 hours**

A study of the historical development of missions strategy with special attention given to contemporary strategies. Study will be guided in developing a strategy for evangelizing their target area.

**80615 Current Issues in Global Missions 4 hours**

A survey of current issues in missiology and missions practice with an emphasis on application in the student’s ministry context.

**80621-80624 Applied Ministry Experience in Global Missions I, II, III, IV 2 hours each**

The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to global missions.

**80700 Ministry Research Project**

**80801 Theological and Philosophical Issues in Christian Education 4 hours**

An investigation of the theological and philosophical issues attendant to the field of Christian Education. Seminar participants will be required to demonstrate practical knowledge and application of seminar content within their immediate ministry context.

**80802 Foundations for Teaching and Learning in Christian Education Contexts 4 hours**

An examination of Christian teaching and learning theories as applied to the evangelistic and discipling process within the church and denomination. Seminar participants will be required to demonstrate skillful teaching within their personal ministries. Ability to critique and remedy teaching methodology will be expected.

**80803 Biblical and Contemporary Models of Christian Leadership 4 hours**

A contextual study of both Old Testament and New Testament leadership styles. Comparison with contemporary leadership theory and philosophy will be expected. Seminar participants will be expected to evaluate their ministry context and expectations against biblical and contemporary leadership principles.

**80807 Leadership and Management Theory in Church Administration 4 hours**

An analysis of current approaches to effective church administration in relationship to leadership and management theory.

**80808 Leadership of Effective Ministry Teams 4 hours**

A study of practical principles for working together in team ministry to develop, strengthen and maintain effective ministry teams in the church.

**80809 Leadership in Volunteer Ministries 4 hours**

An investigation of the biblical foundations of



volunteer ministry as well as current theories and trends used in volunteer organizations and contemporary churches.

**80811-80819 Applied Ministry Experience in CELead I-IX 2 hours each**

The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry with specific attention given to Christian education and leadership.

**80821 Christian Formation of Children and Adolescents 4 hours**

Explores the Christian formation and discipleship of children and adolescents, focusing on the role of the family and on the relationship of Christian formation to theories of cognitive, moral, and spiritual development.

**80822 Issues in Student and Family Ministry 4 hours**

This course is an active exploration into the cultural trends impacting the adolescent population and their families with an examination of both the current and proposed church ministry response to those trends. Theological, sociological, and methodological research related to the future of student and family ministry will be engaged with emphasis given to a biblical/theological critique of proposed ministry methods.

**80823 Models of Student and Family Ministry 4 hours**

An in-depth theological and philosophical analysis of the history, methodology, and relative strengths and weaknesses of primary models of student and family ministry. Seminar participants will be expected to evaluate their ministry context and personal leadership competencies in light of the concepts, principles, and guidelines discussed during the seminar.

**80841 Theology and History of Christian Worship 4 hours**

A study of biblical and theological themes related to the worship of the one true and living God as seen in both Old and New Testaments. Emphasis will be given to developments of these aspects of worship across the testaments, with a goal of understanding better the nature of worship for Christian believers. A portion of the course will focus on developing a historical perspective on practices of Christian worship.

**80842 Planning and Leading Christian Worship 4 hours**

A study of the structure and elements of corporate worship with an emphasis on planning Christ-centered, biblically rich worship services. Special consideration will be given to current issues in worship planning.

**80843 Arts, Culture, and Trends in Christian Worship 4 hours**

A study of current trends related to worship

practices and the impact of culture, media, and the arts. Specific focus is given to transitional trends in worship and the contextualization of various worship practices in a wide variety of evangelical settings.

**80844 Leadership Dynamics in Worship Ministry 4 hours**

A study of key leadership principles for the worship pastor, this course focuses on essential personal and corporate leadership qualities and competencies necessary for effective ministry leadership. Particular attention will be given to personal integrity and holiness, conflict resolution, communicating vision, developing team-based ministry, leading volunteers, navigating change, and relational connections with the pastoral team.

**80831-80834 Applied Ministry Experience in Family Ministry I, II, III, IV 2 hours**

The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry with specific attention given to Family Ministry.

**80851 Project Methodology Seminar: CELead I 1 hour**

An introduction to research and project development, with attention given to research design, available resources, and style requirements for the Ministry Research Project. The seminar will introduce the participants to the Action Research Model that will be used to complete research for the ministry project.

**80852 Project Methodology Seminar: CELead II 1 hour**

An introduction to research and project methodology, with attention given to research methods, analysis, and reporting for the Ministry Research Project.

**80853 Ministry Research Project 6 hours**

A written presentation of a project combining professional knowledge, documented research, and ministry application. The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and appropriate group members is required.

**80861-80864 Applied Ministry Experience in Christian Worship I, II, III, IV 2 hours each**

The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry with specific attention given to Christian worship ministry.

**80911 Intro to Biblical Spirituality 4 hours**

This seminar introduces the student to the nature, theology, purpose, and practice of biblical spirituality. The emphasis in this seminar is on the individual aspects of biblical spirituality and to personal spiritual disciplines. Some attention is given to understanding





contemporary issues in spirituality and to helping the student develop a basis for evaluating popular trends and practices in spirituality.

**80912 Christian Classics 4 hours**

Every pastor has heard of the great classics from our Christian heritage—such books as Augustine’s *Confessions*, Calvin’s *Golden Booklet of the Christian Life*, Rutherford’s *Letters*, Bonar’s *Life of McCheyne*—but how many of us have read even a few of them? This D.Min. course explores some of the Christian classics from a number of eras of the Church’s history (Patristic, Reformation & Puritan, 18<sup>th</sup> and 19<sup>th</sup> century Evangelicalism). It seeks to help the student know how to interpret these texts and develop life-long strategies for reading them and profiting from their spirituality.

**80913 Biblical Spirituality in the Local Church 4 hours**

This seminar develops the student’s understanding of biblical spirituality as experienced and expressed in and through the context of the local church. The emphasis of the seminar will be upon the practical implementation of the interpersonal and congregational aspects of biblical spirituality.

**80914 Spiritual Awakenings and Revivals 4 hours**

A survey of the history and theology of spiritual awakenings and revival in the western world since the Reformation. Particular attention is paid to the Puritan understanding and experience of revival, and the First and Second Great Awakenings. More recent reflections upon the nature of genuine revival by authors like Richard Lovelace and Iain H. Murray will also be considered.

**80921- Applied Ministry Experience in  
80924 Biblical Spirituality I, II, III, IV 2 hours each**

The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to biblical spirituality.

**80980 D.Min. Student: Registration Only**  
“Holding” course for Doctor of Ministry students who are officially on “interrupted” or “continuing enrollment” status.

## Research Doctoral Studies

### General Studies

**81020 Graduate Research Seminar 2 hours**

A survey of library resources and techniques for the preparation of dissertations and examination of research writing.

**81050 Master of Theology Thesis Research 4 hours**

Supervised research on a thesis topic, preparation of a thesis prospectus, and

submission to a student’s Committee of Instruction.

**81060 Master of Theology Thesis Writing 2 hours**

Final research and writing of a thesis in accordance with an approved prospectus, under the supervision of a student’s major professor. Satisfactory acceptance of the thesis by a student’s Committee of Instruction is required for a passing grade. Approval of the prospectus is prerequisite for this course.

**81100 Theological French 0 hours**

A non-credit course designed to give the student a reading knowledge of theological French. Fee required.

**81120 Theological German 0 hours**

A non-credit course designed to give the student a reading knowledge of theological German. Fee required.

**81140 Theological Latin 0 hours**

A non-credit course designed to give the student a reading knowledge of theological Latin. Fee required.

**81150 Theological Spanish 0 hours**

A non-credit course designed to give the student a reading knowledge of theological Spanish. Fee required.

**81170 Empirical Research and Computer Applications I—  
Quantitative Research Methods 0 hours**

A non-credit course designed to give the student a working knowledge of the empirical research process and methods in doing quantitative research. Students will create research designs, gather and analyze data using statistical computer software, and relate results to an appropriate theoretical base.

**81180 Empirical Research and Computer Applications II—  
Qualitative Research Methods 0 hours**

A non-credit course designed to continue the study of available computer resources to aid the counseling clinician in the development of empirical research design. Students will become competent in the use of the latest computer programs for the development of qualitative research.

**81200 Teaching Principles and Methods 4 hours**

A seminar designed to introduce the skills and resources necessary for effective teaching. Consideration will be given to the teaching environment, the learning process, instructional methodology, the values of various media, and teaching in the local church as well as in educational institutions.

**81300 Higher Education 2 hours**

This seminar has the purpose of acquainting students with the philosophy, organization, and structure of institutions of higher education at the level of colleges, universities, and



seminaries, both in the United States and in the other countries.

