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BILLY GRAHAM  
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# Mission

Under the lordship of Jesus Christ,  
the mission of  
The Southern Baptist  
Theological Seminary  
is to be totally committed  
to the Bible as the Word of God,  
to the Great Commission as our mandate,  
and to be a servant of the churches of  
the Southern Baptist Convention  
by training, educating, and preparing  
ministers of the gospel  
for more faithful service.

# President's Message



**T**heological education is serious business. The task of training, preparing, and educating ministers of the gospel is an incredible stewardship invested in Southern Seminary by the churches. Without apology, we serve the church of the Lord Jesus Christ and aim to fulfill this purpose so that generations to come will have an even more faithful and effective ministry.

Only God can make a minister. That fundamental fact frames our responsibility, for humility necessitates our understanding that Southern Seminary does not make ministers. Nevertheless, God makes ministers through the crucible of learning, study, prayer and experience—and Southern Seminary combines all these in a comprehensive program of theological education that combines unquestioned academic excellence with practical application.

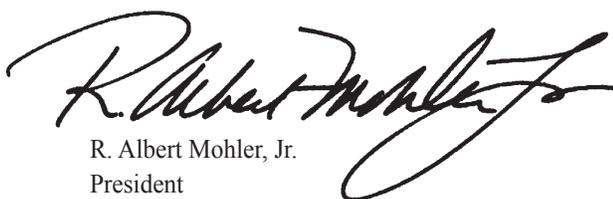
You should know that Southern Seminary is deadly serious about theological education that is genuinely *theological*. We are a confessional institution that stands without compromise upon the faith once for all delivered to the saints. The absolute truthfulness and authority of the Word of God are foundational to our programs of study, and you can be certain that theological faithfulness and doctrinal integrity are hallmarks of a Southern Seminary education.

This institution will soon be 150 years old. Over the past 15 decades, many fads and movements have come and gone—but the steady determination to educate ministers of the gospel remains our central focus. Southern Seminary stands as a servant institution to the church of the Lord Jesus Christ, and our eyes are on the mission fields of the world and the frontlines of ministry all around the globe.

Southern Seminary's faculty is unparalleled in the evangelical world. Here you will find consecrated Christian scholars whose commitment to the gospel, to the church, and to the Lord Jesus Christ is translated into their love for students and the task of teaching.

Our ambition is to shape the minister in every dimension—including heart, soul, mind, and the application of all ministry in the spirit of Christ. To that end, we offer comprehensive academic degrees ranging from baccalaureate to doctoral programs. Standing at the center of every aspect of the curriculum is a steadfast commitment to biblical truth, to excellence in ministry, and to the honorable service to the church of our Lord Jesus Christ. The schools of The Southern Baptist Theological Seminary share this common vision, this glorious task, and this priceless stewardship.

Our institutional motto says it all—"For the truth, for the church, for the world, for the glory of God." The glory of God is the beginning and end of all things, and, ultimately, our prayer is that God is glorified in all we do, in all we teach, and in all those who graduate from The Southern Baptist Theological Seminary.



R. Albert Mohler, Jr.  
President

# Seminary Administration

## Office of the President



**R. Albert Mohler, Jr.**

President of The Southern Baptist Theological Seminary; Joseph Emerson Brown Professor of Christian Theology (1993)

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. R. Albert Mohler, Jr., serves as the ninth president of The Southern Baptist Theological Seminary — the flagship school of the Southern Baptist Convention and one of the largest seminaries in the world.

Dr. Mohler has been recognized by such influential publications as *Time* and *Christianity Today* as a leader among American evangelicals. In fact, *Time.com* called him the “reigning intellectual of the evangelical movement in the U.S.”

In addition to his presidential duties, Dr. Mohler hosts a daily radio program for the Salem Radio Network. He also writes a popular daily commentary for *Crosswalk.com* on moral, cultural and theological issues. Both can be accessed through Dr. Mohler’s website [www.albertmohler.com](http://www.albertmohler.com). Called “an articulate voice for conservative Christianity at large” by *The Chicago Tribune*, Dr. Mohler’s mission is to address contemporary issues from a consistent and explicit Christian worldview.

Widely sought as a columnist and commentator, Dr. Mohler has been quoted in the nation’s leading newspapers and news magazines, including *Time*, *Newsweek*, *The New York Times*, *The Wall Street Journal*, *USA Today*, *The Washington Post*, *The Atlanta Journal-Constitution* and *The Dallas Morning News*. He has also appeared on such national news programs as CNN’s “Larry King Live,” NBC’s “Today Show” and “Dateline NBC,” ABC’s “Good Morning America,” “The NewsHour with Jim Lehrer” on PBS, MSNBC’s “Scarborough Country” and Fox’s “The O’Reilly Factor.”

Dr. Mohler is a theologian and an ordained minister, having served as pastor and staff minister of several Southern Baptist churches. He came to the presidency of Southern Seminary from service as editor of *The Christian Index*, the oldest of the state papers serving the Southern Baptist Convention.

A native of Lakeland, Florida, Dr. Mohler was a Faculty Scholar at Florida Atlantic University before receiving his Bachelor of Arts degree from Samford University in Birmingham, Alabama. He holds a Master of Divinity degree and the Doctor of Philosophy (in systematic and historical theology) from

Southern Seminary. He has pursued additional study at the St. Meinrad School of Theology and has done research at Oxford University (England).

Dr. Mohler also serves as Professor of Christian Theology at Southern Seminary. His writings have been published throughout the United States and Europe. He has contributed to several books including “Hell Under Fire: Modern Scholarship Reinvents Eternal Punishment,” “Here We Stand: A Call From Confessing Evangelicals” and “The Coming Evangelical Crisis.” He served as General Editor of “The Gods of the Age or the God of the Ages: Essays by Carl F. H. Henry” and served from 1985 to 1993 as Associate Editor of *Preaching*, a journal for evangelical preachers. He currently serves as Editor-in-Chief of *The Southern Baptist Journal of Theology*. Forthcoming book projects include works on the future of evangelical theology and on the evangelical responses to the cultural crisis.

A leader within the Southern Baptist Convention, Dr. Mohler has served in several offices including a term as Chairman of the SBC Committee on Resolutions, which is responsible for the denomination’s official statements on moral and doctrinal issues. He also served on the seven-person Program and Structure Study Committee, which recommended the 1995 restructuring of the nation’s largest Protestant denomination. In 2000, Dr. Mohler served on a blue-ribbon panel that made recommendations to the Southern Baptist Convention for revisions to the Baptist Faith and Message, the statement of faith most widely held among Southern Baptists. He currently serves as chairman of the Southern Baptist Convention’s Council of Seminary Presidents.

Dr. Mohler has presented lectures or addresses at institutions including Wheaton College, Samford University, Trinity Evangelical Divinity School, the University of Richmond, Mercer University, Cedarville University, Beeson Divinity School, Reformed Theological Seminary, Geneva College, Covenant Theological Seminary, The Cumberland School of Law, The Regent University School of Law, Vanderbilt University and the historic Chautauqua Institution, among many others.

Dr. Mohler is listed in *Who’s Who in America* and other biographical reference works and serves on the boards of several organizations including Focus on the Family. He also serves on the Board of Reference for The Council for Biblical Manhood and Womanhood.

He is married to the former Mary Kahler. They have two children: Katie and Christopher.

## Senior Vice Presidents

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### **R. Clark Logan, Jr.**

Senior Vice President for Institutional Administration

B.B.A., M.B.A., Delta State University; M.Div., Ed.D. (candidate), The Southern Baptist Theological Seminary

Prior to enrolling at Southern as an M.Div. student in 1997, Mr. Logan worked in the insurance business as a systems analyst and then as owner and operator of an agency in Mississippi. Since joining Southern's administrative staff on a full-time basis in June of 2000, he has served the institution as Assistant Director of Admissions, Director of Development, and Vice President of Administration. Mr. Logan has also served part-time in local churches in the areas of youth, education, and administration.



### **Russell D. Moore**

Dean of the School of Theology; Senior Vice President for Academic Administration; Associate Professor of Christian Theology (2001)

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Russell D. Moore became Dean of the School of Theology and Senior Vice President for Academic Administration of The Southern Baptist Theological Seminary in January 2004. Moore is the author of *The Kingdom of Christ: The New Evangelical Perspective* (Crossway, 2004) and co-editor of *Why I Am a Baptist* (Broadman and Holman, 2001). He contributed a chapter on Christian political thought for *Looking into the Future: Evangelical Studies in Eschatology* (Baker). He has written articles for various publications including *Journal of the Evangelical Theological Society*, *Southern Baptist Journal of Theology*, *Journal for Biblical Manhood and Womanhood*, and *SBC Life*. Moore also serves as the Executive Director of the Carl F.H. Henry Institute for Evangelical Engagement, is a regular columnist for Baptist Press, and serves as Contributing Editor for *Touchstone: A Journal of Mere Christianity*. Moore has served on the pastoral staffs of two Mississippi Baptist churches. Prior to entering the ministry, he was an aide to U.S. Congressman Gene Taylor.



### **Douglas C. Walker, III**

Senior Vice President for Institutional Relations; Professor of Christian Ministry (2003)

B.S., The University of Alabama; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Walker served as Vice President for Student Services/Dean of Students at Southern Seminary before becoming the Vice President for Institutional Advancement, which was changed to Senior Vice President for Institutional Relations in 2002. He also serves as Professor of Christian Ministry. He has served as pastor at various churches in Indiana, Georgia, and Alabama, and has also served as interim pastor in Kentucky and Texas. He has published Sunday School lessons in *The Christian Index* and *The Alabama Baptist*.

## Vice Presidents

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### **Daniel E. Hatfield**

Vice President for Student Services and Institutional Assessment; Dean of Students; Professor of New Testament Interpretation (2003)

B.A., Mars Hill College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hatfield was a missionary in the Republic of Panama through the International Mission Board of the Southern Baptist Convention. In addition to his role as Vice President, Dr. Hatfield serves as the Dean of Students and as Professor of New Testament Interpretation at Southern Seminary. He has church staff experience serving as pastor and associate pastor in Kentucky and Oklahoma.



### **Lawrence A. Smith**

Vice President for Communications

B.A., Broadcasting, Eastern Kentucky University

Before coming to Southern, Mr. Smith spent 25 years in television news, most recently at WHAS-TV in Louisville. He has served as a reporter, anchor, producer and news executive at television stations in Lexington, KY; Knoxville, TN; Houston, TX; and Louisville. Mr. Smith has won numerous awards, including a 2000 Metro Louisville Journalism award from the Society of Professional Journalists. He also spent two years on staff at First Baptist Church, Houston, TX producing the church's television programming.

## Office of the President

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### J. Thomas Hellams, Jr.

Executive Assistant to the President

A.A., Anderson College; B.A., Erskine College; M.A.C.E., M.Div. (equiv.), D.Min., The Southern Baptist Theological Seminary

Before returning to Southern Seminary to serve in the President's office, Dr. Hellams' ministry revolved around the local church. For over 20 years he served churches in South Carolina and Kentucky as youth minister, minister of music, and church administrator.

He has been involved in missions work throughout North America and in several foreign countries. Dr. Hellams has been recognized in Outstanding Young Men of America and holds membership in the American Society for Church Growth. He is married to the former Tena Locke. They have two children, Katie and John.

## Deans

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### Thomas W. Bolton

Dean of the School of Church Music and Worship; Professor of Church Music (1996)

B.M., Ouachita Baptist University; M.M., Ph.D., University of North Texas. Additional Studies: Sessione senese per la musica e l'arte, Siena, Italy.

Dr. Bolton combines the academic rigors of his discipline with the practical experience of leading a local congregational music program. Before joining the faculty, he was Minister of Music at First Baptist Church, Little Rock, Arkansas, and Professor of Music at Ouachita Baptist University. As a tenor soloist, Dr. Bolton has appeared many times with the Arkansas Symphony Orchestra and as a guest soloist with the Richmond Symphony and the Utah Symphony. Additionally, he sang for several years with the Arkansas Opera Theater.



### Ken D. Fentress

Dean of Intercultural Programs; Assistant Professor of Old Testament Interpretation (2003)

B.A., The Criswell College; M.Div., The Southern Baptist Theological Seminary; M.A., Ph.D., The Johns Hopkins University

Dr. Fentress has served on the pastoral staffs of several churches in Kentucky and Maryland. He currently serves as a teaching Pastor at Highview Baptist Church. He has been a visiting professor of Old Testament at The Criswell College, Dallas, TX; Trinity Evangelical Divinity School, Deerfield, IL; and Beeson Divinity School, Birmingham, AL. He holds the Doctor of Philosophy Degree in Hebrew Bible, Semitic Languages and Egyptology at The Johns Hopkins University. Dr. Fentress is a member of the Institute for Biblical Research, the Evangelical

Theological Society, and the Society of Biblical Literature.



### Russell D. Moore

Dean of the School of Theology; Senior Vice President for Academic Administration; Associate Professor of Christian Theology (2001)

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Russell D. Moore became Dean of the School of Theology and Senior Vice President for Academic Administration of The Southern Baptist Theological Seminary in January 2004. Moore is the author of *The Kingdom of Christ: The New Evangelical Perspective* (Crossway, 2004) and co-editor of *Why I Am a Baptist* (Broadman and Holman, 2001). He contributed a chapter on Christian political thought for *Looking into the Future: Evangelical Studies in Eschatology* (Baker). He has written articles for various publications including *Journal of the Evangelical Theological Society*, *Southern Baptist Journal of Theology*, *Journal for Biblical Manhood and Womanhood*, and *SBC Life*. Moore also serves as the Executive Director of the Carl F.H. Henry Institute for Evangelical Engagement, is a regular columnist for Baptist Press, and serves as Contributing Editor for *Touchstone: A Journal of Mere Christianity*. Moore has served on the pastoral staffs of two Mississippi Baptist churches. Prior to entering the ministry, he was an aide to U.S. Congressman Gene Taylor.



### Thom S. Rainer

Dean of the Billy Graham School of Missions, Evangelism and Church Growth; Professor of Evangelism and Church Growth (1994)

B.S., University of Alabama; M.Div., Ph.D., The Southern Baptist Theological Seminary

Prior to joining Southern as founding dean of the Billy Graham School, Dr. Rainer served as pastor of churches in Alabama, Florida, Kentucky, and Indiana. Dr. Rainer has been a frequent church consultant and church growth conference speaker for several years and is in demand as a speaker in churches around the nation. Dr. Rainer is the author or co-author of 16 books, including *Surprising Insights from the Unchurched*, *The Unchurched Next Door*, and *Breakout Churches*. He is a member of both the Academy for Evangelism in Theological Education and the American Society for Church Growth.



**Brad J. Waggoner**

Dean of the School of Leadership and Church Ministry; Professor of Leadership and Church Ministry (1999)

B.S., Kansas State University; M.A., Trinity Evangelical Divinity School; M.R.E., Ph.D., Southwestern Baptist Theological Seminary

Before joining the Southern faculty, Dr. Waggoner ministered for 17 years in churches in Texas and Ohio. In conjunction with the International Mission Board and his dissertation work, Dr. Waggoner has developed a research instrument to measure the discipleship base of local churches. This instrument is now used by the International Mission Board and was included in the latest version of MasterLife. Dr. Waggoner has written articles for various ministry related resources, led several conferences and workshops, and serves as a church consultant.

**Academic Administration**

**Doctoral Studies**



**David L. Puckett**

Associate Vice President for Doctoral Studies; Professor of Church History (2002)

B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago

Prior to coming to Southern Seminary, Dr. Puckett served as Professor of Church History and Director of Th.M. and Ph.D. Studies at Southeastern Baptist Theological Seminary and as founding headmaster of Trinity Academy of Raleigh, North Carolina. He previously taught historical theology at Dallas Theological Seminary and church history and theology at Criswell College. He has academic interests in the areas of the history of biblical interpretation, the Protestant Reformation, and Christianity and social reform in England in the eighteenth and nineteenth centuries. Dr. Puckett is the author of John Calvin's Exegesis of the Old Testament.

**External Programs**

**Distance Education/Innovative Learning**



**W. Hayward Armstrong**

Associate Vice President of Distance Education and Innovative Learning; Associate Professor of Christian Missions (2005)

B.A., Samford University; M.Div., Ed.D., New Orleans Baptist Theological Seminary; M.D.E.(candidate), University of Maryland University College/Carl von Osskietsky

University of Oldenburg

Before coming to Southern Seminary, Dr. Armstrong served as Director of the International Centre for Excellence in Leadership at the Southern Baptist International Mission Board in Virginia. Dr. Armstrong also served more than twenty years as an international missionary in South America. He is the author of Bases para la Educación Cristiana and Ayudas Practicas – I Reyes, Comentario Biblico Mundo Hispano, Tomo 6, and the writer, designer, and/or editor of seventeen interactive leadership development courses for missionaries.

**Academic Resources**



**Bruce L. Keisling**

Associate Vice President for Academic Resources; Librarian (2002)

B.A., Cedarville University; M.S.L.S. The Catholic University of America

Mr. Keisling came to Southern Seminary in 1998 as Associate Librarian. Prior to coming to Southern, Mr. Keisling served as a librarian at a theological seminary in the Washington, D.C. area. While a resident of Washington, D.C., he was a member of and held leadership positions at Capitol Hill Baptist Church. In 2002 Mr. Keisling assumed his present role as Seminary Librarian. He is an active member of the Southern Baptist Library Association and the American Theological Library Association.

# About Southern



- **Statements of Belief**
- **Mission and History**
- **Academic Programs**

*“Jesus Christ,  
the only begotten Son of God,  
is the divinely appointed  
mediator between  
God and Man.”*

## Abstract of Principles

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the “fundamental laws.”

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

### I. The Scriptures

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

### II. God

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

### III. The Trinity

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

### IV. Providence

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

### V. Election

Election is God’s eternal choice of some persons unto everlasting

life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

### VI. The Fall of Man

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

### VII. The Mediator

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

### VIII. Regeneration

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God’s free and special grace alone.

### IX. Repentance

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

### X. Faith

Saving faith is the belief, on God’s authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

### XI. Justification

Justification is God’s gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

### XII. Sanctification

Those who have been regenerated are also sanctified by God’s word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ’s commands.

### XIII. Perseverance of the Saints

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of

grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

#### **XIV. The Church**

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

#### **XV. Baptism**

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

#### **XVI. The Lord's Supper**

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

#### **XVII. The Lord's Day**

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

#### **XVIII. Liberty of Conscience**

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

#### **XIX. The Resurrection**

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

#### **XX. The Judgment**

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

## **The Baptist Faith and Message**

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### **Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention June 14, 2000**

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

“I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando.”

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs . . . .” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . . .” It is, therefore, quoted in full as a part of this report to the Convention:

- (1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- (2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- (3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- (4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
- (5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

## I. The Scriptures

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should

be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

## II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessing and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

### VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

### VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

### VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

## IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21:22.

## X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

## XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30; 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

## XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. The all sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

## XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

## XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

## XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

## XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all

the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

## **XVII. Religious Liberty**

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

## **XVIII. The Family**

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

## **Mission**

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

## **Accreditation**

The Southern Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, baccalaureate, master, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6505) and is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 22090; telephone number 703-437-0700).

## **Denominational Affiliation**

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

## **Historical Sketch**

Enrolling more than 3,000 students annually, The Southern Baptist Theological Seminary ranks as one of the largest seminaries in the world. Students come from nearly every state and more than 30 foreign countries to experience Southern's diverse curricular offerings, practical ministerial preparation, and premier academic environment.

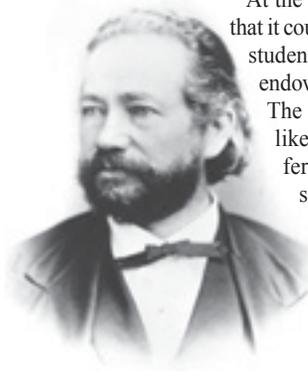
Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were

so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and 4 professors—Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.



**James P. Boyce**

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise, Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Three years later the seminary gained its first measure of financial security with a large gift from Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890's, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation's first seminary program of study in religious education. This program later became a school of the seminary and is now known as the School of Leadership and Church Ministry.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its ground-breaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people

without college degrees. In 1998, this undergraduate school of the seminary was transformed and began offering fully accredited bachelor degrees. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the 16 outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni/ae who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni/ae also include college and university presidents, several former presidents of the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding to the twenty-first century.

## Academic Programs

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has five schools:

- School of Theology
- School of Church Music and Worship
- School of Leadership and Church Ministry
- Billy Graham School of Missions, Evangelism and Church Growth
- Boyce College

Boyce College (the undergraduate school of the seminary) offers an associate degree and two baccalaureate degrees. The other schools of the seminary offer diploma programs, for which an undergraduate degree is not an entrance requirement, and degree programs. The degree programs are divided into two categories: master's (professional) level programs entered on the basis of a college degree and doctoral (professional and research) level programs entered on the basis of a seminary professional degree.

## Associate and Baccalaureate Programs

Boyce College is the undergraduate school of Southern Seminary. Students may earn the Associate of Arts (60 credit hours), Bachelor of Science (129-133 credit hours), or Bachelor of Arts degrees (129 credit hours).

The college's main campus is located in the Carver and Rankin Buildings on the seminary campus. Extension sites operate in Georgia and Maryland.

The College's degree programs are as follows:

### • *Bachelor of Arts in Biblical and Theological Studies*

This program is designed for students who are called to pastoral or other ministry settings. It is also beneficial for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for graduate study.

### • *Bachelor of Science in Biblical Studies: Counseling Major*

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in Christian counseling.

### • *Bachelor of Science in Biblical Studies: Leadership and Church Ministry Major*

Students who complete this program will be equipped to work as ministers of education in the local church, as well as in other ministry positions related to teaching and leadership ministry.

### • *Bachelor of Science in Biblical Studies:*

### *Missions, Evangelism and Church Growth Major*

This program will prepare students for a number of ministry opportunities: church staff members with specific leadership responsibilities in missions, evangelism and church growth; itinerant evangelists and missionaries; para-church ministries, and church planters. Graduates of this program who also complete 20 hours of graduate work at the Billy Graham School of Missions, Evangelism and Church Growth will meet the minimum qualifications for the International Mission Board. This course of study can also be tailored to meet the requirements for the North American Mission Board's Church Planting Project.

### • *Bachelor of Science in Biblical Studies: Music Ministry Major*

The purpose of the Music Ministry major is to equip students with the necessary skills needed to lead an effective music ministry in the local church and in other ministry related settings.

### • *Bachelor of Science in Biblical Studies: Youth Ministry Major*

The Youth Ministry major provides comprehensive training for those called into youth ministry as a lifetime career. This program prepares students to enter the career path of youth ministry in local church positions as well as other roles such as para-church staff, youth missionary, and campus ministry. This provides a unique program of both academic studies and practical experience in the local church, through a closely monitored internship program. The purpose of this program is to recruit, train, place, and network youth leaders globally.

### • *Associate of Arts in Biblical and Theological Studies*

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may also be taken online. Consult the Boyce College Catalog for details.

Through an off-campus center, students can earn either the Associate of Arts degree or the Bachelor of Science degree with a major in Missions, Evangelism and Church Growth. Students may take up to 57 hours toward the Associate of Arts degree off-campus with the remaining three hours taken at the Louisville campus of the college. They may take up to 117 hours of the Bachelor of Science degree off-campus with the remaining 12 hours taken at the Louisville campus.

Information on Boyce College (including extension centers), and/or a college catalog may be obtained by contacting either the Admissions office at Southern Seminary or Boyce College or online at [www.boycecollege.com](http://www.boycecollege.com).

Boyce College graduates with a grade of "B" or higher in certain undergraduate courses may be eligible for advanced standing in comparable Southern Seminary courses. See the Senior Associate Dean in Southern's School of Theology, the Senior Associate Dean in the Billy Graham School, or the Associate Dean at Boyce College for further information.

## Seminary Wives Institute

At Southern Seminary, we recognize the need for God-called ministers' wives to be prepared for ministry. We believe that a minister's wife needs to be educated and equipped as she and her husband prepare for service in the churches and beyond.

The time a student wife is in the seminary setting with her husband is the perfect time to undertake this training. She has opportunity to network with other wives who are preparing for the place God has for them. She will benefit from her study with faculty wives who can share from their rich experience.

The courses in the Seminary Wives Institute (SWI) are designed to give ministers' wives biblically based and practically applied teaching. They are taught by our own seminary faculty as well as faculty wives and guest speakers. Classes meet on Thursday evenings for 12 weeks each semester.

Following successful completion of 13 units, the student will be awarded a Certificate of Ministry Studies through Boyce College.

We are committed to make this institute a vital part of the seminary wife's experience at Southern Seminary.

For more information, please contact:

Mrs. Mary K. Mohler, Director  
Seminary Wives Institute  
The Southern Baptist Theological Seminary  
2825 Lexington Road  
Campus Box 80-244  
Louisville, KY 40280

Office: Norton 121

Voice Mail: (502) 897-4816

Internet: [www.sbts.edu](http://www.sbts.edu)

E-mail Inquiries: [swi@sbts.edu](mailto:swi@sbts.edu)

## Master's Level and Doctoral Programs

The basic professional (master's) degree programs provide education for persons to serve as pastors, chaplains, missionaries, evangelists, Christian educators, Christian leaders, church musicians, worship leaders, campus ministers, denominational ministers, and many other vocations. The doctoral degree programs equip persons of exceptional ability for service in institutions of higher learning and in various ministry positions.

## Specific Programs of Study

### Certificate Program

- Missions, Evangelism and Church Growth

### Diploma Programs

- Theology
- Church Music
- Christian Education
- Missions, Evangelism and Church Growth

### Professional Degree Programs

- Master of Music in Church Music
- Master of Church Music
- Master of Arts degree in:
  - Theological Studies
  - Christian Counseling
  - Christian Education
  - Missiology
  - Worship
- Master of Divinity degree including the following emphases:
  - Pastoral Studies
  - Biblical and Theological Studies
  - Christian Ministry
  - Biblical Counseling
  - Worship
  - Church Music
  - Adult and Discipleship Ministry
  - Youth Ministry
  - Higher Education
  - Leadership and Teaching Ministry
  - Children's Ministry
  - Women's Ministry
  - Campus Ministry
  - Missions, Evangelism and Church Growth
  - Church Planting
  - International Church Planting
  - Missions
  - Urban Ministries and Black Church Leadership
  - Applied Apologetics
  - Intercultural Youth Ministry
  - Great Commission Biblical and Theological Studies
- Advanced Master of Divinity degree in the following areas:
  - Theology
  - Missions, Evangelism and Church Growth
  - Church Planting
  - Youth Ministry

### Professional Doctoral Programs

- Doctor of Ministry with the following specializations:
  - Black Church Leadership
  - Biblical Counseling
  - Evangelism and Church Growth: Pastor and Church Staff Leadership
  - Evangelism and Church Growth: Church Consultation
  - Evangelism and Church Growth: Applied Apologetics
  - Expository Preaching
  - Korean Church Leadership
  - Missions Leadership
- Doctor of Missiology
- Doctor of Music Ministry
- Doctor of Educational Ministry

### Research Doctoral Programs

- Master of Theology

- Doctor of Philosophy
- Doctor of Musical Arts
- Doctor of Education in Leadership

## Extension Centers

Southern Seminary provides opportunities for persons to pursue theological education at sites other than the main campus in Louisville. Extension centers for master's level work are located in several southern, midwestern, and northeastern states. These sites offer courses on a rotating schedule that may be applied to a number of degree programs.

For specific information about extension centers, contact the Associate Vice President of Distance Education and Innovative Learning at campus extension 4390 or email your inquiry to [extprog@sbts.edu](mailto:extprog@sbts.edu).

## Southern Seminary Online/Internet Courses

It is recognized that commitment to work and ministry make it impossible for some students to physically attend a brick and mortar seminary classroom. Southern Seminary Online is an alternate delivery system designed to meet the educational needs of students currently unable to leave those to whom they are ministering.

Master's level courses offered online may be applied to a variety of degree programs, but completing any degree requires on-campus study. Degree programs requiring 60 hours or more may earn up to 30 hours online. Degree programs requiring less than 60 hours may earn up to half of the credit hours online. In addition to normal fees and tuition, a technology fee is assessed for online courses. While Southern Seminary Online primarily addresses the needs of those students who are separated from the Seminary by distance, on-campus students may take one online course per semester but may register only on or after the first day of the semester. Exceptions may be granted under limited extenuating circumstances through the office of Distance Education and Innovative Learning, HCC200 or campus extension 4701.

For more information concerning online course delivery go to [www.sbts.edu](http://www.sbts.edu) and click on Online Education, contact the Associate Vice President of Distance Education and Innovative Learning at campus extension 4701, or e-mail your inquiry to [sso@sbts.edu](mailto:sso@sbts.edu).

## Additional Educational Programs

In addition to diploma and degree programs, Southern Seminary provides the following additional educational programs.

### Visiting Scholar Program

The Visiting Scholar Program is designed for mature scholars, pastors and denominational staff seeking to improve their professional skills through individualized programs of study and research for a maximum of three consecutive semesters. Visiting scholars are free to pursue specialized interests by using the library facilities, consulting with professors and professional peers, and auditing classes or seminars with professorial approval.

An application for the Visiting Scholar Program is obtained online, [www.sbts.edu](http://www.sbts.edu). The Admissions office processes applications, and approval is granted by the Vice President for Student Services. The Registrar processes fees and registration in classes with a non-credit status; grades of S/U are assigned.

Visiting Scholars pay the Student Enrollment Fee, plus an annual fee of \$100, or \$50 for a single semester and/or term.

Access to the Recreation Center and Clinic is an optional purchase. Reservations for campus housing are made through the Legacy Center, 502-736-0600.

Regarding international eligibility, SBTS is not authorized by the Immigration Service (USCIS) to accept international *visiting scholars* with J-1 Exchange Visitor visas as instructors, researchers or as students seeking *special* (non-degree) student status, either full- or part-time. International applicants for specialized study should contact the Supervisor of International and Disability Services at SBTS to determine legal parameters.

## Continuing Education

The Southern Baptist Theological Seminary was among the pioneers of continuing theological education in the United States. For those persons who are involved in various church-related ministries, the seminary offers numerous conferences, workshops, and institutes related to theological disciplines, Christian education and leadership, church growth, and church music. Many of these special events are co-sponsored by denominational agencies.

These conferences, workshops, and institutes are conducted throughout the year in the facilities of the seminary as well as in locations off the main campus of Southern Seminary. Individuals desiring more information should contact the Associate Vice President of Distance Education and Innovative Learning at campus extension 4315, email [conted@sbts.edu](mailto:conted@sbts.edu), or go to [www.sbts.edu](http://www.sbts.edu) and watch the scrolling announcements or click on News and Resources.

## Intercultural Programs

The position of Dean of Intercultural Programs and the office of Intercultural Programs at The Southern Baptist Theological Seminary have been established for the purpose of developing initiatives designed to help fulfill the New Testament vision of racial reconciliation at the academic, denominational and congregational levels. Southern Seminary is seeking to model for our denomination and for the church what it means to reach out to persons of all racial, ethnic, and cultural backgrounds with the Gospel of Jesus Christ. This initiative will seek to apply the principles of the Great Commission of Matthew 28:18-20, recognizing that issues of racial and cultural diversity are of significant importance to the church in the 21<sup>st</sup> century.

The Office of Intercultural Programs is not an academic school nor is it limited in scope to any particular school of the seminary. It is an institution-wide initiative, encompassing the entire seminary community.



• **Certificate & Diploma Programs**

• **Master's Programs**

• **Doctoral Programs**

• **Acceptance Categories**

• **Deadlines**

*“At Southern Seminary you will have the opportunity to study under leading scholars, develop spiritually, and gain hands-on experience in ministry.”*

The Southern Baptist Theological Seminary is comprised of five separate schools—an undergraduate college and four premier graduate schools. The School of Theology, the founding school of the institution, specializes in classic studies for ministry and scholarship, such as Bible, Theology, Church History and Preaching. Greater specialization is offered in the other three graduate schools. The Billy Graham School of Missions, Evangelism, and Church Growth is the largest Great Commission school in the world, and is dedicated to training ministers and laypersons to fulfill the Great Commission (Matthew 28:18-20). The School of Leadership and Church Ministry prepares pastors and staff members for service in fields of education, administration and leadership. The School of Church Music and Worship equips ministers and laypersons for musical or worship vocations.

The traditional background for a seminary education has been a baccalaureate degree in liberal arts. With the wide range of undergraduate programs available, pre-seminary study is most helpful when academic tools are developed and communication skills are cultivated. Regardless of the ministerial objectives, the most useful preparation develops the capacity to think thoroughly, to communicate clearly and to relate constructively.

## Admission Requirements for Certificate and Diploma Programs

### Admission Prerequisites:

- Candidates for the Lay Leader's Certificate in Missions, Evangelism and Church Growth program must have proof of high school graduation by submitting a high school transcript, General Equivalency Diploma (GED), or equivalency. This is a non-accredited program reserved for laypersons who desire theological training.
- Candidates for the Diploma Program have not completed or earned an accredited Bachelor's degree. They must give proof of high school graduation by submitting a high school transcript, General Equivalency Diploma (GED) or equivalency. Candidates must be over 30 years of age. Younger applicants are encouraged to complete an undergraduate degree prior to seminary or to apply to Boyce College, the undergraduate school of Southern Seminary.

### Application Requirements for the Certificate Program:

- Seminary application form and a \$35 non-refundable application fee made payable to SBTS - Admissions.
- Official high school transcript or General Equivalency Diploma (GED) test scores.
- 2-3 page spiritual autobiographical essay documenting your conversion, spiritual pilgrimage, and life experiences.
- Pastoral Recommendation Form from the pastor of the church of which the candidate is a member.
- A minimum of one year of church membership.

### Application Requirements for the Diploma Program:

- Seminary **application form** and a \$35 non-refundable **application fee** made payable to SBTS-Admissions.
- **Church affirmation** from the church of which the applicant is a member. Applicants are expected to have held official church membership for a minimum of one year.
- Three personal **recommendations**.
- **2-3 page spiritual autobiographical essay** documenting your conversion, spiritual pilgrimage, call to ministry, and life experiences.
- Official **high school** transcript or General Equivalency Diploma (GED) test scores. If the applicant has 24 or more college hours, a high school transcript or GED transcript is no longer required.
- Completed **housing application** even if applicant does not require campus housing. Simply check the box indicating that you **DO NOT** require housing and turn the housing application in with the rest of the application materials. Those who **DO** require campus housing must complete the application in full and include a refundable \$100 check made payable to SBTS-Housing.

### Additional Requirements:

- For applicants whose native language is not English, an official score report of TOEFL (Test of English as a Foreign Language) with a minimum acceptable score of 220 (computer based). Scores may not be more than 3 years old.
- Any additional items requested by the Admissions Committee in order for the Committee to obtain a more in-depth profile of the applicant.

Overview of Diploma Programs	
Degree Program	Page #
<b>School of Theology</b>	
Diploma in Theology	46
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Diploma in Church Music	72
<b>School of Leadership &amp; Church Ministry</b>	
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<b>Billy Graham School of Missions, Evangelism &amp; Church Growth</b>	
Certificate in Missions, Evangelism and Church Growth	107
Diploma in Missions, Evangelism and Church Growth	107

### Additional Program Specific Information:

- Students in the Certificate in Missions, Evangelism, and Church Growth Program in the Billy Graham School complete a proscribed list of courses and electives as listed in the Billy Graham School of Missions, Evangelism, and Church Growth section.
- Students in the Diploma Program within the School of Theology or Billy Graham School complete any of the M.Div. curricular tracks with the exception of the Hebrew and Greek requirements.
- Students within the School of Leadership & Church Ministry complete the requirements for the MACE degree.
- Students within the School of Church Music and Worship can consult the chart in the School of Church Music and Worship section for further information.

## Admission Requirements for Master's Programs

### Admission Prerequisites:

- Baccalaureate degree from a regionally accredited institution.
- A minimum college cumulative grade point average of 2.4 (on a 4.0 scale). Applicants with a college cumulative grade point average below 2.4 (on a 4.0 scale) may be accepted on academic probation on an individual basis.
- **Church Music Degrees** – Baccalaureate degree with a major in music from a regionally accredited institution. This degree must be approved by the National Association of Schools of Music (N.A.S.M). Applicants with a less specialized course of study may provisionally enter the program and satisfactorily complete either placement examinations and auditions in music or accelerated pre-graduate studies in music theory, music history, conducting, and applied major and minor areas.
- A minimum of one year of church membership.

### Application Requirements:

- Seminary **application form** and a \$35 non-refundable **application fee** made payable to SBTS-Admissions.
- **Church affirmation** from the church of which the applicant is a member. Applicants are expected to have held official church membership for a minimum of one year.
- Three personal **recommendations**.
- 2-3 page **autobiographical essay** documenting your conversion, spiritual pilgrimage, call to ministry and life experiences. **M.A.T.S.** applicants **must** indicate they understand this degree program is designed for laypersons only and that they do not plan on serving

in professional ministry (with the exception of the M.A.T.S. in Intercultural Studies).

- **Official transcripts** of all academic work beyond high school. Applicants who have not completed a degree program at the time of application must submit a partial transcript in order to be tentatively admitted as a non-degree seeking student. Final transcripts, showing the awarding of a degree, must be submitted within 60 days after enrollment. Applicants can then be granted admission into the degree program of their choice the following semester. Transcripts must be mailed from the registrar's office of the school the applicant attended to the Admissions Office in order to be considered an official transcript.
- Completed **housing application** even if applicant does not require campus housing. Simply check the box indicating that you DO NOT require housing and turn the housing application in with the rest of the application materials. Those who DO require campus housing must complete the application in full and include a refundable \$100 check made payable to SBTS-Housing.

### Additional Requirements:

- **International students** must submit an official score report of TOEFL (Test of English as a Foreign Language) if English is not their native language. No score less than 220 (computer based) or older than 3 years is accepted.
- **Advanced Master of Divinity** applicants must submit an academic paper of 12-15 pages in length written during under-graduate study as a research and writing sample.
- Additional items may be requested by the Admissions Office as needed.

<b>Overview of Master's Degrees and Curricular Tracks</b>	
<b>Degree Program</b>	<b>Page #</b>
<i>* indicates additional requirements – please see below</i>	
<b>School of Theology</b>	
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Master of Arts in Christian Counseling (M.A.C.C.)	46, 48
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- Women's Ministry Track	87, 88
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- Flex Track	87, 93
- Youth Ministry Track	87, 94
- Advanced Youth Ministry Track	87, 95
- Children's Ministry Track	87, 91
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<b>Billy Graham School of Missions, Evangelism &amp; Church Growth</b>	
Master of Arts in Theological Studies (M.A.T.S.) *	
- Lay Leadership Track	107-108
- Intercultural Leadership Track	107, 109
Master of Arts in Missiology (M.A. Miss.)	
- Missions Track*	107, 110
- Minister of Missions Track	107, 111
Master of Divinity (M.Div.)	
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- North American Church Planting Track	107, 116
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- Great Commission Biblical and Theological Studies Track	107, 120
Advanced Master of Divinity (Adv. M.Div.)*	
- Missions, Evangelism & Church Growth	107, 121
- Church Planting	107, 122

### Additional Program Specific Information:

- **M.A.T.S.** students must indicate in their spiritual autobiography that they understand this degree is for laypersons only and they do not plan on serving in a pastoral or staff position. The only exception is the M.A.T.S. In Intercultural Leadership. Students in the M.A.T.S.I.L. are expected to be full time missionaries or candidates for appointment.
- **Advanced M.Div.** applicants must have a minimum of a 3.3 cumulative GPA on a 4.0 scale. Additionally, students must have completed at least 6 hours in: Old Testament Survey, New Testament Survey, Church History, and Systematic Theology. Only courses in which a grade of “B” or higher was achieved will be recognized. Other classes students should have completed on the undergraduate level include 3 hours in each of the following: Ethics, Philosophy, Hermeneutics, Preaching, Hebrew, and Greek. Under certain exceptions, students may be admitted into the Advanced M.Div. if they can complete these prerequisites within their first semester of enrollment.
- **All students in Music degrees** must go through Music Placement Exams to determine their level of ability during orientation.
- **Master of Arts in Missiology – Missions** applicants must have a minimum of two years of missions service with a missions agency recognized by the faculty.

### Admission Requirements for Professional Doctoral Programs

Applicants for Professional Doctoral Degrees will be considered on the basis of an overall profile rather than on a single, disqualifying score. Applicants will be evaluated in light of their academic record, performance on entrance examinations, personal aptitude, and motivation for graduate study. International applicants considering professional doctoral degree programs, except the Doctor of Missiology, should first contact the Supervisor of International and Disability Services to discuss the program's special visa requirements.

### Admission Prerequisites:

- A Master of Divinity (M.Div.) or its equivalent from a regionally accredited institution.
- The Master of Arts in Christian Education (M.A.C.E.) or its equivalent is acceptable for degrees within the School of Leadership and Church Ministry.
- A minimum master's level cumulative grade point average of “B” (3.0 on a 4.0 scale). D.Min. applicants with a cumulative grade point average between 2.8 and 3.0 may be admitted on academic probation if they successfully complete all other application requirements, including any required standardized exam. Students admitted on probation whose work is not doctoral level will not be permitted to continue in the program.
- For D.Miss. applicants, a minimum master's level cumulative grade point average of “B+” (3.3 on a 4.0 scale). Any exception must be cleared through the missions faculty of the Billy Graham School and the Director of Professional Doctoral Studies.
- In most cases, a minimum of three years of full-time ministry experience after graduating with an accredited theological master's degree.

### Application Requirements:

- Seminary **application form** and a \$35 non-refundable **application fee** made payable to SBTS-Admissions.
- **Church affirmation** from the church of which the applicant is a member.
- Three personal **recommendations**.
- Two to three page **autobiographical essay** documenting conversion, spiritual pilgrimage, call to ministry, life experiences, current

ministry position, reasons for desiring to pursue the degree, and expectations related to the program of study.

- **Official transcripts** of all academic work beyond high school, mailed directly from the institution(s) to the seminary.

### Additional Requirements:

- A **personal interview** with the Director of Professional Doctoral Studies or a designated representative. The purpose of this interview is to provide insight into the applicant's motivation for pursuing the degree and the applicant's professional goals.
- An **essay** in response to a case calling for the application of biblical or theological insights into a ministry situation. The essay will help determine the applicant's quality and style of writing. Contact the Professional Doctoral Studies office for more information.
- The Director of Professional Doctoral Studies may require the Miller Analogies Test for any applicant whose master's level cumulative grade point average is below the required minimum.
- Additional writing samples may be required as needed by the program director.

Overview of Professional Doctoral Studies Programs	
Degree Program	Page #
<b>School of Theology</b>	
Doctor of Ministry (D.Min.)	
- Expository Preaching	54-55
- Biblical Counseling	54-56
<b>School of Church Music and Worship</b>	
Doctor of Music Ministry (D.M.M.)	77-78
<b>School of Leadership &amp; Church Ministry</b>	
Doctor of Educational Ministry (D.Ed.Min.)	97-98
<b>Billy Graham School of Missions, Evangelism &amp; Church Growth</b>	
Doctor of Ministry (D.Min.)	
- Missions Leadership	123-125
- Evangelism & Church Growth	123-124
• Pastor/Staff Leadership	
• Church Consultation	
• Applied Apologetics	
- Korean Church Leadership	123, 125-126
- Black Church Leadership	123, 125
Doctor of Missiology (D.Miss.)	126-127

### Additional Program Specific Information:

- **D.Min. Expository Preaching** applicants must have a minimum of one (preferably two) semesters of graduate level study of Hebrew and Greek.
- **D.Min. Korean Church Leadership** applicants must submit a TOEFL score of 575 (paper based) or 233 (computer based).
- **Doctor of Music Ministry** students will want to consult with the Dean of the School of Church Music & Worship due to the technical nature of music degrees.

### Admission Requirements for Research Doctoral Programs

All applicants for research doctoral programs will be evaluated on the basis of their previous academic record, performance on examinations, personal aptitude, and motivation for graduate study.

#### Admission Prerequisites:

- Master of Divinity or equivalent from a regionally accredited seminary. Equivalency is normally defined as over 90 semester

hours or 135 quarter hours of **Master's level studies** that are comparable to a Master of Divinity from Southern Seminary. The M.Div. degree must include the minimum Hebrew and Greek required in the M.Div. program of Southern Seminary (at least 3 hours of one language at the elementary level and 3 hours of the other language at the intermediate level). The Doctor of Musical Arts degree requires the equivalent of the Master of Music degree as offered by Southern Seminary. Individual departments may have additional expectations.

- The Master of Arts in Christian Education (M.A.C.E) or its equivalent is acceptable for degrees within the School of Leadership and Church Ministry.
- **Master of Theology:** A minimum master's level cumulative grade point average of "B" (3.0 on a 4.0 scale). Admission is competitive and a higher GPA is favored.
- **Doctor of Philosophy:** A minimum master's level cumulative grade point average of "B+" (3.33 on a 4.0 scale). Admission is very competitive and a higher GPA is favored.

### Application Requirements:

- Seminary **application form** and a \$35 non-refundable **application fee** made payable to SBTS-Admissions.
- **Church affirmation** from the church of which the applicant is a member. Applicants are expected to have held official church membership for a minimum of one year.
- Three **recommendations**. At least one recommendation (preferably two) should come from someone well-acquainted with the applicant's academic work.
- Two to three page **autobiographical essay** documenting conversion, spiritual pilgrimage, call to ministry, and life experiences.
- **Official transcripts** of all academic work beyond high school, mailed directly from the institution(s) to the seminary.
- Completed **housing application** even if applicant does not require campus housing. Simply check the box indicating that you DO NOT require housing and turn the housing application in with the rest of the application materials. Those who DO require campus housing must complete the application in full and include a refundable \$100 check made payable to SBTS-Housing.
- A minimum of one year of church membership.

### Additional Requirements:

- An official copy of the GRE score (except Doctor of Musical Arts applicants)
- For applicants whose native language is not English– the Test of English as a Foreign Language (**TOEFL**). Scores must be submitted for the **General Test**, **Test of Written English (TWE)**, and the **Test of Spoken English (TSE)**. The minimum acceptable score for the TOEFL General Test is 233 (computer based). All international students, even those graduating from SBTS or another U.S. institution, must submit these test scores.
- All test scores must be less than three years old and must be officially submitted to the Admissions office by the application deadlines of February 1 for fall semester or September 1 for spring semester in order to be considered for admission into the following fall or spring semester respectively.
- Successful completion of the **Graduate Field Essay** or **Qualifying Examination** (except Ed.D. applicants). Applicants who have completed the application requirements by the appropriate deadline and who are believed to have a reasonable possibility of acceptance may be invited to take the Graduate Field Essay or Qualifying Examination in the major area for which application is being made. The Graduate Field Essay or Qualifying Examination is offered twice each year (the first Monday in March and the first Monday in October) on the campus of Southern Seminary. (Applicants residing

outside the continental United States should contact the Research Doctoral Studies office for additional testing information.) Further information for School of Theology applicants may be obtained from the Office of Doctoral Studies. Applicants to other schools may obtain further information from the Associate Dean or Director for Research Doctoral Studies in their respective schools.

- **Interview** with the faculty of the school or division that covers the applicant’s desired area of study. Applicants who are invited to take the Graduate Field Essay or Qualifying Examination also will be scheduled for their faculty interview on the same day that the Graduate Field Essay or Qualifying Examination is taken.
- A graduate level research paper in the field to which the applicant is applying must be submitted along with the application.

Overview of Research Doctoral Studies Programs	
Degree Program	Page #
<b>School of Theology</b>	
Master of Theology (Th.M.) (see areas of study under Ph.D.)	56-57
Doctor of Philosophy (Ph.D.)	56-59
- Old Testament Studies	
- New Testament Studies	
- Biblical Studies	
- Church History & Historical Theology	
- Systematic Theology	
- Christian Philosophy	
- Christian Ethics	
- Christian Apologetics & Worldview Studies	
- Christian Preaching	
- Christian Counseling & Family Studies	
<b>School of Church Music and Worship</b>	
Doctor of Musical Arts (D.M.A.)	77, 79-80
<b>School of Leadership &amp; Church Ministry</b>	
Doctor of Education in Leadership (Ed.D.)	98-99, 101-102
Doctor of Philosophy (Ph.D.)	98-101
<b>Billy Graham School of Missions, Evangelism &amp; Church Growth</b>	
Master of Theology (Th.M.) (see areas of study under Ph.D.)	127-129
Doctor of Philosophy (Ph.D.)	127-130
- Christian Missions	
- World Religions	
- Evangelism & Church Growth	
- Black Church Studies	
- Applied Apologetics	

Please note the additional requirements for specific degree programs:

- **Ed.D. applicants in the School of Leadership & Church Ministry** must have a minimum of 21 hours of Biblical & Theological Studies and a minimum of 21 hours of Church Ministry Studies. Additionally, applicants must request an application through the website <http://leadership.sbts.edu> and can then view specific requirements for this degree program.
- **Ph.D. applicants in the School of Leadership & Church Ministry** must have a minimum of 21 hours of Biblical & Theological Studies and a minimum of 21 hours of Church Ministry Studies. Additional requirements include a personal vitae including previous academic studies, rationale for doctoral studies, personal goals, area of research interest, and description of current and past ministry responsibilities.

## Admissions Acceptance Categories

- **New** – These are students who have completed the entire admissions process by submitting all required information and who have been approved into a degree program.
- **Readmit** – All students who DO NOT formally withdraw (through the Academic Records Office) are required by school policy to reapply. The amount of material that must be submitted is dependent upon how many semesters one is out of school. Students who DO formally withdraw can contact the Admissions Office to see if additional materials are required before re-enrolling for classes.
- **Special Student status** – This is a non-degree seeking alternative for students who do not meet admission requirements by their posted deadlines. Normally good for **only one semester**, students who desire to enroll in a degree program must complete the application process within this semester. Special students must submit the application, application fee, church affirmation, housing application and spiritual autobiography in order to be admitted. Admittance into special student status in no way guarantees admission into a degree program.
- **Student Spouse** – see “Special” above. Must submit application, church affirmation, and spiritual autobiography.
- **Non-Southern Baptist Applicants** – Many seminary applicants are not from a Southern Baptist background. While all students attending Southern Seminary receive the same educational experience that is subsidized by the tithe dollars of the Southern Baptist Convention, only Southern Baptist students qualify for the financial subsidy.  
Students who are not Southern Baptist may receive the denominational rate for tuition for one semester if all admission requirements (including a Covenant Agreement Form available upon request from the Admissions Office) have been fulfilled by the posted deadline—July 15 for the Fall semester, December 1 and May 15 for J-Terms, and December 1 for the Spring semester. In a standardized verification form provided by the Admissions Office, applicants will document their intention to serve within the Southern Baptist Convention and to sever their ties with their previous denomination.  
Within that first semester, the student must establish membership in a local Southern Baptist congregation. By the end of the first semester, the student must complete a Church Membership Affirmation Form, available from the Office of Academic Records. Completion of this form will allow the student to continue receiving the SBC tuition rate.
- **Applicants Recently Divorced** – Applicants who are divorced must wait a minimum of one calendar year before they can be considered for admission. Upon receipt of the application materials, additional information may be required, including an interview with the Dean of Students.
- **Academic Probation** – Students lacking a 2.4 cumulative GPA (on a 4.0 scale) may be admitted on a case-by-case basis under Academic Probation. The student must maintain a “C” average for the first two semesters in order for Academic Probation to be removed.
- **Visiting Student** – A student who is regularly enrolled in another accredited institution may enroll at Southern Seminary for a limited period (one semester) upon recommendation of the dean and registrar of the student’s home institution. It is the student’s responsibility to ensure that credit will transfer to the home institution. To enroll as a Visiting Student, applicants will complete the application requirements for Special Student status.
- **Delayed Admission** – This status is granted on a case by case basis to students who for a variety of reasons are not able to be considered for immediate admission. Upon receipt of requested materials and documentation, these students will be reconsidered for the following semester.
- **Incomplete Bachelor’s Degree** – Students who have a strong cumulative GPA (3.0 on a 4.0 scale) and who are within one se-

mester of completing an undergraduate degree from a regionally accredited institution may be granted Admission with Academic Deficiency. Specific documentation must be provided ensuring the completion of the bachelor’s degree within the first semester of registration at the seminary. Students who do not fulfill this obligation will be immediately removed from classes. No more than two semesters can be completed within this acceptance status.

• **Provisional** – Provisional admission to master’s level programs may be granted, on an individual basis to applicants who have graduated from an institution lacking regional accreditation in the U.S. or Canada. In order to qualify, applicant’s cumulative GPA must be strong (over a 3.0). The applicant’s course of study must have included at least 60 hours in the areas listed below. The applicant must have taken classes in at least six of these areas and no more than 12 hours from a single area can be counted towards the 60 hours total. If accepted under Provisional Admission, the student will be placed on Academic Probation and must maintain a “C” average for the first two semesters.

- English/Speech
- History/Geography/Cultural Studies
- Philosophy/Ethics
- Psychology/Social Science/Management
- Fine Arts (music, art, drama)
- Natural Science
- Mathematics/Statistics
- Modern Foreign Languages
- Biblical Studies
- Religious Studies (history, theology, ministry)
- Biblical Languages
- Professional Studies

**International**

• The school is authorized under Federal law to enroll non-immigrant alien students. Students with F-1 visas can study at the Louisville campus only. The seminary is NOT authorized by the USCIS (Immigration Service) to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or researchers. As US immigration regulations are often subject to change, any international student seeking to study without F-1 visa status must first contact the seminary’s Supervisor of International and Disability Services before making application.

International applicants must meet particular admission guidelines:

- For applicants whose native language is not English, an official score report not more than three years old on the Test of English as a Foreign Language (TOEFL) is required prior to admission. Applicants for Master of Arts or Master of Divinity programs must score at least 220 (560 paper based); applicants for Master of Theology, Doctor of Ministry, or Doctor of Philosophy programs must score at least 233 (575 paper based).
- Applicants, other than Doctoral applicants, who are graduates of a United States college or university may request a waiver of the TOEFL requirement.
- In addition to the TOEFL requirement, Research Doctoral applicants are also required to submit both the Test of Written English (TWE) and the Test of Spoken English (TSE), which are administered by TOEFL. Students can go to [www.toefl.org](http://www.toefl.org) for more information.
- International students seeking F-1 (student) visas must provide the seminary’s Supervisor of International Services with affidavit(s) of adequate annual financial support, and, unless transferring from a U.S. school, provide a deposit. This deposit is necessary in order to ensure at least minimum funds to begin

studies. Guidelines for determining the required amount for the deposit and the annual support are available on the “International Student Checklist” from the Admissions section of the seminary’s website.

International applicants are advised to submit their applications at least six months prior to the semester or term in which they wish to begin studies. If admission materials are not complete at least 45 days prior to the date when the applicant wishes to begin studies at Southern, the applicant will be notified of the withdrawal of their application. Research Doctoral applicants must have all required materials in the Admissions Office by February 1 (Fall Semester) or September 1 (Spring Semester) in order to be eligible to take the Graduate Field Essay or Qualifying Examination and to be interviewed by the faculty.

The seminary cannot provide any applicant a Form I-20 necessary for the F-1 (student) visa unless, at least 30 days before the semester or term begins, the applicant has been approved for admission, and has provided the financial documents and deposit mentioned. Once accepted, applicants should plan to arrive on campus at least one week before new student orientation (but may not arrive more than 30 days before classes begin) in order to adjust to the community and receive assistance for special needs. Health insurance must be obtained before the student can enroll in courses. Questions concerning admission to master’s programs may be directed to the Admissions Office. Questions regarding admission to doctoral programs should be addressed to the appropriate Doctoral Studies Office (either Professional or Research). Questions about financial or visa matters should be directed to the Supervisor of International and Disability Services ([international@sbts.edu](mailto:international@sbts.edu)).

**Admission Deadlines**

Degree Program	Fall Semester	January Term	Spring Semester	Summer Term
Master’s	July 15	December 1	December 1	May 15
Professional Doctoral		October 15		March 15
Research Doctoral	February 1		September 1	

•The Ed.D. degree only has a start date in the summer. The admission deadline for the summer term is also February 1.



- **Scholarships**
- **Loans & Grants**
- **Payment Plans**
- **Veteran Benefits**
- **Vocational Rehabilitation**

*“And God is able to provide you with every blessing in abundance, so that you may always have enough of everything and may provide in abundance for every good work.”  
– 2 Corinthians 9:8*

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide the major funding for the operational budget of the seminary and enables Southern Seminary to defray a major portion of the academic cost for Southern Baptist students. Enrolling students pay a flat, per-hour course fee. Southern Baptist students pay one-half the amount of fees paid by non-Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist Churches.

The Financial Aid program is established to assist those with the most pressing financial needs. A student's preparation for entering Southern Seminary should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budget needs of any student or student family.

## Scholarships Awarded through Southern Seminary

Scholarships are awarded annually to qualifying master's level students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. Students may apply for one of the following scholarships:

- Missions Tuition Assistance Program (master's level students only)
- Rice-Judson (master's level new students only)
- General (undergraduate and master's level students)

### Mission Tuition Assistance Program

This program provides tuition assistance to students who have

served with the International Mission Board or with the North American Mission Board of the Southern Baptist Convention for at least two years within the last three years.

- Complete the SBTS online financial aid application by the financial aid deadline.
- Students must be enrolled in a master's degree program and maintain good standing for eligibility. Students on academic or disciplinary probation are ineligible.

### Rice-Judson Scholarship

The Rice Judson Scholarship honors two Baptist missionaries: Luther Rice and Adoniram Judson. This scholarship is for entering first semester students only. The scholarship if awarded for the first two semesters of studies in the amount of \$1250 per semester. Qualifications for this scholarship:

- Minimum GPA of 3.5 from other schools
- Complete the SBTS online financial aid application **and** submit a letter detailing your ministry and leadership experience by the financial aid deadline.
- Submit two letters of recommendation from individuals who can attest to your ministry experience and/or past leadership demonstration to the office of Financial Aid by the financial aid deadline.
- Students must be admitted into a master's degree program as a full-time student – not as a special student, readmitted, internet only, or extension center student
- Students must be enrolled in a master's degree program and maintain good standing for eligibility. Students on academic or disciplinary probation are ineligible.

### General Scholarship

Students enrolled in a master's level or undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need. Qualifications for this scholarship:

- Complete the SBTS online financial aid application by the financial aid deadline.
- Students must be admitted into a degree program as a full-time student – not as a special student, internet only, or extension center student
- Students must be enrolled in a master's degree program and maintain good standing for eligibility. Students on academic or disciplinary probation are ineligible.

### Research Doctoral Grant

Ph.D. students should contact the Doctoral Studies office for information on the Resident Doctoral Studies Grant. Other doctoral programs are not eligible for a SBTS scholarship or grant.

### Other Assistance from Southern Seminary

#### Short-Term Loans

Short-term loans are available to students who face emergency situations. These loans are to be repaid within six months of issue.

#### Emergency Aid

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such

times, Southern Seminary seeks to assist with clothing, food or a grant that does not need to be repaid. All emergency aid situations should be directed to the office of Student Life.

## **Payment Plan**

Southern Seminary offers a payment plan for tuition and certain other fees through The FACTS Tuition Management Program. Students who wish to participate in FACTS must enroll in the program as a part of the online registration process.

## **Tuition Assistance from Other Sources**

The office of Financial Aid publishes a list of scholarships from home states. This list is available on the web at [http://www.sbts.edu/student-services/state\\_scholarships.php](http://www.sbts.edu/student-services/state_scholarships.php).

Churches or individuals wishing to support specific students at Southern Seminary may send checks that are non-tax deductible to the office of Financial Aid.

Anyone wishing to give a tax-deductible donation towards student scholarships should contact the Institutional Relations Office. Tax-deductible donations are under full control of the Seminary and are distributed according to Financial Aid guidelines; students should not expect that they will be the recipient of a tax-deductible donation.

## **Federal or State Student Aid Programs**

Southern Seminary does not participate in any federal or state student aid programs involving loans or grants. Any government loans already issued for previous educational experience may be deferred through the office of Academic Records after registration.

## **Veterans' Benefits**

The Southern Baptist Theological Seminary is an accredited school recognized by the Veterans' Administration. Through the Veterans Administration, entitled veterans may receive financial assistance for education. Since eligibility criteria and benefits are different for each veterans' educational assistance program, potential students should contact the Veterans' Administration Regional Office to determine eligibility prior to enrolling in Southern Seminary.

A potential student who wishes to receive veterans' benefits must be certified. To be certified, that potential student must apply to Southern Seminary, meet all admissions criteria, be accepted as a student, and register for classes. Once he or she has done so, the office of Academic Records will contact the Veterans' Administration Regional Office and indicate that the person is certified, enrolled, and is pursuing an approved degree program of education.

## **Vocational Rehabilitation**

The Southern Baptist Theological Seminary is an accredited school that is recognized to provide education for students undergoing vocational rehabilitation. The student is responsible for initiating the process for receiving vocational rehabilitation with his/her vocational rehabilitation counselor.

Questions concerning vocational rehabilitation benefits or billing should be directed to the office of Accounting Services.



- **Student Resources**
- **Campus Facilities**
- **Housing**
- **Employment**

*“It’s great to have so many opportunities provided on campus which foster meaningful fellowship for students, whether married or single.”*

## Student Resources

### Student Handbook

Behavioral and other community standards are found in the Student Handbook. Each student is responsible for reading the material and abiding by all seminary policies and regulations of the most recent version which can be found on the SBTS website.

### Support Center

The office of Student Life serves as a central resource center to assist with all inquiries and concerns. With the goal of simplifying the communication process, responses (and materials) are coordinated with all the other departments and offices. Notary services are available free of charge. An ombudsman is available in the office of Student Life when all other avenues to settle grievances have been exhausted.

### ID Cards and Email

All students must have a current ID card each semester to use campus services. All students are assigned a SBTS email account. Electronic mail is the primary means of communication for necessary information about classes, registration and other campus functions within the seminary community. *Students are accountable for the contents of institutional communication received through their email account.*

### Student Activities

Student activities on campus are rich and varied, designed for the specific interests and needs of students. Campus activities are intended to complement the commitment of students to their families, churches, work, and academic studies. In accordance with the seminary’s purpose of preparing ministers, student activities foster fellowship and leadership as well as mutual support within the seminary community.

### Student Organizations

Representatives of the student body lead student councils and organizations. The five school councils seek to facilitate the development of community, to enhance social interaction, and to communicate interests and concerns between the students, faculty and staff.

There are various organizations for students with particular interests and talents with regular meetings on campus. All Boyce and Seminary students are encouraged to participate. A list of approved organizations is available from the office of Student Life.

### International Services

The Supervisor of International and Disability Services helps international students meet the legal and social challenges of living in America through assistance with legal identification, driver’s licenses, bank accounts, etc. The office regularly informs and advises on F-1 student visa matters, including employment authorization and income tax.

### Disability Services

Southern Seminary is committed to making both campus facilities and degree programs accessible to students. Physical accessibility has been addressed by the addition of ramps, elevators, and designated parking. The larger issue of accessibility is under continual review by the faculty and administration of the seminary.

Students who have accessibility needs or learning-related needs are encouraged to contact the office of Student Life in order to determine how the seminary can assist in addressing those needs.

### Counseling

The ministry of personal counseling is provided for students and their family members through referrals authorized through the Dean of Students. All counseling is confidential, led by qualified Christian counselors and approved by the Vice President for Student Services. Fees are based upon a sliding scale and subsidized by the seminary for a maximum of seven sessions per year, though exceptions are made as needed. Premarital counseling is available to students currently engaged or recently married. Other non-academic counseling services on campus include financial advising through Student Life; vocational counsel through Ministry Referral; health care counsel through the Hagan Clinic; and fitness counsel through the Recreation Center.

### Health Insurance

Every student and student dependent is encouraged to have medical insurance while enrolled at Southern Seminary. The office of Student Life has information available for students, including policies through GuideStone Financial Resources of the Southern Baptist Convention. Please contact the office of Student Life for more information, 1-800-626-5525 extension 4205 or [studentlife@sbts.edu](mailto:studentlife@sbts.edu).

### Missions Opportunities

The Great Commission Center facilitates a variety of mission experiences for the Seminary community: students and faculty. These opportunities include local outreach, short-term and summer-long mission trips, and teaching opportunities for faculty. While the majority of SBTS mission trips occur during the summer months, the Great Commission Center sponsors and supports mission opportunities year round. These mission trips also allow students to

earn course credit for cross-cultural ministry experience. In recent years, hundreds of students and faculty have participated in SBTS mission trips to all ten IMB regions, in the US and Canada with NAMB, and locally in the Louisville metropolitan area.

## **Worship**

Seminary worship is an integral facet of campus life. While classes are in session during the Fall and Spring semesters, the entire community gathers on Tuesday and Thursday in Alumni chapel for an hour of worship, instruction, and inspiration. Regularly scheduled prayer meetings are also held on campus.

## **Campus Facilities**

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### **Clinic**

The Seminary Clinic is staffed during the work week with three physicians and two nurses. The general medical clinic, as a supplemental service to regular health care, is available at a minimal cost to all students and their immediate families, as well as to the faculty and full-time staff.

### **Recreation and Fitness**

The seminary's health and recreation program is designed to provide structured and unstructured recreational activities that will contribute to the personal growth and development of members of the seminary community. Each member of the community is encouraged to participate in activities suited to his or her personal interests.

The Health and Recreation Center, located in the Honeycutt Campus Center, has game rooms, gymnasiums, racquetball courts, saunas, steam rooms, a climbing wall, toddler pool, outside fountain pool, swimming pool, whirlpool, walking/running track, and conditioning room.

The Seminary Lawn, the quadrangle of the seminary campus, is a grassy field ideal for recreational activities, including intramural sports. Seasonal competition is scheduled.

Health and Recreation Center fees for students not enrolled:  
Semester ..... \$ 300  
Monthly (available for January, May, June, and July months only) ..... \$60

### **Bookstore**

LifeWay Christian Resources of the Southern Baptist Convention operates the campus bookstore, located in the Honeycutt Center. The bookstore carries all required textbooks and supplies as well as other merchandise. Students receive a 20% discount on all required textbooks.

### **Library**

The James P. Boyce Centennial Library, founded in 1859, provides premier research collections for Biblical, theological, Baptist, missions, music and other areas of study. Its collections contain over 380,000 volumes and more than 915,000 total items including books, journals, minutes, music, pamphlets, microforms, and audiovisuals. These holdings rank the library among the top five seminary collections in North America.

The library can be accessed through the seminary web page (<http://www.sbts.edu>). Either on campus or remotely, students can access online databases, hundreds of journals, and other full-text materials from the library's web site. The library also supports wireless access throughout the building enabling all research areas access to the Internet and electronic resources.

Through its collections and services the library furthers the educational and ministry goals of students and faculty.

### **Computer Lab**

The Computer Lab, located in Norton Hall room 94, contains 31 computer workstations (two of which are setup for Korean language). There is a connection available for printing from a laptop. All stations are equipped with Microsoft Office Suite and Corel WordPerfect Suite. Greek and Hebrew language programs are available for research and tutorials, as well as other biblical research programs such as Bible Works. Also, specialized software such as Calendar Creator and Print Shop are available. All the workstations are connected via a network to three laser printers. Color printing, faxing and scanning are available upon request. A copier is also available. Internet access is available for all workstations.

### **Post Office**

A full-services post office is available on campus, from which all students must obtain a post office box.

### **Copy Center**

The Copy Center is available to students for duplication and other services.

### **Dining Services**

The Dining Services Department at Southern Seminary employs an outstanding culinary staff led by two professional chefs who are nationally certified and who have received numerous prestigious awards for cooking. Joining the team are four additional full-time chefs with various specialties. To complete the team approach, the department hires and professionally trains students to assist in the daily serving of meals and banquets.

Southern Seminary offers two excellent dining options on campus. In the Honeycutt Campus Center, the cafeteria is open Monday through Friday during the regular semester for breakfast, lunch, and dinner. The cafeteria features a wide selection of dining options, which includes salads, items from the grill, and the daily blue plate special. Students on a budget may be interested in purchasing blue-plate punch cards, which are offered in lieu of a standard meal plan.

Also located in the Honeycutt Campus Center, the Founder's Café is open Monday through Saturday and offers a wonderful selection of gourmet coffees, fresh pastries, and sandwiches.

From simple daily lunches in the cafeteria to more elaborate dinners and celebrations, our professional culinary staff is eager to make every event special and is dedicated to preparing delicious food that exceeds expectations.

### **The Legacy Center at Southern Seminary**

This newest addition to the campus opened in October 2002. By serving as a site to host conferences, seminars, and retreats, the Legacy Center is integral to the continuing mission of Southern Seminary. The Legacy Center features state-of-the-art meeting rooms which comfortably accommodate groups of 15 to 200 people. The Legacy Center also provides overnight accommodations in 68 guest rooms, including 35 two-room suites.

As a service to non-resident students, greatly reduced student rates are offered. These discounted rates are available on a daily, half-week, weekly, and extended stay basis and are offered especially to D.Min., Ed.D., and J-Term students. However, reservations should be made early in order to secure a room. Detailed rates and reservation information can be obtained by calling 1-877-444-SBTS.

### **Campus Hospitality & Conference Marketing**

The Campus Hospitality and Conference Marketing department works with event planners to coordinate meetings, conferences and weddings on campus. Campus Hospitality facilitates event requests to on-campus service departments and seeks to ensure client satisfac-

tion by overseeing the execution of these services. The office also seeks to develop new events and conferences with constitutes of the Southern Baptist Convention and other Christian organizations. To schedule an event on campus, please contact the Office of Campus Hospitality at 502-897-4072.

## **Safety and Security**

The Department of Safety and Security is located in Mullins Hall, room 3126. This department is comprised of trained employees who provide services to the Seminary community every day of the year. Services include a 24-hour a day dispatch center and security guards who patrol the campus. We provide services such as escorting of students, emergency response and monitoring areas of campus by the use of CCTV cameras. State-of-the-art fire alarm systems are also monitored from the dispatch center. Female dorms, administrative and classroom buildings are locked and unlocked daily depending on schedules.

Safety and Security works continuously with all other areas of the Seminary to provide a safe and secure environment for all students, faculty, visitors and employees.

## **Housing**

The benefits of living in campus housing are numerous. In addition to enjoying camaraderie with fellow students, our residents are protected by 24-hour campus security. Living on campus is definitely convenient—you will never have to walk more than a few minutes to reach the library, the cafeteria, or the Health & Recreation Center. You will also avoid the problem of locating a parking space and you will find it easy to get to your classes, the computer lab, and Alumni Chapel. Since the monthly charge for most seminary housing units includes high-speed internet access, private telephone service and utilities, most students generally find it less expensive to live here than to rent an apartment off campus. Finally, resident students have the added bonus of becoming a part of the seminary to a greater extent than is possible for students living off campus.

An application for campus housing is included in the seminary admissions material. Although confirmation of housing cannot be made until you have been officially accepted for admission, we encourage you to submit your application for housing and your housing deposit at the time you apply for admission in order to enable Housing Services to better meet your needs. Please do not wait until you are accepted to the seminary before applying for housing. Once admission to the seminary is confirmed, campus housing is reserved in the order that each housing application and deposit are received.

Dormitory rooms and apartments are available for single students, students who are not accompanied by their families, and married student couples without children. Coin-operated washers and dryers are available at various locations across campus. Pets are allowed only in the Grinstead South apartments. For locations of on-campus housing facilities, see the campus map in the back of this catalog. For more information or current rates, please contact the Housing Services office.

## **Residence Halls**

Carver, Manly, Mullins, Sampey, Whitsitt, and Williams Halls offer single and double rooms for single students or married students not accompanied by families. Age restrictions apply for certain halls.

### **Fuller Hall**

These one bedroom apartments feature living room, bath and kitchen/dining areas and are available either furnished or unfurnished.

### **Foster Hall**

These 12 unfurnished one bedroom apartments are for married

students without children. Preference is given to doctoral students. They include a living room, dining room, bathroom, and kitchen. Residents pay their own electric charges.

### **Grinstead South Apartments**

Southern Seminary offers new 1 and 2 bedroom apartments for single, married, or married students with children. These apartments include full kitchens. A select number of apartments are fully furnished and available to single students with roommates.

### **Samuels Missionary Apartments**

These two-bedroom apartments are available to missionaries on furlough. Each apartment is completely furnished and contains all necessary housewares such as dishes and flatware. Storage lockers for small items are available in the basement of the building.

### **Springdale Apartments**

These unfurnished two-bedroom apartments are for married students without children and feature a living room, dining room, kitchen, bath, and a small utility room/study. These apartments have central heat and air, and rent includes water but does not include telephone service or utilities. Washer and dryer connections are available in first-floor apartments.

## **Commuter Housing**

Space is available for students who regularly commute to campus during school terms. Commuting students may rent bed space for 1-4 nights each week on a semester basis. Telephone access is available in each room.

## **Off-Campus Housing for Students Accompanied by Children**

### **Village Manor**

Listed on the National Register of Historic Places, Village Manor offers 1, 2, and 3 bedroom apartments and townhouses. Although the complex is not directly affiliated with Southern Seminary, the seminary nevertheless highly recommends Village Manor as an affordable, convenient option for single students and married students with or without families. Conveniently located on the corner of Frankfort Avenue and Fenley Avenue approximately 1-1/2 miles from campus in the historic Crescent Hill community, residents in more than 250 apartments and townhouses enjoy newly renovated facilities. The beautiful 26-acre site is child-friendly and features a large playground and spacious open areas. As a low-income property, Village Manor offers affordable housing to persons with qualifying incomes and remains committed to providing a safe, comfortable environment for seminary students. For more information, please call the Village Manor office at 502-899-3204.

## **Employment**

### **Church**

The location of several hundred churches within commuting distance of the seminary campus allows ministry involvement to be an integral part of a student's seminary experience. Many of these congregations provide opportunities for students to gain practical experience in ministry while attending seminary. Students serve as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the Seminary does not guarantee placement in church staff positions, it does offer assistance in obtaining employment. Assistance in obtaining remunerative ministerial employment is provided through the Ministry Referral Office. Assistance in finding opportunities for volunteer work is available through the Office of

Supervised Ministry Experience.

The Ministry Referral Office assists students, graduates, and alumni in a variety of ways as they seek opportunities for ministry. The office maintains files for persons actively seeking ministry positions, refers their résumés to search committees and church or institutional representatives seeking ministers, and facilitates the consideration of candidates by hosting interviews as requested by churches, ministry organizations, denominational agencies, and state conventions. The office also communicates through various campus media information about ministry opportunities, provides guidance for the preparation of ministerial résumés, and maintains information about other resources available to assist students and graduates with their searches for ministry positions. The office can be contacted by telephone at 800-626-5525, extension 4616, or via e-mail at [ministryreferral@sbts.edu](mailto:ministryreferral@sbts.edu).

## **Secular**

Many seminary students and student spouses find secular employment, either on-campus or off-campus, with the aid of the Personnel office. Qualified applicants with good job experience and work skills are in demand for positions at the seminary. The Personnel office takes applications, administers skills testing, and refers students and student spouses to appropriate positions within the seminary. The Personnel office accepts applications for employment with the seminary at any time during office hours. Applications should be updated at the beginning of each semester.

The Personnel office also offers assistance for students and student spouses who wish to find off-campus employment in the Louisville area. The Employment Opportunities Bulletin is a major source of help as are the other job listings which are available through the Personnel office. The bulletin is published weekly by the Personnel office and lists available job openings in many areas.

In addition to the bulletin, the Personnel office maintains a listing of people who are interested in baby-sitting or house-sitting. These listings are mailed out to persons in the community who request such services.

Persons interested in any type of secular employment, on- or off-campus, should contact the Personnel office. Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications for on-campus work are accepted before students arrive in Louisville.

# Academic Information



- **Registration**
- **Student Status**
- **Grades**
- **Policies**
- **Fees and Charges**

*“Necessary norms have been established by the administration to encourage a Christian atmosphere conducive to good academic work.”*

## Registration

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Students are responsible for consulting and following the registration and payment instructions posted online at [www.sbts.edu](http://www.sbts.edu) under online registration.

## Add/Drop courses (schedule changes)

- During online registration schedule adjustments may be made without penalty until online registration closes for the respective semester/term.
- After the close of online registration:

### Drop

Courses may be dropped through Academic Records any time before the last business day of October for fall and the last business day of March for spring. Students must officially drop to avoid receiving an automatic F.

Students who are taking courses at the Louisville campus and who wish to drop a class must complete a “Course Drop Notice” form and take it to the professor who will sign the form after assigning a grade of “WP” (withdraw passing) or “WF” (withdraw failing). Neither grade entry will affect the student’s grade point average. In the absence of the professor, the dean or associate dean of the school may sign the form and assign a grade. The student must return the signed form to Academic Records.

Students who are taking extension center or internet courses and who wish to drop a course must complete the course drop form online and submit it to Academic Records.

Please note extension center drop dates and refunds vary. Contact Academic Records with any questions 1-800-626-5525 x4209.

### Add

Courses may not be added.

Applications for exceptions to the policy may be made in writing through the Registrar.

## Advising

Main campus and internet only students are academically advised through their respective schools. Appointments can be made by contacting the appropriate dean’s office. Extension center advising requests are to be made in writing via email to [extcenteradvising@sbts.edu](mailto:extcenteradvising@sbts.edu).

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file.

## Advanced Placement Testing

Entering students have the opportunity to take advanced placement tests in Old Testament, New Testament, Greek, Hebrew, Church History and/or Christian Theology. Students who demonstrate proficiency on the placement exams must still take the same number of course hours in the area to meet degree requirements. Students will receive information about advanced placement testing dates with orientation information.

## Class Schedules

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 15 weeks. There is one term held in January and one term held in summer. During those terms, courses may last one week, two weeks, three weeks, six weeks, or ten weeks. One week in each semester and one day in each term course are devoted to examinations.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study.

## Orientation

Students entering the seminary for their first semester are required to participate in orientation. Additionally, all entering students must complete an on-line non-credit seminar on the Cooperative Program. Students will receive Orientation and Cooperative Program information before the semester begins.

## Registering for Courses at Other Schools

While in seminary, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary cooperates with other schools in two programs: Metroversity and TEAM-A (Theological Association of Mid-America).

### Metroversity

Southern Seminary students enrolled in a degree program can take courses at one of the following institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools websites at [www.metroversity.org](http://www.metroversity.org).

To qualify for Metroversity courses, students must be full-time (minimum of 9 semester hours for graduate students and 12 semester hours for diploma students.) The Metroversity course counts

towards the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the January or Summer terms.

Application to take Metroversity courses is made through Academic Records and requires the signature of the registrar and the student's advisor or school dean. The student will then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until the late registration period to register for classes. Please begin the process two to three weeks before on-line registration closes for the semester. Registration and tuition fees are charged at Southern Seminary rates. Any additional course fees are paid to the host institution.

### **TEAM-A (Theological Education Association of Mid-America)**

Southern Seminary students enrolled in a degree program can take courses at one of the following institutions:

- Asbury Theological Seminary (Wilmore, Kentucky)
  - Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
  - Lexington Theological Seminary (Lexington, Kentucky)
  - St. Meinrad School of Theology (St. Meinrad, Indiana)
- There are links to these schools websites at [www.eteama.org](http://www.eteama.org).

TEAM-A courses normally apply to J-Terms only, but exceptions for regular semesters can be made on a case-by-case basis. Application to take TEAM-A courses is made through Academic Records and requires the signature of the registrar and the student's advisor or school dean. Please begin the process two to three weeks before on-line registration closes for the semester. Registration and tuition fees are charged at Southern Seminary rates. Any additional course fees are paid to the host institution.

### **Written Communication Requirement**

#### **Policy**

All seminary students must demonstrate an acceptable level of written communication proficiency by achieving a "B-" or better in college English courses prior to attending seminary, or by successfully completing Written Communication (31980).

All courses in English Composition and/or Grammar are averaged to verify a "B-" minimum. For students below this standard, Written Communication is *required* in the first or second semester of enrollment. Course 31980 is remedial (undergraduate), worth two credit hours, although it is not applicable toward any degree requirements.

Continuing students must meet the requirements for written communication skills by submitting assignments that fulfill the institutional standard. When evaluating papers, faculty members have the prerogative to lower the overall grade due to deficiencies in written communication, and may require that student to take Written Communication course, regardless of the admissions criteria.

#### **Appeal**

A student may appeal the decision of Admissions to require Written Communication:

- The student must submit a letter to Academic Records requesting the waiver of the course and stating the justification.
- The student must submit a recent research paper which will be forwarded to the professor of Written Communication, who then makes a determination. Papers will be evaluated based on Grammar, Composition, and adherence to the Southern Seminary Style Manual.
- The student will be informed by Academic Records, and a copy of the marked paper will be provided by request.
- An appeal of this decision requires consultation with the profes-

sor of Written Communication, followed by a final ruling from the Senior Vice President for Academic Administration.

## **Student Status**

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### **Academic Standing**

Every student's academic standing is reviewed at the end of each semester. Each diploma and master's level student is categorized into one of the following classifications of academic standing. Standards for research and professional doctoral students (including Th.M.) are described in sections of the catalog that relate to each specific -degree.

#### **Good Standing**

A student is considered to be in good standing if that student has a grade point average of at least a "C" (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

#### **Academic Warning**

If a student's grade point average in the last grading period is below "C" (2.0 on a 4.0 scale), the student is placed on academic warning. He or she must achieve at least a "C" average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work. The student must contract with the dean or designated representative for course load and course selection in light of all factors affecting academic performance. Academic warning and academic probation may occur simultaneously.

#### **Academic Probation**

A student is considered to be on academic probation when his or her cumulative grade point average falls below "C" (2.0 on a 4.0 scale). He or she must achieve at least a "C" average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work. The student must contract with the dean or designated representative for course load and course selection in light of all factors affecting academic performance.

#### **Academic Suspension**

Failure to satisfy requirements for removal from academic probation will result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

#### **Academic Dismissal**

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

### **Attendance in Classes**

The breadth of the seminary curriculum requires a variety of approaches to teaching and learning. Therefore, no uniform requirement for class attendance is prescribed. To allow for flexibility in the teaching/learning process, each professor will establish the attendance requirements in his or her course. Failure to meet these requirements may be reflected in a student's grade.

### **Course Load**

Each course is assigned a credit hour value based upon the semester system. The semester load for full-time status and part-time status varies with the program of study in which a student is

enrolled and when the student is enrolled (semester, January term, or summer term).

### Semester Enrollment

#### Campus Ministry Internship

- The student is considered to be full-time as long as he or she is registered for that semester

#### Diploma programs

- Full-time: 12 or more credit hours
- Part-time: under 12 hours
- Maximum course load: 18 credit hours

#### Master's programs

- Full-time: 9 or more credit hours
- Part-time: under 9 hours
- Maximum course load: 18 credit hours

#### Professional Doctoral Programs

- The student is considered to be full-time as long as he or she is registered for that semester

#### Research Doctoral programs

- The student is considered to be full-time as long as he or she is registered for that semester
- Maximum course load: 14 credit hours

### January Term Enrollment

#### Campus Ministry Internship

- The student is considered to be full-time as long as he or she is registered for that term

#### Diploma programs

- Full-time: 2 credit hours
- Part-time: under 2 hours
- Maximum course load: 6 credit hours

#### Master's programs

- Full-time: 2 credit hours
- Part-time: under 2 hours
- Maximum course load: 6 credit hours

#### Professional and Research Doctoral programs

- The student is considered to be full-time as long as he or she is registered for that term

### Summer Term Enrollment

#### Campus Ministry Internship

- The student is considered to be full time as long as he or she is registered for that term

#### Diploma programs

- Full-time: 5 credit hours
- Exception: Students enrolled in 20400 or 22400 during the summer are considered full-time.
- Part-time: under 5 hours
- Maximum course load: 12 credit hours

#### Master's programs

- Full-time: 5 credit hours
- Exception: Students enrolled in 20400 or 22400 during the summer are considered full-time.
- Part-time: under 5 hours
- Maximum course load: 12 credit hours

#### Professional and Research Doctoral programs

- The student is considered to be full-time as long as he or she is registered for that term

Students requiring certification for insurance programs need to maintain full-time status. Consideration for campus housing or -financial aid also requires that students maintain full-time status.

### Maintaining Student Status

Southern Seminary prioritizes the spiritual maturity and development

of each student. Standards are set to encourage a Christian environment appropriate for academics. The administration reserves the right to determine continued student status.

Student status is subject to review at any time. A member of the faculty, staff or student body may request a review by the Office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

### Residency Requirements

#### Extension Center and Internet Only Students

In order to graduate with a degree, a student must take courses at the main campus in addition to courses online or at his or her extension center. The number of courses varies with each program of study. The standard of residency requires that the equivalent of one year of study be taken at the main campus. For example, extension and internet students in a 60-credit-hour program must take 30 credit hours at the main campus. Extension and internet students in a 91-credit-hour program must also take a minimum of 30 credit hours at the main campus. Degree programs requiring 60 hours or more may earn a maximum of 30 hours online. Degree programs requiring fewer than 60 hours may earn up to half of the credit hours online. Students beginning fall 2002 or later are required to take on-campus hours on the main campus of SBTS. Hours transferred from other schools will not count toward the on-campus requirement. Internationals with F-1 -student visas may not enroll at extension centers.

#### Students Enrolled at the Louisville Campus

Students who are taking courses toward a degree program and who find themselves having to relocate may wish to complete some of their work at another regionally accredited school and then transfer courses back to Southern Seminary. If a student chooses to do so, he or she must ensure that the last 24 credit hours of his or her degree program are taken consecutively at Southern. This means that no courses taken at another school may be transferred in toward the degree during the time when the last 24 credit hours are being completed. The dean must grant any exceptions to this rule. In order to complete the last 24 credit hours, a student may take courses during regular semesters or during January or summer terms.

### Grades

#### Grading System

The Southern Baptist Theological Seminary awards grade points on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

The minimum passing grade for master's level courses is a "D-". Doctoral level minimum grades vary. See program descriptions. Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either "S" for satisfactorily completing the course or "U" for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

## Change of Grade

Approximately 3 weeks after the close of each semester, the student is sent a grade report listing his or her grades for courses taken during that semester. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade from Academic Records. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean of the school in which the course was taught (for master's work) or the chairman of the appropriate doctoral studies committee for an extension of time or for other instructions.
- If the consultation with the professor results in change of the previously assigned grade, the professor will notify Academic Records of the grade change.

## Incomplete Course Work

The seminary faculty discourages granting "incomplete" grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or summer term are required to complete the work necessary to remove the incomplete prior to the close of registration for the next scheduled semester. Students receiving an incomplete in the January term must complete their work prior to the midpoint of the spring semester. If a student does not complete the required work by the deadline, the incomplete will be changed to an "F."

Doctor of Ministry students who receive an incomplete during any semester, January, or summer term will not be permitted to register for additional classes until the incomplete work is submitted. Students may not begin their doctoral project until all incomplete courses are finished.

Exceptions to this policy may be made on the recommendation of a faculty member to the Registrar/Director of Academic Records. All incompletes must be resolved by the mid-point of the semester in which the student intends to graduate.

## Repeated Courses

Any course may be repeated regardless of the grade received for that course although a course will count toward the student's degree requirements only once. Each attempt and each grade received will remain on the student's transcript and will be used to calculate the student's grade point average (GPA) with one exception. If a course is repeated for which a grade of "F" was received, each attempt remains on the student's transcript, but only the grade received for the second attempt will be used to calculate the GPA. It is the student's responsibility to notify Academic Records if he or she is repeating a class in which a "ZF" or "F" grade was previously received. The student is also responsible for meeting all degree requirements; responsibility for unintentionally repeated courses is not assumed by the institution.

## Transcripts

Transcripts are confidential documents and are issued only upon the written request of the student via mail or fax. Requests submitted through e-mail are not accepted.

To request a transcript, the student may either:

- complete the "Transcript Order" form through Academic Records, or

- submit a request that includes the following information along with the transcript fee:
  - full name at time of enrollment—first name, middle name or initial, and last name
  - current address
  - social security number
  - date of birth
  - degree program
  - place(s) of enrollment (main campus in Louisville and/or extension center)
  - years of enrollment (first semester/term and last semester/term)
  - address to which the transcript is to be sent
  - signature of the student requesting the transcript

The charge for issuance of a transcript is noted in the "Schedule of Fees and Charges" at the end of this section.

Most transcripts are issued within 3 to 5 working days. More time may be necessary for older records, for students who just completed course work and who have not received their grade reports, and/or for doctoral work. No transcript will be issued for persons who do not have financial clearance from Accounting Services. Academic Records reserves the right at any time to withhold a transcript for further verification of the request.

## Policies

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### Access to Student Information

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

### Course Evaluation Policy

Students wishing to take a course at other institutions not affiliated with Metroversity or Team A for transfer of credit to Boyce College or Southern Seminary should request a course evaluation prior to registering for the course.

The following information is required to evaluate a course:

1. The Course Evaluation Request form
2. A catalog description of the course to be evaluated
3. Course Syllabus

Once the course has been evaluated the student will be notified if the course may be considered for transfer of credit. Due to varying factors, approval of a course does not guarantee that transfer of credit will be granted. Transfer of credit is only granted after the course has been successfully completed, and a request for transfer of credit has been received with the required documentation.

For persons who are not currently students of Southern Seminary or Boyce College, but wish to have courses evaluated there will be a \$100 non-refundable fee. However, if the person matriculates within three semesters the fee may be applied to their student account.

Course evaluations are conducted in the order in which they are received; however, requests from current students will take priority. Course evaluations are not intended to evaluate an entire program; we reserve the right to limit the number of courses evaluated.

## FERPA Annual Notification to Students

Students may contact Academic Records for the complete policy regarding Student Records Access.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the seminary receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The seminary official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the seminary official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the seminary to amend a record that they believe is inaccurate or misleading. They should write the seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the seminary decides not to amend the record as requested by the student, the seminary will notify the student of the decision and advise the student of his or her rights for further appeal.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent the FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the seminary in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the seminary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to refuse disclosure of directory information to third parties. Students may state such a refusal in writing on a form obtained from Academic Records. If immediate action is necessary, a phone request is accepted until paperwork can be obtained, but is only valid for 30 days from the time of the call.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

## Finals

A final examination for a course may not be taken before the time scheduled by Academic Records. With permission of the professor of the course, a student may take a final examination at a date later than the scheduled date. In such instances, the student may be assigned a grade of "Incomplete" for the course.

## Graduation Policy

In order to graduate from Southern Seminary, a student must meet all of the obligations listed below:

### Application for Graduation

An "Intent to Graduate" form must be completed and submitted to Academic Records by September 15 for fall graduation or February 15 for spring graduation. Failure to submit completed form by the deadline may result in delaying of graduation.

### Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the seminary catalog at the time of acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must declare in writing to Academic Records their decision to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. To ensure that all degree requirements are met, a student may request a graduation check at any time from the academic advisor of the particular school. Graduation audits are automatically conducted by Academic Records prior to the start of the semester of graduation, as anticipated on the Student Information Form. Students will be notified by student email of the results. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation.

### Satisfaction of Cumulative Grade Point Average

Unless otherwise stated in degree program requirements, graduation from any master's level program requires the satisfactory completion of all the specified hours with a minimum cumulative grade point average of "C-" (1.7 on a 4.0 scale).

### Faculty Approval

Although curricular requirements have been satisfied, the faculty of Southern Seminary reserves to the right to recommend that a student not be granted a degree.

### Satisfaction of Financial Obligations

All financial obligations to the institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. The graduation fee is non-refundable. However, if graduation is deferred, the amount may be applied to a later graduation fee.

### Earning Two Degrees

A person who has earned a two-year master's degree at SBTS may enroll in a three-year program and apply half of the credits from the conferred degree toward the new degree. A student who does so may retain the two-year degree and graduate with the three-year degree under the following criteria:

- Degree requirements for the three-year degree have been met.
- The cumulative grade point average is satisfactory.
- The faculty has approved graduation.
- All financial obligations to SBTS have been fulfilled.

Within five years of receiving a two-year master's degree, a student who enrolls in a three-year program may apply all the applicable credits toward the new degree. The first degree will be renounced simultaneously with the receipt of the second, so that upon graduation the person will hold only the second degree.

## Transfer of Credit Policy

### Master's Level Programs

The Southern Baptist Theological Seminary recognizes appropriate course work completed at other seminaries, universities and colleges that have been accredited by the Association of Theological Schools (ATS), or by a regional accrediting commission of the Council on Colleges (COC). Transfer credit for diploma programs may be from institutions that are accredited by the American Association of Bible Colleges. Credits are accepted in accordance with federal and state law, following the principles outlined in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide.

Transfer courses must be appropriate for the degree program, and have commensurate academic content and expectations to the course being substituted, with a grade of B or higher. Transfer hours are posted on the official transcript as credit earned with no grade.

The maximum amount of transfer credit varies according to the program of study. In the M.Div., a minimum of one-third of credit hours must be earned in residence at Southern Seminary, while all other master-level students must take at least half of the credit hours in residence at Southern. In either case, the remaining credit hours may be transferred toward a diploma or degree program if the courses meet the criteria and if the student did not earn a master's degree at that institution issuing the transferred credit.

A maximum of fifteen hours of master's level transfer credit may be granted for course work through an alternative delivery system from a regionally accredited institution, excluding ATS-accredited online courses. These hours are available only at the time of admission and are subject to the approval of the school dean.

Students are notified in writing of transferred credit applicable to their degree. After receiving grades for one full semester/term in a degree program, transferred credits are officially entered into the permanent record. Prior written approval from the school dean is required for transferring any course work during the final twenty-four hours of study.

Transferred credit is evaluated when a written request is submitted to Academic Records. Forms are available online. Evaluations are conducted after acceptance for admission, though prospective students may request processing for a non-refundable fee of \$50, which is applied to the student's account after matriculation.

1. A request for the evaluation of transferred credit from an accredited institution will be processed only after the receipt of all necessary documents to Academic Records:

- A. Completed Transcript Evaluation Request Form
- B. Official copies of transcripts to be evaluated
- C. Copy of catalog course descriptions of all work to be evaluated
- D. Copy of syllabi of all work to be evaluated
- E. Evaluation fee, if applicable

2. Transferred credit from institutions outside the United States and Canada, or those not accredited by ATS or COC, will be evaluated on an individual basis. A maximum of twenty-four hours may be transferred, and must be approved by the school dean or Vice President for Student Services and Institutional Assessment.

- A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).
- B. Transfer of credit evaluation for courses from institutions not accredited by ATS or COC require the following documentation:
  1. Completed Transcript Evaluation Form
  2. Official copies of transcripts to be evaluated
  3. Vita of Professor/s

4. Syllabus from the actual course
5. Substantial samples of course work

If an institution receives full accreditation status from ATS or COC within two years of matriculation, the student may request a reevaluation of the transfer of credit hours earned while the institution was under review.

### Professional Doctoral Programs

Generally, Southern Seminary does not grant transfer credit for doctoral work completed in other institutions. Any exceptions must be approved by the Director of Professional Doctoral Studies.

### Transfer of Degree Program

Most students who wish to transfer from one degree program to another must make application through Academic Records. If the change of degree program involves the Master of Arts in Theological Studies or Master of Music program, the student must reapply for the new degree through Admissions.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

### Withdrawal

A student who withdraws from all classes during the semester is required to complete the withdrawal process by submitting a "Request for Withdrawal" form to Academic Records and satisfying all institutional accounts

Withdrawals will be processed through Academic Records anytime during the current semester. Refunds will be made in accordance with the current refund policy. Students will receive grades of WP for all classes until the last business day of October for fall and March for spring. Students who withdraw after that time will receive automatic F's.

A student who withdraws and desires to be readmitted must contact Admissions at least 30 days prior to the beginning of the semester or term. The reapplication fee will not apply.

Extension center and internet-only students are permitted two consecutive semesters of inactivity (not enrolled for courses) without being required to withdraw from classes.

### Readmission

A student must reapply for admission if any of the following is true:

- Student graduated from a Southern Seminary degree program.
- On-campus student who did not register for a semester and did not formally withdraw from classes.
- Extension center and internet-only students with a period of inactivity longer than two semesters.

### Fees and Charges

The major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the seminary student are:

- degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, computer lab, and medical clinic services
- special fees such as those for courses that require personal supervision beyond that available from the faculty in the classroom setting; costs for processing dissertations, theses, or projects; and extension-

- of-time fees for doctoral programs
- service fees for graduation articles and materials
- processing fees that are assessed for registration, exceptions and extension of time in graduate programs
- campus fees
- degree fees for programs such as internet courses that are not subsidized by the Cooperative Program

Southern Seminary trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

### Financial Obligations

All applicable academic fees are payable by the close of online registration. Payment must be made on-line by checking or savings, Discover, American Express or Master Card. Students may pay in full or use the F.A.C.T.S. monthly payment plan. All accounts with the seminary must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student.

Dormitory room and apartment rentals are due one month in advance and are payable at the beginning of each calendar month. If rent on student housing becomes delinquent, the student may be required to vacate his or her dormitory room or apartment and may be withdrawn from all classes.

### Refunds

Situations occasionally occur which require a student to drop a class/es or withdraw from seminary after registration has closed. Requests to drop classes and requests for withdrawal are made to Academic Records. If approved, refunds of the per-hour degree fee will be made according to the following schedule. Written appeals regarding late registration and drop/withdrawal fees may be submitted to Academic Records for review by the Vice President of Student Services.

Please note that extension center drop dates vary. Contact Academic Records with any questions 1-800-626-5525 extension 4209.

### Semester Policy for Refunds

100%	Drops/withdrawals before online registration closes
50%	Drops/withdrawals after online registration closes until Friday of week three
0%	Drops/withdrawals beginning Monday of week four

### J-Term Policy for Refunds

100%	Drops/withdrawals before the close of registration
50%	Drop/withdrawals after the close of registration and prior to the third class
0%	Drops/Withdrawals after the third day

### Policy for Five Week Courses

100%	Drop/withdrawals before the first class begins
50%	Drops/withdrawals after the first weekend and prior to the second weekend
0%	Drop/withdrawals after second week of class

### Policy for Six week Courses

100%	Drops/withdrawals before the close of online registration
50%	Drops/withdrawals during the first week, after the close of registration
0%	Drops/withdrawals after the first week of class

### Grades for Drops/Withdrawals after the close of Online Registration

Drops/withdrawals receive a grade of WP or WF (withdrew passing/failing) designated by the professor, during the semester before the last business day of October or March, or prior to the midpoint during a term. An automatic F is designated for drops/withdrawals after the last business day of October or March.

### Schedule of Fees and Charges

The following fees become effective on August 1, 2005. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

## Application Fees

(Non-refundable and not applicable to any other fees.)

Application for admission.....	\$35.00
Application for readmission.....	\$25.00
Application to enter a degree program after having graduated from Southern with another degree.....	\$35.00

## Student Enrollment Fees

Semester .....	\$150.00
Extension center/Internet semester .....	\$40.00
January and Summer Term (all students).....	\$40.00
Certificate Program (per semester) .....	\$40.00

## Service Fees

Graduation Fee.....	\$200.00
Transcript Fee .....	\$3.00
Registration fee for Visiting Scholars (per semester) .....	\$50.00
Testing Fees/Exams and instruments administered at unscheduled times.....	\$10.00
Research Doctoral Degree Language Proficiency Exam.....	\$20.00

## Processing Fees

ID Card replacement.....	\$10.00
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Late registration fees are charged for exceptions made after the normal registration period and are decided according to the nature of the request. Written appeals regarding late registration and drop/withdrawal fees may be submitted to Academic Records for review by the Vice President of Student Services.

## Tuition by Degree

### **Certificate in Missions, Evangelism and Church Growth**

Fee Per Course .....	\$250.00
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### **Professional Degree and Diploma Programs**

#### *Semester and J-term Fees*

Fee Per Hour - SBC Student.....	\$150.00
Fee Per Hour - Non SBC Student.....	\$300.00
Internet Course Fee (Per Internet course taken—nonrefundable).....	\$250.00

### **Doctoral Degree Programs**

#### **Doctor of Ministry**

Program Fee - SBC Student.....	\$9,240.00
Program Fee - Non SBC Student.....	\$11,640.00

(Consult with the D.Min. Office regarding program payment plans)

#### **Doctor of Educational Ministry**

Program Fee - SBC Student.....	\$9,680.00
Program Fee - Non SBC Student.....	\$12,120.00

(Consult with the D.Min. Office regarding program payment plans)

#### **Doctor of Education**

Program Fee - SBC Student.....	\$12,000.00
Program Fee - Non SBC Student.....	\$24,000.00

(Consult with the School of Leadership and Church Ministry Office regarding program payment plans)

### **Doctor of Philosophy, Doctor of Missiology, Doctor of Musical Arts, Doctor of Music Ministry, and Master of Theology**

#### *Semester Fees*

SBC Student.....	\$2,755.00
Non SBC Student.....	\$5,510.00

#### *J-term Fees*

Fee Per Hour - SBC Student.....	\$150.00
Fee Per Hour - Non SBC Student.....	\$300.00

## Grants

*Doctor of Philosophy, Doctor of Missiology, Doctor of Musical Arts, and Master of Theology students may apply for a grant with the program director. Restrictions do apply. Consult with the program director for clarification.*

SBC Resident Doctoral Student.....	\$650.00
Non-SBC Resident Doctoral Student.....	\$1,300.00

## Miscellaneous Fees

Registration for Ph.D. affiliated students	
per semester - SBC Student .....	\$315.00
per semester - Non SBC Student .....	\$630.00
Registration for Campus Ministry internships.....	\$500.00
Advanced Professional and Graduate Program Fees	
M.Div. in Biblical Counseling Program Fee.....	\$1,000.00
M.A.C.C. Program Fee .....	\$1,000.00
External reader of Ph.D. Dissertation .....	\$400.00
Extension of time for Doctoral Degree Programs (see Length of Time Allowed for specific programs in the academic catalog).....	\$750.00
Fees for thesis, dissertation, or project microfilming, copyright, and binding are released annually by the library and are subject to change without notice.	
Church Music and Worship Activities Fee.....	\$35.00
(for Church Music and Worship degrees)	

## Spouse/Dependent Fees

**The terms “Spouse” and “Dependent” are used in this policy as they are defined for federal income tax purposes.**

All fees must be paid in full at the time of registration. The spouse/dependent of a full-time student is eligible for a 50% refund of tuition for courses in which they are still enrolled after the midpoint of the semester.

**To determine which student receives the refund, the following rules apply:**

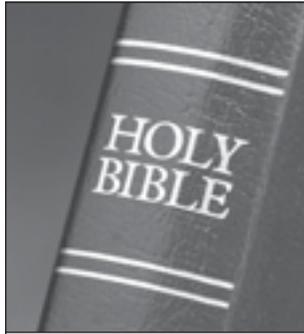
- 1) If one is a doctoral student and is currently making payments, then he/she is the full-paying student.
- 2) If both persons are doctoral students, the one paying the lesser fee is considered the spouse/dependent.
- 3) The spouse/dependent is the student taking the lesser number of credit hours, unless he/she is a doctoral student.
- 4) Only one spouse/dependent refund is permitted for each full-paying student.

## Individual Supervisory Fees per course (per semester)

Some courses may require additional fees, such as classes requiring clinical supervision, non-credit language study, or musical instruction.

*“All fees are subject to change. If additional fee information is needed contact Academic Records at (502) 897-4209.”*

# School of Theology



- Faculty
- Introduction
- Master's Programs
- Doctoral Programs

*“The School of Theology seeks to provide the biblical and theological training that is foundational for church related ministries as well as for roles where advanced theological training is required.”*

## Administration

Dean:

Russell D. Moore, Ph.D.

Associate Vice President for Doctoral Studies:

David L. Puckett, Ph.D.

Senior Associate Dean: Theology and Tradition,

Bruce A. Ware, Ph.D.

Associate Dean: Scripture and Interpretation,

Thomas R. Schreiner, Ph.D.

Associate Dean: Worldview and Culture,

James A. Parker, D.Theol.

Associate Dean: Ministry and Proclamation,

Hershael W. York, Ph.D.

## Dean



### Russell D. Moore

Dean of the School of Theology; Senior Vice President for Academic Administration; Associate Professor of Christian Theology (2001)

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Russell D. Moore became Dean of the School of Theology and Senior Vice President for Academic Administration of The Southern Baptist Theological Seminary in January 2004. Moore is the author of *The Kingdom of Christ: The New Evangelical Perspective* (Crossway, 2004) and co-editor of *Why I Am a Baptist* (Broadman and Holman, 2001). He contributed a chapter on Christian political thought for *Looking into the Future: Evangelical Studies in Eschatology* (Baker). He has written articles for various publications including *Journal of*

*the Evangelical Theological Society, Southern Baptist Journal of Theology, Journal for Biblical Manhood and Womanhood, and SBC Life.* Moore also serves as the Executive Director of the Carl F.H. Henry Institute for Evangelical Engagement, is a regular columnist for Baptist Press, and serves as Contributing Editor for *Touchstone: A Journal of Mere Christianity*. Moore has served on the pastoral staffs of two Mississippi Baptist churches. Prior to entering the ministry, he was an aide to U.S. Congressman Gene Taylor.

## Faculty

### Scripture and Interpretation Division

#### Department of Old Testament



### Terry J. Betts

Assistant Professor of Old Testament Interpretation (2001)

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Before becoming an instructor at Southern, Dr. Betts served adjunctively at Boyce College and the seminary in the areas of Hebrew and Old Testament. He is a fourth generation Baptist minister who has pastored fourteen years in Ohio and Indiana. Dr. Betts has authored several entries for the *Holman Bible Dictionary* and is a member of the Evangelical Theological Society.



### Joel F. Drinkard, Jr.

Professor of Old Testament Interpretation (1983); Director of Joseph A. Callaway Museum

B.A., University of North Carolina; M.Div., Th.M., Southeastern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Regent's Park College, Johns Hopkins University, University of Chicago

Dr. Drinkard is a specialist in biblical archaeology and serves as the curator of the Joseph A. Callaway Archaeological Museum. He served as associate editor of and contributor to the *Mercer Bible Dictionary*. He is the co-author of the *Word Biblical Commentary* on Jeremiah 1-25 and has written many articles. He is a frequent Bible conference speaker and regularly serves churches as interim pastor.



**Ken D. Fentress**

Assistant Professor of Old Testament Interpretation (2003); Dean of Intercultural Programs

B.A., The Criswell College; M.Div., The Southern Baptist Theological Seminary; M.A., Ph.D., The Johns Hopkins University

Dr. Fentress has served on the pastoral staffs of several churches in Kentucky and Maryland. He currently serves as a teaching Pastor at Highview Baptist Church. He has been a visiting professor of Old Testament at The Criswell College, Dallas, TX; Trinity Evangelical Divinity School, Deerfield, IL; and Beeson Divinity School, Birmingham, AL. He holds the Doctor of Philosophy Degree in Hebrew Bible, Semitic Languages and Egyptology at The Johns Hopkins University. Dr. Fentress is a member of the Institute for Biblical Research, the Evangelical Theological Society, and the Society of Biblical Literature.



**Peter J. Gentry**

Professor of Old Testament Interpretation (1999)

B.A., M.A., Ph.D., University of Toronto; Graduate Studies: Dallas Theological Seminary, Jerusalem University College

Dr. Gentry comes to Southern with an expansive knowledge of biblical languages. He served on the faculty of Toronto Baptist Seminary and Bible College for fifteen years and taught at the University of Toronto, Heritage Theological Seminary, and Tyndale Theological Seminary. Dr. Gentry is the author of many articles and book reviews and has given presentations to groups such as the International Organization for the Study of the Old Testament and the Society of Biblical Literature, of which he is also a member. He is currently editing Ecclesiastes and Proverbs for the Göttingen Septuagint Series and is giving leadership to the Hexapla Institute.



**Russell T. Fuller**

Associate Professor of Old Testament Interpretation (1998)

B.S., M.A., Bob Jones University; M.Phil., Ph.D., Hebrew Union College; Doctoral Studies: The Dropsie College

With an interest in Old Testament and Ancient Near Eastern languages, literature and history, Dr. Fuller's addition to the Southern Seminary faculty enriches the Old Testament Department. Before his appointment in 1998, he was Assistant Professor of Bible and Bible Languages at Mid-Continent College and interim pastor in Ohio and Kentucky. He has written journal articles and book reviews and has several articles in the *New International Dictionary of Old Testament Theology*.



**Kenneth S. Mathews**

Distinguished Professor of Old Testament Interpretation (2005)

B.A., Dallas Baptist University; Th.M., Dallas Theological Seminary; M.A., Ph.D., University of Michigan

Ken Mathews serves as Professor of Divinity at Beeson Divinity School in Birmingham, Alabama. He has co-authored *The Paleo-Hebrew Leviticus Scroll*, a study of the Leviticus Dead Sea Scroll. Dr. Mathews has contributed to various Bible translations, including *The New Living Translation* and *The Holman Christian Standard Bible*. He has written numerous articles on various aspects of Old Testament interpretation, and is a member of the Evangelical Theological Society and the Institute for Biblical Studies.



**Duane A. Garrett**

John R. Sampey Professor of Old Testament Interpretation (2004)

B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University

Dr. Garrett brings to Southern Seminary many years of teaching, writing, research and pastoral experience. He has served on the faculty of Gordon-Conwell Theological Seminary, Bethel Seminary, Canadian Southern Baptist Seminary, Mid-America Baptist Seminary and Korea Baptist Seminary. His books include *Song of Songs* in the Word Biblical Commentary; *A Modern Grammar for Classical Hebrew*; *Angels and the New Spirituality*; *Authority and Interpretation*; and *Hosea and Joel* in the New American Commentary. He also serves as the general editor for *The Archaeology Study Bible* from Zondervan Press.



**Eugene H. Merrill**

Distinguished Professor of Old Testament Interpretation (2005)

B.A., M.A., Ph.D., Bob Jones University; M.Phil., Ph.D., Columbia University

Dr. Merrill serves as Distinguished Professor of Old Testament Studies at Dallas Theological Seminary. He is uniquely qualified after having taught Old Testament at various colleges, universities, and seminaries for more than forty years. He brings with him many years of ministry experience, serving both as pastor and associate pastor, as well as ministering as a short-term missionary to many different countries. He is a member of the Evangelical Theological Society, American Oriental Society, Society of Biblical Literature, and several other well-known evangelical associations.

## Department of New Testament



### William F. Cook, III

Professor of New Testament Interpretation (2000)

B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

Prior to coming to Southern, Dr. Cook was associate professor of New Testament and chair of the Theology Division at Florida Baptist Theological College where he taught for nine years. He is the author of several articles and numerous book reviews. Dr. Cook has served as a pastor and interim pastor in Louisiana, Alabama, Florida, and is a popular Bible conference preacher. He is a member of the Evangelical Theological Society.



### Daniel E. Hatfield

Professor of New Testament Interpretation (2003); Vice President for Student Services and Institutional Assessment; Dean of Students

B.A., Mars Hill College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hatfield was a missionary in the Republic of Panama through the International Mission Board of the Southern Baptist Convention. In addition to his role as Vice President, Dr. Hatfield serves as the Dean of Students and as Professor of New Testament Interpretation at Southern Seminary. He has church staff experience serving as pastor and associate pastor in Kentucky and Oklahoma.



### Jonathan T. Pennington

Assistant Professor of New Testament Interpretation (2005)

B.A., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews, Scotland

Dr. Pennington comes to us from the University of St. Andrews in Scotland where he recently finished his doctoral studies. Along with numerous articles from *Trinity Journal*, *Bulletin of the International Organization for Septuagint & Cognate Studies*, and *Scandinavian Journal of the Old Testament*, Dr. Pennington has written books on both Greek and Hebrew vocabulary for Zondervan.



### Robert L. Plummer

Assistant Professor of New Testament Interpretation (2002)

B.A., Duke University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Plummer is a biblical scholar with a missionary heart. He has served in missionary assignments of varying length in China, Israel, Trinidad, Ghana, Malaysia, and Turkey. Dr. Plummer has written *Paul's Understanding of the Church's Mission: Did the Apostle Paul Expect the Early Christian Communities to Evangelize?* (Paternoster Press, forthcoming). Articles written by Dr. Plummer have appeared in *Westminster Theological Journal*, *Journal of the Evangelical Theological Society*, *New Holman Bible Dictionary*, *The Southern Baptist Journal of Theology*, and other publications. He is a member of the *Evangelical Theological Society* and the *Institute for Biblical Research*.



### Thomas R. Schreiner

Professor of New Testament Interpretation (1997); Associate Dean, Scripture and Interpretation

B.S., Western Oregon University; M.Div., Th.M., Western Seminary; Ph.D., Fuller Theological Seminary

Dr. Schreiner joined the Southern Seminary faculty in 1997 after serving 11 years on the faculty at Bethel Theological Seminary. He also taught New Testament at Azusa Pacific University. Dr. Schreiner, a Pauline scholar, is the author or editor of several books including, *Romans*, the Baker Exegetical Commentary Series on the New Testament; *Interpreting the Pauline Letters*; *The Law and Its Fulfillment: A Pauline Theology of Law*; *The Race Set Before Us: A Biblical Theology of Perseverance and Assurance*; *Still Sovereign: Contemporary Perspectives of Election, Foreknowledge, and Grace*, co-edited with Bruce A. Ware; *Women in the Church: A Fresh Analysis of 1 Timothy 2:9-15*; *Paul, Apostle of God's Glory in Christ: A Pauline Theology, 1 and 2 Peter, Jude*.



### Mark A. Seifrid

Professor of New Testament Interpretation (1992)

B.S., University of Illinois; M.A., M.Div., Trinity Evangelical Divinity School; Ph.D., Princeton Theological Seminary; Additional Studies: Universität Tübingen

Before joining the Southern faculty, Dr. Seifrid served as Visiting Lecturer at Wheaton College and at Trinity Evangelical Divinity School. Along with several articles, he is the author of *Justification by Faith*, and *Christ Our Righteousness*. He is a member of the Society of New Testament Studies and the Society of Biblical Literature. He previously served as a campus minister with the Navigators at the University of Michigan and the University of Illinois.



**Brian J. Vickers**

Assistant Professor of New Testament Interpretation (2004)

B.A., West Virginia University; M.A., Wheaton College; M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary.

Prior to his appointment to the faculty, Dr. Vickers served as Adjunct Professor of New Testament Interpretation. He currently serves as the Assistant Editor of the *Southern Baptist Journal of Theology*. Previously, he was Associate Editor of the *Southern Baptist Journal of Theology*. Articles written by Dr. Vickers have appeared in the *New Holman Bible Dictionary*, *Gospel Witness*, and *The Southern Baptist Journal of Theology*, and his doctoral dissertation on imputation is being published with Crossway Books. Dr. Vickers is a member of the Evangelical Theological Society and the Institute for Biblical Research.

**Theology and Tradition Division**

**Department of Church History and Historical Theology**



**Thomas J. Nettles**

Professor of Historical Theology (1997)

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Dr. Nettles is widely regarded as one of the foremost Baptist historians in America. He came to Southern Seminary from the faculty of Trinity Evangelical Divinity School where he was Professor of Church History and Chair of the Department of Church History. He previously taught at Southwestern Baptist Theological Seminary and Mid-America Baptist Theological Seminary. Along with numerous journal articles and scholarly papers, Dr. Nettles is the author or editor of nine books. Among his books are *By His Grace and For His Glory*; *Baptists and the Bible*, the highly influential volume which he co-authored with Dr. Russ Bush; and *Why I am a Baptist*, co-edited with Russell D. Moore.



**David L. Puckett**

Professor of Church History(2002); Associate Vice President for Doctoral Studies

B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago

Prior to coming to Southern Seminary, Dr. Puckett served as Professor of Church History and Director of Th.M. and Ph.D. Studies at Southeastern Baptist Theological Seminary and as founding headmaster of Trinity Academy of Raleigh, North Carolina. He previously taught historical theology at Dallas Theological Seminary and church history and theology at Criswell College. He has academic interests in the areas of the history of biblical interpretation, the Protestant Reformation, and Christianity and social reform in England in the eighteenth and nineteenth centuries. Dr. Puckett is the author of *John Calvin's Exegesis of the Old Testament*.



**Gregory A. Wills**

Professor of Church History (1997); Director of the Center for the Study of the Southern Baptist Convention

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

Dr. Wills was appointed to the faculty of Southern Seminary in 1997 after serving since 1994 as Archives and Special Collections Librarian with the seminary's Boyce Centennial Library. Dr. Wills' dissertation, *Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900*, was published by Oxford University Press. Besides contributions to theological journals, Dr. Wills has authored entries on Basil Manly, Jr. and Jesse Mercer in the *American National Biography*.



**Shawn D. Wright**

Assistant Professor of Church History (2001)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wright came to Southern Seminary after serving Southern Baptist churches in New England. While a student at Southern, he was active in church planting and pastoring. His area of specialization is Theodore Beza's pastoral theology. Dr. Wright is a member of the Sixteenth Century Studies Conference.

**Department of Christian Theology**



**Gregg Allison**

Associate Professor of Christian Theology (2003)

B.S., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., Trinity Evangelical Divinity School

Dr. Allison comes to Southern from Western Seminary in Portland, Oregon, where he had taught theology and church history for nine years. He has also served as adjunct faculty at Trinity Evangelical Divinity School, Deerfield, IL; Elgin Community College, Elgin, IL; Judson College, Elgin, IL; and Institute of Biblical Studies, Western Europe. In addition to his teaching experience, Dr. Allison also has 18 years of ministry as a staff member of Campus Crusade, where he worked in campus ministry as well as a missionary to Italy and Switzerland. He has five articles in *The Evangelical Dictionary of World Missions*, and is currently the book review editor for theological, historical, and philosophical studies, *Journal of the Evangelical Theological Society*. Dr. Allison is a member of the Evangelical Theological Society.



**Chad Brand**

Professor of Christian Theology (2001)

B.A., Rockmont College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Graduate Studies: University of Texas at Arlington, Texas Christian University

Dr. Brand is gifted as a scholar, apologist, pastor, and student of contemporary culture and religion. He also serves as Associate Dean of Biblical and Theological Studies at Boyce College. Before coming to Louisville, he taught at North Greenville College. He has taught over 20 different types of classes and seminars and has delivered over 25 papers to groups such as the Evangelical Theological Society. Dr. Brand is the author of many articles and reviews, and co-edited *Perspectives on Church Government: Five Views of Church Polity* and *Perspectives on Spirit Baptism: Five Views*.



**R. Albert Mohler, Jr.**

Joseph Emerson Brown Professor of Christian Theology (1993); President of The Southern Baptist Theological Seminary

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Mohler became the ninth president of The Southern Baptist Theological Seminary in August 1993. Before assuming the office of president, Dr. Mohler served as editor of the *Christian Index*, the state paper for Georgia Baptists. He also previously served as Assistant to the President at Southern Seminary. A leader among Baptists and American evangelicals, Dr. Mohler is widely respected as a theologian, speaker, and author. He has been honored by listings in *Who's Who in America*, *Outstanding Young Men of America*, and has also been named a Kentucky Colonel. In 1994, *Time* magazine listed President Mohler as one of the fifty outstanding young leaders in the United States. In 1996, *Christianity Today* named Dr. Mohler as one of 50 emerging Christian leaders under the age of 40.



**Russell D. Moore**

Associate Professor of Christian Theology (2001); Dean of the School of Theology; Senior Vice President for Academic Administration

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Russell D. Moore became Dean of the School of Theology and Senior Vice President for Academic Administration of The Southern Baptist Theological Seminary in January 2004. Moore is the author of *The Kingdom of Christ: The New Evangelical Perspective* (Crossway, 2004) and co-editor of *Why I Am a Baptist* (Broadman and Holman, 2001). He contributed a chapter on Christian political thought for *Looking into the Future: Evangelical Studies in Eschatology* (Baker). He has written articles for various publications including *Journal of the Evangelical Theological Society*, *Southern Baptist Journal of Theology*, *Journal for Biblical Manhood and Womanhood*, and *SBC Life*. Moore also serves as the Executive Director of the Carl F.H.

Henry Institute for Evangelical Engagement, is a regular columnist for Baptist Press, and serves as Contributing Editor to *Touchstone: A Journal of Mere Christianity*. Moore has served on the pastoral staffs of two Mississippi Baptist churches. Prior to entering the ministry, he was an aide to U.S. Congressman Gene Taylor.



**Bruce A. Ware**

Professor of Christian Theology (1998); Senior Associate Dean of the School of Theology; Associate Dean, Theology and Tradition; Advanced Master of Divinity Program Director

A.S., Judson Baptist College; Cert., Capernwray Bible School, Carnforth, England; B.A., Whitworth College; M.Div., Th.M.,

Western Conservative Baptist Seminary; M.A., University of Washington; Ph.D., Fuller Theological Seminary

Dr. Ware is a highly esteemed theologian and author in the evangelical world. He came to Southern Seminary from Trinity Evangelical Divinity School where he served as Associate Professor and Chairman of the Department of Biblical and Systematic Theology. Prior to this, he taught at Western Conservative Baptist Seminary and at Bethel Theological Seminary. Dr. Ware has written numerous journal articles, book chapters, and book reviews and, along with Thomas Schreiner, has co-edited *The Grace of God and the Bondage of the Will* and *Still Sovereign*. He also has authored *God's Lesser Glory: The Diminished God of Open Theism*, *God's Greater Glory: The Exalted God of Scripture and the Christian Faith*, and *Father, Son, and Holy Spirit: Relationships, Roles, and Relevance*.



**Stephen J. Wellum**

Associate Professor of Christian Theology (1999); Editor, *The Southern Baptist Journal of Theology*

B.S., Roberts Wesleyan College; M.Div., Ph.D., Trinity Evangelical Divinity School

Dr. Wellum comes to Southern from Associated Canadian Theological Schools and Northwest Baptist Theological College and Seminary where he has taught theology since 1996. He has been a conference speaker at various engagements in Canada and has presented two papers at meetings of the Midwestern Section of the Evangelical Theological Society. Dr. Wellum is the author of many articles including a review of John S. Feinburg, "No One Like Him" for the Southern Baptist Journal of Theology and "God" in the *Holman Bible Dictionary*. He is a member of the Evangelical Theological Society.

## Worldview and Culture Division

### Department of Christian Philosophy



#### Theodore J. Cabal

Professor of Christian Philosophy (1998)

B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible* (2006).



#### Mark T. Coppenger

Distinguished Professor of Christian Apologetics (2004)

B.A., Ouachita Baptist University; M.A., Ph.D., Vanderbilt University; M.Div., Southwestern Baptist Theological Seminary

Dr. Coppenger comes to Southern Seminary after having served as President of Midwestern Baptist Theological Seminary. He is currently pastoring a church plant in Evanston, Illinois, and has served as pastor in various other churches. Dr. Coppenger has served on committees for the Southern Baptist Convention, and as Director of the Indiana Baptist Convention. He brings teaching experience from Wheaton College and Vanderbilt University.



#### William A. Dembski

Professor of Science and Theology (2005); Director, Center for Science and Theology

B.A., M.S., M.A., Ph.D., University of Illinois at Chicago; S.M., Ph.D., University of Chicago; M.Div., Princeton Theological Seminary

Dr. Dembski comes to Southern Seminary bringing with him teaching experience from Baylor University and the University of Dallas. Dr. Dembski is one of the foremost scholars in the area of Intelligent Design. He is perhaps best known for his book, *The Design Revolution: Answering the Toughest Questions about Intelligent Design*. Dr. Dembski is the first director of Southern's Center for Science and Theology.



#### James Parker, III

Professor of Worldview and Culture (1999); Associate Dean, Worldview and Culture

B.A., Baylor University; M.A., Trinity Evangelical Divinity School; M.Div., Th.M., Princeton Theological Seminary; D.Theol., Basel University, Basel, Switzerland; Post-Doctoral Studies: Johns Hopkins University

Dr. Parker joins the faculty at Southern after founding and then directing The Trinity Institute for nine years. The Trinity Institute was founded to provide a study center that equips Christians to understand and articulate the Christian worldview and apply it to every aspect of life in order to effectively engage and transform the culture for Christ. In addition to The Trinity Institute, he has taught at various seminaries and colleges and has been involved with InterVarsity Christian Fellowship. Dr. Parker is the editor of *Foundations*, an international theological journal, as well as the author of several publications.

### Department of Christian Ethics



#### Kenneth T. Magnuson

Associate Professor of Christian Ethics (1999)

B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., University of Cambridge

Prior to coming to Southern, Dr. Magnuson was assistant professor of Christian ethics at Southeastern Baptist Theological Seminary. In addition to teaching, he has enjoyed working in student ministries, pastoral care, as well as leadership in educational and corporate settings. Dr. Magnuson also serves as an ethics consultant at a local hospital. His research interests include marriage and sexual ethics, and he has delivered conference papers and published on topics such as biblical sexual morality, infertility and contraception. He is a member of the Evangelical Theological Society, the Society of Biblical Literature and the Center for Bioethics and Human Dignity.

## Ministry and Proclamation Division

### Department of Christian Preaching



#### Robert A. Vogel

Carl E. Bates Professor of Christian Preaching (2003)

B.A., Western Bible Institute; M.Div., Western Conservative Baptist Seminary; Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000, and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his

many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of Evangelical Theological Society.



**Hershael W. York**

Victor and Louise Lester Professor of Christian Preaching (1997); Associate Dean, Ministry and Proclamation

B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

Before joining the faculty of Southern Seminary, Dr. York led the thriving congregation of Ashland Avenue Baptist Church in Lexington, Kentucky as associate pastor for seven years and senior pastor for another seven years. Through his leadership at Ashland Avenue, the church doubled in attendance and congregational members manifested spiritual growth. Dr. York is co-author of *Speaking with Bold Assurance* and has been featured in *Preaching Today* as one of the best preachers in North America. He has served as senior pastor of First Baptist Church in Marion, Arkansas, and has taught preaching at Lexington Baptist College and Mid-America Baptist Theological Seminary (Northeast Branch).

**Department of Practical Ministry**



**Douglas C. Walker, III**

Professor of Christian Ministry (2003); Senior Vice President for Institutional Relations

B.S., The University of Alabama; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Walker served as Vice President for Student Services/Dean of Students at Southern Seminary before becoming the Vice President for Institutional Advancement, which was changed to Senior Vice President for Institutional Relations in 2002. He also serves as Professor of Christian Ministry. He has served as pastor at various churches in Indiana, Georgia, and Alabama, and has also served as interim pastor in Kentucky and Texas. He has published Sunday School lessons in *The Christian Index* and *The Alabama Baptist*.



**Donald S. Whitney**

Associate Professor of Biblical Spirituality (2005); Director, Supervised Ministry Experience

B.A., Arkansas State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Th.D. (candidate), University of South Africa

Dr. Whitney comes to us from Midwestern Baptist Theological Seminary where he was Associate Professor of Spiritual Formation. He is a prolific writer and a popular conference speaker on the spiritual

disciplines, and the author of *Spiritual Disciplines for the Christian Life*. He has also served as a pastor in Glen Ellyn, Illinois.

**Department of Biblical Counseling and Family Studies**



**Leigh E. Conver**

Lawrence and Charlotte Hoover Professor of Psychology of Religion and Pastoral Counseling (1991)

B.A., Eastern Baptist College; M.Div., The Southern Baptist Theological Seminary; Diploma in Patient Counseling, Medical College of Virginia; Th.M., Ph.D., The Southern Baptist Theological Seminary; Additional

Studies: Washington School of Psychiatry, Shalem Institute for Spiritual Formation

Dr. Conver has invested his life in church-based pastoral counseling, having served churches in Kentucky, Virginia, and Georgia. Prior to joining the Southern faculty, he served as pastoral counselor at Smoke Rise Baptist Church in Stone Mountain, Georgia, and as director of training at Georgia Baptist Medical Center. He is past editor of the *Journal of Family Ministry* and co-author of *Self-Defeating Lifestyles*. A licensed marriage and family therapist, Dr. Conver is a clinical member and approved supervisor in the American Association for Marriage and Family Therapy; a clinical member in the American Group Psychotherapy Association; a member of the Christian Association for Psychological Studies and the American Association of Christian Counselors.



**William R. Cutrer**

C. Edwin Gheens Professor of Christian Ministry (1999); Director, Gheens Center for Family Ministry

B.S., Centre College of Kentucky; M.D., University of Kentucky; Internship/Residency, Baylor University Medical Center; M.A., Dallas Theological Seminary

Dr. Cutrer is the first medical doctor to join the faculty at Southern. After a successful medical career as an obstetrician, he served as senior pastor of Wildwood Baptist Church in Texas and as director of the Christian Medical/Dental Society in the Dallas/Fort Worth area. He has been a guest lecturer at numerous colleges, churches and institutions. In addition, he has had conferences on various topics, including Medical Marriage Seminars, Ethics in Medicine and Wellness Lifestyle. Dr. Cutrer has been the author or co-author of several publications, such as *When Empty Arms Become a Heavy Burden: Encouragement for Couples Suffering from Infertility*, and has had extensive missionary experience in a variety of countries.

**Eric L. Johnson**

Associate Professor of Pastoral Theology (2000)

B.Th., Toronto Baptist Seminary; M.A.C.S., Calvin College; M.A., Ph.D., Michigan State University

Before coming to Southern, Dr. Johnson taught courses in psychology, theology, and Christian worldview at Northwestern College in Minnesota for nine years. He has contributed numerous articles in the field of Christian psychology arguing for the necessity of theology in counseling and psychological research. He is an associate editor of the *Journal of Psychology and Theology*, and in 1998 he was editor for a special issue of the *Journal of Psychology and Christianity* entitled "Psychology within the Christian Tradition." He also authored articles for the *Baker Encyclopedia of Psychology and Counseling* and has co-edited and contributed to two books: *Christianity and Psychology: Four Views* and *God Under Fire: Modern Scholarship Reinvents God*.

**Stuart W. Scott**

Associate Professor of Biblical Counseling (2005); Executive Director, National Center of Biblical Counseling

B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary

Dr. Scott comes to us from Master's Seminary in California where he has taught for more than ten years. He is a favorite conference and seminar speaker. Dr. Scott has served various churches in several capacities from Sunday school teacher to pastor. He is a member of the Evangelical Theological Society as well as the National Association of Nouthetic Counselors.

**Randy L. Stinson**

Assistant Professor of Gender and Family Studies (2005)

B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson also serves as the Executive Director for The Council on Biblical Manhood and Womanhood. Dr. Stinson is a favorite conference speaker on the subject of biblical manhood and womanhood. He has served as a senior pastor as well as other church staff positions.

**Senior Professors**

James W. Cox  
John B. Polhill  
Robert H. Stein  
Charles W. Tackett  
Marvin E. Tate

**Retired Professors**

Raymond H. Bailey  
Gerald L. Borchert  
William P. Cubine  
Richard Cunningham  
E. Glenn Hinson  
Walter C. Jackson, III  
J. Estill Jones  
Duke K. McCall  
David L. Mueller  
Ronald H. Nash  
G. Wade Rowatt, Jr.  
Paul D. Simmons  
Thomas G. Smothers  
Glen H. Stassen  
Edward E. Thornton  
E. Frank Tupper  
Wayne E. Ward  
John D. W. Watts

**Visiting Professors**

Craig A. Blaising  
Craig Blomberg  
Darrell Bock  
E. David Cook  
David Dockery  
Millard J. Erickson  
Murray J. Harris  
Michael Haykin  
Daniel Heimbach  
Paul Helm  
Mark A. Howell  
Andreas Köstenberger  
Richard D. Land  
Gordon Lewis  
Elmer A. Martens  
Emmanuel L. McCall  
James Merritt  
James Smith  
Robert Smith  
Gerald L. Stevens  
Jerry Vines  
Richard C. Wells  
David Wenham  
James E. White

## Introduction

### Purpose

The primary purpose of the School of Theology is to conduct post-baccalaureate professional and graduate theological programs in order to equip students for ministry as pastors, teachers, Christian counselors, chaplains, and urban ministers. In addition, the School of Theology seeks to provide the biblical and theological training that is foundational for other church-related ministries as well as for roles where advanced theological training is required. Central to these educational functions is the development of persons of Christian character, commitment, and integrity. The wide spectrum within which the Christian minister functions necessitates both comprehensive and highly specialized education. To meet the demand for *comprehensiveness*, students are exposed to a nucleus of courses and seminars that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for *specialization*, students have the opportunity to select an area of concentrated vocational preparation. The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

### Overview of Academic Programs

Academic programs in the School of Theology consist of three types. The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Theology, the Master of Arts in Theological Studies, the Master of Arts in Christian Counseling, the Master of Divinity degree, and the Advanced Master of Divinity degree. The professional doctoral degree is the Doctor of Ministry. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Master of Theology degree and the Doctor of Philosophy degree.

### Professional Programs

Professional studies in theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- to be a called disciple and minister of Jesus Christ, serving His Kingdom
- to possess a deep and growing love for God and a desire to bring glory to His name
- to possess an abiding love for people and the work of Christian ministry in the context of the church
- to bear witness to the complete truthfulness of Holy Scripture
- to maintain the historic principles of the Christian faith and of the Baptist heritage
- to be ethically informed and to embody the moral imperatives of the Kingdom of God
- to integrate theological understandings with human need in the contemporary world

Such a ministry demands nurture and preparation in at least four distinct yet related dimensions:

- Christian commitment, maturity, and spirituality
- strength and integrity of character and wholeness of personhood
- knowledge of the Bible and of historic and contemporary Christian thought and practice
- specialized training and skill development in specific areas of ministry

### Research Doctoral Programs

Research doctoral programs in the School of Theology are designed to give students of superior ability an opportunity to

prepare themselves thoroughly for effective leadership in Christian thought and life. This purpose embraces the preparation of students for many areas of service. Its main objective is the advanced preparation of pastors and teachers of Christian truth. Each program of study is designed to equip the student for excellence in advanced scholarship and its application to Christian ministry.

## Policies for Master's Level Programs

### Academic Advising

Academic advising in small groups is available for new students during orientation. Academic advising is also available during the year, especially at the time of registration for classes. Students who wish to secure needed information about the curriculum or who desire assistance in course planning should contact the office of the Senior Associate Dean of the School of Theology. Prior to any academic advising sessions, students should ensure that they are acquainted with the recommended sequence of studies for their particular program of study.

### Shepherding Groups

Faculty members in the School of Theology serve as faculty shepherds to provide spiritual support and pastoral oversight for students. Every Diploma student, Master of Arts student, Master of Divinity student, and Advanced Master of Divinity student in the School of Theology has access to a faculty shepherd. Shepherding groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

### Supervised Ministry Experience

Supervised Ministry Experience (SME) is an opportunity for the student to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional ingredients:

- a goal-oriented ministry process
- reflections on personal ministry
- a one-hour weekly field supervisory session with an approved minister-supervisor
- thoughtful theological reflection on the process of ministry with a supervised group of peers
- careful attention to biblical, theological, and practical resources

### Specifics of Supervised Ministry Course Selection

Supervised Ministry Experience (SME) is required for all students in master's level programs. Students may select courses from the options given in the degree requirements section of their particular program. SME courses, or equivalent courses, taken in excess of the stipulated SME requirements must be counted as free elective credits.

Students may select SME Internships (44520-44550), free-standing SME courses (44400), or SME courses connected with particular lecture courses in the following areas: pastoral care (course 44300), evangelism (course 44310), missions (course 44330), family ministry (course 44340), or church and society (course 44420). The attached lecture courses are identified in the course descriptions in the "Curriculum" section of this catalog. These SME courses and sections are carefully identified on all course schedules compiled for registration purposes.

### Enrollment Requirements

Students may take only one SME course (or its equivalent) in a single semester. To enroll in any SME course, the following is necessary:

- successful completion of course 40010

- attendance at SME Orientation
- an approved title and ministry placement which requires a minimum nine-hour-a-week ministry commitment in an approved church or agency
- an approved field supervisor or a supervisory committee

Approval forms for all placements and supervisors are found in the *Supervised Ministry Experience Manual* that is available for sale in the campus bookstore.

### **Securing Ministry Placements**

Assistance in securing ministry placements with remuneration is available in the Ministry Referral office of Southern Seminary. Assistance in obtaining volunteer positions in ministry can be secured from the Supervised Ministry Experience office.

## **Master's Level Program Descriptions and Requirements**

The School of Theology offers the following master's level degrees:

- Diploma in Theology, which is a program for persons without a baccalaureate degree and that requires course work that is similar to that of the Master of Divinity degree
- Master of Arts in Theological Studies (for laypersons only)
- Master of Arts in Christian Counseling
- Master of Divinity degree with various emphases
- Advanced Master of Divinity

The programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity degrees are also offered in the other master's-level schools of the seminary. These other Master of Divinity degrees have different goals and requirements. For further information, consult the School of Church Music and Worship, the School of Leadership and Church Ministry, and/or the Billy Graham School of Missions, Evangelism and Church Growth sections of this catalog.

### **Diploma in Theology**

A Diploma in Theology program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theology program.

Up to twelve semester hours of transfer credit can be applied to the Diploma in Theology program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section. To graduate with a Diploma in Theology, the student must complete the requirements for any one of the Master of Divinity curricular options tracks with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours.

## Master of Arts in Theological Studies

The Master of Arts in Theological Studies (MATS) is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training to laypersons who desire to be better equipped to do ministry in the local church. In order to provide laypersons this opportunity to pursue theological education, the seminary offers the following MATS degree on the Louisville campus.

The full MATS degree is offered in the evenings, with completion possible in 2, 3, or 4 years. (Note: 3 or 4 year sequences can be completed on Tuesday and Thursday evening classes only).

## Vocational Objectives

- For laypersons only

42490	Cooperative Program	0
31980	Written Communication (if required) ◇	(2)
<b>Scripture and Interpretation (15 hours)</b>		
20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
<b>Theology and Tradition (15 hours)</b>		
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
<b>Worldview and Culture (9 hours)</b>		
28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3
	Apologetics elective	3
<b>Ministry and Proclamation (6 hours)</b>		
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
<b>Free elective (3 hours)</b>		3
<b>Total Master of Arts in Theological Studies Requirements</b>		<b>48</b>
• Written Communication (if required)		+2

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Arts in Christian Counseling

The Master of Arts in Christian Counseling is designed to prepare persons for a ministry of biblical counseling to individuals, couples, and families in a congregational, denominational agency, counseling center, or missions setting. The degree is designed for pastors and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree blends academic/classroom preparation with practical training in a ministry setting. Students desiring to pursue D.Min. or Ph.D. studies should seek entry into the M.Div. in Biblical Counseling degree.

## Vocational Objectives

- Biblical Counseling
- Marriage and Family Ministry

42490	Cooperative Program	0	<b>Biblical Counseling (36 hours)</b>		
31980	Written Communication (if required) ◇	(2)	34300	Introduction to Biblical Counseling: Methods and Skills	3
<b>Biblical/Theological Studies (32 hours)</b>			34305	Biblical and Theological Foundations for Counseling	3
20200	Introduction to the Old Testament I	3	34310	Essential Qualities of the Biblical Counselor	3
20220	Introduction to the Old Testament II	3	34315	Contemporary Models of Counseling	3
22100	Biblical Hermeneutics	3	34320	Christian Theories of the Person	3
22200	Introduction to the New Testament I	3	34325	The Care of Souls in the Congregation	3
22220	Introduction to the New Testament II	3	34330	Typical Problems in Biblical Counseling	3
26100	History of the Baptists	3	34335	Gender, Marriage, and Sexuality	3
27060	Systematic Theology I	3	34340	Parenting and Family Issues	3
27070	Systematic Theology II	3	35530	Reformational Counseling Training I	3
27080	Systematic Theology III	3	35540	Reformational Counseling Training II	3
32100	Personal Evangelism	3	Biblical Counseling Elective		3
40010	Personal Spiritual Disciplines	2	<b>Total Hours for Master of Arts in Christian Counseling</b>		
			• Written Communication (if required)		+2
			<b>68</b>		

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity Degree

The Master of Divinity is the foundational professional degree program for persons in ministry. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies and to help the student develop the specific skills needed for effective ministry. The need of today's student for specialized preparation in specific forms of ministry is met through curricular options. The school also offers the following emphases: pastoral studies, biblical and theological studies, Christian ministry and biblical counseling. Students with questions about which emphasis to choose should seek advisement from the Academic Advisor of the School of Theology.

## Master of Divinity with Emphasis in Pastoral Studies

This degree is primarily designed to prepare men who are called to serve in the office of pastor in local congregations. A balance of biblical, theological, and ministry courses makes this a broad program of pastoral training, allowing for exposure to a range of knowledge and skills needed.

## Vocational Objectives

- Biblical and theological studies
- Campus/college ministry
- Missions leadership
- North American missions
- Pastorate
- Preaching

42490	Cooperative Program	0	<b>Ministry and Proclamation (31 hours)</b>		
31980	Written Communication (if required) ◇	(2)	30000	The Ministry of Proclamation	3
			30020	Preaching Practicum	3
			32100	Personal Evangelism	3
			32960	Introduction to Missiology	3
			34720	The Ministry of Pastoral Care	3
			40010	Personal Spiritual Disciplines	2
			40080	The Ministry of Leadership	3
			40200	The Worshipping Church	3
			40301	The Practice of Ministry	3
			36450	Ministry/Evangelism or	
			36550	A Church for the 21st Century or	
			36500	Church Action in the Community	3
			Supervised Ministry Experience*		
			33060	Field Seminar in Church Planting or	
			35530	Reformational Counseling Training I or	
			35540	Reformational Counseling Training II or	
			44300-44400	Supervised Ministry Experience or	
			44520-44550	Supervised Ministry Experience Internships	2
			<b>Free electives (6 hours)</b>		6
			<b>Total Master of Divinity with Emphasis in Pastoral Studies Requirements</b>		<b>91</b>
			• Written Communication (if required)		+2
			• Elementary Greek (if required)		+3
			Restricted elective (from Theology and Tradition or Worldview and Culture)		3

\*Some SME options require more than 2 hours for completion.

◇ For Written Communication: See Written Communication Requirement in Academic Section.

◇◇ For Elementary Greek: See Advanced Placement Testing in Academic Section.





## Master of Divinity with emphasis in Biblical Counseling

The Master of Divinity with emphasis in Biblical Counseling program offers rigorous and specialized training to prepare men and women for the ministry of biblical counseling. The M.Div./BC is designed for pastors and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree will be rich with biblical and theological studies, along with practical pastoral training. The degree offers a firm foundation of theoretical and practical preparation for counseling itself, with a strategic array of classes in the most pressing issues of biblical church-based counseling.

## Vocational Objectives

- Biblical counseling
- Biblical and theological studies
- Marriage and family ministry
- Pastoral ministry

42490	Cooperative Program	0	<b>Ministry and Proclamation (50 hours)</b>	
31980	Written Communication (if required) ◇	(2)	30000	The Ministry of Proclamation 3
			32100	Personal Evangelism 3
<b>Scripture and Interpretation (21 hours)</b>			32960	Introduction to Missiology 3
20200	Introduction to the Old Testament I	3	34300	Introduction to Biblical Counseling: Methods and Skills 3
20220	Introduction to the Old Testament II	3	34305	Biblical and Theological Foundations for Counseling 3
20400	Elementary Hebrew	3	34310	Essential Qualities of the Biblical Counselor or 3
22100	Biblical Hermeneutics	3	34320	Christian Theories of the Person 3
22200	Introduction to the New Testament I	3	34315	Contemporary Models of Counseling or 3
22220	Introduction to the New Testament II	3	34330	Typical Problems in Biblical Counseling 3
22400	Elementary Greek (if required) ◇◇	(3)	34325	The Care of Souls in the Congregation 3
20440	Hebrew Syntax and Exegesis or		34335	Gender, Marriage, and Sexuality 3
22440	Greek Syntax and Exegesis	3	34340	Parenting and Family Issues 3
<b>Theology and Tradition (15 hours)</b>			35530	Reformational Counseling Training I 3
25100	Introduction to Church History I	3	35540	Reformational Counseling Training II 3
25120	Introduction to Church History II	3	40010	Personal Spiritual Disciplines 2
27060	Systematic Theology I	3	40080	Ministry of Leadership 3
27070	Systematic Theology II	3		Biblical Counseling Electives 9
27080	Systematic Theology III	3	<b>Total Master of Divinity with emphasis in Biblical Counseling Requirements 92</b>	
<b>Worldview and Culture (6 hours)</b>				• Written Communication (if required) +2
28500	Introduction to Christian Philosophy	3		• Elementary Greek (if required) +3
29250	Survey of Christian Ethics	3		

◇ For Written Communication: See Written Communication Requirement in Academic Section.

◇◇ For Elementary Greek: See Advanced Placement Testing in Academic Section.



## Policies for Doctor of Ministry Programs

### Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons, who are committed to a Christian vocation, for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- participation in interdisciplinary academic seminars
- practical application of classroom learning to the student's ministry setting
- a written research project or thesis that is related to the student's ministry setting
- an oral defense of the written project or thesis

In the School of Theology, the degree is offered in two distinct areas:

- Expository Preaching
- Biblical Counseling

### Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing. Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for several reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted to the program unless alternative and acceptable departmental supervision can be arranged. Second, programs with a cohort experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for "Continuing Enrollment Status" from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

### Length of Time Allowed

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

### Minimum Grade Point

For each component of the program, a student must receive a minimum grade of "B-" (2.7 on a 4.0 scale). If a student receives a grade that is lower than a "B-" (2.7 on a 4.0 scale) on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B-" (2.7 on a 4.0 scale), the student will be terminated from the program.

### Attendance

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will

necessitate retaking that seminar. Class participation will affect the student's final grade.

### Assignments

The accelerated plan for the foundational seminars mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and the papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

## Doctor of Ministry Program Descriptions and Requirements

### Doctor of Ministry—Expository Preaching

The Doctor of Ministry degree with emphasis in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of Scripture. This program of study will meet the needs of those persons who want to engage in the classical disciplines of biblical interpretation, theological reflection, and sermon preparation. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:

- foundational seminars: 16
  - applied ministry experience: 8
  - project methodology: 2
  - ministry research project: 6
- Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80311 Theological, Historical, and Practical Issues in Expository Preaching.....4
- 80312 Expository Preaching and the Old Testament .....4
- 80313 Expository Preaching and the New Testament .....4
- 80314 Methods and Models of Expository Preaching .....4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a January or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80321 Applied Ministry Experience I .....2
- 80322 Applied Ministry Experience II .....2
- 80323 Applied Ministry Experience III.....2
- 80324 Applied Ministry Experience IV.....2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that

accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete two project methodology courses for a total of 2 credit hours:

- 80601 Project Methodology I.....1
- 80602 Project Methodology II.....1

Course 80601 is attached to the second foundational seminar. Course 80602 is attached to the fourth foundational seminar. Each project methodology course is held during a two-day period of time and provides preparation for the research project. In some cases, these classes are combined and taught together prior to the third foundational seminar.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 75-100 pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught courses 80601 and 80602. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of three persons. This committee includes the faculty supervisor, the professor of the project methodology courses, and a third professor selected by the Director of Professional Doctoral Studies.

### Cohort Group

Each student is part of a cohort group composed of several students. The cohort system helps to foster and maintain collegiality as well as help to provide an open, effective learning atmosphere. Cohorts are expected to complete together the prescribed sequence of seminars, applied ministry experience, and research project.

### Faculty Supervision

Upon acceptance into the program, a student is assigned to a cohort group and to a faculty supervisor. The supervisor will guide the student throughout the program of study.

### Doctor of Ministry–Biblical Counseling

The Doctor of Ministry degree with emphasis in Biblical Counseling is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and the like who serve in counseling roles. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further training but whose professional responsibilities do not allow them to suspend full-time employment to relocate in order to pursue an education.

### Curriculum Plan

The program of study consists of four areas:

- foundational seminars: 16
- applied ministry experience: 8
- project methodology: 2
- ministry research project: 6
- Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80551 Introduction to Biblical Counseling ..... 4
- 80552 Methodology of Biblical Counseling ..... 4
- 80553 Problems and Procedures of Biblical Counseling ..... 4
- 80554 Marriage and Family Counseling ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a January or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80591 Applied Ministry Experience I .....2
- 80592 Applied Ministry Experience II .....2
- 80593 Applied Ministry Experience III.....2
- 80594 Applied Ministry Experience IV.....2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete two project methodology courses for a total of 2 credit hours:

- 80601 Project Methodology I.....1
- 80602 Project Methodology II.....1

Course 80601 is attached to the second foundational seminar. Course 80602 is attached to the fourth foundational seminar. Each project methodology course is held during a two-day period of time and provides preparation for the research project. In some cases, these classes are combined and taught together prior to the third foundational seminar.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 75-100 pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught courses 80601 and 80602. Prior to begin-

ning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of three persons. This committee includes the faculty supervisor, the professor of the project methodology courses, and a third professor selected by the Director of Professional Doctoral Studies.

### **Cohort Group**

Each student is part of a cohort group composed of several students. The cohort system helps to foster and maintain collegiality as well as help to provide an open, effective learning atmosphere. Cohorts are expected to complete together the prescribed sequence of seminars, applied ministry experience, and research project.

### **Faculty Supervision**

Upon acceptance into the program, a student is assigned to a cohort group and to a faculty supervisor. The supervisor will guide the student throughout the program of study.

## **Policies for Research Doctoral Studies**

### **Overview of Research Doctoral Programs**

The purpose of the Master of Theology (Th.M.) degree program and the Doctor of Philosophy (Ph.D.) degree program is to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in areas requiring advanced Christian scholarship and the application of scholarship to ministry. This purpose embraces the preparation of students for many areas of service. Its main objective is the advanced preparation of teachers and pastors. The admission prerequisites are outlined on page 20.

### **Residency Requirements**

Both the Master of Theology and the Doctor of Philosophy are residential degree programs. Students are expected to live in the Louisville area (normally within a 50 mile radius) and to engage in full-time study (normally 40 hours) on campus. Students are expected to remain in residence until their program is completed (normally until dissertation or thesis has been submitted). Petitions for exemption to the residency requirements must be approved by the student's faculty supervisor and by the Associate Vice President for Doctoral Studies.

### **Research Doctoral Fields and Areas of Study**

The Master of Theology program and the Doctor of Philosophy program involve specific divisions, fields, and areas (i.e. subfields) of study. These are as follows:

#### **Scripture and Interpretation Division**

Old Testament Studies  
New Testament Studies  
Biblical Studies (combined studies in Old and New Testaments including both biblical Hebrew and biblical Greek)

#### **Theology and Tradition Division**

Church History and Historical Theology

Systematic Theology

#### **Worldview and Culture Division**

Christian Philosophy  
Christian Ethics  
Christian Apologetics and Worldview Studies

#### **Ministry and Proclamation Division**

Christian Preaching  
Christian Counseling and Family Studies

With the approval of the student's faculty supervisor, the student may include an area of study outside of the School of Theology. For instance, an area of study may be chosen in the Billy Graham School of Missions, Evangelism and Church Growth (see areas of study in the "Policies for Research Doctoral Studies" portion of the Billy Graham School of Missions, Evangelism and Church Growth section of this catalog).

## **Research Doctoral Program Descriptions and Requirements**

### **Master of Theology Degree**

The primary purpose of the Master of Theology program is to equip students for advanced scholarship and its application to Christian ministry. Through this program, students have opportunity to cultivate their competencies in a chosen field of specialization.

#### **Faculty Supervisor**

Each Th.M. student will work under the direction of a faculty supervisor. The faculty supervisor will guide the student's entire program of study.

#### **Length of Time Allowed**

The Master of Theology degree is designed to be completed in two semesters (one year). Under no circumstances shall a student extend the time of completion beyond a total program length of five semesters (two and a half years).

#### **Course Load**

The normal course load is 12 credit hours per semester. The maximum course load is 14 credit hours per semester.

#### **Minimum Grade Point**

The minimum passing grade in any course (doctoral seminar, advanced master's level elective, or colloquium) is a "B-" (2.7 on a 4.0 scale). Any student who earns a grade lower than a "B-" (2.7 on a 4.0 scale) on any course will:

- lose credit for the work done in that course
- be placed on probation
- forfeit the Resident Doctoral Grant for that semester
- have his or her enrollment reviewed

#### **Curriculum Plan**

Normally, no academic work done prior to acceptance as a student in the Master of Theology degree program will be credited toward that program. The one exception to this policy is course 81020: Graduate Research Seminar, which may be taken as a Master of Divinity student or as a Special Student.

Two programs of study are available to Th.M. students. The traditional program of study leading to the Master of Theology degree requires the submission and defense of a thesis. In addition, the following coursework must be satisfactorily completed. At least one doctoral seminar must be included in the program of study. The

doctoral colloquia and at least two of the seminars/electives must be completed in the student's major area of study.

### Traditional Program

First Semester:

- Doctoral colloquium .....2
- 81020 Graduate Research Seminar .....2
- Advanced master's level elective or doctoral seminar .....4
- 81050 Thesis Research .....4

Second Semester:

- Doctoral colloquium .....2
- Advanced master's level elective or doctoral seminar .....4
- Doctoral seminar .....4
- 81060 Thesis Writing .....2

Total program credit hours .....24

A program of study which does not require the writing of a thesis is also available, but should only be pursued upon the recommendation of the student's faculty supervisor. Two additional doctoral seminars (or advanced level master's electives) are to be taken in the place of the thesis. At least one doctoral seminar must be included in the program of study. The doctoral colloquia and at least three of the seminars/electives must be completed in the student's major area of study. The curriculum plan for the no-thesis Th.M. is:

### Non-Thesis Program

First Semester:

- Doctoral colloquium .....2
- 81020 Graduate Research Seminar .....2
- Advanced master's level elective or doctoral seminar .....4
- Advanced master's level elective or doctoral seminar .....4

Second Semester:

- Doctoral colloquium .....2
- Doctoral seminar .....4
- Advanced master's level elective or doctoral seminar .....4
- Advanced master's level elective or doctoral seminar .....4

Total program credit hours .....26

Students who have been admitted to the Th.M. program will need to discuss program options with their faculty supervisor at orientation. Application is made to the Th.M. program at Southern Seminary.

### Course Selection

Master of Theology students are required to take two doctoral colloquia and at least one doctoral seminar. Normally, Master of Theology students take several Master of Divinity electives. They must contract with the professor for a fourth hour of credit in a three-hour Master of Divinity elective.

Students who major in biblical studies may be required, by their faculty supervisor, to take advanced courses in Greek and Hebrew.

### Thesis

Students pursuing the traditional Th.M. program shall write a thesis of between 50 and 100 pages (in courses 81050 and 81060). The subject is to be in the student's major field of study and is to be selected in consultation with the student's faculty supervisor. The thesis is designed to demonstrate the student's research abilities. The conclusions reached and positions taken in a thesis are the student's. They do not necessarily reflect the views of the student's Thesis Committee or the seminary faculty as a whole. The student is expected to remain in residence until the thesis has been completed and submitted. Information concerning requirements and procedures

is available from the Office of Research Doctoral Studies.

### Prospectus and Thesis Committee

Before writing the thesis, the student must prepare a prospectus under the guidance of the faculty supervisor. Once a prospectus is deemed acceptable by the faculty supervisor, two additional faculty members will be invited to serve on a Thesis Committee. This committee will direct and evaluate work on the Th.M. thesis, from submission of the prospectus to the oral defense of the thesis.

### Thesis Defense

The Thesis Committee must unanimously approve the thesis. If the student fails the thesis, the committee may allow the thesis to be resubmitted. A second failure will result in termination of the student's program.

### Doctor of Philosophy Degree

The primary purpose of the Doctor of Philosophy program is to provide students of exceptional ability and promise with the highest level of academic training. This training is designed to prepare students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching, for the pastorate, and for other church-related ministries that utilize such training and expertise.

### Program of Study

The program requirements for the Doctor of Philosophy degree in the School of Theology vary somewhat from field to field. At the time of matriculation, the student works with his or her faculty supervisor to develop a coherent plan of study and secure a Committee of Instruction. The plan of study should allow the student to gain depth and breadth in the field of study and in related areas, where appropriate.

### Committee of Instruction

The Committee of Instruction is composed of the student's faculty supervisor and two other professors. This committee normally will work with the student in all matters related to the program of study and Comprehensive Examinations and may serve as the student's Dissertation Committee.

### Length of Time Allowed

Many factors affect the length of time needed to complete the Ph.D. program. Although students typically need four years of full-time study to meet all requirements, some have finished in as few as three years. Only under exceptional circumstances may a student extend the time of completion beyond twelve semesters (six years).

### Course Load

The normal course load is 10 credit hours per semester except in the writing phase. The maximum load is 14 credit hours per semester.

### Minimum Grade Point

The minimum passing grade in any course (seminar, external work, or colloquium) is a "B" (3.0 on a 4.0 scale). Any student who earns a grade lower than a "B" (3.0 on a 4.0 scale) on any course will:

- lose credit for the work done in that course
- be placed on probation
- forfeit the Resident Doctoral Grant for that semester
- have his or her enrollment reviewed

### Curriculum Plan

Normally, no academic work done prior to acceptance as a student will be credited toward a doctoral degree.

Students are allowed considerable flexibility in the order in which required seminars must be taken. The student is to complete the following with passing grades in order to graduate with a Doctor of Philosophy degree:

• working knowledge of two doctoral languages.....	0
• eight seminars in doctoral areas .....	32
• 81020 Graduate Research Seminar .....	2
• 81200 Teaching Principles and Methods.....	4
• 81300 Higher Education.....	2
• a minimum of five doctoral colloquia (one per semester).....	10
• comprehensive exams.....	0
• dissertation.....	8
• dissertation defense .....	8
Total Ph.D. credit hours .....	66

## Language Requirements

Normally, a reading knowledge of two modern and/or classical languages is required. A third language may be required if the Committee of Instruction determines that the chosen program of study requires it. One of the two languages should be German. In all cases, the Committee of Instruction must approve the languages chosen (in consultation with the Associate Vice President for Doctoral Studies). The decision as to the languages to be learned will take into consideration the student's area of specialization and particular needs. Other language options are Latin, French, or Spanish. Students majoring in biblical fields may be required to take additional study in the biblical languages of Hebrew and Greek and/or may have other language requirements.

A working knowledge of one language should normally be demonstrated prior to taking doctoral seminars. If a student is not able to do so, that student will be required to take a reduced load during the first semester of study. Competence in the second language must be demonstrated prior to the beginning of the student's third semester of study.

A student demonstrates a working knowledge of a language by earning a passing grade in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination. The exams are offered twice a year during Ph.D./Th.M. orientation (August and January), and are administered by the Office of Research Doctoral Studies. Exceptions to these language requirements may be made upon recommendation of the student's Committee of Instruction and approval of the Associate Vice President for Doctoral Studies. The only instances in which an exception will be granted are for students:

- for whom English is a second language. These students may in some cases substitute their native language for one of the modern or classical languages if the language is clearly functioning as a language of research.
- who are expected or required to engage in empirical research. These students may substitute demonstrated competency in statistics and computer language for one of the modern or classical languages.

## Required Eight Seminars

Doctor of Philosophy students pursue their studies in large part through seminar research. A total of eight seminars, which carry four credit hours each, is required of all students. Seminars should be chosen in consultation with the student's faculty supervisor. The student's supervisor may recommend seminars outside of the primary area of study in order that the student may acquire some knowledge or skill that will be beneficial to the overall program of study.

## External Seminar Option

Upon recommendation of a student's faculty supervisor and approval by the Associate Vice President for Doctoral Studies, one or two of a student's eight seminars may be taken at an approved

doctoral-granting institution other than Southern Seminary. Upon completion of the external study, the student is to submit a descriptive and evaluative statement of that external study. The student's faculty supervisor and the Associate Vice President for Doctoral Studies must approve this report. Students engaged in external study will pay fees and tuition charges prescribed by the host institution. The student will also need to register at Southern Seminary under Ph.D. Student: Affiliate Registration (course 81990) to receive credit for the external seminar. If the student is simultaneously taking courses for credit at Southern Seminary, the student also will pay the seminary registration fees. The student is responsible for requesting that an official transcript of course work taken at other institutions be sent to the Academic Records office at Southern Seminary.

## Courses 81020, 81200 and 81300

Three seminars focusing on academic research and education are required of every Doctor of Philosophy student in the School of Theology.

The Graduate Research Seminar (81020) is normally taken in the week prior to the first full semester of study. The matriculating student will be expected to have prepared for the seminar in advance of the class meetings. Teaching Principles and Methods (81200), which normally is only offered in Summer term, can be taken any time after the student completes two semesters of study. Higher Education (81300) is offered in the summer only as a two-day conference/workshop. It may be taken during the year in which the student has completed or will complete comprehensive examinations or with special permission.

## Doctoral Colloquia

Doctoral colloquia are designed to be a forum for exploration of literature, issues, and developments in a student's major field of study. Students are required to take a minimum of five doctoral colloquia. Each department reserves the right to require additional colloquia beyond the minimum of five.

## Comprehensive Examinations

Comprehensive examinations are examinations that correspond to the student's areas of doctoral study. In most areas, students will take three comprehensive examinations. Biblical Studies majors have four area comprehensive examinations. Although doctoral seminars and colloquia may help to develop the student's knowledge, they are normally not sufficient to acquire the breadth of knowledge necessary to pass the comprehensive exams. Thus, preparation for comprehensive exams should begin immediately upon acceptance into the doctoral program and continue up to the time that comprehensive examinations are taken. Guidance in developing a plan of preparation for the exams will be offered by the student's Committee of Instruction. Students majoring in Old Testament or New Testament are required to take one of their comprehensive examinations in a biblical language.

Comprehensive examinations are offered twice each year (in November and in May). Normally, a student will be required to take comprehensive examinations during the semester which follows the completion of all area seminar requirements. A notice of intention to take the comprehensive examinations must be filed with the Associate Vice President for Doctoral Studies. The Research Doctoral Studies calendar, available from the Office of Research Doctoral Studies, provides deadlines for filing this notice of intention. Failure on any part of the exam will result in a review of the student's performance by the Committee of Instruction and the Associate Vice President for Doctoral Studies. Permission for a second examination in the area of the failure may be granted, or the committee may require that the student take a second exam in all areas. A second failure on the comprehensive examinations will result in termination of

the student's program. In such cases, the student will be awarded the Master of Theology degree if the 26 hours of coursework required for the non-thesis Th.M. program have been satisfactorily completed as part of the Ph.D. program.

### **Dissertation**

Each student must demonstrate the ability to conduct original research by submitting a dissertation to the faculty. All conclusions reached and positions taken in a dissertation are the student's. They do not necessarily represent the views of the student's faculty supervisor or committee or those of the seminary faculty as a whole.

Before writing the dissertation, the student must submit a prospectus for approval by the student's committee, the Associate Vice President for Doctoral Studies, and the seminary faculty.

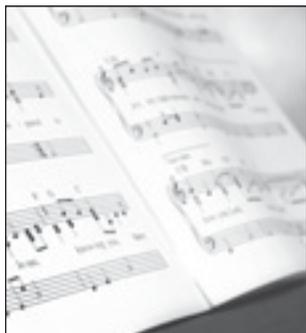
Upon completion, the dissertation is normally submitted to an external reader who has acknowledged competency in the student's area of study. The external reader will submit a written evaluation to the student's Committee of Instruction. Information on dissertation requirements is available from the Associate Vice President for Doctoral Studies.

### **Dissertation Defense**

An oral defense of the dissertation will follow the submission of the defense draft. The committee must unanimously approve the dissertation. If the student fails the dissertation or the dissertation defense, the committee may allow the dissertation to be resubmitted and/or may require a second dissertation defense. A second failure will result in termination of the student's program. In such cases, the student will be awarded the Master of Theology degree if the 26 hours of coursework required for the non-thesis Th.M. program have been satisfactorily completed as part of the Ph.D. program.



# School of Church Music and Worship



- Faculty
- Introduction
- Master's Programs
- Doctoral Programs

*“In all that it does,  
the school seeks to underscore  
that man’s chief aim is to worship God  
in spirit and truth.”*

## Administration

Dean: Thomas W. Bolton, Ph.D.  
Associate Dean for Professional Studies:  
Michael Lancaster, D.M.A.  
Associate Dean for Doctoral Studies: G. Douglas Smith, D.M.A.

## Dean



### Thomas W. Bolton

Dean of the School of Church Music and Worship; Professor of Church Music (1996)

B.M., Ouachita Baptist University; M.M., Ph.D., University of North Texas. Additional Studies: Sessione senese per la musica e l’arte, Siena, Italy.

Dr. Bolton combines the academic rigors of his discipline with the practical experience of leading a local congregational music program. Before joining the faculty, he was Minister of Music at First Baptist Church, Little Rock, Arkansas, and Professor of Music at Ouachita Baptist University. As a tenor soloist, Dr. Bolton has appeared many times with the Arkansas Symphony Orchestra and as a guest soloist with the Richmond Symphony and the Utah Symphony. Additionally, he sang for several years with the Arkansas Opera Theater.

## Faculty

### Full Professors



### Thomas W. Bolton

Professor of Church Music (1996); Dean of the School of Church Music and Worship

B.M., Ouachita Baptist University; M.M., Ph.D., University of North Texas. Additional Studies: Sessione senese per la musica e l’arte, Siena, Italy.

Dr. Bolton combines the academic rigors of his discipline with the practical experience of leading a local congregational music program. Before joining the faculty, he was Minister of Music at First Baptist Church, Little Rock, Arkansas, and Professor of Music at Ouachita Baptist University. As a tenor soloist, Dr. Bolton has appeared many times with the Arkansas Symphony Orchestra and as a guest soloist with the Richmond Symphony and the Utah Symphony. Additionally, he sang for several years with the Arkansas Opera Theater.



### Esther R. Crookshank

Ollie Hale Chiles Professor of Church Music (1994)

B.M., Baldwin-Wallace College; M.A., Ph.D., University of Michigan

Dr. Crookshank came to Southern after having taught at the University of Michigan at Dearborn, Adrian College, and Bowling Green State University. Her dissertation was on nineteenth-century gospel hymns, and her publications and papers include *The Joyful Sound: Women in the Nineteenth-Century United States Hymnody Tradition and Hallelujah! Handel Meets the Megachurch*. As a violinist and violist, she has performed with various chamber ensembles and early music ensembles.



### G. Douglas Smith

Mildred Ernest Hogan Professor of Church Music (1975); Associate Dean for Doctoral Studies, School of Church Music and Worship

B.S., Carson-Newman College; M.M.E., North Texas State University; D.M.A., The University of Michigan. Additional Studies: Northern Royal School of Music, Manchester, England

Dr. Smith taught at the University of North Texas and Dallas Baptist University before joining the faculty of Southern Seminary. Having pioneered the “four-plus” concept for instrumental music, he has published an extensive catalog of instrumental arrangements for use in the church, as well as a number of articles on instrumental music for the church. Dr. Smith has served Baptist churches in several states

as minister of music, minister of instrumental music, and soloist. He was also a high school band director in Tennessee. He is a frequent faculty member at Music Weeks of Ridgecrest and Glorieta and has presented numerous clinics and workshops throughout the United States and in several other countries.



**Ronald A. Turner**

Carolyn King Ragan Professor of Church Music (1977)

B.A., Charleston Southern University; M.M., Converse College; D.M.A., The Southern Baptist Theological Seminary. Additional Studies: Guildhall School of Music and Drama (London); Visiting Scholar, St. Paul's Cathedral, London

Since the age of fifteen, Dr. Ronald Turner has served churches in South Carolina, Kentucky, and England as minister of music and organist/choirmaster. He also served as organist-choirmaster in the U.S. Fleet Chapel in Norfolk while in the U.S. Navy. As a tenor recitalist and oratorio soloist, he has performed in several states and foreign countries. His current special interest is vocal pedagogy. He has composed congregational, choral, and handbell music that has been printed by four publishers. His liturgical settings are routinely sung by the St. Paul's Cathedral Choir in London, England. As a conductor, he led the Seminary Male Chorale for 20 years. He has had appointments to the Kentucky Baptist Chorale as a conductor, has been chorus master for Kentucky Opera productions, and has published articles and reviews in several national and international journals.



**Sandra Chucalo Turner**

Professor of Church Music (1994)

B.A., Charleston Southern University; M.M., Converse College; M.C.M., D.M.A., The Southern Baptist Theological Seminary, ARCM, Royal College of Music, London. Additional Studies: Guildhall School of Music and Drama, London

Dr. Sandra Chucalo Turner began teaching at Southern Seminary in 1974 and joined the faculty as Assistant Professor in 1994. She has been a church organist, organist/choir director, or co-minister of music for most of her life, serving churches in South Carolina, Virginia, Kentucky, and England. She is known as an accomplished solo pianist, a sensitive accompanist at the piano, and an exciting organist in worship. She has been involved in the musical life of Kentucky Baptists as accompanist for the Kentucky Singing Women and has been a frequent clinician and adjudicator in music festivals. Although she enjoys teaching piano majors, one of her special teaching areas is piano pedagogy and the encouragement of inexperienced adult pianists; thus, she coordinates pre-graduate studies in piano at Southern Seminary. In addition, she is developing a strong interest in methods to alleviate musical performance anxieties.

**Associate Professors**



**Gregory Brewton**

Associate Professor of Church Music (2002); Director of Supervised Ministry Experience, School of Church Music and Worship

B.M.E., Stetson University; M.C.M., D.M.M., The Southern Baptist Theological Seminary.

Dr. Brewton brings to Southern Seminary over twenty years of music ministry experience in the local church. He has served churches in Georgia, Florida, and Kentucky. In addition to coordinating the Boyce College Music Studies, Dr. Brewton is Campus Supervisor for Supervised Ministry Experience in the School of Church Music and Worship.



**Michael Lancaster**

Associate Professor of Church Music and Worship (2001); Associate Dean for Professional Studies, School of Church Music and Worship

B.M., Chapman College; M.M., California State University; D.M.A., University of Southern California. Additional conducting study at the Oregon Bach Festival.

Dr. Lancaster came to Southern after serving as Director of Choral Activities at Central Missouri State University for twelve years. He is an accomplished baritone, having been selected to sing under the direction of the renowned Robert Shaw a number of times. He has also sung with the Festival Chorus of the Oregon Bach Festival, the Carmel Bach Festival, the Los Angeles Master Chorale, the William Hall Chorale, the Santa Fe Desert Chorale, the Long Beach Bach Festival, and the Disneyland Dickens Carolers.



**Carl L. Stam**

Associate Professor of Church Music and Worship (2000); Director of the Institute of Christian Worship

B.A., M.M., University of North Carolina at Chapel Hill. Additional Studies: Westminster Choir College, University of Oregon/Oregon Bach Festival, National Conductor Training Workshop/Drezel University

Before coming to Southern Seminary, Carl Stam served for nine years as the Pastor of Worship and Music at the Chapel Hill Bible Church in Chapel Hill, North Carolina, where he also conducted the Chapel Hill Carrboro Community Chorus. From 1981-91, he was the Director of Choral Music at the University of Notre Dame. Under his direction, the Notre Dame Glee Club performed at regional and national conventions of the American Choral Directors Association. Mr. Stam served as the National Chair for ACDA's Repertoire and Standards Committee for Music and Worship. He has conducted numerous all-state choirs and festival choruses and serves on the advisory council for *Reformed Worship* magazine and the Calvin Institute for Christian Worship.

## Senior Professors

G. Maurice Hinson  
Donald P. Hustad  
J. Phillip Landgrave  
Mozelle Clark Sherman

## Retired Professors

Elizabeth A. Bedsole  
Ronald E. Boud  
Hugh T. McElrath  
Richard Lin  
Jay Wilkey

## Introduction

### Purpose

Seeking to further the mission of The Southern Baptist Theological Seminary, the School of Church Music and Worship exists to prepare men and women for ministry in the areas of music and worship leadership through diploma, baccalaureate, master's, and doctoral studies that encourage musical excellence and adherence to biblical principles. To carry out this purpose, the school seeks to provide a professional, academic, and spiritual context in which the student might mature as a person and minister. In all that it does, the school seeks to underscore that man's chief aim is to worship God in spirit and truth.

In 1996 the School of Church Music officially became the School of Church Music and Worship. This move put Southern Seminary in the forefront of seminary education in underscoring the importance of worship in today's churches. The School of Church Music and Worship provides the integral leadership for churches that want to develop and maintain dynamic, biblically-based, corporate worship experiences for their congregations.

In 1999 the School of Church Music and Worship added the Master of Music in Church Music degree to meet the needs of laypersons who wanted to study at the seminary but who did not feel called to vocational ministry.

### Overview of Academic Programs

Each academic program in the School of Church Music and Worship is designed to meet the individual needs of a variety of callings into Christian ministry, including local church ministry, denominational agencies, missions, and Christian higher education. Therefore, the degree programs vary in the proportion of musical, theological, worship, and ministry-related courses.

Regardless of the focus of the degree program students pursue, they are encouraged to reach their highest potential. With this understanding that God's work both demands and deserves excellence, the School of Church Music and Worship maintains the following goals throughout its program:

- To strive for musical and academic excellence, regardless of subject, genre, or musical style.
- To instill in the student a personal philosophy of ministry and desire for lifelong spiritual, intellectual, and ministerial development.
- To cultivate a total concept of ministry through ministry applications in the classroom, Supervised Ministry Experience, and development of leadership and interpersonal skills.
- To respect and understand traditional styles, techniques, and programs, alongside change and innovation, while maintaining biblical authority and integrity.
- To provide proper curricular and technological preparation for effective ministry in the modern world.

### Faculty Areas of Advising

#### Theory

- J. Phillip Landgrave
- Ronald A. Turner
- Sandra C. Turner

#### Composition

- J. Phillip Landgrave
- G. Douglas Smith
- Ronald A. Turner

## **Musicology**

- Thomas W. Bolton
- Esther R. Crookshank

## **Conducting**

- Michael Lancaster
- G. Douglas Smith
- Carl L. Stam

## **Church Music Drama**

- Mozelle Clark Sherman

## **Voice**

- Thomas W. Bolton
- Michael Lancaster
- Mozelle Clark Sherman
- Ronald A. Turner

## **Organ**

- Sandra C. Turner

## **Piano**

- G. Maurice Hinson
- Sandra C. Turner

## **Orchestral Instruments**

- Esther H. Crookshank
- G. Douglas Smith

## **Worship**

- Carl Stam

## **Music Education Resources**

### **Facilities and Instruments**

The School of Church Music and Worship is housed in Cooke Hall. Having been built in 1970 and expanded in 1985, this three-story structure contains 44,000 square feet of space. Included in the building are:

- a 230-seat recital hall
- a Stein forte-piano (constructed in 1773)
- a Broadwood concert piano (built in 1828)
- Challis, Sabathil, and Kingston harpsichords
- organ teaching studios with Holtkamp, von Beckerath, Schantz, and Steiner organs
- electronic keyboard facilities
- an electronic composition lab
- teaching studios
- rehearsal halls and practice rooms
- audio-visual booths
- student and faculty lounges
- classrooms
- administrative offices

The Alumni Chapel is attached to Cooke Hall. It seats 1400 and has a 113-rank Aeolian-Skinner organ. Dillard Chapel, which is located in the Honeycutt Campus Center, has an 11-rank Noack organ. Broadus Chapel, which is located in Norton Hall, has a 45-rank Schlicker pipe organ.

### **Music Library**

The Music Library of the seminary's James P. Boyce Centennial Library compares favorably with the better university libraries in the nation. The library is under the supervision of a music librarian with graduate degrees. As of July 31, 2004, the library contained 23,764 books, 61,614 scores, 125,209 anthems in multiple copies for

circulation, 17,563 reference copies of anthems, 6,514 phonodiscs, 5,134 audiocassettes, 6,941 compact discs, and 121 periodical subscriptions. Individual and multiple listening facilities are available for phonodiscs, phonotapes (both cassette and reel-to-reel), compact discs, video tapes, and DVDs.

In 1974 the Converse Collection of Hymnology, funded by a bequest from the estate of Mary B. Converse, was inaugurated and continues today with the income from a \$50,000 permanent endowment.

### **Recitals, Lectures, and Workshops**

A Faculty Concert Series, which is sponsored each year, allows members of the faculty to present recitals. The R. Inman Johnson Guest Recital Series brings guest artists and scholars to the campus each year to present recitals and lectures.

Student recitals are presented periodically by the students of the School of Church Music and Worship. All church music majors, regardless of their program of study, present public or jury recitals.

The Hugh T. McElrath Lectureship in Church Music allows the community to hear nationally and internationally known scholars, thinkers, and writers present a wide range of topics of interest to church musicians.

The Summer Workshop Program is a series of three-to-five-day workshops designed to expose students and off-campus registrants to leading scholars and practitioners in various music ministry areas, worship, conducting, dramatic arts, and pedagogy.

The Institute of Christian Worship initiates and sponsors lectures, conferences, and events that encourage the planning and practice of biblical, theological worship.

### **Performing Ensembles**

The School of Church Music and Worship provides several avenues of performance for vocalists and instrumentalists. The nuclei of the performing groups are music majors, but membership is open to qualified students in all schools of the seminary and to qualified performers from the greater Louisville community.

Choral groups include the Oratorio Chorus, Seminary Choir, and Chapel Choir. Instrumental groups include the Seminary Orchestra, Chapel Orchestra, Handbell Ensemble, String Ensemble, and Brass Quintet.

Church Music Drama classes afford opportunities for students to participate in dramatic presentations employing a wide range of scope and styles.

### **Community Cultural Activities**

The cultural and musical resources of Louisville are excellent. Outstanding opportunities are available for students to enhance their education by attending and/or participating in local concerts. Seminary choral groups have performed with the Louisville Orchestra, and church music students have performed with the Kentucky Opera both in solo roles and as chorus members.

## **Policies for Master's Level Programs in Church Music**

### **Supervised Ministry Experience**

In Supervised Ministry Experience (SME), the student is challenged to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional ingredients:

- a goal-oriented ministry process
- reflections on personal occasions of ministry
- a one-hour weekly field supervisory session at the site of the student's ministry assignment and with an approved

- minister-supervisor
- thoughtful theological reflection on the process of ministry with a supervised group of peers
- careful attention to biblical, Christian life and thought, and practical resources

### Specifics of Supervised Ministry Course Selection

One semester of Supervised Ministry Experience (SME) is required for all students in master's level programs except those pursuing the Master of Music in Church Music degree. SME courses or equivalent courses taken in excess of the stipulated SME requirement may be counted as free elective credits.

### Enrollment Requirements

Students must enroll in the SME course before their final semester of full-time study. Students must complete the SME course before enrolling in the Integrative Seminar.

To enroll in the SME course, the following is necessary:

- successful completion of courses 40010 and 41005
- an approved title and ministry placement which requires a minimum nine-hour-a-week ministry commitment in an approved church or agency
- an approved field supervisor or a supervisory committee

### Securing Ministry Placements

Assistance in securing ministry placements with remuneration is available in the Office of Ministry Referral of Southern Seminary. Assistance in obtaining volunteer positions in ministry can be secured from the Supervised Ministry Experience office.

### Placement Examinations and Auditions in Music

No entrance examinations or auditions are required for acceptance into degree programs offered by the School of Church Music and Worship. Any student with a bachelor's degree who satisfactorily demonstrates a calling to vocational ministry in a biographical essay and who are recommended by their church meet the admission requirements for those degrees designed for vocational ministry.

However, in order to diagnose student abilities and to satisfy National Association of Schools of Music (N.A.S.M.) guidelines that students demonstrate proficiency in undergraduate music requirements, placement examinations are given to all new, degree-seeking music and worship students during new student orientation. Placement auditions are given in the major applied area and the applicable minor applied area or areas (piano, voice, and service playing) to assess the level at which the student enters the program.

The placement examinations and auditions are given in August and January as part of the orientation process. A student who does not attempt an exam during the examination period preceding the first semester of study will be required to take the remedial course in that area.

The transition into graduate study is facilitated for those students who prepare carefully and pass the placement examinations. In contrast, students who are not well prepared often find that remedial (pre-graduate) courses occupy a disproportionate part of their first year of study, which in turn lengthens the time required to complete the degree program.

If a student comes to the seminary without any preparation in a certain area (such as orchestration or music history), he or she may choose not to take the placement examination in that area but rather to enroll automatically in the respective pre-graduate course.

A full-time student with an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course

during the first four semesters of study. If a student is counseled to enroll in a pre-graduate course, he or she may not drop that course without permission from the Dean or Associate Dean for Professional Studies.

A full-time student without an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. Exceptions to these rules must be secured in writing from the Professional Studies Committee of the School of Church Music and Worship.

### Areas of Pre-Graduate Study

All students in church music must demonstrate proficiency in written harmony, sight singing and ear training, form and analysis, orchestration, music history and literature, and conducting. Additionally, piano and organ students are examined in service playing. Upon evaluation of the placement examinations, the student may be required to take one or more of the following courses:

- 50001 Musicianship I
- 50002 Musicianship II
- 50003 Musicianship III
- 50004 Musicianship IV
- 50220 Orchestration
- 50310 Music History and Literature through the Baroque
- 50320 Music History and Literature after the Baroque
- 50355 Introduction to Conducting
- 51490 Graduate Review of Music Theory
- 52490 Graduate Music History Review
- Pre-Graduate Applied Studies
- 56060 Pre-Graduate Service Playing-Organ
- 57090 Pre-Graduate Service Playing-Piano

### Areas for Audition

#### Major Applied Area

Every music degree student must perform an audition in his or her major performance area as part of the placement process. In order for the faculty to evaluate the student accurately, the difficulty of the selections should represent the student's highest level of achievement.

In order to enroll in graduate applied concentration study, the student must have presented a 25-minute recital in his/her undergraduate studies. The student may validate that recital by furnishing the printed program of said recital or by submitting a letter of certification from an appropriate college official. Any student who cannot present such verification must enroll in pre-graduate studies until he or she successfully prepares a 25-minute, pre-graduate recital.

#### Minor Applied Area

Proficiency auditions in the minor area(s) are administered to all students as well. Students not able to pass the listed requirements must enroll in pre-graduate applied study in that particular area until the proficiency is passed. Details of these auditions are delineated below.

- Piano (to be taken by vocalists and orchestral instrumentalists):
- Play a hymn from a selected list at an acceptable tempo
- Play a repertoire number of the student's choice
- Accompany a soloist using an arrangement of the student's choice
- Play from an open choral score, reading two of the lines (usually soprano and tenor or alto and bass)
- Play any major and minor scale two octaves, ascending and descending, both hands
- Play by ear familiar hymns in the keys of C, F, B flat, G

and D

- Voice (to be taken by pianists, organists, and orchestral instrumentalists):
- Demonstrate mastery of correct principles of breathing, phonation, registration, resonance, diction, and coordination by performing from memory four vocal compositions in English at an appropriate level of difficulty. Sacred solo compositions of this difficulty should be included in the student's repertoire.
- Sing a self-prepared hymn solo. This hymn will be assigned one week prior to the exam date.
- Service Playing (to be taken by organists on the organ and pianists on the piano):
- At sight, play a simple anthem accompaniment (degree of difficulty to be determined by keyboard faculty)
- At sight, play a vocal score using G and F clefs on four staves (pedals not required of organists)
- Play a simple keyboard harmony passage from a figured bass (for example, a continuo score of a recitative)
- Transpose any hymn in *The Baptist Hymnal* (1991) into another key not more than a major second above or below the printed score
- Sight read a short passage of music (with clear, simple rhythm and style) and then continue to improvise a few measures in the same style, coming to a full close in a related key
- At sight, play any hymn in *The Baptist Hymnal* (1991) in a style suitable for accompanying congregational singing

### Accelerated Pre-Graduate Study

The School of Church Music and Worship is a graduate-professional school and, as such, does not offer an undergraduate degree, although a Bachelor of Science with a major in Church Music is available on campus at Boyce College. The seminary faculty recommends that the prospective student earn a bachelor's degree with a major in music at an accredited college or university before enrolling at Southern Seminary. However, the seminary does recognize that many men and women respond to the call to ministry after the completion or near completion of an academic program in a field other than music. Such students, who already have a bachelor's degree in an area other than music, can be enrolled in an accelerated pre-graduate program that prepares them for graduate study in church music.

Pre-graduate courses are provided in music theory (12 hours), music history (6 hours), orchestration (2 hours), conducting (2 hours), and applied music (as needed). If the student did not give the equivalent of a 25-minute recital in college, this requirement must be fulfilled at the seminary prior to enrolling in graduate applied concentration instruction. Pregraduate courses carry no graduate credit and cannot be counted toward the requirements for any of the master's degree programs offered through the School of Church Music and Worship.

Students with considerable musical experience may take placement examinations and auditions in music. If the student does not successfully pass these exams and auditions prior to beginning course work toward a degree, that student must take the pre-graduate course(s) in the area(s) of deficiency.

### Minimum Grade Point

Students in the Master of Church Music or Master of Divinity with emphasis in Church Music program of study must earn a minimum grade point average of "B-" (2.7 on a 4.0 scale) in the following courses:

- all but four hours in the church music core
- all but one hour in applied studies
- all but two hours in a second major or in elective courses

Academic credit will not be given for any church music course

(either pre-graduate or graduate) in which the student earns lower than a "C-" (1.7 on a 4.0 scale).

### Transfer of Credit

Students may receive transfer credit from accredited graduate schools or seminaries. The Dean of the School of Church Music and Worship evaluates official transcripts and determines the number of hours that may be applied toward the degree.

Courses accepted for transfer credit must be of similar content and difficulty as a corresponding course at The Southern Baptist Theological Seminary. No grade below "C-" from American institutions or "B-" from foreign institutions will be accepted for transfer credit.

### Recital Attendance Requirements

All music students in the School of Church Music and Worship must attend Recital Laboratory for four semesters according to the following guidelines:

- 50 percent of daytime and 50 percent of evening recitals
- Students may substitute as many as two off-campus recitals each semester with the approval of their applied area teacher. The teacher will sign the off-campus program copy, and the student will submit it to the Recital Lab Coordinator.

### Ensemble Requirements

Of the four required semesters of ensembles, two semesters are to be in a large ensemble and two semesters in a medium ensemble. Applicable large ensembles include Oratorio Chorus (50700), Seminary Orchestra (50990), or Chapel Orchestra (50985). Medium choral ensembles include Seminary Choir (50710), and Chapel Choir (50730).

All orchestral instrumentalists are required to have two semesters of a large or medium choral ensemble in addition to two semesters of Chapel Orchestra (50985) or Seminary Orchestra (50990).

After completing the required four semesters, students may enroll in ensembles for graduate credit if the ensembles are applicable to the related applied area. No ensemble may be used as elective credits on music and worship degrees. All ensembles are exempt from the standard course fee charge.

### Major Applied Literature Requirements

Each semester, until the completion of the graduate level recital, all church music students are required to be examined by a faculty jury in their major applied area. In addition to assigned literature, students concentrating in vocal and orchestral instrumental areas are required to prepare four sacred solos each semester. These solos are prepared independently and do not need to be memorized. Students concentrating in organ or piano are required to prepare independently one piece from the standard solo repertoire. On jury examinations as well as recitals, no student will be allowed to perform from photocopies of currently copyrighted music.

### Degree Recital

All music students in the School of Church Music and Worship must present a satisfactory recital in his or her applied area. This recital is in addition to the pre-graduate recital required prior to taking any graduate work.

Stipulations for memorization of material in the recital vary from one applied area to another.

### Possible Recital Formats

Graduate-level recitals will be presented according to one of the following three formats:

- 15-minute public recital project with a supporting historical/theoretical research document. This is the minimum recital requirement.

- 25-minute public recital. Students must receive permission from their semester jury examination panel in order to give a public recital.
- 50-minute public recital. This is the recital requirement for students with a performance second major and students in the Solo Ministry in the Church Track of the Master of Music in Church Music. At least two weeks prior to the selected recital date, the student must schedule a 30-minute hearing with a faculty panel to determine if the program meets the requirement for public presentation. If the panel decides that the program does not meet these requirements, the recital will be postponed.

### **Meets the requirements for public preparation**

The student is responsible to prepare his or her own programs and program notes and to gather knowledge relating to the works to be performed. The student must prepare a typed copy of the program exactly as he or she wants it to appear. At least four weeks before the recital date, the student must submit this typed copy to the Office of the School of Church Music and Worship. Once the program is typeset, the school office will give the student a proof copy. The proof copy must be proofread carefully by the student and his or her faculty advisor and returned as soon as possible to the school office.

If the student requires specialized instrumentalists, he should select those instrumentalists in consultation with an instrumental professor.

### **Recording of the Recital**

All public degree recitals will be recorded by the Media Services department of the seminary. A copy of the recording will be cataloged in the James P. Boyce Centennial Library.

### **Grading of the Recital**

Three faculty members grade each degree recital on a pass-fail basis. A passing grade indicates that the student has successfully completed the requirements for master's level applied study. A failing grade indicates that the student needs to do further study, and more specifically, needs to perform the degree recital again.

### **Financial Obligations**

The student shall bear the cost of recording, printing programs and program notes, and other related recital expenses. If the student desires a special piano tuning prior to the recital, the student will bear this extra cost as well.

### **Performer's Certificate**

Sometimes an unusually gifted student merits recognition beyond that ordinarily expected of a performance major. If the professor of such a student anticipates unusual artistry in an upcoming 50-minute recital, he or she may alert the faculty prior to the recital as to the student's potential for earning a School of Church Music and Worship Performer's Certificate. After the recital, the church music faculty may recommend that a Performer's Certificate be awarded, and consequently, be recorded on the student's transcript. A two-thirds faculty majority vote (taken by secret ballot) is required for a Performer's Certificate to be awarded.

### **Length of Time Required for Completion of the Entire Program**

Normally a full-time Diploma, Master of Church Music, or Master of Music in Church Music student will spend two years in residence in order to complete his or her program of study. This two-year time frame is projected for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Normally a full-time student in the Master of Divinity with emphasis in Church Music program will spend three years in residence in order to complete his or her program of study. This projected three-year time frame is also for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

## **Master's Level Church Music Program Descriptions and Requirements**

Through its music programs of study, the School of Church Music and Worship attempts to provide the context through which the student may gain the attitudes, knowledge, and skills necessary for music ministry.

The master's level programs of study within the School of Church Music and Worship vary in terms of requirements. The school has three basic masters' degrees in church music:

- Master of Church Music with the first major in church music and the possibility of a second major in performance, pedagogy, composition, theory, conducting, music education, musicology, church music drama, or worship
- Master of Divinity with emphasis in Church Music
- Master of Music in Church Music with nine ministry track options (for lay persons)

In addition, the School offers a Diploma in Church Music program for students over 30 years of age without a baccalaureate degree.

The School of Church Music and Worship also offers two degrees in worship:

- Master of Arts in Worship
- Master of Divinity with emphasis in Worship

Specific program descriptions and requirements are listed on the following pages.

## Master of Church Music

The Master of Church Music degree is a graduate, professional degree designed to educate ministers of music. As a result of the program, students will be raised to a higher level of musical performance, academic excellence, and ministerial competence.

Waiver exams are available for some courses. If a course is waived, the student must complete an equivalent number of hours in church music studies.

In addition to the first major of church music, students may elect to take a second major in one of nine areas, all approved by the National Association of Schools of Music: worship, performance (vocal, piano, instrumental), pedagogy (vocal, piano), composition, conducting, church music education, musicology, and church music drama. The second major is usually determined within the student's second semester of study. The student must satisfy any prerequisites for the chosen second major before submitting an application with the signature of approval from a faculty advisor who teaches in that field of study. The application and specific requirements for each second

major can be obtained from the School of Church Music office.

Since no two students develop the same curricular profile based upon the Placement Examinations, it is impossible to set any standardized sequence of studies. After the completion of placement examinations and during the first two semesters of enrollment, the student can determine a sequence of studies plan with his or her advisor.

### Vocational Objectives

- Music Minister
- Worship leader
- Conducting
- Music composition
- Orchestral instruments
- Piano/organ
- Voice

42490	Cooperative Program	0	<b>Restricted Electives in Equipment or Instruments (Choose 2 hours)</b>
31980	Written Communication (if required) ◇	(2)	
<b>Foundational Studies (14 hours)</b>			41230 Church Instrumental Music Administration 1
20200	Introduction to the Old Testament I or		41242 Handbell Methods 1
20220	Introduction to the Old Testament II	3	41310 Sound, Lighting, and Recording Techniques 2
22200	Introduction to the New Testament I or		41340 Electronic Notation and Sequencing 2
22220	Introduction to the New Testament II	3	56880 Organ Construction and Design 1
27000	Survey of Systematic Theology	3	57550 Piano Maintenance 1
40010	Personal Spiritual Disciplines	2	
40200	The Worshipping Church	3	<b>Restricted Electives in Composition, Arranging, or Staging (Choose 2 hours)</b>
<b>Church Music Core (22 hours)</b>			41070 Writing Songs for Worship 2
40230	Leadership in Contemporary Expressions of Corporate Worship	2	41300 Producing and Staging Church Music Drama 2
41005	Introduction to Music Ministry	2	51510 Choral Composition 2
41016	Inegrative Seminar in Church Music & Worship	2	51530 Twentieth Century Composition 2
41085	Introduction to Hymnology	2	51600 Choral Arranging 2
41125	Church Music Literature for Voices	1	51660 Instrumental Transcription and Arranging 2
41135	Church Music Literature for Instruments	1	52580 Church Music Drama Literature 2
44992	Supervised Ministry Experience: Church Music & Worship	2	
52600	Graduate Conducting	2	<b>Applied Studies (8 hours)</b>
52650	Choral Techniques	2	Major Applied Area 6
<b>Restricted Elective in Music Ministry (2 hours)</b>			Related Applied Area: 2
41150	Music Ministry with Preschoolers and Children or		Vocalists: 41320, 55600 or 55800
41170	Music Ministry with Adolescents and Adults	2	Pianists: 57800 and either 57530 or 57620
			Organists: 56610 and either 56800 or 57800
			Instrumentalists: 41230, 58800 or additional ensembles
			Recital Laboratory (four semesters) 0
			Large Ensembles (two semesters) 0
			Medium Ensembles (two semesters) 0
			<b>Electives in Church Music and Worship (8 hours)</b>
			<b>Total Master of Church Music Requirements 52</b>
			• Written Communication (if required) +2

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity with emphasis in Church Music

The Master of Divinity program with emphasis in Church Music provides greater depth of preparation in biblical, historical, and theological studies than that found in the Master of Church Music degree program. At the same time, it provides the student with the musical requirements found in the Master of Church Music degree. The Master of Divinity with emphasis in Church Music is designed for persons who wish to prepare for church music ministry positions but who desire a more extensive biblical, historical, and theological focus.

Since no two students develop the same curricular profile based upon the Placement Examinations, it is impossible to set any standardized sequence of studies. After the completion of placement examinations and during the first two semesters of enrollment, the student can determine a sequence of studies plan with his or her advisor.

## Vocational Objectives

- Music Minister
- Worship leader
- Pastorate
- Conducting
- Music Composition
- Orchestral instruments
- Piano/Organ
- Voice

42490	Cooperative Program	0	<b>Restricted Electives in Equipment or Instruments</b>	
31980	Written Communication (if required) ◇	(2)	<b>(Choose 2 hours):</b>	
<b>Scripture and Interpretation (12 hours)</b>			41230	Church Instrumental Music Administration
			41242	Handbell Methods
20200	Introduction to the Old Testament I	3	41310	Sound, Lighting, and Recording Techniques
20220	Introduction to the Old Testament II	3	41340	Electronic Notation and Sequencing
22200	Introduction to the New Testament I	3	56880	Organ Construction and Design
22220	Introduction to the New Testament II	3	57550	Piano Maintenance
<b>Theology and Tradition (15 hours)</b>			<b>Restricted Electives in Composition, Arranging, and Staging</b>	
			<b>(Choose 2 hours):</b>	
25100	Introduction to Church History I	3	41300	Producing and Staging Church Music Drama
25120	Introduction to Church History II	3	51510	Choral Composition
27060	Systematic Theology I	3	51530	Twentieth Century Composition
27070	Systematic Theology II	3	51600	Choral Arranging
27080	Systematic Theology III	3	51660	Instrumental Transcription and Arranging
<b>Worldview and Culture (6 hours)</b>			52580	Church Music Drama Literature
28500	Introduction to Christian Philosophy	3	<b>Applied Studies (10 hours)</b>	
29250	Survey of Christian Ethics	3	Major Applied Area	
<b>Ministry and Proclamation (11 hours)</b>			Related Applied Area:	
40010	Personal Spiritual Disciplines	2	Vocalists: 41320 and/or 55800	
40200	The Worshipping Church	3	additional vocal ensembles or Church Music Drama productions	
32100	Personal Evangelism	3	Pianists: 57800 and either 57530 or 57620	
Ministry Elective		3	Organists: 56610 and either 56800 or 57800	
<b>Church Music Core (26 hours)</b>			Instrumentalists: 41230, 58800 or additional instrumental ensembles	
40230	Leadership in Contemporary Expressions of Corporate Worship	2	Recital Lab (four semesters)	0
40235	Contemporary Worship Ensemble Lab	1	Large Ensemble (two semesters)	0
41005	Introduction to Music Ministry	2	Medium Ensemble (two semesters)	0
41016	Integrative Seminar in Church Music & Worship	2	<b>Electives (11 hours)</b>	
41085	Introduction to Hymnology	3	Church Music and Worship electives	
41125	Church Music Literature for Voices	1	Free electives	
41135	Church Music Literature for Instruments	1		
41150	Music Ministry with Preschoolers and Children	2	<b>Total Master of Divinity with emphasis in Church Music Requirements</b>	
41170	Music Ministry with Adolescents and Adults	2	<b>91</b>	
44992	Supervised Ministry Experience: Church Music & Worship	2	• Written Communication (if required)	
52600	Graduate Conducting	2	+2	
52650	Choral Techniques	2		

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## **Master of Music in Church Music**

The degree Master of Music in Church Music is designed for laypersons (those not called to vocational ministry) who feel additional training in a specialized area of music ministry would make them more useful for service in the local church. The degree comprises three specific components: 1) Biblical and theological studies to give a firm grounding in the foundational core of all ministry in the church, 2) Applied studies to allow the student to become a better performer in the church, either in a solo, choral, or instrumental capacity, 3) Specialized church music studies, in one of nine tracks, to help the student focus on a particular area of music ministry where his/her gifts might best be utilized in the church. These tracks are Children's Music Ministry, Youth Music Ministry, Instrumental Music Ministry, Teaching Ministry in the Church, Solo Ministry in the Church, Church Music Drama Ministry, Conducting, Composition, and Worship Studies. The Solo Ministry in the Church, Church Music Drama, Conducting, and Composition tracks are comparable to conservatory

degrees and require auditions for acceptance into the programs.

Entrance requirements are: 1) acceptance by the seminary based on standards set up by the institution regarding laypersons, 2) a baccalaureate degree with a major in music from an institution with both N.A.S.M. and regional accreditation, 3) Music Placement Examinations during orientation to determine the student's general music competence and candidacy into a particular applied emphasis, 4) any deficiencies discovered in the Music Placement Examinations will necessitate the completion of the appropriate pre-graduate areas of study that are prerequisites to all master's-level church music study at the seminary, 5) approval of Applied Division is required for entrance into the Solo Ministry in the Church, Church Music Drama, Conducting, or Composition tracts.

### **Vocational Objectives**

- For laypersons only

**Master of Music in Church Music Curriculum on next page**

## Master of Music in Church Music

42490	Cooperative Program	0	<b>Youth Music Ministry Track</b>
31980	Written Communication (if required) ◇	(2)	40230 Leadership in Cont. Expressions of Corporate Worship 2
			41170 Music Ministry with Adolescents and Adults 2
<b>Foundational Studies (14 hours)</b>			52650 Choral Techniques 2
20200	Introduction to the Old Testament I or		Elective in Youth Ministry 2
20220	Introduction to the Old Testament II	3	<b>Instrumental Music Ministry Track</b>
27200	Introduction to the New Testament I or		41135 Church Music Literature for Instruments 1
27220	Introduction to the New Testament II	3	41230 Church Instrumental Music Administration 1
27000	Survey of Systematic Theology	3	41242 Handbell Methods 1
32100	Personal Evangelism	3	51670 Seminar in Advanced Instrumental Writing 2
40010	Personal Spiritual Disciplines	2	Electives in Instrumental Music 3
<b>Applied Studies (16 hours)</b>			<b>Teaching Ministry in the Church Track</b>
Students pursuing the Conducting or Composition Tracks will follow the guidelines in Emphasis Two. All others will follow Emphasis One.			41125 Church Music Literature for Voices 1
			55600 Graduate Diction 1
			Additional Pedagogy in Applied Area 2
			Additional Literature electives in Applied Area 4
<b>Emphasis One: Voice, Piano, Organ, or Instrumental</b>			<b>Solo Ministry in the Church Track (audition required)</b>
Solo Applied Area (6 hours) plus recital		6	Approval of Applied Division required for this track.
Related Applied Area (4 hours of courses, not ensembles)			Additional Applied Study 4
Pedagogy of Major Area		2	Additional Literature electives in Applied Area 4
Elective (Youth Track requires 41125; Instrumental Track requires 51660; Church Music Drama Track requires 41320)		2	50-minute Recital in Applied Area
Minor Applied Area (taken after proficiency exam is passed; vocalists take piano, pianists take organ, organists take voice, instrumentalists take voice or piano)			<b>Church Music Drama Ministry Track</b>
Ensembles (four semesters)			Approval of Applied Division required for this track.
Recital Laboratory (four semesters)			41300 Producing and Staging Church Music Drama 2
			50970 Church Music Drama Production (2 semesters) 2
			52580 Church Music Drama Literature 2
			Elective in Church Music Drama 2
			30 minute project required - See advisor for options
<b>Emphasis Two: Conducting or Composition</b>			<b>Conducting Track</b>
Solo Applied Area			Approval of Applied Division required for this track
Emphasis (Conducting or Composition) Applied Area			52650 Choral Techniques 2
Related Applied Area (applied area electives)			52900 Conducting Recital 1
Minor Applied Area (taken after the proficiency exam is passed; vocalists take piano, pianists take organ, organists take voice, instrumentalists take voice or piano)			55600 Graduate Diction 1
Ensembles (four semesters)			Additional Applied Area elective 4
Recital Laboratory (four semesters)			<b>Composition Track</b>
			Approval of Applied Division required for this track
			Additional Applied Area electives 3
			51510 Choral Composition 2
			51900 Composition Recital 1
<b>Church Music Studies (9 hours)</b>			Choose one: 2
41085	Introduction to Hymnology or		51660 Instrumental Transcription and Arranging
40200	The Worshipping Church	3	51630 Keyboard Arranging
52600	Graduate Conducting	2	51670 Seminar in Advanced Instrumental Writing
Elective in Composition, Arranging, or Analysis		2	<b>Worship Studies Track</b>
Elective in Musicology		2	27700 Biblical Theology of Worship 3
			40200 The Worshipping Church 3
<b>Ministry Track Courses (8 hours)</b>			40230 Leadership in Cont. Expressions of Corporate Worship 2
<b>Children's Music Ministry Track</b>			
41150	Music Ministry with Preschoolers and Children	2	<b>Total Master of Music Requirements 47</b>
Elective in Children's Ministry		2	• Written Communication (if required) +2
Elective in Children's Music Ministry		4	

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Diploma in Church Music

A Diploma in Church Music program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Church Music program.

Up to 12 semester hours of transfer credit can be applied to the Foundational Studies portion of the Diploma in Church Music program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic section.

Since no two students enter with the same musical background, it is impossible to set any standardized sequence of studies. After the completion of placement examinations and during the first semester of enrollment, the student can determine a sequence of studies plan with his or her advisor.

### Vocational Objectives

- Music ministry
- Music missions and evangelism
- Piano/organ
- Voice
- Worship leader

### Requirements:

The course of study is determined by the student's needs, but ordinarily includes the following:

42490	Cooperative Program	0	<b>Church Music Core (18 hours)</b>			
31980	Written Communication (if required) ◇	(2)	41005	Introduction to Music Ministry	2	
			41016	Integrative Seminar in Church Music & Worship	2	
<b>Foundational Studies (14 hours)</b>			41085	Introduction to Hymnology	2	
20200	Introduction to the Old Testament I or		41125	Church Music Literature for Voices	1	
20220	Introduction to the Old Testament II	3	41135	Church Music Literature for Instruments	1	
22200	Introduction to the New Testament I or		41150	Music Ministry with Preschoolers and Children	2	
22220	Introduction to the New Testament II	3	41170	Music Ministry with Adolescents and Adults	2	
27000	Survey of Systematic Theology	3	44992	Supervised Ministry Experience:		
40010	Formation for Christian Ministry	2		Church Music & Worship	2	
40200	The Worshipping Church	3	52600	Graduate Conducting	2	
			<b>Restricted Elective (2 hours)</b>			
<b>Pre-Graduate Courses (14 hours)</b>			41300	Producing and Staging Church Music Drama or		
50003	Musicianship III	3	52650	Choral Techniques	2	
50004	Musicianship IV	3	<b>Applied Studies (10 hours)</b>			
50220	Orchestration	2	Applied Studies (three semesters plus a recital)			6
50310	Music History and Literature through the Baroque	3	Recital Laboratory (four semesters)			0
50320	Music History and Literature after the Baroque	3	Ensembles (four semesters)			4
			Piano or Voice Proficiency			0
			<b>Total Diploma in Church Music Requirements 56</b>			
			• Written Communication (if required)			+2

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Second Majors

A student pursuing the Master of Church Music can undertake a second major area by substituting a prescribed course of study for electives. A degree plan for each of these second majors may be secured from the School of Church Music and Worship office. The second major requires an application signed by an advisor and the Associate Dean for professional studies.

### Performance Second Major

The performance second major can be in organ, voice, piano, or orchestral instruments. Curriculum focuses on both performance and literature. A 50-minute public recital is an exit requirement.

Performance majors are required to maintain a minimum grade of “B+” (3.3 on a 4.0 scale) in their applied area. If a student earns a grade lower than “B+” (3.3 on a 4.0 scale), that student will be dropped from performance second major status.

To be permitted to pursue a performance second major, the student must perform a successful 25-minute audition and must be approved by his or her professor of applied studies.

### Pedagogy Second Major

The pedagogy second major can be in voice or piano. Curriculum focuses on both applied study and pedagogy. To complete this second major, the student’s major applied professor’s certification is required. For piano or organ pedagogy second majors, a 25-minute public recital is also required.

Students who are accepted into the program must have interest and background in teaching as well as performing ability. To be permitted to pursue a pedagogy second major, the student must be approved by his or her professor of applied studies.

### Composition Second Major

Course work in the composition second major stresses composition, arrangement, and analysis. It culminates in either one of the following:

- a composition thesis or special project with a composition recital
- an additional elective and private composition instruction leading to a project

A student who wishes to declare a composition second major must secure an advisor from among the ranks of the composition faculty of the School of Church Music and Worship. Before beginning work on this second major, that student must complete either 51510, 51530, 51600, 51630, or 51660.

### Conducting Second Major

The curriculum in the conducting second major consists of private conducting, styles, literature, analysis, and pedagogy. The exit requirement is 52900 Conducting Recital or an additional semester of 52700 Private Instruction in Conducting with a recital.

To be allowed to complete this second major, students must:

- satisfactorily complete courses 52600 Graduate Conducting and 52650 Choral Techniques (in the church music core curriculum)
- perform a satisfactory audition after successfully completing 52600 and 52650
- secure approval from a conducting professor

### Church Music Education Second Major

In the church music education second major, students take courses in education, child development, methods, pedagogy, and

accompanying. The supervising professor’s certification is required for completion of this second major.

In order to receive permission to attempt this second major, the student must:

- satisfactorily complete course 41150 Music Ministry with Preschoolers and Children from the church music core curriculum
- secure approval for a written proposal that is to be submitted to a faculty supervisor upon completion of 41150

### Musicology Second Major

The curriculum in the musicology second major focuses upon research and historical style periods. A master’s thesis is also required.

In order to receive permission to pursue a musicology second major, a student must:

- present a paper in a graduate music history course at Southern Seminary
- receive preliminary approval, from the musicology faculty, of a written proposal

### Church Music Drama Second Major

In the church music drama second major, students take courses in acting, literature, staging, and production. Students have a variety of exit requirement options from which to choose, including involvement in campus productions in either a leading or secondary role; working on technical assignments in productions; or producing a musical drama in a local church.

Students wishing to complete the church music drama second major must:

- satisfactorily complete course 50970 Church Music Drama Production
- secure approval from the Church Music Drama faculty advisor

### Worship Second Major

The student who chooses a second major in worship combines the traditional church music core with the heart of the worship studies core from the worship degrees. It is designed for the student who desires a broader range of knowledge and skills in order to move more easily among the varying worship styles found in the 21st-century evangelical church.

## **Policies for Master's Level Programs in Worship**

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### **Free Electives**

Free electives applied toward School of Church Music and Worship programs may come from four distinct areas:

- any area within the School of Church Music and Worship
- any of the other master's level schools of Southern Seminary (School of Theology; School of Leadership and Church Ministry; and Billy Graham School of Missions, Evangelism and Church Growth)
- courses offered through the Theological Education Association of Mid-America (TEAM-A)
- graduate-level courses through the Metroversity system (with approval of the Associate Dean of the School of Church Music and Worship)

### **Supervised Ministry Experience**

In Supervised Ministry Experience (SME), the student is challenged to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional requirements:

- a goal-oriented ministry process
- reflections on personal occasions of ministry
- a weekly field supervisory session with an approved minister-supervisor
- thoughtful theological reflection on the process of ministry with a supervised group of peers
- careful attention to biblical, Christian life and thought, and practical resources

### **Specifics of Supervised Ministry Course Selection**

One semester of Supervised Ministry Experience (SME) is required for all students in master's level programs. SME courses or equivalent courses taken in excess of the stipulated SME requirements must be counted as free elective credits.

### **Enrollment Requirements**

Students must enroll in the SME course before the final semester of full-time study. Students must complete the SME course before enrolling in the Integrative Seminar.

To enroll in the SME course, the following is necessary:

- successful completion of course 40010 and 41005
- an approved title and ministry placement which requires a minimum of nine hours per week of ministry in an approved church or agency
- an approved field supervisor or a supervisory committee

### **Securing Ministry Placements**

Assistance in securing ministry placements with remuneration is available in the Ministry Referral office of Southern Seminary. Assistance in obtaining volunteer positions in ministry can be secured from the Supervised Ministry Experience office.

## **Master's Level Worship Program Description and Requirements**

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Recognizing the need for thorough understanding and preparation in worship leadership, the School of Church Music and Worship has developed two degree programs designed for those who have worship leadership as part of their calling, but do not feel called to the

traditional music ministry. While neither degree requires a prerequisite baccalaureate degree in music, a basic knowledge of music is expected from students pursuing these degrees.

### **Placement Examinations**

During orientation the new student of worship will be given diagnostic placement examinations to determine proficiency in music fundamentals (theory, ear training, sight singing, etc.), conducting, voice, and an accompanying instrument (piano or guitar). If deficiencies are discovered, the student will take requisite pre-graduate curriculum as determined by the faculty. Guidelines for the placement examinations may be secured from the office of the School of Church Music and Worship.

## Master of Arts in Worship

Although it is not as comprehensive as the 91-hour Master of Divinity with emphasis in Worship, the Master of Arts in Worship is designed to provide the student a solid background in biblical studies and Christian life and thought, combined with a core of studies in the field of worship.

The worship and music studies portion of the curriculum involves the integration of music and worship, but a baccalaureate degree in music and proficiency in music are not prerequisites for this degree. Students choosing the Master of Arts in Worship should seek academic counseling from the Associate Dean of the School of Church Music and Worship.

## Vocational Objectives

- Pastorate
- Worship leader

42490	Cooperative Program	0	<b>Worship Studies (13 hours)</b>
31980	Written Communication (if required) ◇	(2)	40200 The Worshipping Church 3
<b>Scripture and Interpretation (9 hours)</b>			41085 Introduction to Hymnology 2
20200	Introduction to the Old Testament I or		40220 Christian Worship in Contemporary Culture 3
20220	Introduction to the Old Testament II	3	40230 Leadership in Contemporary Expressions of Corporate Worship 2
22200	Introduction to the New Testament I or		40235 Contemporary Worship Ensemble Lab 1
22220	Introduction to the New Testament II	3	<b>Restricted electives (2 hours):</b>
27700	Biblical Theology of Worship	3	30200 Worship in the African-American Church 3
<b>Theology and Tradition (12 hours)</b>			31510 Dramatized Scripture 2
25100	Introduction to Church History I	3	41070 Writing Songs for Worship 2
25120	Introduction to Church History II	3	41100 Hymnology II 2
27000	Survey of Systematic Theology	3	41110 Baptist Hymnody 3
Theology and Tradition elective		3	41115 Music of the Praise and Worship Movement 2
<b>Ministry Studies (9 hours)</b>			41310 Sound, Lighting, and Recording Techniques 2
32100	Personal Evangelism	3	51680 Composing, Arranging, and Publishing for Today's Church 2
40010	Personal Spiritual Disciplines	2	<b>Music Studies (5 hours)</b>
41016	Integrative Seminar in Church Music & Worship	2	41005 Introduction to Music Ministry 2
44992	Supervised Ministry Experience: Church Music & Worship	2	Electives in Church Music and Worship 3
			[41070, 41100, 41110, 41115, 41125, 41126, 41135, 41150, 41170, 41242, 41300, 41310, 41340, 51600, 51660, 52600, 52650, or private instruction in Applied Music (after the proficiency is passed) or Composition (with permission)]
			Ensembles (four semesters) 0
			<b>Total Master of Arts in Worship Requirements 48</b>
			• Written Communication +2

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity with emphasis in Worship

The Master of Divinity is the foundational professional degree program for persons in ministry. The program of study leading to this degree is designed to provide the student with comprehensive knowledge in biblical studies and Christian life and thought studies. In addition, it will help the student develop the specific skills necessary for effective ministry.

The Master of Divinity with an emphasis in Worship is a 3-year degree incorporating most of the requirements for the Master of Divinity offered by the School of Theology. At the same time, it emphasizes and develops leadership in corporate worship.

Students choosing the worship track should seek academic advisement through the office of the Associate Dean of the School of

## Vocational Objectives

- Pastorate
- Worship leader

42490	Cooperative Program	0	<b>Worship Studies (21 hours)</b>	27700	Biblical Theology of Worship	3
31980	Written Communication (if required) ◇	(2)		31510	Dramatized Scripture	2
<b>Scripture and Interpretation (18 hours)</b>				40200	The Worshipping Church	3
20200	Introduction to the Old Testament I	3		40220	Christian Worship in Contemporary Culture	3
20220	Introduction to the Old Testament II	3		40230	Leadership in Contemporary Expressions of Corporate Worship	2
22200	Introduction to the New Testament I	3		40235	Contemporary Worship Ensemble Lab	1
22220	Introduction to the New Testament II	3		41085	Introduction to Hymnology	3
20400	Elementary Hebrew	3		<b>Worship Electives (4 hours):</b>		
22400	Elementary Greek (if required) ◇◇	(3)		30200	Worship in the African-American Church	3
20440	Hebrew Syntax and Exegesis or			41070	Writing Songs for Worship	2
22440	Greek Syntax and Exegesis	3		41100	Hymnody II	2
<b>Theology and Tradition (15 hours)</b>				41110	Baptist Hymnody	3
25100	Introduction to Church History I	3		41115	Music of the Praise and Worship Movement	2
25120	Introduction to Church History II	3		41310	Sound, Lighting, & Recording Techniques	2
27060	Systematic Theology I	3		51680	Composing, Arranging, and Publishing for Today's Church	2
27070	Systematic Theology II	3		<b>Church Music Studies (8 hours)</b>		
27080	Systematic Theology III	3		41005	Introduction to Music Ministry	2
<b>Worldview and Culture (6 hours)</b>				Church Music Literature (41125 or 41135)		
28500	Introduction to Christian Philosophy	3		Church Music Electives [41070, 41100, 41110, 41115, 41125, 41126, 41135, 41150, 41170, 41242, 41300, 41310, 41340, 51600, 51660, 52600, 52650, or private instruction in Applied Music (after the proficiency is passed) or Composition (with permission)]		
29250	Survey of Christian Ethics	3		Ensembles (four semesters)		
<b>Ministry and Proclamation (21 hours)</b>				<b>Free electives (2 hours)</b>		
30000	The Ministry of Proclamation	3		<b>Total Master of Divinity with emphasis in Worship Requirements</b>		
30020	Preaching Practicum	3		• Written Communication (if required)		
32100	Personal Evangelism	3		• Elementary Greek (if required)		
40010	Personal Spiritual Disciplines	2		<b>91</b>		
40301	The Practice of Ministry	3				
41016	Integrative Seminar in Church Music & Worship	2				
42210	Team Ministry Relations	3				
44992	Supervised Ministry Experience: Church Music & Worship	2				

◇ For Written Communication: See Written Communication Requirement in Academic Section.

◇◇ For Elementary Greek: See Advanced Placement Testing in Academic Section.

## Doctoral Programs in Church Music

The School of Church Music and Worship offers two doctoral degrees: the Doctor of Music Ministry (D.M.M.) and the Doctor of Musical Arts (D.M.A.).

Statements below give an overview of the two programs at Southern. A more thorough description is given in *A Manual for Doctoral Studies in Church Music* and various study guides for Qualifying Examinations available free of charge from the Associate Dean for Doctoral Studies, School of Church Music and Worship. The following guidelines pertain to both degrees:

### Placement Examinations

Pre-doctoral candidates coming from another institution and enrolling for classes or private instruction must enroll as a “special student”. Each special student must take the placement examinations administered to new masters students. Here strengths and weaknesses are identified, and approaches are prescribed by members of the faculty prior to the doctoral examinations.

### Pre-Examination Essays

As a part of the qualifying examinations each candidate must provide two written papers. These papers should be submitted to the

Associate Dean for Doctoral Studies approximately a month prior to the date of qualifying examinations. All members of the faculty will read the papers.

(1) An autobiography which includes the candidate’s personal, professional, and spiritual history

(2) A research project utilizing proper form, footnotes, etc., written for a bachelors or masters assignment, or written especially for this occasion

### Pre-requisite

The MCM or MDivCM from Southern Seminary is the standard pre-requisite for the D.M.M. degree. The MM from Southern Seminary is the standard pre-requisite for the D.M.A. degree. Students

with masters degrees from other institutions will be expected to complete—by class, by transfer of credit, by examination, by course audit or faculty assistance, or by professional experience—approximately 17 hours from the Southern Seminary Church Music and Worship core curriculum.

### Qualifying Examinations

These tests are given each March and October. No one is officially a doctoral student until successful completion of the qualifying examinations. A student takes the qualifying examinations only once. In addition to evaluating musicianship and academic strengths, these tests help the student and the faculty decide upon a suitable plan of study.

### Grades

For each individual component of the program a D.M.M. student must receive a minimum grade of “B-” (2.7 on a 4.0 scale). A D.M.A. student must receive a minimum grade of “B” (3.0 on a 4.0 scale). Any student who earns a grade lower than these minimums will:

- Lose credit for the work done in that component,
- Be placed on academic probation,
- Have the student status reviewed

Two successive semesters of unacceptable grades will result in the student’s being terminated from the program.

### Research Doctoral Studies Grants

Each student admitted to a doctoral degree will have an automatic Research Doctoral Studies Grant for the first eight semesters of study. The grants are only revoked—and consequently repaid to the

Seminary—if the student is terminated from the degree program by failing to maintain an acceptable grade point average.

### Assistantships

Many doctoral students have opportunities, according to needs of the Seminary, to participate in the educational process.

### Length of Time Allowed

The programs are designed to be completed in eight semesters or less. Students who take longer than eight semesters must make formal application with the Vice President for Doctoral Studies for each semester. Students who are granted extensions will be assessed an additional fee for each semester beyond eight. All doctoral degrees must be completed by the end of six years (twelve semesters) of enrollment.

### Comprehensive Examinations

Comprehensive examinations—all written—are administered at the conclusion of the student’s course work. Once the comprehensive examinations are passed, the candidate begins work on the dissertation prospectus. Sometimes a member of the Committee of Instruction is replaced by another whose interests more closely represent the subject of the final written project.

### Final Paper

All D.M.A. students write a dissertation that may take the form of a research project or an annotated musical composition. The dissertation must demonstrate the ability of the student to conduct original research in a specific field. All conclusions reached and positions taken in a dissertation are those of the student. They do not necessarily represent the views of the Committee of Instruction or of the seminary faculty as a whole.

The subject of the dissertation is to be in the student’s major area of study and is to be selected in consultation with the student’s advisor. Before writing the dissertation, a prospectus must be submitted to, and approved by the Committee of Instruction, the Research Doctoral Studies Committee, and the seminary faculty.

D.M.M. students have two choices; they may write a research project/composition based on the dissertation model, or they may write an “Integrative Essay,” an autobiographical paper reflecting competency in every area of the curriculum.

### Oral Examination

All doctoral students realize the culmination of their work during a two-hour oral examination hosted by members of their Committees of Instruction, with other members of the Church Music and Worship faculty who are invited to participate. The main item of discussion is the final paper. In the case of a dissertation, the candidate will be allowed to describe influences and elements of the research, and the faculty will be allowed to present items needing pre-publication modifications and corrections. The successful completion of the oral examination serves as a harbinger for the awarding of the degree.

In the case of a D.M.M. candidate who writes an integrative essay, the oral examination represents total completion of the degree. Where there is a publishable project/dissertation, the work, upon final completion, is then processed through the seminary faculty for approval and then submitted for copyrighting, microfilming, and binding.

**The following guidelines pertain specifically to each degree:**

## Doctor of Music Ministry Degree

The **Doctor of Music Ministry** is a professional degree designed for music ministers who wish to pursue educational enrichment related to the local church, denominational administration, or missions. To be admitted to the D.M.M. degree program a candidate needs to have completed three years of full-time church related service.

Residency: One academic year of residency on the Louisville campus is required.

Committee of Instruction: Once accepted into the D.M.M. program, the student chooses two professors to assist in the selection of courses, performance guidelines, and other elements that make up the degree. Sometimes a D.M.M. student may choose to have three members on the Committee of Instruction.

The D.M.M. candidate must produce two projects during the course of study. These projects may take the form of public performance/s—solo or conducting—written research, or musical composition.

<b>Church Music Studies (22-28 hours)</b>		
54605	Research and Writing in Church Music	2
80500	Practical Theology and the Practice of Ministry	4
89100	Church Music Colloquium	2
89800	Supervised Ministry Experience: D.M.M.	4
	Elective in Conducting	2
	Elective in Worship, Music Education, or Church Music Drama	2
	Church Music electives	6-12
<b>Performance (solo applied, conducting, or composition) (12-18 hours)</b>		
	Private study	6
	Related course	2
	Ensembles	2
	Performance electives	2-8
<b>Total Doctor of Music Ministry Requirements</b>		<b>40</b>

## **Doctor of Musical Arts Degree**

The Doctor of Musical Arts emphasizes performance and research and is designed for candidates who aspire to positions in higher education as professors or administrators. Areas of performance and research are evaluated carefully before a student is admitted as a candidate for the D.M.A. degree.

There are two structural tracks in the D.M.A. program:

(1) Performance/Research. Includes 2 recitals and a major dissertation (250-300 pages) that carries eight hours of credit.

(2) Performance. Includes 4 recitals and a minor dissertation (100-150 pages) that carries four hours of credit. A candidate wishing to pursue the performance emphasis must have a positive vote of the music faculty based on the first public recital.

## **Requirements**

### **Residency:**

Two academic years of residency on the Louisville campus is required. "Residency" is defined as the participation on campus a minimum of 40 hours a week during the regular semester. Upon approval of the dissertation prospectus, a student may apply for nonresidency status.

### **Committee of Instruction:**

Once accepted into the D.M.A. program, the student chooses three professors to guide selection of courses, performance guidelines, and other elements that make up the degree.

### **Language:**

Each candidate must demonstrate reading proficiency in a foreign language that is appropriate to the course of study. Normally the language is either French or German. For certain areas of specialization, such as vocal performance or musicology, two or more languages may be required. Once that proficiency is demonstrated, the student is to take either 54810 (Language Seminar: German) or 54820 (Language Seminar: French).

**Doctor of Musical Arts–  
Performance/Research Emphasis**

**Vocational Objectives**

- Conducting
- Music composition
- Orchestral instruments
- Piano/organ
- Teaching at college or seminary level
- Voice

<b>Core Curriculum (12 hours)</b>		<b>Pattern 2 (with the dissertation in the major academic area)</b>	
54605 Research and Writing in Church Music	2	Major Performance Area (including two recitals)	14-18
54810 Language Seminar: German or		Major Academic Area (including the dissertation)	16-20
54820 Language Seminar: French	1	Minor Academic Area (either musicology or theory)	6-10
89100 Church Music Colloquia (two semesters)	4		
Ensembles (50700-50990)	2-4	<b>Pattern 3 (with a major in conducting or composition)</b>	
Accompanying or Service Playing (depending on major)	1-3	Conducting or Composition Major (including two recitals and the dissertation)	24-26
<b>Patterns of Study (40 hours)</b>		Solo Performance Area (including one recital)	8
Choose one of the following patterns of study:		Minor Academic Area (either musicology or theory)	6-8
<b>Pattern 1 (with the dissertation in the solo performance area)</b>			
Major Performance Area (including two recitals and the dissertation)	20-28	<b>Total Doctor of Musical Arts–Performance/ Research Emphasis Requirements</b>	
First Academic Minor Area	6-14	<b>52</b>	
Second Academic Minor Area (either musicology or theory)	6-8		

**Doctor of Musical Arts–Performance Em-  
phasis**

**Vocational Objectives**

- Conducting
- Music composition
- Orchestral instruments
- Piano/organ
- Teaching at college or seminary level
- Voice

<b>Core Curriculum (12 hours)</b>		<b>Solo Performance and Minor Area (40 hours)</b>	
54605 Research and Writing in Church Music	2	Solo Performance Area (including four recitals and the dissertation)	24-28
54810 Language Seminar: German or		First Academic Minor Area	6-8
54820 Language Seminar: French	1	Second Academic Minor Area (either musicology or theory)	6-8
89100 Church Music Colloquia	4		
Ensembles (50700-50990)	2-4		
Accompanying or Service Playing (depending on major)	1-3	<b>Total Doctor of Musical Arts–Performance Emphasis Requirements</b>	
		<b>52</b>	

# School of Leadership and Church Ministry



- Faculty
- Introduction
- Master's Programs
- Doctoral Programs

*“The mission of the School of Leadership and Church Ministry is to equip individuals for a theologically informed and skillfully practiced Christian education ministry.”*

## Administration

Dean: Brad J. Waggoner, Ph.D.  
Associate Dean for Doctoral Studies: Gary J. Bredfeldt, Ph.D.  
Associate Dean for Master's Studies: Larry J. Purcell, Ed.D.  
Director of the Doctor of Educational Ministry Program:  
Larry J. Purcell, Ed.D.  
Interim Director of Women's Ministry Studies: Jaye Martin  
Doctoral Programs Coordinator: Michael S. Wilder, Ph.D.

## Dean



### Brad J. Waggoner

Dean of the School of Leadership and Church Ministry; Professor of Leadership and Church Ministry (1999)

B.S., Kansas State University; M.A., Trinity Evangelical Divinity School; M.R.E., Ph.D., Southwestern Baptist Theological Seminary

Before joining the Southern faculty, Dr. Waggoner ministered for 17 years in churches in Texas and Ohio. In conjunction with the International Mission Board and his dissertation work, Dr. Waggoner has developed a research instrument to measure the discipleship base of local churches. This instrument is now used by the International Mission Board and was included in the latest version of Master Life. Dr. Waggoner has written articles for various ministry related resources, led several conferences and workshops, and serves as a church consultant.

## Faculty

### Full Professors



### Gary J. Bredfeldt

Professor of Leadership and Church Ministry (2004); Associate Dean for Doctoral Studies

Dip., Moody Bible Institute; B.A., Denver Baptist Bible College; M.A., Denver Seminary; Ph.D., Trinity International University

Before coming to Southern, Dr. Bredfeldt taught at Moody Bible Institute, Ontario Bible College and Seminary, Indiana Wesleyan University and Lancaster Bible College Graduate School. He has authored two widely used textbooks entitled, *Creative Bible Teaching* and *Caring for Souls: Counseling Under the Authority of Scripture*. Dr. Bredfeldt has served as Youth Pastor, Minister of Christian Education, Executive Pastor and Senior Pastor in Colorado, Wisconsin and Illinois. He has been involved in three church planting efforts. Dr. Bredfeldt serves as a consultant and seminar leader for churches throughout the U.S. and Canada.



### Brian C. Richardson

Basil Manly, Jr. Professor of Leadership and Church Ministry (1996)

B.A., Campbell University; M.A., Ph.D., Southwestern Baptist Theological Seminary  
Additional Studies: Chattanooga State, University of Tennessee College of Medicine

Dr. Richardson combines a rich background in local church ministry and academic experience. He has served in educational church staff positions and as senior pastor. He has been keynote speaker and seminar leader in major Christian education conferences around the country. For 24 years he was Professor of Bible, Christian Education and Youth at Bryan College, Dayton, Tennessee, where he also served as Chairman of the Ancient Languages, Biblical Studies, and Philosophy Division. He has served as president of the North American Professors of Christian Education and serves on the Board of the Youth Ministry Educators' Foundation. He has contributed to the book entitled *Christian Education: Foundations for the Future*, published by Moody Press, and has written curriculum materials. He specializes in youth and adult ministries.



**Mark E. Simpson**

Gaines S. Dobbins Professor of Leadership and Church Ministry (1995)

B.A., Spring Arbor College; M.A.C.E., Denver Conservative Baptist Seminary; M.A., DePauw University; Ph.D., Trinity Evangelical Divinity School

Dr. Simpson’s church experience encompasses Christian education ministries in Michigan, Iowa, Indiana, Illinois, and Kentucky. Before coming to the Southern faculty, he served as Academic Doctorate Programs Coordinator for Trinity Evangelical Divinity School and as Associate Dean for Nontraditional Education at the College of Liberal Arts of Trinity International University in Deerfield, Illinois, and Miami, Florida. He is an active member of the North American Professors of Christian Education and has served on its Board as Director of Communications. He served as Associate Dean for Doctoral Studies and Digital Learning his first nine years at Southern. His writings include works in several periodicals, books, and reference works. He is also the Senior Editor of the *Digital Learning Journal*. Dr. Simpson is certified as an online instructor, manages several online ministry web sites, and is the founder of EDCOT®, a web-based ministry supporting Christian education with digital courseware on online technologies.



**Brad J. Waggoner**

Professor of Leadership and Church Ministry (1999); Dean of the School of Leadership and Church Ministry

B.S., Kansas State University; M.A., Trinity Evangelical Divinity School; M.R.E., Ph.D., Southwestern Baptist Theological Seminary

Before joining the Southern faculty, Dr. Waggoner ministered for 17 years in churches in Texas and Ohio. In conjunction with the International Mission Board and his dissertation work, Dr. Waggoner has developed a research instrument to measure the discipleship base of local churches. This instrument is now used by the International Mission Board and was included in the latest version of Master Life. Dr. Waggoner has written articles for various ministry related resources, led several conferences and workshops, and serves as a church consultant.

**Associate Professors**



**Larry J. Purcell**

J.M. Frost Associate Professor of Leadership and Church Ministry (2002); Associate Dean of Master’s Studies; Director of the Doctor of Educational Ministry Program

B.A., B.R.E., Mid-Continent Baptist College; M.A., Liberty University; Ed.D., The Southern Baptist Theological Seminary

Dr. Purcell has over 24 years of experience as a senior pastor of churches in Kentucky. He has contributed to published works for LifeWay Christian Resources dated materials. Dr. Purcell was published in a textbook from Broadman and Holman, *Management Essentials for Christian Ministries*. He has been published in Christian

Education Journal. He has written numerous articles for newspapers and e-journals, in addition to his dissertation. He has over a decade in academics developing, directing, and evaluating curriculum in the fields of leadership, church ministry, and counseling. Dr. Purcell has developed, directed, and evaluated inpatient and outpatient counseling programs. He has served as a consultant for both academic and direct service counseling programs. Dr. Purcell has led various seminars and workshops at churches, schools, and government agencies related to leadership and counseling. He continues to serve as a consultant to each of these in the area of crisis management.

**Assistant Professors**



**Jae K. Lee**

Assistant Professor of Leadership and Church Ministry (2003); Director of Institutional Assessment; D.Min., M.Div., and Boyce Coordinator for Korean Programs

M.Div., Southeastern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Lee is the first Korean professor to join the LEAD School faculty at Southern. Prior to coming to Southern, he served as a minister of education in Korean-American churches in Illinois and North Carolina. At Southern, he also serves as Director of Institutional Assessment and D.Min., M.Div., and Boyce Coordinator for Korean programs. He is a member of North American Professors of Christian Education and Association of Professors and Researchers in Religious Education.



**Janice M. Seifrid**

Assistant Professor of Leadership and Church Ministry (2003); Associate Dean of Students; Director of Student Life; Ombudsman

B.S., University of Illinois; M.A., Trinity Evangelical Divinity School; Ed.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Seifrid was a Christian counselor for 15 years and served as an adjunct professor. She came to Southern as Director of Student Life and has assumed additional roles as Associate Dean of Students, Ombudsman, and Associate Professor of Leadership and Church Ministry. Dr. Seifrid is involved in Women’s Programs here at Southern.



### Troy W. Temple

Assistant Professor of Leadership and Church Ministry (2005); Youth Ministry Coordinator, School of Leadership and Church Ministry; Associate Director, International Center for Youth Ministry

B.S., M.A., Liberty University; Ed.D. (candidate), The Southern Baptist Theological Seminary

Professor Temple has served in local church youth ministry for over 14 years. He came to Southern Seminary after serving on the church staff at First Baptist Church of West Palm Beach as the High School Pastor. He has served in churches in Virginia, North Carolina, Kentucky and Indiana, and on the faculty and staff at Liberty University. Professor Temple has a passion to train leaders for global youth ministry. He serves local church ministries by speaking, training, and consulting in youth ministry, and is actively involved in developing formal youth ministry at seminaries in Mexico, Ukraine, Kenya, and Malaysia. He has taught as a guest professor in Mexico and Ukraine.

### Retired Professors

William R. Cromer, Jr.  
Sabin P. Landry  
Robert A. Proctor  
William B. Rogers  
Dennis E. Williams

### Visiting Professors

Michael J. Anthony  
Duane Elmer  
Robert W. Pazmiño  
Hal K. Pettegrew

## Introduction

### Historical Background

The Southern Baptist Theological Seminary was the first school of its kind to offer regular credit courses in religious education. In 1906 an endowed chair was established in the field of religious education, honoring one of the seminary's original professors, Basil Manly, Jr. In subsequent years, the Department of Religious Education was developed. As the demand for professionally trained educators to lead the churches and denomination grew, the department expanded into the School of Religious Education in 1953. In 1984 the name of the school was changed to the School of Christian Education to define more accurately the work and purpose of the school. In 1996, the name was changed to the School of Christian Education and Leadership in order to reflect the increased emphasis upon the development of leadership for the church. In 2001, the name was changed to the School of Leadership and Church Ministry to reflect the changing nomenclature of Christian education used in local churches.

### Purpose

The mission of the School of Leadership and Church Ministry is to equip individuals for a theologically informed and skillfully practiced Christian education ministry in congregations and church-related institutions. In keeping with the general mission statement of the seminary, the school has the following objectives:

- to prepare men and women for leadership roles in various church staff positions, Christian schools, and denominational agencies at home and abroad
- to develop leaders who understand and appreciate the programs of the denominational agencies and who are able to evaluate such programs in the light of theological, philosophical, and scientific principles
- to increase each student's appreciation of his or her calling, thereby deepening commitment as a minister and to guide each student toward greater self-understanding and more meaningful relationships with God and persons
- to contribute to the task of Christian education in the denomination through faculty and student participation in the activities of its agencies and through research and publication in these fields

### Ministry Studies

Students in the School of Leadership and Church Ministry receive a general and a specialized education. Students are trained through classroom courses, library research, supervised ministry, and clinical practice in local churches and colleges. This school provides educational preparation for a variety of ministry positions including:

- Ministers of education who are equipped for service and leadership in churches and denominational agencies
- Ministers of children's work, youth work, and adult work who are equipped to serve as ministers in churches and denominational organizations
- Campus ministers and directors of student work who are equipped to lead programs on college campuses and in churches in college communities
- Teachers in colleges and seminaries who are equipped to teach in the field of Christian education and/or leadership
- Denominational leaders on the association, state, or national convention level, including the fields of religious journalism, education, or age-level specialization in Southern Baptist agencies
- Other specialized ministries, including recreation, family life education, administration, missions education, and Christian schooling

Various combinations of these fields of specialization may be devised in order to prepare workers for a variety of other ministries.

## Overview of Academic Programs

Academic programs in the School of Leadership and Church Ministry are of three types. The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Christian Education, the Master of Arts in Christian Education, and the Master of Divinity degree with emphasis in Christian Education. The Doctor of Educational Ministry professional doctoral program is designed to equip ministry professionals for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and administration. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Doctor of Education in Leadership degree and the Doctor of Philosophy degree.

## Women's Ministries

The School of Leadership and Church Ministry offers as a ministry core area studies in women's ministry. The purpose of this ministry core is to provide specialized training for women called to minister to other women through the local church and denominational agencies.

## Policies for Master's Level Programs

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### Academic Advising

Each student is assigned a faculty advisor who relates to the student's ministry objective. These assignments are made during orientation by the Associate Dean for Master's Studies of the School of Leadership and Church Ministry. Students can also receive assistance in planning their course schedules from any other faculty member in the School of Leadership and Church Ministry.

Before the final year of studies, students should request a graduation audit through the Office of the School of Leadership and Church Ministry. By doing so, students will be advised of any deficiencies in meeting the requirements for graduation.

### Leadership and Church Ministry Workshops and Conferences

Through a workshop, or conference experience, students have the opportunity to combine theory and practice. Students are required to successfully pass either one on-campus workshop or conference, or off-campus workshop or conference. A workshop or conference must consist of a minimum of six contact hours. No credit hours are granted, and grading is done on a pass/fail basis. These grades appear on the student's transcript.

Students may attend a workshop on-campus or a conference off-campus per the following stipulations.

### On-Campus Workshop

On-campus workshops are offered at least once per semester, either on weekends or weeknights. Students are encouraged to take advantage of these workshops early in their degree work in order to fulfill the workshop requirement in a timely fashion. Registration for each on-campus workshop is completed through the Office of the School of Leadership and Church Ministry. Students pay the appropriate fees as required.

In order to secure credit for an on-campus workshop, the student must:

- attend all scheduled sessions of the workshop
- return the completed Workshop Evaluation Form to the Office of the School of Leadership and Church Ministry at the end of the workshop

Failure to complete one or both of these requirements will result

in a loss of credit for the workshop.

Students from other schools of the seminary are invited to attend workshops as long as pre-registration is appropriately done and the predetermined maximum enrollment is not exceeded.

The annual field trip to LifeWay Christian Resources of the Southern Baptist Convention is counted as an on-campus workshop.

### Off-Campus Conference

Students may discover an off-campus event that appears to meet their educational needs. Students are allowed to receive credit for an off-campus event if that event meets the following criteria and if the guidelines for substitution are met:

- it must include a minimum of six contact hours of in-class experience (not just six clock hours)
- it must be led by a recognized authority in the subject area
- it cannot duplicate content and learning experiences gained through normal on-campus courses of study

Examples of potential workshop events are those offered at Ridgecrest and Glorieta and those offered by state conventions, professional associations, and qualified publishing houses.

Students who discover an off-campus event that appears to meet workshop guidelines and is one that they would like to substitute for a workshop must adhere to the following procedure.

- Prior to the event, the student must submit a request for approval to the SME Director of the School of Leadership and Church Ministry. Approvals will not be granted after the event has occurred.
- As part of the request for approval, the student must describe
- the educational nature of the program
- the program's structure
- the number of contact hours
- the name(s) of the workshop leader(s)

In order to secure credit for an off-campus workshop, the student must:

- attend all scheduled sessions of the workshop
- return the completed Workshop Evaluation Form to the Office of the School of Leadership and Church Ministry the next work day after the end of the conference.

Failure to complete one or both of these requirements will result in a loss of credit for the conference.

A pre-approved off-campus conference may require additional forms of registration. It also may require additional fees, which cannot be charged to the student's account, such as travel expenses, housing costs, and registration fees.

## Supervised Ministry Experience

In Supervised Ministry Experience (SME), the student is challenged to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience in ministry with the following additional ingredients:

- a goal-oriented ministry process
- reflections on personal ministry
- a one-hour weekly field supervisory session with an approved minister-supervisor
- thoughtful theological reflection on the process of ministry with a supervised group of peers
- careful attention to biblical, Christian life and thought, educational, and practical resources

## Specifics of Supervised Ministry Course Selection

Supervised Ministry Experience (SME) is required for all students in Master's level programs. Leadership and Church Ministry students take SME courses 44640 and 44660. Students in the Campus Ministry track of the Master of Divinity with emphasis in Christian Education program may substitute 43200 and 43220.

The SME requirement is normally fulfilled during the second or third year of study. Prerequisites for SME courses include 40010 Formation for Christian Ministry and 21 other credit hours of study, of which 12 hours must be in LEAD School studies.

## Enrollment Requirements

Students should enroll in their first SME course or its equivalent no later than the third semester of full-time study. Students may take only one SME course (or its equivalent) in a single semester. Summer enrollment is limited to SME II (44660) students.

## SME Courses

To enroll in 44640 or 44660, the following is necessary:

- an approved ministry placement which requires 120 clock hours of ministry commitment in an approved church or agency
- an approved field supervisor or supervisory committee. The SME Director of the School of Leadership and Church Ministry provides approval forms for all placements and supervisors.

## Campus Ministry Internships

To enroll in either 43200 or 43220, the following is necessary:

- an approved nine-month (one academic year) ministry placement in a college or university setting
- an approved supervisor
- approval of the professor of the course Details concerning campus ministry internships may be obtained from the SME Coordinator of the School of Leadership and Church Ministry.

## Securing Ministry Placements

Each student is responsible for securing an appropriate ministry education placement. Assistance in this process can be secured from the SME Director of the School of Leadership and Church Ministry or faculty members of the school. All placements must receive final approval from the professor who is teaching the SME course. When a placement has been secured, the student signs a placement contract with the church or agency in which he or she is serving. This contract gives the name of the student's field supervisor, describes the nature of the work expected, and provides other pertinent information about the placement.

## Leadership and Church Ministry Internships

In addition to required Supervised Ministry Experience, students may earn six hours of credit through an advanced supervised ministry internship. While enrolled in an advanced internship, students engage in professional work under intensive supervision, either in residence

or at other locales. Prior to enrollment in the advanced internship course, a student must secure approval from the Dean or the Associate Dean for Masters Studies of the School of Leadership and Church Ministry. Students wishing to enroll must submit a written proposal to the faculty. In that proposal, they are to specify the nature of the work contract. Final approval is based upon the suitability of the work experience and the availability of an approved field supervisor.

## Degree Core and Ministry Core Studies

The student is required to complete 15 hours of degree core studies and 12 hours of ministry core studies. A student who completes twelve hours in one ministry core area with a grade point average of "B" or higher in the core area can receive certification in that ministry core area. Transfer courses cannot be counted toward this certification. The assigned faculty advisor must *pre-approve* any course substitutions to the courses listed, and the student must file the appropriate form. *Courses not pre-approved will not count toward LEAD Studies.*

### Degree Core Studies

45150	Biblical Worldview and Educational Practice	3
45250	Life Span Development	3
45350	Educational Leadership	3
45400	The Ministry of Teaching	3
45450	Bible Teaching Prin./Prac.	3

See the following page for Ministry Core Studies.

## LEAD MACE/Diploma and MDivCE Ministry Core Studies

Students will be eligible for a Certificate of Certification if twelve (12) hours are completed in any one (1) of the following areas and a “B” average in that area is maintained.

Applicable to Any Ministry Core	
45201-04 Advanced Research	44720 Internship in CE
Adult and Discipleship Ministries	Children’s Ministries
34720 The Ministry of Pastoral Care	00000 Ed. of the Special Needs Child
34820 Pastoral Care Human Crises	41700 The Minister of Childhood Ed.
45200 Research and Statistics	45260 Family Life Education
45260 Family Life Education	45760 Ed. of the School Age Child
46325 Discipling Adults	45800 Spiritual Dev. of Children
46505 Adult Ed. in the Church	45860 Current Trends in Childhood Ed.
	45700 Ed. of the Preschool Child
Youth and Campus Ministries	Leadership and Teaching Ministries
32600 Strategies for Youth Evangelism	34820 Pastoral Care in Human Crises
41800 The Minister of Youth	41500 The Minister of Education
43000 Ministries to College Students	42210 Team Ministry Relations
43200 Campus Ministry Internship	42410 Leadership Dynamics of Organization
43220 Campus Ministry Internship	42450 Change and Conflict Management
43400 The Christian Faith & University	42710 The SBC Annual Meeting
46000 Youth Dev and Ministry	45100 Issues and Trends in CE & Leadership
46010 Advanced Youth Ministry	45200 Research and Statistics
46020 Emerging Trends in Youth Min.	45551 Teaching in the Online Classroom
46100 Leadership with Youth in Trans.	45552 Design Courseware/Online Classroom
46105 Effective Communication to Adolescents	45630 Simulation & Discovery Learning
46110 Professional Dev. And Resource in Youth Min.	
46115 Program Dev. & Planning in Youth Min	Women’s Ministries
46120 Strategies for Campus Outreach in Youth Min	00000 Biblical Womanhood
46125 Strategies for International Youth Min	48500 Leadership Skill Dev for Women
46130 Teaching Principles & Strategies for Min to Adolescents	00000 Women & Missions
46135 Team Development in Youth Min	40302 Practice of Min: Women in Leadership
46200 Youth Ministry & Recreation	48100 Present. Skills for Church Leaders
46250 Family-Based Church Youth Min	48200 Women’s Min in Local Church
46290 Youth Min Field Educ: Survey	48600 Women & Evangelism
46291 Youth Min Field Educ: Small Groups	
46292 Youth Min Field Educ: Campus Outreach	
46293 Youth Min Field Educ: Leadership	

## **Master's Level Program Descriptions and Requirements**

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The School of Leadership and Church Ministry offers the following master's degrees with emphases:

- Master of Arts in Christian Education
  - Adult & Discipleship Ministry Track
  - Leadership and Teaching Ministry Track
  - Youth Ministry Track
  - Advanced Youth Ministry Track
  - Children's Ministry Track
  - Women's Ministry Track
  - Campus Ministry Track
- Master of Divinity in Christian Education
  - Adult & Discipleship Ministry Track
  - Leadership & Teaching Ministry Track
  - Higher Education Track
  - Flex Track
  - Youth Ministry Track
  - Advanced Youth Ministry Track
  - Children's Ministry Track
  - Women's Ministry Track
  - Campus Ministry Track

In addition, the school offers a Diploma in Christian Education program for students without a baccalaureate degree.

These programs of study vary in terms of requirements and each will be treated separately.

## **Diploma in Christian Education**

A Diploma in Christian Education program is offered to a limited number of students who are high school graduates but who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Christian Education program.

Up to 12 semester hours of transfer credit can be applied to the Diploma in Christian Education program if they are taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section.

### **Requirements:**

Complete the requirements for the Master of Arts in Christian Education with emphasis in Leadership and Church Ministry.

## Master of Arts in Christian Education – Adult and Discipleship Ministry Track

The Master of Arts in Christian Education – Adult and Discipleship Ministry Track is a professional degree program that prepares persons for specialized ministry in Christian education and/or leadership. The degree is also suitable for persons who plan to change or adjust their career or who wish to continue their education.

The program integrates theology with Christian education and leadership. It includes courses in theological studies, biblical studies, and historical studies along with courses in Christian education and leadership studies.

Students who have earned the Master of Church Music, Master of Divinity, or an equivalent degree outside the School of Christian Education and Leadership may apply a maximum of 30 credit hours toward this degree.

## Vocational Objectives

- Associate Pastor
- Campus-college ministry
- Children’s ministry
- Christian education
- Denominational/Agency ministry
- Discipleship ministry
- Doctoral studies
- Recreation ministry
- Student/Youth ministry (see Youth Ministry pages)
- Women’s ministry
- Minister of Education
- Executive Pastor

42490	Cooperative Program	0	<b>Continuing Education and Professional Development</b>		
31980	Written Communication (if required) ◇	(2)	(One option required; no credit hours)		
<b>Leadership and Church Ministry Studies (31 hours)</b>			42751	Leadership and Church Ministry Workshop	
<b>Degree Core Studies (15 hours)</b>			42754	Leadership and Church Ministry Conference	
45150	Biblical Worldview and Educational Practice	3	<b>Scripture and Interpretation (15 hours)</b>		
45250	Life Span Development	3	20200	Introduction to the Old Testament I	
45350	Educational Leadership	3	20220	Introduction to the Old Testament II	
45400	The Ministry of Teaching	3	22200	Introduction to the New Testament I	
45450	Bible Teaching: Principles and Practice	3	22220	Introduction to the New Testament II	
Tracks can be completed in the following areas by taking a minimum of 12 hours in the desired field of study. See Ministry Core Studies Chart for course listings. <ul style="list-style-type: none"> <li>• Adult &amp; Discipleship Ministry Track</li> <li>• Leadership &amp; Teaching Ministry Track</li> <li>• Youth Ministry Track</li> <li>• Advanced Youth Ministry Track</li> <li>• Children’s Ministry Track</li> <li>• Women’s Ministry Track</li> <li>• Campus Ministry Track</li> </ul> Certification will be awarded if 12 core hours are in one area with GPA of B (8.0)			22100	Biblical Hermeneutics	
			<b>Theology and Tradition (12 hours)</b>		
			25100	Introduction to Church History I or	
			25120	Introduction to Church History II or	
			26100	History of the Baptists	3
			27060	Systematic Theology I	3
			27070	Systematic Theology II	3
27080	Systematic Theology III	3			
<b>Supervised Ministry (4 hours)</b>			<b>Ministry and Proclamation (5 hours)</b>		
			32100	Personal Evangelism or	
			32600	Strategies for Youth Evangelism	3
44640	Supervised Ministry Experience: LEAD I	2	40010	Personal Spiritual Disciplines	2
44660	Supervised Ministry Experience: LEAD II	2	<b>Total Master of Arts in Christian Education – Adult and Discipleship Ministry Track Requirements</b>		
Students pursuing focused study in campus ministry may substitute 43200 and 43220 Campus Ministry Internship for 44640 and 44660 and two hours of focused study			<b>63</b>		
			• Written Communication (if required)		+2

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Arts in Christian Education – Youth Ministry Track

The Master of Arts in Christian Education – Youth Ministry Track is a professional degree program that prepares persons for specialized ministry in local church youth ministry. The program integrates theology with principles of effective youth ministry. It includes courses in theological studies, biblical studies, and historical studies along with courses in Christian education, and leadership studies.

Students who have earned the Master of Church Music, Master of Divinity, or an equivalent degree outside the School of Leadership and Church Ministry may apply a maximum of 30 credit hours toward this degree.

### TRADITIONAL TRACK:

42490	Cooperative Program	0	<b>Ministry (2 hours)</b>
31980	Written Communication (if required) ◇	(2)	40010 Personal Spiritual Disciplines 2
<b>Leadership &amp; Church Ministry Studies (9 hours)</b>			<b>Scripture and Interpretation (15 hours)</b>
45150	Biblical Worldview & Ed. Practice	3	20200 Introduction to the Old Testament I 3
45350	Educational Leadership	3	20220 Introduction to the Old Testament II 3
45400	The Ministry of Teaching	3	22200 Introduction to the New Testament I 3
			22220 Introduction to the New Testament II 3
			22100 Biblical Hermeneutics 3
<b>Youth Ministry Studies (25 hours)</b>			<b>Theology and Tradition (12 hours)</b>
41800	The Minister of Youth	3	25100 Introduction to Church History I or
46000	Youth Development & Ministry	3	25120 Introduction to Church History II or
46100	Leadership with Youth in Transition	3	26100 History of Baptists 3
46250	Family-Based Church Youth Ministry	3	27060 Systematic Theology I 3
46115	Programming & Planning in Youth Ministry	3	27070 Systematic Theology II 3
46120	Strategies for Campus Outreach in Youth Ministry	3	27080 Systematic Theology III 3
46105	Effective Communication to Adolescents	3	
<b>Youth Ministry Field Education</b>			<b>Total Master of Arts in Christian Education – Youth Ministry Track Requirements 63</b>
46290	Youth Ministry Field Education: Survey	1	• Written Communication (if required) +2
46291	Youth Ministry Field Education: Small Groups	1	
46292	Youth Ministry Field Education: Campus Outreach	1	
46293	Youth Ministry Field Education: Leadership	1	
<b>Continuing Education and Professional Development (One option required; no credit hours)</b>			
42751	Leadership and Church Ministry Workshop	0	
42754	Leadership and Church Ministry Conference	0	

◇ For Written Communication: See Written Communication Requirement in Academic Section.

**Master of Arts in Christian Education  
– Advanced Youth Ministry Track**

**Advanced Track:**

The Master of Arts in Christian Education – Advanced Youth Ministry Track is designed for students who have previous studies in youth ministry at the undergraduate level. Each student must meet with the LEAD Youth Ministry Coordinator prior to beginning this degree.

**ADVANCED TRACK:**

42490	Cooperative Program	0	<b>Ministry (2 hours)</b>
31980	Written Communication (if required) ◊	(2)	40010 Personal Spiritual Disciplines 2
<b>Leadership &amp; Church Ministry Studies (9 hours)</b>			<b>Scripture and Interpretation (15 hours)</b>
45150	Biblical Worldview & Ed. Practice	3	20200 Introduction to the Old Testament I 3
45350	Educational Leadership	3	20220 Introduction to the Old Testament II 3
45400	The Ministry of Teaching	3	22200 Introduction to the New Testament I 3
			22220 Introduction to the New Testament II 3
			22100 Biblical Hermeneutics 3
<b>Youth Ministry Studies (25 hours)</b>			<b>Theology and Tradition (12 hours)</b>
46010	Advanced Youth Ministry	3	25100 Introduction to Church History I or
46020	Emerging Trends in Youth Ministry	3	25120 Introduction to Church History II or
46250	Family-Based Church Youth Ministry	3	26100 History of Baptists 3
43000	Ministries to College Students	3	27060 Systematic Theology I 3
46135	Team Building in Youth Ministry	3	27070 Systematic Theology II 3
46110	Professional Dev. & Resources in Youth Ministry	3	27080 Systematic Theology III 3
46125	Strategies for Cross-Cultural Youth Ministry	3	
<b>Youth Ministry Field Education</b>			<b>Total Master of Arts in Christian Education — Advanced Youth Ministry Track Requirements 63</b>
46290	Youth Ministry Field Education: Survey	1	• Written Communication (if required) +2
46291	Youth Ministry Field Education: Small Groups	1	
46292	Youth Ministry Field Education: Campus Outreach	1	
46293	Youth Ministry Field Education: Leadership	1	
<b>Continuing Education and Professional Development (One option required; no credit hours)</b>			
42751	Leadership and Church Ministry Workshop	0	
42754	Leadership and Church Ministry Conference	0	

◊ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity in Christian Education – Adult and Discipleship Ministry Track

The Master of Divinity in Christian Education – Adult and Discipleship Ministry Track is a professional degree involving selected disciplines in the School of Leadership and Church Ministry and other theological disciplines. Included in the degree program are biblical studies, biblical language studies, theological and historical studies, and Christian education studies as well as courses in communication, counseling, and team ministry relations. This degree is designed to prepare persons for ministry in churches as well as careers in denominational or institutional work. It is intended to allow each person to develop the flexibility and adaptability appropriate for the practice of ministry in its widest definition. A student who has earned the Master of Arts degree from an accredited seminary and who wishes to pursue a this degree should consult with the Dean of the School of Leadership and Church Ministry in order to discover what additional requirements are necessary.

## Vocational Objectives

- Adult ministry
- Associate Pastor
- Campus/college ministry
- Children’s ministry
- Discipleship ministry
- Doctoral studies
- Educational administration
- Marriage and family ministry
- Student/Youth ministry (see Youth Ministry pages)
- Women’s ministry
- Minister of Education
- Executive Pastor

42490	Cooperative Program	0	<b>Scripture and Interpretation (21 hours)</b>			
31980	Written Communication (if required) ◇	(2)				
<b>Leadership and Church Ministry Studies (31 hours)</b>			20200			
<b>Degree Core Studies (15 hours)</b>			20220			
45150	Biblical Worldview and Educational Practice	3	22200			
45250	Life Span Development	3	22220			
45350	Educational Leadership	3	22100			
45400	The Ministry of Teaching	3	20400			
45450	Bible Teaching: Principles and Practice	3	22400			
Tracks can be completed in the following areas by taking a minimum of 12 hours in the desired field of study. See Ministry Core Studies Chart for course listings. <ul style="list-style-type: none"> <li>• Adult &amp; Discipleship Ministry Track</li> <li>• Leadership &amp; Teaching Ministry Track</li> <li>• Higher Education Track</li> <li>• Flex Track</li> <li>• Youth Ministry Track</li> <li>• Advanced Youth Ministry Track</li> <li>• Children’s Ministry Track</li> <li>• Women’s Ministry Track</li> <li>• Campus Ministry Track</li> </ul> Certification will be awarded is 12 core hours are in one area with GPA of B (8.0)			20440			
			22440	3		
			<b>Theology and Tradition (15 hours)</b>			25100
			25120	3	25100	
			26100	6	25120	
			27060	3	26100	
			27070	3	27060	
			27080	3	27070	
<b>Worldview and Culture (6 hours)</b>			28500			
28500	3	29250				
29250	3	<b>Ministry and Proclamation (17 hours)</b>				
<b>Supervised Ministry (4 hours)</b>			32100			
44640	Supervised Ministry Experience: LEAD I	2	32600			
44660	Supervised Ministry Experience: LEAD II	2	34300			
Students pursuing focused study in campus ministry may substitute 43200 and 43220 Campus Ministry Internship for 44640 and 44660 and two hours of focused study			34720			
<b>Continuing Education and Professional Development (One option required; one conference only; no credit hours)</b>			35000			
42751	Leadership and Church Ministry Workshop	0	40010			
42754	Leadership and Church Ministry Conference	0	Music/Worship (31500-31560, 40200, 41060)			
			Preaching (30000, 30800, 30960, 31100, 31500, 31750)			
			32960			
			Introduction to Missiology			
			<b>Total Master of Divinity in Christian Education – Adult and Discipleship Ministry Track Requirements</b>			
			<b>90</b>			
			• Written Communication (if required)			
			+2			
			• Elementary Greek (if required)			
			+3			

◇ For Written Communication: See Written Communication Requirement in Academic Section.

◇◇ For Elementary Greek: See Advanced Placement Testing in Academic Section.

**Master of Divinity in Christian Education  
– Higher Education Track**

The higher education emphasis is intended to prepare persons for leadership and service in ministries of higher education, such as teaching (either in college/university or seminary) or educational administration. The Master of Divinity in Christian Education – Higher Education Track is a professional degree involving selected disciplines in the School of Leadership and Church Ministry and other theological disciplines. Included in the degree program are biblical studies, biblical language studies, theological and historical studies, and Christian education and leadership studies. Students who are interested in this track will need to seek academic advisement through the School Leadership and Church Ministry.

**Vocational Objectives:**

- Adult ministry
- Associate Pastor
- Campus/college ministry
- Discipleship ministry
- Doctoral studies
- Educational administration
- Teaching at a college/university

42490	Cooperative Program	0	<b>Ministry and Proclamation (17 hours)</b>	
31980	Written Communication (if required) ◇	(2)	32100	Personal Evangelism or
			32600	Strategies for Youth Evangelism 3
<b>Scripture and Interpretation (21 hours)</b>			34300	Introduction to Biblical Counseling: Methods and Skills or
20200	Introduction to the Old Testament I	3	34720	The Ministry of Pastoral Care or
20220	Introduction to the Old Testament II	3	35000	Personal Counseling 3
22200	Introduction to the New Testament I	3	40010	Personal Spiritual Disciplines 2
22220	Introduction to the New Testament II	3	31500,31560,40200	Music/Worship 3
20400	Elementary Hebrew	3	30000,30020,30800	Preaching 3
22400	Elementary Greek (if required) ◇◇	(3)	32960	Introduction to Missiology 3
20440	Hebrew Syntax and Exegesis or		<b>Leadership and Higher Education (31 hours)*</b>	
22440	Greek Syntax and Exegesis	3	45150	Biblical Worldview and Educational Practice 3
22100	Biblical Hermeneutics	3	45250	Life Span Development 3
<b>Theology and Tradition (15 hours)</b>			45350	Educational Leadership 3
25100	Introduction to Church History I and/or		45400	The Ministry of Teaching 3
25120	Introduction to Church History II and/or		45450	Bible Teaching: Principles and Practice 3
26100	History of the Baptists	6	28600	Faith, Reason, and Authority 3
27060	Systematic Theology I	3	28677	Studies in Apologetics 3
27070	Systematic Christian Theology II	3	28950	Christianity, Truth, and Culture 3
27080	Systematic Christian Theology III	3	42210	Team Ministry Relations 3
<b>Worldview and Culture (6 hours)</b>			42410	Dynamics of Organizational Leadership 3
28500	Introduction to Christian Philosophy	3	45200	Research and Statistics 3
29250	Survey of Christian Ethics	3	43400	The Christian Faith and the University 3
				Supervised Ministry Experience 4
				Continuing Education and Professional Development 0
			<b>Total Master of Divinity in Christian Education – Higher Education Track Requirements 90</b>	
			• Written Communication (if required) +2	
			• Elementary Greek (if required) +3	

◇ For Written Communication: See Written Communication Requirement in Academic Section.

◇◇ For Elementary Greek: See Advanced Placement Testing in Academic Section.

\* Student must choose from the courses below; must have a total of 31 hours.

## Master of Divinity in Christian Education – Flex Track

The Master of Divinity in Christian Education – Flex Track is a professional degree involving selected disciplines in the School of Leadership and Church Ministry and other theological disciplines. Included in the degree program are biblical studies, biblical language studies, theological and historical studies, Christian leadership and church ministry studies. This degree program is designed to allow the student maximum flexibility in his or her studies.

A student interested in the Master of Divinity in Christian Education – Flex Track should consult the Dean of the School of Leadership and Church Ministry. The student will design his or her studies with a faculty advisor and based upon vocational emphasis, with the approval of the Dean of the School of Leadership and Church Ministry.

## Vocational Objectives:

- Associate Pastor
- Executive Pastor
- Adult Minister
- Campus/college ministry
- Discipleship ministry
- Doctoral studies
- Educational administration
- Teaching at a college/university

42490	Cooperative Program	0			
31980	Written Communication (if required) ◇	(2)			
<b>Scripture and Interpretation (18 hours)</b>					
20200	Introduction to the Old Testament I	3			
20220	Introduction to the Old Testament II	3			
22200	Introduction to the New Testament I	3			
22220	Introduction to the New Testament II	3			
20400	Elementary Hebrew	3			
22400	Elementary Greek (if required) ◇◇	(3)			
20440	Hebrew Syntax and Exegesis or				
22440	Greek Syntax and Exegesis	3			
<b>Theology and Tradition (15 hours)</b>					
25100	Introduction to Church History I and/or				
25120	Introduction to Church History II and/or				
26100	History of the Baptists	6			
27060	Systematic Theology I	3			
27070	Systematic Christian Theology II	3			
27080	Systematic Christian Theology III	3			
<b>Worldview and Culture (6 hours)</b>					
28500	Introduction to Christian Philosophy	3			
29250	Survey of Christian Ethics	3			
			<b>Ministry and Proclamation (11 hours)</b>	<b>11</b>	
			32100	Personal Evangelism or	
			32600	Strategies for Youth Evangelism	3
			40010	Personal Spiritual Disciplines	2
			30000,30020,30800	Preaching	3
			32960	Introduction to Missiology	3
			<b>Christian Education and Leadership (40 hours)</b>		
			45150	Biblical Worldview and Educational Practice	3
			45250	Life Span Development	3
			45350	Educational Leadership	3
			45400	The Ministry of Teaching	3
			45450	Bible Teaching: Principles and Practice	3
			Free Electives (Determined by vocational emphasis)		
			Supervised Ministry Experience		
			Continuing Education and Professional Development		
			21		
			4		
			0		
			<b>Total Master of Divinity in Christian Education – Flex Track Requirements</b>		
			<b>90</b>		
			• Written Communication (if required)		
			+2		
			• Elementary Greek (if required)		
			+3		

◇ For Written Communication: See Written Communication Requirement in Academic Section.

◇◇ For Elementary Greek: See Advanced Placement Testing in Academic Section.

## Master of Divinity in Christian Education – Youth Ministry Track

The Master of Divinity in Christian Education – Youth Ministry Track is a professional degree involving selected disciplines in the School of Leadership and Church Ministry and other theological disciplines. Included in the degree program are biblical studies, biblical language studies, theological and historical studies, and Christian education studies as well as courses in communication, counseling, and team ministry relations. This degree is designed to prepare persons for youth ministry in local churches.

### TRADITIONAL TRACK:

42490	Cooperative Program	0	<b>Scripture and Interpretation (21 hours)</b>		
31980	Written Communication (if required) ◇	(2)	20200	Introduction to the Old Testament I	3
			20220	Introduction to the Old Testament II	3
<b>Leadership &amp; Church Ministry Studies (9 hours)</b>			22200	Introduction to the New Testament I	3
45150	Biblical Worldview & Ed. Practice	3	22220	Introduction to the New Testament II	3
45400	The Ministry of Teaching	3	22100	Biblical Hermeneutics	3
45350	Educational Leadership	3	20400	Elementary Hebrew	3
			22400	Elementary Greek (if required) ◇◇	(3)
<b>Youth Ministry Studies (25 hours)</b>			20440	Hebrew Syntax and Exegesis or	
41800	The Minister of Youth	3	22440	Greek Syntax and Exegesis	3
46000	Youth Development & Ministry	3	<b>Theology and Tradition (15 hours)</b>		
46100	Leadership with Youth in Transition	3	25100	Introduction to Church History I or	
46250	Family-Based Church Youth Ministry	3	25120	Introduction to Church History II or	
46115	Programming & Planning in Youth Ministry	3	26100	History of Baptists	6
46120	Strategies for Campus Outreach in Youth Ministry	3	27060	Systematic Theology I	3
46105	Effective Communication to Adolescents	3	27070	Systematic Theology II	3
			27080	Systematic Theology III	3
<b>Youth Ministry Field Education</b>			<b>Worldview and Culture (6 hours)</b>		
46290	Youth Ministry Field Education: Survey	1	28500	Introduction to Christian Philosophy	3
46291	Youth Ministry Field Education: Small Groups	1	29250	Survey of Christian Ethics	3
46292	Youth Ministry Field Education: Campus Outreach	1			
46293	Youth Ministry Field Education: Leadership	1			
<b>Continuing Education and Professional Development (One option required; no credit hours)</b>			<b>Ministry and Proclamation (14 hours)</b>		
42751	Leadership and Church Ministry Workshop	0	34300	Introduction to Biblical Counseling: Methods and Skills or	
42754	Leadership and Church Ministry Conference	0	34720	The Ministry of Pastoral Care or	
			35000	Personal Counseling	3
			40010	Personal Spiritual Disciplines	2
			Music/Worship (31500-31560, 40200, 41060)		
			Preach (30000,30800,30960,31100,31500,31750)		
			32960	Introduction to Missiology	3
			<b>Total Master of Divinity in Christian Education – Youth Ministry Track Requirements 90</b>		
			• Written Communication (if required) +2		
			• Elementary Greek (if required) +3		

◇ For Written Communication: See Written Communication Requirement in Academic Section.

◇◇ For Elementary Greek: See Advanced Placement Testing in Academic Section.



## The International Center for Youth Ministry

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The Southern Baptist Theological Seminary  
**The International Center  
for Youth Ministry**  
Dr. David E Adams, Executive Director

The International Center for Youth Ministry (CYM) serves as the comprehensive training and networking arm of the institution for those called into youth ministry as a lifetime career. Youth ministry professors, coordinated curriculum, and field education function under the authority of the Executive Director to produce one of the most comprehensive programs in the country. In addition to partnering with twelve local approved site churches, international strategic partnerships were established in Kenya, Ukraine, Malaysia, and Mexico in the pursuit of the goal to “recruit, train, place, and network local church youth leaders globally.

**Objectives:** The purpose of the International Center for Youth Ministry is to prepare students to enter the career path of youth ministry in such positions as youth director, para-church staff, and positions in adolescent social work and related fields. In addition to the mission statement, goals, and requirements of the college, the objectives of the CYM are to enable the student to:

- Communicate the gospel effectively to individuals comprising the adolescent culture.
- Acquire and develop skills essential to function and contribute to a local church staff.
- Have a clear understanding of programming for effective adolescent ministry.
- Develop confidence and skills in the recruitment and development of a lay staff.
- Learn the process of assessment, goal development, and strategic planning.
- Facilitate a comprehensive ministry of discipleship that results in maturing the believer so that he can do the work of the ministry.
- Articulate current cross-cultural concepts and strategies and apply theological, historical, and anthropological principles in planning for evangelism, discipleship, and leadership in a cross-cultural setting.
- Be prepared to function as a minister in a local church in the areas of Bible teaching, Christian counseling, organizational administration, and ecclesiastical duties.
- Develop an attitude and strategy for life-long learning that continues to develop the student leader as a professional and ultimately makes a significant contribution toward youth ministry.

### Overall Functions:

- **CYM Student Leadership Team** - Under the supervision of the CYM the Student Leadership Team facilitates an awareness and commitment within the campus community for a global Christian work among youth.
- **Field Education with partnering churches** - This gives the student the opportunity to serve weekly in an effective youth ministry under the guidance of a tenured youth ministry professional.
- **CYM Student Outreach Teams** – These are opportunities for youth ministry students to gain exposure to effective local church youth ministries around the country.
- **Networking of youth leaders** - The CYM exists to foster cooperation among Southern Baptists as well as youth ministries with a compatibility of vision and doctrine.
- **Recruitment and development** - As the CYM meets the needs of youth leaders they will expose their prospective students to Southern Seminary.

- **Conferences and forums** - The CYM will host meetings for the purpose of leadership and student development such as Vision Conference for youth leader’s and the Youth Emphasis Week for students.
- **Consultation services** - The CYM will provide personalized consultation to local church and para-church ministry. An extensive on-site evaluation and personalized recommendation accompanies each visit.
- **Outreach and youth missions** - The CYM will host outreach opportunities and overseas mission trips for youth leaders and their students.
- **Academic training** - The program offers two fully accredited master’s degrees with emphasis in youth ministry, a 63 hour degree (M.A.C.E.), and a 90 hour degree (M.Div.), both of which contain twenty-five (25) hours of youth ministry courses.

**Program Distinctives:** This program is the result of years of research, field evaluation, and process implementation. Continued interaction with colleagues and alumni guarantee that today’s student will be equipped for tomorrow’s ministry.

- **Academically Based** - The strictest of academic standards permeate the youth ministry program.
- **Biblically Integrated** - Every student is required to successfully complete a comprehensive program of study in Scripture that includes general Bible knowledge, systematic theology with a historical perspective, and contemporary application.
- **Culturally Relevant** - The basic principle of “identify the culture, use the culture, to reach the culture” is an axiom that is an integral part of the classroom and field education.
- **"Cutting Edge" Curriculum** -The extensive academic program of youth ministry is built upon a philosophical paradigm in response to the church’s greatest need and theological non-negotiables.
- **Field Education** - The student will serve as an apprentice with a full-time professional youth leader in excess of 280 clock hours through four semesters (4 credit hours) of Youth Ministry Field Education (YMFE).
- **Experienced Professors and Mentors** - Professors and site supervisors are successful veterans and academically credentialed practitioners.

## Policies for Professional Doctoral Program

### Overview of Doctor of Educational Ministry Program

The Doctor of Educational Ministry (D.Ed.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent. The purpose of the Doctor of Educational Ministry (D.Ed.Min.) degree is to equip persons committed to a Christian education vocation for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and missions administration. The distinctive features of the Doctor of Educational Ministry degree program include:

- participation in interdisciplinary academic seminars
- practical application of classroom learning to the student's ministry
- a Ministry Research Project related to the student's ministry setting
- an oral defense of the research project

In the School of Leadership and Church Ministry the D.Ed.Min. degree is offered in four functional concentrations:

- Christian Education: Discipleship and Educational Ministry
- Christian Education: Church Leadership
- Christian Education: Evangelism and Church Growth
- Christian Education: Missions Administration

### Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Applied Ministry Experience (AME) every semester.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for the following reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted back into the program unless alternate and acceptable faculty supervision can be arranged. Second, programs with a cohort experience are disrupted and progress toward graduation is delayed. Students who must take some time off from the program of study must request permission for "Continuing Enrollment Status" from the Office of the School of Leadership and Church Ministry at least one month prior to the first day of classes in the semester.

### Length of Time Allowed

Students who enter the D.Ed.Min. program are expected to pursue the degree concurrently with their full-time vocational involvement in ministry and should plan on a minimum of four years of study with a maximum of six years. Students who take longer than five years will be assessed an additional fee for each semester of extension. Under no circumstances shall a student extend the time of completion beyond six years.

### Minimum Grade Point

Students must earn a minimum grade of "B" (3.0 on a 4.0 scale) for each individual component of the D.Ed.Min. degree. If a student receives less than a "B" (3.0 on a 4.0 scale) on any individual component, that component must be repeated and the student is placed on probation. If a student receives two successive grades that are lower than a "B" (3.0 on a 4.0 scale), the student will be terminated from the program.

### Attendance

Because seminars are accelerated, attendance is required at every session for the entire session. Absence from any portion of the seminar will necessitate retaking the seminar. Class participation will be weighted heavily in the student's final grade for that seminar.

### Assignments

The accelerated seminar plan and the sequential Applied Ministry Experience process require that all assignments be completed on time. Faculty supervisors will work with students to maintain a submission schedule for all assignments.

### Doctor of Educational Ministry Program Description and Requirements

The Doctor of Educational Ministry (D.Ed.Min.) degree is designed to meet the needs of Christian education ministry professionals who desire further academic and practical training in a contemporary ministry setting, but whose ministerial responsibilities do not allow them to suspend full-time employment or relocate to Louisville to pursue that training.

### Curriculum Plan

The D.Ed.Min. program consists of 46 hours of study across four component areas. Each component relates clearly and specifically to the other components of the degree program. Specific components include:

- 12 hours of foundational seminar participation with specific application to educational ministries
- 12 hours of ministry concentration seminar participation from a ministry field of choice
- 12 hours of Applied Ministry Experience related directly to the preceding seminars
- 10 hours of research in the practice of ministry including project methodology seminars and the preparation of a ministry research project, including an oral defense.

### Foundational Seminars

Three on-campus foundational seminars for a total of 12 credit hours are required:

- 80801 Theological and Philosophical Issues in Christian Education..... 4
- 80802 Foundations for Teaching/Learning in Christian Education Contexts ..... 4
- 80803 Biblical and Contemporary Models of Christian Leadership ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a January or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Ministry Concentration

Students will select a concentration of studies from one of three ministry tracks. Each track consists of three seminars (12 hours) and is designed specifically to provide the student with focused studies in the selected field. Students will be required to select a track of studies rather than select individual seminars at random. The academic requirements for these seminars are identical to those described for

the foundational seminars. The three ministry concentrations are as follows:

#### ***Christian Education: Leadership and Church Ministry***

- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

***Christian Education: Evangelism and Church Growth.*** This program requires two foundational seminars in Christian Education, in addition to:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth
- 80512 Biblical and Theological Issues in Evangelism and Church Growth
- 80513 Historical Issues in Evangelism and Church Growth
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth

#### ***Christian Education: Missions Administration***

- 80611 Biblical and Theological Issues in Missions
- 80613 Mission Strategy: Theory and Practice
- 80614 Administration for Mission Leaders

### **Applied Ministry Experience**

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Each AME seminar will continue the focus of theological integration in order to relate biblical and theological components to the actual practice of ministry, and students will be permitted to enroll in an AME course only after completing the corresponding seminar. Students complete three Applied Ministry Experiences under the foundational seminars (6 hours) and three AME's under the ministry concentration (6 hours). Professors for each foundational seminar will negotiate appropriate AME projects based on the seminar's focus, and the student must complete the AME projects during the semester following the foundational seminar. Applied Ministry Experience projects will accomplish two purposes:

- reinforce and expand the seminar content
- help prepare the student for the extensive research project that will culminate the student's degree program.

### **Research in the Practice of Educational Ministry**

Ten hours of academic credit are awarded for successful completion of the research phase of study as specified below:

- 80851 Project Methodology I..... 1
- 80852 Project Methodology II ..... 1
- 80853 Ministry Research Project ..... 8

Project methodology courses provide preparation for the research project and interaction between students, faculty supervisors, and resource persons. During the courses, the student will write the prospectus, which is a proposal of the project in which the student wishes to engage. To secure approval, the student must submit a project prospectus to appropriate faculty members. Once these faculty members deem the prospectus to be satisfactory, they will recommend the prospectus to the Leadership and Church Ministry Doctoral Studies Committee and through that committee to the seminary faculty.

The Ministry Research Project is a written presentation of the completed prospectus combining professional knowledge, documented research, and ministry application. The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and available cohort members is required.

### **Cohort Group**

Each student is part of a cohort group composed of Doctor of Educational Ministry students. The cohort system helps to foster and maintain collegiality as well as help to provide an open and effective learning atmosphere. Cohorts are expected to complete together the prescribed sequence of seminars, applied ministry experiences, and research project.

### **Faculty Supervision**

Upon acceptance into the program, a student is assigned a faculty supervisor from the School of Leadership and Church Ministry faculty. The supervisor will guide the student's progress through the entire program of study.

## **Policies for Research Doctoral Programs**

### **Overview of Research Doctoral Programs**

The School of Leadership and Church Ministry offers two research doctoral programs: the Doctor of Philosophy degree and the Doctor of Education degree. Both programs include seminar studies in leadership and education.

The Doctor of Philosophy is a broad-based research degree in the field of Christian leadership that allows the student to focus in one of three leadership research areas: ministry leadership, student ministry leadership and leadership of Christian higher education.

The Doctor of Education degree is a terminal research degree in the field of education with emphasis on educational ministry research in the church and church-related contexts. The Doctor of Philosophy and the Doctor of Education are academically parallel research degree programs, equivalent in rigor and respect, but distinctive in research focus and residency structure.

### **Research Doctoral Areas of Study**

#### **Leadership**

- Gary J. Bredfeldt
- Brad J. Waggoner
- Larry J. Purcell

#### **Teaching and Learning**

- Gary J. Bredfeldt
- Larry J. Purcell
- Brian C. Richardson
- Mark E. Simpson

#### **Theological Foundations**

- Gary J. Bredfeldt
- Larry J. Purcell
- Brian C. Richardson
- Mark E. Simpson
- Brad J. Waggoner

#### **Social Science Foundations**

- Gary J. Bredfeldt
- Larry J. Purcell
- Mark E. Simpson
- Brad J. Waggoner

#### **Leadership Focus Areas:**

- Ministry Leadership: Gary J. Bredfeldt, Larry J. Purcell, Brian C. Richardson, Brad J. Waggoner
- Student Ministry Leadership: Brian C. Richardson
- Higher Education Leadership: Gary J. Bredfeldt, Mark E. Simpson

## Research

- Gary J. Bredfeldt
- Larry J. Purcell
- Mark E. Simpson

## Program Supervision

Each student has two supervisors: a faculty advisor and a dissertation supervisor. The Leadership and Church Ministry Doctoral Studies Committee assign the faculty advisor and the dissertation supervisor.

### Faculty Advisor

At the start of a student's program of studies, the student is assigned a faculty advisor. The faculty advisor oversees the student's progress as he or she completes program requirements until the completion of comprehensive examinations.

### Dissertation Supervisor

Early in his or her program of studies, the student is assigned a dissertation supervisor. The dissertation supervisor will have research interests and expertise in the student's chosen area of research. The faculty advisor and the dissertation supervisor may be the same individual. If the faculty advisor is not assigned as the dissertation supervisor, he or she will be assigned to serve as second reader for the Dissertation Committee.

## Research Doctoral Program Descriptions and Requirements

### Doctor of Philosophy in Leadership Degree

The Ph.D. in Leadership is a research-based, terminal degree designed to enhance the research, analytical, interpersonal, leadership and change management skills of leaders, scholars and teachers serving in local church, denominational, or higher education leadership positions.

The Ph.D. in Leadership is built upon an analytical framework that understands the organization to be dynamic and developmental in nature. Its approach is multidisciplinary, synthesizing knowledge from the fields of theology, education, psychology, sociology and organizational theory, which are evaluated and integrated through the foundation of a biblical worldview.

The Ph.D. in Leadership promotes a values-driven model of leadership appropriate to faith-based organizations. This program offers a biblical perspective on leadership theory and practice. Beginning with theological assumptions that include, an ecclesiology that sees the church as an organism, an anthropology that sees people as "fallen image-bearers," a Christology that sees the leaders as servant-teachers, and an epistemology that places Scripture as the unqualified authority, the Ph.D. in Leadership is an applied theology degree.

Leadership and Education are connected fields of study. Both fields are rooted in a common theory-base and both seek to influence people and groups toward change and goal achievement. This program recognizes that relationship; therefore, students acquire breadth of knowledge across both the leadership and education fields. Students pursue in-depth research in key areas related to these fields. Within limits, students tailor the selection of focused electives, research goals and the dissertation topic.

### Purpose

The purpose of the Doctor of Philosophy degree program is to give students of superior ability an opportunity to prepare themselves thoroughly for effective Christian ministry leadership. It is designed for persons who have demonstrated significant potential for making

contributions in research, teaching, and/or administration. It also is intended for Christian educators who are seeking to enhance their ministry in the church or in a denominational organization or to prepare themselves for teaching and leadership in Christian higher education.

### Core Competencies

The Ph.D. in Leadership seeks to development of five core competencies or abilities in its graduates.

- Ability to think as a researcher
- Ability to think as an educator
- Ability to think as a leader
- Ability to think as a change agent
- Ability to think as a Christian scholar

### Program Admissions Requirements

Students seeking admission to the Ph.D. in Leadership program should contact the School of Leadership and Church Ministry office for details regarding admission to the program.

### Residency Requirements

The Doctor of Philosophy degree has residence requirements that must be fulfilled. Contact the Associate Dean for Doctoral Studies in the School of Leadership and Church Ministry for details.

### Length of Time Allowed

The Doctor of Philosophy program is designed to be completed in three years. This time frame includes all seminars plus the dissertation. A student must enroll every semester until the dissertation has been accepted. If a student requires additional time beyond four years, that student must petition for an extension of time. The petition must be submitted to and approved by the Leadership and Church Ministry Doctoral Studies Committee. Students who are granted extensions will be assessed an additional fee for each semester of extension beyond the four-year limit. The extension fee, however, will be waived for each semester a student has served as grader, teaching assistant, or sole instructor of a class during his or her program of study. Under no circumstances shall a student extend the time of completion beyond six years.

### Course Load

The maximum course load is 14 credit hours per semester. A student may appeal to the Leadership and Church Ministry Doctoral Studies Committee for additional hours up to an absolute limit of 16 credit hours.

### Minimum Grade Point

In order for a student to receive credit for a research seminar, they must earn a "B" (3.0 on a 4.0 scale). Any grade below a "B" (3.0 on a 4.0 scale) results in loss of credit for the course and the student is placed on probation. An additional research seminar grade below a "B" (3.0 on a 4.0 scale) during the following semester results in termination from the program. Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies.

## Curriculum Plan

<b>RESEARCH FOUNDATIONS</b>	
12 Hours Required	
95500	Critical Inquiry and Research Design (4)
96800	Empirical Research Methods (4)
96850	Analysis of Empirical Research (4)
<b>EDUCATIONAL AND LEADERSHIP DYNAMICS</b>	
20 Hours Required	
95100	Personality and Developmental Theory (4)
95600	Teaching/Learning Theory/Practice (4)
95700	Theology and Leadership (4)
96100	Leadership/Management Theory (4)
96300	Organizational Theory and Development (4)
<b>ADVANCED RESEARCH FOCUS</b>	
12 Hours Selected in One of Three Areas	
Ministry Leadership (12)	
Student Ministry Leadership (12)	
Teaching and Higher Education Leadership (12)	
<b>COLLOQUIUM</b>	
6 Hours; Six Semesters Attendance Required	
90000	Leadership Colloquium (1)
<b>DISSERTATION RESEARCH</b>	
16 Hours on Completion; 2 Terms Minimum	
93980	Doctoral Dissertation Research/Writing (0)

### Academic Requirements

In order to graduate with a Ph.D. degree, the student must complete 66 hours of academic study as follows:

- 12 hours in Research Foundations
- 20 hours in Educational and Leadership Dynamics
- 12 hours in an Advance Research Focus Area
- 6 hours in Leadership Colloquium (six semesters)
- 16 hours in Dissertation Research

### Research and Statistics Requirement

Students are required to complete a masters level course in research and statistics before the end of the first year of study. This course can be taken in January or July on the Southern Seminary campus. Students may take this course at any accredited graduate institution provided they submit transcript evidence of a grade of C or higher.

### Language Requirements

Graduate studies in empirical research methodologies, statistical analysis, and computer applications serve as language studies in the Doctor of Philosophy program.

### Deficiencies

At the time of admission, a student may be notified of any academic deficiency and the requirements necessary to satisfy the deficiency. Any prescribed requirements for the deficiency must be completed before a student begins the program.

### Colloquium

Doctoral colloquia are designed to be a forum for doctoral students and faculty. In these colloquia, issues and developments in the fields

of leadership and education are explored. Colloquium sessions also focus on the theological, philosophical, historical and social science foundations of education and leadership. Students are required to take 6 hours of doctoral colloquia (course 90000) for credit. Thereafter, students participate in colloquia while in residence.

### Comprehensive Examinations

Comprehensive examinations consist of written and oral evaluations of the student's ability to integrate and incorporate research findings in the research foundations and research praxis studies in the Doctor of Philosophy program.

Before taking the comprehensive examinations, the student must have successfully completed all research seminars and 6 hours of colloquia

Preparation for the exams begins during the final semester of course work. Comprehensive are scheduled and overseen by the student's appointed dissertation supervisor. The examinations last for two days. The student must successfully complete the comprehensive examinations before the dissertation prospectus can be approved and the student can enroll in doctoral dissertation research.

### Dissertation

Each candidate for the Ph.D. in Leadership must successfully complete a dissertation based on the candidate's own systematic inquiry into an area of advanced research in leadership. The dissertation is intended to: 1) demonstrate the student's competency in research methodology, 2) to demonstrate the student's ability to think critically and systematically, and 3) to make a significant contribution to the literature base of the field of leadership and church ministry.

The process of writing the dissertation is not a sudden enterprise, but a progressive investigation of a line of empirical inquiry begun in the research seminars. Students first encounter the empirical research model in the first term during the *Critical Inquiry and Research Design* course. Through seminar course work, students continue to identify potential research questions.

In the *Empirical Research Methods* seminar, the student receives formal training in research methodologies. In the *Advanced Focused Research* seminars, students will develop their study of the literature base related to their intended dissertation topic. In the *Analysis of Empirical Research* course students gain skills in instrument design and the selection of statistical techniques.

After completing comprehensive exams (one of which is dissertation related), the student develops a dissertation *Prospectus* that will present the student's research questions and strategy. The student's Dissertation Committee supervises the dissertation writing process including the writing of the *Prospectus*. The student defends the *Prospectus* in an open hearing. The student cannot begin dissertation research until the Dissertation Committee and the seminary faculty accept the *Prospectus*.

Research methods utilized for the dissertation must be appropriate to the type of research being conducted by the student. Qualitative and/or quantitative social science research methodologies appropriate for the dissertation include: descriptive research, ethnographic research, historiographic research, and experimental methodologies and their variants. On-campus, individual consultations are required of the student during the writing of the dissertation.

Worthy topics for dissertation research generally will arise out of a specific relational or conceptual problem in reference to human development; theory and praxis of teaching and learning; organizational management; leadership; decision-making; or other social-interactional dimensions of Christian education and leadership broadly defined.

### Dissertation Defense

The completed dissertation is defended in an open hearing

scheduled and supervised by the student's Dissertation Committee. To graduate, the student must receive a minimum grade of "B" (3.0 on a 4.0 scale) on the dissertation. A grade of "B-" (2.7 on a 4.0 scale) or below will require the student to rewrite the dissertation and defend it again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Philosophy degree.

The dissertation, upon completion, is submitted for copyrighting, microfilming, and binding.

### **Doctor of Education in Leadership (Non-Traditional Residency Program)**

The Doctor of Education in Leadership degree is designed to meet the learning needs ministry professionals who serve as leaders in academic or educational ministry contexts. Admitted candidates have substantive full-time ministry experience and desire to earn a research doctorate but are unable to relinquish or suspend their full-time employment or change locations in order to attend Southern Seminary.

The primary educational objective of the Doctor of Education in Leadership degree is the development of leadership, advanced research, and critical thinking and problem solving skills in persons continuing in full-time practitioner status in local church, denominational, or higher education leadership positions in the field of Christian education.

### **Cohort Seminar and Non-Traditional Format**

The program of study, including the dissertation, consists of consistent full-time, non-traditional resident study that can be completed in a minimum of three years of study. Four years of study is the likely timeframe for students engaged in full-time ministry.

Students are enrolled in a cohort group that will move together through a prescribed sequence of research seminars. These seminars sessions are held in July, November and March in Tuesday-Saturday modular format. Prospectus hearings will require additional attendance in July. Dissertation hearings may require additional attendance in March. In total, students will be in face-to-face sessions approximately four weeks per year.

This is a non-traditional residency program requiring significant online discussion participation. Research seminars are preceded by a foundational research component and followed by an advanced research component, both completed at the student's home location. Extensive use of the Internet, seminary web site, and e-mail are required.

### **Residency Requirements**

Resident-level full-time study is sustained in the non-traditional delivery system through consistent, full-time academic research and dialogue with faculty and peers for three full years. Resident-level study is maintained through:

- a cohort approach to the learning community in the seminar experiences
- substantial research immediately preceding and following each research seminar
- consecutive enrollment in full-time course work (fall and spring semesters and summer terms) for three years
- required Internet access to Southern Seminary and other research library resources
- required participation in weekly Internet-based discussion groups on seminar issues
- required e-mail access to remain in contact with professors and colleagues throughout the program

### **Length of Time Allowed**

The Doctor of Education program may be completed in a minimum of three years although four years is considered typical for students who are in full-time ministry. This timeframe includes all seminars plus the dissertation. If a student requires additional time beyond four years, that student must petition for an extension of time. The petition must be submitted to and approved by the Leadership and Church Ministry Doctoral Studies Committee. Students who are granted extensions are assessed an additional fee for each semester of extension beyond the four-year limit. The maximum time allowed for the completion of the Ed.D. degree is six years.

### **Minimum Grade Point**

In order for a student to receive credit for a research seminar, that student must earn a "B" (3.0 on a 4.0 scale). Any grade below a "B" (3.0 on a 4.0 scale) results in loss of credit for the course and the student is placed on probation. An additional research seminar grade below a "B" (3.0 on a 4.0 scale) during the following semester results in termination from the program. Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies in the nontraditional format.

### **Curriculum Plan**

<b>Course Sequence:</b>
<b>Year 1</b>
Summer: 95500, 96100
Fall: 95100, 96200
Spring: 95200, 95300
<b>Year 2</b>
Summer: 96400, 96800
Fall: 96300, 95600
Spring: 96850, 96920
<b>Year 3</b>
Summer: 93980
Fall: 93980
Spring: 93980

A two-week break is scheduled shortly after each on-campus session.

### **Academic Requirements**

In order to graduate with an Ed.D. degree, the student must complete 60 hours of academic study as follows:

- 12 hours in Research Foundations
- 32 hours in Educational and Research Dynamics
- 16 hours in Dissertation Research

### **Research and Statistics Requirement**

Students are required to complete a masters level course in research and statistics before the end of the first year of study. This course can be taken in January on the Southern Seminary campus. Students may take this course at any accredited graduate institution provided they provided transcript evidence of a grade of C or higher.

### **Language Requirements**

Graduate studies in empirical research methodologies, statistical analysis, and computer applications serve as language studies in the Doctor of Philosophy program.

### **Deficiencies**

At the time of admission, a student may be notified of any

academic deficiency and the requirements necessary to satisfy the deficiency. Any prescribed requirements for the deficiency must be completed before a student begins the program.

### **Comprehensive Examinations**

Comprehensive examinations consist of written and oral evaluations of the student's ability to integrate and incorporate research findings in the research foundations and research praxis studies in the Doctor of Philosophy program.

Before taking the comprehensive examinations, the student must have successfully completed all research seminars and 12 hours of colloquia

Preparation for the exams begins during the final semester of course work. Comprehensive are scheduled and overseen by the student's appointed dissertation supervisor. The examinations last for two days are held in March. The student must successfully complete the comprehensive examinations before the dissertation prospectus can be approved and the student can enroll in doctoral dissertation research.

### **Dissertation**

Each candidate for the Ed.D. in Leadership must successfully complete a dissertation based on the candidate's own systematic inquiry into an area of advanced research in leadership. The dissertation is intended to: 1) demonstrate the student's competency in research methodology, 2) to demonstrate the student's ability to think critically and systematically, and 3) to make a significant contribution to the literature base of the field of leadership and church ministry.

The process of writing the dissertation is not a sudden enterprise, but a progressive investigation of a line of empirical inquiry begun in the research seminars. Students first encounter the empirical research model in the first term during the *Critical Inquiry and Research Design* course. Through seminar course work, students continue to identify potential research questions.

In the *Empirical Research Methods* seminar, the student receives formal training in research methodologies. In the required research seminars, students will develop their study of the literature base related to their intended dissertation topic. In the *Analysis of Empirical Research* course, students gain skills in instrument design and the selection of statistical techniques.

After completing comprehensive exams (one of which is dissertation related), the student develops a dissertation *Prospectus* that will present the student's research questions and strategy. The student's Dissertation Committee supervises the dissertation writing process including the writing of the *Prospectus*. The student defends the *Prospectus* in an open hearing held in July. The student cannot begin dissertation research until the Dissertation Committee and the seminary faculty accepted the *Prospectus*.

Research methods utilized for the dissertation must be appropriate to the type of research being conducted by the student. Qualitative and/or quantitative social science research methodologies appropriate for the dissertation include: descriptive research, ethnographic research, historiographic research, and experimental methodologies and their variants. On-campus, individual consultations are required of the student during the writing of the dissertation.

Worthy topics for dissertation research generally will arise out of a specific relational or conceptual problem in reference to human development; theory and praxis of teaching and learning; organizational management; leadership; decision-making; or other social-interactional dimensions of Christian education and leadership broadly defined.

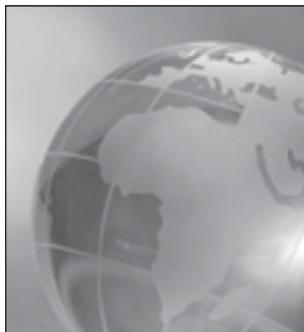
### **Dissertation Defense**

The completed dissertation is defended in an open hearing scheduled in March and supervised by the student's Dissertation

Committee. To graduate, the student must receive a minimum grade of "B" (3.0 on a 4.0 scale) on the dissertation. A grade of "B-" (2.7 on a 4.0 scale) or below will require the student to rewrite the dissertation and defend it again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Philosophy degree.

The dissertation, upon completion, is submitted for copyrighting, microfilming, and binding

# Billy Graham School of Missions, Evangelism and Church Growth



- Faculty

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- Introduction

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- Master's Programs

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- Doctoral Programs

*“The Southern Baptist Convention has always been a missions-centered denomination, and the Graham School focuses upon and continues that historic tradition.”*

## Administration

Dean: Thom S. Rainer, Ph.D.  
 Senior Associate Dean: Charles E. Lawless, Jr., Ph.D.  
 Associate Dean: Timothy K. Beougher, Ph.D.  
 Associate Dean: George H. Martin, Th.D.  
 Director of Research Doctoral Studies:  
 Timothy K. Beougher, Ph.D.  
 Director of Great Commission Ministries:  
 M. David Sills, Ph.D.  
 Director of the Church Planting Center: J. D. Payne, Ph.D.

## Dean



### Thom S. Rainer

Dean of the Billy Graham School of Missions, Evangelism and Church Growth; Professor of Evangelism and Church Growth (1994)

B.S., University of Alabama; M.Div., Ph.D., The Southern Baptist Theological Seminary

Prior to joining Southern as founding dean of the Billy Graham School, Dr. Rainer served as pastor of churches in Alabama, Florida, Kentucky, and Indiana. He serves as president of the American Association of Church Consultants. Dr. Rainer has been a frequent church consultant and church growth conference speaker for several years and is in demand as a speaker in churches around the nation. Dr. Rainer is the author or co-author of 16 books, including *Surprising Insights from the Unchurched*, *The Unchurched Next Door*, and *Breakout Churches*. He is a member of both the Academy for Evangelism in Theological Education and the American Society for Church Growth.

## Faculty

### Full Professors



### Timothy K. Beougher

Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean and Director of Research Doctoral Studies, Billy Graham School of Missions, Evangelism and Church Growth

B.S., Kansas State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., Trinity Evangelical Divinity School

Prior to coming to Southern Seminary, Dr. Beougher served for six years as Assistant Professor of Evangelism at the Wheaton College Graduate School and Associate Director of the Institute of Evangelism at the Billy Graham Center of Wheaton College. He has written and edited numerous materials related to evangelism, discipleship, and spiritual awakening, including *Overcoming Walls to Witnessing*, *Training Leaders to Make Disciples*, *Evangelism for a Changing World*, and *Accounts of a Campus Revival: Wheaton College 1995*. He has ministry experience as an evangelist, church planter, pastor, and interim pastor.



### Theodore J. Cabal

Professor of Christian Philosophy and Applied Apologetics (1998)

B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Dr. Cabal has sought to instill in his students a drive for academic excellence, as well as devotion to Christian apologetics. Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern Seminary. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to journal articles on issues such as post-modernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible* (2006).



**James D. Chancellor**

W. O. Carver Professor of Christian Missions and World Religions (1992)

B.A., Bellevue College; M.A., University of Nebraska, Omaha; M.Div., The Southern Baptist Theological Seminary; Ph.D., Duke University

Dr. Chancellor has a rich background in the studies of world religions and religious pluralism. His areas of specialization are Islamic culture and New Religious Movements. He is the author of *Life in The Family: An Oral History of the Children of God*. Prior to coming to Southern, he served as Dean of Colorado Christian University. He was a Visiting Scholar at the University of Manitoba and has taught at the Nigerian Baptist Theological Seminary, the Malaysian Baptist Theological Seminary, The Baptist Seminary of Singapore, and The Philippine Baptist Theological Seminary. His professional memberships include the Conference of Faith and History and the American Academy of Religion.



**James Parker, III**

Professor of Worldview and Culture and Applied Apologetics (1999); Associate Dean, Worldview and Culture, School of Theology

B.A., Baylor University; M.A., Trinity Evangelical Divinity School; M.Div., Th.M., Princeton Theological Seminary; D.Theol., Basel University, Basel, Switzerland; Post-Doctoral Studies: Johns Hopkins University

Dr. Parker joins the faculty at Southern after founding and then directing The Trinity Institute for nine years. The Trinity Institute was founded to provide a study center that equips Christians to understand and articulate the Christian worldview and apply it to every aspect of life in order to effectively engage and transform the culture for Christ. In addition to The Trinity Institute, he has taught at various seminaries and colleges and has been involved with Inter-Varsity Christian Fellowship. Dr. Parker is the editor of *Foundations*, an international theological journal, as well as the author of several publications.



**Charles E. Lawless, Jr.**

William Walker Brookes Professor of Evangelism and Church Growth (1997); Senior Associate Dean, Billy Graham School of Missions, Evangelism and Church Growth; Director of Professional Doctoral Studies

B.S., Cumberland College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Lawless brings to Southern Seminary wide experience in church work, having served as pastor of two different congregations in Ohio. He also has served as a Lecturer in English at the University of Cincinnati. He has contributed articles to denominational periodicals and written Sunday School curriculum for LifeWay Christian Resources of the Southern Baptist Convention. Dr. Lawless is the author of five works, including *Spiritual Warfare*, *Discipled Warriors*, and *Making Disciples through Mentoring*. He is a member of the Academy for Evangelism in Theological Education, the American Society for Church Growth, and the Evangelical Missiological Society.



**Thom S. Rainer**

Professor of Evangelism and Church Growth (1994); Dean of the Billy Graham School of Missions, Evangelism and Church Growth

B.S., University of Alabama; M.Div., Ph.D., The Southern Baptist Theological Seminary

Prior to joining Southern as founding dean of the Billy Graham School, Dr. Rainer served as pastor of churches in Alabama, Florida, Kentucky, and Indiana. He serves as president of the American Association of Church Consultants. Dr. Rainer has been a frequent church consultant and church growth conference speaker for several years and is in demand as a speaker in churches around the nation. Dr. Rainer is the author or co-author of 16 books, including *Surprising Insights from the Unchurched*, *The Unchurched Next Door*, and *Breakout Churches*. He is a member of both the Academy for Evangelism in Theological Education and the American Society for Church Growth.



**George H. Martin**

M. Theron Rankin Professor of Christian Missions (1996); Associate Dean, Billy Graham School of Missions, Evangelism and Church Growth

B.S., Florida State University; M.Div., Th.D., New Orleans Baptist Theological Seminary; Additional Studies: Asbury Theological Seminary

Dr. Martin served with the International Mission Board in Indonesia from 1988 to 1994. During his stay in Indonesia, he was professor and academic dean at the Jakarta Baptist Theological Seminary. He also was a professor at the Asia Baptist Graduate Theological Seminary. Dr. Martin has experience with volunteer missions through the local church. He was Associate Professor of Religion at North Greenville College before joining the faculty at Southern.



**T. Vaughn Walker**

WMU Professor of Christian Ministries (1996) and Professor of Black Church Studies (1986)

B.S., Hampton University; M.S., Eastern Illinois University; M.Div./C.E., The Southern Baptist Theological Seminary; Ph.D., Oregon State University

Dr. Walker was the first African-American scholar to join the School of Theology and the Billy Graham School faculty. He also serves as pastor of the First Gethsemane Baptist Church in Louisville, Kentucky. He has been a visiting professor at Berea College and Southwestern Baptist Theological Seminary. Dr. Walker has contributed to several journals and other periodicals. He is a frequent speaker at conferences on both the church and Christian social ministries.

## Associate Professors



### W. Hayward Armstrong

Associate Professor of Christian Missions (2005); Associate Vice President of Distance Education and Innovative Learning

B.A., Samford University; M.Div., Ed.D., New Orleans Baptist Theological Seminary; M.D.E. (candidate), University of Maryland University College/Carl von Osskietsky University of Oldenburg

Before coming to Southern Seminary, Dr. Armstrong served as Director of the International Centre for Excellence in Leadership at the Southern Baptist International Mission Board in Virginia. Dr. Armstrong also served more than twenty years as an international missionary in South America. He is the author of *Bases para la Educación Cristiana* and *Ayudas Practicas – I Reyes, Comentario Biblico Mundo Hispano, Tomo 6*, and the writer, designer, and/or editor of seventeen interactive leadership development courses for missionaries.



### Stephen D. Drake

Associate Professor of Evangelism and Church Growth (1999)

B.A., The Criswell College; M.Div., D.Min., The Southern Baptist Theological Seminary

Dr. Drake came to Southern Seminary in 1996 as Director of Development. He served at that time also as an adjunct

professor teaching primarily in the area of practical ministries. He has served as a pastor in Southern Baptist churches since 1975 in four states. In 1999 he was asked to lead the Supervised Ministry Experience program and serve as Assistant Professor of Christian Ministry. Dr. Drake joined the Graham School faculty in 2005. He brings twenty-five years of pastoral experience to the task of teaching practical ministry classes and directing the supervision of students as they accomplish their doctoral field work assignments. Along with his seminary responsibilities, Dr. Drake served as pastor of one of Kentucky's oldest churches, the Elk Creek Baptist Church, established in 1794.



### M. David Sills

Associate Professor of Christian Missions and Cultural Anthropology (2003); Director of Great Commission Ministries; Director of the Doctor of Missiology program, Billy Graham School of Missions, Evangelism and Church Growth

B.A., Belhaven College; M.Div., New Orleans Baptist Theological Seminary; D.Miss., Ph.D.,

Reformed Theological Seminary

Dr. Sills joined Southern Seminary after serving as a missionary in Ecuador. While with the International Mission Board, he served as church planter and general evangelist among the Highland Quichua people in the Andes and as a seminary professor at the Ecuadorian Baptist Theological Seminary. He also served as Rector and profes-

sor of the Baptist seminary as a missionary with Global Outreach International. Dr. Sills is the author of two books on the Highland Quichua indigenous people published in Spanish by Editorial Abya Yala, *Quichuas de la Sierra: Descubriendo un modelo de Pastoral adiestramiento pastoral culturalmente apropiado* and *Capacitación en la Cultura Quichua*. He has traveled internationally preaching, teaching, and leading mission teams for over fifteen years. Among his professional memberships are the Evangelical Missiological Society, the American Society of Missiology, and the Association of Professors of Mission.

## Assistant Professor



### J. D. Payne

Assistant Professor of Church Planting and Evangelism (2002); Director of the Church Planting Center

B.A., University of Kentucky; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Graduate Studies: University of Louisville Department of Sociology

Dr. Payne has served in pastoral and church planting ministries in churches both in Kentucky and Indiana. Prior to joining the Southern faculty, he was an Assistant Professor at Crossroads Bible College in Indianapolis, and an Adjunct Professor of Church Planting and Evangelism at Southern Seminary. He has written several articles and reviews for academic periodicals in the areas of church planting and church growth. He has professional memberships in the American Society for Church Growth, the Evangelical Theological Society, the Evangelical Missiological Society, the American Society of Missiology, and the American Sociological Association.

## Distinguished Professors



### Kenneth Hemphill

Distinguished Professor of Evangelism and Church Growth (2005)

B.A., Wake Forest University; M.Div., D.Min., The Southern Baptist Theological Seminary; Ph.D., Cambridge University

Dr. Hemphill comes to Southern Seminary with a broad range of experience, having served as a pastor, denominational leader, and author. He was the President of the Southwestern Baptist Theological Seminary and the Director of Southern Baptist Center for Church Growth, and he currently serves as National Strategist for Empowering Kingdom Growth with the Southern Baptist Convention. Dr. Hemphill is the author of several books, including *Revitalizing the Sunday Morning Dinosaur*, *EKG . . . the Heartbeat of God*, and *The Bonsai Theory of Church Growth*.

## Senior Professors

John P. Dever  
W. Bryant Hicks

## Adjunct Professors

John H. Ewart  
John Mark Terry

## Introduction

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### Purpose

The primary purpose of the Billy Graham School of Missions, Evangelism and Church Growth is to conduct a post-baccalaureate professional and graduate theological curriculum with an emphasis on Great Commission ministries. In so doing, it seeks to equip students for ministry as pastors, teachers, evangelists, missionaries, urban ministers, church planters, and denominational workers. In addition, the Graham School seeks to render training that is foundational for all other church-related ministries that emphasize missions, evangelism, and church growth. The Graham School seeks to provide a sound biblical and theological foundation while providing practical training in ministry.

The wide spectrum within which Christian ministers function necessitates both comprehensive and highly specialized education. To meet the demand for comprehensiveness, students are exposed to a nucleus of courses and seminars that will enable them to think theologically and to make practical application. To meet the demand for specialization, each student has the opportunity to focus his or her interests in an area of specialized vocational preparation: missions, evangelism, church planting, black church leadership, urban ministry, church growth, communications, world religions, pastoral ministry, and other specializations.

The Graham School seeks to serve and to lead the denomination of which it is a part. The Southern Baptist Convention has always been a missions-centered denomination, and the Graham School focuses upon and continues that historic tradition. While closely related to the academic and evangelical Christian communities of the world, the focus of the Graham School is Christian ministry in Southern Baptist churches and on mission fields. For this reason, the Graham School also offers a Certificate in Missions, Evangelism and Church Growth for laypersons.

### Overview of Academic Programs

Academic programs in the Graham School are of three types. The Certificate in Missions, Evangelism and Church Growth is a non-accredited program to train laypersons for service in the local church.

The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Missions, the Master of Arts in Theological Studies, the Master of Arts in Missiology, and the Master of Divinity degree.

The professional doctoral degrees are the Doctor of Ministry degree and the Doctor of Missiology degree. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, include the Master of Theology degree and the Doctor of Philosophy degree.

The Master of Divinity is offered in five formats:

- The normal format with classes on weekdays
- A special format with classes on Fridays and Saturdays
- A special format with classes only in the evening
- An ethnic format with classes taught bilingually in Vietnamese and English
- An ethnic format with classes taught bilingually in Spanish and English

### Professional Programs

Professional studies in missions, evangelism and church growth are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- to be a called disciple and minister of Jesus Christ, serving his Kingdom

- to possess an abiding love for people and the work of Christian ministry in the context of the church
- to bear witness to the truth of Holy Scripture
- to maintain the historic principles of the Christian faith and of the Baptist heritage
- to learn and do Great Commission ministries in the areas of missions, evangelism and church growth

Great Commission ministry demands preparation in four distinct yet related dimensions:

- Christian commitment, integrity, and spirituality
- mature, integrated, and functional personhood
- knowledge of the Bible and of historic and contemporary Christian thought and practice
- specialized training and skill development in missions, evangelism, church growth, communication, world religions, and church and society.

### Research Doctoral Programs

Research doctoral programs in the Billy Graham School of Missions, Evangelism and Church Growth are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in religious thought and life, particularly in light of the Great Commission. This purpose embraces the preparation of students for many areas of service. Its main objective is the advanced preparation of pastors and teachers of religion. Each program of study is designed to equip the student for creative scholarship and its application to Christian ministry.

## Policies for Master's Level Programs

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### Academic Advising

Academic advising in small groups is available for new students during orientation. Academic advising is also available during the year, especially at the time of registration for classes. Students who wish to secure needed information about the curriculum or who desire assistance in course planning should contact the Director of Student Advising for the Billy Graham School. Prior to any academic advising sessions, students should ensure that they are acquainted with the recommended sequence of studies for their particular program of study.

Before the final year of studies, students should request a graduation audit through the dean's office. By doing so, students will be advised of any delinquencies in meeting the requirements for graduation.

Certificate Program students who seek advising should contact the Graham School Director of Student Advising and Creative Access Programming.

### Supervised Ministry Experience

In Supervised Ministry Experience (SME), the student is challenged to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional ingredients:

- a goal-oriented ministry process
- reflections on personal ministry
- a one-hour weekly field supervisory session with an approved minister-supervisor
- thoughtful theological reflection on the process of ministry with a supervised group of peers
- careful attention to biblical, theological, and practical resources

### Specifics of Supervised Ministry Course Selection

Supervised Ministry Experience (SME) is required for all students in master's level programs. Students may select courses

from the options given in the degree requirements section of their particular program of study. SME courses or equivalent courses taken in excess of the stipulated SME requirements must be counted as free elective credits.

Students may select SME Internships (44520-44550), free-standing SME courses (44400), or SME courses connected with particular lecture courses in the following areas: pastoral care (course 44300), evangelism (course 44310), missions (course 44330), family ministry (course 44340), or church and society (course 44420). These SME courses and sections are carefully identified on all course schedules compiled for registration purposes. The attached lecture courses are identified in the course descriptions in the “Curriculum” section of this catalog.

### **Enrollment Requirements**

Students may take only one SME course (or its equivalent) in a single semester. To enroll in any SME course, the following is necessary:

- successful completion of course 40010
- attendance at SME Orientation
- an approved title and ministry placement which requires a minimum nine-hour-a-week ministry commitment in an approved church or agency
- an approved field supervisor or a supervisory committee

Approval forms for all placements and supervisors are found in the *Supervised Ministry Experience Manual* that is available for sale in the campus bookstore.

### **Master’s Level Program Descriptions and Requirements**

The Graham School offers the following master’s degrees and emphases:

- Master of Arts in Theological Studies (Lay Leadership track and Intercultural Studies track)
- Master of Arts in Missiology (Missions track and Minister of Missions track)
- Master of Divinity with emphasis in Missions, Evangelism and Church Growth (Pastor track, Missions track, Applied Apologetics track, general Great Commission Flex track, Urban Ministries and Black Church Leadership track, Great Commission Biblical and Theological Studies track, and Intercultural Youth Ministry track)
- Master of Divinity with emphasis in Church Planting
- Master of Divinity with emphasis in International Church Planting
- Master of Divinity-Vietnamese track
- Master of Divinity-Hispanic track
- Advanced Master of Divinity with emphasis in Church Planting
- Advanced Master of Divinity with emphasis in Missions, Evangelism and Church Growth

The Graham School Master of Divinity curriculum is built around flexibility that allows the student (in cooperation with an advisor) to choose courses in line with his/her calling. Within this flexible curriculum are several specific tracks as indicated above.

In addition, the School offers a Diploma in Missions program for students without a baccalaureate degree and a Certificate in Missions, Evangelism and Church Growth.

### **Diploma in Missions**

A Diploma in Missions program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Missions program.

Up to 12 semester hours of transfer credit can be applied to the Diploma in Missions program. Those credit hours must have been taken

through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section.

To graduate with a Diploma in Missions, the student must complete the requirements for the Master of Divinity degree program except for the common core language requirement of Hebrew and Greek. Choose any one of the vocational focus options.

### **Certificate in Missions, Evangelism and Church Growth**

The Certificate Program of the Billy Graham School provides lay leaders the opportunity to be equipped without disrupting the demands of home and work. These courses are offered through lectures available on CD’s. For information, contact the Graham School Director of Student Advising and Creative Access Programming.

## Master of Arts in Theological Studies – Lay Leadership Track

The Master of Arts in Theological Studies (MATS) is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. Student spouses are also permitted to enroll in this degree. The purpose of this degree is to provide biblical, theological, historical, and practical training to laypersons who desire to be better equipped to do ministry in the local church. The MATS in the Billy Graham School focuses on Great Commission studies built upon a biblical and theological foundation. This program blends academic excellence with practical methodology in the areas of missions, evangelism and church growth. It is suggested that students in this degree program also take 1) the second section of Church History and 2) either Apologetics, Philosophy, or Ethics as electives unless there is a particular reason that would legitimate their exclusion. Contact an associate dean for more information.

## Vocational Objectives

- For laypersons only

42490	Cooperative Program	0
31980	Written Communication (if required) ◇	(2)
<b>Scripture and Interpretation (15 hours)</b>		
20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22100	Biblical Hermeneutics	3
<b>Great Commission Ministries (6 hours)</b>		
32100	Personal Evangelism	3
	Missions elective (32750-33877)	3
<b>Theology and Tradition (12 hours)</b>		
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
<b>Directed Church Base Courses or Directed Electives (15 hours)</b>		
<b>Total Master of Arts in Theological Studies Requirements</b>		<b>48</b>
• Written Communication (if required)		+2

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Arts in Theological Studies – Intercultural Leadership Track

The Master of Arts in Theological Studies – Intercultural Leadership Track (MATSIL) is a graduate degree designed to provide training for persons whose career goals require knowledge and skills for living and working in intercultural settings.

The MATSIL seeks to prepare men and women for living in cultural settings that are foreign to their home cultures. The program is designed to prepare students to recognize and understand their own worldview and culture as well as those of others. It is designed to prepare students for intercultural living and working in diverse cultures through the study of theology, church history, anthropology, missiology, intercultural communication, leadership, personal evangelism, biblical studies, and world religions.

### Prerequisites/Additional Requirements

Bachelor's degree or Master's degree from an accredited institution.

Only students under appointment or candidates for appointment by the International Mission Board, the North American Mission Board, or other Great Commission group (or those moving toward or in the process of returning to intercultural ministry) may be admitted to this program, and then only with the approval of their missions agency.

Students who have completed the minimum of twenty hours of seminary studies for appointment by the IMB may incorporate into their programs of study those hours that comply with the MATSIL degree requirements. Students choosing this degree should seek academic advisement from an associate dean in the Billy Graham School.

## Vocational Objectives

- International Missions
- North American Missions

42490	Cooperative Program	0	<b>Great Commission Ministries (27 hours)</b>	
31980	Written Communication (if required) $\diamond$	(2)	30960	Intercultural Communication or
			33000	Cultural Anthropology
			32100	Personal Evangelism
			32960	Introduction to Missiology
			32980	World Religions and the Christian Faith
			33020	Leadership in Intercultural Contexts
			<sup>ac</sup> 33060	Field Seminar in Church Planting and
			<sup>ac</sup> 33080	Field Seminar in Church Planting
				<i>or</i>
			<sup>a</sup> 33100	Principles and Practice of Missions and
			<sup>a</sup> 33830	Cross-Cultural Church Planting
			<sup>bc</sup> 33410	Language Learning for Missionaries
			<sup>c</sup> 33420	Cultural Acquisition for Missionaries
				<b>Theology and Tradition (6 hours)</b>
			26200	The Southern Baptist Heritage
			27000	Survey of Systematic Theology
				<b>Total MATSIL Requirements</b>
				<b>48</b>
				• Written Communication (if required)
				+2

<sup>a</sup>Students will complete a full course of Strategy Coordinator training offered on the field by the IMB (satisfies requirements for 33060 & 33080), or they will complete 33100 & 33830.

<sup>b</sup>Students who are not required to do language learning will take a three hour elective rather than course 33410. The choice of the elective will be made in consultation with a seminary advisor.

<sup>c</sup>These courses will not qualify for the on-campus component of the degree because they are field based.

$\diamond$  For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Arts in Missiology – Missions track

The Master of Arts in Missiology is a graduate degree designed to provide training for missionaries and others who serve in cross-cultural ministry and church extension. Only students with at least two years of experience in missions may be admitted to this program.

Students who have served as missionaries under the supervision of the International Mission Board of the Southern Baptist Convention and have completed 20 hours of seminary studies may incorporate those hours into their program of study.

Students choosing this degree should seek academic advisement through one of the associate deans of the Graham School.

## Vocational Objectives

- Church planting
- Cross-cultural evangelism
- Evangelism
- International missions
- North American missions
- Urban evangelism
- Missionary spouses

42490	Cooperative Program	0	<b>Great Commission Ministries (21 hours)</b>	
31980	Written Communication (if required) ◇	(2)	32100	Personal Evangelism 3
<b>Scripture and Interpretation (12 hours)</b>			32750	History of Christian Missions or
20200	Introduction to the Old Testament I	3	32860	The Biblical Basis of Christian Missions 3
20220	Introduction to the Old Testament II	3	32960	Introduction to Missiology 3
22200	Introduction to the New Testament I	3	33000	Cultural Anthropology 3
22220	Introduction to the New Testament II	3	World Religions elective (32900, 32977, 32980, or 33600) 3	
			Evangelism, Missions, World Religions, and Church Growth electives (32030-33920) 6	
<b>Theology and Tradition (12 hours)</b>			<b>Ministry and Leadership (5 hours)</b>	
26100	History of the Baptists	3	30960	Intercultural Communication or
27060	Systematic Theology I	3	33020	Leadership in Intercultural Contexts 3
27070	Systematic Theology II	3	40010	Personal Spiritual Disciplines 2
27080	Systematic Theology III	3		
<b>Worldview and Culture (3 hours)</b>			<b>Supervised Ministry Experience (4 hours)</b>	
29250	Survey of Christian Ethics or		Any of the courses numbered (44310, 44330, 44400, 44420) 4	
28500	Introduction to Christian Philosophy	3		
			<b>Free elective (3 hours)</b> 3	
			<b>Total Master of Arts in Missiology Requirements</b> <b>60</b>	
			• Written Communication (if required) +2	

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Arts in Missiology – Minister of Missions track

This track within the Master of Arts in Missiology degree program is designed to provide training for students preparing to serve in a local church as a Minister of Missions. Students choosing this degree should seek academic advisement through one of the associate deans of the Graham School.

## Vocational Objectives

- Minister of Missions

42490	Cooperative Program	0	<b>Great Commission Ministries (21 hours)</b>	
31980	Written Communication (if required) ◇	(2)	32100	Personal Evangelism 3
<b>Scripture and Interpretation (12 hours)</b>			32750	History of Christian Missions or
20200	Introduction to the Old Testament I	3	32860	The Biblical Basis of Christian Missions 3
20220	Introduction to the Old Testament II	3	32960	Introduction to Missiology 3
22200	Introduction to the New Testament I	3	33000	Cultural Anthropology 3
22220	Introduction to the New Testament II	3	World Religions elective (32900, 32977, 32980, or 33600) 3	
<b>Theology and Tradition (12 hours)</b>			33477	Topics in Missions: Missions Mobilization 3
26100	History of the Baptists	3	33820	Introduction to Church Planting 3
27060	Systematic Theology I	3	<b>Ministry and Leadership (5 hours)</b>	
27070	Systematic Theology II	3	33020	Leadership in Intercultural Contexts 3
27080	Systematic Theology III	3	40010	Personal Spiritual Disciplines 2
<b>Worldview and Culture (3 hours)</b>			<b>Supervised Ministry Experience (4 hours)</b>	
29250	Survey of Christian Ethics or		Any of the courses numbered (44310, 44330, 44400, 44420) 4	
28500	Introduction to Christian Philosophy	3	<b>Free elective (3 hours)</b> 3	
			<b>Total Master of Arts in Missiology Requirements</b> <b>60</b>	
			• Written Communications (if required) +2	

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity with emphasis in Missions, Evangelism and Church Growth – Great Commission Flex Track

The Master of Divinity is the foundational professional degree program for persons in ministry. The program of study leading to this degree is designed to provide the student with comprehensive knowledge in biblical studies and Christian life and thought studies. In addition, it will help the student to develop the specific skills necessary for effective ministry.

The curriculum combines the cohesiveness of a core of required courses with considerable choice and flexibility. The need of today's ministerial student for specialized preparation in specific forms of ministry is met through vocational focus options. Under the direction of an advisor, students in this track choose courses specifically applicable to their calling.

In addition to offering the Master of Divinity in a weekday format, the School offers it in a special Friday/Saturday format. Courses (both required and optional) are offered on a rotating basis over a four-year cycle. All but one to three of the courses can be taken in the Friday/Saturday format. The remaining courses can be taken in short terms during January or during the summer months.

An evening Master of Divinity format is now offered as well. All of the courses are offered on Monday, Tuesday, Thursday, or Friday nights. For information about any of these options, contact an associate dean in the Billy Graham School.

In addition, the Master of Divinity is offered bilingually in Vietnamese and Spanish. Contact the Graham School Director of Creative Access Programming for more information.

### Vocational Objectives

- Pastorate
- Church growth strategies
- Cross-cultural evangelism
- Evangelism
- International missions
- North American missions
- Urban ministry

42490	Cooperative Program	0	<b>Great Commission Ministries (18 hours)</b>		
31980	Written Communication (if required) ◊	(2)	33020	Leadership in Intercultural Contexts or	
			30960	Intercultural Communication	
<b>Scripture and Interpretation (21 hours)</b>			32100	Personal Evangelism	
20200	Introduction to the Old Testament I	3	32960	Introduction to Missiology	
20220	Introduction to the Old Testament II	3	32030	Introduction to Evangelism and Church Growth	
22200	Introduction to the New Testament I	3	World Religions elective (32900, 32977, 32980 or 33600)		
22220	Introduction to the New Testament II	3	Church and Society elective (any course numbered 36020-37700)		
22400	Elementary Greek	3	<b>Ministry and Proclamation (11 hours)</b>		
20400	Elementary Hebrew	3	30000	The Ministry of Proclamation	
20440	Hebrew Syntax and Exegesis or		30020	Preaching Practicum	
22440	Greek Syntax and Exegesis	3	40010	Personal Spiritual Disciplines	
<b>Theology and Tradition (15 hours)</b>			Pastoral Care and Counseling elective		
25100	Introduction to Church History I	3	(any course numbered 34090-35100)		
25120	Introduction to Church History II	3	<b>Supervised Ministry Experience (2 hours)*</b>		
27060	Systematic Theology I	3	Any of the following:		
27070	Systematic Theology II	3	33060, 33080 Field Seminar in Church Planting		
27080	Systematic Theology III	3	44300-44420 Supervised Ministry Experience		
<b>Worldview and Culture (3 hours)</b>			44520-44550 Supervised Ministry Experience Internships		
28500	Introduction to Christian Philosophy or		<b>Free electives (21 hours)**</b>		
29250	Survey of Christian Ethics	3			
			<b>Total Master of Divinity with emphasis in Missions, Evangelism and Church Growth Requirements</b>		
			<b>91</b>		
			• Written Communication (if required)		+2

\*Some SME options require more than 2 hours for completion.

\*\*Students may seek the advice of the Graham School Director of Student Advising for course selection.

◊ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity – Missions Track

The Master of Divinity Missions track is designed for students interested in serving as a missionary. This program of study requires a foundation of biblical and theological studies, in addition to a focused core of general Great Commission classes and required missions courses.

## Vocational Objectives

- International missions
- North American missions
- Cross-cultural evangelism
- Evangelism

42490	Cooperative Program	0	<b>Great Commission Ministries (15 hours)</b>	
31980	Written Communication (if required) ◇	(2)	33000	Cultural Anthropology or
			39060	Intercultural Communication
				3
			32100	Personal Evangelism
				3
			32960	Introduction to Missiology
				3
			32030	Introduction to Evangelism and Church Growth
				3
			Church and Society elective (any course numbered 36020-37700)	
				3
			<b>Ministry and Proclamation (11 hours)</b>	
			30000	The Ministry of Proclamation
				3
			30020	Preaching Practicum
				3
			40010	Personal Spiritual Disciplines
				2
			Pastoral Care/Counseling elective	
			(any course numbered 34090-35100)	
				3
			<b>Theology and Tradition (15 hours)</b>	
			<b>Supervised Ministry Experience (2 hours)*</b>	
			Any of the following:	
				2
			33060, 33080	Field Seminar in Church Planting
			44310, 44330	Supervised Ministry Experience
			44520-44550	Supervised Ministry Experience Internships
			<b>Worldview and Culture (6 hours)</b>	
			<b>Missions Focus (15 hours)</b>	
			32310	Spiritual Warfare in Evangelism and Missions
				3
			32980	World Religions and the Christian Faith
				3
			33020	Leadership in Intercultural Contexts
				3
			33100	Principles and Practice of Missions
				3
			33830	Cross-Cultural Church Planting
				3
			<b>Free Elective (3 hours)</b>	
				3
			<b>Total Master of Divinity Missions Track Requirements</b>	
				<b>91</b>
			• Written Communication (if required)	
				+2

\*Some SME options require more than 2 hours for completion.

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity Degree-Pastor Track

The Master of Divinity Pastor track in the Graham School is designed for students interested in serving as a pastor or church staff member. This program of study requires a foundation of biblical and theological studies, in addition to a focused core of general Great Commission classes.

## Vocational Objectives

- Pastorate
- Church growth strategies
- Cross-cultural evangelism
- Evangelism
- Urban ministry

42490	Cooperative Program	0	<b>Great Commission Ministries (18 hours)</b>
31980	Written Communication (if required) ◇	(2)	32960 Introduction to Missiology 3
<b>Scripture and Interpretation (24 hours)</b>			32100 Personal Evangelism 3
20200	Introduction to Old Testament I	3	32030 Introduction to Evangelism and Church Growth 3
20220	Introduction to Old Testament II	3	33000 Cultural Anthropology or 3
22100	Biblical Hermeneutics	3	30960 Intercultural Communication
22200	Introduction to New Testament I	3	Church and Society elective (any course numbered 36020-37700) 3
22220	Introduction to New Testament II	3	World Religions elective (32900, 32977, 32980, or 33600) 3
22400	Elementary Greek	3	<b>Pastoral Leadership Focus (11 hours)</b>
20400	Elementary Hebrew	3	<b>Supervised Ministry and Leadership (5 hours):</b>
20440	Hebrew Syntax and Exegesis or		Supervised Ministry Experience*
22440	Greek Syntax and Exegesis	3	Any of the following: 2
<b>Theology and Tradition (15 hours)</b>			44300-44420 Supervised Ministry Experience
25100	Introduction to Church History I	3	44520-44550 Supervised Ministry Experience Internships
25120	Introduction to Church History II	3	40080 The Ministry of Leadership 3
27060	Systematic Theology I	3	<b>Graham School Vocational Electives (6 hours):</b>
27070	Systematic Theology II	3	The student will take a minimum of six additional hours of Graham School electives. Courses from other schools must be approved by the BGS Director of Student Advising.
27080	Systematic Theology III	3	
<b>Worldview and Culture (6 hours)</b>			<b>Free Electives (6 hours)</b> 6
28500	Intro. to Christian Philosophy	3	
29250	Survey of Christian Ethics	3	<b>Total Master of Divinity Pastor Track Requirements</b> <b>91</b>
<b>Ministry and Proclamation (11 hours)</b>			• Written Communication (if required) +2
40010	Personal Spiritual Disciplines	2	
30000	The Ministry of Proclamation	3	
30020	Preaching Practicum	3	
Pastoral Care/Counseling elective (any course numbered 34090-35100)			3

\*Some SME options require more than 2 hours for completion.

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity-Applied Apologetics Track

The Master of Divinity track in Applied Apologetics is designed for church leaders who are interested in making practical application of apologetics in the local church. This program of study requires a foundation of biblical, theological, and philosophical studies, in addition to a core of Graham School Great Commission courses.

## Vocational Objectives

- Pastorate
- Church growth strategies
- Cross-cultural evangelism
- Evangelism
- North American missions
- Urban ministry

42490	Cooperative Program	0	<b>Ministry and Proclamation (8 hours)</b>	
31980	Written Communication (if required) ◇	(2)	30000	The Ministry of Proclamation 3
<b>Scripture and Interpretation (24 hours)</b>			30020	Preaching Practicum 3
20200	Introduction to Old Testament I	3	40010	Personal Spiritual Disciplines 2
20220	Introduction to Old Testament II	3	<b>Supervised Ministry Experience (2 hours)*</b>	
22100	Biblical Hermeneutics	3	Any of the following: 2	
22200	Introduction to New Testament I	3	44300-44420 Supervised Ministry Experience	
22220	Introduction to New Testament II	3	44520-44550 Supervised Ministry Experience Internships	
22400	Elementary Greek	3	<b>Applied Apologetics Focus (18 hours)</b>	
20400	Elementary Hebrew	3	28700	Christian Apologetics in Contemporary Ministry 3
20440	Hebrew Syntax and Exegesis or		28510	History of Philosophy I or
22440	Greek Syntax and Exegesis	3	28520	History of Philosophy II 3
<b>Theology and Tradition (15 hours)</b>			28970	Critical Thinking 3
25100	Introduction to Church History I	3	32900	Cults and Minority Religions in America 3
25120	Introduction to Church History II	3	32980	World Religions and the Christian Faith 3
27060	Systematic Theology I	3	33855	Apologetics in the Local Church 3
27070	Systematic Theology II	3	<b>Free Electives (6 hours)</b> 6	
27080	Systematic Theology III	3	<b>Total Master of Divinity Applied Apologetics Requirements</b> <b>91</b>	
<b>Worldview and Culture (6 hours)</b>			• Written Communication (if required) +2	
28500	Introduction to Christian Philosophy	3		
29250	Survey of Christian Ethics	3		
<b>Great Commission Ministries (12 hours)</b>				
33000	Cultural Anthropology or			
30960	Intercultural Communication	3		
32100	Personal Evangelism	3		
32960	Introduction to Missiology	3		
32030	Introduction to Evangelism and Church Growth	3		

\*Some SME options require more than 2 hours for completion.

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity with emphasis in North American Church Planting

This program is often called the “two plus two” program. It involves two years of study on campus or at an extension center and two years of church planting internship in a North American missions setting. The Billy Graham School cooperates with the North American Mission Board in providing internships in the U.S. and Canada. Students who participate in this program complete 77 semester hours of basic subjects at the Louisville campus or at an extension center. After approval by the North American Mission Board, the students go to their field of assignments, working under the mentorship of veteran church planters. Participating students will complete the last 14 semester hours on their fields of service. When the two-year church planting assignment is completed, the students receive their Master of Divinity. Consult the Director of the Church Planting Center for mission board requirements.

## Vocational Objectives

- Church planting
- Pastorate
- North American missions
- Urban evangelism
- Ethnic ministry

42490	Cooperative Program	0	<b>Great Commission Ministries (24 hours)</b>		
31980	Written Communication (if required) ◊	(2)	32960	Introduction to Missiology	3
<b>Scripture and Interpretation (21 hours)</b>			32030	Introduction to Evangelism and Church Growth	3
20200	Introduction to the Old Testament I	3	32100	Personal Evangelism	3
20220	Introduction to the Old Testament II	3	33020	Leadership in Intercultural Contexts or	
22200	Introduction to the New Testament I	3	30960	Intercultural Communication	3
22220	Introduction to the New Testament II	3	Church and Society elective (any course numbered 36020-37700)		3
22400	Elementary Greek	3	World Religions elective (32900, 32977, 32980, or 33600)		3
20400	Elementary Hebrew	3	33820	Introduction to Church Planting	3
20440	Hebrew Syntax and Exegesis or		33840	Church Planting Methodologies	3
22440	Greek Syntax and Exegesis	3	<b>Hours Required before Deployment</b>		<b>77</b>
<b>Theology and Tradition (15 hours)</b>			<b>Vocational Focus Courses (14 hours)</b>		
25100	Introduction to Church History I	3	33060	Field Seminar in Church Planting	3
25120	Introduction to Church History II	3	33080	Field Seminar in Church Planting	3
27060	Systematic Theology I	3	33860	Strategic Planning for Church Starts	3
27070	Systematic Theology II	3	Supervised Ministry Experience (44310-44550)		2
27080	Systematic Theology III	3	Missions/Evangelism elective (32030-33200)		3
<b>Worldview and Culture (6 hours)</b>			<b>Total Master of Divinity with emphasis in North American Church Planting Requirements</b>		<b>91</b>
28500	Introduction to Christian Philosophy	3	• Written Communication (if required)		+2
29250	Introduction to Christian Ethics	3			
<b>Ministry and Proclamation (11 hours)</b>					
40010	Personal Spiritual Disciplines	2			
30000	Ministry of Proclamation	3			
30020	Preaching Practicum	3			
Pastoral Care/Counseling elective (any course numbered 34090-35100)		3			

◊ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity with emphasis in International Church Planting

This program is often called the “2 + 2” or “2 + 3” program. It involves two years of study on campus or at an extension center and two or three years of church planting internship in an international missions setting. The Billy Graham School cooperates with the International Mission Board in providing internships in foreign countries. Students who participate in this program complete 68 semester hours of basic subjects at the Louisville campus or at an extension center. After approval by the International Mission Board, the students go to their field assignments, working under the mentorship of veteran church planters. Participating students will complete the last 23 semester hours on their fields of service. When the two-year church planting assignment is completed, the students receive their Master of Divinity degrees and may qualify for appointment as career missionaries.

## Vocational Objectives

- Church planting
- Ethnic ministry
- International missions
- Pastorate
- Evangelism

42490	Cooperative Program	0	<b>Great Commission Ministries (15 hours)</b>		
31980	Written Communication (if required) ◇	(2)	32960	Introduction to Missiology	3
			32030	Introduction to Evangelism and Church Growth	3
<b>Scripture and Interpretation (21 hours)</b>			32100	Personal Evangelism	3
20200	Introduction to the Old Testament I	3	30960	Intercultural Communication or	
20220	Introduction to the Old Testament II	3	33020	Leadership in Intercultural Contexts	3
22200	Introduction to the New Testament I	3	World Religions elective (32900, 32977, 32980, or 33600)		3
22220	Introduction to the New Testament II	3	<b>Hours Required before Deployment 68</b>		
22400	Elementary Greek	3	<b>Vocational Focus Courses (23 hours)</b>		
20400	Elementary Hebrew	3	33410	Language Learning for Missionaries	3
20440	Hebrew Syntax and Exegesis or		33420	Cultural Acquisition for Missionaries	3
22440	Greek Syntax and Exegesis	3	Supervised Ministry Experience (44310-44550)		2
<b>Theology and Tradition (15 hours)</b>			Directed electives		15
25100	Introduction to Church History I	3	<b>Total Master of Divinity with emphasis in International Church Planting Requirements 91</b>		
25120	Introduction to Church History II	3	• Written Communication (if required)		+2
27060	Systematic Theology I	3			
27070	Systematic Theology II	3			
27080	Systematic Theology III	3			
<b>Worldview and Culture (6 hours)</b>					
28500	Introduction to Christian Philosophy	3			
29250	Introduction to Christian Ethics	3			
<b>Ministry and Proclamation (11 hours)</b>					
40010	Personal Spiritual Disciplines	2			
30000	Ministry of Proclamation	3			
30020	Preaching Practicum	3			
Pastoral Care/Counseling elective (any course numbered 34090-35100)		3			

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity with emphasis in Urban Ministries and Black Church Leadership

The specialized ministry emphasis is designed to prepare persons for ministry in an urban setting. Students choosing to pursue this option should seek academic advisement through Dr. T. Vaughn Walker, Professor of Black Church Studies.

## Vocational Objectives

- Pastorate
- Cross-cultural evangelism
- Black church leadership
- Ethnic ministry
- Urban evangelism
- Urban ministry

42490	Cooperative Program	0	<b>Ministry and Proclamation (11 hours)</b>
31980	Written Communication (if required) ◇	(2)	40010 Personal Spiritual Disciplines 2
<b>Scripture and Interpretation (24 hours)</b>			30000 The Ministry of Proclamation 3
20200	Introduction to the Old Testament I	3	30020 Preaching Practicum 3
20220	Introduction to the Old Testament II	3	34720 The Ministry of Pastoral Care or
22200	Introduction to the New Testament I	3	37650 Pastoral Care in the Black Church 3
22220	Introduction to the New Testament II	3	<b>Great Commission Ministries (15 hours)</b>
20400	Elementary Hebrew	3	32960 Introduction to Missiology 3
22400	Elementary Greek	3	32100 Personal Evangelism 3
20440	Hebrew Syntax and Exegesis or		32030 Introduction to Evangelism and Church Growth 3
22440	Greek Syntax and Exegesis	3	33000 Cultural Anthropology or
22100	Biblical Hermeneutics	3	30960 Intercultural Communication 3
<b>Theology and Tradition (18 hours)</b>			World Religions elective (32900, 32977, 32980, or 33600) 3
25100	Introduction to Church History I	3	<b>Urban Ministry Focus (11 hours)</b>
25120	Introduction to Church History II	3	Supervised Ministry Experience*
37200	The African-American Church in Historical Perspective	3	Any of the following: 2
27060	Systematic Theology I	3	44300-44420 Supervised Ministry Experience
27070	Systematic Theology II	3	44520-44550 Supervised Ministry Experience Internships
27080	Systematic Theology III	3	32330 Urban Evangelism and Church Growth 3
<b>Worldview and Culture (6 hours)</b>			Urban Ministry electives (36020-37700) 6
28500	Introduction to Christian Philosophy	3	<b>Free electives (6 hours)</b> 6
29250	Survey of Christian Ethics	3	
			<b>Total Master of Divinity with emphasis in Urban Ministry and Black Church Leadership 91</b>
			• Written Communication (if required) +2

\*Some SME options require more than 2 hours for completion.

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity Degree – Intercultural Youth Ministry Track

The Master of Divinity Intercultural Youth Ministry track in the Graham School is designed to provide training for persons whose career goals ministering to youth and students in an international setting. This program of study requires a foundation of biblical and theological studies, in addition to a focused core of youth and intercultural studies classes.

## Vocational Objectives

- International Missions
- International Youth Ministry

42490	Cooperative Program	0	<b>Great Commission Ministries (21 hours)</b>
31980	Written Communication (if required) ◇	(2)	33020 Leadership in Intercultural Contexts 3
<b>Scripture and Interpretation (21 hours)</b>			32030 Introduction to Evangelism and Church Growth 3
20200	Introduction to the Old Testament I	3	33000 Cultural Anthropology 3
20220	Introduction to the Old Testament II	3	32100 Personal Evangelism 3
22200	Introduction to the New Testament I	3	32960 Introduction to Missiology 3
22220	Introduction to the New Testament II	3	Church and Society elective (any course numbered 36020-37700) 3
22400	Elementary Greek	3	World Religions elective (32900, 32977, 32980, 33600) 3
20400	Elementary Hebrew	3	<b>Ministry and Proclamation (8 hours)</b>
20440	Hebrew Syntax and Exegesis or		30000 The Ministry of Proclamation 3
22440	Greek Syntax and Exegesis	3	30020 Preaching Practicum 3
<b>Theology and Tradition (15 hours)</b>			40010 Personal Spiritual Disciplines 2
25100	Introduction to Church History I	3	<b>Supervised Ministry Experience (5 hours)</b>
25120	Introduction to Church History II	3	In coordination with the Graham School director of this program, students will take five hours of SME courses related to youth and missions.
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	<b>Youth and Missions (15 hours)</b>
27080	Systematic Theology III	3	In coordination with the Graham School director of this program, students will take courses that address strategies for intercultural youth evangelism, global youth culture, intercultural campus outreach, principles and practices of intercultural youth ministry, and intercultural church planting.
<b>Worldview and Culture (6 hours)</b>			
28500	Introduction to Christian Philosophy	3	
29250	Survey of Christian Ethics	3	
			<b>Total Master of Divinity with emphasis in Intercultural Youth Ministry Requirements 91</b>
			• Written Communication (if required) +2

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Master of Divinity — Great Commission Biblical and Theological Studies Track

The Great Commission Biblical and Theological Studies track is designed for students who want Great Commission training while also maximizing their biblical and theological courses. This track includes 45 hours of Scripture and Interpretation and Systematic Theology courses.

### Vocational objectives:

- Pastorate
- Church staff
- International missions
- North American missions
- Evangelism

42940	Cooperative Program	0	<b>Ministry and Proclamation (11 hours)</b>	
31980	Written Communication (if required) ◇	(2)	30000	The Ministry of Proclamation 3
			30020	Preaching Practicum 3
<b>Scripture and Interpretation (36 hours)</b>			40010	Personal Spiritual Disciplines 2
20200	Introduction to the Old Testament I	3	Pastoral Care/Counseling elective (any course numbered 34090-35100) 3	
20220	Introduction to the Old Testament II	3		
22100	Biblical Hermeneutics	3	<b>Great Commission Ministries (18 hours)</b>	
22200	Introduction to the New Testament I	3	32100	Personal Evangelism 3
22220	Introduction to the New Testament II	3	32030	Introduction to Evangelism and Church Growth 3
20400	Elementary Hebrew	3	32960	Introduction to Missiology 3
22400	Elementary Greek	3	33000	Cultural Anthropology or
20440	Hebrew Syntax and Exegesis	3	30960	Intercultural Communication 3
22440	Greek Syntax and Exegesis	3	Church and Society elective (any course numbered 36020-37700) 3	
	Hebrew exegesis elective	3	World Religions elective (32900, 32977, 32980 or 33600) 3	
	Greek exegesis elective	3		
27800	Old Testament Theology or		<b>Supervised Ministry Experience (2 hours)*</b> 2	
27820	New Testament Theology	3	Two hours from any of the following:	
<b>Theology and Tradition (15 hours)</b>			44300-44420	Supervised Ministry Experience
25100	Introduction to Church History I	3	44520-44550	Supervised Ministry Experience Internships
25120	Introduction to Church History II	3	<b>Free Elective (3 hours)</b> 3	
27060	Systematic Theology I	3		
27070	Systematic Theology II	3	<b>Total Master of Divinity with emphasis in Great Commission Biblical and Theological Studies Requirements</b> 91	
27080	Systematic Theology III	3	• Written Communication (if required) +2	
<b>Worldview and Culture (6 hours)</b>				
28500	Introduction to Christian Philosophy	3		
29250	Survey of Christian Ethics	3		

\*Some SME options require more than 2 hours for completion.

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Advanced Master of Divinity

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 5 hours at the introductory level plus 3 hours at an advanced level in each of these subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. In addition, students who choose the thesis track will complete more in-depth study through the writing of a 40-60 page research paper. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices. All assistance in planning course schedules is provided on a personal basis through the Billy Graham School Senior Associate Dean.

42490	Cooperative Program	0	
31980	Written Communication (if required) ◇		
(2)			
<b>Scripture and Interpretation (12 hours)</b>			
20440	Hebrew Syntax and Exegesis*	3	
27800	Theology of the Old Testament	3	
22440	Greek Syntax and Exegesis*	3	
27820	Theology of the New Testament	3	
<b>Theology and Tradition (12 hours)</b>			
25140	Advanced Church History	3	
26100	History of the Baptists	3	
27050	Advanced Introduction to Christian Theology	3	
	Theology and Tradition elective	3	
<b>Worldview and Culture (6 hours)</b>			
28500	Introduction to Christian Philosophy**	3	
29250	Survey of Christian Ethics**	3	
<b>Ministry and Proclamation (12 hours)</b>			
30000	The Ministry of Proclamation**	3	
30020	Preaching Practicum or Preaching elective (30060-30620)	3	
40010	Personal Spiritual Disciplines	2	
	Supervised Ministry Experience (44310 or 44330) or SME Internship (44520-44550)	4	
<b>Great Commission Ministries (24 hours)</b>			
30960	Intercultural Communication or	3	
33000	Cultural Anthropology		
32100	Personal Evangelism	3	
32960	Introduction to Missiology**	3	
32030	Introduction to Evangelism and Church Growth	3	
Students with competency in introductory evangelism and church growth <b>must</b> substitute Advanced Studies in Evangelism and Church Growth (32040) or Building an Evangelistic Church (32060).			
32060	Advanced Studies in Evangelism and Church Growth <i>or</i>		
32040	Building an Evangelistic Church	3	
Church and Society elective (any course numbered 36020-37700)			
World Religions elective (32900, 32977, 32980, or 33600)			
Graham School elective			
<b>Research and Elective Studies (10/11 hours)</b>			
81020	Graduate Research Seminar	2	
40375	Advanced M.Div. Thesis Writing or free elective***	2	
		3	
Free Electives			
Students who did not complete a course in biblical hermeneutics in their undergraduate work <b>must</b> take Biblical Hermeneutics (22200) as one of these electives.			
<b>Total Advanced Master of Divinity Requirements</b>			
<b>Thesis Track</b>			<b>76</b>
<b>Non-Thesis Track</b>			<b>77</b>
• Written Communication (if required)			+2

\*Students who are deficient in the elementary level of these languages must enroll in 20400 and/or 22400 before taking Syntax and Exegesis classes.

\*\*Students who completed 3 hours of introductory level work in this area must enroll in an elective in the same area.

\*\*\*A two-track Adv. M.Div. option is offered: 1) Track One is a thesis track. Here, the student will take 40375 "Adv. M.Div. Thesis Writing" (2 hrs.), and write a 40-60 pp. thesis. 2) Track Two is a non-thesis track. Here the student will take a 3 hr. elective in place of the 2 hr. Thesis Writing Course.

◇ For Written Communication: See Written Communication Requirement in Academic Section.

## Advanced Master of Divinity with emphasis in Church Planting

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 3 hours at the introductory level plus 3 hours at an advanced level in each of these subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices. All assistance in planning course schedules is provided on a personal basis through the Billy Graham School Senior Associate Dean.

## Vocational Objectives

- Church planting
- Pastorate
- Biblical and theological studies
- International missions
- North American missions
- Ethnic ministry

42490	Cooperative Program	0	<b>Great Commission Ministries (21 hours)</b>		
31980	Written Communication (if required) ◊	(2)	30960	Intercultural Communication or	3
<b>Scripture and Interpretation (12 hours)</b>			33000	Cultural Anthropology	
20440	Hebrew Syntax and Exegesis*	3	32100	Personal Evangelism	3
22440	Greek Syntax and Exegesis*	3	32960	Introduction to Missiology**	3
27800	Theology of the Old Testament	3	32030	Introduction to Evangelism and Church Growth**	3
27820	Theology of the New Testament	3	33820	Introduction to Church Planting**	3
<b>Theology and Tradition (12 hours)</b>			Church and Society elective (any course numbered 36020-37700)		
25140	Advanced Church History	3	World Religions elective (32900, 32977, 32980, or 33600)		
26100	History of the Baptists	3	<b>Hours Required Before Deployment</b>		
27050	Advanced Introduction to Christian Theology	3	<b>59</b>		
Theology and Tradition elective			<b>Research and Elective Studies (18 hours)</b>		
<b>Worldview and Culture (6 hours)</b>			33060	Field Seminar in Church Planting	3
28500	Introduction to Christian Philosophy**	3	33080	Field Seminar in Church Planting	3
29250	Introduction to Christian Ethics**	3	33420	Cultural Acquisition for Missionaries or a Graham School elective	3
<b>Ministry and Proclamation (8 hours)</b>			33410	Language Learning for Missionaries or a Graham School elective	3
30000	The Ministry of Proclamation**	3	33830	Cross-Cultural Church Planting or	
30020	Preaching Practicum**	3	33860	Strategic Planning for Church Starts	3
40010	Personal Spiritual Disciplines	2	Graham School elective		
			<b>Total Advanced Master of Divinity with emphasis in Church Planting Requirements</b>		
			<b>77</b>		
			• Written Communication (if required)		
			+2		

\*Students who are deficient in the elementary level of these languages must enroll in 20400 and/or 22400 before taking Syntax and Exegesis classes.

\*\*Students who completed 3 hours of introductory level work in this area must enroll in an elective in the same area.

◊ For Written Communication: See Written Communication Requirement in Academic Section.

## Policies for Doctor of Ministry Programs

### Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- participation in interdisciplinary academic seminars
- practical application of classroom learning to the student's ministry setting
- a written research project or thesis that is related to the student's ministry setting
- an oral defense of the written project

In the Billy Graham School of Missions, Evangelism and Church Growth, the degree is offered in four areas with optional tracks:

- Evangelism and Church Growth:
  - Pastor and Church Staff Leadership
  - Church Consultation
  - Applied Apologetics
- Missions Leadership
- Black Church Leadership
- Korean Church Leadership

### Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Applied Ministry Experience or Ministry Research Project writing every semester.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for the following reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted back into the program unless alternate and acceptable departmental supervision can be arranged. Second, programs with a cohort experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for "Continuing Enrollment Status" from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

### Length of Time Allowed

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

### Minimum Grade Point

For each individual component of the program, a student must receive a minimum grade of "B-" (2.7 on a 4.0 scale). If a student receives a grade that is lower than a "B-" (2.7 on a 4.0 scale) on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B-" (2.7 on a 4.0 scale), the student will be terminated from the program.

### Attendance

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student's final grade.

### Assignments

The accelerated plan for foundational seminars and applied ministry experience mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and the papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

## Doctor of Ministry Program Descriptions and Requirements

### Doctor of Ministry- Evangelism and Church Growth

The Doctor of Ministry with emphasis in evangelism and church growth is designed to equip ministers for a high level of excellence in the fields of evangelism and church growth. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them. Three tracks are offered in the Evangelism and Church Growth degree program: 1) Pastor and Church Staff Leadership, 2) Church Consultation, and 3) Applied Apologetics.

### Curriculum Plan

The program of study consists of four areas:

• foundational seminars.....	16
• applied ministry experience.....	8
• project methodology.....	2
• ministry research project.....	6
Total D.Min. credit hours.....	32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

• 80511 Theoretical and Practical Issues in Evangelism and Church Growth.....	4
• 80512 Biblical and Theological Issues in Evangelism and Church Growth.....	4
or 80300 Christian Scripture and the Practice of Ministry (Applied Apologetics track).....	4
• 80513 Historical Issues in Evangelism and Church Growth.....	4
or 80500 Practical Theology and the Practice of Ministry (Applied Apologetics track).....	4
• 80514 Leadership and Contemporary Issues in Evangelism and Church Growth.....	4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a January or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80521 Applied Ministry Experience I .....2
- 80522 Applied Ministry Experience II .....2
- 80523 Applied Ministry Experience III.....2
- 80524 Applied Ministry Experience IV.....2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**

Students are required to complete two project methodology courses, for a total of 2 credit hours:

- 80601 Project Methodology I .....1
- 80602 Project Methodology II.....1

Course 80601 is attached to the second foundational seminar. Course 80602 is attached to the fourth foundational seminar. Each project methodology course is held during a two-day period of time and provides preparation for the research project. In some cases, these classes are combined and taught together prior to the third foundational seminar.

**Ministry Research Project**

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 75-100 pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught courses 80601 and 80602. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of three persons. This committee includes the faculty supervisor, the professor of the project methodology courses, and a third professor selected by the Director of Professional Doctoral Studies.

**Cohort Group**

Each student is part of a cohort group composed of several - students. The cohort system helps to foster and maintain collegiality as well as help to provide an open, effective learning atmosphere. Cohorts are expected to complete together the prescribed sequence of seminars, applied ministry experience, and research project.

**Faculty Supervision**

Upon acceptance into the program, a student is assigned to a faculty supervisor. The supervisor will guide the student’s process through the entire program of study.

**Doctor of Ministry—Missions Leadership**

The Doctor of Ministry degree with emphasis in missions leadership is designed to equip ministers with a high level of excellence in missions and missions leadership. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

**Curriculum Plan**

The program of study consists of four areas:

- foundational seminars.....16
- applied ministry experience.....8
- project methodology .....2
- ministry research project .....6
- Total D.Min. credit hours.....32

**Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80611 Biblical and Theological Issues in Missions .....4
- 80612 Christian Leadership and Missions .....4
- 80613 Missions Strategy: Theory and Practice .....4
- 80614 Administration for Missions Leaders .....4

Each seminar meets for five days (Monday through Friday all day and in the evenings) during a January or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

**Applied Ministry Experience**

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80621 Applied Ministry Experience I .....2
- 80622 Applied Ministry Experience II .....2
- 80623 Applied Ministry Experience III.....2
- 80624 Applied Ministry Experience IV.....2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**

Students are required to complete two project methodology courses for a total of 2 credit hours:

- 80601 Project Methodology I .....1
- 80602 Project Methodology II.....1

Course 80601 is attached to the second foundational seminar. Course 80602 is attached to the fourth foundational seminar. Each project methodology course is held during a two-day period of time and provides preparation for the research project. In some cases, these classes are combined and taught together prior to the third foundational seminar.

**Ministry Research Project**

The ministry research project (course 80700), is the culmination of the program of study. Through a written report of 75-100 pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised

by a committee comprised of the faculty supervisor and the professor who taught courses 80601 and 80602. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of the Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of three persons. This committee includes the faculty supervisor, the professor of the project methodology courses, and a third professor selected by the Director of Professional Doctoral Studies.

### Faculty Supervision

Upon acceptance into the program, a student is assigned to a faculty supervisor. The supervisor is responsible for supervising the student's progress through the entire program of study.

### Doctor of Ministry–Black Church Leadership

The Doctor of Ministry degree with emphasis in Black Church Leadership is designed primarily to equip ministers who serve African Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to people of color. It is a non-resident degree program that is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:

• foundational seminars.....	16
• applied ministry experience.....	8
• project methodology.....	2
• ministry research project.....	6
Total D.Min. credit hours.....	32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

• 80411 Black Church Historical/Theological Emphasis.....	4
• 80412 Black Church Leadership and Administration.....	4
• 80413 Black Church Ministry with the Community.....	4
• 80414 Ministry Transitions for the Black Church of the 21st Century OR Elective (selected in consultation with the supervisory professor and in light of the ministry research project).....	4

Each seminar meets for five days (Monday through Friday all day and in the evenings) in either a January or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

• 80421 Applied Ministry Experience I.....	2
• 80422 Applied Ministry Experience II.....	2
• 80423 Applied Ministry Experience III.....	2

- 80424 Applied Ministry Experience IV.....2
- Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. The projects accomplish two purposes:
- to reinforce, expand, and provide a practical experience relative to the seminar content
  - to assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete two project methodology courses for a total of 2 credit hours:

• 80601 Project Methodology I.....	1
• 80602 Project Methodology II.....	1

Course 80601 is attached to the second foundational seminar. Course 80602 is attached to the fourth foundational seminar. Each project methodology course is held during a two-day period of time and provides preparation for the research project. In some cases, these classes are combined and taught together prior to the third foundational seminar.

### Ministry Research Project

The ministry research project, a written report of 75-100 pages (course 80700), is the culmination of the program of study. Through the project, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee composed of the faculty supervisor and the professor who taught courses 80601 and 80602. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of three persons. This committee includes the faculty supervisor, the professor of the project methodology courses, and a third professor selected by the Director of Professional Doctoral Studies.

### Faculty Supervision

Upon acceptance into the program, a faculty supervisor will be assigned to the student. This faculty supervisor will guide the student's progress throughout the program of study.

### Doctor of Ministry–Korean Church Leadership

The Doctor of Ministry with emphasis in Korean Church Leadership is designed to support the work of Korean churches in the United States. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them. The program provides instruction, for the most part, in Korean. Instruction is cross-cultural and entails a team-teaching approach. An adjunct professor from the Korean community is teamed with a professor from Southern Seminary. The Korean professor lectures in Korean and translates for the Southern Seminary professor.

### Curriculum Plan

The program of study consists of four areas:

• foundational seminars.....	16
• applied ministry experience.....	8

- project methodology .....2
- ministry research project .....6
- Total D.Min. credit hours.....32

**Foundational Seminars**

Four foundational seminars, for a total of 16 credit hours, are required:

- 80300 Christian Scripture and the Practice of Ministry ..... 4
- 80400 Christian Heritage and the Practice of Ministry .....4
- 80500 Practical Theology and the Practice of Ministry .....4
- 80612 Christian Leadership and Missions .....4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a January or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

**Applied Ministry Experience**

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80221 Applied Ministry Experience I .....2
- 80222 Applied Ministry Experience II .....2
- 80223 Applied Ministry Experience III .....2
- 80224 Applied Ministry Experience IV.....2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. A written summary for each project is also required. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**

Students are required to complete two project methodology courses for a total of 2 credit hours:

- 80601 Project Methodology I .....1
- 80602 Project Methodology II.....1

Course 80601 is attached to the second foundational seminar. Course 80602 is attached to the fourth foundational seminar. Each project methodology course is held during a two-day period of time and provides preparation for the research project. In some cases, these classes are combined and taught together prior to the third foundational seminar.

**Ministry Research Project**

The ministry research project, a written report of 75-100 pages (course 80700), is the culmination of the program of study. Through the project, the student has opportunity to apply professional knowledge and documented research into the context of ministry. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the Professional Doctoral Studies office. The project must be written in English. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee

of three persons, including the faculty supervisor and two other faculty readers. The Director of Professional Doctoral Studies and the faculty supervisor will choose the additional committee members. Specific details concerning the Ministry Research Project may be secured from the Professional Doctoral Studies office.

**Faculty Supervision**

Upon acceptance into the program, a faculty supervisor will be assigned to the student. This supervisor will guide the student’s progress throughout the program of study.

**Policies for Doctor of Missiology Program**

**Overview**

The Doctor of Missiology (D.Miss.) is an advanced professional degree in missiology designed especially for missionary practitioners. Students who expect to teach missions should pursue the Doctor of Philosophy program of study rather than the Doctor of Missiology program. Students are typically not permitted to transfer from the D.Miss. to the Ph.D. program. Those who wish to do so must reapply for the Ph.D. program and meet all entrance requirements for that program.

The purpose of the Doctor of Missiology program is to prepare persons for enhanced cross-cultural ministry by means of advanced studies in Christian missions and related disciplines. Students in the program take Doctor of Philosophy seminars in Christian missions and related subjects. The program culminates with a field research project that addresses an issue in the student’s missionary context.

**Faculty Supervision**

Each student in the Doctor of Missiology program is under the guidance of a faculty supervisor. The student is to request one of the Graham School graduate faculty as that supervisor. The faculty supervisor will advise the student in all matters related to the course of study, colloquium work, comprehensive examinations, and field research project writing.

**Length of Time Allowed**

Students should allow at least three years of study to complete their program but should take no more than four years. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

An exception to these time limitations may be granted to students who are international missionaries and who study only during their periods of stateside assignment.

**Minimum Grade Point**

For each individual component of the program, a student must receive a minimum grade of “B” (3.0 on a 4.0 scale). If a student receives a grade that is lower than a “B” (3.0 on a 4.0 scale) on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B” (3.0 on a 4.0 scale), the student will be terminated from the program. Terminated students will be required to reimburse the seminary for the amount of the Research Doctoral Studies grant issued to that student.

**Doctor of Missiology Program Descriptions and Requirements**

The student is to complete the following with passing grades in order to graduate with a Doctor of Missiology degree.

- working knowledge of one modern language .....0

• 81020 Graduate Research Seminar .....	2
• 81160 Empirical Research and Computer Applications .....	0
• four doctoral colloquia (one per semester) .....	8
• 86100 The History of Christian Missions.....	4
• 86120 Philosophy and Methodology of Missions .....	4
• 86140 Theology of the Christian Mission .....	4
• 88620 World Evangelization Strategies.....	4
• one additional Billy Graham School elective seminar .....	4
• elective seminar in world religions (88100-88300).....	4
• elective seminar in evangelism and church growth (88580-88750) .....	4
• 86130 Cultural Anthropology and Christian Witness.....	4
• comprehensive exams.....	0
• 80700 Ministry Research Project .....	6
Total D.Miss. credit hours.....	48

The student is allowed considerable flexibility in the order in which required seminars are taken.

### Language Requirement

A working knowledge of one modern language (other than English) is required. The faculty supervisor must approve the language. The decision as to the language to be learned will take into consideration the student's area of specialization, the field language that is appropriate to his or her missions work, and particular needs. Students for whom English is a second language may substitute English for the modern language.

A student demonstrates a working knowledge of a language by earning a passing grade either in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination. The exams are offered twice a year in August and in January.

### Courses 81020 and 81160

Graduate Research Seminar (course 81020) should be taken in the student's first or second semester.

Empirical Research and Computer Applications (course 81160) may be waived if the student can demonstrate proficiency in empirical research methodologies, statistical analysis, and computer applications.

### Doctoral Colloquia

Doctoral colloquia are designed to be a forum for exploration of issues and developments in particular areas of study. Students normally are required to take four doctoral colloquia.

### Comprehensive Examinations

Comprehensive examinations are written examinations that correspond to the student's doctoral study. Although doctoral seminars help to develop the student's knowledge, they are not sufficient to acquire the breadth of knowledge that competency in a field mandates. Thus, preparation for comprehensive exams will begin immediately upon acceptance into the doctoral program and continue until the time that comprehensive examinations are taken. Guidance toward developing a plan of preparation for the exams will be offered by the student's faculty supervisor.

The written comprehensive examination lasts for four hours. The examination will include four one-hour examinations on the following areas of study: missions history, missions strategy, anthropology, and world religions. Students are required to take their comprehensive examinations at the end of the semester in which they complete their seminar requirements or during the next semester. A student may not be on Interrupted Status during the semester he or she takes the comprehensive examination. A notice of intention to take the comprehensive examination should be submitted to the Doctor of Missiology Program Director at the beginning of the semester when the examination will be taken.

In order to pass the comprehensive examination, the student must earn a score of "B" (3.0 on a 4.0 scale). If the student receives

a grade lower than a "B" (3.0 on a 4.0 scale), his performance will be reviewed. Permission for a second examination may be granted. A second failure on the comprehensive examinations will result in forfeiture of Doctor of Missiology candidacy status.

### Field Research Project

Following satisfactory completion of the seminar requirements and the comprehensive examinations, the student will conduct a field research project that addresses a missiological issue in his or her missionary context and that demonstrates a high level of research skill. This research will be presented in a project similar to that written by Doctor of Ministry students.

Before writing the project, the student must submit a prospectus for approval by the Graham School faculty and the seminary faculty. The project must be prepared according to the guidelines approved by the seminary faculty.

Upon completion of the project report, the student must successfully defend it before a committee of three persons who have been approved by the faculty of the Department of Christian Missions.

Specific details regarding the research project report may be obtained from the Professional Doctoral Studies office.

## Policies for Research Doctoral Programs

### Overview of Research Doctoral Programs

The purpose of the Master of Theology degree program and the Doctor of Philosophy degree program is to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in religious thought and life. This purpose embraces the preparation of students for many areas of service. Its main objective is the advanced preparation of pastors and teachers of religion. The entire program of study is designed to equip students for excellence in advanced scholarship and its application to Christian ministry.

### Residency Requirements

Both the Master of Theology and the Doctor of Philosophy are residential degree programs. Candidates must reside within a 50-mile radius of the seminary. Students are required to spend at least 40 hours per week on campus engaged in serious theological study. Petitions for exemption to this residency requirement must be approved by the student's faculty supervisor, the Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies.

### Research Doctoral Areas of Study

The Master of Theology (Th.M.) program and the Doctor of Philosophy (Ph.D.) program involve specific areas of study. An authorized professor or professors oversee each area of study. The areas of study along with the authorized professor or professors are as follows:

#### Christian Missions

- George H. Martin
- David Sills

#### World Religions

- James D. Chancellor

#### Evangelism and Church Growth

- Timothy K. Beougher
- Charles E. Lawless, Jr.
- J. D. Payne (Th.M. only)
- Thom S. Rainer

## Black Church Studies

- T. Vaughn Walker

## Applied Apologetics

- Ted Cabal
- James Parker

Additional areas of study may be chosen from the School of Theology research doctoral divisions.

## Research Doctoral Program Descriptions and Requirements

### Master of Theology Degree

The primary purpose of the Master of Theology program is to equip students for advanced scholarship and its application to Christian ministry. Through this program, students have opportunity to cultivate their competencies in a chosen field of specialization.

### Faculty Supervisor

Each Th.M. student will work under the direction of a faculty supervisor. The faculty supervisor will guide the student's entire program of study.

### Length of Time Allowed

The Master of Theology degree is designed to be completed in two semesters (one year). After three semesters, a student must apply through the Office of Doctoral Studies for an extension in order to continue in the program. An extension of up to two additional semesters may be allowed. Under no circumstances shall a student extend the time of completion beyond a total program length of five semesters (two and a half years).

Students who are granted extensions will be assessed an additional fee for each semester beyond the one and a half-year limit. The extension fee, however, will be waived for each semester a student has served as grader, teaching assistant, or sole instructor of a class during his or her program of study.

### Course Load

The normal semester course load is 12 credit hours per semester. The maximum course load is 14 credit hours per semester.

### Minimum Grade Point

The minimum passing grade in any course (doctoral seminar, advanced master's level elective, or colloquium) is a "B-" (2.7 on a 4.0 scale). Any student who earns a grade lower than a "B-" (2.7 on a 4.0 scale) on any course will:

- lose credit for the work done in that course
- be placed on probation
- forfeit the Resident Doctoral Grant for that semester
- have his or her status reviewed

If after two semesters of probation a student cannot maintain a "B-" average (7.0 on a 12.0 scale), the student will be terminated from the program. Furthermore, the student will need to reimburse the seminary for the amount of the Research Doctoral Studies Grant issued to that student.

### Curriculum Plan

Normally, no academic work done prior to acceptance as a student in the Master of Theology degree program will be credited toward that program. The one exception to this policy is course 81020: Graduate Research Seminar, which may be taken as a Master of Divinity student at Southern.

Two programs of study are available to Th.M. students. The

traditional program of study leading to the Th.M. degree requires the submission and defense of a thesis. In addition, the following coursework in doctoral colloquia and doctoral seminars or advanced level master's electives must be completed with passing grades. At least one doctoral seminar must be included in the program of study. The doctoral colloquia and at least two of the seminars/electives must be completed in the student's major area of study.

### Traditional Program

First Semester:

- Doctoral colloquium .....2
- 81020 Graduate Research Seminar .....2
- Doctoral seminar or advanced master's level elective .....4
- 81050 Thesis Research .....4

Second Semester:

- Doctoral colloquium .....2
- Doctoral seminar or advanced master's level elective .....4
- Doctoral seminar .....4
- 81060 Thesis Writing .....2
- Total program credit hours .....24

A program of study which does not require the writing of a thesis is also available and may be pursued upon the recommendation of the student's supervisory professor. Two additional doctoral seminars (or advanced master's level electives) are to be taken in the place of the thesis. At least one doctoral seminar must be included in the program of study. The doctoral colloquia and at least three of the seminars/electives must be completed in the student's major area of study. The curriculum plan for the non-thesis Th.M. degree follows:

### Non-Thesis Program

First Semester:

- Doctoral colloquium .....2
- 81020 Graduate Research Seminar .....2
- Advanced master's level elective or doctoral seminar .....4
- Advanced master's level elective or doctoral seminar .....4

Second Semester:

- Doctoral colloquium .....2
- Doctoral seminar .....4
- Advanced master's level elective or doctoral seminar .....4
- Advanced master's level elective or doctoral seminar .....4
- Total program credit hours .....26

Students who have been admitted to the Th.M. program will need to discuss program options with their supervisory professor at orientation. Application is made to the Th.M. program at Southern Seminary.

### Course Selection

Master of Theology students may receive four hours of credit for a three-hour Master of Divinity elective if:

- the professor teaching the course gives written approval prior to registration
- the professor submits this approval to the Research Doctoral Studies Office and the Academic Records office
- the professor teaching the course assigns extra work to compensate for the additional credit hour earned

### Thesis

Students pursuing the traditional Th.M. program shall write a thesis of between 50 and 100 pages (in courses 81050 and 81060). The subject is to be in the student's field of study and is to be selected in consultation with the student's faculty supervisor. The thesis is designed to demonstrate the student's research abilities. The conclusions reached and positions taken in a thesis are the student's. They do not necessarily reflect the views of the student's Thesis Committee or the seminary faculty as a whole. The student is expected to remain in residence until the thesis has been completed and submitted. Information concerning requirements and

procedures is available from the Office of Research Doctoral Studies.

### Prospectus and Thesis Committee

Before writing the thesis, the student must prepare a prospectus under the guidance of the faculty supervisor. Once a prospectus is deemed acceptable by the faculty supervisor, two additional faculty members will be invited to serve on a Thesis Committee. This committee will direct and evaluate work on the Th.M. thesis, from submission of the prospectus to the oral defense of the thesis.

### Thesis Defense

The Thesis Committee must unanimously approve the thesis. If the student fails the thesis, the committee may allow the thesis to be resubmitted. A second failure will result in termination of the student's program.

### Doctor of Philosophy Degree

The primary purpose of the Doctor of Philosophy program is to provide students of exceptional ability and promise with the highest level of academic training. This training is designed to prepare students for Christian leadership in advanced scholarship, independent research, and effective ministry. The cultivation of these competencies in a chosen field of specialization is intended to qualify graduates for college or seminary teaching, for the pastorate, and for other church-related ministries that utilize such training and expertise.

### Areas of Study

Students in the Doctor of Philosophy program in the Billy Graham School have a major area of study and one or two minor areas. The minor or minors must be determined in consultation with the faculty supervisor. A student who chooses to pursue only one minor has the option to take two seminars as free electives in consultation with the faculty supervisor. For a listing of fields and areas, see Research Doctoral Areas of Study in Policies for Research Doctoral Programs.

### Committee of Instruction

The student's Committee of Instruction is normally composed of the student's supervisor and two other professors whose doctoral areas the student elects. This committee will work with the student in all matters related to the course of study, colloquium work, comprehensive examinations, and dissertation research and writing.

### Length of Time Allowed

There are many factors which affect the length of time needed to complete the Ph.D. program. Although students typically need four years to meet all requirements, some have finished in as few as three years. Students may apply for extensions for any semester beyond four years through the Director of Research Doctoral Studies in the Billy Graham School and the Office of Doctoral Studies. Students who are granted extensions will be assessed an additional fee for each semester of extension beyond the four-year limit. The extension fee, however, will be waived for each semester a student has served as grader, teaching assistant, or sole instructor of a class during his or her program of study. Under no circumstances shall a student extend the time of completion beyond twelve semesters (six years).

### Course Load

The normal course load is 10 credit hours per semester. The maximum load is 14 credit hours per semester.

### Minimum Grade Point

The minimum passing grade in any course (seminar, external work, or colloquium) is a "B" (3.0 on a 4.0 scale). Any student who earns a grade lower than a "B" (3.0 on a 4.0 scale) on any course will:

- lose credit for the work done in that course

- be placed on probation
- have his or her student status reviewed

If a student receives two successive grades that are lower than a "B" (3.0 on a 4.0 scale), the student will be terminated from the program. Furthermore, the student will need to reimburse the seminary for the amount of the Research Doctoral Studies Grant issued to that student.

### Curriculum Plan

Normally, no academic work done prior to acceptance as a student will be credited toward a doctoral degree.

Students are allowed considerable flexibility in the order in which required seminars must be taken. The student is to complete the following with passing grades in order to graduate with a Doctor of Philosophy degree:

• working knowledge of two modern languages.....	0
• eight seminars.....	32
• 81020 Graduate Research Seminar.....	2
• 81200 Teaching Principles and Methods.....	4
• 81300 Higher Education.....	2
• a minimum of five doctoral colloquia (one per semester).....	10
• comprehensive exams.....	0
• dissertation.....	8
• dissertation defense.....	8
Total Ph.D. credit hours.....	66

### Language Requirements

A working knowledge of two modern and/or classical languages is required. In some cases a third language may be required if the Committee of Instruction determines that the chosen program of study requires it. In all cases, the Committee of Instruction must approve the languages chosen in consultation with the Billy Graham School Director for Research Doctoral Studies. The decision as to the languages to be learned will take into consideration the student's area of specialization and particular needs.

A working knowledge of one language must be demonstrated prior to taking doctoral seminars. If a student does not do so, that student will be required to take a reduced load during the first semester of study. Competence in the second language must be demonstrated prior to the beginning of the student's third semester of study.

A student demonstrates a working knowledge of a language by earning a passing grade in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination. The exams are offered twice a year during Th.M./Ph.D. orientation (August and January) and are administered by the Office of Research Doctoral Studies.

Exceptions to these language requirements may be made upon recommendation of the student's Committee of Instruction and approval of the Billy Graham School Director for Research Doctoral Studies and the Associate Vice President for Doctoral Studies. The only instances in which an exception will be granted are for students:

- for whom English is a second language. These students may substitute their native language for one of the modern or classical languages if the substitution would be viewed as an asset to the required research within the area of study.
- who major in missions and world religions, and as one of their options, choose a language appropriate to their work
- who are expected or required to engage in empirical research. These students may substitute demonstrated competency in statistics and computer language for one of the modern or classical languages.

### Required Eight Seminars

Doctor of Philosophy students pursue the study of their major and minor areas through seminar research. Eight seminars, which carry four credit hours each, are required. Students must consult with their faculty supervisor to determine the courses to take.

Students in the Evangelism and Church Growth Ph.D. program

must take four required seminars in their major field (88580, 88620, 88700, 88750). Two of the remaining four seminars must also be Graham School seminars, chosen with the input of the student's faculty advisor. Students majoring in missions must take four seminars in missions (86100, 86120, 86130, 86140). Two of the remaining four seminars must also be Graham School seminars, chosen with the input of the student's faculty advisor.

Any exceptions to this policy regarding a minor area in the Billy Graham School must be approved by the student's faculty supervisor and the Director for Research Doctoral Studies in the Billy Graham School.

### **External Seminar Option**

Upon recommendation of a student's supervisor and approval by the Associate Vice President for Doctoral Studies, one or two of a student's eight seminars may be taken at an approved doctoral-granting institute (other than Southern Seminary). Normally this study would contribute to the student's major field of specialization or would be at least relevant to the student's program of study. If the option for external study is chosen, the work must be completed after the student is accepted into the Doctor of Philosophy program but before that student takes comprehensive examinations.

Upon completion of the external study, the student is to submit a descriptive and evaluative statement of that external study. The student's supervisory professor, the Billy Graham School Director for Research Doctoral Studies, and the Associate Vice President for Doctoral Studies must approve this report.

Students engaged in external study will pay fees and tuition charges prescribed by the host institution. The student will also need to register at Southern Seminary under Ph.D. Student: Affiliate Registration (course 81990) to receive credit for the external seminar (see p. 47 for fee). If the student is simultaneously taking courses for credit at Southern Seminary, the student also will pay the seminary registration fees. The seminary endeavors to negotiate with universities and seminaries to abridge or eliminate the full admissions process for a Southern Seminary student who enrolls as a visiting student to complete external studies.

The student is responsible for requesting that an official transcript of course work taken at other institutions be sent to the Academic Records office at Southern Seminary.

### **Courses 81020, 81200 and 81300**

Three seminars focusing on academic relation and research methodology are required of every Doctor of Philosophy student in the Graham School.

Graduate Research Seminar (course 81020) should be taken in the student's first or second semester.

Teaching Principles and Methods (course 81200), which is only offered in Summer term, can be taken any time after the student completes two semesters of study.

Higher Education (course 81300) is offered in the Summer only as a two-day conference/workshop. It may be taken after the student has completed comprehensive examinations or with special permission.

### **Doctoral Colloquia**

Doctoral colloquia are designed to be a forum for exploration of issues and developments in a student's major area of study. Students normally are required to take five doctoral colloquia, four before comprehensive examinations and one after. After a student has passed comprehensive examinations, colloquium responsibilities are related as closely as possible to his or her dissertation research. Each department reserves the right to require additional colloquium participation beyond the minimum of five.

### **Comprehensive Examinations**

Comprehensive examinations are written and/or oral examina-

tions that correspond to the student's three areas of doctoral study. Although doctoral seminars help to develop the student's knowledge, they are not sufficient to acquire the breadth of knowledge that competency in an area mandates. Thus, preparation for comprehensive exams will begin immediately upon acceptance into the doctoral program and continue up to the time that comprehensive examinations are taken. Guidance toward developing a plan of preparation for the exams will be offered by the student's Committee of Instruction. The written examinations last for three days and entail four hours of writing each day.

Comprehensive examinations are offered twice each year (in November and in May). Normally, a student will be required to take comprehensive examinations during the semester which follows the completion of all area seminar requirements. A student may not be on Interrupted Status during the semester he or she takes the Comprehensive Examinations.

A notice of intention to take the comprehensive examinations must be filed with the Billy Graham School Director for Research Doctoral Studies and the Associate Vice President for Doctoral Studies. The Research Doctoral Studies calendar, available from the Office of Research Doctoral Studies, provides deadlines for filing this notice of intention.

Failure on any of the three written parts of the exam will result in a review of the student's performance by the Committee of Instruction and the Associate Vice President for Doctoral Studies. Permission for a second examination in the area of the failure may be granted, or the committee may require that the student take a second exam in all three areas. A second failure on the comprehensive examinations will result in forfeiture of Doctor of Philosophy candidacy status. Students who forfeit candidacy status will be awarded the Master of Theology degree provided they have satisfactorily completed, as part of their Ph.D. programs, the 26 hours of coursework required by the non-thesis Th.M. program.

### **Dissertation**

Each student must demonstrate the ability to conduct original research by submitting to the faculty a dissertation in some specific field. The dissertation should be between 150 and 300 pages in length (+/- 10%). In rare instances permission may be given to either fall short of the minimum or exceed the maximum page length. All conclusions reached and positions taken in a dissertation are the student's. They do not necessarily represent the views of the student's Committee of Instruction or those of the seminary faculty as a whole.

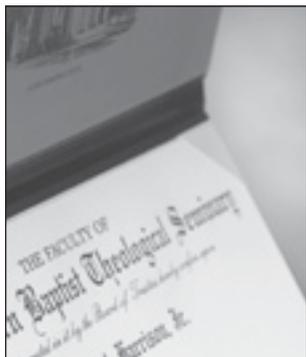
The subject of the dissertation is to be in the student's major field of study and is to be selected in consultation with the student's Committee of Instruction. Before writing the dissertation, the student must submit a prospectus for approval by the Committee of Instruction, the faculty of the Billy Graham School, the Associate Vice President for Doctoral Studies, and the seminary faculty. Information on dissertation requirements is available from the Graham School Director for Research Doctoral Studies or the Associate Vice President for Doctoral Studies. Dissertations normally may not be written in absentia.

### **Dissertation Defense**

The Committee of Instruction will give a final two-hour examination on the student's dissertation and any relevant subjects. The Committee must unanimously approve the dissertation. If the student fails the dissertation or the dissertation defense, the Committee may allow the dissertation to be resubmitted and may require a second dissertation defense. A second failure will result in the student's forfeiture of status as a Doctor of Philosophy student. If this forfeiture of status occurs, the student will be awarded the Master of Theology degree provided he/she has successfully completed, as part of the Ph.D. program, the 26 hours of coursework required by the non-thesis Th.M. program.

The dissertation, upon completion, is processed through the seminary faculty for approval. It is then submitted for copyrighting, microfilming, and binding.

# Curriculum-Course Descriptions



- **Certificate**

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- **Professional Studies**

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- **Professional Doctoral Studies**

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- **Research Doctoral**

*“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth.”*  
— 2 Timothy 2:15

## Certificate Program

Certificate courses are listed with their corresponding M.Div. course description. Locate that course by adding a “zero” to the certificate course number. For example, certificate course C2210 (Biblical Hermeneutics) is course 22100.

## Professional Studies (20000-59990)

School of Theology .....	20000-31990; 34000-37990; 40010-40990; 44300-44990
Division of Scripture and Interpretation .....	20000-24990
Division of Theology and Tradition .....	25000-28450*
Division of Worldview and Culture .....	28500-29990
Division of Ministry and Proclamation .....	30000-31990; 34000-35990; 40010-40490; 40500-40990; 44300-44990**
Billy Graham School of Missions, Evangelism and Church Growth .....	32000-33990; 36000-37990
Evangelism and Church Growth .....	32000-32600
Missions .....	32700-33500
World Religions .....	32900, 32977, 32980, 33600
Church Planting .....	33700-33990
Church and Society .....	36000-37990
School of Leadership and Church Ministry .....	34000-34090; 41500-44290; 45000-49990
Educational Foundations .....	42751; 42754; 45000-45350
Preschool and Childhood Education .....	41600; 41700; 45700-45990
Youth Ministries .....	41800; 44010-44030; 46000-46290
Adult Education .....	46300-46990
Family Life and Human Development .....	34000-34090; 38540; 40100; 45260
Leadership .....	42000-42990
Teaching and Learning .....	45400-45690
Missions Education and Campus Ministries .....	43000-43490
Christian School Administration .....	47000-47030

School of Church Music and Worship .....	41000-41490; 50000-59990
Music Ministries .....	41000-41490
Pre-graduate .....	50000-50490
Laboratory .....	50500-50990
Theory .....	51000-51490
Composition .....	51510-51990
Musicology .....	52000-52590
Conducting .....	52600-52990
Music Education .....	53000-53490
Interdisciplinary Studies .....	54500-54990
Voice .....	55000-55990
Organ .....	56000-56990
Piano .....	57000-57990
Orchestral Instruments .....	58000-58990

\* Courses 27800-27870 are taught through the Division of Scripture and Interpretation. Course 28020 is taught through the Division of Worldview and Culture.  
\*\* Course 30960 is taught through the Billy Graham School of Missions, Evangelism and Church Growth. Courses 31750 and 40080 are taught through the School of Leadership and Church Ministry.

## Doctoral Studies (80000-96990)

Doctor of Ministry .....	80000-80980
Doctor of Educational Ministry .....	80801-80852
Doctor of Music Ministry .....	89100; 89600-89890
Research Doctoral Studies (81000-89520, 89910-96990)	
General Doctoral Studies .....	81000-81990
School of Theology .....	82000-84390; 84600-85990; 86500-87990
Division of Scripture and Interpretation .....	82000-83990; 84600-84790
Division of Theology and Tradition .....	84000-84590; 84791-84990
Division of Worldview and Culture .....	85000-85990
Division of Ministry and Proclamation .....	86500-86990; 87000 87990
Billy Graham School of Missions, Evangelism and Church Growth .....	86000-86490; 87000-87490; 88000-88790
Missions .....	86000-86490
World Religions .....	88000-88490
Evangelism and Church Growth .....	88500-88790
School of Church Music and Worship .....	89100; 89500-89590; 89900-89990
School of Leadership and Church Ministry .....	90000-96990
Doctor of Philosophy .....	90000-94990
Doctor of Education in Leadership .....	95000-96990

## Professional Studies (20000-59990)

### Division of Scripture and Interpretation

<b>20020</b>	<b>An Introduction to Biblical Archaeology</b>	<b>3 hours</b>
	An introduction to biblical archaeology, with emphasis upon its contribution to the understanding and interpretation of the Old Testament.	

- 20060 The World of the Old Testament Prophets from Elijah to Malachi** **3 hours**  
A study of the social, economic, and religious life of Israel and Judah during the period of the prophets as revealed by archaeological evidence, especially as such evidence impacts the message of the prophets.
- 20080 The Old Testament World and the Land of the Bible** **3 hours**  
A study of the history and geography of the Middle East with primary emphasis on the history and religion of Israel. Two weeks will be devoted to a tour of the major Old Testament sites of the Middle East and two weeks in class lectures. Permission of professor required.
- 20100 The Historical Geography of Palestine** **3 hours**  
A study of the geography, geology, and climate of Palestine and the biblical world and their influence on Old Testament history.
- 20120 Field Experience in Biblical Archaeology** **3 hours**  
Excavation or site survey will provide field experience in current scientific archaeological methods. A minimum of three weeks of field experience will be required. The course will include lectures, visits to sites of importance for biblical archaeology, and some field excavation.
- 20200 Introduction to the Old Testament, Part I:**  
**C2020 Pentateuchal and Historical Literature** **3 hours**  
An introduction to the Pentateuch and the historical books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, hermeneutical, and theological issues.
- 20220 Introduction to the Old Testament, Part II:**  
**C2022 The Prophets and Writings** **3 hours**  
An introduction to the Prophets and Writings in the English Old Testament, Job through Malachi, including an examination of critical, historical, hermeneutical, and theological issues.
- 20277 Studies in Old Testament** **3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 20400 Elementary Hebrew** **3 hours**  
**C2040** An introduction to the Hebrew of the Old Testament, including basic grammar, syntax, and vocabulary.
- 20440 Hebrew Syntax and Exegesis** **3 hours**  
**C2044** A review of Hebrew grammar and syntax. A study of syntax in Genesis 1-11, Amos, Jonah, Malachi, Ruth, Esther, and/ or other selected texts with a view to implementing exegesis. Prerequisite: 20400 or advanced placement.
- 20520 Hebrew Composition and Exegesis** **3 hours**  
An intensive study of Hebrew syntax, morphology, and phonology by composing classical Hebrew prose and poetry. The course will include vocabulary acquisition, sentence diagramming, and exegetical/sermonic outlining. A biblical passage may be exegeted. Note: This course may be taken as free elective, or in place of one of the Old Testament exegesis courses required in the Biblical and Theological Studies track of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Hebrew and for those contemplating doctoral studies in Old Testament.
- 20600 Hebrew Exegesis: Genesis 1-11** **3 hours**  
Advanced exegesis in Genesis 1-11 with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.
- 20620 Hebrew Exegesis: Isaiah 1-39** **3 hours**  
Advanced exegesis in Isaiah 1-39 with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440.
- 20640 Hebrew Exegesis: Psalms** **3 hours**  
Advanced exegesis in the book of Psalms with a view to exposition, paying particular attention to the nature of Hebrew poetry and the forms of individual psalms. Prerequisites: 20400 (or advanced placement) and 20440.
- 20680 Hebrew Exegesis: Deuteronomy** **3 hours**  
Advanced exegesis in the book of Deuteronomy with a view to exposition, paying particular attention to the author's use of Hebrew rhetorical devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.
- 20685 Hebrew Exegesis: Judges** **3 hours**  
Advanced exegesis in the book of Judges with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.
- 20700 Hebrew Exegesis: Jeremiah** **3 hours**  
Advanced exegesis in the book of Jeremiah with a view to exposition, paying particular attention to the literary and rhetorical features used to communicate the prophet's urgent message. Prerequisites: 20400 (or advanced placement) and 20440.
- 20742 Hebrew Exegesis: Minor Prophets, Joel, and Amos** **3 hours**  
This course is designed to engage the student in detailed exegesis of the Hebrew text of Amos and Joel in the Minor Prophets. The primary focus of the course will be translation and recitation, with some emphasis on pronunciation of the Hebrew text. Prerequisites: 20400 (or advanced placement) and 20440.
- 20800 Hebrew Exegesis: Isaiah 40-66** **3 hours**  
Advanced exegesis in Isaiah 40-66 with a view to exposition, paying particular attention to literary and rhetorical features employed to communicate the composition's lofty theology. Prerequisites: 20400 (or advanced placement) and 20440.
- 20880 Biblical Aramaic** **3 hours**  
An introduction to the Aramaic of the Old Testament, including basic grammar, syntax, and vocabulary, and exegesis of Aramaic sections of the Old Testament with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440. Note: Unlike the Exegesis courses, the following Exposition courses have no Hebrew language prerequisite.
- 20900 Genesis** **3 hours**  
An exposition of the book of Genesis, paying particular attention to the style and theology of the first eleven chapters and the enduring literary force and theological message of the patriarchal narratives.

- 20940 Deuteronomy 3 hours**  
An exposition of the book of Deuteronomy, paying particular attention to the origins of the book, its relationship to ancient treaty forms, its theological message, and its influence on the rest of the Scriptures, both Old and New Testaments.
- 21321 Judges and Ruth 3 hours**  
An exposition of Judges and Ruth, two books that represent widely divergent styles and theological perspectives on the same historical period. Attention will be paid to the distinctive literary artistry of the authors and on the permanent theological messages of the books.
- 21420 Isaiah 40-66 3 hours**  
An exposition of Isaiah 40-66 with particular attention to the problems of unity, date, and authorship, and to the Servant Songs in chapters 40-55.
- 21600 The Psalms 3 hours**  
Expositional studies in the Psalms, with consideration of their message for today. Attention will be given to the special literary qualities of the Psalms and the enduring theology of the book.
- 21620 The Book of Job and the Wisdom Literature 3 hours**  
Expositional studies in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.
- 21660 The Book of Daniel 3 hours**  
An exposition of the book of Daniel with special attention to the origin, nature, and purpose of apocalyptic literature.
- 21800 The History of the Religion of Israel 3 hours**  
A historical study of the cultic history of Israel from the Patriarchal Period to the Post-exilic Era. Particular attention will be given to the influence of history upon the cultic and Old Testament literature, the interaction of competing cultic traditions, and the rubrics of Israelite worship.
- 22040 The New Testament World: Qumran 3 hours**  
An intensive study of the life, organization, and theology of the Qumran community with special attention to its relevance for understanding selected passages and topics in the New Testament and early Christianity.
- 22060 The Apocrypha and Pseudepigrapha 3 hours**  
A survey of the Jewish apocryphal and pseudepigraphical writings with emphasis on their relevance for understanding the New Testament and its cultural and religious background.
- 22080 The Life of Jesus and the Land of the Bible 3 hours**  
A study of the history and geography of Palestine with primary emphasis upon their relationship to the life of Jesus. Part of the time will be devoted to a tour of the major New Testament sites of Palestine and part to class on campus. Permission of professor required.
- 22100 Biblical Hermeneutics 3 hours**  
**C2210** A study of the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.
- 22200 Introduction to the New Testament, Part I 3 hours**  
**C2220** A study of the materials available for studying the life and teachings of Jesus, the transmission of the gospel traditions in the early church, the teachings of Jesus, the main events in Jesus' life, and the quests for the historical Jesus.
- 22220 Introduction to the New Testament, Part II 3 hours**  
**C2222** A study of the Acts to Revelation in the framework of the history of the early church.
- 22277 Studies in New Testament 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 22400 Elementary Greek 3 hours**  
**C2240** An introduction to the Greek of the New Testament with readings in 1 John and other selected passages.
- 22410 Greek Review 0 hours**  
A review of the fundamentals of New Testament Greek, with emphasis on vocabulary building and morphology. This course is designed for students with prior course work in elementary Greek, who need further language work before entrance into 22440 Greek Syntax and Exegesis.
- 22430 Advanced Greek Grammar 3 hours**  
A comprehensive and systematic study of phonology, morphology, and syntax of New Testament Greek in light of modern linguistic principles illustrated by readings in the Greek of both the New Testament and contemporary documents. This course is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies. Prerequisites: 22400 (or advanced placement) and 22440. Note: Either this course or 22480 may be taken in place of one of the three exegesis courses required in the Biblical and Theological emphasis of the M.Div. program, or it may be taken as an elective.
- 22440 Greek Syntax and Exegesis 3 hours**  
**C2244** A study of intermediate Greek grammar with emphasis on vocabulary building and syntax. Philippians or selected readings elsewhere in the New Testament. Prerequisite: 22400 or advanced placement.
- 22480 The Textual Criticism of the New Testament 3 hours**  
An introduction to the history, material, and methods of textual criticism. Study of numerous problems in the Greek text where significant variants appear in extant manuscripts and patristic quotations. Prerequisites: 22400 (or advanced placement) and 22440. Note: This course may be taken as a free elective, or in place of one of the three exegesis courses required in the Biblical Theological Studies track of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies in New Testament.
- 22600 Greek Exegesis: The Gospel of Matthew 3 hours**  
An inductive study of the Greek of the Gospel of Matthew and exegesis of selected passages with attention to literary structure. Prerequisites: 22400 (or advanced placement) and 22440.

- 22620 Greek Exegesis: The Gospel of Mark 3 hours**  
Exegesis of the Greek text of Mark with emphasis on the style, literary structure, and theological significance of Mark's account of Jesus' ministry. Prerequisites: 22400 (or advanced placement) and 22440.
- 22640 Greek Exegesis: The Gospel of Luke 3 hours**  
An inductive study of the Greek of the Gospel of Luke and exegesis of selected passages. Prerequisites: 22400 (or advanced placement) and 22440.
- 22680 Greek Exegesis: Romans 3 hours**  
An inductive study of the Greek of Romans and exegesis of the entire Greek text. Prerequisites: 22400 (or advanced placement) and 22440.
- 22720 Greek Exegesis: Ephesians and Colossians 3 hours**  
An exegesis of the Greek text of Ephesians with particular attention to vocabulary, style, and literary relationship to Colossians. Prerequisites: 22400 (or advanced placement) and 22440.
- 22760 Greek Exegesis: 1 Peter 3 hours**  
An intensive exegesis of the Greek text with emphasis on the perspective, literary structure, and relevance of the epistle. Prerequisites: 22400 (or advanced placement) and 22440.
- 22780 Greek Exegesis: James 3 hours**  
An exegesis of the Greek text of James with particular attention to the vocabulary, style, and analysis of leading concepts and their relevance. Prerequisites: 22400 (or advanced placement) and 22440.
- 22790 Greek Exegesis: The Revelation of John 3 hours**  
Introduction, translation, and exegesis of the Greek text against the background of apocalyptic literature and the life situation in which it was written. Prerequisites: 22400 (or advanced placement) and 22440.
- 22800 Greek Exegesis: Selected Texts 3 hours**  
Translation and exegesis of passages of the Greek New Testament which are especially significant for the understanding of the message of the Apostolic Church. Prerequisites: 22400 (or advanced placement) and 22440.
- 22850 Readings in Classical Greek 3 hours**  
This course is designed to increase student competency in translating and interpreting ancient Greek texts through the study of classical Greek literature. Passages will be investigated from the major periods and major genres of Greek classical literature, along with texts that have specific value for biblical interpretation. Prerequisite: 22440 or its equivalent.
- Note: Unlike the exegesis courses, the following exposition courses have no Greek language prerequisites.**
- 22900 The Gospel of Matthew 3 hours**  
An exposition of the First Gospel with particular attention to its life situation and purpose and to its message today.
- 22920 The Gospel of Mark 3 hours**  
An exposition of the Second Gospel with particular attention to its presentation of the historical ministry of Jesus and to the distinctive Markan theology.
- 22940 The Gospel of Luke 3 hours**  
An exposition of the Third Gospel with particular attention to Lukan theology, to the evangelist as historian, and to relevance for the contemporary church.
- 22960 The Gospel of John 3 hours**  
An exposition of the Fourth Gospel with particular attention to its literary structure, its distinctive theological emphases, and its relevance for the contemporary church.
- 23000 The Parables of Jesus 3 hours**  
The critical and expository study of the parables of Jesus with particular attention to the history of parable research, backgrounds, the Sitz im Buch of the parables, the Sitz im Leben Jesu, and contemporary import.
- 23320 Romans 3 hours**  
An exposition of the text of the Letter to the Romans with particular attention to its theological content and its abiding message for the Christian church.
- 23340 The Corinthian Correspondence 3 hours**  
An exposition of the text of 1 and 2 Corinthians with a comparison and application of the Corinthian situation to that of the contemporary church.
- 23400 Galatians 3 hours**  
An exposition of study in the light of the probable background and the letter's relevance today.
- 23440 Ephesians and Colossians 3 hours**  
Introduction and exposition of the text of Ephesians, with special attention to its literary and theological relationships with Colossians.
- 23500 The Pastoral Epistles 3 hours**  
A critical introduction and exposition of the letters to Timothy and Titus with consideration of contemporary ecclesiology.
- 23600 Acts 3 hours**  
An introduction to the history of research on the Acts of the Apostles and an interpretation of the text from the perspective of the writer's major emphases and purposes.
- 23680 Hebrews 3 hours**  
An exposition of Hebrews with particular attention to the persecution setting, theological themes, backgrounds, and the problem of communication of its message to the contemporary world.
- 23720 The Petrine Epistles and Jude 3 hours**  
A critical introduction and exposition of the Letters of 1 Peter, 2 Peter, and Jude in light of their probable backgrounds with attention to literary structure, literary relationships, and relevance.
- 23740 The Johannine Epistles 3 hours**  
An exposition of the text with special consideration of historical situation, structural analysis, and relevance.
- 23790 The Revelation of John 3 hours**  
Introduction and exposition of the text against the background of apocalyptic literature and the life situation in which it was written.
- Note: Courses 27700, 27800, and 27820 are all courses under the Division of Scripture and Interpretation.**

## Division of Theology and Tradition

- 25100** **Introduction to Church History, Part I:**  
**C2510** **The Early Church to the Reformation** **3 hours**  
The course will cover the history of Christianity from its inception to the Protestant Reformation (1600).
- 25120** **Introduction to Church History, Part II:**  
**C2512** **The Reformation and the Church in the Modern Period** **3 hours**  
This course will focus on four major areas of study in the modern period: the history of Protestantism, the origin and history of Baptists, the history of Roman Catholicism, and American church history.
- 25140** **Advanced Church History** **3 hours**  
An advanced survey and interpretation of the history of Christianity from its inception to the modern period. May not be taken for credit if 25100 and 25120 have been or will be taken.
- 25177** **Studies in Church History** **3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 25235** **Theology of Augustine** **3 hours**  
A study of the theology of Augustine in the context of his personal development and in light of the controversies of his day. Special attention will be given to reading the Confession and the City of God along with selected treatises.
- 25800** **The Reformation** **3 hours**  
A study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the sixteenth-century Reformation.
- 25820** **Puritanism** **3 hours**  
A consideration of the formative theological literature of Puritanism, its antecedents in the Continental and English Reformations, and some of its consequences in the "New England Way."
- 25830** **Christianity and the Enlightenment** **3 hours**  
A study of the emergence of rationalism and criticism in the seventeenth and eighteenth centuries with special attention to their impact on Christian thought and biblical criticism.
- 25920** **Calvin and the Reformed Tradition** **3 hours**  
A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.
- 26100** **History of the Baptists** **3 hours**  
**C2610** A study of Baptist origins, development, principles, leaders, and current trends.
- 26200** **The Southern Baptist Heritage** **3 hours**  
A study of cultural, theological, ethical, and institutional factors which have shaped Southern Baptists.
- 26410** **Jonathan Edwards** **3 hours**  
This course centers on the life and thought of Jonathan Edwards. The main areas of study include a biographical survey of Edwards, the theological and philosophical background of Edwards, his contribution to the Great Awakening, an analysis of his sermonic material, and his theological, philosophical, and ethical writing.
- 26430** **American Church History** **3 hours**  
This course covers the history of Christianity in America from the time of colonization to the present. The focus of attention will be on the milieu of Evangelical Protestantism and issues in American Catholicism that affect evangelical witness.
- 26480** **History of American Revivalism** **3 hours**  
A study of revivalism in America from the Great Awakening through the "Electronic Church." Historical conditions for awakening, outstanding personalities, and the development of institutional revivalism will be examined.
- 26490** **Fundamentalism and Evangelicalism** **3 hours**  
A study of the origins and development of fundamentalist and evangelical movements in American Christianity, including consideration of how Southern Baptists related to the two and assessment of their successes and failures.
- 26700** **The African-American Church in Historical Perspective** **3 hours**  
The purpose of this course is to trace the developments of African-American church histories in America with a major focus upon African-American Baptist histories. Other denominational histories are presented in the degree of their relative importance. Some attention will also be given to non-Christian black religious experiences as they have developed in the twentieth century. This course is also numbered 37200.
- 26720** **Classics of Christian Devotion** **3 hours**  
A historical and interpretative study of selected devotional literature of the Christian church with some reflections on its contemporary relevance.
- 27000** **Survey of Systematic Theology** **3 hours**  
**C2700** A survey of the whole corpus of systematic theology, covering the doctrines of revelation and Scripture, God, humanity, sin, Christ, Holy Spirit, salvation, the church, and last things.
- 27050** **Advanced Introduction to Christian Theology** **3 hours**  
A study of the doctrines of Christian theology and their systematic interrelationship with emphasis on precision in theological thought and expression. May not be taken for credit if 27060, 27070, and/or 27080 have been or will be taken.
- 27060** **Systematic Theology I** **3 hours**  
**C2706** A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.
- 27070** **Systematic Theology II** **3 hours**  
**C2707** A careful and systematic study of Christian doctrines, covering creation and providence, angels, humanity, sin, and the person and work of Christ.
- 27080** **Systematic Theology III** **3 hours**  
**C2708** A careful and systematic study of Christian doctrines, covering the person and work of the Holy Spirit, salvation, the church, and last things.
- 27120** **The Doctrine of the Holy Spirit** **3 hours**  
A biblical, historical, and systematic study is undertaken of the doctrine of the Holy Spirit. Special attention will

be given to contemporary issues related to the rise of the Pentecostal and Charismatic movements. Scripture's own teaching will be brought to bear in examining historical and contemporary issues, e.g., the filioque controversy, the relation of the Spirit and the Son both in eternity and in the incarnation, the baptism in the Holy Spirit, gifts of the Spirit, and walking in the Spirit.

- 27177 Studies in Theology 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 27320 The Doctrine of Humanity and Sin 3 hours**  
Biblical and historical studies on the origin, nature, and destiny of humanity with special reference to current views on anthropology.
- 27340 Models of Divine Providence 3 hours**  
A study is undertaken of the Christian doctrine of divine providence, God's providential preservation of and governmental rulership over the world he has created. The examination of several models of divine providence will assist the exploration of several critical issues, e.g., the eternal will and purposes of God, human volition and moral responsibility, the role of prayer, God's call to labor within his kingdom's rule, the reality of miracles, and the problems and purposes involved in suffering and affliction.
- 27350 The Doctrine of Revelation and Scripture 3 hours**  
Study is here undertaken of the epistemological foundation of the Christian faith through the doctrines of divine revelation broadly, and then of the Scriptures as special revelation, the only final and ultimate authority for Christian faith, life, and practice. Historical, philosophical, and contemporary issues will be examined with ultimate care given to understand Scripture's own witness to these doctrines.
- 27360 The Doctrine of God 3 hours**  
Aspects of God's existence, attributes, triune nature, and work are examined, with focused attention being given to certain issues of historical, philosophical, biblical, and/or contemporary importance. God's self-revelation in Scripture will be given primacy in seeking to grapple with our finite understandings of this infinite God.
- 27370 The Doctrine of the Trinity 3 hours**  
Focused study is here given to the crucial doctrine of God's triune being. Attention will be given to the history and outcome of the early church's struggles to formulate Trinitarian doctrine, along with issues related to various ways this doctrine is being reexamined and reformulated today. Scripture's own teachings will be given primacy in considering how contemporary Christians should understand and articulate this foundational doctrine.
- 27380 The Doctrine of Salvation 3 hours**  
The central conviction that God has graciously planned and carried out the salvation of sinners will be given focused study. Aspect of the doctrine will be emphasized, e.g., issues involved in divine election, the nature of saving faith, justification by faith, positional and progressive sanctification, the necessity of preserving faith, and the eternal security of those who savingly believe.
- 27400 The Doctrine of the Person of Christ 3 hours**  
A study of the definitive issues (biblically, theologically, and historically) for interpreting the person of Jesus Christ,

analyzing the various Christological traditions of the Church and the major contemporary options for conceptualizing the Incarnation.

- 27425 The Doctrine of the Work of Christ 3 hours**  
A study of the Old Testament sacrificial system and Christian perspectives on atonement. Special attention will be given to New Testament texts relevant to a biblical and theological understanding of the death of Christ.
- 27430 Models of Sanctification 3 hours**  
This course involves an investigation of several models of sanctification held within Christian movements and denominations today. Students will examine and evaluate these models biblically, historically, and theologically, with the goal of developing their own proposals for understanding the doctrine of sanctification.
- 27620 The Doctrine of Last Things 3 hours**  
A study of those doctrines pertaining to last things as defined by classical theology: the kingdom of God, judgment, death, millennial perspectives, heaven and hell. An overview of contemporary perspectives on eschatology will be presented.
- 27640 The Doctrine of the Church 3 hours**  
A critical study of the doctrine of the church and its ministry in Christian theology, giving careful attention to the biblical traditions, the historical development of ecclesiology, and the areas which are pertinent for contemporary Baptist ecclesiology.
- 27700 A Biblical Theology of Worship 3 hours**  
An examination of worship in the Bible, both Old and New Testaments, with a view to developing a theology of worship that is consistent with the teachings of Scripture. Special attention will be paid to the appropriate application of this theology for the church today.
- 27800 Theology of the Old Testament 3 hours**  
A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament. Prerequisite: one semester of Hebrew.
- 27820 Theology of the New Testament 3 hours**  
A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament. Prerequisite: one semester of Greek.
- 27890 Theology of the Early Church 3 hours**  
A study of the development of theology in the early church by a consideration of conciliar decisions, creedal documents, and the writings of individual theologians. Attention will focus on significant theological controversies and movements during the Patristic period from the close of

the apostolic age to the seventh ecumenical council.

- 28110 Christianity in a Pluralistic and Postmodern Society** 3 hours  
The challenge of philosophical pluralism and postmodernism to traditional Christianity is studied. The roots of postmodern thinking are examined and the influence of these ideas upon various theological traditions reviewed.
- 28180 Contemporary Theology** 3 hours  
A study of the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, Neo-orthodoxy, Liberalism, Theology of Hope, Liberation Theologies, and Evangelical Theology.
- 28250 The Theology of Karl Barth** 3 hours  
An examination of Barth's theology with a view to understanding his interpretation of the Christian faith and his significance in twentieth-century theology.
- 28270 Theological Themes in the Black Community** 3 hours  
A study of the traditional themes in Black church traditions, their origin, development, variations, usage, and impact. This course is also numbered 37300.
- 28420 Baptist Theologians in Historical Perspective** 3 hours  
A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought and the contributions of each theologian to church and ministry.
- 28430 Theology and Pastoral Care** 3 hours  
An exploration of the convergence of theology and psychology of religion in developing a pastoral theology which illuminates life experiences and informs pastoral ministry. Methodology includes the use of biographical, autobiographical, and case study materials.
- 28450 The Theology of Cults and New Religious Movements** 3 hours  
The theological perspectives of certain new religious movements will be explored and evaluated including apocalyptic groups, psychological groups, groups merging from world religions other than Christianity, and groups aimed primarily at young people.

### **Division of Worldview and Culture**

- 28020 Christianity and the Arts** 3 hours  
An exploration of ways in which Christianity has interfaced with the fabric of Western culture. An examination of contemporary interaction between Christianity and the fine arts.
- 28500 Introduction to Christian Philosophy** 3 hours  
A study, in historical perspective, of the basic issues in the philosophy of religion.
- 28510 History of Philosophy I: Classical and Medieval** 3 hours  
A survey and critique of the major Western philosophers and their ideas in the classical and medieval periods, from the Pre-socratics through the late medieval era to the Renaissance and Reformation.
- 28520 History of Philosophy II: Modern and Postmodern**  
A survey and critique of the major Western philosophers

and their ideas in the modern and contemporary (or post-modern) periods from the Renaissance to the present.

- 28550 Christian Philosophical-Worldview Analysis** 3 hours  
This course offers students a worldview analysis of the disciplines of economics, politics, education, law, and the sciences from a biblical perspective.
- 28577 Studies in Philosophy** 3 hours  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 28600 Faith, Reason, and Authority** 3 hours  
A historical study of Christian epistemology and a contemporary reconstruction directed toward establishing a foundation for faith and an apologetic posture in the modern world, with special attention to the theory of knowledge, the historic approaches to faith and reason, natural theology and revealed theology, and the problem of religious authority.
- 28677 Studies in Apologetics** 3 hours  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 28700 Christian Apologetics in Contemporary Ministry** 3 hours  
Various approaches to the apologetic task will be investigated. Attention will be given to the systematic and rational defense of the Christian faith against many serious contemporary challenges. Topics include such areas as tests for truth, a critique of relativism and pluralism, the problem of miracles, and the historicity of the Christian faith. A primary aim of the course will be the practical application of apologetics in the church's ministry.
- 28720 The Problem of Evil** 3 hours  
A study of the problem of evil and its philosophical challenge to religious thought, with a focus on classical theodicies and on contemporary debates concerning the implications of evil for the question of the existence of God and of the logical coherence of theism.
- 28860 God and the Philosophers** 3 hours  
A study of the major concepts of God in philosophical thought, the perennial debate on the coherence of theism, and the classical and contemporary arguments for the existence of God, with special reference to pivotal thinkers from Thomas Aquinas to contemporary analytical philosophers.
- 28950 Christianity, Truth and Culture** 3 hours  
An investigation of and Christian worldview analysis of "high" as well as popular culture and cultural movements as exemplified in areas such as literature, the press, the educational system, film, TV, art and music.
- 28960 Christian Doctrine and the Natural Sciences** 3 hours  
An exploration of models for relating natural science to theology, emphasizing how the Christian doctrines of God, creation, humanity, sin, redemption and eschatology interface with current scientific thinking.
- 28970 Critical Thinking and the Art of Argumentation** 3 hours  
An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines.

- 29250 Survey of Christian Ethics 3 hours**  
**C2925** An introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.
- 29300 Biblical Ethics 3 hours**  
 An examination of the biblical foundations of Christian ethics focusing on the major ethical teachings of the Old and New Testaments and biblical motifs in contemporary ethical thought.
- 29477 Studies in Ethics 3 hours**  
 Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 29550 Christian Discipleship in Secular Society 3 hours**  
 A study of urgent ethical issues in the church's ministry to persons caught in the cross-pressures of secular society, with concentration on the economic debate, racism, sexism, violence, Christian community, and shaping of the church's mission in the world.
- 29560 The Black Church and Social Justice 3 hours**  
 This course is concerned with the role of the African-American church and contemporary issues: domestic, economic, political, and social. Particular attention will be given to the responsibility of the Church vis-a-vis these issues. This course is also numbered 37400.
- 29580 Christian Ethics and the Environment 3 hours**  
 A study of biblical and theological perspectives on the environment and human responsibility for it. Special attention will be given to the ecological crisis and its causes (e.g., greed, overconsumption, technology), as well as solutions offered from within a Christian worldview.
- 29600 Christian Ethics and Biomedical Issues 3 hours**  
 A study of ethical issues raised by the biomedical revolution in light of biblical and theological perspectives. Topics to be examined include the use of technology, abortion, infertility treatments, experimentation with research subjects, and euthanasia in the context of appropriate medical practice and patient treatment.
- 29700 The Church, the World, and Politics 3 hours**  
 A study of the mission of the church, political theology, and the contemporary American political scene. Attention is given to Christian social strategy, Catholic and Protestant, with reference to political issues.
- 29720 Christian Ethical Perspectives on War and Peace 3 hours**  
 A study of Christian perspectives on war and peace. Particular attention is given to the traditions of pacifism and just war in the light of biblical, theological, and philosophical reflection.
- 29740 Church-State Relations 3 hours**  
 A study of the theories of church-state relations, past and present, and the critical issues in church-state relations in the United States today.
- 29850 Christian Ethics and the Family 3 hours**  
 A study of the family from biblical and theological perspectives. Attention will be given to issues such as the

role of the family in society, contemporary challenges to the traditional family, marriage, divorce and remarriage, contraception and reproductive technologies.

- 29860 Christian Ethics and Human Sexuality 3 hours**  
 A study of human sexuality from a Christian worldview perspective. Attention will be given to issues such as a theology of sexuality, the sexual revolution and contemporary perspectives about sex, as well as singleness and celibacy, marriage, divorce and remarriage, procreation and contraception, abortion, and reproductive technology.

## **Division of Ministry and Proclamation**

- 30000 The Ministry of Proclamation 3 hours**  
 A basic course in principles of preaching as they relate to exegesis of the Hebrew and Greek texts, context, content, application, structure, style, and delivery of sermons. This course is designed for students who will enter a preaching ministry. Prerequisites: 20400 and 22440.
- 30020 Preaching Practicum 3 hours**  
 Sermons by students who are preparing for a preaching ministry will be analyzed and evaluated by the instructor using live and video techniques with attention given to biblical content, organization, application, style and delivery. Prerequisite: 30000.
- 30060 Preaching in a Pastoral Context 3 hours**  
 A course designed to aid in the discipline of preaching in a pastoral setting. Attention will be given to the philosophy and planning of worship, planning pulpit work, gathering and use of preaching materials, and varying types of preaching.
- 30177 Studies in Preaching 3 hours**  
 Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 30200 Worship in the African-American Church 3 hours**  
 This course, through practical observation, reading, recordings, and dialogues, analyzes worship in the African-American Church tradition. Special attention is given to both music and homiletics as media in the African-American Church. This course is also numbered 37500.
- 30360 Expository Preaching 3 hours**  
 A course designed to give the student experience in applying knowledge of exegetical and homiletical principles and techniques through the preparation of expository sermons.
- 30370 Preaching from the Old Testament 3 hours**  
 Students will be guided in preparing sermons from a selected Old Testament book.
- 30380 Preaching from the Gospels 3 hours**  
 A study of communication techniques utilized in the gospels and the preparation of sermons drawn from them. Hermeneutic principles examined and applied to the gospels. Sermon outlines and manuscripts will be prepared on selected passages. Prerequisites: 30000 and 22200 or equivalents.
- 30560 Biblical Preaching 3 hours**  
 A study of homiletical methods required for preaching on different types of biblical texts. This approach is made with special attention to the hermeneutical task.

- 30570 Evangelistic Preaching 3 hours**  
A brief study of the principles of evangelistic preachers and their sermons.
- 30600 Preaching to Life Situations 3 hours**  
An exploration of the resources, models, and methods of preaching to the life needs of people. Special attention will be given to preaching to the crisis of grief and death as well as other life problems. Preaching in the context of worship services for communion, baptism, and weddings will also be examined.
- 30620 Doctrinal Preaching 3 hours**  
An examination of the methods and skills of preaching Christian doctrine. Attention will be focused on the preparation and communication of some of the cardinal theological themes of the Christian faith for preaching.
- 30960 Intercultural Communication 3 hours**  
**C3096** Study of elements operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is upon increase of fidelity and effectiveness of intercultural communication.
- 31100 Mass Media and the Christian Message 3 hours**  
An examination of the roles and influences of mass media in contemporary culture and options for utilizing mass media in the redemptive work of the church. Emphasis will be placed on practical production experience. Includes a lab.
- 31200 Creative Use of Communications Technology in the Local Church 2 hours**  
An examination of programming for the mass media, including investigations of current programming trends, models of religious broadcasting, and creative approaches toward using the media to communicate Christian messages.
- 31500 Principles of Drama 3 hours**  
An examination of dramatic theory and technique and its use in the church. Consideration of its application in religious education, worship, personal growth, and as an evangelical enterprise. An introduction to religious dramatic literature, acting techniques, directing, and technical production.
- 31510 Dramatized Scripture 2 hours**  
Adaptation and presentation of scripture in dramatic form and production, including biblical script adaptations, speech styles, and adjunctive ministries; augmented sign, sung scripture and spoken hymns, with understanding and usage of the Alexander Technique for movement/tension release. Use of any contemporary language is encouraged for portions of work.
- 31520 Religious Drama Practicum 3 hours**  
The selection and preparation of plays and other types of dramatic programs for production under local church conditions. Intended to acquaint religious leaders with the problems they will face as directors and producers in their own churches.
- 31540 Directing Religious Drama 3 hours**  
Advanced study of the theory and practice of stage direction.
- 31560 Writing for Stage and Media 2 hours**  
Theory and practice of preparing material for religious

programming including scripts for the local church and radio and television.

- 31580 Creative Dramatics and the Teacher 3 hours**  
An examination of creative teaching techniques including dramatic games, storytelling, pantomime, and improvisation for use in specific areas of religious education for children.
- 31600 Producing Drama for Television 2 hours**  
A practicum designed to give students hands-on experience in all phases of the production of dramatic materials for television.
- 31610 Theater Tech for the Church 1 hour**  
A practical study of lighting, set building, sound amplifications, costuming, and makeup for church-related drama ministries, including pageants, musicals and worship services (with 1 hour lab).
- 31650 Church Public Relations 2 hours**  
A study of the principles and techniques of church public relations, promotion, and publicity.
- 31750 The Ministry of Writing 3 hours**  
An introductory course in Christian journalism, offering practical experiences in writing and analyzing copy for newspapers, Baptist state papers, magazines, curriculum periodicals, and books.
- 31760 The Competent Writer 2 hours**  
An advanced course in religious journalism, emphasizing development of skills in interviewing, observing, using reference sources, photography, and creative thinking. Prerequisite: 31750 or permission of professor.
- 31770 Power Writing and Editing 2 hours**  
A course to equip students to communicate ideas and information accurately and effectively in written scholarly English. The focus is writing about music and worship, but the skills taught are applicable in all disciplines. Prerequisite: demonstrated proficiency or completion of 31980 Written Communication or an equivalent course.
- 31980 Written Communication 2 hours**  
This course is designed to help students improve their writing style and develop a sense of confidence, a degree of competence, and criteria for evaluating their writing and the writing of others. The semester will include a review of the basic mechanics of writing (grammar, punctuation), a review of composition skills, and an introduction to specific needs for writing in seminary. Non-Credit.

## Missions, Evangelism and Church Growth

- 32030 Introduction to Evangelism and Church Growth 3 hours**  
**C3203** An introduction to the disciplines of evangelism and church growth that moves from their biblical basis and theological foundations to a study of strategies, methodologies, and trends with a focus on their practical application. Particular attention is given to the Church Growth Movement and its historical emphasis on evangelistic church growth.
- 32040 Advanced Studies in Evangelism and Church Growth 3 hours**  
An advanced study of evangelistic church growth, with a particular focus on diagnosing church health and strategizing to build a Great Commission church. Emphasis is

given to the biblical and theological foundation necessary for growing an evangelistic church. Prerequisite: 32030.

- 32060 Building an Evangelistic Church 3 hours**  
A study of significant components needed to develop an evangelistic church. Emphasis is given to biblical, theological, and methodological principles as a frame of reference to consider the church's understanding of its context, mission statement, potential leadership, evangelistic methods and programs.
- 32080 Evangelism and Spiritual Formation 3 hours**  
A study of the relationships between evangelism and spiritual growth in the Christian experience and discipleship. Emphasis will be placed on the means of effecting and maintaining spiritual formation in recent converts.
- 32100 Personal Evangelism 3 hours**  
**C3210** A study of personal evangelism designed to equip the minister to train others in a variety of skills related to personal evangelism.
- 32160 Evangelistic Preaching 3 hours**  
An intensive study of how to prepare and preach an evangelistic sermon. The course includes the history of evangelistic preaching, basic homiletics, the theology of evangelism and sermon content, follow-up to evangelistic preaching, and the actual delivery of an evangelistic sermon.
- 32177 Studies in Evangelism and Church Growth 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 32210 The Ministry of the Itinerant Evangelist 3 hours**  
A study of the ministry of the itinerant evangelist considering biblical, historical and theological principles, reflecting on significant contemporary issues, and examining the relevance of the role of the itinerant evangelist in the life of the church.
- 32260 The Theology of Evangelism 3 hours**  
This course examines the practical implications of theology for the task of evangelism and critiques contemporary theological perspectives and evangelistic methodologies in relation to one another.
- 32300 The Principles of Spiritual Awakenings 3 hours**  
**C3230** The history and the theological/biblical principles involved in awakenings and the sociological milieu from which they emerged.
- 32310 Spiritual Warfare in Evangelism and Missions 3 hours**  
**C3231** An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions. Attention is given to the biblical, historical, and contemporary perspectives of spiritual conflict.
- 32330 Urban Evangelism and Church Growth 3 hours**  
A study of evangelism and church growth strategies in urban settings, with attention given to urbanization and the role of the church in the city. Theological, sociological, and methodological research applicable to the church in the city is emphasized.
- 32400 Field Involvement: Local Church Evangelism 3 hours**  
A research and laboratory training course in church-centered evangelism. Professor's permission required.
- 32600 Strategies for Youth Evangelism 3 hours**  
An examination of the development and implementation of strategies for youth evangelism. Attention given to the use of retreats, witness skill development, small groups, youth revivals, special events, leadership development, visitation, and discipleship. A critical introduction to current youth evangelism programs.
- 32750 History of Christian Missions 3 hours**  
An intensive study of the worldwide expansion of Christianity from apostolic times to the present.
- 32860 The Biblical Basis of Christian Missions 3 hours**  
A missiological study of the Old and New Testament, with special attention being focused on socio-human issues of justice and liberation, and salvific themes of redemption and spiritual renewal, as these relate to the mission of God, the mission of human societies, and the mission of the church.
- 32900 Cults and Minority Religions in America 3 hours**  
A historical and critical study of American religious minorities such as Mormonism, Christian Science, Jehovah's Witnesses, Baha'i and others.
- 32960 Introduction to Missiology 3 hours**  
**C3296** An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions. This course is a lecture course that is attached to 44330 Supervised Ministry Experience: Missions.
- 32977 Studies in World Religions 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 32980 World Religions and the Christian Faith 3 hours**  
**C3298** An evaluatory study and appreciation of methods and approaches of third world Christians in their dialogical interaction with the missiological concerns for peoples of other faiths.
- 32990 Islam and the Christian Mission 3 hours**  
This course has a double focus. The first part of the course is a historical and phenomenological study of the Islamic religious tradition. The second part of the course is a study of the Christian Mission to Muslim peoples. The course will consist of lectures, guest speakers with practical missionary experience in the Muslim world, videos, and student presentations.
- 33000 Cultural Anthropology 3 hours**  
A sociological study of the institution of culture. The purpose is to enable students to understand their own culture and prepare them to relate to persons of another culture and to share the Gospel therein.
- 33020 Leadership in Intercultural Contexts 3 hours**  
A study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course is also designed to deal with issues re-

lated to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.

- 33060, 33080 Field Seminar in Church Planting 3 hours each**  
An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.
- 33100 Principles and Practice of Missions 3 hours**  
A study of the home and foreign missionary; qualifications for service; methods and types of missionary work; and contemporary developments and problems which affect Christian missions.
- 33150 Area Study in Christian Missions 3 hours**  
An analysis of the cultural environment, religious heritage, and the structure of Southern Baptist missions in a specific geographic region of the world. Emphasis will be given to needs and opportunities for missions service on this field.
- 33200 Missions in North America 3 hours**  
A study of the contemporary scene in Southern Baptist North American missions, including considerations regarding a strategy for an effective mission to America.
- 33410 Language Learning for Missionaries 3 hours**  
This course is a specialized course for students involved in the Master of Divinity in Missions with emphasis in Church Planting. The course will be field based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to speak at a basic level in their target culture.
- 33420 Cultural Acquisition for Missionaries 3 hours**  
This course is a specialized course for students in the Master of Divinity in Missions with emphasis in Church Planting. The course will be field-based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to function appropriately in their target culture.
- 33450 Field Research in Missions 3 hours**  
This is a field-based course that offers students the opportunity to engage in missions research. Students will be required to travel to an off-campus site to study an ethnolinguistic group and gauge their responsiveness to the gospel.
- 33477 Studies in Missions 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 33600 Major Living World Religions 3 hours**  
A phenomenological and evaluatory study of African Traditional Religions, Native American Religions, the Religions of Southeast Asia, the Orient, and the Middle East, with attention to contemporary religious pluralism within the processes of modernization and secularization.
- 33820 Introduction to Church Planting 3 hours**  
**C3382** This course is a study of the principles of planting new churches, with a focus on planting churches in North America. The course will survey biblical materials pertaining to church planting emphasizing the practical implementation of these principles. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the North American Mission Board.
- 33830 Cross-Cultural Church Planting 3 hours**  
**C3383** This course is a study of church planting in cross-cultural contexts. The course will expose the students to the anthropological, sociological, and missiological factors that affect church planting across cultures. Students will also be exposed to resources that aid church planters in their work.
- 33840 Church Planting Methodologies 3 hours**  
This is an advanced course in church planting. The goal will be the integration of biblical, missiological, sociological, and anthropological insights and the application of these to the task of church planting. Class members will discover, develop, and present case studies of actual church planting situations. Prerequisite: 33820.
- 33850 Principles and Methods of Local Church Growth 3 hours**  
An integrated study of socio-economic factors, organizational structures, and biblical principles that influence assimilation or loss of church members. Prerequisite: 32030
- 33855 Apologetics in the Local Church 3 hours**  
A study of the role of apologetics in the local church. Emphasis is given to understanding ways of integrating apologetics training into the teaching ministry of the church. Attention will also be given to understanding how the intrinsic life of the local church can be an apologetic for the faith.
- 33860 Strategic Planning for Church Starts 3 hours**  
This course is an advanced course in church planting. The goal will be the integration of biblical, missiological, sociological, and anthropological insights and the application of these principles to the development of a strategic church starting plan. During the class, members will develop and present a strategic plan for an actual church plant. This course requires personal participation in a church plant as pastor or core group member. The class is only offered in summer/January terms. Prerequisite: 33820
- 33877 Studies in Church Planting 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 33920 Practicum in Musical Missions 3 hours**  
A three-week term travel course in practical musical missions to be pursued in cooperation with a mission agency or other denominational entity.
- 34090 Counseling and Human Development 3 hours**  
This class will explore the major modern and Christian developmental theories, the application of developmental theory and research to counseling, all within a Christian worldview.

- 34300 Introduction to Biblical Counseling: Methods and Skills 3 hours**  
This course is a basic introduction to biblical counseling theory and techniques. Attention is focused on how the Scriptures and theology form the foundation and substance for Christian counseling.
- 34305 Biblical and Theological Foundations for Counseling 3 hours**  
This course will explore the main theological and biblical themes of the Christian faith that bear on the biblical counseling task. This course will relate a biblical worldview to the claims of modern psychological theory and will provide a theoretical basis for church-based biblical counseling.
- 34310 Essential Qualities of the Biblical Counselor 3 hours**  
This course will equip biblical counselors to cultivate the Christ-like character and qualities of the discipler/counselor. The course will focus on a thorough knowledge of biblical content about the life and practice of a discipler, how this content applies and relates to one's personal life as a counselor, and how to develop skills in implementing these truths into one's life.
- 34315 Contemporary Models of Counseling 3 hours**  
This course surveys major secular and Christian counseling theories and examines the essential components of a biblical understanding of psychology and counseling. The course will apply insights into the implications of these models for the life of the church and the task of the Great Commission.
- 34320 Christian Theories of the Person 3 hours**  
This course will explore the biblical and theological foundations of the nature of personhood and the meaning of human existence as it relates to the task of biblical counseling. The course will examine how alternative viewpoints of the meaning of life and the centrality of the "self" express themselves in terms of human spiritual and emotional health.
- 34325 The Care of Souls In the Congregation 3 hours**  
This course will equip pastors and church leaders to implement biblical counseling ministry into the life of a local congregation. The biblical and theological reasons for church-based counseling will be emphasized, along with practical training on how to integrate a counseling ministry with the other activities of the local church.
- 34330 Typical Problems In Biblical Counseling 3 hours**  
This course is designed to apply the biblical principles taught in the Methods and Skills class to a range of specific counseling problems. Topics discussed include fear, sexual sins, depression, anxiety, eating problems, decision-making, suffering, views of self, life-dominating sins, handling one's past, and crisis counseling.
- 34335 Gender, Marriage, and Sexuality 3 hours**  
This course examines issues of human gender, sexuality, and male-female relatedness from the perspective of biblical counseling. The course will address foundational issues of biblical masculinity and femininity, dating, courtship, marriage, headship and submission, sexuality, and procreation.
- 34340 Parenting and Family Issues 3 hours**  
This course examines issues of childrearing and family discipleship from the perspective of biblical counseling. The course addresses foundational issues of the distinctive roles of the father and mother in the rearing of children, discipline, adoption, conflict resolution, education, and character development.
- 34560 Anger and Anxiety 3 hours**  
A review of theological and psychological theories about the intrapsychic and interpersonal dynamics of anger and anxiety and a study of the effects of anger on mental and spiritual health in order to deepen insights from the Christian tradition and inform the minister's task of caring and counseling.
- 34710 The Practical Theology of Care 3 hours**  
An interdisciplinary study of the various disciplines of the Ministry and Proclamation Division, reflecting contemporary models of care. The course is team taught by the faculty in the Ministry and Proclamation Division, utilizing experiential learning, visits to various institutions of care, and theological reflection upon these systems and institutions of care. This is an integrative course required for all Master of Divinity in Pastoral Counseling degree students. Other Master of Divinity students may take it as an elective.
- 34720 The Ministry of Pastoral Care 3 hours**  
A study of the human life cycle from the dual perspectives of the human sciences, with application to the processes of pastoral organizing, nurturing, sustaining, healing, guiding, and reconciling. A lab experience in pastoral ministry is required in addition to class time. This course is a lecture course that may be attached to 44300 Supervised Ministry Experience: Pastoral Care. If a student is taking the SME with this course, ministry hours may count simultaneously for both purposes.
- 34820 Pastoral Care in Human Crises 3 hours**  
A psychological and theological study of major life crises such as accidents, disasters, dying, grief, divorce and remarriage, addictions, physical and mental illness, with special attention in clinical groups to methods of pastoral care. A lab experience in pastoral care is required in addition to class time. This course is a lecture course that may be attached to 44300 Supervised Ministry Experience: Pastoral Care. If a student is taking the SME with this course, ministry hours may count simultaneously for both purposes.
- 34824 Pastoral Care with Addicted Persons 3 hours**  
A study of the biblical, theological, spiritual, and psychological aspects of addiction and recovery that inform the minister's pastoral care with addicted persons, their families, and churches.
- 34826 Sexuality and Christian Counseling 3 hours**  
This course offers an examination of human sexuality, utilizing theological and ethical perspectives, and discussing "normal" and "dysfunctional" sexual thinking and behavior. Biblical teachings will be brought to bear on insights from medical, psychological, and legal literature in this field. Recognition of patterns of sexual abuse, perversions and addictions, and a development of strategies for healing and/or referral will also be undertaken.
- 34940 Pastoral Care and Counseling through Groups 3 hours**  
A study of pastoral care through small groups within a local congregation is combined with an examination of

the theory of group dynamics and the practice of group counseling. A two-hour lab group is substituted for 1 hour of class time.

- 35000 Personal Counseling 3 hours**  
Basic theories of counseling are combined with skill development in effective communication appropriate for both informal and formal structures of caring within the church and attending to the spiritual dimensions for growth. A two-hour lab experience, using video-stimulated recall, is required in addition to 2 hours of class time. This course is a lecture course that may be attached to 44300 Supervised Ministry Experience: Pastoral Care.
- 35030 Psychological Testing for Pastoral Counselors 3 hours**  
This course is an elementary introduction to various psychological tests and statistical measurements and their application to pastoral counseling and family ministry. Students will be exposed to the various types of psychological tests and their application to the assessment and treatment of individuals, couples and families.
- 35040 Introduction to Family Ministry 3 hours**  
An overview of the cultural context and current status of the family, including biblical/theological foundations, sociological/psychological contributions, ethical concerns, concepts of family dynamics, and methods of prevention and intervention, with application to the church's ministry. This course is a lecture course that may be attached to 44340 Supervised Ministry Experience: Family Ministry.
- 35050 Research in Family Ministry 3 hours**  
This course is a study of empirical research methods and their application to family ministry. The course will acquaint students with the use of statistics, data analysis techniques and elementary research design. Attention will be given to various theological and scientific epistemologies encountered by family ministers.
- 35060 The Psychology and Theology of Family Relationships 3 hours**  
An evaluation of family interaction, including the attitudes, conflicts, adjustments, and mutual interdependence of present day marriage partners and their family members. Attention will be given to the theological dynamics inherent in family relationships.
- 35077 Studies in Counseling 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 35100 Marriage and Family Counseling 3 hours**  
A study of pastoral assessment and treatment of dysfunctional relationships in marriage and family systems. Both theory and techniques of marriage and family counseling are presented. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week and are expected to secure placement in churches or church-related agencies where formal relationships of caring and counseling may be experienced for an average of five hours per week. Prerequisite: 35060 or permission of the professor.
- 35120, 35130 Advanced Marriage and Family Counseling I, II 3 hours each**  
This course is an advanced theoretical two-semester exploration of the prevailing models for doing marriage and family counseling. Attention will be given to a variety of models for the assessment of marital and family dysfunction as well as a review of the dominant theoreticians in the field of marriage and family therapy. Furthermore, the course will explore the historical foundations and evolution of marriage and family therapy as a profession within the mental health field as well as practical, ethical and legal issues related to the practice of marriage and family counseling as a specialization within pastoral care and counseling. Prerequisite for 35120 is 35100. Prerequisite for 35130 is 35120.
- 35160 Marriage and Family Enrichment 3 hours**  
An experiential involvement in marriage and family enrichment. The principles and methods for developing models of marriage and family enrichment applicable to the local church will emerge from this experience and from theoretical materials. Spouses or fiancés must participate in this course. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Permission of professor required.
- 35177 Studies in Family Ministry 3 hours**  
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
- 35260, 35270 Advanced Pastoral Counseling I, II 3 hours each**  
Supervised pastoral counseling of individuals, couples, families, and groups with guided clinical reading, case conferences, and in-depth study of personality theories and theories of pastoral psychotherapy. Prerequisites: 35000 and 1 unit of CPE. Permission of professor required. Prerequisite for 35270 is 35260.
- 35290 Pastoral Counseling Practicum I 3 hours**  
Introductory pastoral counseling practiced and supervised in an accredited pastoral counseling center or other approved context (church or agency). Includes individual, group and interdisciplinary supervision. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Prerequisite: Approval of the Director of Pastoral Counseling Programs and acceptance for placement at an approved pastoral counseling agency.
- 35291 Pastoral Counseling Practicum II 3 hours**  
Basic level pastoral counseling practiced and supervised in an accredited pastoral counseling center or other approved context (church or agency). Includes individual, group and inter-disciplinary supervision. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Prerequisite: Successful completion of 35290, approval of the Director of Pastoral Counseling Programs, and acceptance for placement at an approved pastoral counseling agency.
- 35292 Pastoral Counseling Practicum III 3 hours**  
Intermediate level pastoral counseling practiced and supervised in an accredited pastoral counseling center or other approved context (church or agency). Includes individual, group, and inter-disciplinary supervision. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Prerequisite: Successful completion of 35291, approval of the Director of Pastoral Counseling programs, and acceptance for placement at an approved pastoral counseling agency.
- 35293 Pastoral Counseling Practicum IV 3 hours**  
Advanced level pastoral counseling practiced and super-

vised in an accredited pastoral counseling center or other approved context (church or agency). Includes individual, group, and inter-disciplinary supervision. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Prerequisite: Successful completion of 35292, approval of the Director of Pastoral Counseling Programs, and acceptance for placement at an approved pastoral counseling agency.

**35530 Reformational Counseling Training I**

**3 hours**

This course provides practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. The teaching of this course (RCT I) will focus on specific counseling modalities. Taking this course satisfies the SME requirements in various programs in the seminary. Prerequisite: 34300 or 35000

**35540 Reformational Counseling Training II**

**3 hours**

This course provides practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. The teaching of this course (RCT II) will focus on how to address specific psychospiritual disorders in counseling. Taking this course satisfies the SME requirements in various programs in the seminary. Prerequisite: 34300 or 35000

**35550 Reformational Counseling Training III**

**3 hours**

This course provides continuing practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This course requires on-going active pastoral understandings of the characterological nature of human sin's impact on both the care giver and care receiver. Prerequisites: 35530 and 35540

**35560 Reformational Counseling Training IV**

**3 hours**

This course provides continuing practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This course requires on-going active pastoral understandings of the characterological nature of human sin's impact on both the care giver and care receiver. Prerequisites: 35530 and 35540

**35570 Reformational Counseling Training V**

**3 hours**

This course provides continuing practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This course requires on-going active pastoral care and family ministry and will thereby integrate clinical experience with theoretical and theological understandings

of family dynamics and congregational family ministries. Prerequisites: 35550 and 35560

**35580 Reformational Counseling Training VI**

**3 hours**

This course provides continuing practical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The course will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This course requires on-going active pastoral care and family ministry and will thereby integrate clinical experience with theoretical and theological understanding of family dynamics and congregational family ministries. Prerequisites: 35550 and 35560

**35600 The Care of Institutionalized Persons**

**3 hours**

A study of the causes, prevention, treatment, and rehabilitation of institutionalized persons in the context of health or welfare institutions, with special attention to the opportunities for pastoral ministries. Employment in such institutions is required. Students also are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Permission of professor required.

**35660 The Chaplaincy**

**3 hours**

A biblical, theological, and functional focus on the chaplaincy as a specialization in ministry. A systemic perspective will be taken on educational, hospital, correctional, and military contexts of the chaplaincy. Current issues and examples will be studied in developing a critique for one's ministry as a chaplain. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week.

**35820 Individual Empirical Research Project**

**2 hours**

This course will offer to the student an opportunity to design, complete, and report an empirical research project. The student will submit a proposal including purpose, design, and possible conclusions. Upon approval of the proposal, the project will be completed under the supervision of the instructor. Prerequisite: 35800 or permission of professor.

**35840 Statistics**

**2 hours**

Statistical tools essential to the analysis and interpretation of data are studied, and opportunity is offered to develop skill in the use of such tools.

**36020 Sociology of Religion in the American Context**

**3 hours**

An examination of the sociology of religion from a Christian perspective. Emphasis will be given to insights that complement biblical studies, theology, evangelism and ministry.

**36040 Religion and Social Change**

**3 hours**

An analysis of the interaction of religion and society and church and community from the perspective of the sociology of religion. Attention will be given to the impact of social change upon religion and the church in its American context and the power of religion to effect social change.

**36100 The Urban Context for Ministry**

**3 hours**

A sociological and theological analysis of the urban church and the variety of communities it serves throughout the city. Emphasis will be given to the understandings of the city from its central business district to suburbia and exurbia

and how the church can minister and evangelize in all of these settings.

- 36360 Church Ministry in Ethnic Communities 3 hours**  
An examination of the nature and extent of ethnicity in America with special attention to congregational and denominational approaches to ministry in ethnic communities.
- 36370 Ethnic and Oppressed Groups 3 hours**  
A study of the impact of oppression and prejudice on the life situations of persons with emphasis on social justice issues, biblical implications, and intervention by church social workers. This course is also numbered 38720.
- 36450 Ministry/Evangelism: A Holistic Approach to the Gospel 3 hours**  
C3645 Emphasis will be given to the complementary nature of ministry and evangelism. A holistic approach to witnessing will be central to the course material. Class time will be given to evangelism, forms of Christian ministry, church involvement in the community, and the biblical/theological basis for holistic ministry. Case studies of churches practicing holistic ministry/evangelism will be used to give practical application of the course material.
- 36500 Church Action in the Community 3 hours**  
An exploration of the multiple forms of Christian ministry and social action whereby a church can have impact on its community through creative strategies of evangelism and intentional, aggressive social interaction. Special attention will be given to the (1) theological foundations for social concern, (2) an analysis of the social organizations related to church concerns, and (3) how the church can involve itself within the community context. This course is a lecture course that is attached to 44420 Supervised Ministry Experience: Church and Society.
- 36520 Social Problems and Christian Social Ministry 3 hours**  
A study of contemporary social problems from sociological, psychological, and theological perspectives. Emphasis will be placed on how Christian social ministries can offer a positive approach to dealing with these social problems. Visits will be made to churches and organizations practicing effective Christian social ministries in these areas.
- 36550 A Church for the Twenty-First Century 3 hours**  
Emphasis will be given to the church's interaction with cultural and social change as we move into the twenty-first century. The church and minister as change agents will be addressed; and since change brings conflict, conflict management will be included in the lecture material. Contextualizing ministry and evangelism in a changing world will be central to the course.
- 37200 The African-American Church in Historical Perspective 3 hours**  
The purpose of this course is to trace the developments of African-American church histories in America with a major focus upon African-American Baptist histories. Other denominational histories are presented in the degree of their relative importance. Some attention will also be given to non-Christian black religious experiences as they have developed in the twentieth century. This course is also numbered 26700.
- 37300 Theological Themes in the Black Community 3 hours**  
A study of the traditional themes in Black church traditions, their origin, development, variations, usage, and impact. This course is also numbered 28270.
- 37400 The Black Church and Social Justice 3 hours**  
This course is concerned with the role of the African-American church and contemporary issues: domestic, economic, political, and social. Particular attention will be given to the responsibility of the Church vis-a-vis these issues. This course is also numbered 29560.
- 37450 The Black Church and Christian Social Ministries 3 hours**  
A study of the cultural, organizational, and functional context of the Black American Church in America. Particular attention will be given to the interaction of psychological, sociological, and religious perspectives needed for Christian social ministries in the Black American Church. The Black American Church's role as a community support network resource will be explored.
- 37500 Worship in the African-American Church 3 hours**  
This course, through practical observation, reading, recordings, and dialogues, analyzes worship in the African-American Church tradition. Special attention is given to both music and homiletics as media in the African-American Church. This course is also numbered 30200.
- 37600 The Ministry of the Black Church 3 hours**  
The origin, development, distinctives, and contributions of the Black Church. Particular attention is given to contemporary trends, with an emphasis upon Black Baptists. Opportunities for contact with Black churches and church persons are provided during the course. This course is also numbered 40400.
- 37650 Pastoral Care in the Black Church 3 hours**  
An examination of contemporary pastoral care issues, models, and techniques utilized in the context of the church serving primarily the African-American community.
- 37700 The African-American Family 3 hours**  
A study of the Black American family in America. Particular attention will be given to the impact of social, economic, political, and religious factors on Black American family structures and interactions: past, present, and future.
- 38480 Death and Grief 3 hours**  
This course is designed to equip students for ministry with terminally ill children and/or adults and their families.
- 38720 Ethnic and Oppressed Groups 3 hours**  
A study of the impact of oppression and prejudice on the life situations of persons with emphasis on social justice issues, biblical implications, and intervention by church social workers. This course is also numbered 36370.
- 40010 Personal Spiritual Disciplines 2 hours**  
An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.
- 40012 Spiritual Formation 3 hours**  
An intensive process to encourage spiritual growth through the study of the history of Christian spirituality, contempla-

tive psychologies, and disciplines of the inward journey. Permission of professor required. When a retreat is offered with the course, an additional fee will be required.

- 40080 The Ministry of Leadership 3 hours**  
A study of the nature of Christian leadership in the context of the local church ministry. The church as an organism and an organization is examined. The nature and purpose of the church is analyzed. Essential character qualities and leadership competencies are developed. Special attention is given to the skills necessary to guiding the local church through various elements of change and obstacles toward biblical effectiveness.
- 40200 The Worshipping Church 3 hours**  
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and the spiritual growth of participants.
- 40220 Christian Worship in Contemporary Culture 3 hours**  
A study of Christian worship and its arts in relation to contemporary culture.
- 40230 Leadership in Contemporary Expressions of Corporate Worship 2 hours**  
A study of leadership skills and qualities for leading more contemporary expressions of corporate worship. Enlisting, preparing, rehearsing, and using a team of singers and/or instrumentalists instead of a traditional worship leader. Finding, selecting, arranging, rehearsing, and using contemporary forms of evangelical church music literature. Adapting historic church music literature to contemporary modes of expression.
- 40235 Contemporary Worship Ensemble Lab 1 hour**  
A practical course that focuses on developing the skills necessary to organize and lead a team of singers and instrumentalists in a typical contemporary worship ensemble. Prerequisite: 40230 Leadership in Contemporary Expressions of Corporate Worship.
- 40301 The Practice of Ministry 3 hours**  
Designed to aid the student's transition to full-time employment in a church-related vocation, this course is a guide to the integration of practical and theological aspects of ministry. Ministerial identity and competency in conducting funerals, weddings, baptisms, and the Lord's Supper will be emphasized. Prerequisite: 50 credit hours plus one semester of SME.
- 40302 The Practice of Ministry for Women 3 hours**  
This course is designed to prepare and assist female students to make the transition from the classroom to fulltime employment in a church-related vocation. It will present the main views of women in ministry and help each woman solidify her own convictions in this area. It will give attention to many practical aspects of ministry that women will encounter (including leadership skills, staff relational skills, etc.) as well as emphasize programs with which women will particularly need to be familiar.
- 40370 Advanced M.Div. Thesis Research 2 hours**  
Supervised research on a thesis topic.
- 40375 Advanced M.Div. Thesis Writing 2 hours**  
Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic.
- 40400 The Ministry of the Black Church 3 hours**  
The origin, development, distinctives, and contributions of the Black Church. Particular attention is given to contemporary trends, with an emphasis upon Black Baptists. Opportunities for contact with Black churches and church persons are provided during the course. This course is also numbered 37600.
- 40500 The Life and Work of the Pastor 3 hours**  
The challenge of the local church in the contemporary world. Selected studies of opportunities and problems related to the personal life and professional growth of the Christian pastor.
- 40540 The Work of the Student as Pastor 3 hours**  
An introduction to the person and work of the student pastor of a Baptist church. Attention is given to basic information about local church life, structure, and procedures as well as a pastor's duties, skills, and congregational expectations.
- 41005 Introduction to Music Ministry 2 hours**  
An introduction to the views and writings of leading thinkers and practitioners in the field of church music. Attention will be given to developing a philosophy of music ministry and administering a comprehensive music ministry.
- 41010 The Life and Work of the Minister of Music 2 hours**  
A study of the work of the minister of music.
- 41016 Integrative Seminar in Church Music and Worship 2 hours**  
A capstone course for church music and worship students to be taken in the last semester of study. Theology, ministry, music, and worship courses are synthesized, with concentration on writing a philosophy of church music, résumé writing, interviewing, and preparing a worship video project. Prerequisite: 44992
- 41070 Writing Songs for Worship 2 hours**  
An in-depth approach to writing and developing criteria for words and music for congregational worship. Projects involve writing hymns, psalm paraphrases, and contemporary worship songs in various styles, and composing contemporary settings for traditional texts. Course prerequisite: Introductory Music Theory. 41085 Hymnology I recommended.
- 41085 Introduction to Hymnology 2 or 3 hours**  
An introduction to the study and use of hymns in the various ministries of the church, with particular attention to corporate worship. Offered in fall semesters only.
- 41100 Hymnology II 2 hours**  
Critical study of hymn tunes with emphasis on contemporary trends.
- 41110 Baptist Hymnody 3 hours**  
Historical survey of the role of Baptists in writing hymns, compiling hymnals, and using hymns in the life and work of the church, with attention to cultural and theological contexts.
- 41115 Music of the Praise and Worship Movement 2 hours**  
An intensive overview of the songs of the praise and wor-

ship movement of the past several decades, with attention to analysis of both musical and textual traits, theological emphases of texts, the function of the songs within the context of contemporary worship, and the cultural role of the movement.

- 41125 Church Music Literature for Voices 1 hour**  
A survey of historical anthem styles and contemporary worship music for choirs. Requires additional 1-hour laboratory.
- 41135 Church Music Literature for Instruments 1 hour**  
Instrumental literature suitable for the church, including music for orchestra, organ, handbells, and piano. Team taught. Offered in fall semesters only.
- 41136 Church Instrumental Music Administration 1 hour**  
Methods and techniques for the church instrumental music ministry. Includes planning for orchestral instruments in seminary chapel services and the “Churchestra Praise-Fest.”
- 41150 Music Ministry with Preschoolers and Children 2 hours**  
An introduction to music teaching and learning in children’s choirs in the local church. Based on the Kodály concept of music education, methodologies and materials will be presented for children ages 3 to 12. Requires two additional laboratories.
- 41170 Music Ministry with Adolescents and Adults 2 hours**  
Philosophy and practice of the church’s ministry with adolescents and adults. Emphasis is given to methods and materials for choirs and ensembles. Requires additional 1-hour laboratory.
- 41242 Handbell Methods 1 hour**  
An introduction to basic ringing techniques and appropriate literature for handbell ensembles.
- 41300 Producing and Staging Church Music Drama 2 hours**  
Selection, adaptation, and staging of drama with music that is suitable for dramatic presentation. Offered in alternating spring semesters only.
- 41310 Sound, Lighting, and Recording Techniques 2 hours**  
The theory and practice of lighting, sound amplification, and recording for church-related ministries applicable to the local church, especially related to music and drama.
- 41320 Acting for Singers 2 hours**  
Exercises in pantomime, body movement, and dramatic improvisations, designed to develop techniques for the singing actor. Make-up and concert stage deportment.
- 41340 Electronic Notation and Sequencing 2 hours**  
Computer programs, in particular Finale and Cakewalk Proaudio, for music notation and digital recording.
- 41350 Software for the Church Musician 2 hours**  
A study and application of computer software available and relevant to the work of the Minister of Music.
- 41440 Class Voice for Beginners 1 hour**  
Study in small groups to learn to sing basic song and hymn materials. Especially adapted to or appropriate for nonmusically trained students in other schools of the seminary. Not open to students of the School of Church

Music and Worship.

- 41460 Remedial Voice and Speech Training 1 hour**  
Instruction in coordinated breathing, pitch variation, and dynamics to assist the speaking voice. Exercises and hymn material utilized. Especially adapted to or appropriate for non-musically trained students in other schools of the seminary. Not open to students of the School of Church Music and Worship.
- 41480 Basic Piano Playing 1 hour**  
For absolute beginners. Learning how to play melodies and simple chording at the piano. Groups of ten. Class meets in the evening. Especially adapted to or appropriate for non-musically trained students in other schools of the seminary. Not open to students of the School of Church Music and Worship.
- 41490 Intermediate Piano Playing 1 hour**  
Emphasizes the improvement of music-making ability through pieces involving major and minor keys, extended hand positions, and hand crossings; hymn-playing and harmonizing hymn tunes. Especially adapted to or appropriate for non-musically trained students in other schools of the seminary. Not open to students of the School of Church Music and Worship. Offered in spring semesters only.
- 41500 The Minister of Education 3 hours**  
A practical study of the person and work of the Minister of Education on a local church staff. Focus is upon personal and professional characteristics which enhance effective functioning, as well as upon required skills, expectations, and ministry problems and possibilities.
- 41700 The Minister of Childhood Education 3 hours**  
A study of the role of ministers to children and directors in children’s programs, including day care and church kindergartens. The objectives, methods, materials, and trends of church programs for children will be reviewed.
- 41800 The Minister of Youth 3 hours**  
An examination of various designs for developing a biblically based, purpose driven, church ministry for contemporary youth. The personal integrity, professional qualities, skills, ministry problems and expectations of the Minister of Youth are examined.
- 42210 Team Ministry Relations 3 hours**  
**C4221** An analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.
- 42410 Dynamics of Organizational Leadership 3 hours**  
A study of the principles and practices for effectively managing the business affairs of a church. Financial management, budgeting, office supervision, personnel administration, building construction and maintenance, food service, and related areas are explored.
- 42450 Change and Conflict Management 3 hours**  
**C4245** An analysis of the leadership role of the minister in managing change and conflict. Principles for leading organizational change and diffusing conflict are examined.
- 42490 Cooperative Program 0 hours**  
A study of the history, character, and purpose of the Cooperative Program. We will reflect on such matters as the basis and structure of cooperation, the most effective means to accomplish the Great Commission, and the central role of the Cooperative Program in Southern Baptist missionary efforts.

- 42710 The Southern Baptist Convention Annual Meeting** **3 hours**  
A study of the Southern Baptist Convention and its decision making processes through participation in the annual meeting of the Southern Baptist Convention. Students will attend the pre-convention sessions as well as sessions of the convention, and discussion and evaluation sessions both during the convention and in regularly scheduled class discussions afterward. Permission of professor required.
- 42751 Leadership and Church Ministry Workshop** **0 hours**  
An exploration of a current issue in Christian education and leadership designed to integrate theory and practice. Two workshops are required. Six contact hours. Non-credit. Fee(s) as required.
- 42754 Leadership and Church Ministry Conference** **0 hours**  
An exploration of a current issue in Christian education and leadership through a conference designed for professional development. One conference may be substituted for a CE and Leadership workshop. Pre-approval required. Six instructional hours required. Non-credit. Fee(s) as required.
- 43000 Ministries to College Students** **3 hours**  
A study of ministries with college students in church and campus settings. Attention is given to both traditional and non-traditional college students. History and philosophy of and current approaches to student ministry are addressed. A four-day mission/observation trip may be required.
- 43200, 43220 Campus Ministry Internship** **6 hours each**  
An internship program designed to afford ministry experience under close supervision for the student who contemplates serving in campus ministry or in some other ministry in a college-oriented community upon graduation. A student who is accepted as an enrollee in the program is required to serve in a paid college-oriented position under the direction of an approved field supervisor for a period of nine months. Permission of professor required.
- 43400 The Christian Faith and the University** **3 hours**  
A study of the contemporary university and the relation of religion to its function as well as significant aspects implicit in formulating a Christian philosophy of higher education. Areas of creative tension between church and university are considered.
- 44030 The Minister of Recreation** **3 hours**  
An examination of the personal characteristics, skills, and duties needed by an individual preparing to minister through Christian recreation and sports ministry. Emphasis will be given to administrative skills, planning, organizing, programming, and directing a comprehensive recreation and sports ministry. Time will also be given to new concepts in facility design.
- 44300 Supervised Ministry Experience: Pastoral Care** **2 hours**  
Approved placement of at least nine hours weekly in a ministry position in pastoral care with weekly individual and small group supervision focused on individual, family, or small group ministry using verbatims, case studies, and other written reports for reflective learning. Prerequisite: 40010.
- 44310 Supervised Ministry Experience: Evangelism** **2 hours**  
Approved placement of at least nine hours weekly in a ministry position in evangelism with weekly individual and small group supervision focused on individual, family, or small group ministry using verbatims, case studies, and other written reports for reflective learning. Prerequisite: 40010.
- 44330 Supervised Ministry Experience: Missions** **2 hours**  
Approved placement of at least nine hours weekly in a ministry position in missions with weekly individual and small group supervision focused on individual, family, or small group ministry using verbatims, case studies, and other written reports for reflective learning. Prerequisite: 40010.
- 44340 Supervised Ministry Experience: Family Ministry** **2 hours**  
Approved placement of at least nine hours weekly in a ministry position in family ministry with weekly individual and small group supervision focused on individual, family, or small group ministry using verbatims, case studies, and other written reports for reflective learning. Students must simultaneously register for the attached lecture course, namely 35040. Prerequisite: 40010.
- 44400 Supervised Ministry Experience: Institutions** **2 hours**  
Approved placement of at least nine hours weekly in a ministry position with weekly individual and small group supervision. Goals and objectives as well as procedures and strategies for ministry in churches, agencies, and communities are the focus for reflective learning. Prerequisite: 40010.
- 44405 Supervised Ministry Experience** **2 hours**  
Approved placement of at least nine hours weekly in a ministry position with weekly individual and small group supervision. Goals and objectives as well as procedures and strategies for ministry in churches, agencies, and communities are the focus for reflective learning. Prerequisite: 40010. Extension sites only.
- 44520 Supervised Ministry Experience Internship: Summer Program** **2 hours**  
The utilization of field experience to test theory and develop skills in the practice of ministry. Full-time ministry under supervision with advanced and in-service reading and reporting required for ten weeks. A concurrent peer group or course 44570 is required. Permission of the Director of Supervised Ministry Experience required.
- 44540 Supervised Ministry Experience Internship** **2 hours**  
The utilization of field experience to test theory and develop skills in the practice of ministry. Full-time ministry under supervision with advanced and in-service reading and reporting required. Designed for off-campus placement. A concurrent peer group is required. Permission of the Director of Supervised Ministry Experience required.
- 44560 Supervised Research Experience** **2 hours**  
The SRE is designed for those who undergo faculty-supervised library research, generally for the purpose of writing a thesis or major paper. This SRE requires that the student's plan of research and project be approved by the Advanced M.Div. Director and carried out by an approved faculty advisor. Intended primarily for Advanced Master

- of Divinity students.
- 44640 Supervised Ministry Experience: Leadership and Church Ministry I 2 hours**  
A fieldwork-based course designed to integrate the practice of ministry with educational studies. Field practice assists students in gaining competence in self-assessment and the practices and processes of ministry. Weekly seminars are combined with fieldwork. Prerequisites: 40010 and the completion of 21 hours at SBTS.
- 44660 Supervised Ministry Experience: Leadership and Church Ministry II 2 hours**  
A fieldwork-based course designed to integrate the practice of ministry with vocational goals. Field work settings are chosen in relationship to the targeted ministry to assist students in refining ministerial skills and identifying and accommodating skill deficits. Weekly seminars are combined with field practice. Prerequisites: 44640.
- 44720 Internship in Leadership and Church Ministry 6 hours**  
An intensive supervised ministry experience consisting of full-time service in a pre-approved setting different from the field work settings of the supervised ministry experiences. Pre-approval required. Prerequisites: 44640 and 44660.
- 44760 Christian School Administration Internship I 2 hours**  
A field placement to provide on-the-job learning and professional development for students entering future Christian school administrative positions.
- 44780 Christian School Administration Internship II 2 hours**  
A field placement to provide on-the-job learning and professional development for students entering future Christian school administrative positions.
- 44992 Supervised Ministry Experience: Church Music and Worship 2 hours**  
Approved placement of at least nine hours weekly in a church music/ worship leadership position with individual and small-group supervision. Must be taken before the last semester of study. Prerequisites: 40010 and 41005.
- 44996 Supervised Ministry Experience Internship: Church Music 2 hours**  
Church music approved placement in a church music leadership position with a minimum of 20 hours per week over a 10-week period. Participation in weekly peer group required in semester following internship. Permission of Director of Supervised Ministry Experience in Church Music required. Prerequisite: 40010 and 41005.
- 45100 Issues and Trends in CE and Leadership 3 hours**  
An analysis of contemporary issues in Christian education and ministry leadership, and an evaluation of proposed ministry responses.
- 45150 Biblical Worldview and Educational Practice 3 hours**  
A study of the Biblical and theological foundations of education, developing a philosophy of education based upon those foundations. From the perspective of a Biblical worldview, various philosophies of education and the historical practices of education will be considered and critiqued.
- 45200 Research and Statistics 3 hours**  
A study intended to acquaint the student with evaluation and measurement in education with the application of research method to educational research. Includes examination of statistical methods, data analysis, and student assessment.
- 45201-45204 Advanced Research in CE and Leadership 1-4 hours**  
An intensive self-directed analysis of a topic in Christian education or ministry leadership. Pre-approval required.
- 45250 Lifespan Developments 3 hours**  
**C4525** This course is designed to introduce a variety of physical, psychological, socio-cultural factors that interact in the process of human development, family life-cycle, and learning. Students are to apply the content material to their own development as persons/family, and as Christian ministers.
- 45260 Family Life Education 3 hours**  
An exploration of ways the church can minister to the modern family in all its forms: the single person, the couple with no children, and parents of children in various stages of development. Attention is given to the needs of each form of family and how the church can help meet those needs through education, program design, and other ministries.
- 45350 Educational Leadership 3 hours**  
**C4535** An introduction to the field of Christian education, leadership and discipleship. Leadership character qualities and competencies are developed. Special attention is given to the equipping and mobilization of the laity, the development of various ministries, and the overall administration and management of the church educational program.
- 45400 The Ministry of Teaching 3 hours**  
A laboratory-style exploration of instructional designs and teaching resources for creative and effective bible teaching in the local church and other ministry contexts.
- 45450 Bible Teaching: Principles and Practice 3 hours**  
This course is designed to give students a laboratory experience, with coaching, in the art and skill of communicating the Bible in a classroom teaching style with the purpose of facilitating nurture.
- 45551 Teaching in the Online Classroom 3 hours**  
A laboratory-style exploration of distant learning issues and instructional protocols for instructors of online courses. Strategies that preserve the integrity of learning and foster the community of learning in the web-based classroom are emphasized. A certificate as an online instructor will be awarded to students who demonstrate competency with the course learning objectives.
- 45552 Designing Courseware for the Online Classroom 3 hours**  
A laboratory-style exploration of technological issues and curriculum design protocols for developers of online courses. Design elements that increase the usability of courseware and promote the instructional integrity of the web-based classroom are emphasized. A certificate as a courseware developer will be awarded to students who demonstrate competency with the course learning objectives.
- 45630 Simulation and Discovery Learning 3 hours**  
A laboratory-style exploration of instructional simulations,

role plays and social system simulations providing for discovery learning in Christian education and leadership. Design elements will focus on the creation, implementation and debriefing of discovery learning activities in the context of a biblically-focused lesson plan.

**45700 Education of the Preschool Child 3 hours**

A study of the relation of patterns of social, emotional, physical, cognitive, and spiritual growth of young children to educational principles. Emphasis is first placed on development of growth, then on learning activities, materials, and equipment appropriate to teaching young children. Observation and participation competencies are developed within the context of church program organizations in the church.

**45760 Education of the School Age Child: Grades One to Six 3 hours**

A study of the growth characteristics and needs of children of ages 6-12, as related to educational principles. Emphasis is first placed on development of growth, then on learning activities, materials, and equipment appropriate to teaching school age children. Observation and participation competencies are developed under supervision of faculties of programs for younger, middle, and older children.

**45800 Spiritual Development of Children 3 hours**

A study of the spiritual development of children from birth through eleven years of age. The relationship of moral and spiritual development to curricular materials of church organizations is examined.

**45860 Current Trends in Childhood Education 3 hours**

Exploration of trends and issues in childhood education with an emphasis on the ministry to children. Study based on student interests with the objective of synthesizing their experiences. Extensive readings. Designed for second-year students whose career goal is ministry to children.

**46000 Youth Life Span Development and Ministry 3 hours**

An examination of development during the adolescent years as a basis for planning a relevant local church youth program. A critical examination is made of curriculum provisions for youth with a special emphasis on SBC curriculum.

**46010 Advanced Youth Ministry 3 hours**

This course is designed to address issues of long-term calling to vocational youth ministry. In this course, the students will explore critical persona and professional issues related to successive stages or seasons of youth ministry. Prerequisite: 41800 The Minister of Youth or professor permission.

**46020 Emerging Trends in Youth Ministry 3 hours**

This course is an active exploration into the cultural trends impacting the adolescents population and both the current and proposed church ministry response to those trends. Theological, sociological, and methodological research related to the future of youth work will be engaged with emphasis given to a biblical/theological critique of proposed ministry methods.

**46100 Leadership with Youth in Transition 3 hours**

An examination of selected current problems confronting today's youth with emphasis on Biblical applications to these problems. The problem-solving technique of case studies is emphasized in developing leadership skills.

**46105 Effective Communication to Adolescents 3 hours**

A study of the biblical foundations for presenting the Gospel with specific application to adolescents. Sermon construction, lesson preparation, platform techniques and general speaking qualifications within the context of cultural relevance will be considered with special emphasis given to adolescents and age appropriate communication. Prerequisite: 41800 The Minister of Youth and 22100 Biblical Hermeneutics

**46110 Professional Development and Resources in Youth Ministry 3 hours**

This course will focus on the call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, will be emphasized. Writing a professional resume and development a personal development plan will be covered as well as the strategy for developing necessary referral networks in youth ministry. Prerequisite: 46010 Advanced Youth Ministry

**46115 Program Development and Planning in Youth Ministry 3 hours**

This course is a study of the essential administrative and management skills for effective planning and programming in local church youth ministry. Emphasis will be given to the development of a comprehensive youth ministry program. This will include volunteer recruitment and training as well as ministry recreation that enhances an effective youth ministry. Budget planning and implementation will be integrated into this process. Prerequisite: 41800 The Minister of Youth

**46120 Strategies for Campus Outreach in Youth Ministry 3 hours**

This course will be a study of the outreach strategy in bringing youth to salvation and a growing relationship with Christ in the context of a campus ministry. Attention is given to the basic workings of the campus social system and the methods used in reaching it with the gospel as well as equipping adolescents to reach their friends with the gospel. Starting a campus ministry from "scratch" will be a primary focus of this course. Special attention will be given to evangelizing students, working with school officials and legal issues. Prerequisite: 41800 The Minister of Youth

**46125 Strategies for Cross-Cultural Youth Ministry 3 hours**

This course is an examination of the development and implementation of philosophical paradigms and strategies for cross-cultural youth ministry such as local church youth group involvement in international youth ministry and training for the implementation of short term youth cross-cultural experiences. Orientation to various student ministry positions, principles necessary for successful student missions programming, and a survey of methodology involved will be presented. Special attention will be given to connecting with and accessing resources through the International Mission Board and North American Mission Board. Prerequisite: 46010 Advanced Youth Ministry

**46130 Teaching Principles and Strategies for Ministry to Adolescents 3 hours**

This course is an examination of the development of biblical curricula for establishing a comprehensive teaching strategy in local church youth ministry. Students will develop a comprehensive curriculum. Prerequisite: 41800

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- 46135 Team Building in Youth Ministry 3 hours**  
This course is designed to increase the youth ministry student's effectiveness in developing a balanced team ministry strategy that encompasses volunteers, parents, as well as student leaders. Special attention will be given to the youth leader's role as a part of the pastoral ministry team. Prerequisite: 46010 Advanced Youth Ministry
- 46200 Youth Ministry and Recreation 3 hours**  
An examination of the integration of church recreation into the church's larger task of providing an effective ministry with youth. A workshop component of the course requires the student to attend at his/her expense the "Rec Lab" at Lake Yale, Florida sponsored by the Church Recreation department of LifeWay Christian Resources.
- 46250 Family-Based Church Youth Ministry 3 hours**  
An examination of a new way to approach youth ministry with more long-term effectiveness. A study of the development and implementation of biblical strategies for ministry to, not just the nuclear family, but the whole church family in nurturing our youth.
- 46290 Youth Ministry Field Education: Survey 1 hour**  
An experiential learning introduction of field education at an International Center for Youth Ministry approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional. Prerequisite: First-year Status, interview with LEAD Youth Ministry Coordinator.
- 46291 Youth Ministry Field Education: Small Groups 1 hour**  
This experiential learning course focuses on the traditional Sunday School and small group shepherding at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. A minimum of five hours per week is required. Prerequisite: 46290, interview with LEAD Youth Ministry Coordinator
- 46292 Youth Ministry Field Education: Campus Outreach 1 hour**  
Participation in and/or the supervision of evangelism to adolescents at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course will give special consideration to outreach to students on the public and private school campus. A minimum of five hours per week is required. Prerequisite: 46290 & 46291, interview with LEAD Youth Ministry Coordinator
- 46293 Youth Ministry Field Education: Leadership 1 hour**  
Requires serving at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course focuses on leadership development of laymen and students. A minimum of five hours per week is required. Prerequisite: 46290, 46291, 46292, interview with LEAD Youth Ministry Coordinator
- 46315 Spiritual Development in Adulthood 3 hours**  
Study current theories of adult psychological and educational development of adults from the Christian perspective. Students will be introduced to the spiral development theories as well as investigating strategies to help adults develop an appropriate Christian worldview.
- 46325 Discipling Adults 3 hours**  
An overview of adult strategies currently in use within church-based ministries. Students will learn how to apply both traditional and purpose-driven ministry designs to attract, disciple, and train adults for leadership in the church. Emphasis will be given to selecting and utilizing innovative resources with adults. Offered only during J-terms.
- 46410 Ministry with Single Adults 3 hours**  
An exploration of issues and approaches churches can use to minister to and with various groups of single adults, including never-married and formerly-married persons. Ministry will be considered from both generational and developmental perspectives. Ministering to single adult parents and their children will also be explored.
- 46505 Adult Educational Ministry in the Local Church 3 hours**  
A study in identifying foundational issues of effective educational ministry for adults in the local church. Adult developmental theories, ministries, programs and strategies and teaching approaches particularly unique to adults will be included in the course.
- 46515 Teaching Adults 3 hours**  
An introduction to the Perspective Transformation theory of adult learning. Students will gain experience in both non-formal adult teaching by designing non-credit workshops and seminars as well as college-level courses. A variety of adult teaching/learning methods will be reviewed. Two teaching projects will be designed, a non-formal education workshop and a formal lesson series for use in a Christian higher education institution.
- 46550 Older Adults in the Church 3 hours**  
A study of ministry to and with older adults in the church, considering biblical, theological and developmental understandings of older adulthood. Caregiving for older adults also will be studied. Students will be required to be involved in a senior adult ministry during the course.
- 47000 Christian School Administration and Leadership 3 hours**  
A detailed look at leadership and management theories and research as applied to administration in Christian school education. Specially considered are the skills required of the administrator to function effectively as a spiritual, administrative, and instructional leader.
- 47010 Christian School Finance and Development 3 hours**  
A survey of the field of finance as it relates to Christian schooling. There will be an emphasis on long-range and strategic planning.
- 47020 Christian School Curriculum Design and Development 3 hours**  
A study of the basic principles of curriculum development, and supervision within the context of the integration of a biblical worldview. Will include selection of instructional materials, assessment of instruction, staff development and evaluation.
- 47030 Philosophy of Christian School Education 3 hours**  
An examination of the history and development of Christian school education. Also included is the study of the philosophy, objectives, and functions of the Christian

school.

- 48100 Presentation Skills for Church Leaders** **3 hours**  
Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional threeday workshop/conference, and a practicum.
- 48200 Women's Ministry in the Local Church** **3 hours**  
This course is designed to give students a complete overview of women's ministry with a balanced emphasis on enrichment, evangelism, and missions. Students will be given a brief history of how women's ministry began within Southern Baptist churches and the denomination. Practical how-to steps will be conveyed in order to equip the student to design and implement a women's ministry in the local church.
- 48300 Biblical Womanhood** **3 hours**  
A careful examination of Scripture's definition of biblical womanhood and how that is in contrast to the world's view of womanhood is the basis for this course. Special attention will be given to key Scriptural passages dealing with womanhood, femininity, and the role of women in the home and church.
- 48400 Women and Missions** **3 hours**  
Students will be introduced to historic female missionaries as well as contemporary women serving on the mission field during this course. Attention will be given to the strong connection between women and missions throughout the history of the Southern Baptist Convention. Discussion will also include evangelism strategies and resources for reaching women for Christ.
- 48500 Leadership Skill Development for Women** **3 hours**  
An in-depth look at leadership styles and skill development as it relates to women is the focus of this course. Students will identify their own leadership style and learn how to improve their existing skills to enhance their ministry. Attention will also be given to spiritual gifts and personality characteristics as they relate to leadership issues.
- 48600 Women and Evangelism** **3 hours**  
This course gives practical training for women in evangelism. A main portion of the course will focus on training in the HeartCall method of evangelism, reviewing additional strategies and resources for incorporating evangelism into a women's ministry, and identifying women who have significantly impacted their sphere of influence through outreach and evangelism.
- 50001 Musicianship I** **3 hours**  
An introduction to the fundamentals of music, incorporating music notation for rhythm, pitch, and simple chord construction. Coordinates notational and music reading studies with the development of basic skills in sightsinging, ear training, and keyboard harmony.
- 50002 Musicianship II** **3 hours**  
Provides a review of music fundamentals, followed by an intensive study of common practice harmony. Proceeds up to secondary dominant chords and elementary modulation. Includes complementary, parallel studies in ear training, sight-singing, and keyboard. Prerequisite: 50001 Musicianship I.
- 50003 Musicianship III** **3 hours**  
This course is a continuation of Musicianship II, incorporating all skills developed in Musicianship I and Musicianship II, and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulation. Studies in sight-singing, eartraining, keyboard harmony will correspond to material studies in harmony. Prerequisite: 50002 Musicianship II.
- 50004 Musicianship IV** **3 hours**  
This course is a continuation of Musicianship III, incorporating all skills developed in preceding musicianship courses, and proceeding through advanced chromatic harmony and foreign modulations, more elaborate musical forms, with continued development of contrapuntal skills. Some exposure to 20th century melody, rhythm, and harmony, including serial techniques. Prerequisite: 50003 Musicianship III.
- 50220 Orchestration** **2 hours**  
Function and use of the major instruments. Basic transposition and instrumentation. Offered in fall semesters only.
- 50310 Music History and Literature through the Baroque** **3 hours**  
Music development and literature from pre-Christian times through Baroque period. Fall semester.
- 50320 Music History and Literature after the Baroque** **3 hours**  
Music development and literature after the Baroque to the present. Spring semester.
- 50355 Introduction to Conducting** **2 hours**  
An introduction to basic conducting patterns and skills with an emphasis on directing congregational singing. Appropriate for students with no formal musical training. School of Church Music and Worship students who are required to take 52600 Graduate Conducting will not receive graduate credit for this course.
- 50370 Basic Score-Reading** **1 hour**  
Ability to play choral music in two, three, and four parts in open score, using F and G clefs.
- 50400 French for Musicians I** **0 hours**  
Non-credit course fee. Offered in alternating fall semesters only.
- 50410 French for Musicians II** **0 hours**  
Non-credit course fee. Offered in alternating January terms only.
- 50420 German for Musicians I** **0 hours**  
Non-credit course fee. Offered in alternating fall semesters only.
- 50430 German for Musicians II** **0 hours**  
Non-credit course fee. Offered in alternating January terms only.
- 50450 Special Instruction in Music** **1 or 2 hours**  
Special pre-graduate instruction in music skills and literature. One-half hour lesson per week.
- 50560 Recital Laboratory** **0 hours**  
Attendance at recitals and lectures. Fifty percent daytime and fifty percent evening attendance required. During the fall semester students registered for recital laboratory must attend 75 percent of all Church Music Institute sessions. No course fee.
- 50700 Oratorio Chorus** **1 hour**  
A large choral organization open to all seminary students,

	spouses, and community guests. Performances of larger works for chorus. No course fee.	
<b>50710</b>	<b>Seminary Choir</b> Membership by audition. No course fee.	<b>1 hour</b>
<b>50720</b>	<b>Male Chorale</b> Open to all male seminary students; provides choral music for seminary chapel services. No course fee.	<b>1 hour</b>
<b>50730</b>	<b>Chapel Choir</b> Open to all seminary students, spouses, and community guests; provides choral music for seminary chapel services. No course fee.	<b>1 hour</b>
<b>50860</b>	<b>Brass Quintet</b> Membership by invitation. No course fee.	<b>1/2 hour</b>
<b>50920</b>	<b>String Ensemble</b> Student initiated, faculty supervised. Various ensembles may be formed. No course fee.	<b>1/2 hour</b>
<b>50940</b>	<b>Handbell Ensemble</b> Membership by audition. No course fee.	<b>1/2 hour</b>
<b>50970</b>	<b>Church Music Drama Production</b> Preparation and performance of music drama theater specifically designed for church and related auspices. Includes public performances: singers, actors, instrumentalists, theater tech, and all aspects of major productions. Each semester. No course fee.	<b>1 hour</b>
<b>50985</b>	<b>Chapel Orchestra</b> The instrumental ensemble that provides service music for Tuesday chapel. One-hour rehearsal and weekly chapel. No course fee.	<b>1 hour</b>
<b>50990</b>	<b>Seminary Orchestra</b> An orchestra open to both seminary and community. Two to three hours rehearsal. Prerequisite: permission of director. No course fee.	<b>1 hour</b>
<b>51110</b>	<b>Analysis and Styles: Medieval, Renaissance, and Baroque Music</b> A study of musical structures and styles, beginning with Gregorian chant and progressing through polyphonic and contrapuntal compositions of the Medieval, Renaissance, and Baroque eras. A fugal analysis project is required.	<b>2 hours</b>
<b>51120</b>	<b>Analysis and Styles: Classic and Romantic Music</b> A study of musical structures, forms, and styles, beginning with pre-classicism and progressing through the late Romanticism of Wagner, with a particular emphasis on harmonic analysis and tonal design. A major sonata-form analysis project is required. Prerequisite: All required baccalaureate harmony study must be satisfactorily completed.	<b>2 hours</b>
<b>51130</b>	<b>Analysis and Styles: Twentieth-Century Music</b> A study of the major musical trends, styles, and schools of the twentieth century, with particular emphasis on the first three-quarters of the twentieth century. A major independent project presentation on a significant work from the last quarter of the twentieth century is required. Prerequisite: All required baccalaureate harmony study must be satisfactorily completed.	<b>2 hours</b>
<b>51300</b>	<b>Theory Pedagogy I</b> Techniques and methods of teaching basic theory. Seminar sessions. Tutorial experiences.	<b>2 hours</b>
<b>51350</b>	<b>Theory Pedagogy II</b> Advanced study of philosophies and methodologies for teaching undergraduate music theory, with supervised tutorial and classroom teaching experience. Prerequisite: 51300 Theory Pedagogy I.	<b>2 hours</b>
<b>51450</b>	<b>Seminar in Theory</b> Offered upon sufficient demand.	<b>2 hours</b>
<b>51490</b>	<b>Graduate Review of Music Theory</b> A review and synthesis of aural and written skills taught in the undergraduate music theory curriculum, with the aim of strengthening music theory competencies through unifying intellectual and aural knowledge. Includes studies in harmony/part-writing, micro- and macro-listening, sightsinging, keyboard harmony, and music analysis. Permission of the professor is required.	<b>3 hours</b>
<b>51510</b>	<b>Choral Composition</b> Choral composition. Original works in small forms. Offered in fall semesters only.	<b>2 hours</b>
<b>51530</b>	<b>Twentieth-Century Composition</b> Twentieth-century techniques applied in original compositions in smaller forms.	<b>2 hours</b>
<b>51600</b>	<b>Choral Arranging</b> Arranging for various combinations of voices. A study of accompaniment writing. Offered in spring semesters only.	<b>2 hours</b>
<b>51660</b>	<b>Instrumental Transcription and Arranging</b> Writing for homogeneous instrumental ensembles—brass, string, and woodwind—according to the “4+” format. Pieces are recorded and reviewed.	<b>2 hours</b>
<b>51670</b>	<b>Seminar in Advanced Instrumental Writing</b> Composition or creative arranging for various instrumental combinations. Performance of works required. Offered in spring semesters only.	<b>2 hours</b>
<b>51680</b>	<b>Composing, Arranging, and Publishing for Today’s Church</b> An advanced course on writing for the music and worship needs of today’s church, including writing charts and arrangements for contemporary worship teams, writing and arranging instrumental parts for choral anthems, and introduction to the contemporary Christian music market, how to approach publishers and prepare works for submission, and a study of the music and working methods of current leading church music composers. Course prerequisite: 51600 Choral Arranging. 51660 Instrumental Transcription and Arranging also desirable.	<b>2 hours</b>
<b>51700</b>	<b>Private Instruction in Composition</b> For composition majors. One-half hour private lesson.	<b>2 hours</b>
<b>51750</b>	<b>Seminar Instruction in Composition</b>	<b>2 hours</b>
<b>51900</b>	<b>Composition Recital</b> of private instruction.	<b>1 hour Seven hours</b>
<b>52010</b>	<b>Studies in Ancient and Medieval Music</b>	<b>2 hours</b>
<b>52020</b>	<b>Studies in Renaissance Music</b>	<b>2 hours</b>
<b>52030</b>	<b>Studies in Baroque Music</b>	<b>2 hours</b>
<b>52040</b>	<b>Studies in Classical Music</b>	<b>2 hours</b>
<b>52050</b>	<b>Studies in Romantic Music</b>	<b>2 hours</b>

<b>52060</b>	<b>Studies in Twentieth-Century Music</b>	<b>2 hours</b>			
<b>52080</b>	<b>Music in the United States</b>	<b>2 hours</b>	American musical life and literature from pre-Colonial times to the present.		
<b>52210</b>	<b>Oratorio and Cantata Through Bach</b>	<b>2 hours</b>	Representative oratorios and cantatas from their inception to 1750.		
<b>52220</b>	<b>Oratorio and Cantata After Bach</b>	<b>2 hours</b>	Continuation of 52210 surveying oratorios and cantatas from 1750 to the present.		
<b>52250</b>	<b>Music in Traditional Culture</b>	<b>2 hours</b>	Music in representative non-Western and folk cultures.		
<b>52350</b>	<b>History of Performance Practices Through Bach</b>	<b>2 hours</b>	Problems of rhythm, ornamentation, articulations, and expression; vocal and instrumental literature, 1550-1750.		
<b>52450</b>	<b>Seminar in Music History</b>	<b>2 hours</b>			
<b>52490</b>	<b>Graduate Music History Review</b>	<b>3 hours</b>	An intensive review course of the development of Western art music from antiquity through the present. Prerequisite: one or more semesters of undergraduate music history.		
<b>52560</b>	<b>Operatic Literature</b>	<b>2 hours</b>	A survey of standard operatic literature with emphasis on works with religious or moral themes, study of scores and live or taped performance.		
<b>52580</b>	<b>Church Music Drama Literature</b>	<b>2 hours</b>	A survey of church music drama repertoire, including a variety of forms, styles, levels of difficulty, and performance resources; study of representative scores, both published and unpublished. Offered in alternating spring semesters only.		
<b>52600</b>	<b>Graduate Conducting</b>	<b>2 hours</b>	Assuming a basic command of manual technique, emphasis here is given to elements of internalization, musical judgment, and group dynamics.		
<b>52650</b>	<b>Choral Techniques</b>	<b>2 hours</b>	Varied styles of choral techniques and tonal development. Meets three hours per week. Offered in spring semesters only.		
<b>52660</b>	<b>Conducting of Historical Styles: Renaissance and Baroque</b>	<b>2 hours</b>			
<b>52670</b>	<b>Conducting of Historical Styles: Classic and Romantic</b>	<b>2 hours</b>			
<b>52680</b>	<b>Conducting of Historical Styles: Twentieth Century</b>	<b>2 hours</b>			
<b>52700</b>	<b>Private Instruction in Conducting</b>	<b>2 hours</b>	For conducting majors. One-half hour private lesson.		
<b>52750</b>	<b>Seminar Instruction in Conducting</b>	<b>2 hours</b>	For conducting majors. One-hour seminar session.		
<b>52850</b>	<b>Research in Conducting</b>	<b>1 hour</b>	Major research paper in an area related to conducting: analytical, pedagogical, or historical.		
<b>52900</b>	<b>Conducting Recital</b>	<b>1 hour</b>	Seven hours of private instruction, in preparation for a public performance (minimum of 25 minutes in length).		
<b>52950</b>	<b>Seminar in Conducting</b>	<b>2 hours</b>			
<b>53135</b>	<b>Seminar on Anxiety in</b>				
	<b>Musical Performance</b>	<b>2 hours</b>			
			This is a practical course aimed at assisting musicians of all kinds to develop strategies for preparing themselves physically and psychologically to achieve their maximum performance potential by overcoming debilitating performance anxieties (commonly called "stage fright"). Class members will be introduced to techniques to (1) silence inner distracting thoughts; (2) learn in the easiest and most natural way; (3) tap into their potential to perform and teach; (4) overcome doubt, fear, anxiety, stage fright; (5) experience the joy of music.		
<b>53140</b>	<b>Music in Child Development</b>	<b>2 hours</b>	Relating mental and physical development of the child to musical development. Prerequisite: 41150.		
<b>53200</b>	<b>Current Methodologies of Music Education</b>	<b>2 hours</b>	Dalcroze, Orff, and Kodály techniques of music education. Prerequisite: 41150.		
<b>53460</b>	<b>Seminar in Music Administration</b>	<b>2 hours</b>			
<b>54500</b>	<b>Special Instruction in Music</b>	<b>1 to 2 hours</b>			
<b>54590</b>	<b>Music Research and Term Paper Writing</b>	<b>2 hours</b>	This course is to equip students to develop proficiency in thinking critically about music, and in researching, documenting, organizing, and writing term papers in the disciplines of music scholarship (primarily musicology, music theory, and hymnology). The class is open to students in master's programs or higher.		
<b>54605</b>	<b>Research and Writing in Church Music</b>	<b>2 hours</b>	Methodologies and resources for research preparatory to thesis, project, and dissertation writing. Offered in spring semesters only.		
<b>54620</b>	<b>Master's Thesis</b>	<b>3 hours</b>			
<b>54810</b>	<b>Language Seminar: German</b>	<b>1 hour</b>	Musicological materials in German. Offered in alternating spring semesters only.		
<b>54820</b>	<b>Language Seminar: French</b>	<b>1 hour</b>	Musicological materials in French. Offered in alternating spring semesters only.		
<b>55000</b>	<b>Pre-Graduate Minor: Voice</b>	<b>1 hour</b>	Private study for voice minors. One-half hour private lesson.		
<b>55010</b>	<b>Pre-Graduate Major: Voice</b>	<b>2 hours</b>	Private study. Forty-five minute private lessons.		
<b>55040</b>	<b>Pre-Graduate Class for Minors: Voice I</b>	<b>1 hour</b>	Fundamentals of vocal production. Each semester.		
<b>55050</b>	<b>Pre-Graduate Class for Minors: Voice II</b>	<b>1 hour</b>	Fundamentals of vocal production continued.		
<b>55100</b>	<b>Private Study: Voice</b>	<b>1 hour</b>	One-half hour private lesson.		
<b>55120</b>	<b>M.C.M./M.Div.C.M. Concentration: Voice</b>	<b>2 hours</b>	Vocal technique and literature. Forty-five minutes of instruction weekly.		
<b>55200</b>	<b>M.C.M. Performance Major: Voice</b>	<b>3 hours</b>	May include recital requirements. Forty-five minute private lesson.		

<b>55300</b>	<b>D.M.A./D.M.M. Major: Voice</b>	<b>3 hours</b>	Forty-five minute private lesson.
<b>55310</b>	<b>D.M.A. Performance Major: Voice</b>	<b>4 hours</b>	Two one-half hour private lessons.
<b>55600</b>	<b>Graduate Diction</b>	<b>1 hour</b>	Phonetics as applied to the singing of foreign languages.
<b>55700</b>	<b>Vocal Solo Literature: Sacred</b>	<b>1 hour</b>	Survey of sacred solo literature for the voice.
<b>55710</b>	<b>Vocal Solo Literature: The Art Song</b>	<b>2 hours</b>	
<b>55740</b>	<b>Vocal Solo Literature: The Aria</b>	<b>2 hours</b>	
<b>55750</b>	<b>Vocal Literature Seminar</b>	<b>1 or 2 hours</b>	Study of a specified area of vocal literature. Problems of diction and interpretation.
<b>55800</b>	<b>Vocal Pedagogy I</b>	<b>2 hours</b>	The mechanism and physiology of vocal production. Laboratory observation and participation. Offered in fall semesters only.
<b>55890</b>	<b>Seminar in Teaching Singing</b>	<b>2 hours</b>	A practical approach to teaching singing based upon a thorough understanding of physiologically accurate vocal principles. It is a desired outcome that students learn to express vocal principles in easily understood imagery and be able to apply sound pedagogical concepts to teaching classical and non-classical singers. Offered in summer terms only.
<b>55900</b>	<b>Graduate Recital: Voice</b>	<b>1 hour</b>	Seven hours of private instruction.
<b>56000</b>	<b>Pre-Graduate Minor: Organ</b>	<b>1 hour</b>	Private lessons for students who have met minimum keyboard proficiency. One-half hour private lesson.
<b>56010</b>	<b>Pre-Graduate Major: Organ</b>	<b>2 hours</b>	Private study. Forty-five minute private lesson per week. One hour repertoire class.
<b>56060</b>	<b>Pre-Graduate Service Playing: Organ</b>	<b>2 hours</b>	Hymn playing, sight playing, thoroughbass, transposition and improvisation.
<b>56100</b>	<b>Private Study: Organ</b>	<b>1 hour</b>	One-half hour private lesson.
<b>56120</b>	<b>M.C.M./M.Div.C.M. Concentration: Organ</b>	<b>2 hours</b>	Advanced techniques. Forty-five minutes of instruction weekly.
<b>56200</b>	<b>M.C.M. Performance Major: Organ</b>	<b>3 hours</b>	May include recital requirements. Forty-five minute private lesson.
<b>56300</b>	<b>D.M.A./D.M.M. Major: Organ</b>	<b>3 hours</b>	Forty-five minute private lesson.
<b>56310</b>	<b>D.M.A. Performance Major: Organ</b>	<b>4 hours</b>	Two one-half hour private lessons.
<b>56500</b>	<b>Graduate Class for Minors: Organ</b>	<b>1 hour</b>	Class instruction.
<b>56610</b>	<b>Service Playing I</b>	<b>1 hour</b>	Service literature, techniques, and accompanying. Required of all organ majors. Fall semester.
<b>56620</b>	<b>Service Playing II</b>	<b>1 hour</b>	Continuation of service playing skills. Spring semester.
<b>56630</b>	<b>Service Playing III</b>	<b>1 hour</b>	Emphasis on thoroughbass playing and improvisation in
			free style. Requirements of the AAGO Examination.
<b>56640</b>	<b>Service Playing IV</b>	<b>1 hour</b>	Professional service-playing techniques. Requirements of the FAGO Examination.
<b>56710</b>	<b>Organ Literature: Through J. S. Bach</b>	<b>2 hours</b>	
<b>56730</b>	<b>Organ Literature: Classic Through Contemporary</b>	<b>2 hours</b>	
<b>56750</b>	<b>Organ Literature Seminar</b>	<b>2 hours</b>	
<b>56800</b>	<b>Organ Pedagogy I</b>	<b>2 hours</b>	Methods and materials. Problems of manual and pedal technique and registration.
<b>56880</b>	<b>Organ Construction and Design</b>	<b>1 hour</b>	Various concepts of organ sound and construction.
<b>56900</b>	<b>Graduate Recital: Organ</b>	<b>1 hour</b>	Seven hours of private instruction.
<b>57000</b>	<b>Pre-Graduate Minor: Piano</b>	<b>1 hour</b>	Private piano for beginning and advanced piano minors. One-half hour private lesson.
<b>57010</b>	<b>Pre-Graduate Major: Piano</b>	<b>2 hours</b>	
<b>57050</b>	<b>Pre-Graduate Class: Piano I</b>	<b>1 hour</b>	
<b>57060</b>	<b>Pre-Graduate Class: Piano II</b>	<b>1 hour</b>	
<b>57070</b>	<b>Pre-Graduate Class: Piano III</b>	<b>1 hour</b>	
<b>57080</b>	<b>Pre-Graduate Class: Piano IV</b>	<b>1 hour</b>	
<b>57090</b>	<b>Pre-Graduate Service Playing: Piano</b>	<b>1 hour</b>	
<b>57100</b>	<b>Private Study: Piano</b>	<b>1 hour</b>	Study for the student who has completed pre-graduate piano. One-half hour private lesson.
<b>57120</b>	<b>M.C.M./M.Div.C.M. Concentration: Piano</b>	<b>2 hours</b>	Advanced techniques. Forty-five minutes of instruction weekly.
<b>57200</b>	<b>M.C.M. Performance Major: Piano</b>	<b>3 hours</b>	May include recital requirements. Forty-five minute private lesson.
<b>57300</b>	<b>D.M.A./D.M.M. Major: Piano</b>	<b>3 hours</b>	Forty-five minute private lesson.
<b>57310</b>	<b>D.M.A. Performance Major: Piano</b>	<b>4 hours</b>	Two one-half hour private lessons.
<b>57530</b>	<b>Piano Improvisation</b>	<b>1 hour</b>	Improvising at the piano for gospel song, folk, and "pop" hymnody.
<b>57542</b>	<b>Private Study: Harpsichord</b>	<b>1 hour</b>	Thirty minutes of instruction each week.
<b>57550</b>	<b>Piano Maintenance</b>	<b>1 hour</b>	
<b>57610</b>	<b>Basic Accompanying</b>	<b>1 hour</b>	Techniques involving simple accompaniments. Accompanying required each week. For vocalists or orchestral instrumental majors.
<b>57620</b>	<b>Solo Accompanying</b>	<b>1 hour</b>	More advanced vocal and instrumental accompaniments. Accompanying required each week.
<b>57640</b>	<b>Advanced Accompanying</b>	<b>1 hour</b>	Accompanying an advanced performer or a major seminary ensemble. May be elected in lieu of ensemble participation or taken for elective credit. Two or three hours per week.

<b>57710</b>	<b>Piano Literature: Baroque and Classic</b>	<b>2 hours</b>	<b>58180</b>	<b>M.C.M./M.Div.C.M. Concentration: Percussion</b>	<b>2 hours</b>
<b>57730</b>	<b>Piano Literature: Romantic Through Contemporary</b>	<b>2 hours</b>		May include recital requirements. One-half to three-quarter hour private lesson; may include pedagogy instruction.	
<b>57750</b>	<b>Piano Literature Seminar</b>	<b>2 hours</b>	<b>58200</b>	<b>M.C.M. Performance Major: Woodwind</b>	<b>3 hours</b>
	One hour per week.			May include recital requirements. Forty-five minute private lesson.	
<b>57800</b>	<b>Piano Pedagogy I</b>	<b>2 hours</b>	<b>58210</b>	<b>M.C.M. Performance Major: Brass</b>	<b>3 hours</b>
	Procedures and materials from the first lesson through the intermediate level. Offered in spring semesters only.			May include recital requirements. Forty-five minute private lesson.	
<b>57850</b>	<b>Piano Pedagogy II</b>	<b>2 hours</b>	<b>58220</b>	<b>M.C.M. Performance Major: String</b>	<b>3 hours</b>
	For M.C.M. Pedagogy, Performance and D.M.A. Majors. Assigned teaching. Recommended prerequisite: 57800.			May include recital requirements. Forty-five minute private lesson.	
<b>57900</b>	<b>Graduate Recital: Piano</b>	<b>1 hour</b>	<b>58230</b>	<b>M.C.M. Performance Major: Percussion</b>	<b>3 hours</b>
	Seven hours of private instruction.			May include recital requirements. Forty-five minute private lesson.	
<b>58000</b>	<b>Pre-Graduate Minor: Woodwind</b>	<b>1 hour</b>	<b>58300</b>	<b>D.M.A./D.M.M. Major: Woodwind</b>	<b>3 hours</b>
	Private study for beginning and advanced woodwind minors. One-half hour private lesson.			Forty-five minute private lesson.	
<b>58010</b>	<b>Pre-Graduate Minor: Brass</b>	<b>1 hour</b>	<b>58310</b>	<b>D.M.A./D.M.M. Major: Brass</b>	<b>3 hours</b>
	Private study for beginning and advanced brass minors. One-half hour private lesson.			Forty-five minute private lesson.	
<b>58020</b>	<b>Pre-Graduate Minor: String</b>	<b>1 hour</b>	<b>58320</b>	<b>D.M.A./D.M.M. Major: String</b>	<b>3 hours</b>
	Private study for beginning and advanced string minors. One-half hour private lesson.			Forty-five minute private lesson.	
<b>58030</b>	<b>Pre-Graduate Minor: Percussion</b>	<b>1 hour</b>	<b>58330</b>	<b>D.M.A./D.M.M. Major: Percussion</b>	<b>3 hours</b>
	Private study for beginning and advanced percussion minors. One-half hour private lesson.			Forty-five minute private lesson.	
<b>58050</b>	<b>Pre-Graduate Major: Woodwind</b>	<b>2 hours</b>	<b>58350</b>	<b>D.M.A. Performance Major: Woodwind</b>	<b>4 hours</b>
	Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.			Two one-half hour private lessons.	
<b>58060</b>	<b>Pre-Graduate Major: Brass</b>	<b>2 hours</b>	<b>58360</b>	<b>D.M.A. Performance Major: Brass</b>	<b>4 hours</b>
	Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.			Two one-half hour private lessons.	
<b>58070</b>	<b>Pre-Graduate Major: String</b>	<b>2 hours</b>	<b>58370</b>	<b>D.M.A. Performance Major: String</b>	<b>4 hours</b>
	Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.			Two one-half hour private lessons.	
<b>58080</b>	<b>Pre-Graduate Major: Percussion</b>	<b>2 hours</b>	<b>58380</b>	<b>D.M.A. Performance Major: Percussion</b>	<b>4 hours</b>
	Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.			Two one-half hour private lessons.	
<b>58100</b>	<b>Private Study: Woodwind</b>	<b>1 hour</b>	<b>58620</b>	<b>Beginning Class: Guitar</b>	<b>1 hour</b>
	One-half hour private lesson.				
<b>58110</b>	<b>Private Study: Brass</b>	<b>1 hour</b>	<b>58640</b>	<b>Advanced Class: Guitar, Folk</b>	<b>1 hour</b>
	One-half hour private lesson.			Prerequisite: 58620 or permission of instructor.	
<b>58120</b>	<b>Private Study: String</b>	<b>1 hour</b>	<b>58750</b>	<b>Orchestral Instrumental Seminar</b>	<b>2 hours</b>
	One-half hour private lesson.			Projects related to scoring, literature, pedagogy, or research.	
<b>58130</b>	<b>Private Study: Percussion</b>	<b>1 hour</b>	<b>58800</b>	<b>Orchestral Instrumental Pedagogy</b>	<b>2 hours</b>
	One-half hour private lesson.			Methods and materials. All four orchestral families.	
<b>58150</b>	<b>M.C.M./M.Div.C.M. Concentration: Woodwind</b>	<b>2 hours</b>	<b>58900</b>	<b>Graduate Recital: Woodwind</b>	<b>1 hour</b>
	May include recital requirements. One-half hour private lesson. One hour pedagogy session.			Seven hours of private instruction.	
<b>58160</b>	<b>M.C.M./M.Div.C.M. Concentration: Brass</b>	<b>2 hours</b>	<b>58910</b>	<b>Graduate Recital: Brass</b>	<b>1 hour</b>
	May include recital requirements. One-half hour private lesson. One hour pedagogy session.			Seven hours of private instruction.	
<b>58170</b>	<b>M.C.M./M.Div.C.M. Concentration: String</b>	<b>2 hours</b>	<b>58920</b>	<b>Graduate Recital: String</b>	<b>1 hour</b>
	May include recital requirements. One-half to three-quarter hour private lesson; may include pedagogy instruction.			Seven hours of private instruction.	
			<b>58930</b>	<b>Graduate Recital: Percussion</b>	<b>1 hour</b>
				Seven hours of private instruction.	

## Doctoral Studies

- 80000-80004 Supervised Ministry Experience I, II, III, IV** **2 hours**  
each The practice of ministry under supervision in a selected functional major. Instruction is provided by both a faculty and field supervisor, and requirements are determined by the nature of the particular functional major.
- 80221-80224 Applied Ministry Experience in Korean Church Leadership** **2 hours**  
The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to Korean Church Leadership.
- 80300 Christian Scripture and the Practice of Ministry** **4 hours**  
An examination of contemporary approaches to biblical interpretation with a focus upon their use in the practice of ministry.
- 80311 Theological, Historical and Practical Issues in Expository Preaching** **4 hours**  
An examination of the theology, history and practice of expository preaching. Attention will be given to the biblical/theological basis for expository preaching, the historical developments of expository preaching, and hermeneutical issues related to the art of expository preaching. The essential and relevant nature of expository preaching for the contemporary church will be emphasized.
- 80312 Expository Preaching and the Old Testament** **4 hours**  
An introduction to the interpretation of the Old Testament with the view to discovering, translating, and communicating in sermonic form the author's intended messages. Following a general introduction to the interpretation of the Old Testament, attention will be devoted to appropriate hermeneutical strategies to be applied to different genres of biblical literature and demonstrating the relevance of the Old Testament message for the church and the world today.
- 80313 Expository Preaching and the New Testament** **4 hours**  
A study of the New Testament background for preaching with the view to discovering, translating, and communicating in sermonic form the author's intended messages. Emphasis will be placed on selection of a text and steps involved in sound exegesis.
- 80314 Methods and Models of Expository Preaching** **4 hours**  
This seminar will feature the story of the art of expository preaching through the examination of major homiletical methods: The deductive or propositional method and the inductive or narrative and sermonic plot method. Each method will be investigated based on the movement and structure of the biblical text. Preachers modeling these homiletical methods in their sermons will be evaluated through video tapes and telephone dialogue conferences. Professors who are teaching in the four seminars will preach expository sermons during daily required chapel services.
- 80321-80324 Applied Ministry Experience in Expository Preaching I, II, III, IV** **2 hours**  
each The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to expository preaching.
- 80400 Christian Heritage and the Practice of Ministry** **4 hours**  
An interdisciplinary approach to the practice of Christian ministry with emphasis on the correlation of the historical, philosophical, theological, and ethical disciplines in the context of their contributions to the functioning of the minister.
- 80411 Black Church Historical/Theological Emphasis** **4 hours**  
A study of historical, philosophical and theological aspects relative to the Black Church in the areas of Black theology, worship, biblical preaching, social justice, and ethical dimensions of ministry.
- 80412 Black Church Leadership and Administration** **4 hours**  
A study of principles of effective leadership, church administration, church staff relations, and pastoral leadership models with emphasis and focus on the Black Church.
- 80413 Black Church Ministry with the Community** **4 hours**  
A study of various aspects of a congregation-program, process, context and identity with specific focus on Black Church ministry with the community. Understanding the community, networking with denominational and community entities, economic development and empowerment, and grant writing will be examined.
- 80414 Ministry Transitions for the Black Church of the 21st Century** **4 hours**  
A study of transitions in preaching, worship and ministry impacting the transformational roles of black church leadership in the 21st century.
- 80421-80424 Applied Ministry Experience in Black Church Leadership I, II, III, IV** **2 hours**  
each The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to Black Church leadership.
- 80500 Practical Theology and the Practice of Ministry** **4 hours**  
An analysis of the involvement of the church on mission through ministry, with emphasis upon proclamation and worship, pastoral care, leadership development, evangelism, and church extension.
- 80511 Theoretical and Practical Issues in Evangelism and Church Growth** **4 hours**  
An introduction to the theoretical and practical dimensions of evangelism and church growth. Practical implementation and evaluation of evangelistic and church growth methodologies in the local church will be required.
- 80512 Biblical and Theological Issues in Evangelism and Church Growth** **4 hours**  
An examination of contemporary approaches to biblical and theological interpretation with specific focus upon their use in the practice of evangelism and church growth. Attention will be given to biblical and theological critique of evangelistic and church growth principles and methodologies.
- 80513 Historical Issues in Evangelism and Church Growth** **4 hours**  
A survey of the historical movements of evangelism and

church growth, with a focus on awakenings and their leaders and the Church Growth Movement. Some attention also will be given to evangelism and church growth in the Southern Baptist Convention and in non-North American contexts.

- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth 4 hours**  
An examination of current issues in evangelism and church growth, with specific attention given to the role and development of leaders in evangelism and church growth. Other current topics will be determined prior to each seminar.
- 80521- Applied Ministry Experience in Evangelism and Church Growth I, II, III, IV 2 hours each**  
The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to evangelism and church growth.
- 80541 Biblical-Theological Foundations of Care 4 hours**  
This seminar is a one-week intensive exploration of the biblical foundations for a theology of caring. Thematic issues from pastoral situations of contemporary caring will be examined in light of biblical theology and biblical principles for pastoral care and counseling.
- 80542 Historical-Theological Foundations of the Care of Souls 4 hours**  
This one-week intensive foundational seminar explores the historical epochs of pastoral care and counseling as the ministry of the "care of souls" from the middle ages to the contemporary church.
- 80551 Introduction to Biblical Counseling 4 hours**  
A general introduction to basic concepts and distinctive features of biblical counseling, its theological basis, and an evaluation of secular and integration counseling models.
- 80552 Methodology of Biblical Counseling 4 hours**  
This course seeks to outline the basic components of the nouthetic counseling process so that the counselor will know the foundational framework for biblical confrontation.
- 80553 Problems and Procedures of Biblical Counseling 4 hours**  
This course is designed to apply the biblical principles taught in the Methodology of Biblical Counseling course to a range of specific counseling problems. This course will include student participation in counseling as counselors, counselees, and observers.
- 80554 Marriage and Family Counseling 4 hours**  
A biblical overview of the unique challenges faced in marriage and family counseling focused upon accurately and appropriately instructing families in these situations. Careful attention will be given to genuine heart change and the counseling resources available in this area.
- 80591- Applied Ministry Experience in Biblical Counseling I, II, III, IV 2 hours each**  
The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to biblical counseling.
- 80600 Project Methodology 2 hours**  
An analysis of various types of research appropriate to the interests of Christian ministry, with attention to areas, resources, procedures, and requirements for Ministry

Research Projects.

- 80601 Project Methodology I 1 hour**  
An analysis of research methods and writing styles appropriate to the preparation of a Doctor of Ministry project prospectus. Special focus will be given to the application of social research to ministry settings.
- 80602 Project Methodology II 1 hour**  
A continuation of 80601 focusing on the development and evaluation of a Doctor of Ministry research project and leading to the completion of a project prospectus.
- 80611 Biblical and Theological Issues in Missions 4 hours**  
A survey of current biblical and theological issues in missions with specific focus on their relevance to the practice of missions. Practical implementation and evaluation of missions and church growth methodologies in light of their theological foundations will be required.
- 80612 Christian Leadership and Missions 4 hours**  
A study of the principles of Christian leadership with specific attention to their application to missions contexts. Attention also will be given to strategies for leadership development.
- 80613 Missions Strategy: Theory and Practice 4 hours**  
A study of the historical development of missions strategy with special attention given to contemporary strategies. Study will be guided in developing a strategy for evangelizing their target area.
- 80614 Administration for Missions Leaders 4 hours**  
An examination of current theories of management as they apply to missions organizations. Case studies will be used extensively to enhance the application of theories to ministry situations.
- 80621- Applied Ministry Experience in Missions Leadership I, II, III, IV 2 hours each**  
The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to missions leadership.
- 80700 Ministry Research Project**
- 80801 Theological and Philosophical Issues in Christian Education 4 hours**  
An investigation of the theological and philosophical issues attendant to the field of Christian Education. Seminar participants will be required to demonstrate practical knowledge and application of seminar content within their immediate ministry context.
- 80802 Foundations for Teaching and Learning in Christian Education Contexts 4 hours**  
An examination of Christian teaching and learning theories as applied to the evangelistic and discipling process within the church and denomination. Seminar participants will be required to demonstrate skillful teaching within their personal ministries. Ability to critique and remedy teaching methodology will be expected.
- 80803 Biblical and Contemporary Models of Christian Leadership 4 hours**  
A contextual study of both Old Testament and New Testament leadership styles. Comparison with contemporary leadership theory and philosophy will be expected. Seminar participants will be expected to evaluate their

- ministry context and expectations against biblical and contemporary leadership principles.
- 80807 Leadership and Management Theory in Church Administration** **4 hours**  
An analysis of current approaches to effective church administration in relationship to leadership and management theory.
- 80808 Leadership of Effective Ministry Teams** **4 hours**  
A study of practical principles for working together in team ministry to develop, strengthen and maintain effective ministry teams in the church.
- 80809 Leadership in Volunteer Ministries** **4 hours**  
An investigation of the biblical foundations of volunteer ministry as well as current theories and trends used in volunteer organizations and contemporary churches.
- 80811- Applied Ministry Experience in CELead I-IX** **2 hours each**  
The utilization of field experience in the student's ministry setting to test theory and methodology in the practice of ministry with specific attention given to Christian education and leadership.
- 80851 Project Methodology Seminar: CELead I** **1 hour**  
An introduction to research and project development, with attention given to research design, available resources, and style requirements for the Ministry Research Project. The seminar will introduce the participants to the Action Research Model that will be used to complete research for the ministry project.
- 80852 Project Methodology Seminar: CELead II** **1 hour**  
An introduction to research and project methodology, with attention given to research methods, analysis, and reporting for the Ministry Research Project.
- 80853 Ministry Research Project** **8 hours**  
A written presentation of a project combining professional knowledge, documented research, and ministry application.  
The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and available cohort members is required.
- 80980 D.Min. Student: Registration Only**  
"Holding" course for Doctor of Ministry students who are officially on "interrupted" or "continuing enrollment" status.
- 81020 Graduate Research Seminar** **2 hours**  
A survey of library resources and techniques for the preparation of dissertations and examination of research writing.
- 81050 Master of Theology Thesis Research** **4 hours**  
Supervised research on a thesis topic, preparation of a thesis prospectus, and submission to a student's Committee of Instruction.
- 81060 Master of Theology Thesis Writing** **2 hours**  
Final research and writing of a thesis in accordance with an approved prospectus, under the supervision of a student's major professor. Satisfactory acceptance of the thesis by a student's Committee of Instruction is required for a passing grade. Approval of the prospectus is prerequisite
- for this course.
- 81100 Theological French** **0 hours**  
A non-credit course designed to give the student a reading knowledge of theological French. Fee required.
- 81120 Theological German** **0 hours**  
A non-credit course designed to give the student a reading knowledge of theological German. Fee required.
- 81140 Theological Latin** **0 hours**  
A non-credit course designed to give the student a reading knowledge of theological Latin. Fee required.
- 81150 Theological Spanish** **0 hours**  
A non-credit course designed to give the student a reading knowledge of theological Spanish. Fee required.
- 81170 Empirical Research and Computer Applications I—Quantitative Research Methods** **0 hours**  
A non-credit course designed to give the student a working knowledge of the empirical research process and methods in doing quantitative research. Students will create research designs, gather and analyze data using statistical computer software, and relate results to an appropriate theoretical base.
- 81180 Empirical Research and Computer Applications II—Qualitative Research Methods** **0 hours**  
A non-credit course designed to continue the study of available computer resources to aid the counseling clinician in the development of empirical research design. Students will become competent in the use of the latest computer programs for the development of qualitative research.
- 81200 Teaching Principles and Methods** **4 hours**  
A seminar designed to introduce the skills and resources necessary for effective teaching. Consideration will be given to the teaching environment, the learning process, instructional methodology, the values of various media, and teaching in the local church as well as in educational institutions.
- 81300 Higher Education** **2 hours**  
This seminar has the purpose of acquainting students with the philosophy, organization, and structure of institutions of higher education at the level of colleges, universities, and seminaries, both in the United States and in the other countries.
- 82000, Old Testament Studies**  
**82020 Colloquium** **2 hours**
- 82100 Archaeology and the Patriarchal Period** **4 hours**  
The Middle Bronze Age and its cultural remains. Attention will be given to the socio-cultural reconstruction and its relevance to an understanding of the Patriarchal Narratives. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82120 Archaeology and the Conquest/Settlement Period** **4 hours**  
The transition from Late Bronze to Early Iron Age in Palestine. Using a systematic study of cultural remains and socio-cultural reconstruction, this seminar will focus on issues concerning the Hebrew's entry into Palestine, their institutions, and their relations with Canaanites, Philistines, and other peoples. Prerequisites: 20200, 20220 and 20400 or the equivalent.

- 82140 Archaeology and the Monarchy 4 hours**  
The period of the monarchy from an archaeological perspective. Included will be a study of such cultural features as architecture, defense systems and weapons, water systems, tools and utensils, and inscriptional materials. This seminar will also provide a socio-cultural reconstruction of the time period. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82160 Archaeology and the Era of the Second Temple 4 hours**  
The cultural remains from Palestine during the Persian and Hellenistic periods. The socio-cultural impact on Jews under foreign domination by a succession of empires: Babylonian, Persian, Greek-Hellenistic. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82180 Field Experience in Near Eastern Archaeology 4 hours**  
Excavation and/or site survey will provide field experience in current scientific archaeological method. A minimum of three weeks field experience at a site affiliated with ASOR or with an accredited university offering PhD level work in archaeology, anthropology, history or related fields. The course will include lectures, visits to sites of importance for Near Eastern archaeology along with the field experience.
- 82220 The History of Israel's Religion 4 hours**  
The study of Israelite religion with particular attention to the fluctuations and developments of Israelite faith occasioned by major historical events. The study includes the history of selected Israelite shrines, the theological emphases of those shrines, and the influence of the cult upon the formation of the Old Testament traditions. Prerequisites: 20200, 20220 and 20400 or the equivalent.
- 82335 Septuagint Seminar 4 hours**  
An introduction to the critical study of the Septuagint, with an assessment of its variant manuscript readings in relation to known Hebrew manuscripts. Special attention will be given to the characteristics of Hellenistic Greek represented by the Septuagint (phonology, morphology, and syntax).
- 82340 Biblical Aramaic 4 hours**  
An introduction to Biblical Aramaic with selections from the Aramaic portions of Ezra and Daniel and from the Aramaic documents of Qumran.
- 82345 Seminar in Targumic Aramaic 4 hours**  
Readings in the Aramaic Targums with an emphasis on the phonology, morphology, and syntax of selected texts. The historical, text-critical, and interpretational value of the Targums will be discussed.
- 82350 Exegetical Studies in Prophetic Books 4 hours**  
The purpose of the seminar is to develop linguistic skills for the purpose of exegesis. The seminar will consist of readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the masoretic tradition, and exegesis.
- 82354 Israelite Poetry in its Northwest Semitic Context 4 hours**  
The purpose of the seminar is to analyze Israelite poetry in light of contemporary studies of Northwest Semitic poetic texts, especially those from Ugarit. Readings will be selected from the Hebrew Bible which will illustrate all facets of Israelite poetry.
- 82358 Exegetical Studies in the Torah 4 hours**  
The purpose of the seminar is to develop linguistic skills for the purpose of exegesis. The seminar will consist of readings from selected passages from the Torah with attention to grammar, syntax, lexicography, textual criticism, the masoretic tradition, and exegesis.
- 82390 Seminar in Historical Hebrew Grammar 4 hours**  
An introduction to the prehistory of Hebrew as well as to diachronic development within biblical Hebrew using the tools of comparative and historical linguistics. The focus is not only on phonology and morphology, but also on the system of verbal stems and so called "tenses." The linguistic context in which the biblical language developed is surveyed, as are the extra-biblical materials from which information on the development can be derived. Special attention will be given to the differences between Classical Biblical Hebrew (prose of Genesis-Kings), Late Biblical Hebrew (Chronicles), and Post-Biblical Hebrew (Ben Sira/ Dead Sea Scrolls) in phonology, morphology, and syntax.
- 82400 Hebrew Inscriptions 4 hours**  
A study of the history of the early development of the Hebrew language, with special attention to grammar and orthography. There will be a study of inscriptions from various stages within the development of Hebrew writing.
- 82410 Hebrew Prose 4 hours**  
Reading in Hebrew Prose from biblical (and some non-biblical) poetry. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.
- 82420 Hebrew Poetry 4 hours**  
Reading in Hebrew Poetry from biblical (and some non-biblical) prose. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.
- 82500 The Literature of the Pentateuch 4 hours**  
A study of the critical methodologies used in the literary analysis of the Pentateuch. Attention is given to the history of Pentateuchal criticism and to current developments in this area. The critical methods will be applied to the interpretation of selected passages.
- 82510 The Historiographic Literature of the Old Testament 4 hours**  
A study of the nature and aims of the historiographic writings of the Old Testament, interpreted within the ancient Near Eastern cultural contexts from which they were produced. Special attention will be paid to the Hebrew authors' philosophy (theology) of history and the literary strategies employed to achieve their rhetorical goals.
- 82520 The Prophetic Literature 4 hours**  
A study of the nature of prophetic literature and of the methods appropriate for its interpretation. Attention is given to the origin and history of prophetism as it relates to the development and transmission of the prophetic literature. A careful exegesis of a section or sections of the prophetic literature will be made.
- 82540 The Literature of the Poets**

- and Wisdom Writings** **4 hours**  
A study of the Psalms and Hebrew poetry and/or the Wisdom Literature. Special attention will be paid to the nature of Hebrew poetry and the forms of poetic literature.
- 83000, 83020 New Testament Studies Colloquium** **2 hours**
- 83200 Introduction to New Testament History** **4 hours**  
The history of the study of New Testament backgrounds. Evaluation of environmental parallels. The hermeneutic contribution of the study of New Testament history for the interpretation of the New Testament.
- 83210 Seminar in Intertestamental Language and Literature: Jewish Historians** **4 hours**  
An introduction to the Greek historiographic literature of Second Temple Judaism reading such texts as 1 and 2 Maccabees or Josephus. Constant attention will be paid to the characteristics of Hellenistic Greek represented by these texts (phonology, morphology, and syntax).
- 83220 The New Testament and Early Judaism** **4 hours**  
The rise and development of Judaism. Study of Jewish literature with emphasis on the movements, institutions, practices, teachings, and cultural distinctives pertinent to the interpretation of the New Testament.
- 83240 Hellenistic Judaism and the New Testament** **4 hours**  
The character of Diaspora Judaism in relation to Palestinian Judaism and to its Hellenistic environment. Introduction to Hellenistic-Jewish literature with intensive consideration of the Diaspora for the development of Christianity.
- 83260 The New Testament and the Greco-Roman World** **4 hours**  
The development of Roman Hellenism and its relation to Greek, Oriental, and Roman culture. Consideration of the cultural, philosophical, and religious perspectives of Roman Hellenism as environmental factors in the understanding of the New Testament.
- 83300 Introduction to New Testament Language** **4 hours**  
The history of New Testament language with an introduction to comparative philology. Vernacular Greek of the Hellenistic period with special reference to the Septuagint and papyri. Evaluation and use of lexica, grammars, concordances, and other research tools. A critique of leading approaches to the study of New Testament language. The problem of theological lexicography and grammar.
- 83320 New Testament Language: The Synoptic Gospels and Acts** **4 hours**  
Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.
- 83340 New Testament Language: The Pauline and General Epistles** **4 hours**  
Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.
- 83360 New Testament Language: The Johannine Literature** **4 hours**  
Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.
- 83500 Introduction to New Testament Literature** **4 hours**  
An evaluation of relevant bibliography, leading scholars, and influential emphases. The relationships of biblical and extra-biblical primary sources. The formation and transmission of the text. Hermeneutical theory and practice, past and present.
- 83505 Gospel of Mark** **4 hours**  
Exegesis of the Gospel of Mark with attention to critical methods, the ministry of Jesus, Markan distinctives, and new directions in Gospel studies.
- 83510 Gospel of Luke** **4 hours**  
Exegesis of the Gospel of Luke with attention to critical methods, the ministry of Jesus, Lukan distinctives, and new directions in Gospel studies.
- 83520 The Synoptic Gospels** **4 hours**  
The nature and purpose of the Synoptic Gospels with an evaluation of source, form, redaction, and literary criticism.  
Exegesis of the synoptics with attention to the historical ministry of Jesus, critical and theological problems, classical works and new directions in gospel studies.
- 83530 The Fourth Gospel** **4 hours**  
Exegesis of the Gospel of John with attention to its composition history, its relationship to the Johannine community and the Johannine epistles and apocalypse, and its theological concerns in the light of classical and contemporary contributions to Johannine research.
- 83540 The Pauline Literature** **4 hours**  
Introduction to the Pauline Corpus, exegesis of the earlier Epistles, Prison Epistles, and Pastoral Epistles, with attention to critical and theological problems. The historical ministry of Paul.
- 83560 The Non-Pauline Literature** **4 hours**  
Introduction and exegesis of Acts, Hebrews, the General Epistles, the Johannine Epistles, and the Apocalypse. The development of pre-Pauline Christianity.
- 84000, 84020 Historical Studies Colloquium** **2 hours**
- 84120 The Bible in the Early Church** **4 hours**  
A study of the use of the Old and New Testament in the early Church to about A.D. 451.
- 84130 The Bible in the Reformation** **4 hours**  
This seminar is a study of the interpretation of Old and New Testaments in the Reformation period with special reverence to the approaches of Luther and Calvin. Significant attention will be given to the patristic, medieval, and Renaissance background of the Reformers' work.
- 84160 Life, Writings, and Theology of Augustine** **4 hours**  
An intensive study of Augustine of Hippo with special reference to the controversies out of which Augustine's thought developed.
- 84195 History of Doctrinal Anthropology: Pre-Reformation** **4 hours**  
This course focuses on the Christian doctrine of human nature from the thinkers prior to Augustine through the late nominalists. Broadly, the study involves the nature of the soul and the image of God in humanity. More precisely it concentrates on developing views of the will.

- 84200 Martin Luther** **4 hours**  
A study of the life and thought of Martin Luther with attention to the continuing influence of his thought.
- 84210 The Reformation in England** **4 hours**  
A study of the Reformation in England from Henry VIII to the Glorious Revolution.
- 84240 John Calvin** **4 hours**  
A study of the life and thought of John Calvin with attention to the continuing influence of his thought.
- 84255 English Baptists in the 17th and 18th Centuries** **4 hours**  
This course focuses on the theology, conflicts and prominent persons of English Baptists from ca. 1600-1815 in the context of English Dissent.
- 84261 American Religious History to 1860** **4 hours**  
A study of significant movements, ideas, persons, and institutions in American religion to 1860, with attention to cultural context and historiographical methods.
- 84265 Puritanism** **4 hours**  
A study of character and development of the Puritan movement in England and the American colonies, with careful attention to the cultural, social, and political context of Puritan theology and ecclesiology.
- 84380 Baptist Identity: A Comparative Study of Baptist Doctrines** **4 hours**  
A study examining various notions of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out "Baptist distinctives."
- 84390, 84395 Reading Seminar: History of the Baptists I and II** **2 hours**  
each Guided reading of primary and secondary sources in Baptist history designed to provide a comprehensive background for other seminars in Baptist History.
- 84420 Controversies and Schisms in American Church History** **4 hours**  
A study of selected controversies and schisms in American Christianity from the Colonial period to the present.
- 84500, 84520 Theological Studies Colloquium** **2 hours**
- 84600 Approaches to Old Testament Theology** **4 hours**  
The seminar will be concerned with methodological and hermeneutical issues related to Old Testament theology. The history and development of Old Testament theology will also receive attention.
- 84610 The Theology of Deuteronomy** **4 hours**  
An investigation into the theology of Deuteronomy within the broader context of the Pentateuch, examining both the distinctive theological emphases of the book and the significance of Deuteronomic theology for the rest of the Old Testament and the Scriptures as a whole.
- 84620 The Theology of Hebrew Wisdom Literature** **4 hours**  
The seminar will study in depth aspects of the theology of the Wisdom Literature of Israel.
- 84630 The Theology of the Prophets** **4 hours**  
A critical application of the methods of biblical theology to individual prophetic books and to the prophetic corpus as a whole. Attention will be given to methods of interpretation and the development of a theological synthesis for the preaching and teaching of Scripture.
- 84640 The Theology of Worship in the Old Testament** **4 hours**  
The seminar will be concerned with major aspects of the theology of worship in the Old Testament. The study will be primarily of a historical critical nature, but some attention will be given to the relevance of theology of worship in the Old Testament for the Church.
- 84680 The Theology of the Psalms** **4 hours**  
A study of major aspects of theology expressed and reflected in the Psalms. Special attention will be given to historical setting, interpretation methodologies, and the enduring significance of the message of the Psalms.
- 84700 Approaches to New Testament Theology** **4 hours**  
A study of the rise and development of the discipline of New Testament theology.
- 84710 Major Issues in New Testament Theology** **4 hours**  
A study of the major issues affecting the field of New Testament Theology, with special attention to Gospel research, the impact of redactional and canonical emphases, structuralism, and Luke-Acts monographs.
- 84720 Theology of Synoptic Gospels** **4 hours**  
A study of the message of Jesus, his person and work, and a comparative presentation of the distinctive theological outlook of the Synoptic sources and the Evangelists themselves. There will be provision for concentration on one particular aspect, e.g., the theology of Luke using Luke- Acts, and the significance of Jesus' death in the Synoptic Gospels.
- 84740 Theology of the Primitive Church** **4 hours**  
A study of Acts, 1 Peter, and Hebrews, with secondary attention to the other catholic writings (James, 2 Peter, Jude), Revelation, and the Pastorals. The purpose of this study will be to show the theology of the growing Christian community as a point of reference for understanding the New Testament as a whole and for criticism of current theological statements.
- 84760 Theology of Paul** **4 hours**  
A study of Paul's doctrine of God, humanity, Christology, Holy Spirit, church ethics, and eschatology from his epistles. There will be provision for concentration on a particular area, e.g., Pauline anthropology, Paul's doctrine of the church.
- 84780 Theology of John** **4 hours**  
A study of the theological content of the Fourth Gospel and the Epistles with a view to the establishment of their distinction from the Synoptics and Paul. There will be concentration upon such aspects as Logos Christology, Spirit-Paraclete, and others.
- 84790 Hermeneutics and the New Testament** **4 hours**  
A study of the role of hermeneutics, the nature of meaning, the divine-human authorship of the New Testament, the work of the Holy Spirit in interpretation, the bearing of context and philosophical presuppositions or interpretation, and the interrelations between exegesis and theology.
- 84793, 84794 Reading Seminar in Patristics I and II** **2 hours each**  
Guided reading of primary and secondary materials relating to various areas, problems, and/or issues in the field

- of patristics.
- 84840 Contemporary Theological Methodologies** **4 hours**  
An analysis of the theological methodologies of such influential modern theologians as Schleiermacher, Ritschl, Barth, Tillich, Bultmann, Pannenberg, and others with a view to understanding the development of modern Protestant theology.
- 84845 Contemporary Issues in Evangelical Theological Formulation** **4 hours**  
An investigation of contemporary issues confronting the formulation of evangelical systematic theology with an analysis and evaluation of current evangelical responses to these issues.
- 84900 Theology Proper** **4 hours**  
An examination of select issues concerning the nature of God, his existence, his attributes, his Trinitarian being, and his work in decree, creation, and providence. Historical and contemporary understandings will be explored, with primacy given to god's own self-revelation through Scripture.
- 84910 God and the World** **4 hours**  
An examination of different theological perspectives on God's relationship to activity in the world in terms of the Christian doctrine of the providence of God.
- 84920 Theological Anthropology** **4 hours**  
A study of classical and contemporary understandings of humankind is undertaken. Various issues will be explored, such as the creation, nature, constitution, development, inner life, physical body, sexuality, male and female identities and roles, and personhood of human beings.
- 84930 Pneumatology** **4 hours**  
An advanced exploration of the doctrine of God, the Holy Spirit, with a consideration of the phenomenon of spirit in world religions, in the biblical materials, the Christian heritage, and contemporary applications.
- 84940 Christology and Incarnation** **4 hours**  
An intensive study of critical issues and major movements in understanding the person of Christ is undertaken. Special attention will be given to historical positions and contemporary proposals in light of Scripture's teaching of Christ and the incarnation.
- 84945 Christology and Atonement** **4 hours**  
Scripture's teaching of Christ's atoning sacrifice will be examined in light of various theories of the atonement, both ancient and contemporary. Special concern will be shown to understand current models of the atonement, along with historical, philosophical, theological, and biblical interaction regarding their viability.
- 84950 The Trinity** **4 hours**  
An exploration of Christian expressions of the threefoldness of God. Biblical implications, classical formulations, and contemporary interpretations will be examined.
- 84955 Revelation, Scripture, and Authority** **4 hours**  
Historical, philosophical, theological and biblical issues are examined in regard to the Christian belief in divine revelation and the divine inspiration and authority of the Scripture. Various contemporary issues and proposals will be considered, and focus will be given to articulating and upholding biblical authority in today's world.
- 84965 Soteriology** **4 hours**  
Select biblical and theological issues in the doctrine of salvation are examined. Classical and contemporary understandings are examined, critical questions of our day are considered, and Scripture's teaching is studied in an endeavor to formulate our soteriology in a manner faithful to Scripture while speaking to contemporary issues and concerns.
- 84980 Ecclesiology** **4 hours**  
Issues concerning the nature of the church and the practice of ministry in and through the church will be examined. Various areas are treated in this seminar, e.g., historic understandings of the marks of the church, Baptist ecclesiology in comparison and contrast to other traditions, the relation of church and para-church organizations, and the role of the church within the larger culture.
- 84990 Eschatology** **4 hours**  
An examination of selected issues in Christian eschatology, particularly ideas of the Kingdom of God, millennialism, resurrection, divine judgment, and eternal life.
- 85200, 85220 Christian Philosophy Colloquium** **2 hours**
- 85230 Epistemology** **4 hours**  
A critical study of such topics as the nature of truth, the respective roles of reason and experience in acquiring knowledge, rationalism versus empiricism, revelation and warrant.
- 85250 Philosophy of Religion** **4 hours**  
A systematic elaboration and analysis of some of the classical issues in philosophy of religion, such as the existence and attributes of God, the problem of evil, the nature of scientific knowledge, the nature of value, miracles, religious experience, immortality, and the resurrection.
- 85270 Seminar in Worldview Analysis** **4 hours**  
A study of the history and theory of Weltanschauung (worldview) and its role in shaping ideas and beliefs. The belief-shaping power of Weltanschauung will be examined as applied to various representative worldviews, such as theism, naturalism, pantheism, and post-modernism.
- 85290 Seminar in Christian Apologetics** **4 hours**  
An exploration of the foundational issues in apologetics with special reference to the history of apologetics, various epistemological approaches and particular issues in the discipline.
- 85340 Philosophy of History** **4 hours**  
A consideration of the Christian understanding of history in its various expressions during the course of Christian thought and of its relation to various philosophies of history.
- 85420 God in Modern Philosophy** **4 hours**  
A study of the concept of God in the thought of major representative philosophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic concepts of the nature of God and His relationship to the world, and the debate over the logical coherence of theism.
- 85430 Postmodernity and Christian Thought** **4 hours**  
An examination of various formulations of postmodern philosophy with a view to understanding the implications of the contemporary paradigm change for a possible re-conceptualization of Christian faith.

<b>85500, 85520</b>	<b>Christian Ethics Colloquium</b>	<b>2 hours</b>	
<b>85600</b>	<b>Biblical Ethics</b>	<b>4 hours</b>	
	A study of the ethical teachings of the Old and New Testaments and their relation to Christian ethics. Issues in method and authority will be posed for examining moral problems in Scripture and contemporary society.		
<b>85620</b>	<b>Contemporary Theological Ethics</b>	<b>4 hours</b>	
	A study of current developments in theological ethics focusing on selected contemporary Protestant and Roman Catholic ethicists and their methodologies.		
<b>86000, 86020</b>	<b>Christian Missions Colloquium</b>	<b>2 hours</b>	
<b>86100</b>	<b>The History of Christian Missions</b>	<b>4 hours</b>	
	A detailed study of the patterns of development in missions history.		
<b>86120</b>	<b>Philosophy and Methodology of Missions</b>	<b>4 hours</b>	
	A historical and critical analysis of representative philosophies of missions and the methodologies employed.		
<b>86130</b>	<b>Cultural Anthropology and Christian Witness</b>	<b>4 hours</b>	
	A study of the discipline of anthropology from its widest descriptions to its narrowest applications in "Practical Missiology." Special attention will be given to the debate between preservationist and interventionist orientations. The central purpose of the course will be to come to understand anthropology in its fullest dimensions in order to make the most effective use of its lessons in fulfilling the Great Commission.		
<b>86140</b>	<b>Theology of the Christian Mission</b>	<b>4 hours</b>	
	A study of the encounter between the missionary enterprise and the church and its theology. An effort will be made to develop a contemporary theology of mission.		
<b>86500, 86520</b>	<b>Christian Preaching Colloquium</b>	<b>2 hours</b>	
<b>86640</b>	<b>Reformation Preaching</b>	<b>4 hours</b>	
	A historical survey of Reformation preaching: a detailed study of the lives of the leading preachers, giving attention to their homiletical methods, their sermonic work, and their contributions to the theory of preaching.		
<b>86660</b>	<b>American Preaching</b>	<b>4 hours</b>	
	An analysis of the influence of preaching on American churches and society from the Puritan era to the present.		
<b>86720</b>	<b>Canons of Criticism</b>	<b>4 hours</b>	
	The analysis and discussion of rhetorical and homiletical works and of sermons with a view to the formulation of principles of criticism.		
<b>86800</b>	<b>Doctrinal Preaching</b>	<b>4 hours</b>	
	The study and articulation of biblical doctrines of the Christian faith for the task of preaching.		
<b>86810</b>	<b>Expository Preaching</b>	<b>4 hours</b>	
	An exploration of the science and art of biblical exegesis for the purpose of expository proclamation of scripture. Historical and contemporary theories and models of expository preaching will be examined.		
<b>86820</b>	<b>The Theology of Preaching</b>	<b>4 hours</b>	
	The study of the preaching task in the context of its theological foundations. Contributions of major theologians to preaching will be explored. Exegetical developments and contemporary theological trends and movements and their effect on preaching also will be examined.		
<b>86840</b>	<b>Pastoral Preaching</b>	<b>4 hours</b>	
	An examination of preaching within the pastoral context as it relates to human needs. Selected preaching models from the past and present will be studied to determine sermon preparation, content, methods, work habits, and delivery.		
<b>86870</b>	<b>Paul: Model and Source of Preaching</b>	<b>4 hours</b>	
	The intent of this course is to help each of us to understand better the content and dynamic of Paul's preaching. Answers will be sought to two fundamental questions: What did Paul preach? Why did Paul preach?		
<b>86910</b>	<b>Modern Rhetorical Theories</b>	<b>4 hours</b>	
	This seminar examines the contribution and implications of modern rhetorical theories on the theory and practice of contemporary Christian preaching. The purpose of the seminar is to expose students to the major rhetorical theorists and theories of the modern era (19th and 20th century rhetorical theory). Students will learn to recognize systems of rhetorical thought that can be applied and adapted to the preaching task. The seminar will deal with both the rhetorical critical and compositional elements of the rhetorical theories as they relate to preaching.		
<b>86940</b>	<b>Hermeneutics for Preaching</b>	<b>4 hours</b>	
	An examination of the history and theory of hermeneutics for the art of Christian preaching. Modern hermeneutical theories and their impact on the preaching assignment will be carefully critiqued.		
<b>87000, 87020</b>	<b>Church and Society Colloquium</b>	<b>2 hours</b>	
<b>87100</b>	<b>Sociology of Religion</b>	<b>4 hours</b>	
	An analysis of the principal theorists in empirical and structural studies of the relationship of religion and society for application to investigations of the role of religion in American society.		
<b>87200</b>	<b>Church and Community</b>	<b>4 hours</b>	
	Sociological research in the context of the social function of organized religion within the community.		
<b>87210</b>	<b>Challenges Facing Black Theology in the Twenty-First Century</b>	<b>4 hours</b>	
	This seminar will explore in depth ethical challenges facing Black theology in the twenty-first century.		
<b>87220</b>	<b>The Black Church: Race, Ethnicity, Gender, and Class Issues</b>	<b>4 hours</b>	
	This seminar will examine contemporary challenges confronting the Black church's role in addressing race, ethnicity, gender, and class issues. Special attention will be devoted to reconciliation efforts in, as well as outside, the established Christian community and how the church has informed and/or impacted such efforts.		
<b>87300</b>	<b>The Role of the Minister in Social Change</b>	<b>4 hours</b>	
	An exploration of the nature of social change, the theological rationale for religious involvement, the historical and contemporary role of the clergy in social change, and the practical aspects of guiding change in the direction of Christian goals.		
<b>87310</b>	<b>Urban Ministry/Evangelism: A Holistic Approach to the City</b>	<b>4 hours</b>	
	This course is about ministering to the total needs of people		

in the urban setting. Attention will be given to the biblical mandate for a holistic approach to the city and emphasis will be given to the complementary nature of ministry and evangelism in fulfilling the Great Commission.

- 87400 Methodological Studies in Sociology of Religion** **4 hours**  
A review of empirical research methodologies in the sociology of religion with original research in one particular methodology. Detailed attention will be given to survey research analysis.
- 87500, 87520 Christian Counseling Colloquium** **2 hours**
- 87560 Theological Issues in Pastoral Care and Counseling** **4 hours**  
A study of contemporary pastoral theologians and of the major theological issues which inform both the theory and practice of pastoral care and counseling.
- 87570 Guilt, Shame, and Forgiveness** **4 hours**  
This seminar will explore the pastoral theology of guilt, shame, and forgiveness in the context of Christian counseling and family ministry. It will explore both theoretical and therapeutic dimensions of the subject, from a biblical, psychological, theological, and systemic perspective.
- 87580 Research Methodology in Pastoral Theology** **4 hours**  
Pastoral research as a method of utilizing theology at each stage of the researching process is examined alongside the scientific model of research.
- 87600 The Psychoanalytic Tradition** **4 hours**  
A study of the contribution of selected Freudians, neo-Freudians, ego psychologists, and object relations theorists to the psychology of religion, the practice of pastoral care and counseling.
- 87620 Contemporary Personality Theories** **4 hours**  
An examination of the contribution of contemporary personality theories such as transactional analysis, personalistic theories, behavioral therapies, social learning theories, Gestalt psychotherapy, and developmental therapies to psychology of religion and the practice of pastoral care and counseling.
- 87640 Transpersonal Personality Theorists** **4 hours**  
Religious knowledge, disciplines, and consciousness are studied in the light of psychological research on alternate realities, altered states of consciousness, and mythic and visual modes of symbolizing religious realities.
- 87650 Psychology of Religion: Feminist and Existential Perspectives** **4 hours**  
A study of the contributions of feminist and existentialist psychology to the understanding of personality theory and psychotherapeutic practice with critique of theological presuppositions and application to psychology of religion, pastoral care and counseling.
- 87660 Research on Special Issues in Psychology of Religion** **4 hours**  
Graduate research on specific problems and issues in psychology of religion.
- 87670 Congregational Family Ministry: Theory and Practice** **4 hours**  
The goals for this course center around two areas: ministry to families in the church and the enrichment of the student's own marriage and/or family life. Focus will be upon ministering to both the functional and dysfunctional family. Not only will the theological, sociological, and psychological foundations of the family be surveyed, but also practical methodology for ministry will be explored. Through various class procedures the student will not only become more efficient in family ministry but also will be led to develop his own skills in his own family life. This training will provide examples and methodologies for helping others enrich their own family life.
- 87680 Marriage and Family Counseling in a Religious Context** **4 hours**  
The theories of marriage and family counseling are examined in the context of pastoral theology. Special emphasis is focused on the unique role of the pastoral marriage and family counselor.
- 87690 Research on Special Issues in Family Ministry** **4 hours**  
This course is designed to introduce graduate students to the multiple research methodologies used in family ministry research. Since this is a survey course, the emphasis is on breadth of coverage rather than depth.
- 87700 Pastoral Psychotherapy** **4 hours**  
A theory of pastoral psychotherapy is developed out of critical studies of major schools of psychotherapy. Theological, ethical, and pastoral norms provide the context of inquiry.
- 87710 Group Counseling and Psychotherapies** **4 hours**  
This course is a study of Christian counseling and psychotherapy through small groups. Group process will be explored through a combination of theoretical and experiential learning. Theological perspectives on the appropriateness of group process as a foundation for soulcare will be explored with the goal of the effective use of groups as a medium of soulcare in a congregational context.
- 87720 Special Issues in Clinical Pastoral Ministry** **4 hours**  
Clinical research is aimed at theory development in pastoral care and counseling within the framework of clinical pastoral education or other supervised settings.
- 87730 Psychological Assessment in a Pastoral Counseling Setting** **4 hours**  
An examination of the contributions of classical and contemporary psychological assessment of personality structure and psychopathology as understood within the Minnesota Multiphasic Personality Inventory II, Millon Clinical Multiaxial Inventory III, Personality Research Form E, and Character Assessment Scale, and analyzed from a Christian evangelical worldview of pastoral care and counseling.
- 87740 Biblical Counseling** **4 hours**  
This seminar is an exploration of the foundations for biblical counseling. The seminar participants will be encouraged to develop a hermeneutic for biblical counseling that is consistent with a biblical anthropology of personhood. Thematic issues from ministry situations of a contemporary nature will be examined in light of biblical theology and biblical principles for care and counseling. Prerequisite: 2 units of Clinical Pastoral Education.
- 87810 Christian Counseling Clinical Training I** **4 hours**  
This functional seminar provides both theoretical and clinical

cal training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The seminar will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This seminar requires on-going active pastoral care ministry and will thereby integrate clinical experience with theoretical understandings of the characterological nature of human sin's impact on both the care giver and care receiver.

**87830 Christian Counseling Clinical Training II 4 hours**

This functional seminar provides both theoretical and clinical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The seminar will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This seminar requires on-going active pastoral care ministry and will thereby integrate clinical experience with theoretical understandings of the characterological nature of human sin's impact on both the care giver and care receiver.

**87850 Christian Counseling Clinical Training III 4 hours**

This functional seminar provides both theoretical and clinical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reformation in its Baptist form. The seminar will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This seminar requires on-going active pastoral care ministry and will thereby integrate clinical experience with theoretical understandings of the characterological nature of human sin's impact on both the care giver and care receiver.

**87870 Supervision of Supervision of Christian Counseling I 4 hours**

This functional seminar is a survey of the components needed to develop a theory of Christian Counseling Clinical supervision. The focus of this seminar will blend theory acquisition and clinical application in the practice of Christian counseling supervision for the church, church institutions, clinical programs of counseling training and programs of theological supervised ministry experience. Supervisory perspectives of various theological and clinical disciplines are critiqued and integrated with their applications to live supervision of ministry of supervision. (Each seminar participant will be providing 20 hours per week of study and supervision of Reformational Counseling Training or its equivalent.)

**87890 Supervision of Supervision of Christian Counseling II 4 hours**

This functional seminar is an advanced review of the components needed to develop a theory of Christian Counseling Clinical supervision. The focus of this seminar will blend theory acquisition and clinical application in the practice of Christian counseling supervision for the church, church institutions, clinical programs of counseling training and programs of theological supervised ministry experience. Supervisory perspectives of various theological and clinical disciplines are critiqued and integrated with their applications to live supervision of ministry of supervision. (Each seminar participant will be providing 20 hours per week of study and supervision of Reformational Counseling Training or its equivalent.)

**87900 Supervision of Pastoral Counseling Supervision 4 hours**

The development of a philosophy of education, a learning theory, and a theory of pastoral supervision congruent with one's pastoral theology and supervision of pastoral counseling.

**87920 Supervision of Pastoral Counseling, I 4 hours**

A practicum focused on growth counseling and crisis intervention counseling, with emphasis on the development of a coherent theory and practice of pastoral counseling. Individual supervision and case conferences continue for two consecutive semesters.

**87940 Supervision in Pastoral Counseling, II 4 hours**

A practicum focused on deeper levels of pastoral psychotherapy, with emphasis on the development of a coherent theory and practice. Individual supervision and case conferences continue for two consecutive semesters.

**87970 Supervision of Marital and Family Therapy Supervision 4 hours**

The development of a philosophy of education, a learning theory, and a theory of pastoral supervision congruent with one's practice in the supervision of marital and family therapy.

**87974 Supervision of Marital and Family Therapy 4 hours**

A practicum focused on developing and practice of pastoral counseling in the context of marital and family therapy. Individual supervision and case conferences may continue for two consecutive semesters.

**88000, 88020 World Religions Colloquium 2 hours**

An evaluatory review of contemporary literature which addresses the religion pluralism of our time.

**88100 Hinduism Within Indian Life and Thought 4 hours**

A phenomenological and evaluatory study of appropriate themes related to sanatana dharma, in terms of religious thought, way and value of life, as reflected in Hindu sacred literature, rituals, cultural practices, and philosophies, including vedanta in the West.

**88120 Trends Within the Development of Buddhist Thought 4 hours**

A phenomenological and evaluatory survey of the spread and development of various forms of Buddhist phenomena within the thought and practice of peoples in Southeast Asia, in the Orient, and in the West, with specific attention being placed on themes featured in the writings of contemporary Buddhist thinkers.

**88140 The Phenomenon of Islam Within the Contemporary World 4 hours**

A phenomenological and evaluatory study of Islam within the contemporary world of religions, with special attention being given to hermeneutical and methodological approaches of Orientalists, Islamic reconstructionists, and the socio-human contextual issues which confront Muslims within modernity and societal religious pluralism.

**88180 Witness to Life in Judaism 4 hours**

A phenomenological and evaluatory appreciation of contemporary Judaism in terms of its talmudic, kabbalistic and chasidic heritage, its haggadic and halakhic sensitivity in

thought and practice, as these relate to socio-human issues reflected in the writings of Jewish thinkers, with special attention being given to post-holocaust literature.

- 88300 Nineteenth and Twentieth Century New Religious Movements 4 hours**  
A study of the rise and development of new religious movements in the 19th and 20th centuries. Major emphasis is given to movements arising in the Christian West.
- 88500, 88520 Evangelism and Church Growth Colloquium 2 hours**
- 88580 Evangelistic Ministry: Biblical and Theological Principles 4 hours**  
A study of the major biblical and theological themes influencing the evangelistic mission of the church. Special emphasis is given to contemporary interpretations of evangelism, proclamation, discipleship, social ministry, and church growth as they inform the development of a holistic evangelistic strategy for the contemporary church.
- 88610 Urban Evangelism in Selected Areas of the World 4 hours**  
A study of urban evangelism strategies in selected urban centers of the world. Context, theological reflection, and methodologies impacting the urban centers studied are considered.
- 88620 World Evangelization Strategies 4 hours**  
A study of distinctive strategies of world evangelization. Special attention is given to the theological bases and organizational methodologies of denominational, evangelical, and conciliar strategies.
- 88630 Spiritual Warfare in Evangelism and Missions 4 hours**  
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions.
- 88700 The Methods and Influence of American Evangelists 4 hours**  
A critical and evaluative study of the contribution of selected leaders in evangelism such as Charles Finney, Dwight Moody, Billy Sunday, and Billy Graham to the evangelistic task and its development in modern understandings of mission.
- 88750 Contemporary Church Growth 4 hours**  
A study of the major historical and theological issues which have shaped the Church Growth Movement in both American and non-American contexts. Specific attention will be given to current church growth methodologies in light of the historical and theological issues.
- 88810 Theories of Ministry Supervision 4 hours**  
Survey of ministry supervision theories. Theory acquisition and application in the practice of ministry supervision for the churches, church institutions, and programs of Theological Field Education. Supervisory practices of other disciplines examined and applications to supervision of the laity explored.
- 88812 Principles, Structures, Processes, and Methods of Ministry Supervision 4 hours**  
Research related to the principles, structures, processes, and methods of Theological Field Supervision with focused attention upon twentieth century history and practice of supervision. Student design of a personal program of Theological Field Supervision is a major goal.
- 88813 The Theory and Practice of Clinical Supervision 4 hours**  
This course is a study of clinical supervision. It will present the theoretical foundations for the practice of clinical supervision. Clinical issues which generally emerge in supervision will be explored. Theological integration and the integration of theory and practice will be stressed. Prerequisite: 2 units of CPE or permission of professor.
- 89100 Church Music Colloquium 2 hours**  
Fall semester.
- 89510 D.M.A. Dissertation: Performance 4 hours**  
For candidates in the Performance (four-recital) emphasis.
- 89520 D.M.A. Dissertation: Research 8 hours**  
For candidates in the Performance/Research (two-recital) emphasis.
- 89610 D.M.M. Project: Composition 4 hours**
- 89620 D.M.M. Project: Conducting 2 hours**
- 89630 D.M.M. Project: Research and Writing 4 hours**
- 89640 D.M.M. Project: Performance 2 hours**
- 89800 Supervised Ministry Experience: D.M.M. 2 hours**  
Practice of music ministry. Instruction provided by both a faculty supervisor and a field supervisor. Fee required.
- 89910 Doctoral Study in Residence**
- 89920 Doctoral Study in Absentia**
- 90000 Leadership and Church Ministry Colloquium 1 hours**  
A forum for doctoral students, faculty and guest lecturers to explore theological, philosophical and social science assumptions and issues in ministry leadership. A minimum of six semesters is required.
- 91020 Christian Higher Education 4 hours**  
A study of the principles of educational administration in Bible colleges, Christian liberal arts colleges and seminary education. Attention is given to the educational role of the institution as well as its administrative tasks.
- 91080 Readings in Leadership Praxis 4 hours**  
A self-directed analysis of precedent literature on a significant issue in leadership and management.
- 91500 Seminar in History and Education 4 hours**  
A study of selected educational teachers of history with the purpose of evaluating their influence on and their contribution to the theory and practice of education in their day and in the present.
- 92500 Seminar in Philosophy and Education 4 hours**  
A survey of the significant philosophies of education to serve as the foundation upon which the student builds a philosophy of education.
- 93080 Readings in Education Foundations 4 hours**  
A self-directed analysis of precedent literature on a significant issue in the theoretical foundations of education.
- 93420 Curriculum Theory and Design 4 hours**  
An exploration of the major curriculum developments in Christian education including a review of historical trends, the design of curriculum frameworks and teaching-learning sessions, the supervision of curriculum in the local church,

and a critique of curriculum issues in higher education.

- 93480 Readings in Ministry 4 hours**  
A self-directed analysis of precedent literature on a significant issue in education ministry.
- 93520 Seminar in Early Childhood Education 4 hours**  
A study of the theories of child development and their basic relatedness to foundations laid for young children developing in the Christian faith.
- 93560 Family Life Development 4 hours**  
This seminar focuses on a study of the stages through which families move from a point of beginning to the point of dissolution by age or death. Attention will be given to the tasks necessary at each stage and how the Christian faith and the church can assist families with these tasks. Parallels between the development tasks of individuals will be drawn with the development tasks of families.
- 93565 Issues in Student and Family Ministry 4 hours**  
Examines the state of youth and family ministry programs and strategies, the many profiles of youth today, the impact of the family, the development of the adolescent, intergenerational relationships, and the challenges of cultural diversity.
- 93570 Spirituality of Adolescents 4 hours**  
Explores the spiritual and mental development of adolescents, and wrestle with models and methodologies that may effectively promote spirituality in adolescents.
- 93575 Models of Student and Family Ministry 4 hours**  
Examines and critiques the history, philosophy, methodology, and relative strengths and weaknesses of major youth and family ministry leadership models through a theological and psychosocial grid.
- 93610 Communication and Team Dynamics 4 hours**  
A study of team/group dynamics theories and their application to organizational leadership. Issues of team leadership and team effectiveness are explored. Examines theory and practice of professional communication in organizations and its impact on team process.
- 93920 Current Theory and Practice in Adult Education 4 hours**  
A critical examination of current issues in adult education, including the assumptions and philosophies underlying andragogy, and program planning models and principles.
- 93950 Directed Doctoral Study 0 hours**  
Self-directed research for students who have completed all course work and are studying for the comprehensive examinations and/or preparing the prospectus.
- 93970 University Studies 0 hours**  
Required Southern Seminary registration for students taking doctoral courses at another academic institution.
- 93980 Doctoral Dissertation Research and Writing 0 hours**  
For students who have completed the prospectus and are writing the dissertation.
- 95100 Personality and Developmental Theory 4 hours**  
An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and

spiritual formation.

- 95200 Social Systems in Ministry Context 4 hours**  
An exploration of the findings of sociology and anthropology as they relate to Christian education ministry and the development of Christian leadership across social groups and cultures.
- 95300 Theological Analysis of Educational Assumptions 4 hours**  
An investigation of the theological presuppositions that inform the education and leadership assumptions of ministry praxis. Students will articulate and evaluate their working philosophy of ministry in light of biblical theology and systematic theology.
- 95500 Critical Inquiry and Research Design 4 hours**  
Critical thinking and reflection processes are explored and are applied to research evaluation and interpretation. Students develop the knowledge, skills and disposition for critical inquiry and research development, preparation, analysis, interpretation and evaluation.
- 95600 Teaching and Learning: Theory And Practice 4 hours**  
An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used in higher education.
- 95700 Theology and Leadership 4 hours**  
Students examine leadership theory from a biblical worldview perspective by critically examining the theological assumptions that underlie various models of leadership. Examines theological themes that directly impact leadership practice. Builds a theological foundation for the practice of leadership.
- 96100 Leadership and Management Theory 4 hours**  
A critical examination of contemporary leadership principles and practices in the light of biblically-based models and criteria for Christian leadership and administration.
- 96200 Leadership for Church Development 4 hours**  
An evaluation of a variety of contemporary ministry models and church growth strategies and an analysis of their contributions to the development of Christian leadership.
- 96300 Organizational Theory and Development 4 hours**  
Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes, and staff training.
- 96400 Change, Power and Conflict 4 hours**  
An analysis of the change process, the role of power and authority in the development of change and conflict, and approaches to conflict management.
- 96800 Empirical Research Methods 4 hours**  
A study of research methodology, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.
- 96850 Analysis of Empirical Research 4 hours**  
A study of the methods of empirical data gathering and analysis including the design and validation of instrumentation, the selection of statistical measures and options for data computation, and the documentation and display of research findings.

- 96920 Comprehensive Examinations 0 hours**  
A series of individualized research questions incorporating and expanding upon the findings of doctoral course work. Enrollment continues under Directed Doctoral Study until the comprehensive examinations are passed. Prerequisite: Successful completion of all requisite research seminars.
- 96980 Dissertation Defense 0 hours**  
Self-directed research for degree candidates who have completed dissertation research and who are now attempting to defend the final manuscript in open hearing. If additional research is warranted following the defense, enrollment continues in this course through the term the revised manuscript is defended.
- 96990 Dissertation Continuation 0 hours**  
Self-directed research for degree candidates who need to complete additional research toward the completion of the dissertation following the completion of the four dissertation research courses and prior to dissertation defense.





- **Board of Trustees**

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- **Administrative Staff**

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- **Faculty**

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- **Academic Calendar**

*“All are united  
in a common purpose—  
to train, educate, and prepare  
ministers of the gospel  
for more faithful service.”*  
—R. Albert Mohler, Jr.

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**Gregg R. Allison**

B.S., M.Div., Ph.D. – Associate Professor of Christian Theology (2003)

**W. Hayward Armstrong**

B.A., M.Div., Ed.D., M.D.E. (candidate) – Associate Professor of Christian Missions; Associate Vice President of Distance Education and Innovative Learning (2005)

**Timothy K. Beougher**

B.S., M.Div., Th.M., Ph.D. – Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean and Director for Research Doctoral Studies, Billy Graham School of Missions, Evangelism and Church Growth

**Terry J. Betts**

B.S.Ed., M.Div., Ph.D. – Assistant Professor of Old Testament Interpretation (2001)

**Thomas W. Bolton**

B.M., M.M., Ph.D. – Professor of Church Music (1996); Dean of the School of Church Music and Worship

**Chad O. Brand**

B.A., M.Div., Ph.D. – Professor of Christian Theology (2001)

**Gary Bredfeldt**

Dip., B.A., M.A., Ph.D. – Professor of Leadership and Church Ministry (2004); Associate Dean for Doctoral Studies, School of Leadership and Church Ministry

**Gregory Brewton**

B.M.E., M.C.M., D.M.M. – Associate Professor of Church Music (2002)

**Theodore J. Cabal**

B.A., M.A., M.Div., Ph.D. – Professor of Christian Philosophy and Applied Apologetics (1998)

**James D. Chancellor**

B.A., M.A., M.Div., Ph.D. – W. O. Carver Professor of Christian Missions and World Religions (1992)

**Leigh E. Conver**

B.A., M.Div., Th.M., Ph.D. – Lawrence and Charlotte Hoover Professor of Psychology of Religion and Pastoral Counseling (1991)

**William F. Cook, III**

B.A., M.Div., Ph.D. – Professor of New Testament Interpretation (2000)

**Mark T. Coppenger**

B.A., M.A., M.Div., Ph.D. – Distinguished Professor of Christian Apologetics (2004)

**James W. Cox**

B.A., M.Div., Ph.D. – Senior Professor of Christian Preaching (1959)

**William R. Cromer, Jr.**

B.A., M.Div., Ed.D. – Senior Professor of Leadership and Church Ministry (1957)

**Esther R. Crookshank**

B.M., M.A., Ph.D. – Ollie Hale Chiles Professor of Church Music (1994)

**William R. Cutrer**

B.S., M.A., M.D. – C. Edwin Gheens Professor of Christian Ministry (1999); Director of the Gheens Center for Christian Family Ministry

**William A. Dembski**

B.A., M.S., S.M., Ph.D., M.A., Ph.D., M.Div. – Professor of Science and Theology; Director, Center for Science and Theology (2005)

**John P. Dever**

B.S.E.E., M.Div., M.A., Ph.D. – Senior Professor of Church and Society (1989)

**Stephen D. Drake**

B.A., M.Div., D.Min. – Associate Professor of Evangelism and Church Growth (1999)

**Joel F. Drinkard, Jr.**

B.A., M.Div., Th.M., Ph.D. – Professor of Old Testament Interpretation (1983); Director of Joseph A. Callaway Museum

**Ken D. Fentress**

B.A., M.Div., M.A., Ph.D. – Assistant Professor of Old Testament Interpretation (2003); Dean of Intercultural Programs

**Russell T. Fuller**

B.S., M.A., M.Phil., Ph.D. – Associate Professor of Old Testament Interpretation (1998)

**Duane Garrett**

B.A., M.Div., Ph.D. – John R. Sampey Professor of Old Testament Interpretation (2003)

**Peter J. Gentry**

B.A., M.A., Ph.D. – Professor of Old Testament Interpretation (1999)

**Daniel E. Hatfield**

B.A., M.Div., Ph.D. – Professor of New Testament Interpretation (2003); Vice President for Student Services and Institutional Assessment; Dean of Students

**Kenneth S. Hemphill**

B.A., M.Div., D.Min., Ph.D. – Distinguished Professor of Evangelism and Church Growth (2004)

**W. Bryant Hicks**

B.A., M.Div., Ph.D. – Senior Professor of Christian Missions (1964)

**G. Maurice Hinson**

B.A., M.M., D.M.A. – Senior Professor of Church Music (1957)

**Eric L. Johnson**

B.Th., M.A.C.S., M.A., Ph.D. – Associate Professor of Pastoral Theology (2000)

**Bruce L. Keisling**

B.A., M.S.L.S. – Librarian; Associate Vice President for Academic Resources (2002)

**Michael Lancaster**

B.M., M.M., D.M.A. – Associate Professor of Church Music and Worship (2001); Associate Dean for Professional Studies, School of Church Music and Worship

**J. Phillip Landgrave**

B.A., B.C.M., M.C.M., D.M.A. – Senior Professor of Church Music (1964)

**Charles E. Lawless, Jr.**

B.S., M.Div., Ph.D. – William Walker Brookes Professor of Evangelism and Church Growth (1997); Senior Associate Dean, Billy Graham School of Missions, Evangelism and Church Growth; Director of Professional Doctoral Studies

**Jae K. Lee**

B.A., M.Div., Ph.D. – Assistant Professor of Leadership and Church Ministry (2003); Director of Institutional Assessment; D.Min., M.Div., and Boyce Coordinator for Korean Programs

**Kenneth Magnuson**

B.A., M.Div., Ph.D. – Associate Professor of Christian Ethics (1999)

**George H. Martin**

B.S., M.Div., Th.D. – M. Theron Rankin Professor of Christian Missions (1996); Associate Dean, Billy Graham School of Missions, Evangelism and Church Growth

**Kenneth A. Mathews**

B.A., Th.M., M.A., Ph.D. – Distinguished Professor of Old Testament Interpretation (2005)

**Hugh T. McElrath**

B.A., B.S.M., M.S.M., Ph.D. – Senior Professor of Church Music (1949)

**Eugene H. Merrill**

B.A., M.A., Ph.D., M.Phil., Ph.D. – Distinguished Professor of Old Testament Interpretation (2005)

**R. Albert Mohler, Jr.**

B.A., M.Div., Ph.D. – Joseph Emerson Brown Professor of Christian Theology (1993); President of The Southern Baptist Theological Seminary

**Russell D. Moore**

B.S., M.Div., Ph.D. – Associate Professor of Christian Theology (2001); Dean of the School of Theology; Senior Vice President for Academic Administration; Executive Director, Carl F. H. Henry Institute for Evangelical Engagement

**Thomas J. Nettles**

B.A., M.Div., Ph.D. – Professor of Historical Theology (1997)

**James Parker, III**

B.A., M.A., M.Div., Th.M., D.Theol. – Professor of Worldview and Culture (1999); Associate Dean of the School of Theology, Worldview and Culture Division

**J.D. Payne**

B.A., M.Div., Ph.D. – Assistant Professor of Church Planting and Evangelism (2002); Director of the Church Planting Center

**Jonathan T. Pennington**

B.A., M.Div., Ph.D. – Assistant Professor of New Testament Interpretation (2005)

**Robert L. Plummer**

B.A., M.Div., Ph.D. – Assistant Professor of New Testament Interpretation (2002)

**John B. Polhill**

B.A., M.Div., Ph.D. – Senior Professor of New Testament Interpretation (1969)

**David L. Puckett**

B.A., Th.M., Ph.D. – Professor of Church History (2002); Associate Vice President for Doctoral Studies

**Larry J. Purcell**

B.A., B.R.E., M.A., Ed.D. – J. M. Frost Associate Professor of Leadership and Church Ministry (2002); Director of Doctor of Educational Ministries Program and Associate Dean for Master's Studies, School of Leadership and Church Ministry

**Thom S. Rainer**

B.S., M.Div., Ph.D. – Professor of Evangelism and Church Growth (1994); Dean of the Billy Graham School of Missions, Evangelism and Church Growth

**Brian C. Richardson**

B.A., M.A., Ph.D. – Basil Manly, Jr. Professor of Leadership and Church Ministry (1996)

**Thomas R. Schreiner**

B.S., M.Div., Th.M., Ph.D. – Professor of New Testament Interpretation (1997); Associate Dean of the School of Theology, Scripture and Interpretation Division

**Stuart W. Scott**

B.A., M.Div., D.Min. – Associate Professor of Biblical Counseling (2005); Executive Director, National Center of Biblical Counseling

**Janice M. Seifrid**

B.S., M.A., Ed.D. – Assistant Professor of Leadership and Church Ministry (2003); Director of Student Life; Associate Dean of Students; Ombudsman

**Mark A. Seifrid**

B.S., M.A., M.Div., Ph.D. – Professor of New Testament Interpretation (1992)

**Mozelle Clark Sherman**

B.M., M.M., Ph.D. – Senior Professor of Church Music (1984);  
Founding Director Emeritus of Church Music Drama Theatre

**M. David Sills**

B.A., M.Div., D.Miss., Ph.D. – Associate Professor of Christian Missions and Cultural Anthropology (2003); Director of Great Commission Ministries; Director of the Doctor of Missiology Program, Billy Graham School of Missions, Evangelism and Church Growth

**Mark E. Simpson**

B.A., M.A.C.E., M.A., Ph.D. – Gaines S. Dobbins Professor of Leadership and Church Ministry (1995)

**G. Douglas Smith**

B.S., M.M.E., D.M.A. – Mildred and Ernest Hogan Professor of Church Music (1975); Associate Dean for Doctoral Studies, School of Church Music and Worship

**Carl L. Stam**

B.A., M.M. – Associate Professor of Church Music and Worship (2000); Director of the Institute of Christian Worship

**Robert H. Stein**

B.A., B.D., S.T.M., Ph.D. – Senior Professor of New Testament Interpretation (1997)

**Randy L. Stinson**

B.A., M.Div., Th.M., Ph.D. – Assistant Professor of Gender and Family Studies (2005)

**Charles W. Tackett**

B.A., M.Div., M.A., Psy.D. – Senior Research Professor of Psychology and Christian Counseling (1997)

**Marvin E. Tate**

B.A., B.D., Ph.D. – Senior Professor of Old Testament Interpretation (1960)

**Troy W. Temple**

B.S., M.A., Ed.D. (candidate) – Assistant Professor of Leadership and Church Ministry (2005); Associate Director, International Center for Youth Ministry

**Ronald A. Turner**

B.A., M.M., D.M.A. – Carolyn King Ragan Professor of Church Music (1977)

**Sandra Chucalo Turner**

B.A., M.M., M.C.M., D.M.A. – Professor of Church Music (1994)

**Brian J. Vickers**

B.A., M.A., M.Div., Ph.D. – Assistant Professor of New Testament Interpretation (2003)

**Robert Vogel**

B.A., M.Div., Th.M., M.A., Ph.D. – Carl E. Bates Professor of Christian Preaching (2003)

**Brad J. Waggoner**

B.S., M.A., M.R.E., Ph.D. – Professor of Leadership and Church Ministry (1999); Dean of the School of Leadership and Church Ministry

**Douglas C. Walker, III**

B.S., M.Div., Ph.D. – Professor of Christian Ministry (2003); Senior Vice President for Institutional Relations

**T. Vaughn Walker**

B.S., M.S., M.Div., Ph.D. – WMU Professor of Christian Ministries (1996) and Professor of Black Church Studies (1986)

**Bruce A. Ware**

A.S., Cert., B.A., M.Div., