

Boyce  *College*

**2005-2006
Academic Catalog**

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MESSAGE FROM THE PRESIDENT



Boyce College is the realization of a bold dream and the fulfillment of the vision of our founders. Almost 150 years ago, James Petigru Boyce, the founder of The Southern Baptist Theological Seminary, set forth a vision of a school for the training and education of ministers which would truly meet the needs of our churches. Boyce College is one of the most significant developments in theological education in the last century.

The faculty of Boyce College is an unprecedented collection of godly scholars who are committed to combine academic excellence with passion for ministry. The faculty set a new standard for commitment in ministry training.

Make no mistake—Boyce College stands alone as a classical Bible college situated in a seminary environment. The programs of study at Boyce College are designed to prepare ministers for the—“battle for the mind” as well as Great Commission advance.

This school is committed to the full authority and integrity of Holy Scripture. The Bible is God’s inerrant and infallible written Word, and those who teach at Boyce College are committed to train a new generation of expositors and teachers of the Holy Scriptures.

With fully-accredited degrees including the Associate of Arts (A.A.), Bachelor of Arts (B.A.) and Bachelor of Science (B.S.), Boyce College is ready to make history. Are you? Follow God’s calling and come to Boyce College to prepare for that ministry our Lord has set before you.

Blessings!

R. Albert Mohler, Jr., President
The Southern Baptist Theological Seminary

MESSAGE FROM THE DEAN



Jesus said: "The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field."

Boyce College exists to train Great-Commission workers for the churches of the world. We approach our task with a deep sense of urgency because we are keenly aware of the billions of people who have never heard the gospel of Jesus Christ. We also understand that the church is in need of a new generation of passionate, committed, determined leaders who can effectively communicate the gospel of Christ in a fast-paced, ever-changing global village. Those young leaders are being trained at Boyce College.

Utilizing our cutting-edge curriculum, state of the art faculty, and real-world, hands-on approach to training, Boyce College offers an unparalleled educational opportunity for undergraduates. Because Jesus said to love God with all of our minds, our students are taught to think biblically and theologically as they develop a distinctively Christian worldview. But Jesus also said for us to love God with all of our hearts. In order to help engage the heart in real-world Christian work, our students participate in local church ministry as a mandatory part of their academic program.

The Boyce model of training is explicitly biblical, and thoroughly practical. Our program is saturated with the urgency of the Great Commission. We are a proud part of the world-wide work of the Southern Baptist Convention. And we are looking for God-called men and women who are ready and willing to be trained for high-impact Christian service at the undergraduate level. If God is calling you to serve him as a leader in His church, I encourage you to come and see what God is doing at Boyce College.

Yours in his service,

James H. Scroggins
Dean, Boyce College

ABOUT BOYCE

Boyce College is a division of The Southern Baptist Theological Seminary. Thus, it is founded upon Southern Seminary's Charter.

ABSTRACT OF PRINCIPLES

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the "fundamental laws."

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

I. The Scriptures

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity

God is revealed to us as Father, Son and

Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and

rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through

the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no

sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

THE BAPTIST FAITH AND MESSAGE

*Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention
June 14, 2000*

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows: Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A

pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . . ." It is, therefore, quoted in full as a part of this report to the Convention:

- (1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- (2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility.

As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

- (3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- (4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
- (5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89, 105, 140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free

creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3, 15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5; 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to

the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man

sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12,8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts,

and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a cruci-

fied, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians

1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the

treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others.

According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35;

Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should

work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12:14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philimon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or

denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1, 13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church

willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6, 15; 23:13-14; 24:3; 29:15, 17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8, 14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

MISSION

Boyce College is the undergraduate school of The Southern Baptist Theological Seminary. As such, it functions under the mission statement of Southern Seminary:

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

Within the mission of Southern Seminary, the purpose of Boyce College is to conduct undergraduate programs in biblical studies to prepare students for the task of Great Commission ministry in local churches, as well as in the agencies and institutions of the Southern Baptist Convention.

The seminary utilizes evangelical

scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

ACCREDITATION

The Southern Baptist Theological Seminary, of which Boyce College is a part, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, baccalaureate, master, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6505) and is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 22090; telephone number 703-437-0700).

DENOMINATIONAL AFFILIATION

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

HISTORICAL SKETCH

On July 30, 1856, James P. Boyce, one of the founders and the first president of The Southern Baptist Theological Seminary, in an address on theological education stated: "A Baptist theological school ought not merely to receive college graduates but men with less general education . . . offering to every man such opportunities of theological study as he is prepared for and desires."

Functioning as an integral part of Southern Seminary, Boyce College thus shares the heritage of the Seminary.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern

Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and 4 professors—Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other

assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Three years later the seminary gained its first measure of financial security with a large gift from Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890's, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation's first seminary program of study in religious education, which later became a school of the seminary and is now known as the School of Christian Education and Leadership.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its ground-breaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, Boyce Bible School was transformed into Boyce College and began offering a bachelor's degree in addition to an associate's degree. The Billy Graham School of Missions, Evangelism

and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the 16 outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni/ae who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni/ae also include college and university presidents, several former presidents of the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence.

But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding into the twenty-first century.

ACADEMIC PROGRAMS

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has five schools:

- School of Theology
- School of Church Music and Worship
- School of Leadership and Church Ministry
- Billy Graham School of Missions, Evangelism and Church Growth
- Boyce College

The first four of these schools offer master's and doctoral degrees as well as diplomas for persons without an undergraduate degree. Boyce College offers the associate and the baccalaureate undergraduate degrees.

SEMINARY WIVES INSTITUTE

At Southern Seminary and Boyce College, we recognize the need for God-called ministers' wives to be prepared for ministry. We believe that a minister's wife needs to be educated and equipped as she and her husband prepare for service in the churches and beyond.

The time a student wife is in the college setting with her husband is the perfect time to

undertake this training. She has opportunity to network with other wives who are preparing for the place God has for them. She will benefit from her study with faulty wives who can share from their rich experience.

The courses in the Seminary Wives Institute (SWI) are designed to give ministers' wives biblically based and practically applied teaching. They are taught by our own seminary and college faculty as well as faculty wives and guest speakers. Classes meet on Thursday evening for 12 weeks each semester.

Following successful completion of 13 units, the student will be awarded a Certificate of Ministry Studies through Boyce College.

We are committed to make this institute a vital part of the seminary wife's experience at Southern Seminary.

For more information, please contact:

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 Seminary Wives Institute
 The Southern Baptist Theological Seminary
 2825 Lexington Road
 Campus Box 80-244
 Louisville, KY 40280
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 E-mail Inquiries: swi@sbts.edu

EXTENSION CENTERS

Boyce College offers courses at extension centers that lead to an Associate of Arts degree or a Bachelor of Science with a major in Missions, Evangelism and Church Growth. The centers are as follows:

Savannah, Georgia Vietnamese Center
 (A.A., B.S.)
 Silver Spring, Maryland Korean Center
 (A.A., B.S.)

STUDENT LIFE

CAMPUS ACTIVITIES

Student activities on campus are rich and varied, designed for the specific interests and needs of students. Campus activities are intended to complement the commitment of students to their families, churches, work and academic studies. In accordance with the college's purpose of preparing ministers, all student activities foster fellowship and leadership as well as mutual support within the college and seminary community.

WORSHIP

Worship is an integral facet of campus life. During the Fall and Spring semesters, Boyce College holds chapel services each Wednesday for worship, instruction and inspiration. Here students have the opportunity to hear faculty as well as renowned guest speakers. The Southern Baptist Theological Seminary also conducts chapel services on Tuesday and Thursday. Also, students have the opportunity and are encouraged to participate throughout the week in prayer, fellowship and study.

MISSION OPPORTUNITIES

The Center for Missions Mobilization facilitates a variety of missionary experiences for all college students and their spouses. Most opportunities are offered during the January and summer terms and are available for academic credit. In recent years students have served in Africa, Europe, Latin America, and the Pacific Rim, as well as in local and national settings.

STUDENT CONDUCT

Every student is expected to maintain the highest standard of Christian conduct as an intrinsic manifestation of commitment to Christ and His witness to the world. Disciplinary action results if there is a violation of personal or property rights, or any behavior that is immoral or unethical.

The disciplinary guideline and processes are outlined in the Student Handbook, published annually and distributed by the Dean of Students. Students, their spouses and dependent children are accountable for conduct both on and off campus during their time of enrollment. The goal of the disciplinary process is redemptive for both the student and institution.

STUDENT COUNCIL AND ORGANIZATIONS

The Student Council is led by representatives who are elected by the student body. The Student Council seeks to facilitate the development of community, to enhance social interaction, and to communicate interests between students and members of the faculty and administration. Additionally, various organizations for students with particular interests and talents are part of life at Boyce with regular meetings held on campus. All students are encouraged to participate.

The American Association of Christian Counselors for Boyce College

The purpose of this organization is to honor and glorify the Lord Jesus Christ in the field of counseling through (1) exploring opportunities in counseling, (2) offering direction for personal and long term goals, and (3) providing fellowship with fellow students. Any full or part-time Boyce College student may be a member.

BEREA

BEREA is a fellowship of students dedicated to the furtherance and defense of the Christian faith as exemplified by the Bereans in Acts 17:10-11. BEREAs seeks to use sound, biblical judgment when encountering controversial issues. Forums are provided for discussion and learning within the framework of Boyce College as well as Southern Seminary and the larger Christian community.

Boyce Missions Link

The Boyce Missions Link exists to facilitate cross-cultural opportunities for ministries in the Louisville area and to meet for encouragement, prayer, and discussions. All faculty and Boyce students, especially Boyce Missions Majors, are welcome. It is desired that Christ be glorified as students prepare to minister to the reached and unreached people groups of the world through the study of and involvement in missions, even before entering the mission field of God's calling.

Boyce Music Ministry Fellowship

The Boyce Music Ministry Fellowship exists to provide opportunities for Boyce music and worship leaders to discuss current issues in church music and worship. Activities include monthly lunch meetings with guest speakers, occasional fellowship meals in the evening, and occasional ministry opportunities.

CLINIC AND HEALTH INSURANCE

The Seminary Clinic is staffed with a physician and nurses. The general medical clinic, as a supplemental service to regular health care, is available on weekday afternoons and evenings at a minimal cost to all students and their immediate families, as well as to the faculty and staff.

Every student and student dependent is encouraged to have medical insurance while enrolled at Boyce College. The office of Student Life has information available for students from various companies including student health insurance policies available through Guidestone Financial Resources of the Southern Baptist Convention. Please contact the office of Student Life for more information, 1-800-626-5525 extension 4205, or studentlife@sbts.edu.

STUDENT SUPPORT CENTER

The Office of Student Life serves as a central resource center to assist with all Inquiries and concerns. With the goal of simplifying the communication process, responses (and materials) are coordinated with all the other departments and offices. An Inquirey can be made by calling 1-800-626-5525 extension 4205, or by emailing studentlife@sbts.edu.

RECREATION AND FITNESS

The health and recreation program is designed to provide structured and unstructured recreational activities that will contribute to the personal growth and development of members of the college and seminary community. Each member of the community is encouraged to participate in activities suited to his or her personal interests.

The Health and Recreation Center, located in the Honeycutt Campus Center, has game rooms, gymnasiums, racquetball

courts, saunas, steam rooms, a climbing wall, toddler pool, outside fountain pool, swimming pool, whirlpool, walking/running track, and conditioning room. The Seminary Lawn, the quadrangle of the campus, is a grassy field ideal for recreational activities, including intramural sports.

DINING SERVICES

Meals are served in cafeteria Monday through Friday. The hours of operation are 7:00-9:30 a.m. (full breakfast), 9:30-10:45 a.m. (continental breakfast), 11:00 a.m.-2:00 p.m. (lunch), and 4:00-7:00 p.m. (dinner). Meal cards are available with several contract plans to choose from.

The Founder's Café and Lounge is open 7:00 a.m.-10:00 p.m. Monday through Saturday, and offers sandwiches, pizza, pastry, ice cream, beverages, and late night specials.

EMPLOYMENT

Church Employment

More than 6,000 Baptist churches and scores of agencies and institutions are located within a four-hour drive of Louisville. Many of these offer opportunities for students to serve as pastors, chaplains, church staff or denominational workers. Assistance in obtaining remunerative or voluntary work is provided through the Ministry Referral office. Assistance in obtaining volunteer work is also available through the Supervised Ministry Experience office. Van Ministry Grants are available for students involved in mission ministries in nearby states and are sponsored cooperatively by local churches and associations, state conventions, and mission boards. Grant applications may be directed to the Billy Graham School of Missions, Evangelism and Church Growth.

Secular Employment

Many students and student spouses find secular employment, either on campus or off campus, with the aid of the Personnel Office. For on campus positions, the Personnel Office takes applications, administers skills testing, and refers candidates to appropriate positions within the seminary community.

The weekly Employment Opportunities Bulletin is a major source of help for off campus positions. It lists both full-time and part-time openings. In addition to the bulletin, the Personnel Office maintains a list of people who are interested in baby-sitting, house-sitting, and other frequently requested services. These listings are mailed out to persons in the community who request such services. The office also maintains lists of employment agencies, hospitals, school systems, and universities in the Louisville area that may aid persons who are seeking employment. These listings are available upon request.

Applications for on campus employment are accepted at any time during office hours and should be updated at the beginning of each semester. Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications for on-campus work are accepted before students arrive.

HOUSING

The benefits of living in campus housing are numerous. In addition to enjoying camaraderie with fellow students, residents are protected by 24-hour campus security. Living on campus is definitely convenient—residents will never have to walk more than a few minutes to reach the library, the cafeteria, or the Health & Recreation Center. They also avoid the problem of locating a parking space and find it easy to get to their classes, the computer lab, and Alumni Chapel. Since the monthly charge for most

housing units includes high-speed internet access, private telephone service and utilities, most students generally find it less expensive to live here than to rent an apartment off campus. Finally, resident students have the added bonus of becoming a part of the college to a greater extent than is possible for students living off campus.

An application for campus housing is included in the Boyce admissions material. Although confirmation of housing cannot be made until you have been officially accepted for admission, we encourage you to submit your application for housing and your housing deposit at the time you apply for admission in order to enable Housing Services to better meet your needs. Please do not wait until you are accepted to Boyce before applying for housing. Once admission to Boyce is confirmed, campus housing is reserved in the order that each housing application and deposit are received.

Dormitory rooms and apartments are available for single students, students who are not accompanied by their families, and married student couples without children. Coin-operated washers and dryers are available at various locations across campus. Pets are allowed only at the Grinstead South complex. For locations of on-campus housing facilities, see the campus map in the back of this catalog. For more information or current rates, please contact the Housing Services office.

Note: Students age 20 or younger who are not living with their parents are required to live in campus housing.

Residence Halls

Carver and Mullins Halls offer single and double rooms for single students or married students not accompanied by families. Age restrictions apply for certain halls.

Fuller Hall

These one bedroom apartments feature living room, bath and kitchen/dining areas and are available either furnished or unfurnished.

Springdale Apartments

These unfurnished two-bedroom apartments are for married students without children and feature a living room, dining room, kitchen, bath, and a small utility room/study. These apartments have central heat and air, and rent includes water but does not include telephone service or utilities. Washer and dryer connections are available in first-floor apartments.

Grinstead South Apartments

Southern Seminary offers new 1 and 2 bedroom apartments located on Grinstead Drive adjacent to campus for single students or married students with or without children.

A limited number of apartments are available to junior and senior men of Boyce College. These two-bedroom apartments are fully furnished and will rent for \$250 per month per resident (The \$250 monthly rate per resident is based on four occupants per apartment. Double occupancy is \$500 monthly per resident). This amount includes utilities, cable, and high speed Internet access.

Commuter Housing

Space is available for students who regularly commute to campus during school terms. Commuting students may rent bed space for 1-4 nights each week on a semester basis. Telephone access is available in each room.

GUEST HOUSING

The Legacy Center offers 68 beautiful guest rooms and suites featuring amenities that include large living/reading area, desk work stations and data port capability. Other amenities include:

- Cable TV with remote control
- Telephones with message light & voice mail
- High speed internet upon request
- Full bath amenities
- AM/FM radio alarm clock
- Hair dryer
- Coffee maker with complimentary coffee
- Refrigerator
- Electronic room keys
- Iron/ironing board
- Housekeeping service
- Access to the Health & Recreation Center equipped with an indoor track and Olympic-sized swimming pool.

Room rates range from \$56 to \$89 per night (plus tax). To make a reservation, please call the Legacy Center at 502-736-0060 or toll-free at 1-877-444-SBTS.

LIBRARY

The James P. Boyce Centennial Library, founded in 1859, is one of the premier theological libraries in the United States. It contains over 384,000 volumes of books and over 915,000 total items including books, periodicals, minutes, music, microforms, and audiovisuals. Patrons can access the library's catalog from the Seminary Web Page (<http://www.sbts.edu>) and from there also access the growing world of online information resources. The library recognizes the distinctive needs of Boyce College students and endeavors to meet those particular needs in every aspect of its collections and services.

BOOKSTORE

The LifeWay Campus Store, located in the Honeycutt Campus Center, is operated by LifeWay Christian Resources of the Southern Baptist Convention. The bookstore carries all required

textbooks (students receive a 20% discount on all required textbooks). Features of the store include publications by Southern Seminary and Boyce College faculty and a wide selection of new academic titles and theological books.

COMPUTER LAB

The Computer Lab, which is located in Norton 94, contains 31 computer stations (two of which are set up for Korean language). One station is available for a laptop connection to a copier/printer. All stations are equipped with Microsoft Office Suite and WordPerfect Suite. Greek and Hebrew language programs are available for research and tutoring, as well as other biblical research programs such as Bible Works. Also, specialized software such as Calendar Creator and Print Shop are available. All the stations are connected via a network to three laser printers. Color printing, faxing and scanning are available upon request. Students also have access to a copier. Internet access is available in all stations.

ADMISSIONS

Boyce College invites applications for admission from persons who have graduated from high school and who show evidence of a call to Christian ministry. Applicants are considered without regard to race, sex, national origin or age.