## Old Testament Studies

- 82000 Old Testament Studies Colloquium 2 hours**
- 82100 Historiography and the Patriarchal Period 4 hours**  
The Middle Bronze Age and its cultural remains. Attention will be given to the socio-cultural reconstruction and its relevance to an understanding of the Patriarchal Narratives. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82120 Historiography and the Conquest/Settlement Period 4 hours**  
The transition from Late Bronze to Early Iron Age in Palestine. Using a systematic study of cultural remains and socio-cultural reconstruction, this seminar will focus on issues concerning the Hebrew's entry into Palestine, their institutions, and their relations with Canaanites, Philistines, and other peoples. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82140 Historiography and the Monarchy 4 hours**  
The period of the monarchy from an archaeological perspective. Included will be a study of such cultural features as architecture, defense systems and weapons, water systems, tools and utensils, and inscriptional materials. This seminar will also provide a socio-cultural reconstruction of the time period. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82220 The History of Israel's Religion 4 hours**  
The study of Israelite religion with particular attention to the fluctuations and developments of Israelite faith occasioned by major historical events. The study includes the history of selected Israelite shrines, the theological emphases of those shrines, and the influence of the cult upon the formation of the Old Testament traditions. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82335 Septuagint Seminar 4 hours**  
An introduction to the critical study of the Septuagint, with an assessment of its variant manuscript readings in relation to known Hebrew manuscripts. Special attention will be given to the characteristics of Hellenistic Greek represented by the Septuagint (phonology, morphology, and syntax).
- 82340 Biblical Aramaic 4 hours**  
An introduction to Biblical Aramaic with selections from the Aramaic portions of Ezra and Daniel and from the Aramaic documents of Qumran.
- 82345 Seminar in Targumic Aramaic 4 hours**  
Readings in the Aramaic Targums with an emphasis on the phonology, morphology, and syntax of selected texts. The historical,

text-critical, and interpretational value of the Targums will be discussed.

- 82350 Exegetical Studies in Prophetic Books 4 hours**  
The purpose of the seminar is to develop linguistic skills for the purpose of exegesis. The seminar will consist of readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the masoretic tradition, and exegesis.
- 82390 Seminar in Historical Hebrew Grammar 4 hours**  
An introduction to the prehistory of Hebrew as well as to diachronic development within biblical Hebrew using the tools of comparative and historical linguistics. The focus is not only on phonology and morphology, but also on the system of verbal stems and so called "tenses." The linguistic context in which the biblical language developed is surveyed, as are the extra-biblical materials from which information on the development can be derived. Special attention will be given to the differences between Classical Biblical Hebrew (prose of Genesis-Kings), Late Biblical Hebrew (Chronicles), and Post-Biblical Hebrew (Ben Sira/ Dead Sea Scrolls) in phonology, morphology, and syntax.
- 82400 Hebrew Inscriptions 4 hours**  
A study of the history of the early development of the Hebrew language, with special attention to grammar and orthography. There will be a study of inscriptions from various stages within the development of Hebrew writing.
- 82410 Hebrew Prose 4 hours**  
Reading in Hebrew Prose from biblical (and some non-biblical) poetry. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.
- 82420 Hebrew Poetry 4 hours**  
Reading in Hebrew Poetry from biblical (and some non-biblical) prose. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.
- 82470 Syriac Language and Literature 4 hours**  
This seminar seeks to equip students to read and study biblical and Christian source texts in Syriac.
- 82500 The Literature of the Pentateuch 4 hours**  
A study of the critical methodologies used in the literary analysis of the Pentateuch. Attention is given to the history of Pentateuchal criticism and to current developments in this area. The critical methods will be applied to the interpretation of selected passages.
- 82510 The Historiographic Literature of the Old Testament 4 hours**  
A study of the nature and aims of the historiographic writings of the Old Testament, interpreted within the ancient Near Eastern cultural contexts from which they were



produced. Special attention will be paid to the Hebrew authors' philosophy (theology) of history and the literary strategies employed to achieve their rhetorical goals.

**82520 The Prophetic Literature 4 hours**

A study of the nature of prophetic literature and of the methods appropriate for its interpretation. Attention is given to the origin and history of prophetism as it relates to the development and transmission of the prophetic literature. A careful exegesis of a section or sections of the prophetic literature will be made.

**82540 The Literature of the Poets and Wisdom Writings 4 hours**

A study of the Psalms and Hebrew poetry and/or the Wisdom Literature. Special attention will be paid to the nature of Hebrew poetry and the forms of poetic literature.

**New Testament Studies**

**83000 New Testament Studies Colloquium 2 hours**

**83210 Seminar in Intertestamental Language and Literature: Jewish Historians 4 hours**

An introduction to the Greek historiographic literature of Second Temple Judaism reading such texts as 1 and 2 Maccabees or Josephus. Constant attention will be paid to the characteristics of Hellenistic Greek represented by these texts (phonology, morphology, and syntax).

**83220 The New Testament and Early Judaism 4 hours**

The rise and development of Judaism. Study of Jewish literature with emphasis on the movements, institutions, practices, teachings, and cultural distinctives pertinent to the interpretation of the New Testament.

**83240 Hellenistic Judaism and the New Testament 4 hours**

The character of Diaspora Judaism in relation to Palestinian Judaism and to its Hellenistic environment. Introduction to Hellenistic-Jewish literature with intensive consideration of the Diaspora for the development of Christianity.

**83270 The Historical Jesus 4 hours**

A study of the third Quest for the historical Jesus, examining the positions of leading scholars and issues associated with the Third Quest.

**83300 Introduction to New Testament Language 4 hours**

The history of New Testament language with an introduction to comparative philology. Vernacular Greek of the Hellenistic period with special reference to the Septuagint and papyri. Evaluation and use of lexica, grammars, concordances, and other research tools. A critique of leading approaches to the study of New Testament language. The problem of

theological lexicography and grammar.

**83320 New Testament Language: The Synoptic Gospels and Acts 4 hours**

Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.

**83340 New Testament Language: The Pauline and General Epistles 4 hours**

Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.

**83360 New Testament Language: The Johannine Literature 4 hours**

Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.

**83505 Gospel of Mark 4 hours**

Exegesis of the Gospel of Mark with attention to critical methods, the ministry of Jesus, Markan distinctives, and new directions in Gospel studies.

**83530 The Fourth Gospel 4 hours**

Exegesis of the Gospel of John with attention to its composition history, its relationship to the Johannine community and the Johannine epistles and apocalypse, and its theological concerns in the light of classical and contemporary contributions to Johannine research.

**83535 History of Interpretation of the Gospels 4 hours**

A survey of the history of how interpreters over the centuries have understood, analyzed, and applied the Gospels. The scope of the survey runs from the Apostolic Fathers up to the modern period, with a focus on primary texts and hermeneutical questions.

**83540 The Pauline Literature 4 hours**

Introduction to the Pauline Corpus, exegesis of the earlier Epistles, Prison Epistles, and Pastoral Epistles, with attention to critical and theological problems. The historical ministry of Paul.

**83560 The Non-Pauline Literature 4 hours**

Introduction and exegesis of Acts, Hebrews, the General Epistles, the Johannine Epistles, and the Apocalypse. The development of pre-Pauline Christianity.

**83570 Resurrection of Jesus Christ 4 hours**

A study of The Resurrection of Jesus Christ, examining the concept of life after death in ancient paganism, the Old Testament, second temple Judaism, along with a thorough examination of the resurrection passages in the canonical gospels and contemporary challenges to the bodily resurrection of Jesus Christ from the dead.



## Historical Studies

- 83605 Patristic and Celtic Spirituality 4 hours**  
A study of three major traditions of Christian spirituality in the period between the Apostolic Fathers (2<sup>nd</sup> century A.D.) and the end of the Celtic Church (8<sup>th</sup> century A.D.).
- 83610 Patristic Greek 4 hours**  
An advanced course in Greek grammar and reading designed to enable the student to read Patristic Greek with confidence and competence.
- 83615 Patristic Latin 4 hours**  
An intermediate course in Patristic Latin grammar and reading designed to enable the student to read Patristic Latin with confidence and competence. A wide variety of examples of Patristic Latin from the second century to the sixth century will be employed to this end.
- 83625 A Study of Christian Theology, Apologetics, and Spirituality in the Second and Third Centuries 4 hours**  
This course will offer a study of Christian theology, apologetics, and spirituality in the second and third centuries, with particular reference to Ignatius of Antioch, *The Odes of Solomon*, *The Letter to Diognetus*, Irenaeus of Lyons, Perpetua, Tertullian, Origen, and Cyprian.
- 84000 Historical Studies Colloquium 2 hours**
- 84120 The Bible in the Early Church 4 hours**  
A study of the use of the Old and New Testament in the early Church to about A.D. 451.
- 84125 The Cappadocian Achievement 4 hours**  
A detailed study of certain aspects of the theology of the Cappadocian Fathers—namely Basil of Caesarea, Gregory of Nazianzus, Gregory of Nyssa, and Amphilochius of Iconium—arguably among the most influential theologians of the Greek-speaking Ancient Church.
- 84130 The Bible in the Reformation 4 hours**  
This seminar is a study of the interpretation of Old and New Testaments in the Reformation period with special reverence to the approaches of Luther and Calvin. Significant attention will be given to the patristic, medieval, and Renaissance background of the Reformers' work.
- 84160 Life, Writings, and Theology of Augustine 4 hours**  
An intensive study of Augustine of Hippo with special reference to the controversies out of which Augustine's thought developed.
- 84195 History of Doctrinal Anthropology: Pre-Reformation 4 hours**  
This course focuses on the Christian doctrine of human nature from the thinkers prior to Augustine through the late nominalists. Broadly, the study involves the nature of the soul and the image of God in humanity. More precisely it concentrates on developing views of the will.
- 84200 Martin Luther 4 hours**  
A study of the life and thought of Martin Luther with attention to the continuing influence of his thought.
- 84210 The Reformation in England 4 hours**  
A study of the Reformation in England from Henry VIII to the Glorious Revolution.
- 84225 Christianity in Post-Reformation England 4 hours**  
A study of English Christianity in the post-Reformation period with special attention to the emergence of the Puritan movement.
- 84240 John Calvin 4 hours**  
A study of the life and thought of John Calvin with attention to the continuing influence of his thought.
- 84251 Christianity in Modern Britain 4 hours**  
A study of the history of Christianity in Great Britain from the eighteenth century to the present with special attention to the rise and influence of evangelicalism and Anglo-Catholicism.
- 84255 English Baptists in the 17th and 18th Centuries 4 hours**  
This course focuses on the theology, conflicts and prominent persons of English Baptists from ca. 1600-1815 in the context of English Dissent.
- 84261 American Religious History to 1860 4 hours**  
A study of significant movements, ideas, persons, and institutions in American religion to 1860, with attention to cultural context and historiographical methods.
- 84265 Puritanism 4 hours**  
A study of character and development of the Puritan movement in England and the American colonies, with careful attention to the cultural, social, and political context of Puritan theology and ecclesiology.
- 84380 Baptist Identity: A Comparative Study of Baptist Doctrines 4 hours**  
A study examining various notions of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out "Baptist distinctives."
- 84390, 84395 Reading Seminar: History of the Baptists I and II 2 hours**  
each Guided reading of primary and secondary sources in Baptist history designed to provide a comprehensive background for other seminars in Baptist History.
- 84420 Controversies and Schisms in American Church History 4 hours**  
A study of selected controversies and schisms in American Christianity from the Colonial period to the present.



## Theological Studies

- 84500 Theological Studies Colloquium 2 hours**
- 84600 Approaches to Old Testament Theology 4 hours**  
The seminar will be concerned with methodological and hermeneutical issues related to Old Testament theology. The history and development of Old Testament theology will also receive attention.
- 84610 The Theology of Deuteronomy 4 hours**  
An investigation into the theology of Deuteronomy within the broader context of the Pentateuch, examining both the distinctive theological emphases of the book and the significance of Deuteronomic theology for the rest of the Old Testament and the Scriptures as a whole.
- 84630 The Theology of the Prophets 4 hours**  
A critical application of the methods of biblical theology to individual prophetic books and to the prophetic corpus as a whole. Attention will be given to methods of interpretation and the development of a theological synthesis for the preaching and teaching of Scripture.
- 84700 Approaches to New Testament Theology 4 hours**  
A study of the rise and development of the discipline of New Testament theology.
- 84710 Major Issues in New Testament Theology 4 hours**  
A study of the major issues affecting the field of New Testament Theology, with special attention to Gospel research, the impact of redactional and canonical emphases, structuralism, and Luke-Acts monographs.
- 84760 Theology of Paul 4 hours**  
A study of Paul's doctrine of God, humanity, Christology, Holy Spirit, church ethics, and eschatology from his epistles. There will be provision for concentration on a particular area, e.g., Pauline anthropology, Paul's doctrine of the church.
- 84790 Hermeneutics and the New Testament 4 hours**  
A study of the role of hermeneutics, the nature of meaning, the divine-human authorship of the New Testament, the work of the Holy Spirit in interpretation, the bearing of context and philosophical presuppositions or interpretation, and the interrelations between exegesis and theology.
- 84840 Contemporary Theological Methodologies 4 hours**  
An analysis of the theological methodologies of such influential modern theologians as Schleiermacher, Ritschl, Barth, Tillich, Bultmann, Pannenberg, and others with a view to understanding the development of modern Protestant theology.
- 84845 Contemporary Issues in Evangelical Theological Formulation 4 hours**  
An investigation of contemporary issues confronting the formulation of evangelical systematic theology with an analysis and evaluation of current evangelical responses to these issues.
- 84860 Protestant Theology in the Nineteenth Century 4 hours**  
A study of the theological systems primarily of Frederick Schleiermacher and Albert Ritschl and their significance for modern Protestant Theology.
- 84900 Theology Proper 4 hours**  
An examination of select issues concerning the nature of God, his existence, his attributes, his Trinitarian being, and his work in decree, creation, and providence. Historical and contemporary understandings will be explored, with primacy given to God's own self-revelation through Scripture.
- 84910 God and the World 4 hours**  
An examination of different theological perspectives on God's relationship to activity in the world in terms of the Christian doctrine of the providence of God.
- 84920 Theological Anthropology 4 hours**  
A study of classical and contemporary understandings of humankind is undertaken. Various issues will be explored, such as the creation, nature, constitution, development, inner life, physical body, sexuality, male and female identities and roles, and personhood of human beings.
- 84930 Pneumatology 4 hours**  
An advanced exploration of the doctrine of God, the Holy Spirit, with a consideration of the phenomenon of spirit in world religions, in the biblical materials, the Christian heritage, and contemporary applications.
- 84940 Christology and Incarnation 4 hours**  
An intensive study of critical issues and major movements in understanding the person of Christ is undertaken. Special attention will be given to historical positions and contemporary proposals in light of Scripture's teaching of Christ and the incarnation.
- 84945 Christology and Atonement 4 hours**  
Scripture's teaching of Christ's atoning sacrifice will be examined in light of various theories of the atonement, both ancient and contemporary. Special concern will be shown to understand current models of the atonement, along with historical, philosophical, theological, and biblical interaction regarding their viability.
- 84950 The Trinity 4 hours**  
An exploration of Christian expressions of the threefoldness of God. Biblical implications, classical formulations, and contemporary interpretations will be examined.





- 84955 Revelation, Scripture, and Authority 4 hours**  
Historical, philosophical, theological and biblical issues are examined in regard to the Christian belief in divine revelation and the divine inspiration and authority of the Scripture. Various contemporary issues and proposals will be considered, and focus will be given to articulating and upholding biblical authority in today's world.
- 84965 Soteriology 4 hours**  
Select biblical and theological issues in the doctrine of salvation are examined. Classical and contemporary understandings are examined, critical questions of our day are considered, and Scripture's teaching is studied in an endeavor to formulate our soteriology in a manner faithful to Scripture while speaking to contemporary issues and concerns.
- 84970 Aesthetic Theology 4 hours**  
Aesthetics as a basis for theological formulations will be investigated. Classical aesthetic and theological systems from Aristotle to Beardsley, from Aquinas to von Balthasar will be explored.
- 84980 Ecclesiology 4 hours**  
Issues concerning the nature of the church and the practice of ministry in and through the church will be examined. Various areas are treated in this seminar, e.g., historic understandings of the marks of the church, Baptist ecclesiology in comparison and contrast to other traditions, the relation of church and para-church organizations, and the role of the church within the larger culture.
- 84990 Eschatology 4 hours**  
An examination of selected issues in Christian eschatology, particularly ideas of the Kingdom of God, millennialism, resurrection, divine judgment, and eternal life.
- Christian Philosophy**
- 85150 Christianity and the Arts Colloquium 2 hours**
- 85160 Toward a Christian Aesthetic of Music 4 hours**  
A study of the history and principal theories of musical aesthetics in Western art music in light of Biblical theology and worldview.
- 85200 Christian Philosophy Colloquium 2 hours**
- 85230 Epistemology 4 hours**  
A critical study of such topics as the nature of truth, the respective roles of reason and experience in acquiring knowledge, rationalism versus empiricism, revelation and warrant.
- 85250 Philosophy of Religion 4 hours**  
A systematic elaboration and analysis of some of the classical issues in philosophy of religion, such as the existence and attributes of God, the problem of evil, the nature of scientific knowledge, the nature of value, miracles, religious experience, immortality, and the resurrection.
- 85270 Seminar in Worldview Analysis 4 hours**  
A study of the history and theory of Weltanschauung (worldview) and its role in shaping ideas and beliefs. The belief-shaping power of Weltanschauung will be examined as applied to various representative worldviews, such as theism, naturalism, pantheism, and post-modernism.
- 85290 Seminar in Christian Apologetics 4 hours**  
An exploration of the foundational issues in apologetics with special reference to the history of apologetics, various epistemological approaches and particular issues in the discipline.
- 85340 Philosophy of History 4 hours**  
A consideration of the Christian understanding of history in its various expressions during the course of Christian thought and of its relation to various philosophies of history.
- 85350 The History of Western Philosophy 4 hours**  
The study is designed so the seminar participant may develop an advanced understanding of western philosophy and its impact on Christian theology and mission.
- 85370 Metaphysics 4 hours**  
A critical survey of key philosophical positions and disputes concerning the nature of reality.
- 85420 God in Modern Philosophy 4 hours**  
A study of the concept of God in the thought of major representative philosophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic concepts of the nature of God and His relationship to the world, and the debate over the logical coherence of theism.
- 85430 Postmodernity and Christian Thought 4 hours**  
An examination of various formulations of postmodern philosophy with a view to understanding the implications of the contemporary paradigm change for a possible reconceptualization of Christian faith.
- 85450 Christianity and the Visual Arts 4 hours**  
An exploration of foundational issues in the study of Christianity and the visual arts with special reference to the history of the visual arts in the church and to philosophical and theological issues in the discipline.
- 85455 Christianity and the Performing Arts 4 hours**  
An exploration of the foundational issues in the study of Christianity and the performing arts with a special reference to the history of the Jesus film genre and various particular philosophical and theological issues involved in the discipline.
- Christian Ethics**
- 85500 Christian Ethics Colloquium 2 hours**



- 85600 Biblical Ethics 4 hours**  
A study of the ethical teachings of the Old and New Testaments and their relation to Christian ethics. Issues in method and authority will be posed for examining moral problems in Scripture and contemporary society.
- 85620 Contemporary Theological Ethics 4 hours**  
A study of current developments in theological ethics focusing on selected contemporary Protestant and Roman Catholic ethicists and their methodologies.
- 85670 Apologetical Ethics 4 hours**  
This course will explore how ethical issues figure into the apologetic enterprise - through considering the virtues of Christian ethics and Christian ethicists, as well as the fruit of Christian morality and the work of Christian apologists at their best. Attention to contrasting un-Christian systems, lives, fruit, and discourse will put biblical ethics in sharp relief and strengthen the apologist's hand.

### **Christian Missions**

- 86000 Christian Missions Colloquium 2 hours**
- 86100 The History of Christian Missions 4 hours**  
A detailed study of the patterns of development in missions history.
- 86110 Ethnographic Research and Worldview Identification 4 hours**  
The central purpose of the course will be to come to understand various methods, resources, and tools for ethnographic research and worldview identification in order to make the most effective use of them in fulfilling the Great Commission.
- 86120 Philosophy and Methodology of Missions 4 hours**  
A historical and critical analysis of representative philosophies of missions and the methodologies employed.
- 86130 Cultural Anthropology and Christian Witness 4 hours**  
A study of the discipline of anthropology from its widest descriptions to its narrowest applications in "Practical Missiology." Special attention will be given to the debate between preservationist and interventionist orientations. The central purpose of the course will be to come to understand anthropology in its fullest dimensions in order to make the most effective use of its lessons in fulfilling the Great Commission.
- 86140 Theology of the Christian Mission 4 hours**  
A study of the encounter between the missionary enterprise and the church and its theology. An effort will be made to develop a contemporary theology of mission.

### **Christian Preaching**

- 86500 Christian Preaching Colloquium 2 hours**
- 86640 Reformation Preaching 4 hours**  
A historical survey of Reformation preaching: a detailed study of the lives of the leading preachers, giving attention to their homiletical methods, their sermonic work, and their contributions to the theory of preaching.
- 86660 American Preaching 4 hours**  
An analysis of the influence of preaching on American churches and society from the Puritan era to the present.
- 86720 Canons of Criticism 4 hours**  
The analysis and discussion of rhetorical and homiletical works and of sermons with a view to the formulation of principles of criticism.
- 86800 Doctrinal Preaching 4 hours**  
The study and articulation of biblical doctrines of the Christian faith for the task of preaching.
- 86810 Expository Preaching 4 hours**  
An exploration of the science and art of biblical exegesis for the purpose of expository proclamation of scripture. Historical and contemporary theories and models of expository preaching will be examined.
- 86820 The Theology of Preaching 4 hours**  
The study of the preaching task in the context of its theological foundations. Contributions of major theologians to preaching will be explored. Exegetical developments and contemporary theological trends and movements and their effect on preaching also will be examined.
- 86840 Pastoral Preaching 4 hours**  
An examination of preaching within the pastoral context as it relates to human needs. Selected preaching models from the past and present will be studied to determine sermon preparation, content, methods, work habits, and delivery.
- 86870 Paul: Model and Source of Preaching 4 hours**  
The intent of this course is to help each of us to understand better the content and dynamic of Paul's preaching. Answers will be sought to two fundamental questions: What did Paul preach? Why did Paul preach?
- 86940 Hermeneutics for Preaching 4 hours**  
An examination of the history and theory of hermeneutics for the art of Christian preaching. Modern hermeneutical theories and their impact on the preaching assignment will be carefully critiqued.

### **Church and Society**

- 87000 Church and Society Colloquium 2 hours**

### **Biblical Counseling**

- 87500 Christian Counseling Colloquium 2 hours**



- 87560 Theological Issues in Pastoral Care and Counseling 4 hours**  
A study of contemporary pastoral theologians and of the major theological issues which inform both the theory and practice of pastoral care and counseling.
- 87570 Guilt, Shame, and Forgiveness 4 hours**  
This seminar will explore the pastoral theology of guilt, shame, and forgiveness in the context of Christian counseling and family ministry. It will explore both theoretical and therapeutic dimensions of the subject, from a biblical, psychological, theological, and systemic perspective.
- 87580 Research Methodology in Pastoral Theology 4 hours**  
Pastoral research as a method of utilizing theology at each stage of the researching process is examined alongside the scientific model of research.
- 87690 Research on Special Issues in Family Ministry 4 hours**  
This course is designed to introduce graduate students to the multiple research methodologies used in family ministry research. Since this is a survey course, the emphasis is on breadth of coverage rather than depth.
- 87740 Biblical Counseling 4 hours**  
This seminar is an exploration of the foundations for biblical counseling. The seminar participants will be encouraged to develop a hermeneutic for biblical counseling that is consistent with a biblical anthropology of personhood. Thematic issues from ministry situations of a contemporary nature will be examined in light of biblical theology and biblical principles for care and counseling. Prerequisite: 2 units of Clinical Pastoral Education.
- 87750 Redemption and Counseling 4 hours**  
Christian counseling is based upon God's plan, accomplishment, and application of redemption to God's people. In this class we will explore biblical and dogmatic descriptions of redemption and develop a model for helping others in the application and internalization of redemption.
- 87810 Christian Counseling Clinical Training I 4 hours**  
This functional seminar provides both theoretical and clinical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The seminar will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This seminar requires on-going active pastoral care ministry and will thereby integrate clinical experience with theoretical understandings of the characterological nature of human sin's impact on both the caregiver and care receiver.

- 87970 Supervision of Marital and Family Therapy Supervision 4 hours**  
The development of a philosophy of education, a learning theory, and a theory of pastoral supervision congruent with one's practice in the supervision of marital and family therapy.
- 87974 Supervision of Marital and Family Therapy 4 hours**  
A practicum focused on developing and practice of pastoral counseling in the context of marital and family therapy. Individual supervision and case conferences may continue for two consecutive semesters.

## World Religions

- 88000 World Religions Colloquium 2 hours**  
An evaluatory review of contemporary literature which addresses the religion pluralism of our time.
- 88100 Hinduism Within Indian Life and Thought 4 hours**  
A phenomenological and historical study of the Hindu tradition with specific attention to religious thought, the way and value of life, sacred literature, rituals, social and cultural practices, and the various expressions of the tradition in the modern West.
- 88120 Trends Within the Development of Buddhist Thought 4 hours**  
A phenomenological and historical survey of the spread and development of various forms of the Buddhist tradition in Southeast Asia, East Asia, and the West.
- 88140 The Phenomenon of Islam Within the Contemporary World 4 hours**  
A phenomenological and historical study of the religious and cultural tradition of Islam, with special attention to the rise and development of the Islamic Resurgence in the modern world.
- 88300 Nineteenth and Twentieth Century New Religious Movements 4 hours**  
A study of the rise and development of new religious movements in the 19th and 20th centuries. Major emphasis is given to movements arising in the Christian West. Evangelism and Church Growth
- 88500 Evangelism and Church Growth Colloquium 2 hours**
- 88580 Evangelistic Ministry: Biblical and Theological Principles 4 hours**  
A study of the major biblical and theological themes influencing the evangelistic mission of the church. Special emphasis is given to contemporary interpretations of evangelism, proclamation, discipleship, social ministry, and church growth as they inform the development of a holistic evangelistic strategy for the contemporary church.



**88630 Spiritual Warfare in Evangelism and Missions** **4 hours**  
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions.

**88700 The Methods and Influence of American Evangelists** **4 hours**  
A critical and evaluative study of the contribution of selected leaders in evangelism such as Charles Finney, Dwight Moody, Billy Sunday, and Billy Graham to the evangelistic task and its development in modern understandings of mission.

**88750 Contemporary Church Growth** **4 hours**  
An examination of contemporary factors influencing the growth of the church in North America, with specific reference to principles and methodologies of the Church Growth Movement.

### **Biblical Spiritualities Studies**

**88900 Biblical Spirituality Colloquium** **2 hours**

**88905 Biblical Foundations for Spirituality** **4 hours**  
This course will consist of an exegesis of texts in the New Testament. Students will engage in intensive exegesis and reflect on the meaning of the text for spiritual life.

**88910 Puritan and Evangelical Spirituality** **4 hours**  
A study of and reflection on various aspects of Puritan and Evangelical piety at the doctoral level, including both foundational elements, such as knowing God, justification by faith, the indwelling of the Holy Spirit, sanctification, and the cross, and those secondary elements sometimes described as means of grace, such as friendship, prayer and meditation, and the Lord's Supper. The means employed in this study and reflection are texts from two classical eras of biblical spirituality, namely, seventeenth-century Puritanism and Evangelicalism in the "long" eighteenth century.

**88915 Medieval Spirituality** **4 hours**  
This course entails an in-depth study of seven medieval theologians/authors and the shape of their spirituality. The figures to be studied are Anselm of Canterbury (1033-1109), Bernard of Clairvaux (1090-1153), Aelred of Rievaulx (1110-67), Thomas Aquinas (1225-74), Ramon Lull (1232-1315), Catherine of Siena (1347-80), and John Wycliffe (c.1330-84). Other figures will be touched on by means of student seminars.

### **Church Music and Worship**

**89100 Church Music Colloquium** **2 hours**  
Fall semester.

**89150 D.M.A./D.M.M. Major: Voice** **3 hours**  
Forty-five minute private lesson.

**89151 D.M.A. Performance Major: Voice** **4 hours**  
Two one-half hour private lessons.

**89160 D.M.A./D.M.M. Major: Organ** **3 hours**  
Forty-five minute private lesson.

**89161 D.M.A. Performance Major: Organ** **4 hours**  
Two one-half hour private lessons.

**89170 D.M.A./D.M.M. Major: Piano** **3 hours**  
Forty-five minute private lesson.

**89171 D.M.A. Performance Major: Piano** **4 hours**  
Two one-half hour private lessons.

**89180 D.M.A./D.M.M. Major: Woodwind** **3 hours**  
Forty-five minute private lesson.

**89181 D.M.A./D.M.M. Major: Brass** **3 hours**  
Forty-five minute private lesson.

**89182 D.M.A./D.M.M. Major: String** **3 hours**  
Forty-five minute private lesson.

**89183 D.M.A./D.M.M. Major: Percussion** **3 hours**  
Forty-five minute private lesson.

**89185 D.M.A. Performance Major: Woodwind** **4 hours**  
Two one-half hour private lessons.

**89186 D.M.A. Performance Major: Brass** **4 hours**  
Two one-half hour private lessons.

**89187 D.M.A. Performance Major: String** **4 hours**  
Two one-half hour private lessons.

**89188 D.M.A. Performance Major: Percussion** **4 hours**  
Two one-half hour private lessons.

**89510 D.M.A. Dissertation: Performance** **4 hours**  
For candidates in the Performance (four-recital) emphasis.

**89520 D.M.A. Dissertation: Research** **8 hours**  
For candidates in the Performance/Research (two-recital) emphasis.

**89610 D.M.M. Project: Composition** **4 hours**

**89620 D.M.M. Project: Conducting** **2 hours**

**89630 D.M.M. Project: Research and Writing** **4 hours**

**89640 D.M.M. Project: Performance** **2 hours**

**89800 Applied Ministry Experience: D.M.M.** **2 hours**  
Practice of music ministry. Instruction provided by both a faculty supervisor and a field supervisor. Fee required.

**89910 Doctoral Study in Residence**

**89920 Doctoral Study in Absentia**

### **Leadership and Church Ministry**

**90000 Leadership and Church Ministry Colloquium** **1 hours**  
A forum for doctoral students, faculty and guest lecturers to explore theological, philosophical and social science assumptions and issues in ministry leadership. A minimum of six semesters is required.

**91020 Christian Higher Education** **4 hours**  
A study of the principles of educational administration in Bible colleges, Christian liberal arts colleges and seminary education. Attention is given to the educational role of the institution as well as its administrative tasks.



<b>91080</b>	<b>Readings in Leadership</b> <b>4 hours</b> A self-directed analysis of precedent literature on a significant issue in leadership and management.	<b>93920</b>	<b>Current Theory and Practice in Adult Education</b> <b>4 hours</b> A critical examination of current issues in adult education, including the assumptions and philosophies underlying andragogy, and program planning models and principles.
<b>91500</b>	<b>Seminar in History and Education</b> <b>4 hours</b> A study of selected educational teachers of history with the purpose of evaluating their influence on and their contribution to the theory and practice of education in their day and in the present.	<b>93950</b>	<b>Directed Doctoral Study</b> <b>0 hours</b> Self-directed research for students who have completed all course work and are studying for the comprehensive examinations and/or preparing the prospectus.
<b>92500</b>	<b>Seminar in Philosophy and Education</b> <b>4 hours</b> A survey of the significant philosophies of education to serve as the foundation upon which the student builds a philosophy of education.	<b>93980</b>	<b>Doctoral Dissertation Research and Writing</b> <b>1 hour</b> For students who have completed the prospectus and are writing the dissertation.
<b>93080</b>	<b>Readings in Education Foundations</b> <b>4 hours</b> A self-directed analysis of precedent literature on a significant issue in the theoretical foundations of education.	<b>95100</b>	<b>Personality and Developmental Theory</b> <b>4 hours</b> An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and spiritual formation.
<b>93090</b>	<b>Readings in Higher Education</b> <b>4 hours</b> A self-directed analysis of precedent literature on a significant issue in higher education.	<b>95200</b>	<b>Social Systems in Ministry Context</b> <b>4 hours</b> An exploration of the findings of sociology and anthropology as they relate to Christian education ministry and the development of Christian leadership across social groups and cultures.
<b>93420</b>	<b>Curriculum Theory and Design</b> <b>4 hours</b> An exploration of the major curriculum developments in Christian education including a review of historical trends, the design of curriculum frameworks and teaching-learning sessions, the supervision of curriculum in the local church, and a critique of curriculum issues in higher education.	<b>95300</b>	<b>Theological Analysis of Educational Assumptions</b> <b>4 hours</b> An investigation of the theological presuppositions that inform the education and leadership assumptions of ministry praxis. Students will articulate and evaluate their working philosophy of ministry in light of biblical theology and systematic theology.
<b>93480</b>	<b>Readings in Ministry</b> <b>4 hours</b> A self-directed analysis of precedent literature on a significant issue in education ministry.	<b>95500</b>	<b>Critical Inquiry and Research Design</b> <b>4 hours</b> Critical thinking and reflection processes are explored and are applied to research evaluation and interpretation. Students develop the knowledge, skills and disposition for critical inquiry and research development, preparation, analysis, interpretation and evaluation.
<b>93565</b>	<b>Issues in Student and Family Ministry</b> <b>4 hours</b> Examines the state of youth and family ministry programs and strategies, the many profiles of youth today, the impact of the family, the development of the adolescent, intergenerational relationships, and the challenges of cultural diversity.	<b>95600</b>	<b>Teaching and Learning: Theory and Practice</b> <b>4 hours</b> An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used in higher education.
<b>93570</b>	<b>Spirituality of Adolescents</b> <b>4 hours</b> Explores the spiritual and mental development of adolescents, and wrestle with models and methodologies that may effectively promote spirituality in adolescents.	<b>95700</b>	<b>Biblical and Theological Foundations for Leadership</b> <b>4 hours</b> Students examine leadership theory from a biblical worldview perspective by critically examining the theological assumptions that underlie various models of leadership. Examines theological themes that directly impact leadership practice. Builds a theological foundation for the practice of leadership.
<b>93575</b>	<b>Models of Student and Family Ministry</b> <b>4 hours</b> Examines and critiques the history, philosophy, methodology, and relative strengths and weaknesses of major youth and family ministry leadership models through a theological and psychosocial grid.	<b>96100</b>	<b>Leadership and Management Theory</b> <b>4 hours</b> A critical examination of contemporary leadership principles and practices in the light
<b>93610</b>	<b>Communication and Team Dynamics</b> <b>4 hours</b> A study of team/group dynamics theories and their application to organizational leadership. Issues of team leadership and team effectiveness are explored. Examines theory and practice of professional communication in organizations and its impact on team process.		





of biblically-based models and criteria for Christian leadership and administration.

**96200 Leadership for Church Development 4 hours**

An evaluation of a variety of contemporary ministry models and church growth strategies and an analysis of their contributions to the development of Christian leadership.

**96300 Organizational Theory and Development 4 hours**

Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes, and staff training.

**96400 Change, Power and Conflict 4 hours**

An analysis of the change process, the role of power and authority in the development of change and conflict, and approaches to conflict management.

**96800 Empirical Research Methods 4 hours**

A study of research methodology, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.

**96850 Analysis of Empirical Research 4 hours**

A study of the methods of empirical data gathering and analysis including the design and validation of instrumentation, the selection of statistical measures and options for data computation, and the documentation and display of research findings.

**96920 Comprehensive Examinations 0 hours**

A series of individualized research questions incorporating and expanding upon the findings of doctoral course work. Enrollment continues under Directed Doctoral Study until the comprehensive examinations are passed. Prerequisite: Successful completion of all requisite research seminars.

**97000 Theological Anthropology and Human Development 4 hours**

A study of classical and contemporary perspectives on human nature, constitution, and development, with a focus on critiquing social-scientific perspectives in light of divine revelation and orthodox Christian theology.

**97005 Christian Formation of Children and Adolescents 4 hours**

Explores the Christian formation and discipleship of children and adolescents, focusing on the role of the family on the relationship of Christian formation to theories of cognitive, moral, and spiritual development.

**97010 Theology of Marriage and Family 4 hours**

This course examines marital and parental relationships in their biblical, theological,

historical, and cultural contexts, with special attention being given to developing a biblical and theological perspective on issues of sexuality and complementary relationships between husbands and wives.

**97015 Marriage and Family Counseling 4 hours**

An in-depth analysis of the fundamental principles of biblical counseling and of the application of these principles in the context of marital and parental relationships. Student will apply principles from biblical counseling through the development of case studies.

**97020 Readings in Family Ministry 4 hours**

A self-directed analysis of precedent literature on a significant issue in family ministry.

**98100 Christian Worship Colloquium 1 hour**

A forum for doctoral students, faculty, and guest lectures to explore theological, historical, philosophical and cultural issues related to Christian Worship.

**98110 Theology of Christian Worship 4 hours**

A study of biblical and theological themes related to the worship of the one true and living God as seen in both Old and New Testaments.

**98120 Historical Survey of Christian Worship 4 hours**

A study of Christian worship practices from the ante-Nicene period to the present, with an emphasis on evaluating these practices biblically and theologically. Pivotal historical developments serve as the basis for discussion and research.

**98130 Studies in Christian Hymnody 4 hours**

A study of hymns, psalmody, and worship song as these have developed in church history and worship traditions from the Patristic era through the present. Primary emphases are on theological analysis, hymn tune performance practices and styles, and poetic traditions.

**98140 Planning and Leading Christian Worship 4 hours**

A study of the structure and elements of corporate worship with an emphasis on planning Christ-centered, biblically rich worship services. Special consideration will be given to current issues in worship planning.

**98150 Cross-Cultural Perspectives on Worship Practices 4 hours**

A study of Christian congregational song and worship practices in major world music traditions, with emphasis on textual analysis (theological and cultural), examination of musical performance practices, and uses in worship.

**98160 Readings in Christian Worship 4 hours**

A self-directed analysis of precedent literature on a significant issue in Christian Worship.





## • Board of Trustees • Offices • Faculty • Academic Calendar

*“All are united in a common purpose—  
to train, educate, and prepare ministers of the gospel  
for more faithful service.”*

—R. Albert Mohler, Jr.

### Board of Trustees

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Church, Brandon  
James A. Smith, Executive Editor, Florida Baptist Witness,  
St. Augustine

**For Georgia**

Paul E. Garrison, Pastor, Hill Street Baptist Church, Toccoa  
Philip W. West, Senior Pastor, First Baptist Church,  
Valdosta

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Penny D. Davis, Church Administrator/Minister to  
Children, Tabernacle Baptist Church, Decatur

**For Kentucky**

William H. Haynes, Pastor, Grace Baptist Church,  
Somerset  
Sam S. Rainer, Pastor, First Baptist Church, Murray

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Rick W. Byargeon, Pastor, Temple Baptist Church, Ruston  
David E. Hankins, Executive Director, Louisiana Baptist  
Convention, Alexandria

**For Maryland/Delaware**

John W. Manry, Pastor, North Harford Baptist Church,  
Jarrettsville

**For Mississippi**

Philip Gunn, Attorney/Minority Chair in the Mississippi  
House of Representatives, Jackson  
John A. Temple, Pastor, Poplar Springs Drive Baptist  
Church, Meridian

**For Missouri**

H. Bruce McCoy, Senior Pastor, Canaan Baptist Church,  
St. Louis  
David C. Sheppard, Retired, St. Peters

**For North Carolina**

T. Scott Eanes, Senior Pastor, Fairview Baptist Church,  
Statesville  
D. Steven Gouge, Director of Missions, Brushy Mountain  
Baptist Association, Mooresville

**For Ohio**

Danny L. Lambert, Pastor, First Baptist Church,  
Westerville

**For Oklahoma**

E. Todd Fisher, Senior Pastor, Immanuel Baptist Church,  
Shawnee  
John M. Mathena, CEO, Mathena, Inc., Edmond

**For South Carolina**

James W. (Skip) Owens, Director of Denominational  
Relations, Charleston Southern University, Charleston  
L. Perrin Powell, Senior Pastor, Peach Valley Baptist  
Church, Boiling Springs

**For Tennessee**

J. Michael King, Retired, Chattanooga  
 Chad P. Wilson, Banker/CFP President, Foundation Bank,  
 Jackson

**For Texas**

J. Michael Mericle, Senior Associate Pastor, Great Hills  
 Baptist Church, Austin  
 Paul B. Taylor, Electrician, E.I. DuPont Company, Orange

**For Virginia**

Brian D. Autry, Senior Pastor, Parkway Baptist Church,  
 Moseley  
 Billy F. Ross, Pastor, Centreville Baptist Church,  
 Centreville

**At Large**

Pusey Losch, Pastor, Mountain View Church, Richfield, PA

**Local**

James Blount, Insurance/Investments, Sentry Insurance,  
 Louisville  
 Frank F. Broadus, Retired, Louisville  
 D. Gregory Dorris, Owner, Caboodle Cartridge and Postal  
 Connections, Mt. Washington  
 Rose W. Harris, Homemaker, Elizabethtown  
 H. Randall McGee, Vice President of Operations, Valvoline  
 Oil, Nicholasville  
 J. Barry McRoberts, Owner & President, Global-Polymers  
 Corporation, LaGrange  
 Randall L. Murray, Executive Recruiter, R.L. Murray  
 Associates, Louisville

**Offices**

**Academic Administration** 4112  
 147 Norton, Box 319, Fax 897-4004

**Academic Advising** 4680  
 154 Norton, Fax 897-4031

**Academic Records** 4209  
 153 Norton, Box 269, Fax 897-4814

**Accounting** 4132  
 4111 Sampey, Box 2390, Fax 897-4181  
 For Student Accounts 4128

**Admissions** 4617  
 218 HCC, Box 2375, Fax 897-4723

**Applied Ministry** 4118  
 157 Norton, Box 2387, Fax 897-4042

**Billy Graham School of Missions and  
 Evangelism** 4108  
 164 Norton, Box 1959, Fax 897-4042

**Boyce College** 4693  
 Box 1734, Fax 897-4799

**Boyce Student Life** 4015  
 Box 1734, Fax 897-4799

**Campus Information** 4011

**Campus Safety and Security** 4444  
 Box 2382, Fax 897-4805

**Center for North American Missions  
 and Church Planting** 4498  
 Box 1968, Fax 897-4042

**Clinic** 4497  
 213 HCC, Box 2374, Fax 897-4050

**Computer Stations** 4713

**Dining Services** 4415  
 253 HCC, Box 2398, Fax 897-4010

**Disability Services** 4208  
 154 Norton, Box 2366, Fax 897-4031

**Enrollment Management and  
 Student Life** 4205  
 215 HCC, Box 2366, Fax 897-4031

**Event Productions** 4072  
 204 HCC, Box 2394, Fax 897-4088

**Extension Education** 4390  
 157 Norton, Box 2387, Fax 897-4042

**Facilities Management** 4703  
 100 Allen Central Services Building, Box 2405,  
 Fax 897-4213

**Financial Aid** 4206  
 150 Norton, Box 2369, Fax 897-4031

**Great Commission Center** 4594  
 Box 937, Fax 897-4182

**Guest Housing**  
 (see Legacy Center)

**Health and Recreation Center** 4720  
 115 HCC, Box 2373

**Housing Services** 4203  
 3124 Mullins, Box 2372, Fax 897-4202

**Human Resources** 4721  
 4118 Sampey, Box 2396, Fax 897-4202

**Intercultural Programs** 4315  
 94 Norton, Box 2378, Fax 897-4812

**International Services** 4208  
 150 Norton, Box 2366, Fax 897-4031

**International Church Planting** 4593  
 (2+2 / 2+3 Program)

**Legacy Center** 736-0600

**LifeWay Campus Store** 4506

**Library** 4713  
 Box 294, Fax 897-4600

**Ministry Resources** 4680  
 154 Norton, Box 2366, Fax 897-4031

**Online Learning**

94 Norton, Box 2378, Fax 897-4812

**President's Office**

2nd Floor Norton, Box 244, Fax: 899-1770

**Post Office**

100 HCC, Box 2365

**Professional Doctoral Studies**

Box 1959, Fax 897-4042

**Radio Studio****Research Doctoral Studies**

146 Norton, Box 1883, Fax 897-4004

**School of Church Ministries****School of Theology**

147 Norton, Box 319, Fax 897-4004

**Security****Seminary Wives Institute****Shield Card**

100 HCC

**Student Accounts****Switchboard****Women's Leadership**

230 HCC, Box 901

**Youth Ministry**

Rankin Hall, Box 2386

**Faculty****David E. Adams**

B.D., B.S., M.Ed., Ed.S., D.Min. – Professor of Youth and Family Ministry (1999); Associate Director of The International Center for Youth and Family Ministry

**Gregg R. Allison**

B.S., M.Div., Ph.D. – Professor of Christian Theology (2003)

**Gary Almon**

B.S., M.Div., Ph.D. – Assistant Professor of Christian Education (2005); Associate Director, The International Center for Youth and Family Ministry

**W. Hayward Armstrong**

B.A., M.Div., Ph.D., M.D.E. – Associate Professor of Christian Missions (2005); Associate Vice President for Online Learning and Intercultural Programs

**Timothy K. Beougher**

B.S., M.Div., Th.M., Ph.D. – Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean, Evangelism & Church Growth; Director of Research Doctoral Studies

**Terry J. Betts**

B.S.Ed., M.Div., Ph.D. – Associate Professor of Old Testament Interpretation (2001)

**4305****Thomas W. Bolton**

B.M., M.M., Ph.D. – Professor of Church Music (1996)

**4121****Chad O. Brand**

B.A., M.Div., Ph.D. – Professor of Christian Theology (2001)

**4212****Gregory Brewton**

B.M.E., M.C.M., D.M.M. – Carolyn King Ragan Professor of Church Music (2010); Associate Dean of Worship Leadership; Coordinator of Music and Worship Studies

**4113****4195****Troy L. Bush**

B.A., M.Div., Ph.D. – Assistant Professor of Christian Missions and Urban Ministry (2010); Director of the Dehoney Center for Urban Ministry Training

**4119****4415****Theodore J. Cabal**

B.A., M.A., M.Div., Ph.D. – Professor of Christian Philosophy and Applied Apologetics (1998)

**4112****4444****James D. Chancellor**

B.A., M.A., M.Div., Ph.D. – W. O. Carver Professor of Christian Missions and World Religions (1992)

**4816****4444****William F. Cook, III**

B.A., M.Div., Ph.D. – Professor of New Testament Interpretation (2000)

**4128****4011****Mark T. Coppenger**

B.A., M.A., M.Div., Ph.D. – Professor of Christian Apologetics (2004); Vice President for Extension Education; Director of the Nashville Extension Center

**4085****4207****James W. Cox**

B.A., M.Div., Ph.D. – Senior Professor of Christian Preaching (1959)

**Esther R. Crookshank**

B.M., M.A., Ph.D. – Ollie Hale Chiles Professor of Church Music (1994)

**William R. Cutrer**

B.S., M.A., M.D. – C. Edwin Gheens Professor of Christian Ministry (1999); Director of the Gheens Center for Family Ministry

**Russell T. Fuller**

B.S., M.A., M.Phil., Ph.D. – Professor of Old Testament Interpretation (1998)

**Duane A. Garrett**

B.A., M.Div., Ph.D. – John R. Sampey Professor of Old Testament Interpretation (2004)

**Peter J. Gentry**

B.A., M.A., Ph.D. – Professor of Old Testament Interpretation (1999)

**Adam W. Greenway**

B.A., M.Div., Ph.D. – Assistant Professor of Evangelism and Applied Apologetics (2007); Senior Associate Dean, Billy Graham School of Missions and Evangelism; Associate Vice President for Extension Education



**James M. Hamilton**

B.A., Th.M., Ph.D. – Associate Professor of Biblical Theology (2008)

**Chuck Hannaford**

B.S., M.S., Ph.D. – Clinical Professor of Biblical Counseling (2006)

**Michael A. G. Haykin**

B.A., M.Rel., Th.D. – Professor of Church History and Biblical Spirituality (2008)

**Kenneth S. Hemphill**

B.A., M.Div., D.Min., Ph.D. – Distinguished Professor of Missions, Evangelism and Church Growth (2004)

**William D. Henard**

B.A., LL.D., M.Div., D.Min., Ph.D. – Assistant Professor of Evangelism and Church Growth (2007)

**G. Maurice Hinson**

B.A., M.M., D.M.A. – Senior Professor of Church Music (1957)

**Donald P. Hustad**

B.A., M.M., D.M. – Senior Professor of Church Music (1966)

**Eric L. Johnson**

B.Th., M.A.C.S., M.A., Ph.D. – Lawrence and Charlotte Hoover Professor of Pastoral Care (2000)

**Timothy Paul Jones**

B.A., M.Div., Ph.D. – Associate Professor of Leadership and Church Ministry (2007)

**Mary Kassian**

B.S., D.Th. (candidate) – Distinguished Professor of Women's Studies (2005)

**J. Phillip Landgrave**

B.A., B.C.M., M.C.M., D.M.A. – Senior Professor of Church Music (1964)

**Charles E. Lawless, Jr.**

B.S., M.Div., Ph.D. – Professor of Evangelism and Church Growth (1997); Dean, Billy Graham School of Missions and Evangelism; Vice President for Academic Programming; Director of Professional Doctoral Studies

**Kenneth Magnuson**

B.A., M.Div., Ph.D. – Professor of Christian Ethics (1999)

**George H. Martin**

B.S., M.Div., Th.D. – Professor of Biblical Studies

**Eugene H. Merrill**

B.A., M.A., Ph.D., M.Phil., Ph.D. – Distinguished Professor of Old Testament Interpretation (2005)

**R. Albert Mohler, Jr.**

B.A., M.Div., Ph.D. – President of The Southern Baptist Theological Seminary; Joseph Emerson Brown Professor of Christian Theology (1993)

**Russell D. Moore**

B.S., M.Div., Ph.D. – Dean of the School of Theology; Professor of Christian Theology and Ethics (2001); Senior Vice President for Academic Administration

**Thomas J. Nettles**

B.A., M.Div., Ph.D. – Professor Historical Theology (1997)

**James Parker, III**

B.A., M.A., M.Div., Th.M., D.Theol. – Professor of Worldview and Culture (1999); Associate Dean of the School of Theology, Worldview and Culture Division

**J.D. Payne**

B.A., M.Div., Ph.D. – Associate Professor of Church Planting and Evangelism (2002); Director of the Center for North American Missions and Church Planting

**Jonathan T. Pennington**

B.A., M.Div., Ph.D. – Associate Professor of New Testament Interpretation (2005)

**Jeremy P. Pierre**

Assistant Professor of Biblical Counseling (2011)

**Robert L. Plummer**

B.A., M.Div., Ph.D. – Associate Professor of New Testament Interpretation (2002)

**John B. Polhill**

B.A., M.Div., Ph.D. – Senior Professor of New Testament Interpretation (1969)

**David L. Puckett**

B.A., Th.M., Ph.D. – Professor of Church History (2002); Associate Vice President for Doctoral Studies

**Thom S. Rainer**

B.S., M.Div., Ph.D. – Distinguished Professor of Evangelism and Church Growth (2006)

**Brian C. Richardson**

B.A., M.A., Ph.D. – Basil Manly, Jr. Professor of Leadership and Church Ministry (1996)

**Thomas R. Schreiner**

B.S., M.Div., Th.M., Ph.D. – James Buchanan Harrison Professor of New Testament Interpretation (1997); Associate Dean of the School of Theology, Scripture and Interpretation Division

**Stuart W. Scott**

B.A., M.Div., D.Min. – Associate Professor of Biblical Counseling (2005); Executive Director, National Center of Biblical Counseling

**Mark A. Seifrid**

B.S., M.A., M.Div., Ph.D. – Mildred and Ernest Hogan Professor of New Testament Interpretation (1992)

**Mozelle Clark Sherman**

B.M., M.M., Ph.D. – Senior Professor of Church Music (1984); Founding Director Emeritus of Church Music Drama Theatre

**M. David Sills**

B.A., M.Div., D.Miss., Ph.D. – A.P. and Faye Stone Professor of Christian Missions and Cultural Anthropology (2003); Director of Great Commission Ministries; Director of the Doctor of Missiology Program, Billy Graham School of Missions and Evangelism

**Kevin L. Smith**

B.S., M.Div. – Assistant Professor of Church History (2006)

**Robert H. Stein**

B.A., B.D., S.T.M., Ph.D. – Senior Professor of New Testament Interpretation (1997)

**Randy L. Stinson**

B.A., M.Div., Th.M., Ph.D. – Associate Professor of Leadership (2006); Dean, School of Church Ministries; Vice President for Academic Innovation

**Marvin E. Tate**

B.A., B.D., Ph.D. – Senior Professor of Old Testament Interpretation (1960)

**Troy W. Temple**

B.S., M.A., Ed.D., Ph.D. – Associate Professor of Youth and Family Ministry (2005); Executive Director of The International Center for Youth and Family Ministry; Youth Ministry Coordinator, School of Church Ministries; Associate Dean for Master's Studies; Director for Professional Doctoral Studies

**Brian J. Vickers**

B.A., M.A., M.Div., Ph.D. – Associate Professor of New Testament Interpretation (2004)

**Robert Vogel**

B.A., M.Div., Th.M., M.A., Ph.D. – Carl E. Bates Professor of Christian Preaching (2003); Associate Vice President for Institutional Assessment

**T. Vaughn Walker**

B.S., M.S., M.Div., Ph.D. – WMU Professor of Christian Ministries (1996) and Professor of Black Church Studies (1986)

**Bruce A. Ware**

A.S., Cert., B.A., M.Div., Th.M., M.A., Ph.D. – Professor of Christian Theology (1998)

**Stephen J. Wellum**

B.S., M.Div., Ph.D. – Professor of Christian Theology (1999); Editor, *The Southern Baptist Journal of Theology*

**Donald S. Whitney**

B.A., M.Div., D.Min. – Associate Professor of Biblical Spirituality (2005); Senior Associate Dean, School of Theology

**Michael S. Wilder**

B.B.A., M.Div., Ph.D. – Associate Professor of Leadership and Church Ministry (2006); Associate Dean for Doctoral Studies, School of Church Ministries

**Dennis E. Williams**

B.S., M.A., M.A., M.R.E., Ph.D. – Senior Professor of Leadership and Church Ministry (1994)

**Gregory A. Wills**

B.S., M.Div., Th.M., Ph.D. – Professor of Church History (1997); Associate Dean of the School of Theology, Theology and Tradition; Vice President for Research and Assessment; Director of the Center for the Study of the Southern Baptist Convention

**Shawn D. Wright**

B.A., M.Div., Ph.D. – Associate Professor of Church History (2001)

**Hershael W. York**

B.A., M.A., M.Div., Ph.D. – Victor and Louise Lester Professor of Christian Preaching (1997); Associate Dean of the School of Theology, Ministry and Proclamation Division



## Academic Calendar

This calendar lists pivotal dates in the life of the seminary. For important dates related to specific degree programs, consult the appropriate office.

### 2011

**August 12**

Orientation for Fall Semester

**August 15**

Fall semester classes begin

**August 23**

Convocation

**September 5**

Labor Day Holiday

**October 3-7**

Fall Break

**October 7**

Mid-point of semester

**November 18**

Fall semester classes end

**November 21-25**

Fall Reading Days

**November 24-25**

Thanksgiving holiday

**November 28-December 2**

Fall semester final examinations

**December 8-9**

Seminary graduation activities

**December 12**

Winter term classes begin

**December TBD**

Christmas holiday

**December TBD**

New Year's holiday

### 2012

**January 13**

Winter term classes end

**January 16**

Martin Luther King, Jr. holiday

**January 27**

Orientation for Spring Semester

**January 30**

Spring semester classes begin

**February 7**

Convocation

**March 21**

Mid-point of semester

**April 6**

Good Friday holiday

**April 9-13**

Spring Reading Days

**May 4**

Spring semester classes end

**May 7-11**

Spring semester final exams

**May 10-11**

Boyce College graduation activities

**May 17-18**

Seminary graduation activities

**May 21**

Summer term classes begin

**May 28**

Memorial Day holiday

**June 19-20**

SBC, New Orleans, LA

**July 4**

July 4<sup>th</sup> holiday

**July 27**

Summer term classes end




**August 13**

Fall semester classes begin



# Campus Map



- 1** **NORTON HALL**  
Office of the President  
Academic Records  
Applied Ministries  
Billy Graham School of Missions and Evangelism  
Extension Education  
Financial Aid  
Great Commission Center  
Ministry, International & Disability Resources  
North American Missions and Church Planting  
Online Learning & Intercultural Programs  
School of Theology
- 2**  **DUKE K. McCALL  
SESQUICENTENNIAL PAVILION**  
Visitors and Information  
Admissions  
Campus Safety & Security  
Event Productions
- 3** **HONEYCUTT CAMPUS CENTER**  
*South Entrance*  
5th and Broadway Campus Store & U.S. Post Office  
Communications  
Dillard Chapel  
Edgar's Men's Emporium  
Founders' Café  
Hart Hagan Clinic  
Health and Recreation Center  
LifeWay Campus Store  
Operations  
Women's Programs
- 4** **HONEYCUTT CAMPUS CENTER**  
*North Entrance*  
Cafeteria  
Dillard Chapel  
Health and Recreation Center  
Heritage Hall  
North & South Galleries  
President's Dining Room  
President's Reception Room
- 5** **LEVERING GYM**
- 6** **ALUMNI MEMORIAL CHAPEL**
- 7** **COOKE HALL**  
School of Church Ministries  
Cooke Choral Rehearsal Hall  
Heeren Recital Hall
- 8** **FOUNDATION HOUSE**  
Alumni Relations  
Institutional Advancement
- 9**  **LEGACY HOTEL**
- 10** **FOSTER HALL**  
Apartments
- 11** **ALLEN CENTRAL SERVICES BUILDING**  
Central Stores  
Facilities Maintenance
- 12** **SPRINGDALE APARTMENTS**
- 13** **SAMUELS MISSIONARY APARTMENTS**
- 14** **WILLIAMS HALL**  
Institutional Administration  
Journal of Theology  
Dormitories
- 15** **SAMPEY HALL**  
Accounting  
Finance  
Human Resources  
Procurement  
Dormitories
- 16** **MULLINS HALL**  
Campus Technology  
Student Housing Office  
Dormitories
- 17** **MANLY HALL**  
Dormitories
- 18** **WHITSITT HALL**  
Dormitories
- 19** **FULLER HALL**  
Apartments
- 20** **JAMES P. BOYCE  
CENTENNIAL LIBRARY**  
Crismon Hall
- 21** **SEMINARY LAWN**
- 22** **BROADUS CHAPEL**
- 23** **MAIN ENTRANCE**
- 24**  **W.O. CARVER BUILDING**  
Boyce College  
Ingram Hall  
Dormitories
- 25** **RANKIN HALL**  
Boyce College  
Dean of Boyce College  
Dean of Students  
International Center for Youth Ministry
- 26** **GRINSTEAD SOUTH APARTMENTS**

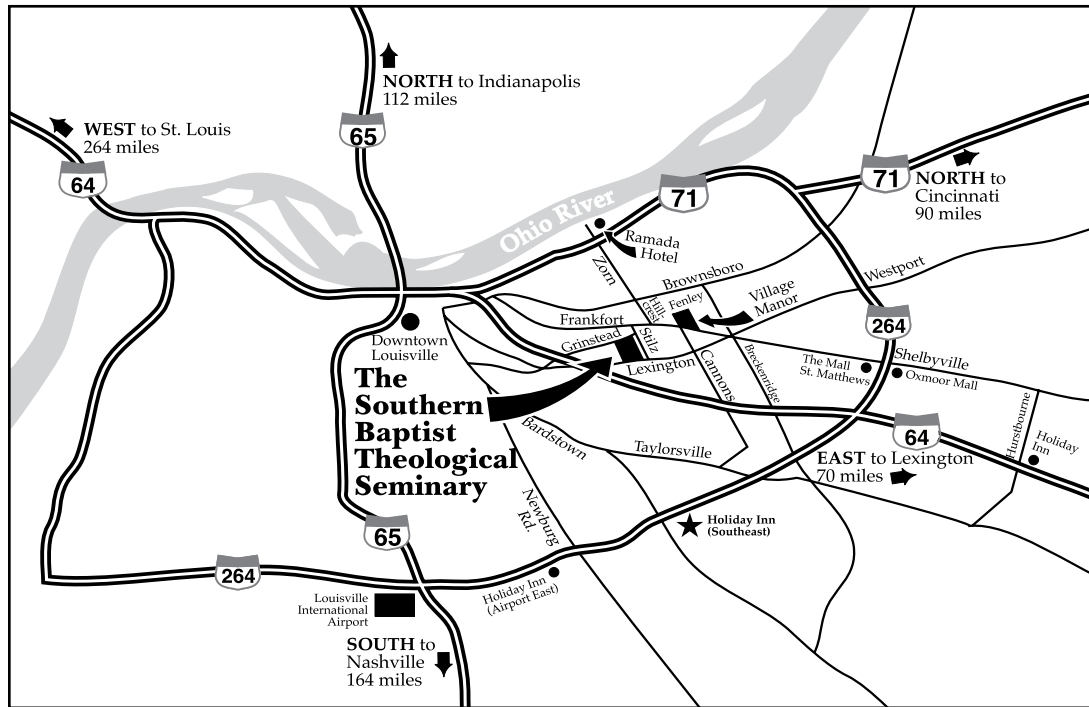




## Facts about Southern Seminary

- Founded in 1859 in Greenville, SC, as the first seminary in the Southern Baptist Convention.
- Moved to Louisville, KY, in 1877 and to its present campus on Lexington Road in 1926.
- First session in 1859 included 26 students and four professors. By 1926, Southern Seminary was the largest seminary in the world.
- Southern was one of the first theological institutions to pioneer doctoral-level study. Southern's Ph.D. was the first Doctor of Philosophy degree to be offered by a seminary in the U.S.
- In 1906, Southern created the nation's first Christian education program.
- Today Southern Seminary is one of the largest seminaries in the world and the second largest of the denomination's six seminaries.
- Boyce College, a school of Southern Seminary, offers fully accredited associate and baccalaureate degrees in Biblical Studies.

- The 70-acre main campus features buildings in classical Georgian architecture. The newest addition, the Legacy Center, houses conference and guest rooms.
- One of the few seminaries to offer an extensive Health and Recreation facility.
- State-of-the-art classrooms designed with video projectors for presentations, internet access, and other innovative learning options.
- The James P. Boyce Centennial Library's extensive collections now exceed 900,000 catalogued items including materials from Dr. Boyce's personal library and premier collections in the area of Baptist studies. The holdings of the Boyce Library rank it among the foremost seminary libraries in North America.
- More than 4,000 students representing all 50 states, 45 foreign countries and some 700 colleges and universities make up the student body of Southern Seminary.
- Thanks to the Cooperative Program, tuition for each Southern Baptist student is substantially reduced, making Southern Seminary and Boyce College excellent values for theological education.



DRIVE TIMES	
Cincinnati	1.5 hrs
Indianapolis	2.0 hrs
Nashville	2.5 hrs
St. Louis	4.5 hrs
Chicago	4.5 hrs
Atlanta	7.0 hrs

From the NORTH (I-65 Southbound): I-65 South to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the WEST (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the SOUTH (I-65 Northbound): I-65 North to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the EAST (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the NORTHEAST (I-71 Southbound): I-71 South to I-264 Watterson Expressway (Exit 5) I-264 South to I-64 West (Exit 19) I-64 to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.





THE  
**SOUTHERN BAPTIST**  
**THEOLOGICAL SEMINARY**

2825 Lexington Road  
Louisville, KY 40280  
1 800 626-5525  
[www.sbts.edu](http://www.sbts.edu)