ADMISSION REQUIREMENTS

Admission Prerequisite

- High school diploma, General Equivalency Diploma (GED), or equivalency

Application Requirements

- Boyce College application form
- Church Affirmation form from the church of which the applicant is a member. Applicants are expected to have held formal church membership for a minimum of one year.
- Three personal recommendations
- Autobiographical essay
- \$35 non-refundable application fee
- Official high school transcript or General Equivalency Diploma (GED) test scores unless the applicant has more than 24 college hours.
- Official transcripts from every institution at which academic work was completed. Transcripts must be mailed from the institution to Southern Seminary's Admissions Office. Transcripts not received in this manner will be considered invalid for Admissions.
- A completed Housing Application.
- All applicants (including home

schooled students) are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Boyce College is 3858 and the ACT code is 5522. Applicants who are 24 or older, or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least a C average, are not required to submit these standardized test scores. (SAT and ACT scores are not used as a basis of admission to Boyce College but are used to help evaluate a student's ability to do college level work.)

Address:

College Board
Attn: SAT Customer Processing Center
P.O. Box 620
Princeton, NJ 08540
(800) 728-7267
www.collegeboard.org

ACT

2255 North Dubuque Rd.
P.O. Box 168
Iowa City, IA 52243
(319) 337-1313
www.act.org

- Any additional items requested by the Admissions Committee in order for that committee to obtain a fuller profile of

the applicant

- Documentation of immigration classification (for students who are not citizens of the United States)

APPLICANTS WITH SPECIAL CIRCUMSTANCES

International Applicants

The admission of international applicants involves additional factors because of United States immigration laws and the practical dimensions of adjusting to a new culture and community. Boyce College is authorized under Federal law to enroll nonimmigrant alien students. International applicants must meet the following admissions guidelines.

For applicants whose native tongue is not English, an official score report of at least 213 (550, paper-based) on the Test of English as a Foreign Language (TOEFL) is required prior to admission. Most colleges and universities have information on the TOEFL (www.toefl.org). The Admissions Office can provide additional information.

International students must document adequate financial support and provide a deposit prior to being issued a student visa. All financial requirements must be met at least 30 days prior to the beginning of the term in order to allow time for the student visa to be processed. No Form I-20 (required for the F-1 student visa) will be issued from Boyce College without approval for admission, the deposit, and a valid affidavit of sufficient annual support. For determining the amount of support and deposit, please view the "International Student Checklist" on the Boyce website.

Because the admissions process of international students is unusually complex, international applicants are advised to submit their applications four months prior to the semester or term in which they wish to begin

studies. If an applicant's admissions materials are not complete at least 60 days prior to the date when the applicant wishes to begin studies, the application will be withdrawn.

Once accepted, an international applicant should plan to arrive on campus at least one week before new student orientation or else notify the Admissions Office of a desire to defer attendance until a future semester.

Questions concerning admission may be directed to the Admissions Office. Questions about financial or visa matters should be directed to the Supervisor of International Services of Southern Seminary (international@sbts.edu).

Applicants with Accessibility and Learning Needs

Boyce College is committed to making both campus facilities and degree programs accessible to students. Physical accessibility has been addressed by the addition of ramps, elevators, and designated parking. The larger issue of accessibility is under continual review by the faculty and administration.

Students who have accessibility needs or learning-related needs are encouraged to contact the Office of Student Life in order to determine how Boyce College can assist in addressing those needs.

Non-Southern Baptist Applicants

An applicant to Boyce College does not need to be a Southern Baptist. In fact, Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students, however, pay course fees that are twice the amount paid by Southern Baptist students (denominational affiliation at time of registration determines registration fees due). This fee structure was created because of the source of much of Southern Seminary's income—the churches of the Southern Baptist Convention by means of its Cooperative Program.

Students who desire to affiliate with the Southern Baptist Convention for career service but are not current members of a SBC church are eligible to receive the SBC tuition rate if they complete a standardized covenant form available from the Admissions Office. Students must move their official church membership to a local SBC church by the conclusion of their first semester.

Non-Degree Program Applicants (Special Students)

In the interest of continuing education, an individual may apply for enrollment as a special student through an abbreviated process. Students may attend Boyce College as a special student for one semester only. To enroll as a special student, the applicant must complete an application form, spiritual autobiography, church affirmation form and submit a high school / college transcript.

At the conclusion of that semester, if the student wishes to continue taking courses or wishes to complete a degree program, that student must complete the regular admission process. Admission as a special student does not guarantee admission to a degree program.

High school students who desire to take classes at Boyce College may apply as a special student. Contact the Admissions Office for additional requirements.

Auditors

Persons may enroll as auditors in classes if space is available. An auditor is defined as a student who participates in classroom experiences but who does not receive grades for completed assignments. A course taken as an audit does not produce academic credit. Any course that has been audited may not be taken later for credit. Normally, no person is allowed to audit courses for more than two semesters without being approved for credit work.

Visiting Students

A student who is regularly enrolled in another accredited institution may enroll at Boyce College for a limited period. It is the student's responsibility to ensure that classes taken at Boyce College will be accepted for transfer credit at the home institution.

Readmit

All students who DO NOT formally withdraw from Boyce (through the Academic Records Office) are required to reapply if they choose to return later. Students who DO formally withdraw can contact the Admissions Office to see if additional materials are required before re-enrolling.

OBTAINING APPLICATION FORMS

Persons wishing to apply for admission to Boyce College should request application forms from the Admissions Office of Boyce College at the following address:

Admissions Office
Southern Seminary (Boyce College)
2825 Lexington Road
Louisville, KY 40280

Forms for application may be found on our websites at:

<http://www.sbts.edu/admissions/applications.php>
<http://www.boycecollege.com/resources/forms.php>

Questions about any aspect of the admissions process should be directed to the Office of Admissions at the above address or by telephone at:

Outside Kentucky: 800-626-5525
Inside Kentucky, collect: 502-897-4617

APPLICATION DEADLINES

Applications must be received in the Admissions Office according to the following application schedule:

- Fall Semester—July 15
- January Term—December 1
- Spring Semester—December 1
- Summer Term—May 15

Any exceptions must be approved by contacting the Office of Admissions.

Please note that Financial Aid awards require students to be approved through the Admissions Office by the following deadlines:

- Fall Semester-May 15
- Spring Semester-December 1

The applicant is responsible to see that all required application items are forwarded to the Admissions Office by these dates. In many cases, it takes over a month for applicants to submit all of their application materials.

Admissions applications will not be reviewed until all information is received.

A complete application file normally is considered by the Admissions Committee within two weeks. The Director of Admissions then reports the committee's decision to the applicant.

FINANCIAL AID

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide the major funding for the operational budget of the seminary and enables Southern Seminary to defray a major portion of the academic cost for Southern Baptist students. Enrolling students pay a flat, per-hour course fee. Southern Baptist students pay one-half the amount of fees paid by non-Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

Financial Aid at Boyce College is administered through scholarships, short-term loans, and emergency aid. Scholarships are awarded annually to qualifying students and are subject to conditions established by donors and The Southern Baptist Theological Seminary.

The Financial Aid program is established to assist those with the most pressing financial needs. A student's preparation for entering Boyce College should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budgetary needs of any student or student family.

GENERAL SCHOLARSHIPS THROUGH BOYCE COLLEGE

Scholarships are awarded annually to qualifying students and are subject to conditions established by donors and the The Southern Baptist Theological Seminary. Students enrolling in an undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need. Qualifications for this scholarship include:

- Complete the SBTS online financial aid application by the financial aid deadline, <https://finaid.sbts.edu>
- Students must be admitted into a degree program as a full-time student, not as a special student, internet only, or extension center student
- Students must maintain good standing for eligibility, and are ineligible if on academic or disciplinary probation.

OTHER ASSISTANCE FROM BOYCE COLLEGE

Short-term Loans

Short-term loans are available to students who face emergency situations. These loans are limited and are to be repaid within six months of issue.

Emergency Aid

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times,

Boyce College seeks to assist with clothing, food, or a grant that does not need to be repaid. All emergency aid situations should be directed to the Financial Aid Office.

Payment Plan for Tuition

Boyce College participates in F.A.C.T.S., which is a program that allows students to make monthly payments toward their college expenses. One-fourth of a student's tuition, fees, and housing costs (if any) is due at registration. The remaining balance is automatically withdrawn from the student's bank account or credit card in three equal monthly installments. The program is interest free, but a \$25 enrollment fee is charged per semester to participate in the program.

TUITION ASSISTANCE FROM OTHER SOURCES

The Financial Aid Office publishes a list of scholarships from home states. This list is available on the web at http://www.sbts.edu/studentservices/state_scholarships.php

Churches or Individuals wishing to support specific students at Boyce College may send checks that are non-tax deductible to the Financial Aid Office.

Anyone wishing to give a tax-deductible donation towards student scholarships should contact the Institutional Relations Office, 1-800-626-4424 extension 4143. Tax-deductible donations are under full control of the College and are distributed according to Financial Aid guidelines; students should not expect that they would be the recipients of a tax-deductible donation.

Federal or state student aid programs

Boyce College does not participate in any federal or state student aid programs involving loans or grants. Any government loans or grants already issued for previous educational experi-

ence may be deferred through the Academic Records Office after registration.

Veteran's Benefits

The Southern Baptist Theological Seminary, of which Boyce College is a division, is an accredited school recognized by the Veterans' Administration. Through the Veterans' Administration, entitled veterans may receive financial assistance for education. Since eligibility criteria and benefits are different for each veteran's educational assistance program, potential students should contact the Veterans' Administration Regional Office to determine eligibility prior to enrolling in Boyce College.

A potential student who wishes to receive veterans' benefits must be certified. To be certified, that potential student must apply to Boyce College, meet all admissions criteria, be accepted as a student, and register for classes. Once he or she has done so, the office of Academic Records will contact the Veterans' Administration Regional Office and indicate that the person is certified, enrolled, and is pursuing an approved degree program of education.

Vocational Rehabilitation

The Southern Baptist Theological Seminary, of which Boyce College is an accredited school, is recognized to provide education for students undergoing vocational rehabilitation. It is the student's responsibility to begin the process with the student's vocational rehabilitation counselor.

Questions concerning vocational rehabilitation, billing, or benefits should be directed to the office of Accounting Services.

ACADEMIC INFORMATION

REGISTRATION

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Students are responsible for consulting and following the registration and payment instructions posted online at www.sbts.edu.

ADD/DROP COURSES (SCHEDULE CHANGES)

- During online registration schedule adjustments may be made without penalty until online registration closes for the respective semester/term.
- After the close of online registration:

Drop

Courses may be dropped through Academic Records any time before the last business day of October for the fall semester and the last business of March for the spring semester. Students must officially drop to avoid receiving an automatic F. The refund policy is contained in the Student Handbook.

Students who are taking courses at the Louisville campus and who wish to drop a class must complete a "Course Drop Notice" form and take it to the professor who will sign the form after assigning a grade of "WP" (withdraw passing) or "WF" (withdraw failing). Neither grade entry will affect the student's grade point average. In the absence of the professor, the dean or associate dean of the school may sign the form and assign a grade. The student must return the signed form to Academic Records.

Students who are taking extension center courses and who wish to drop a course must complete the course drop form online and submit it to Academic Records.

Add

Courses may not be added. Applications for exceptions to the policy may be made in writing through the Registrar.

All registration functions after the close of on-line registration are subject to a late registration fee.

ADVISING

Main campus students are academically advised through Boyce College. Extension center advising requests are to be made in writing via email to extcenteradvising@sbts.edu.

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file.

CLASS SCHEDULES

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 15 weeks. There is one term held in January and one term held in summer. During those terms, courses may last one week, two weeks, three weeks, six weeks, or ten weeks. One week in each semester and one day in each term course are devoted to examinations.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study.

ORIENTATION

Students entering Boyce College for their first semester are required to participate in orientation. Orientation occurs during the week classes begin and includes:

- academic and course counseling
- information sessions
- opportunities to become acquainted with other members of the college community

THE WRITING CENTER

Boyce College offers professional writing assistance to all students free of charge. Students may bring drafts of any assignment to the Writing Center for help with mechanical issues (like grammar, spelling, or style) or with content issues (like thesis statements, organization, or argumentation).

The purpose of the Writing Center is not only to give students assistance with their assignments, but also to make them better writers. Much more in-depth than a simple editing service, the Writing Center prepares students to be better communicators. The end goal of this service is that ministers of the Gospel will be prepared to engage their world more proficiently.

REGISTERING FOR COURSES AT OTHER SCHOOLS

While at Boyce, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary, of which Boyce College is a part, cooperates with other schools in the Metroversity program.

Metroversity

Boyce College students enrolled in a degree program can take courses at one of the following Institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools' websites at www.metroversity.org

To qualify for courses, students must be full-time (minimum of 12 semester hours). The Metroversity course counts towards the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the January or Summer terms.

Application to take Metroversity courses is made through Academic Records and requires the signature of the registrar and the student's advisor or school dean. The student will then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until the late registration closes for the semester. Registration and tuition fees are charged at Southern Seminary rates. Any additional course fees are paid to the host institution.

STUDENT STATUS

Classification of Students

Students are classified according to the number of credit hours they have earned, both through transfer credit and through courses taken at Boyce College. The categories of clas-

sification are as follows:

- Freshman: 0-29 hours
- Sophomore: 30-62 hours
- Junior: 63-92 hours
- Senior: 93+ hours
- Special: students who have not been accepted for a degree program

Academic Standing

Every student's academic standing is reviewed at the end of each semester. Each Boyce student is categorized into one of the following classifications of academic standing.

Good Standing

A student is considered to be in good standing if that student has a grade point average of at least a "C" (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

Academic Warning

If a student's grade point average in the last grading period is below "C" (2.0 on a 4.0 scale), the student is placed on academic warning. He or she must achieve at least a "C" average (2.0 on a 4.0 scale) evaluated over the subsequent 12 hours of course work. The student must contract with the dean or designated representative for course load and course selection in light of all factors affecting academic performance. Academic warning and academic probation may occur simultaneously.

Academic Probation

A student is considered to be on academic probation when his or her cumulative grade point average falls below "C" (2.0 on a 4.0 scale). He or she must achieve at least a "C" average (2.0 on a 4.0 scale) evaluated over the subsequent 12 hours of course work. The student must contract with the dean or designated representative for course load and course selection in light of all factors affecting academic performance.

Academic Suspension

Failure to satisfy requirements for removal from academic probation will result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

Attendance in Classes

Class attendance is required for Boyce College students. Attendance is checked at each class session. A student who misses more than 25% of class meetings will forfeit credit for the class and receive a failing grade. Students are also expected to be in class on time. If a student is late to class three times it will count the same as an absence.

If a student has a legitimate reason for missing class for an extended period of time (such as an illness or accident) it is the student's responsibility to notify the professor so that missed tests and assignments may be made up.

Course Load

Each course is assigned a credit hour value based upon the semester system. The full-time semester load is 12 or more credit hours. The maximum course load per semester is 19 credit hours.

During the January term, the full-time load is 2 credit hours. The maximum course load per January term is 6 credit hours.

During the summer term, the full-time load is 5 credit hours. The maximum course load per summer term is 12 credit hours.

Maintaining Student Status

The administration of Boyce College is concerned about the spiritual maturity and continuing spiritual development of each student. Necessary norms have been established to encourage a Christian atmosphere conducive to good academic work. The faculty and administration reserve the right to determine continued student status.

A student's continuing enrollment may become the subject of a formal review at any time during any semester. Any member of the administrative staff, faculty, or student body may request that the Admissions Committee examine a student if any of the following appear to be present:

- The inability to live in harmony with members of the college community or the persistent inconvenience of others within the community.
- Evidence that characteristics assumed to be present at the time of admission are lacking in the student's life in the college community, including but not limited to:
 - skill in relating to others
 - potential for effective ministry
 - moral character
 - appropriate involvement in congregational life

At the time a review is requested, the student will be notified of the request and will be asked to provide in writing whatever response he or she desires. This response will be included in the review process.

Following the review, the Admissions Committee will make a decision regarding continued admission. This decision will be communicated to the student in writing. A student may appeal the decision of the Admissions Committee.

This appeal must be made in writing to the Vice President for Student Services.

Residency Requirements

Extension Center Students

In order to graduate with a degree from Boyce College, a student must take courses at the main campus in addition to courses taken at his or her extension center. Internationals with F-1 student visas may not enroll at extension centers.

Students Enrolled at the Louisville Campus

Twenty-four of the final thirty credit hours of a student's degree program must be taken at Boyce College (for the A.A. degree, eighteen of the final twenty-four hours). Any exceptions to this rule must be approved by the Dean of Boyce College.

GRADES

Grading System

Boyce College awards grade points on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

The minimum passing grade in any class is a "D-".

Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either "S" for satisfactorily completing the course or "U" for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

Change of Grade

Approximately 3 weeks after the close of each semester, the student is sent a grade report listing his or her grades for courses taken during

that semester. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade from Academic Records. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean for an extension of time or for other instructions.
- If the consultation with the professor results in change of the previously assigned grade, the professor will notify Academic Records of the grade change.

Incomplete Course Work

The faculty discourages granting "incomplete" grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or summer term are required to complete the work necessary to remove the incomplete prior to the close of registration for the next scheduled semester. Students receiving an incomplete in the January term must complete their work prior to the midpoint of the spring semester. If a student does not complete the required work by the deadline, the incomplete will be changed to an "F."

Exceptions to this policy can be made on the recommendation of a faculty member to the Registrar/Director of Academic Records.

All incompletes must be resolved by the mid-point of the semester in which the student

intends to graduate.

Repeated Courses

Any course may be repeated regardless of the grade received for that course although a course will count toward the student's degree requirements only once. Each attempt and each grade received will remain on the student's transcript and will be used to calculate the student's grade point average (GPA) with one exception. If a course is repeated for which a grade of "F" was received, each attempt remains on the student's transcript, but only the grade received for the second attempt will be used to calculate the GPA. It is the student's responsibility to notify the Office of Academic Records if he or she is repeating a class in which a "ZF" or "F" grade was previously received.

The student is also responsible for meeting all degree requirements; responsibility for unintentionally repeated courses is not assumed by the college.

Transcripts

Transcripts are confidential documents and are issued only upon the written request of the student via mail or fax. Requests submitted through e-mail are not accepted.

To request a transcript, the student may either:

- complete the "Transcript Order" form found on-line or in Academic Records, or
- submit a request that includes the following information along with the transcript fee:
 - full name at time of enrollment—first name, middle name or initial, and last name
 - current address
 - social security number
 - date of birth
 - degree program

- place(s) of enrollment (main campus in Louisville and/or extension center)
- years of enrollment (first semester/term and last semester/term)
- address to which the transcript is to be sent
- signature of the student requesting the transcript

The charge for issuance of a transcript is noted in the "Schedule of Fees and Charges" at the end of this section.

Most transcripts are issued within 3 to 5 working days. More time may be necessary for older records, for students who just completed course work and for students who have not received their grade reports. No transcript will be issued for persons who do not have financial clearance from the Accounting Services office. Academic Records reserves the right at any time to withhold a transcript for further verification of the request.

POLICIES

Access to Student Information

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

FERPA Annual Notification to Students

Students may contact Academic Records for the complete policy regarding Student Records Access.

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the seminary receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The seminary official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the seminary does not maintain the official records to which the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the seminary to amend a record that they believe is inaccurate or misleading. They should write the seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the seminary decides not to amend the record as requested by the student, the seminary will notify the student of the decision and advise the student of his or her rights for further appeal.
3. The right to consent to disclosures of personally identifiable information

contained in the student's education records, except to the extent the FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the seminary in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the seminary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to refuse disclosure of directory information to third parties. Students may state such a refusal in writing on a form from Academic Records. If immediate action is necessary, a phone request is accepted until paperwork can be obtained, but is only valid for 30 days from the time of the call.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Finals

Boyce College will publish the final exam schedule separately from the Southern

Seminary final exam schedule. A final exam may not be taken before the time scheduled. With the permission of the professor of the course, a student may take a final examination at a date later than the scheduled date. In such instances, the student may be assigned a grade of "Incomplete" for the course.

Graduation

In order to graduate from Boyce College, a student must meet all of the obligations listed below:

Application for Graduation

An "Intent to Graduate" form must be completed and submitted to Academic Records by February 15 for spring graduation. Failure to submit completed form by the deadline may result in delaying of graduation.

Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the college catalog at the acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must declare in writing to Academic Records their decision to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. To ensure that all degree requirements are met, a student may request a graduation check at any time from the academic advisor of the particular school. Graduation audits are automatically conducted by Academic Records prior to the start of the semester of graduation, as anticipated on the Student Information Form. Students will be notified by email of the results. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation.

Satisfaction of Cumulative Grade Point Average

Unless otherwise stated in degree program requirements, graduation from any undergraduate level program requires satisfactory completion of all the specified hours with a minimum cumulative grade point average of "C." (1.7 on a 4.0 scale).

Faculty Approval

Although curricular requirements have been satisfied, the faculty of Southern Seminary/Boyce College reserve the right to recommend that a student not be granted a degree.

Satisfaction of Financial Obligations

All financial obligations to the Institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee of \$200. Students who must defer graduation may be refunded \$150 until one month prior to graduation, and \$100 if less than one month.

Readmission

A student must apply for readmission in order to resume study if any of the following is true:

- the student has graduated from Boyce College.
- the student, who attends the Louisville campus, has not enrolled in classes for one semester or longer and did not formally withdraw from classes.
- the student, who attends an extension center, has not enrolled in classes for two consecutive semesters or longer.

Transfer of Credit

Boyce College recognizes appropriate course work completed at other universities and colleges that have been accredited by a regional accrediting commission of the Council on Colleges (COC). Credits are accepted in accordance with federal and state law, following the

principles outlined in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide. Transfer credit for diploma programs may be from institutions that are accredited by the American Association of Bible Colleges.

Transfer courses must be appropriate for the degree program, and have commensurate academic content and expectations to the course being substituted, with a grade of C or higher. Transfer hours are posted on the official transcript as credit earned with no grade.

The maximum amount of transfer credit varies according to the program of study. A minimum of one-third of the curricular requirements must be completed in residence at Boyce College. Students enrolled in the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) may transfer a maximum of eighty-four credit hours. Students enrolled in the Associate of Arts (A.A.) may transfer a maximum of forty-two credit hours.

A maximum of fifteen hours may be granted for course work from an alternative delivery system through an ATS or COC accredited institution. This credit is available only at the time of admission and must be approved by the Dean of Boyce College.

Students are notified in writing of transferred credit applicable to their degree. After receiving grades for one full semester/term, transferred credits are officially entered into the permanent record. Prior written approval from the Dean of Boyce College is required for transferring any course work during the final eighteen hours of study in the A.A., and final twenty-four hours in the B.A. or B.S.

After committee approval, new student files are sent by Admissions to Academic Records, which evaluates transcripts at the start of each semester. A copy of the credit evaluation is sent to Dean of Boyce College, while the original evaluation form remains in the student's

academic file.

1. Currently enrolled students who are taking courses at other accredited institutions must request a transcript evaluation from Academic Records by submitting the following:
 - A. Completed Transcript Evaluation Request Form
 - B. Official copies of transcripts to be evaluated
 - C. Copy of catalog course descriptions of all work to be evaluated
 - D. Copy of syllabi of all work to be evaluated
 - E. Evaluation fee, if applicable
2. Transferred credit from institutions outside the United States and Canada, or from those not accredited by ATS or COC, is evaluated on an individual basis. Curricular credit will be evaluated for training received while in the United States Armed Forces. World Education Services (WES) must evaluate courses outside U.S. and Canada before being submitted with the accompanying documentation. A maximum of twenty-four hours may be transferred, and must be approved by the Dean of Boyce College or the Vice President for Student Services.
 - A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).
 - B. Transfer of credit evaluation for courses from institutions not accredited by ATS or COC require the following documentation:
 1. Completed Transcript Evaluation Form

2. Official copies of transcripts to be evaluated
3. Vita of Professor
4. Syllabus from the actual course
5. Substantial samples of course work

If an institution receives full accreditation status from ATS or COC within two years of matriculation, the student may request a re-evaluation of the transfer of credit hours earned while the institution was under review.

Course Evaluations

Students wishing to take a course at other institutions not affiliated with Metroversity for transfer of credit to Boyce College should request a course evaluation prior to registering for the course.

The following information is required to evaluate a course:

- the Course Evaluation Request form
- a catalog description of the course to be evaluated
- course syllabus

Once the course has been evaluated the student will be notified if the course may be considered for transfer of credit. Due to varying factors, approval of a course does not guarantee that transfer of credit will be granted. Transfer of credit is only granted after the course has been successfully completed, and a request for transfer of credit has been received with the required documentation.

For persons who are not currently students of Boyce College but wish to have courses evaluated, there will be a \$100 non-refundable fee. If, however, the person matriculates within three semesters the fee may be applied to their student account.

Course evaluations are conducted in the order in which they are received; however, requests from current students will take priority. Course evaluations are not intended to evaluate an entire program; we reserve the right to limit

the number of courses evaluated.

Advanced Placement Examination Credit

Advanced placement and academic credit will be awarded to the student who receives a grade of 3 or higher on the Advanced Placement Examinations of the College Board. Credit is awarded only in those areas applicable to the Boyce College curriculum. Information about which exams are applicable to Boyce curriculum may be obtained from the Boyce College Office of Academic Advising. Information about Advanced Placement exams may be obtained from the College Board Advanced Placement Examination, P. O. Box 977, Princeton, New Jersey 08450.

College Level Examination Program (CLEP)

A student who wishes to earn credit for some courses may take the appropriate College Level Examination Program (CLEP) test.

If the student achieves the minimum score or higher on a test, that student will receive credit for the course requirement that parallels that test. Credit for CLEP tests counts toward the limit of transfer credit hours, which is 42 for the associate degree and 84 for the bachelor degree. (The total allowed transfer credit includes courses from accredited schools as well as credit from CLEP tests.)

Transfer of Degree Program

Students who wish to transfer from one degree program to another must make application through the Office of Academic Records.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

Withdrawal

A student who finds it necessary to

withdraw from Boyce College during the fall or spring semester is required to complete the withdrawal process that includes:

- submitting a "Request for Withdrawal" form to Academic Records
- clearing one's academic record
- satisfying any other responsibilities within the seminary community

Withdrawals will be processed through Academic Records anytime during the current semester.

For withdrawals after the last business day of October for fall and the last business day of March for spring, students will receive automatic F's.

A student who is enrolled at the Louisville campus and who does not register for a semester is considered to be withdrawn. An extension center student is permitted to sit out for two semesters without penalty. During the second semester the student is requested to complete the withdrawal process:

- to protect his or her record in case he or she wishes to be considered for readmission at a later date
- to avoid being charged the \$25 readmission fee if he or she wishes to be considered for readmission at a later date.

Grades for Drops/Withdrawals after the close of Online Registration

Drops/withdrawals receive a grade of WP or WF (Withdraw/Pass or Fail) designated by the professor, during the semester before the last business day of October or March, or prior to the midpoint during the term. An automatic F is designated for drops/withdrawals after the last business day of October or March.

FEES AND CHARGES

A major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the student are:

- degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, computer lab, and medical clinic services
- special fees such as those for courses that require personal supervision beyond that available from the faculty in the classroom setting
- service fees for graduation articles (academic regalia, diploma, and class picture) and specific materials
- processing fees that are assessed for registration, exceptions and extension of time in graduate programs
- campus fees
- degree fees for programs that are not subsidized by the Cooperative Program

Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

Financial Obligations

All applicable academic fees are payable by the close of online registration. Payment must be made on-line by checking or savings, or MasterCard. Students may pay in full or use the F.A.C.T.S. monthly payment plan. All accounts

with the college must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student.

Refunds

Situations occasionally occur which require a student to drop a classes or withdraw after registration has closed. Requests to drop classes and requests for withdrawal are made to Academic Records. If approved, refunds of the per-hour degree fee will be made according to the following schedule:

Semester Policy Refunds

100%	Drops/withdraws before online registration closes, or Monday at 4pm of week two for extension centers on semester calendar
50%	Drops/withdraws from Tuesday of week two until Friday of week three
0%	Drops/withdraws beginning Monday of week four

Term Policy

100%	Drops/withdraws before the close of registration or by 4pm of first class day
50%	Drops/withdraws after the close of registration and prior to the third class
0%	Drops/withdraws after the third day of class

Term Policy for Extension Centers (not on Semester Calendar)

100%	Drops/withdraws before the first class begins
50%	Drops/withdraws after the first weekend and prior to the second weekend
0%	Drops/withdraws after second week of class

SCHEDULE OF FEES AND CHARGES

The following fees are effective on August 1, 2004. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

Application Fees

Application for admission	\$35.00
Application for readmission	\$25.00
Application to enter a degree program after having graduated from Boyce College with another degree or from Southern Seminary with a diploma.....	\$35.00

Student Enrollment Fees

Semester (on-campus)	\$150.00
Semester (off-campus) / Internet semester.....	\$40.00
January and Summer term (all students)	\$40.00
Semester Student Life Fee (all students)	\$25.00

Service Fees

Graduation fee for all programs (fee includes one official transcript that is stamped "Issued to Student")	\$200.00
Transcript fee	\$3.00

Processing Fees

ID Card replacement.....	\$10.00
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Late registration fees are charged for exceptions made after the normal registration period and are decided according to the nature of the request.

Degree Fees**Semester and J-Term Fees:**

- Fee per hour—Southern Baptist student..... (first 9 credit hours / semester) \$210.00
(each additional credit hour) \$180.00
(Examples: 12 credit hours = \$2430. 15 credit hours = \$2970)
- Fee per hour—non-Southern Baptist student (first 9 credit hours / semester) \$420.00
(each additional credit hour) \$360.00
(Examples: 12 credit hours = \$4860. 15 credit hours = \$5940)
- An additional technology fee will be assessed for Internet courses.

SPECIAL FEES**Spouse/Dependent Benefit**

All fees must be paid in full at the time of registration. The spouse/dependent of a full-time student is eligible for a 50% refund for matriculation fees at the midpoint of the semester. In determining which person receives the refund of fees, the following apply: (1) if one student is a doctoral student, he/she is the full paying student; (2) the spouse/dependent is the student taking the lesser amount of hours unless he/she is a doctoral student; (3) one spouse/dependent refund is allowed for each full paying student; (4) if both persons are doctoral students, the one paying the lesser fee is considered the spouse/dependent; (5) if one person is a doctoral student paying program fees, the other person is considered the spouse/dependent.

Miscellaneous Degree Fees

- Music Fees.....Contact the Department Coordinator for Boyce College's Music Department

Campus Housing Fee Schedule

A charge equal to the rent amount for the semester period will be applied to the resident's account when the housing assignment is made. It will be due and payable at the same time as matriculation and other fees. Dormitory rent schedules for the Fall/Spring term are as follows:

- \$860 per semester for double occupancy - with AC
- \$1,180 per semester for single occupancy - with AC

Refunds

Refunds for housing charges will be made only according to the following schedule:

Vacating before the close of online registration.....	100%
Vacating by the last business day of September for fall and the last business day of February for spring	50%
Vacating after September/February but by the midpoint of the semester	25%
Vacating after the midpoint of the semester until the last day of classes	0%

The following information reflects credits and charges to be assessed based on a student's housing assignment:

Single to Double.....	No credit will be given if a mid-semester move is made.
Double to Single.....	No extra charge will be made if a mid-semester move is made.
Dorm to Apartment.....	Credit will be applied to the apartment rent according to the refund schedule above.

Payment options

The semester rent charge will be due and payable simultaneously with other fees and charges at matriculation. You may visit Accounting Services and pay the lump sum by cash, check, or money order. You may also choose to pay in full on-line or utilize the FACTS monthly payment program. Payments through FACTS will be divided into four equal installments for the Fall and Spring semesters. One-fourth of the total will be due at the time of registration. The remaining balance will be

paid in three equal monthly installments.

Move-in and move-out dates

In order to better facilitate the semester fee charge, structured move-in and move-out dates have been implemented. Please contact Housing Services for the dates on which dormitories in campus housing will become available for new residents to move in, and also the mandatory dates by which residents must vacate their units if they are not contracting to remain for the next subsequent term.

Students who wish to live in dormitories between semesters (whether taking J-terms or not) must make arrangements with Housing Services during the first week of December and the first week of May. Specific rates for J-terms and those days between terms will be available from Housing Services.

Campus Housing Penalty Fees

Failure to give 30-day notice when leaving campus housing at the end of the semester	One Month's Rent
Failure to cancel reservation for campus housing one month prior to date of planned arrival	Forfeit Deposit
Loss of room or apartment key—pay to replace.....	\$25.00
Failure to pay rent by the fifth of the month	\$25.00

Miscellaneous Housing Charges

Room deposit for dorm (refundable)	\$100.00
Room deposit for apartment (refundable)	\$100.00
Long-distance charges	Billed to your Boyce account

PROGRAMS OF STUDY

INTRODUCTION

Boyce College was founded upon the Bible college structure in order to train students in biblical studies and theological disciplines. It is designed to prepare persons who sense the need to be equipped for a variety of God-called ministries.

Boyce College offers three degree programs: The Bachelor of Arts in Biblical and Theological Studies, the Bachelor of Science in Biblical Studies, and the Associate of Arts in Biblical and Theological Studies. The Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) require 129-133 credit hours of prescribed studies. The Associate of Arts (A.A.) requires 60 hours.

The following majors are available in the Bachelor of Science degree:

- Counseling
- Leadership and Church Ministry
- Missions, Evangelism and Church Growth
- Music Ministry
- Youth Ministry

Students may earn a major in one degree program and a 15 hour minor in another.

The A.A. degree may be earned over the internet. Contact Boyce College for more information.

The purpose and course requirements for each of these programs is described on the following pages.

BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program is designed for students who are called to pastoral or other ministry settings. It is also beneficial for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for graduate study.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	BIBLICAL AND THEOLOGICAL STUDIES 60		
GENERAL STUDIES 39			BL 101	Old Testament Survey I	3
CM 101	Introduction to Computers	3	BL 102	Old Testament Survey II	3
EN 101	English Composition I	3	BL 111	Hermeneutics	3
EN 102	English Composition II	3	BL 151	New Testament Survey I	3
HS 105	Ancient Near Eastern History	3	BL 152	New Testament Survey II	3
HU 421	Great Books Seminar I	3	BL 342	History of the Bible	3
HU 422	Great Books Seminar II	3	HS 201	Church History I	3
MA —	Math Elective	3	HS 202	Church History II	3
PH 111	Worldviews I	3	HS 305	Baptist History	3
PH 112	Worldviews II	3	LN 231	Greek I	3
PH 311	Introduction to Ethics	3	LN 232	Greek II	3
PH 321	Religion in the Public Square	3	LN 321	Hebrew I	3
PS 101	Introduction to Psychology	3	LN 322	Hebrew II	3
<i>Choose one of the following two courses:</i>			TH 211	Christian Theology I	3
PS 221	Marriage and the Family	3	TH 212	Christian Theology II	3
YM 451	Youth and Family Ministry	3	TH 311	Christian Theology III	3
MINISTRY STUDIES 21			— —	Restricted Electives	12
CE 101	Introduction to Christian Ed.	3	(Restricted electives: a. Must be Bible, theology, philosophy or church history courses, with a minimum of 6 hours in Bible. b. Bible courses must include at least one OT and one NT elective. c. A minimum of 6 hours must be 300-400 level courses.)		
MS 101	Introduction to Christian Missions	3	GENERAL ELECTIVES 9		
MS 105	Personal Evangelism	3	TOTAL B.A. HOURS 129		
PR 205	Preaching I	3			
PR 206	Preaching II	3			
PW 315	Pastoral Ministry and Leadership	3			
— —	Restricted Electives	3			
	(CN 101, MS 211, MS 221, MU 181, YM 101)				

Women enrolled in the B.A. in Biblical Studies may make the following course substitutions:

	Substitute:
PR 205	SP 105
PR 206	SP 106
PW 315	PW 317

MINORS: To add a 15 hour minor from another degree program:

- Remove "Restricted Electives" under Ministry Studies (3 hours)
- Remove General Electives (9 hours)
- Increase the hours required for the degree from 129 to 132 (3 hours)

Requirements for a 15 hour Minor in Theology (to add to other degree programs):

- a. 15 hours in Bible, theology, philosophy or church history courses (not required in the student's major).
- b. At least 6 hours must be in Bible.
- c. A minimum of 9 hours must be 300-400 level courses.

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: COUNSELING MAJOR

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in Christian counseling.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MINISTRY STUDIES 15		
GENERAL STUDIES 33			CE 101	Introduction to Christian Education	3
CM 101	Introduction to Computers	3	MS 101	Introduction to Christian Missions	3
EN 101	English Composition I	3	MS 105	Personal Evangelism	3
EN 102	English Composition II	3	<i>Choose two of the following four courses:</i>		
HS 105	Ancient Near Eastern History	3	PR 205	Preaching I	3
HU 421	Great Books Seminar I	3	PR 206	Preaching II	3
HU 422	Great Books Seminar II	3	SP 105	Introduction to Public Speaking	3
MA —	Math Elective	3	SP 106	Advanced Public Speaking	3
PH 111	Worldviews I	3	Note: Students must choose PR 205 and PR 206, or SP 105 and SP 106		
PH 112	Worldviews II	3	MAJOR STUDIES 33		
PH 311	Introduction to Ethics	3	CN 101	Introduction to Biblical Counseling	3
PH 321	Religion in the Public Square	3	CN 125	Spiritual Life Dynamics	3
BIBLICAL AND THEOLOGICAL STUDIES 36			CN 201	Methods of Biblical Counseling	3
BL 101	Old Testament Survey I	3	CN 350	Theological Basis of Biblical Couns.	3
BL 102	Old Testament Survey II	3	CN 415	Advanced Counseling Issues I	3
BL 111	Hermeneutics	3	CN 416	Advanced Counseling Issues II	3
BL 151	New Testament Survey I	3	PS 101	Introduction to Psychology	3
BL 152	New Testament Survey II	3	PS 221	Marriage and the Family	3
BL —	Old or New Testament Elective	3	YM 331	Ministry to Troubled Youth	3
HS 201	Church History I	3	FIELD EDUCATION		
HS 202	Church History II	3	CN 487	Practicum I	3
HS 305	Baptist History	3	CN 488	Practicum II	3
TH 211	Christian Theology I	3	GENERAL ELECTIVES 12		
TH 212	Christian Theology II	3	TOTAL B.S. HOURS 129		
TH 311	Christian Theology III	3			

MINORS: To add a 15 hour minor from another degree program:

- Remove General Electives (12 hours)
- Increase the hours required for the degree from 129 to 132 (3 hours)

Requirements for a 15 hour Minor in Counseling (to add to other degree programs):

CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 201	Methods of Biblical Counseling	3
CN 350	Theological Basis of Biblical Couns.	3
CN 415	Advanced Counseling Issues I	3

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
LEADERSHIP AND CHURCH MINISTRY MAJOR**

Students who complete this program will be equipped to work as ministers of education in the local church, as well as in other ministry positions related to teaching and leadership ministry.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CM 100	Cooperative Program	0	MINISTRY STUDIES		9
GENERAL STUDIES		39	MS 101	Introduction to Christian Missions	3
CM 101	Introduction to Computers	3	MS 105	Personal Evangelism	3
EN 101	English Composition I	3	<i>Choose one of the following two courses:</i>		
EN 102	English Composition II	3	PR 205	Preaching I	3
HS 105	Ancient Near Eastern History	3	SP 105	Introduction to Public Speaking	3
HU 421	Great Books Seminar I	3	MAJOR STUDIES		30
HU 422	Great Books Seminar II	3	CE 101	Introduction to Christian Edu.	3
MA —	Math Elective	3	CE 214	Childhood Edu. in the Church	3
PH 111	Worldviews I	3	CE 218	Adult Education in the Church	3
PH 112	Worldviews II	3	CE 251	Principles and Practice of Teaching	3
PH 311	Introduction to Ethics	3	CE 311	History of Christian Education	3
PH 321	Religion in the Public Square	3	CE 351	Educational Psychology	3
PS 101	Introduction to Psychology	3	CE 412	Philosophy of Christian Education	3
<i>Choose one of the following two courses:</i>			CE 461	Leadership and Administration	3
PS 221	Marriage and the Family	3	YM 101	Principles of Youth Ministry	3
YM 451	Youth and Family Ministry	3	—	Restricted Elective	3
BIBLICAL AND THEOLOGICAL STUDIES		36	(Leadership and Church Ministry, Counseling, Evangelism, Missions, Youth)		
BL 101	Old Testament Survey I	3	GENERAL ELECTIVES		15
BL 102	Old Testament Survey II	3	TOTAL B.S. HOURS		129
BL 111	Hermeneutics	3			
BL 151	New Testament Survey I	3			
BL 152	New Testament Survey II	3			
BL —	Old or New Testament Elective	3			
HS 201	Church History I	3			
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			

MINORS: To add a 15 hour minor from another degree program:
Remove General Electives (15 hours)

Requirements for a 15 hour Minor in Leadership and Church Ministry
(to add to other degree programs):

CE 251 Principles and Practice of Teaching 3
CE 351 Educational Psychology 3
CE 461 Leadership and Administration 3

Choose one of the following two courses:

CE 214 Childhood Education in the Church 3
CE 218 Adulthood Education in the Church 3
— Restricted Elective 3
(Leadership and Church Ministry, Counseling, Evangelism, Missions, Youth)

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
MISSIONS, EVANGELISM AND CHURCH GROWTH MAJOR**

This program will prepare students for a number of ministry opportunities: church staff members with specific leadership responsibilities in missions, evangelism and church growth; itinerate evangelists and missionaries; para-church ministries, and church planters. Graduates of this program who also complete 20 hours of graduate work at The Billy Graham School of Missions, Evangelism and Church Growth will meet the minimum qualifications for the International Mission Board. This course of study can also be tailored to meet the requirements for the North American Mission Board's Church Planting Project.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MINISTRY STUDIES		9
GENERAL STUDIES		39	CE 101	Introduction to Christian Education	3
CM 101	Introduction to Computers	3	PR 205	Preaching I	3
EN 101	English Composition I	3	PR 206	Preaching II	3
EN 102	English Composition II	3	Note: Women enrolling in the Missions, Evangelism and Church Growth major may substitute SP 105 and SP 106 for PR 205 and PR 206.		
HS 105	Ancient Near Eastern History	3	MAJOR STUDIES		33
HU 421	Great Books Seminar I	3	MS 101	Introduction to Christian Missions	3
HU 422	Great Books Seminar II	3	MS 105	Personal Evangelism	3
MA —	Math Elective	3	MS 211	Introduction to Church Planting	3
PH 111	Worldviews I	3	MS 221	Intro. to Evangelism and Church Growth	3
PH 112	Worldviews II	3	MS 252	Cross-Cultural Missions and Evangelism	3
PH 311	Introduction to Ethics	3	MS 317	Spiritual Warfare in Missions and Evangelism	3
PH 321	Religion in the Public Square	3	MS 351	Evangelism to the Cults and World Religions	3
PS 101	Introduction to Psychology	3	MS 357	Evangelism to the City	3
<i>Choose one of the following two courses:</i>			MS 411	Advanced Issues in Evangelism and Church Growth	3
PS 221	Marriage and the Family	3	MS 451	Advanced Issues in Missions	3
YM 451	Youth and Family Ministry	3	MS 489	Missions Internship	3
BIBLICAL AND THEOLOGICAL STUDIES		36	GENERAL ELECTIVES		12
BL 101	Old Testament Survey I	3	TOTAL B.S. HOURS		129
BL 102	Old Testament Survey II	3			
BL 111	Hermeneutics	3			
BL 151	New Testament Survey I	3			
BL 152	New Testament Survey II	3			
BL —	Old or New Testament Elective	3			
HS 201	Church History I	3			
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			

MINORS: To add a 15 hour minor from another degree program:
Remove General Electives (12 hours)
Increase the hours required for the degree from 129 to 132 (3 hours)

Requirements for a 15 hour Minor in Missions, Evangelism and Church Growth
(to add to other degree programs):

MS 211 Introduction to Church Planting 3
MS 221 Introduction to Evangelism and Church Growth 3
MS 252 Cross-Cultural Missions and Evangelism 3
MS 317 Spiritual Warfare in Missions and Evangelism 3
MS 351 Evangelism to the Cults & World Religions 3

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
MUSIC MINISTRY MAJOR**

The purpose of the Music Ministry major is to equip students with the necessary skills needed to lead an effective music ministry in the local church and in other ministry related settings.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0			
GENERAL STUDIES		39	MAJOR STUDIES		46
CM 101	Introduction to Computers	3	MU 101	Musicianship I	3
EN 101	English Composition I	3	MU 102	Musicianship II	3
EN 102	English Composition II	3	MU 181	Introduction to Worship for the Evangelical Church	3
HS 105	Ancient Near Eastern History	3	MU 201	Musicianship III	3
HU 421	Great Books Seminar I	3	MU 251	Historical Survey of Church Music I	3
HU 422	Great Books Seminar II	3	MU 252	Historical Survey of Church Music II	3
MA —	Math Elective	3	MU 361	Beginning Conducting	2
PH 111	Worldviews I	3	MU 381	Music Ministry in the Church	2
PH 112	Worldviews II	3	MU 492	Contemporary Worship Leadership	2
PH 311	Introduction to Ethics	3			
PH 321	Religion in the Public Square	3	ENSEMBLES (6 SEMESTERS)		6
PS 101	Introduction to Psychology	3	MU 150	Boyce Chorale 2 semesters	
<i>Choose one of the following two courses:</i>			MU 160	Boyce Chapel Ensemble 2 semesters	
PS 221	Marriage and the Family	3	--- --	Elective ensembles 2 semesters	
YM 451	Youth and Family Ministry	3			
BIBLICAL AND THEOLOGICAL STUDIES		36	APPLIED MAJOR (8 SEMESTERS)		8
BL 101	Old Testament Survey I	3	(main area of private study: voice piano, guitar, other)		
BL 102	Old Testament Survey II	3	APPLIED MINOR (4 SEMESTERS)		4
BL 111	Hermeneutics	3	(secondary areas of private study: piano for Applied Major Voice or Instrumental students; voice for Applied Major Piano students)		
BL 151	New Testament Survey I	3			
BL 152	New Testament Survey II	3	FIELD EDUCATION		
BL —	Old or New Testament Elective	3	(SUPERVISED MUSIC MINISTRY EXPERIENCE)		
HS 201	Church History I	3	MU 141	Survey of Music Ministry I	1/2
HS 202	Church History II	3	MU 142	Survey of Music Ministry II	1/2
HS 305	Baptist History	3	MU 241	Children's Music Ministry I	1/2
TH 211	Christian Theology I	3	MU 242	Children's Music Ministry II	1/2
TH 212	Christian Theology II	3	MU 341	Youth Music Ministry I	1/2
TH 311	Christian Theology III	3	MU 342	Youth Music Ministry II	1/2
MINISTRY STUDIES		12	MU 441	Worship Leadership Ministry I	1/2
CE 101	Introduction to Christian Education	3	MU 442	Worship Leadership Ministry II	1/2
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3	GENERAL ELECTIVES		0
<i>Choose one of the following two courses:</i>			TOTAL B.S. HOURS		133
PR 205	Preaching I	3			
SP 105	Introduction to Public Speaking	3			

CONTINUED NEXT PAGE

MINORS: To add a 15 hour minor from another degree program:
Increase the hours required for the degree from 133 to 148 (15 hours)

MUSIC MINOR

Requirements for a 15 hour Minor in Music (to add to other degree programs):

MU 101	Musicianship I	3
MU 102	Musicianship II	3
MU 252	Historical Survey of Church Music II	3
MU 381	Music Ministry in the Church	2

APPLIED MAJOR (2 SEMESTERS) 2
(Private instruction in voice or instrument)

ENSEMBLES (2 SEMESTERS) 2
MU 150 Boyce Chorale or
MU 160 Boyce Chapel Ensemble

WORSHIP MINOR

Requirement for a 15 hour Minor in Worship (to add to other degree programs):

*MU 111	Worship Leading Skills	3
MU 181	Introduction to Worship for the Evangelical Church	3
MU 252	Historical Survey of Church Music II	3
MU 381	Music Ministry in the Church	2

APPLIED MAJOR (2 SEMESTERS) 2
(Private instruction in voice or instrument)

ENSEMBLES (2 SEMESTERS) 2
MU 150 Boyce Chorale or
MU 160 Boyce Chapel Ensemble

*Students may substitute MU 101 (Musicianship I) with approval from the Department Coordinator

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
YOUTH MINISTRY MAJOR**

The purpose of this program is to recruit, train, place and network youth leaders globally. Students will be equipped for a variety of youth ministry positions.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MAJOR STUDIES 36		
GENERAL STUDIES 36			YM 101	Principles of Youth Ministry	3
CM 101	Introduction to Computers	3	YM 103	Programs in Youth Ministry	3
EN 101	English Composition I	3	YM 203	Foundations of Youth Ministry	3
EN 102	English Composition II	3	YM 223	Contemp. Communication to Adolescents	3
HS 105	Ancient Near Eastern History	3	YM 331	Ministry to Troubled Youth	3
HU 421	Great Books Seminar I	3	YM 347	Discipleship in Youth Ministry	3
HU 422	Great Books Seminar II	3	YM 350	Campus Outreach	3
MA —	Math Elective	3	YM 403	Professional Orientation to Youth Ministry	3
PH 111	Worldviews I	3	YM 448	Contemporary Youth Missions	3
PH 112	Worldviews II	3	YM 451	Youth and Family Ministry	3
PH 311	Introduction to Ethics	3	FIELD EDUCATION		
PH 321	Religion in the Public Square	3	(SUPERVISED YOUTH MINISTRY EXPERIENCE)		
PS 101	Introduction to Psychology	3	YM 187	Survey I	1/2
BIBLICAL AND THEOLOGICAL STUDIES 36			YM 188	Survey II	1/2
BL 101	Old Testament Survey I	3	YM 287	Small Groups I	1/2
BL 102	Old Testament Survey II	3	YM 288	Small Groups II	1/2
BL 111	Hermeneutics	3	YM 387	Outreach I	1/2
BL 151	New Testament Survey I	3	YM 388	Outreach II	1/2
BL 152	New Testament Survey II	3	YM 489	Youth Ministry Internship	3
BL —	Old or New Testament Elective	3	GENERAL ELECTIVES 9		
HS 201	Church History I	3	TOTAL B.S. HOURS 129		
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			
MINISTRY STUDIES 12					
CE 101	Introduction to Christian Education	3			
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
<i>Choose one of the following two courses:</i>					
PR 205	Preaching I	3			
SP 105	Introduction to Public Speaking	3			

MINORS: To add a 15 hour minor from another degree program:

Remove General Electives (9 hours)

Increase the hours required for the degree from 129 to 135 (6 hours)

Requirements for a 15 hour Minor in Youth Ministry (to add to other degree programs):

YM 101	Principles of Youth Ministry	3
YM 103	Programs in Youth Ministry	3
YM 347	Discipleship in Youth Ministry	3
YM 350	Campus Outreach	3

Choose one of the following two courses:

YM 331	Ministry to Troubled Youth	3
YM 451	Youth and Family Ministry	3

ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may be earned over the Internet. Contact Boyce College for more information.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	BIBLICAL AND THEOLOGICAL STUDIES 27		
GENERAL STUDIES 21			BL 101	Old Testament Survey I	3
CM 101	Introduction to Computers	3	BL 102	Old Testament Survey II	3
EN 101	English Composition I	3	BL 111	Hermeneutics	3
EN 102	English Composition II	3	BL 151	New Testament Survey I	3
MA —	Math Elective	3	BL 152	New Testament Survey II	3
PH 111	Worldviews I	3	BL —	Old or New Testament Elective	3
PH 321	Religion in the Public Square	3	TH 211	Christian Theology I	3
<i>Choose one of the following two courses:</i>			<i>Choose one of the following two courses:</i>		
PS 101	Introduction to Psychology	3	TH 212	Christian Theology II	3
PS 221	Marriage and the Family	3	TH 311	Christian Theology III	3
MINISTRY STUDIES 12			<i>Choose one of the following two courses:</i>		
MS 101	Introduction to Christian Missions	3	HS 201	Church History I	3
MS 105	Personal Evangelism	3	HS 202	Church History II	3
PW 315	Pastoral Ministry and Leadership	3	GENERAL ELECTIVES 0		
<i>Choose one of the following two courses:</i>			TOTAL A.A. HOURS 60		
PR 205	Preaching I	3			
SP 105	Introduction to Public Speaking	3			

COURSE DESCRIPTIONS

- BL 101 Old Testament Survey I** 3 hours
A study of the books of Genesis through Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.
- BL 102 Old Testament Survey II** 3 hours
A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.
- BL 111 Hermeneutics** 3 hours
An introduction to the principles and methods of biblical interpretation.
- BL 141 Between the Testaments** 3 hours
A study of the religious and political developments in Judaism during the centuries between the Old and New Testaments.
- BL 143 Bibleland Travel Seminar I (Israel)** 3 hours
An on-site guided tour of the land of the Bible with a special focus on the region of the life of Jesus.
- BL 144 Bibleland Travel Seminar II (Journeys of Paul)** 3 hours
An on-site guided tour of the areas related to the Apostle Paul and his missionary journeys.
- BL 151 New Testament Survey I** 3 hours
A study of the four Gospels, including a survey of the historical background and geography of the New Testament.
- BL 152 New Testament Survey II** 3 hours
A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.
- BL 252 Life of Christ** 3 hours
A study of the life of Christ as recorded in the four Gospels, with a focus on both the works and teachings of Jesus. Prerequisite: BL 151
- BL 253 Life of Paul** 3 hours
A study of the life of Paul as depicted in Scripture and extra-biblical writings. The course examines his pre-Christian life, conversion, post-conversion ministry, and writings. Prerequisite: BL 152
- BL 254 Interpreting Paul's Writings** 3 hours
A study of Paul's life and work and the theology reflected in his writings. Prerequisite: BL 152
- BL 321 Interpreting Wisdom Literature** 3 hours
A study of the backgrounds and historical development of Wisdom literature in the ANE. The Old Testament Wisdom corpus (Job, Proverbs, Ecclesiastes) will be the primary material studied, but other Wisdom texts in the Bible will be examined. Prerequisites: BL 101, 102
- BL 342 The History of the Bible** 3 hours
A study of the history of the Bible, beginning with the prehistory, development, and history of writing. The history of the Bible is traced from the time of the first written documents until the present time. The general themes include the concept of canon, the development of the Old

Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible beginning with the Septuagint, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications.

- BL 445 Issues in Old Testament Studies** 3 hours
A study in an issue of contemporary interest. May be repeated when the topic changes. Prerequisites: BL 101, 102
- BL 485 Issues in New Testament Studies** 3 hours
A study in an issue of contemporary interest. May be repeated when the topic changes. Prerequisites: BL 151, 152

BIBLE BOOK STUDIES

Each course below examines the historical background and composition of the book or books, along with a detailed study of the text and contemporary applications.

- BL 201 Interpreting the Pentateuch** 3 hours
Prerequisite: BL 101
- BL 202 Interpreting the Historical Books** 3 hours
Prerequisite: BL 101
- BL 203 Interpreting the Psalms and the Wisdom Literature** 3 hours
Prerequisite: BL 102
- BL 204 Interpreting the Major Prophets** 3 hours
Prerequisite: BL 102
- BL 205 Interpreting the Minor Prophets** 3 hours
Prerequisite: BL 102
- BL 251 Interpreting the Synoptic Gospels** 3 hours
Prerequisite: BL 151
- BL 255 Interpreting the General Letters** 3 hours
Prerequisite: BL 152
- BL 256 Interpreting the Johannine Literature** 3 hours
Prerequisites: BL 151, 152
- BL 301 Interpreting Genesis** 3 hours
Prerequisite: BL 101
- BL 302 Interpreting Exodus** 3 hours
Prerequisite: BL 101
- BL 303 Interpreting Leviticus** 3 hours
Prerequisite: BL 101
- BL 304 Interpreting Numbers** 3 hours
Prerequisite: BL 101
- BL 305 Interpreting Deuteronomy** 3 hours
Prerequisite: BL 101
- BL 306 Interpreting Joshua** 3 hours
Prerequisite: BL 101
- BL 307 Interpreting Judges and Ruth** 3 hours
Prerequisite: BL 101
- BL 308 Interpreting 1-2 Samuel** 3 hours
Prerequisite: BL 101

- BL 309 Interpreting 1-2 Kings** 3 hours
Prerequisite: BL 101
- BL 310 Interpreting 1-2 Chronicles** 3 hours
Prerequisite: BL 101
- BL 311 Interpreting Ezra, Nehemiah and Esther** 3 hours
Prerequisite: BL 101
- BL 312 Interpreting Job** 3 hours
Prerequisite: BL 102
- BL 313 Interpreting Psalms** 3 hours
Prerequisite: BL 102
- BL 351 Interpreting the Gospel of Matthew** 3 hours
Prerequisite: BL 151
- BL 352 Interpreting the Gospel of Mark** 3 hours
Prerequisite: BL 151
- BL 353 Interpreting the Gospel of Luke** 3 hours
Prerequisite: BL 151
- BL 354 Interpreting the Gospel of John** 3 hours
Prerequisite: BL 151
- BL 355 Interpreting Acts** 3 hours
Prerequisite: BL 152
- BL 356 Interpreting Romans** 3 hours
Prerequisite: BL 152
- BL 357 Interpreting 1 Corinthians** 3 hours
Prerequisite: BL 152
- BL 358 Interpreting 1-2 Corinthians** 3 hours
Prerequisite: BL 152
- BL 359 Interpreting Galatians** 3 hours
Prerequisite: BL 152
- BL 360 Interpreting Ephesians** 3 hours
Prerequisite: BL 152
- BL 401 Interpreting Isaiah** 3 hours
Prerequisite: BL 102
- BL 402 Interpreting Jeremiah and Lamentations** 3 hours
Prerequisite: BL 102
- BL 403 Interpreting Ezekiel** 3 hours
Prerequisite: BL 102
- BL 404 Interpreting Daniel** 3 hours
Prerequisite: BL 102
- BL 405 Interpreting Hosea** 3 hours
Prerequisite: BL 102
- BL 406 Interpreting Joel** 3 hours
Prerequisite: BL 102
- BL 451 Interpreting Hebrews** 3 hours
Prerequisite: BL 152

BL 452	Interpreting James Prerequisite: BL 152	3 hours
BL 453	Interpreting 1-2 Peter and Jude Prerequisite: BL 152	3 hours
BL 454	Interpreting 1-3 John Prerequisite: BL 152	3 hours
BL 455	Interpreting Revelation Prerequisite: BL 152	3 hours
CE 101	Introduction to Christian Education Beginning with the biblical and theological foundations of Christian education, students will study the teaching/learning role of the church, leadership qualifications, and the various ministries available in the field covering all age groups. Special attention is given to mission statement development and program strategy.	3 hours
CE 211	Education of Preschoolers A study of the developing preschooler, characteristics and needs at each developmental stage, types of age group programs provided through church organizations, and church sponsored child care centers.	3 hours
CE 214	Childhood Education in the Church A study of ages birth through twelve years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues and spiritual formation will be considered.	3 hours
CE 218	Adult Education in the Church A study of ages eighteen and up. Developmental characteristics, organizational structures, age specific strategies, leadership issues and spiritual formation will be considered.	3 hours
CE 221	The Church and Single Adults A study of different ways churches can enlist, teach and minister to single adults, with attention to their special needs.	3 hours
CE 223	Senior Adult Ministry A study of education and ministry opportunities with older adults and how to develop and execute programs to meet their needs.	3 hours
CE 247	Deaf Heritage and Christianity A Christian examination of the historic relationships between deaf and hearing people with respect to culture, a study of the contributions of deaf people to society, and a look at the history and significance of American Sign Language. This course will teach deaf people how to train hearing people to work with deaf people and to help other deaf people gain pride and confidence in their capabilities.	3 hours
CE 251	Principles and Practice of Teaching Beginning with an understanding of biblical teaching and learning theory, students will learn how to teach the Bible through actual practice in the classroom.	3 hours
CE 311	History of Christian Education A study of the major historical events and people that have affected Christian education thought.	3 hours
CE 321	The Cell Group An examination of the history, dynamics, and implementation of small groups in the local church.	3 hours
CE 323	Church Recreation A study of the importance of recreation in personal and church life and different ways to begin church recreation programs.	3 hours
CE 325	Drama in the Church An introduction to the study of drama as a way of communicating gospel truths. Different ways to present the gospel in dramatic form will be included.	3 hours

CE 351	Educational Psychology An overview study of the science of educational theory and learning.	3 hours
CE 412	Philosophy of Christian Education A critical study of the fundamental beliefs of Christian education and the grounds for them. Students will begin development of their own philosophy of Christian education.	3 hours
CE 421	Teaching the Bible to Adults Emphasis on the role of Bible study in adult growth, recent methods in Bible study, biblical interpretation, and structured practice teaching in class.	3 hours
CE 425	Church Staff Relations A study of the responsibilities of different staff positions, the relationships between staff members, development of a team spirit, staff planning and working with lay leadership.	3 hours
CE 461	Leadership and Administration This course will focus on a careful study of biblical leadership principles, an analysis of the functions of administration with an application to local church and denominational ministry with practical application to personal life and ministry.	3 hours
CM 101	Introduction to Computers An introduction to basic computer components. The course includes a review of computer hardware and operating systems, as well as experience with word processing and spreadsheet software.	3 hours
CN 101	Introduction to Biblical Counseling A general introduction to basic concepts and distinctive features of biblical counseling. This course will focus on: (1) what biblical counseling is and what it involves; (2) the role of the counselor in biblical counseling; (3) the place of counseling in the ministry of the church; (4) how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories.	3 hours
CN 111	Brief Counseling Methods This course will focus on: (1) an overview of theories of brief counseling; (2) development of a six-session model for brief supportive counseling; (3) the use of Scripture, prayer, and spiritual disciplines as resources in brief supportive counseling.	3 hours
CN 125	Spiritual Life Dynamics This course is designed to help students understand the Christ-like character and qualities necessary to be an effective discipler/counselor, including a personal improvement project. To that end, this course will provide: (1) an overview of the biblical principles concerning the life and practice of a discipler; (2) an understanding of how that content relates to one's life; (3) the skills necessary for accurately and appropriately implementing these truths.	3 hours
CN 201	Methods of Biblical Counseling This course seeks to outline the basic components of the nouthetic counseling process so that the counselor will know the foundational framework for biblical confrontation. The goal is to encourage biblical thinking and procedures in the process of helping people. This course will focus on: (1) how to build a counseling relationship; (2) how to gather and interpret data; (3) the biblical process of heart change; (4) how to inspire someone toward pursuing lasting heart change.	3 hours
CN 251	Crisis Counseling in the Local Church This course will focus on: (1) an understanding of crisis theory and its utilization in congregational ministry; (2) the integration of developmental life cycle theory with crisis theory for solution-focused brief counseling in a congregational context; (3) an understanding of various situational and existential crises that may require Christian care and counseling.	3 hours
CN 311	Theories of Personality and Counseling This course will focus on: (1) An overview of the major historical and contemporary psychological personality theories; (2) the application of personality theory as a tool for counseling within an evangelical context. Prerequisite: PS 101	3 hours

- CN 350 Theological Basis of Biblical Counseling** 3 hours
A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to: (1) the nature of God and man (fallen and unfallen); (2) a biblical definition of the image of God; (3) the nature of sin; (4) the realities of regeneration and progressive sanctification; (5) the concept of "the flesh" (old man/new man); (6) understanding the terms "heart" and "mind" as used in Scripture; (7) the place of the local church in counseling. Prerequisite: CN 101
- CN 361 Special Issues in Marriage and Family Counseling** 3 hours
This course will focus on: (1) the application of family systems theory and family developmental life cycle theory to brief marital and family counseling; (2) pre-marital counseling; (3) counseling in situations of divorce and blended families; (4) counseling for families in recovery from abuse. Prerequisites: PS 211 or 221
- CN 415 Advanced Counseling Issues I** 3 hours
This course is designed to apply biblical principles to a range of specific counseling problems. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisites: CN 101, 350
- CN 416 Advanced Counseling Issues II** 3 hours
This course is designed to expose students to a variety of issues related to biblical counseling not covered in other biblical counseling courses. Some of these topics include counseling in the church, prayer, apologetics, and the role of women in ministry. Students will be challenged to examine the issues and formulate biblical perspectives on each. Prerequisites: CN 101, 350
- CN 431 Group Dynamics and Counseling** 3 hours
This course will focus on: (1) elementary group process theory; (2) the application of group dynamics to supportive counseling in the congregational context. Prerequisites: CN 251, 311; PS 211, 351
- CN 451 Advanced Counseling Skills Development** 3 hours
This course will focus on: (1) psychosocial intake and assessment skills; (2) the development of advanced level empathy skills; (3) development of therapeutic relationships. Prerequisites: CN 311; PS 211, 351
- CN 487 Practicum I** 3 hours
This course is designed to help students learn practical skills in counseling by observation, evaluation, critique, and discussion. In this course, students are involved in observing different counseling techniques from videotaped counseling sessions. Prerequisites: Senior status; 12 hours of counseling courses
- CN 488 Practicum II** 3 hours
This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. This course will include student participation in counseling as counselors, counselees, and observers. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of this course is to help students learn, evaluate and sharpen practical counseling skills through application. Prerequisite: CN 487
- CP 100 Cooperative Program** 0 hours
A study of the history, character, and purpose of the Cooperative Program. This course will reflect on such matters as the basis and structure of cooperation, the most effective means to accomplish the Great Commission, and the central role of the Cooperative Program in Southern Baptist missionary efforts.
- EN 099 Foundational English** 3 hours
A pre-college survey of fundamental concepts of grammar, sentence structure and paragraph construction. Credits do not count toward General Studies requirements. Credits do not count toward General Studies requirements.

- EN 101 English Composition I** 3 hours
This course teaches the skills essential for college writing, especially the various composition methods by which a subject may be developed.
- EN 102 English Composition II** 3 hours
A continuation of EN 101 with emphasis on writing a research paper. Prerequisite: EN 101
- HS 105 Ancient Near Eastern History** 3 hours
An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.
- HS 201 Church History I** 3 hours
A study of the history of Christianity from the first century to the Reformation.
- HS 202 Church History II** 3 hours
An examination of the history of Christianity from the Reformation to the present.
- HS 215 The History of American Christianity** 3 hours
A study of the history of Christianity in America and the development of different denominations.
- HS 221 The History of Christian Thought** 3 hours
A study of the basic issues in Christian thought as reflected in the works of significant Christian theologians.
- HS 305 Baptist History** 3 hours
An introduction to Baptist history, including a special focus on Southern Baptists and their distinctives.
- HS 307 The History of Southern Baptists** 3 hours
A study of the organization of the Southern Baptist Convention and the history of Southern Baptists.
- HS 309 The Southern Baptist Convention Annual Meeting** 3 hours
A study of the history, purpose, and function of the Southern Baptist Convention annual meeting.
- HS 321 Classics of Christian Devotion** 3 hours
A historical and interpretive study of some of the important Christian devotional writings.
- HS 330 History and Theology of Puritanism** 3 hours
A study of the historical context and key events and persons of the Puritan movement. This course also gives attention to Puritan theological contributions. Prerequisite: HS 201 or HS 202
- HU 421 Great Books Seminar I** 3 hours
An introduction to the Great Books of the western world up to the Enlightenment. Through a seminar format, the student will be led to dialogue from a Christian worldview with the seminal works which have shaped Western Civilization. Prerequisite: Junior status.
- HU 422 Great Books Seminar II** 3 hours
A continuation of the study of the Great Books from the Enlightenment to the present. Prerequisite: Junior status.
- LN 231 Greek I** 3 hours
An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.
- LN 232 Greek II** 3 hours
A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax. Prerequisite: LN 231
- LN 321 Hebrew I** 3 hours
An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.

LN 322	Hebrew II A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax. Prerequisite: LN 321	3 hours
LN 331	Intermediate Greek I A continuation of Greek I and II. This course includes an in-depth exegesis of a selected book or passages of the New Testament. Prerequisite: LN232 or equivalent	3 hours
LN 332	Intermediate Greek II A continuation of Intermediate Greek I. Prerequisite: LN331 or equivalent	3 hours
LN 421	Intermediate Hebrew I A continuation of Hebrew I and II. This course includes an in-depth exegesis of a selected book or passages of the Old Testament. Prerequisite: LN322 or equivalent	3 hours
LN 422	Intermediate Hebrew II A continuation of Intermediate Hebrew I. Prerequisite: LN421 or equivalent	3 hours
MA 099	Foundational Mathematics This course is designed to prepare students for MA 101 or 102. Specific topics to be discussed include numbers, fractions, algebraic expressions, functions, linear equations, and simple graphs. Credits do not count toward General Studies requirements.	3 hours
MA 101	College Algebra Selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing. Credits do not count toward General Studies requirements.	3 hours
MA 102	Contemporary Mathematics Uses of mathematical modeling and logical thinking in problem solving. Applications may include budgeting, finance (e.g. interest rates and annuities), voting theory and population growth. Various topics in statistics may also be discussed including measures of central tendency (mean, median, and mode) and the creation and interpretation of statistical charts and graphs.	3 hours
MS 101	Introduction to Christian Missions A study of the biblical foundations, history, and philosophy of missions. Special attention will be given to insights from the modern mission era and the challenges of contextualization.	3 hours
MS 105	Personal Evangelism A study of the personal presentation of the Gospel, including a review of the biblical basis of evangelism.	3 hours
MS 207	Missions Programs in the Church A study of how to teach and do missions in the local church using Southern Baptist organizations for missions education, promotion, and action.	3 hours
MS 211	Introduction to Church Planting This course is a study of the principles and methods of planting new churches. The course will survey biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the Southern Baptist Convention. Southern Baptists are committed to evangelism and missions. Planting new churches is an essential part of that continuing emphasis. This course will equip students to plant new churches in their ministry contexts. Prerequisite: MS 101	3 hours
MS 221	Introduction to Evangelism and Church Growth An introduction to the disciplines of evangelism and church growth, with an emphasis on their biblical/theological foundation and practical application. Prerequisite: MS 105	3 hours

MS 252	Cross-Cultural Missions and Evangelism A study of missions and evangelism in cross-cultural contexts, focusing on biblical/theological, anthropological, sociological, and methodological factors that influence missions and evangelism across cultures. Prerequisite: MS 101	3 hours
MS 261	Strategic Planning for Church Starts This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these principles to the development of a strategic church starting plan. During the class, members will develop and present a strategic plan for an actual church plant. Prerequisites: MS 211, Professor's permission	3 hours
MS 317	Spiritual Warfare in Missions and Evangelism A biblical examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions. Prerequisite: MS 101	3 hours
MS 331	North American Missions This course entails preparation for and participation in a short-term missionary experience on the North American continent, including specifically mission opportunities in local communities in the United States. Prerequisites: MS 101, 105	3 hours
MS 336	Field Study in Christian Missions This course entails preparation for and participation in a short-term missionary experience outside the North American continent. Prerequisites: MS 101, 105	3 hours
MS 351	Evangelism to the Cults & World Religions A historical and critical study of cults and world religions, with an emphasis on strategies for evangelizing people of other faith groups. Prerequisite: MS 101	3 hours
MS 357	Evangelism to the City A study of evangelistic strategies and methodologies in urban settings, with attention given to the role of the church in the city. Prerequisites: MS 101, 105	3 hours
MS 361	Case Studies in Church Planting This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these to the task of church planting. During the semester the class members will discover, develop, and present case studies of actual church planting situations. The case studies will be chosen according to the vocational interests of the students.	3 hours
MS 411	Advanced Issues in Evangelism and Church Growth Advanced studies in evangelism and church growth, with particular emphasis on strategy development in the local church. Prerequisites: MS 101, 211, 252	3 hours
MS 451	Advanced Issues in Missions Advanced studies in missions, focusing on contemporary developments and problems that affect Christian missions. Prerequisites: MS 101, 211, 252	3 hours
MS 461	Field Seminar in Church Planting I An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.	3 hours
MS 462	Field Seminar in Church Planting II A continuation of MS 461.	3 hours
MS 489	Missions Internship This internship focuses on researching and applying missions/church planting principles and concepts taught in the classroom. It is a supervised field experience at an approved location with an experienced field missionary/church planter. Prerequisites: MS 101, 211, 252	3 hours

- MU 101 Musicianship I** 3 hours
An introduction to the fundamentals of music, incorporating music notation, pitch, and simple chord construction. Coordinates notational and music reading studies with the development of basic skills in sight-singing, ear training, and keyboard harmony. This course should be taken the fall semester of the student's first year.
- MU 102 Musicianship II** 3 hours
Provides a review of music fundamentals, followed by an intensive study of common practice harmony. Proceeds to secondary dominant chords and elementary modulation. Includes complementary, parallel studies in ear training, sight-singing, and keyboard. Prerequisite: MU 101
- MU 111 Worship Leading Skills** 3 hours
An introductory course designed for students who want to develop basic skills in worship leadership including music reading, healthy singing, planning and leading worship.
- MU 141 Supervised Music Ministry Experience: Survey of Music Ministry I** 1/2 hour
An experiential learning introduction of field education at a Boyce Music Ministry approved site. This course gives the student the opportunity to serve three hours per week observing in an effective music ministry under the guidance of a tenured music ministry professional.
- MU 142 Supervised Music Ministry Experience: Survey of Music Ministry II** 1/2 hour
A continuation of MU 141. Prerequisite: MU 141
- MU 150 Boyce Chorale** 1 hour
Boyce Chorale is designed to provide experience in choral singing for those who seek to implement choral music in contemporary worship. This choir will utilize a variety of musical styles including black gospel, southern gospel, traditional spirituals, contemporary Christian choral arrangements, and contemporary settings of traditional Christian hymnody. Open to any Boyce student. Audition Required. No course fee.
- MU 151 Oratorio Chorus** 1 hour
A large choral organization open to all Boyce students, spouses, and community guests. Performances of large works for chorus. No course fee.
- MU 152 Seminary Choir** 1 hour
Membership by audition. No course fee.
- MU 153 Chapel Choir** 1 hour
Open to all Boyce students; provides choral music for seminary chapel services. No course fee.
- MU 155 Handbell Choir** 1/2 hour
Membership by audition. No course fee. Two semesters of Handbell Choir equals one ensemble credit.
- MU 158 Seminary Orchestra** 1 hour
An orchestra open to Boyce, Seminary and community. Two to three hours rehearsal. Prerequisite: permission of director. No course fee.
- MU 159 Chapel Orchestra** 1 hour
The instrumental ensemble that provides service music for Seminary chapel on Tuesday. One hour rehearsal and weekly chapel. Prerequisite: permission of director. No Course Fee.
- MU 160 Boyce Chapel Ensemble** 1 hour
This ensemble provides music leadership to Boyce Chapel Worship Services each Wednesday during the fall and spring semesters. Students are needed to lead worship, sing on a praise team or play instruments (guitar, keyboard, percussion, bass guitar, other). Open to any Boyce student. Audition required. No Course Fee.
- MU 165 Class Piano I** 1 hour
Additional course fee required.

- MU 166 Class Piano II** 1 hour
Additional course fee required.
- MU 171 Applied Major: Voice** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 172 Applied Major: Organ** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 173 Applied Major: Piano** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 174 Applied Major: Woodwind** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 175 Applied Major: Brass** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 176 Applied Major: Strings** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 177 Applied Major: Percussion** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 178 Applied Major: Guitar** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 181 Introduction to Worship for the Evangelical Church** 3 hours
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation, a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inner-staff participation in worship in relation to preaching, evangelism, music and spiritual growth in participants.
- MU 185 Applied Minor: Voice** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 186 Applied Minor: Organ** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 187 Applied Minor: Piano** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 188 Applied Minor: Guitar** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 201 Musicianship III** 3 hours
This course is a continuation of Musicianship II, incorporating skills developed in Musicianship I and Musicianship II, and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulation. Studies in sight-singing, ear training, keyboard harmony will correspond to material studied in harmony. Prerequisite: MU 102
- MU 241 Supervised Music Ministry Experience: Children's Music Ministry I** 1/2 hour
This experiential learning course focuses on working with children in music at a Boyce Music Ministry approved site. Three hours per week is required. Prerequisite: MU 142
- MU 242 Supervised Music Ministry Experience: Children's Music Ministry II** 1/2 hour
A continuation of MU 241. Prerequisite: MU 241

- MU 251 Historical Survey of Church Music I** 3 hours
This course examines the development of Western classical music from Antiquity through the 16th century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.
- MU 252 Historical Survey of Church Music II** 3 hours
This course examines the development of Western classical music from the beginning of the 17th century thru the 21st century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.
- MU 265 Class Piano III** 1 hour
Additional course fee required.
- MU 266 Class Piano IV** 1 hour
Additional course fee required.
- MU 267 Class Voice I** 1 hour
Fundamentals of vocal production for voice minors. Additional course fee required.
- MU 268 Class Voice II** 1 hour
A continuation of MU 267. Additional course fee required.
- MU 341 Supervised Music Ministry Experience: Youth Music Ministry I** 1/2 hour
This experiential learning course focuses on working with youth in music and worship settings at a Boyce Music Ministry approved site for three hours a week. Prerequisite: MU 242
- MU 361 Beginning Conducting** 2 hours
Conducting and its application to congregation and choir.
- MU 381 Music Ministry in the Church** 3 hours
This course will explore biblical concepts as they relate to music ministry and assist the student in developing a philosophy of music ministry. The course will also introduce the materials and methods of administering an effective music ministry in the church.
- MU 342 Supervised Music Ministry Experience: Youth Music Ministry II** 1/2 hour
A continuation of MU 341. Prerequisite: MU 341
- MU 441 Supervised Music Ministry Experience: Worship Leadership Ministry I** 1/2 hour
This course requires three hours a week of service at a Boyce Music Ministry approved site focusing on worship leading in large group settings. Prerequisite: MU 342
- MU 442 Supervised Music Ministry Experience: Worship Leadership Ministry II** 1/2 hour
A continuation of MU 441. Prerequisite: MU 441
- MU 481 Church Music Practicum** 3 hours
Practical applications of music ministry skills through class presentations by the student and student leadership opportunities in a local church including worship planning, worship leading, working with choirs, ensembles, and instrumentalists. Attention will be given to presentation, speech and the incorporation of musical skills in the worship setting. Prerequisites: MU 181, MU 381.
- MU 492 Contemporary Worship Leadership** 2 hours
This senior level course focuses on the philosophical issues faced by ministers of music in the present day. The course will also focus on practical issues of planning, preparing for, and leading corporate worship that is biblically based, theologically sound, stylistically relevant, and excellent in its presentation. Some attention will be given to the function and use of instruments in worship, working with chord charts and arranging music for contemporary worship ensembles. Prerequisite: MU 181

- PH 111 Worldviews I** 3 hours
An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as philosophical disciplines.
- PH 112 Worldviews II** 3 hours
An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews. Prerequisites: It is preferred, though not required, that students take Worldviews I before taking Worldviews II.
- PH 211 Christian Apologetics** 3 hours
An introduction to the history and varieties of the Christian defense of the faith. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel.
- PH 212 History and Philosophy of Science** 3 hours
An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology. The interface between theology and natural science will be explored, including contemporary issues of special interest.
- PH 221 History of Philosophy I** 3 hours
An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview.
- PH 222 History of Philosophy II** 3 hours
An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present.
- PH 311 Introduction to Ethics** 3 hours
An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.
- PH 321 Religion in the Public Square** 3 hours
This course is designed to introduce students to key issues in the interface between religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. It will give special attention to the relationship between church and state and the crisis of moral authority in American society.
- PR 205 Preaching I** 3 hours
An introduction to the basic principles of sermon preparation with special focus on the expository method. Prerequisites: BL 111; 2 semesters of OT or NT Survey (BL 101, 102, 151, 152)
- PR 206 Preaching II** 3 hours
An introduction to the major models of sermon delivery. The student will have opportunity for practical experience in delivering the Word of God. Prerequisite: PR 205
- PR 305 Evangelistic Preaching** 3 hours
A study of the principles and practice of evangelistic preaching. The study will analyze the preaching of important evangelists of the past and present.
- PR 306 Doctrinal Preaching** 3 hours
A study of effective presentation of Christian doctrine through preaching.
- PS 101 Introduction to Psychology** 3 hours
A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development and personality. These concepts will be evaluated from a biblical perspective.
- PS 211 Developmental Psychology** 3 hours
This course will focus on: (1) an introduction to psychosocial developmental psychology; (2) an understanding of each developmental stage as illustrating issues in social relationships, psychological maturation, and spiritual life tasks.

- PS 221 Marriage and the Family** 3 hours
This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of the unique challenges faced in marriage and family counseling will be presented.
- PS 351 Abnormal Psychology and Psychopathology** 3 hours
This course will focus on: (1) a survey of classical and contemporary views of abnormal behavior, cognition, and affect; (2) assessment issues in the diagnosis of psychopathology. Prerequisites: PS 101; PS 211 or CN 311
- PS 421 Tests and Measurements** 3 hours
This course will examine: (1) psychometric properties utilized in psychological test construction; (2) an overview of the major objective and projective psychological tests; (3) the biblical criteria for assessing people, their qualifications, and abilities. Prerequisites: PS 101
- PW 121 Devotional Life of the Minister** 3 hours
An introduction to the foundational disciplines of the Christian life such as prayer, scripture memory, and personal accountability. Special emphasis will be placed on the development of character in the light of the challenges Christian leaders face.
- PW 229 Intentional Bivocational Ministry** 3 hours
A study of the role and responsibilities of the bivocational minister.
- PW 315 Pastoral Ministry and Leadership** 3 hours
An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his or her call.
- PW 317 The Practice of Ministry: Women in Leadership** 3 hours
This course is designed to prepare and assist female students to make the transition from the classroom to employment in a church-related vocation. It will present the main theological views of women in ministry and help each woman solidify her own convictions in this area. It will give attention to many practical aspects of ministry that women will encounter (including leadership skills, staff relational skills, etc.) as well as emphasize programs with which women will particularly need to be familiar.
- PW 331 Ministry Practicum** 3 hours
Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.
- PW 407 Church Planting Seminar** 3 hours
A study of how to start churches in new work areas. Actual experiences in church planting will be included.
- PW 415 Issues in Ministry** 3 hours
A study in an issue of contemporary interest. May be repeated when the topic changes.
- SP 104 Public Speaking and Communication for Church Leaders** 3 hours
Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional three-day workshop/conference, and a practicum.
- SP 105 Introduction to Public Speaking** 3 hours
An introduction to basic speaking skills, selecting a speech topic and goal, and how to prepare an outline. Special attention will be given to skills required for successful public ministry in the local church, including how to prepare and deliver an exposition of a passage from the Bible.
- SP 106 Advanced Public Speaking** 3 hours
A continuation of Introduction to Public Speaking. Prerequisite: SP 105

- SS 311 Introduction to Political Science** 3 hours
An introduction to political science and economic systems and theories, with special emphasis on the United States national government.
- TH 211 Christian Theology I** 3 hours
An introduction to prolegomena and the biblical doctrines of revelation, God, creation, and angels.
- TH 212 Christian Theology II** 3 hours
An introduction to the biblical doctrines of man, sin, the person and work of Christ, and the Holy Spirit.
- TH 311 Christian Theology III** 3 hours
An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity) and last things.
- TH 315 Topics in Theology** 3 hours
An indepth study of a particular Christian doctrinal or a theological issue of contemporary interest.
- TH 317 Contemporary Issues in Theology and Culture** 3 hours
This course is a survey of selected issues at the intersection of theology and contemporary culture. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.
- TH 337 Theology of the Cults** 3 hours
A study of the theological commitments and historical development of the three major Christian cults (Mormonism, Jehovah's Witnesses, Christian Science) and of several lesser-known cultic movements. The course critiques these heretical Christian cults from the standpoint of biblical, orthodox Christian theology. It also lays the groundwork for understanding what constitutes a cult, and for identifying proper strategies in encountering people who belong to cult groups.
- TH 331 World Religions** 3 hours
A comprehensive survey of the world's major religions. The writings, teachings, practices and effects on global culture will be closely examined of such world religions as Hinduism, Buddhism, Islam, Judaism, Zoroastrianism, Jainism, Sikhism, Confucianism, Shintoism and Daoism.
- TH 411 Contemporary Theological Issues** 3 hours
This is an advanced course in the field of theology which will cover such issues as new approaches to interpretation (i.e., deconstructionism, reader-response, womanist hermeneutics), the more important current theological controversies, and theological method. Prerequisites: 2 semesters of Christian Theology
- YM 101 Principles of Youth Ministry** 3 hours
A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied. This is a distinctive course and is a prerequisite for all Youth Ministry courses.
- YM 103 Programs in Youth Ministry** 3 hours
This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Prerequisites: YM 101
- YM 187 Supervised Youth Ministry Experience: Survey I** 1/2 hour
An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional. Prerequisite: Freshman status, expressed interest in pursuing youth ministry as a career.

- YM 188 Supervised Youth Ministry Experience: Survey I** 1/2 hour
A continuation of YM 187. Prerequisite: Freshman Status, expressed interest in pursuing youth ministry as a career.
- YM 203 Foundations of Youth Ministry** 3 hours
An examination of Sunday morning ministries with a development of Biblical curriculum, promotion and financing of the total student ministry, and the establishment and maintenance of a musical ministry. Prerequisites: YM 101, 202; Sophomore status
- YM 223 Contemporary Communication to Adolescents** 3 hours
A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to adolescents and age appropriate communication. Prerequisite: YM 101, BL 111, PR 205; Sophomore status
- YM 287 Supervised Youth Ministry Experience: Small Group & Programming I** 1/2 hour
This experiential learning course focuses on the traditional Sunday School and small group shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required. Prerequisite: Sophomore status, expressed interest in pursuing youth ministry as a career
- YM 288 Supervised Youth Ministry Experience: Small Group & Programming II** 1/2 hour
A continuation of YM 287. Prerequisites: Sophomore status, expressed interest in pursuing youth ministry as a career
- YM 331 Ministry to Troubled Youth** 3 hours
An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process. Prerequisites: Youth Ministry Majors: YM 101; Junior status; 12 hours of YM courses. All other students: None
- YM 347 Discipleship in Youth Ministry** 3 hours
Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisites: YM 101; Junior status
- YM 348 Youth Culture** 3 hours
Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Focusing on the science of the anthropological and societal nature of the "people grouping" of the young, special attention will be given to reaching the global adolescent within the context of his or her culture.
- YM 350 Campus Outreach** 3 hours
Starting a campus ministry from "scratch" will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials and legal issues. Prerequisite: YM 101, 202; Junior status
- YM 351 Programming and Promoting Camps and Retreats** 3 hours
An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection. Prerequisite: YM 101
- YM 387 Supervised Youth Ministry Experience: Outreach & Campus Ministry I** 1/2 hour
Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus. Prerequisites: Junior status, declared youth major

- YM 388 Supervised Youth Ministry Experience: Outreach & Campus Ministry II** 1/2 hour
A continuation of YM 387. Prerequisites: Junior status, declared youth major
- YM 403 Professional Orientation to Youth Ministry** 3 hours
Students will focus on their call to ministry examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, etc., will be emphasized. Students will learn to write a professional resume. Prerequisite: YM 101; Senior status; 18 hours of YM courses
- YM 448 Contemporary Youth Missions** 3 hours
An overview of evangelizing adolescents as a distinct people group in a cross culture environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas. Prerequisites: YM 101, 102, 202; Senior status; 12 hours of YM courses
- YM 451 Youth and Family Ministry** 3 hours
A comprehensive examination of the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the non traditional home. Special attention will be given to providing strategies and resources to parents. Prerequisites: Sophomore status
- YM 487 Supervised Youth Ministry Experience: Leadership Development I** 1/2 hour
Required three hours of service at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course focuses on leadership development of laymen and students. Prerequisite: Senior status, declared youth ministry major
- YM 488 Supervised Youth Ministry Experience: Leadership Development II** 1/2 hour
A continuation of YM 487. Prerequisite: Senior status, declared youth ministry major.
- YM 489 Youth Ministry Internship** 3 hours
This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: YM 101, 202, 203, 223, 347, 350; Junior status; consent of Internship coordinator; 21 hours of YM courses
- YM 490 Youth Ministry Apprenticeship** 3 hours
This apprenticeship focuses on both the programming and leadership aspects of youth ministry. It is a supervised field educational experience at an approved site. Prerequisites: CE 101; YM 101, 103, 203, 223, 347, 350, 489; Junior status; consent of Internship coordinator.
- YM 495 Directed Research** 1-3 hours
Designed for the advanced student in good standing who has demonstrated an ability to work on his own. The student will work with the instructor in developing a proposal for guided research in a specified area of Youth Ministries. May be repeated. Prerequisites: Must be a declared Youth Ministry major; Senior status; 15 hours of YM courses

INTERNATIONAL CENTER FOR YOUTH MINISTRY

David E. Adams Executive Director

The International Center for Youth Ministry (CYM) was founded as the first research center at Boyce College at The Southern Baptist Theological and serves as the comprehensive training and networking arm of the College and Seminary for those called into youth ministry as a lifetime career. In addition to partnering with approved site churches, international strategic partnerships exist with schools/churches in Kenya, Ukraine, Malaysia, and Mexico.

Youth ministry professors, coordinated curriculum, and field education function under the authority of the Executive Director to produce one of the most comprehensive programs in the country. *The goal is to recruit, train, place, and network local church youth leaders globally.*

Why have the International Center for Youth Ministry?

1. People get saved when they are young. 95% of all people come to Christ before they are 21 years of age.
2. The world is "ripe for a harvest" of souls. Over two billion young people are less than 14 years of age; over half of the world's population is under 25!
3. Missions and youth go hand in glove. 5% of the world's population resides in the United States. 95% live outside our borders.
4. Revival often begins in the youth culture. According to Bennet Tyler, 15 of 25 early US revivals were principally youth initiated. In the light of global youth prayer and abstinence movements, revival fires may be burning today.

5. Families with teenagers will attend and stay in a church with a healthy youth program. Church growth studies document that where there is an ineffective youth program, church attendance declines.

I. Proposed Objectives:

The purpose of the Center for Youth Ministry is to prepare students to enter the career path of youth ministry in such positions as youth director, para-church staff, and positions in adolescent social work and related fields. In addition to the mission statement, goals, and requirements of the college, the objectives of the CYM are to enable the student to:

- A. Communicate the Gospel effectively to individuals comprising the student culture.
- B. Acquire and develop skills essential to function and contribute to a local church staff.
- C. Have a clear understanding of programming for effective adolescent ministry.
- D. Develop confidence and skills in the recruitment and development of a lay staff.
- E. Learn the process of assessment, goal development, and strategic planning.
- F. Facilitate a comprehensive ministry of discipleship that results in "maturing the believer" so that he can do the work of the ministry.
- G. Articulate current cross-cultural concepts and strategies and apply theological, historical, and anthropological principles in planning for evangelism, discipleship, and leadership in a cross-cultural setting.
- H. Be prepared to function as a minister in a local church in the areas of Bible, Christian counseling, organizational administration, and ecclesiastical duties.

- I. Develop an attitude and strategy for life-long learning that continues to develop the student leader as a professional and ultimately makes a significant contribution toward youth ministry.

II. Overall Functions:

The CYM serves as the umbrella for numerous functional activities including but not limited to:

- CYM Student Leadership Team
- Field Education through partnering churches
- CYM Student Outreach Teams
- Networking of youth leaders
- Recruitment and development
- Conferences and forums
- Consultation services
- Outreach and youth missions
- Academic training

A. CYM Student Leadership Team

Under the supervision of the CYM the Student Leadership Team facilitates an awareness and commitment within the campus community for a global Christian work among youth.

B. Field Education through partnering churches

This program gives the student the opportunity to serve weekly observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional.

C. CYM Student Outreach Teams

The CYM will provide opportunities for youth ministry students to gain exposure to effective local church youth ministries through Youth Ministry Exposure trips to various cities and churches.

D. Networking of Youth Leaders

Organized youth ministry currently exists

in 133 denominations and 144 organizations in the United States. In addition to interfacing with Baptists, the CYM exists to foster cooperation among all youth ministries with commonality of vision and doctrinal compatibility. Networking is facilitated through professional interaction hosted and/or endorsed by the CYM. A "Blue Chip" advisory board provides guidance to the mission of the CYM.

E. Recruitment and development

As the CYM meets the needs of youth leaders they will expose their prospective students to Boyce College. A natural student recruitment structure functions integrally in the CYM complementing the institution's office of recruitment.

F. Conferences and Forums

The CYM will host numerous meetings in Louisville for the purpose of leadership and student development including:

- a. An annual youth leader's conference
- b. Annual youth camp for students
- c. National youth leader's forum of prominent and influential leaders.

Regional and international symposiums are conducted throughout the year to provide resources and instruction to youth leaders.

G. Consultation Services

The CYM, as an established authority on youth ministry, will provide personalized consultation to local church and parachurch ministry. An extensive on-site evaluation and personalized recommendation accompanies each visit.

H. Outreach and Youth Missions

The CYM will host outreach opportunities (i. e. Chicago, New York, LA, etc.) and overseas mission trips for youth leaders and their students. Special emphasis will be given to the IMB and NAMB in cooperation with their events and focus.

I. Academic Training

The program offers a fully accredited, 129 hour, bachelor of science degree in youth ministry, which contains thirty-six (36) hours of youth ministry courses.

III. Program Distinctives:

This program is the result of years of research, field evaluation, and process implementation. Continued interaction with colleagues and alumni guarantee that today's student will be equipped for tomorrow's ministry. The distinctives of the programs are:

A. Academically Based

The disciplines of the arts and sciences are studied and understood in their proper context. The strictest of academic standards permeate the youth ministry program.

B. Biblically Integrated

Every student is required to successfully complete a comprehensive program of study in Scripture that includes general Bible knowledge, systematic theology with a historical perspective, and contemporary application.

C. Culturally Relevant

The basic principle of "identify the culture, use the culture, to reach the culture" is an axiom that is an integral part of the classroom and field education. While avoiding worldly trends, the youth ministry training of the CYM emphasizes the discipline of relating to today's adolescent and his world.

D. "Cutting Edge" Curriculum

The extensive academic program of youth ministry is built upon a philosophical paradigm in response to the church's greatest need and theological non-negotiables.

E. Field Education (6 credit hours)

The student will serve as an apprentice with a full-time professional youth leader in excess of 400 clock hours through six semesters (3 credit hours) of Supervised Youth Ministry

Experience and an academic internship (3 credit hours).

F. Experienced Professors and Mentors

Professors and site supervisors are successful veterans and academically credentialed practitioners. They have memberships in professional organizations such as Youth Ministry International, The National Network of Youth Leaders, the Association of Youth Ministry Educators, the National Association of Professors of Christian Education, and the Youth Ministry Executive Committee.

What is the purpose of Supervised Youth Ministry Experience?

The purpose of Supervised Youth Ministry Experience (SYME) is to provide the student an opportunity to observe and participate in an effective youth ministry. This field education opportunity serves as reinforcement to what is taught in the classroom.

Supervised Youth Ministry Experience (YM 187, 188, 287, 288, 387, 388) 1/2 credit hour each: Every Youth Ministry major is required to serve each semester at an "Approved Site Church" for a minimum of three hours per week. In addition, every student enrolled in a youth ministry course at Boyce College is required to serve at an "Approved Site Church" for a minimum of three hours per week.

1. Youth Ministry majors are required to enroll in one SYME per semester.
2. Students may not enroll in more than one SYME per semester without permission from the Youth Ministry Department Coordinator.
3. In no case may a student enroll in more than two SYME courses per semester.
4. Transfer Credit Evaluations for Youth Ministry majors will look for comparable field education, lab, mission trip, SME, etc., type of credits that can substitute for on-campus SYME credits.

Academic Internship (YM 489) 3 credit hours: This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: 18 hours in YM courses, junior status; YM 101, YM 202, YM 203, YM 223, YM 347, and YM 350; and consent of the internship coordinator. It is suggested that no more than six hours of course work be taken simultaneously with this course.

CYM Intern: In partnership with the CYM and an "Approved Site Church," the CYM Intern serves as a special assistant to the staff of the CYM to provide practical training for all youth ministry students. The interns meet weekly with CYM staff and provide leadership for youth ministry majors and/or minors in their Christian Service assignment as well as providing personal mentoring through weekly meetings with 4 to 10 youth ministry students.

Where can I serve?

Youth Ministry Students may select one of the Approved Sites. See the Youth Ministry Student Handbook or the CYM office.

1. Youth Ministry students can serve in Middle School, High School, or College Ministry at the respective site. Boyce students must be age 21 or older to serve in High School Ministry.
2. Three hours of SYME can be served on any day of the week as each position allows. Students will benefit more through complete participation with the youth ministry at the site.
3. Youth Ministry students are not required to join the church where they serve. However, students are encouraged to be faithful at the local church while fulfilling the Christian Service requirement.
4. Youth Ministry students serving with an approved church are encouraged to

attend one of the approved sites.

5. Specific opportunities of service include:
 - Sunday AM: Sunday School Teacher, Refreshment Coordinator, Sound Technician, Worship Leader
 - Sunday PM: Small Group Leader, Ministry Team Leader or Assistant, Sound Technician, Video Coordinator
 - Wednesday: Game Coordinator, Worship Leader, Worship Team Member, Sound Technician, Video Coordinator
 - Campus Ministry: Campus Leader with FCA, Campus Outreach Coordinator
 - Other: Programming Coordinator, Transportation Coordinator, Web Master, Newsletter Coordinator, Promotional Coordinator, Contacting Coordinator

DIRECTORY

FACULTY



David E. Adams

Associate Dean for Applied Studies; Professor of Youth Ministry; Department Coordinator, Youth Ministry; Executive Director, International Center for Youth Ministry

B.D., Arlington Baptist College; B.S., Liberty University; M.Ed., Ed.S., Lynchburg College; D.Min., Liberty Baptist Theological Seminary; Ed.D. (candidate), The Southern Baptist Theological Seminary

Dr. Adams brings a passion for youth ministry to Boyce College and serves as the executive director of Boyce's first research unit, the International Center for Youth Ministry. He is the vice president of Youth Ministry International and founder of Youth Ministry Development, organizations for equipping and empowering God directed leaders through the local church. He joins the faculty at Boyce after serving as president of Lexington Baptist College for five years. Prior to that, he ministered at Thomas Road Baptist Church and Liberty University for 21 years. He is the recipient of the prestigious "Liberty University Lifetime Achievement Award."



Gary Almon

Assistant Professor of Christian Education; Department Coordinator for Christian Education

B.S., East Central University;
M.Div., Oral Roberts University;

Ph.D., The Southern Baptist Theological Seminary

Professor Almon comes to Boyce College with over 20 years experience as pastor, youth pastor, children's minister, and educational pastor. He has served both large and small churches in Oklahoma and Kentucky. Professor Almon believes in a comprehensive vision for Christian Education for church members, which include every aspect of ministry. Since 1986, Dr. Almon has led 20 foreign mission trips to Latin American countries and has conducted evangelistic outreaches in 10 different states. From 1989 to 1994 he designed and led several of the largest high school youth camps in Oklahoma. In addition, for 10 years he directed statewide spiritual formation retreats, which included adults and youth. Dr. Almon currently serves as associate pastor of youth, children, and education in a local church outside of Louisville.

**Terry J. Betts**

Assistant Professor of Old Testament Interpretation

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University-College

Before becoming an Assistant Professor at Boyce College, Dr. Betts served adjunctively both at Boyce and Southern Seminary in the areas of Hebrew and Old Testament. He is a fourth generation Baptist minister who has pastored three churches in Ohio and Indiana for over 14 years. Dr. Betts has authored entries for the Holman Bible Dictionary and is a member of the Evangelical Theological Society.

**Chad Brand**

Associate Dean for Biblical and Theological Studies; Professor of Christian Theology; Department Coordinator, Bible and Theology

B.A., Rockmont College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Graduate Study, University of Texas at Arlington, Texas Christian University

Dr. Brand is a scholar, apologist, pastor, and student of contemporary culture and religion. He has taught at Boyce College full time since 1999 and on the seminary faculty since 2001. Before coming to Louisville, he taught at North Greenville College and was Adjunct Professor at Southern Seminary. He has taught over 20 different types of classes and has delivered over 25 papers to groups such as the Evangelical Theological Society and America Academy of Religion; he is also a member of the Society for Pentecostal Studies. Dr. Brand is the author of many articles and reviews in publications such

as Trinity Journal and the Journal of Biblical Manhood and Womanhood, and is Book review editor for the Southern Baptist Journal of Theology. He is co-editor of the Holman Illustrated Bible Dictionary and editor and author of Five Views of Church Governance and of Perspectives on Spirit Baptism. He is also author of the forthcoming One Sacred Effort. Dr. Brand has served as pastor of two churches in Texas and as Interim pastor of seven churches in South Carolina, Indiana, and Kentucky.

**Greg Brewton**

Associate Professor of Church Music; Department Coordinator, Music

B.M.E., Stetson University; M.C.M., D.M.M., The Southern Baptist Theological Seminary

Greg Brewton brings to Boyce College over twenty years of music ministry experience in the local church. He has served churches in Georgia, Florida and Kentucky. In addition to coordinating the Boyce Music Studies, Dr. Brewton is Campus Supervisor for Supervised Ministry Experience in the School of Church Music and Worship at The Southern Baptist Theological Seminary. Each semester he teaches 'The Worshiping Church' for the seminary as well as courses in worship and music ministry at Boyce. Dr. Brewton also serves as minister of music at Cedar Creek Baptist Church in Louisville.

**David DeKlavon**

Associate Dean for Academic Administration; Associate Professor of New Testament Interpretation

B.A., Miami Christian College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. DeKlavon has served as Associate Dean and faculty of Boyce College since 1997. Prior to his service to Boyce College, he served as Academic Dean and Professor at a college in Indiana. Students of Dr. DeKlavon are able to benefit from his nearly 30 years of church service, including positions as Pastor, Youth Pastor, and Pastor of Christian Education in churches in both Florida and Indiana.

**Charles W. Draper**

Associate Professor of Biblical Studies

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Luther Rice Seminary; Ph.D., New Orleans Baptist Theological Seminary

Descended from John Eliot, Missionary Evangelist and "Apostle to the Indians" in the 17th Century Colonial New England, Dr. Draper is a third generation Southern Baptist preacher. His missionary roots run deep in zeal to reach the lost everywhere with the saving Gospel of Jesus Christ. Preaching and teaching the Bible for over 40 years, Dr. Draper was ordained and pastoring in 1964 when he was 17 years old. In 1998, he became a member of the founding faculty of Boyce College, teaching all aspects of Biblical Studies. Dr. Draper spent 25 years in pastoral ministry in churches from Florida to Hawaii. He has utilized his gifts by speaking

over 3,000 times in 30 states and five countries. Dr. Draper has ministered in more than 125 revivals and conferences, and has been published over 75 times. Since 1990 he has taught at several Universities and Seminaries, most recently at North Greenville College in South Carolina. He is General Editor of the Holman Illustrated Bible Dictionary.

**Barry Joslin**

Instructor of Christian Theology

B.A., Louisiana Tech University; Th.M., Dallas Theological Seminary; Ph.D. Candidate,

The Southern Baptist Theological Seminary

Dr. Joslin grew up in the small town of DeRidder, Louisiana, as the son and grandson of Southern Baptist ministers. Before coming to SBTS he studied music theory at Louisiana Tech University, as well as New Testament and Historical Theology at Dallas Seminary. He has served on church staffs in Louisiana and Texas as youth director and worship pastor, and has led worship for over 10 years. He is a contributing author to the forthcoming Mounce's Complete Expository Dictionary of Old and New Testament Words. Barry brings a heart for worshipping God with the mind and heart to the classroom.

**Mark McClellan**

Professor of Christian Theology and Missions; Department Coordinator, Missions, Evangelism and Church Growth

B.A., University of Cincinnati; J.D., Oklahoma City University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Dr. McClellan brings a lifetime of experience in Christian ministry to his commitment to the study of the Word of God and Christian scholarship. He has served as a church planter in Guatemala with the International Mission Board among both Mayan and Latin peoples, a pastor, minister of evangelism, associate pastor of an inner city mission, pastor of a Spanish speaking new church start, state convention staff member leading church planting, and in interim pastorates. He comes to Boyce from Golden Gate Baptist Theological Seminary where he was Associate Professor of Theology and Ethics, Director of the Arizona Regional Campus, and a member of the seminary's Strategic Leadership Team. In addition to training Hispanic leaders, he has taught Native American Baptist leaders in the reservation areas of northeast Arizona.



Jim Scott Orrick

Professor of Literature and Culture; Department Coordinator, General Studies

B.A., Cumberland College; M.A., University of Memphis; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Ohio University

Dr. Orrick's professional and academic careers have run in two confluent streams. For over 25 years he has been preaching and teaching the Bible, and he has served as pastor of churches in West Virginia, Illinois, and Missouri. At the same time his lifelong love for Literature and Language Arts has enriched his appreciation for God's Word and also enhanced his ability to interpret and communicate the Truth. He has taught in several colleges and universities.



Nathan Platt

Assistant Professor of Worship and Music Ministry; Department Coordinator of Worship Ministries; Director of Aletheia

B.A., Berea College; M.M., University of Northern Colorado; D.M.A., The Southern Baptist Theological Seminary

Nathan Platt is a distinguished musician and worship leader whose performance career encompasses a wide variety of musical genres and styles. He has traveled extensively as a Christian performing artist. He has been engaged in numerous musical theater, opera, and oratorio performances in Colorado and Kentucky. During his Doctoral Program, he served as an instructor in choral conducting and voice in the Seminary's School of Church Music and Worship. Since 2002 he has been the musical director of Aletheia, the traveling ministry team of Boyce College.

Dr. Platt joined the faculty of Boyce College in 2004 where he serves as Assistant Professor of Worship and Music Ministry. In addition to his academic duties, Nathan is active in ministry as Associate Minister of Music at Highview Baptist Church in Louisville.



Stuart Scott

Professor of Biblical Counseling; Executive Director, National Center of Biblical Counseling; Department Coordinator, Biblical Counseling

B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary

Professor Scott comes to Boyce College with over twenty-five years of experience in counseling and pastoral ministry, including ten years as associate pastor of family ministries and counseling at Grace Community Church in the Los Angeles area, where he served with Pastor John MacArthur. Prior to joining the faculty at Boyce, Dr. Scott served on the faculty of The Master's College and Seminary in the area of Biblical Counseling. He is a Fellow and member of the board of the National Association of Nouthetic Counselors (NANC). He is the author of *The Exemplary Husband* and *From Pride to Humility: A Biblical Perspective* and is a contributor to the book *Think Biblically*. Stuart and his wife Zondra have two grown children, Christa and Marc.



James H. Scroggins IV

Dean; Assistant Professor of Youth Ministry

B.S., Jacksonville University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Scroggins comes to Boyce College with a wealth of experience in working with young people. He has served as associate pastor and minister to students at churches in Indiana and Kentucky. He currently oversees the student ministry at Highview Baptist Church in Louisville, where he has served since 1997. Dr. Scroggins' ministry is marked by a strong emphasis on training students, lay-people, and future pastors to do the work of ministry. Under his leadership, students have been sent to preach the gospel in the Philippines, Mexico, Canada, Brazil, Morocco, Cambodia, and Vietnam, as well as in major cities throughout the United States. He has a passion to see students involved in fulfilling the Great Commission.



James Randall Smith

Associate Professor of Youth Ministry; Associate Director, International Center for Youth Ministry

B.S., Liberty University; M.A., Liberty Baptist Theological Seminary

Ordained in 1970, Professor Smith brings over thirty years of real world experience to the classroom. In addition to having served as youth pastor for three churches, including Thomas Road Baptist in Lynchburg, Virginia, he founded Youth Ministry International, an international youth missions organization. Given his vast experience and his commitment to the Great Commission, Professor Smith is uniquely qualified to share with the next generation of church leaders the vital importance of Christian youth ministry in the life of the church.



Troy W. Temple

Instructor of Youth Ministry; Associate Director, International Center for Youth Ministry

B.S., M.A., Liberty University

Troy Temple comes to Boyce College after 12 years of local church youth ministry. He served as the High School Pastor at First Baptist Church of West Palm Beach as well as on church staffs in Virginia and North Carolina. Additionally, he taught at Liberty University for three years. He has a passion to train leaders for global youth ministry. He continues to serve in local church ministry through speaking, training, and consulting in youth ministry.

**Shawn D. Wright**

Assistant Professor of Church History

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wright came to Louisville after serving Southern Baptist churches in New England. While a student at Southern, he was active in church planting and pastoral ministry. He shares with his students his passion for the local church as he attempts to learn with them lessons from the past. His areas of specialization are the Protestant Reformation and English Puritanism. Dr. Wright also has a passion for missions and tries to share that passion in the classroom.

**Kristin W. Yeldell**

Associate Director of Student Life; Instructor of Christian Education

B.A., Union University; M.Div., The Southern Baptist Theological Seminary

Encouraging and equipping women; this is the passion of Kristin Yeldell's heart. For the past seven years, Mrs. Yeldell has actively been involved in creating, implementing, and overseeing young women's discipleship programs both in university settings and in local churches in Florida, Tennessee, and Kentucky. Driven by the desire to see young women equipped to live out a Gospel-centered understanding of Biblical womanhood, Kristin speaks regularly at women's retreats, Bible studies, and conferences on the topic. She continues to serve in local church ministry through directing discipleship

programs for young women. Teaching in the classroom and working in Student Life provide Kristin with numerous opportunities to connect with young women.

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 Jeremy Pierre, M.A.
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 Angela Starnes, M.M.
 Sam Strange, Ph.D. candidate
 Amy Valle, M.M.
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Faculty of The Southern Baptist Theological Seminary also teach adjunctively for Boyce College.

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tional Center for Youth Ministry

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Ben Skaug

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Chris Smith

Classroom Technology Manager

G. Douglas Smith

B.S., M.M.E., D.M.A. – Associate Dean
for Doctoral Studies, School of Church
Music and Worship; Mildred and Ernest
Hogan Professor of Church Music

Lawrence Smith

B.A. – Vice President for Communications

Carl L. Stam

B.A., M.M. – Director of the Institute of
Christian Worship; Associate Professor
of Church Music and Worship

Deric Thomas

B.A., M.Div. (candidate). – Assistant Direc-
tor of Admissions

David W. Thurman

A.A., B.S., M.A., Ed.D. – Director of
Ministry Referral

D. Andrew Vincent

B.A. – Director of the Legacy Center and
Other Auxiliaries

Brad J. Waggoner

B.S., M.A., M.R.E., Ph.D. – Dean of the
School of Leadership and Church
Ministry; Professor of Leadership and
Church Ministry

Douglas C. Walker, III

B.S., M.Div., Ph.D. – Senior Vice President
for Institutional Relations; Professor of
Christian Ministry

Bruce A. Ware

A.S., Cert., B.A., M.Div., Th.M., M.A., Ph.D.
– Senior Associate Dean of the School
of Theology, Associate Dean, Theology
and Tradition Division; Professor of
Christian Theology

Stephen J. Wellum

B.S., M.Div., Ph.D. – Editor, *The South-
ern Baptist Journal of Theology*;
Associate Professor of Christian Theol-
ogy

James C. Whaley

Chef De Cuisine

Donald S. Whitney

B.A., M.Div., D.Min. – Associate Professor
of Biblical Spirituality; Director of
Supervised Ministry Experience

Michael S. Wilder

B.B.A., M.Div., Ph.D. – Doctoral Program
Coordinator and Director of Supervised
Ministries, School of Leadership and
Church Ministry

Susan Dee Wilder

Information and Computer Support
Specialist

Ruth Ann Williams

Supervisor for Transfer of Credit and
Academic Standing

Gregory A. Wills

B.S., M.Div., Th.M., Ph.D. – Director,
Center for the Study of the Southern
Baptist Convention; Professor of Church
History

Brent Wimsatt

M.S., B.A., A.S., Ph.R. – Associate Director
of Personnel Services

Michael H. Withers

B.S., M.Div. – Supervisor of International
and Disability Services

James Woodward

Supervisor of Safety and Risk Management

John Wright

B.S., C.P.A. – Associate Director of Ac-
counting

Hershael W. York

B.A., M.A., M.Div., Ph.D. – Associate Dean
of the School of Theology, Ministry
and Proclamation Division; Victor and
Louise Lester Professor of Christian
Preaching

**ADDRESS AND
TELEPHONE NUMBERS**

The Southern Seminary and Boyce College
offices listed below can answer questions. If you
are unsure of the appropriate office, contact the
Admissions Office. To reach these offices:

Mail

2825 Lexington Road
Louisville, KY 40280

Internet

www.boycecollege.com

E-Mail

boyce@sbs.edu

Phone

Outside Kentucky (800) 626-5525;
ask for appropriate office
Inside Kentucky (502) +
number listed below

Boyce College897-4693

Academic Advising

(Boyce)897-4015
(Seminary)

Academic Services Office897-4209

Admissions897-4617

LifeWay Campus Store897-4506

Continuing Education897-4315

Degree Programs

Professional Studies897-4112

Advanced Master of Divinity

Professional Studies897-4112

Professional Doctoral Studies897-4113

Research Doctoral Studies	897-4119
Extension Studies.....	897-4390
School of Theology	897-4112
School of Church Music and Worship.....	897-4115
School of Christian Education and Leadership	897-4813
Billy Graham School of Missions, Evangelism and Church Growth	897-4108
Employment	
Church Related (Ministry Referral Office).....	897-4616
Secular (Personnel Services)	897-4721
Financial Aid	897-4206
Graduation	
Academic Records Office.....	897-4209
Housing	
On-Campus Housing and Grinstead Apartments and Houses	897-4203
International	
Student Coordinator	897-4206
Library	897-4713
Registrar	
Academic Services Office.....	897-4209
Student Services	897-4205
Transfer of Credit	
Academic Records Office.....	897-4209
Veterans' Benefits	
Academic Records Office.....	897-4209
Vocational Rehabilitation	
Accounting Office	897-4132

ACADEMIC CALENDAR

This calendar lists pivotal dates in the life of the seminary. For important dates related to specific degree programs, consult the appropriate office.

2005**August 12-13**

Orientation for Fall Semester

August 15

Fall semester classes begin

August 16

Convocation

August 23

Fall registration closes at 4 p.m.

September 5

Labor Day Holiday

October 3

Mid-point of semester

November 18

Fall semester classes end

November 21-23

Fall Reading Days

November 24-25

Thanksgiving holiday

November 28-December 2

Fall semester final examinations

December 8-9

Graduation activities

December 23, 26-27

Christmas holiday

2006**January 2**

New Year's Day holiday

January 3

January term classes begin

January 4

January term registration closes at 4 p.m.

January 13

January term classes end

January 16

Martin Luther King, Jr. holiday

January 23

Spring semester classes begin

January 24

Convocation

January 31

Spring registration closes at 4 p.m.

March 15

Mid-point of semester

April 3-7

Spring Reading Days

April 14

Good Friday holiday

May 5

Spring semester classes end

May 8-12

Spring semester final exams

May 11-12

Boyce College graduation activities

May 18-19

Seminary graduation activities

May 29

Memorial Day holiday

June 5

Summer session begins

June 5

Summer term registration closes at 4 p.m.

June 13-14

SBC, Greensboro, NC

July 4

July 4th holiday

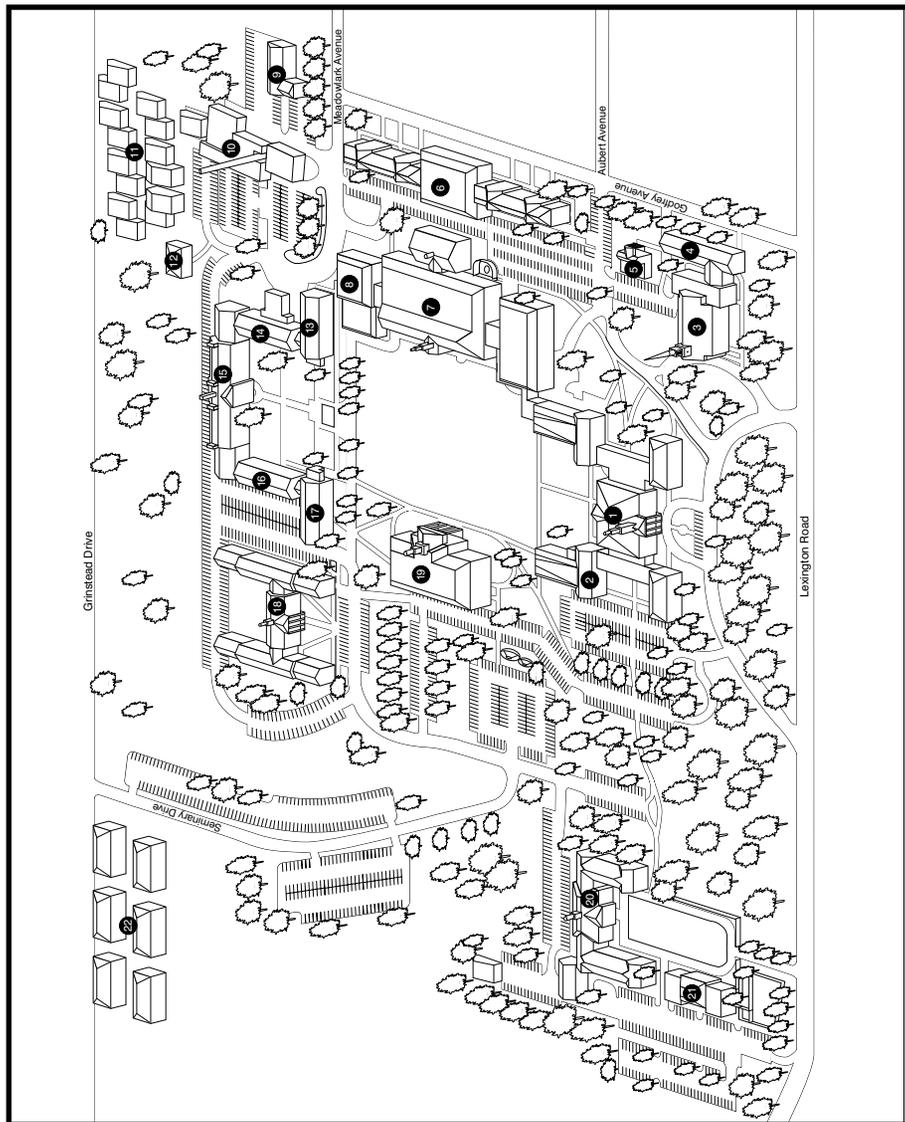
July 14

Summer session ends

August 14

Fall semester classes begin

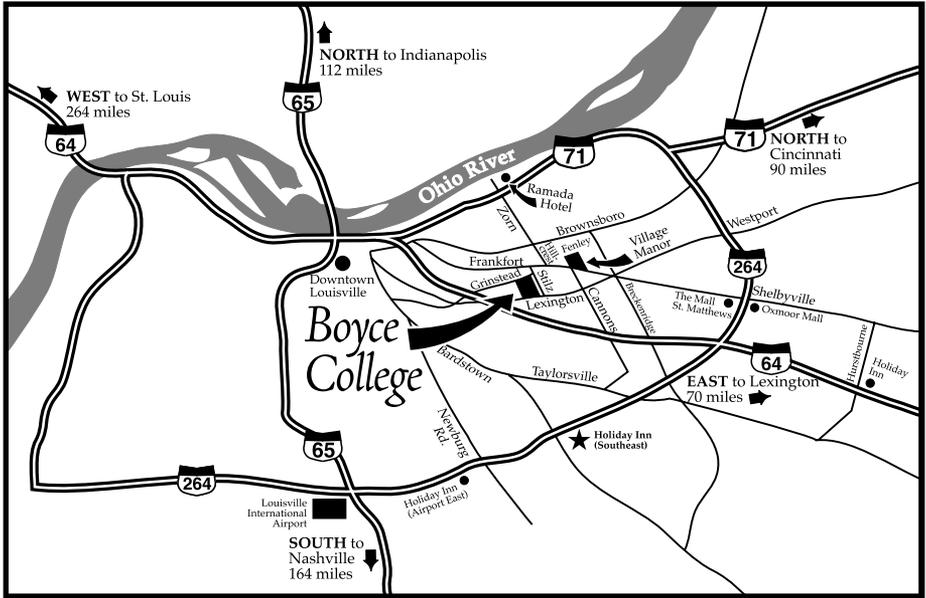
MAPS



Legend for Map to the right (page 90)

1. **NORTON HALL:** Houses President's offices, administrative offices, Student and Academic Services, School of Theology, Billy Graham School of Missions, Evangelism, and Church Growth, School of Leadership and Church Ministry and the Great Commission Center. North and south wings house classrooms and faculty offices. Built in 1926 and named as a memorial to the Norton family, generous supporters of the seminary since it moved to Louisville in 1877.
2. **BROADUS CHAPEL:** Modeled after the first Baptist church in America. Hosts special speakers and lectures. Named for John A. Broadus, second seminary president.
3. **ALUMNI MEMORIAL CHAPEL:** Completed in 1950, the worship center seats 1,400 persons and is equipped with a 113-rank Aeolian-Skinner organ. East wing provides facilities for the School of Church Music.
4. **COOKE HALL:** Houses School of Church Music facilities and Heeren Recital Hall. Named in honor of the late seminary trustee and benefactor V.V. Cooke of Louisville. Includes a 230-seat recital hall with a 45-rank Schlicker pipe organ, student lounge, classrooms, audio-visual booths, studios and administrative offices. Built in 1970.
5. **FOUNDATION HOUSE:** Houses the office of Institutional Relations. Built in 1875, it served as the president's home until 1960. Refurbished in 1986 through the generosity of Sam and Carolyn McMahon of Charlotte, N.C.
6. **THE LEGACY CENTER AT SOUTHERN SEMINARY:** Used for retreats and conferences. Houses Campus Events. Formerly used as student housing, Judson and Rice Halls were built in 1926 and were named for pioneer Baptist missionaries Adoniram Judson and Luther Rice.
7. **HONEYCUTT CAMPUS CENTER:** The first floor houses the Switchboard/Campus Information Center, LifeWay Campus Store, U.S. Post Office, student commons, Dillard Chapel and the Health and Recreation Center. The second floor houses classrooms, conference rooms, student organization offices, Admissions, Communications, Public Relations, the Hart Hagan Clinic (provides medical services for students and their families), the Joseph A. Callaway Archaeological museum, Intercultural Studies and Ministry Referral offices. Named for Roy L. Honeycutt, eighth seminary president. Built in 1990.
8. **CHILES HALL:** Houses the cafeteria on the first floor and Heritage Hall on the second floor. Heritage Hall has space for large group meetings. Completed in 1997. Named in honor of the Chiles family, Walter Sr.; wife Georgia; sons Walter Jr. & Paul; and father, Rev. John Chiles.
9. **FOSTER HALL:** Housing for seminary faculty, graduate students and their spouses. Built in 1925 and acquired in 1946 through the generosity of Rev. and Mrs. A.J. Foster of Columbia, S.C.
10. **ALLEN CENTRAL SERVICES BUILDING:** Contains offices and shop facilities for Buildings and Grounds and Central Stores. Built in 1981.
11. **SPRINGDALE APARTMENTS:** Completed in 1979, this complex contains 70 two-bedroom apartments for married students without children.
12. **SAMUELS MISSIONARY APARTMENTS:** Available for missionaries on furlough. Each is fully equipped and furnished. Built in 1948 with funds provided by Preston B. Samuels in memory of his parents, sister and cousin.
13. **WILLIAMS HALL:** Houses faculty and administrative offices on the first floor, single students on the second floor. Part of Mullins Complex built in 1950.
14. **SAMPEY HALL:** The first floor houses business offices, including Auxiliary Services, Accounting and Personnel Services. The second and third floors provides housing for single male students. Part of Mullins Complex built in 1950. Named for John R. Sampey, fifth seminary president.
15. **MULLINS HALL:** The first floor houses the Journal of Theology office, Computer Services and Security. The building also provides housing for single female students. Part of Mullins Complex built in 1950. Named for E.Y. Mullins, fourth seminary president.
16. **MANLY HALL:** Provides housing for single male students. Part of Mullins Complex built in 1950. Named for seminary founder Basil Manly, Jr.
17. **WHITSITT HALL:** Provides housing for single male students. Part of Mullins Complex built in 1950. Named for William H. Whitsitt, third seminary president.
18. **FULLER HALL:** Provides 97 apartments for single students and married students without children. Named in memory of Ellis A. Fuller, sixth seminary president. Completed in 1950.
19. **JAMES P. BOYCE CENTENNIAL LIBRARY:** Over 900,000 catalogued items are available. Built in 1959 and named for the seminary's first president.
20. **W.O. CARVER BUILDING:** Houses Boyce College offices and provides housing for Boyce male students. Built in 1940 by Women's Missionary Union for use by the W.M.U. Training School.
21. **RANKIN HALL:** Boyce College classrooms.
22. **GRINSTEAD APARTMENTS:** Completed in 2002, this complex provides one and two-bedroom apartments with modern amenities within walking distance of campus.

Below are directions and a Louisville Area map. A campus map can be found on the previous pages (90-91).



From the NORTH (I-65 Southbound): I-65 South to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the WEST (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the SOUTH (I-65 Northbound): I-65 North to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the EAST (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the NORTHEAST (I-71 Southbound): I-71 South to I-264 Watterson Expressway (Exit 5) I-264 South to I-64 West (Exit 19) I-64 to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

DRIVE TIMES	
Cincinnati	1.5 hrs
Indianapolis	2.0 hrs
Nashville	2.5 hrs
St. Louis	4.5 hrs
Chicago	4.5 hrs
Atlanta	7.0 hrs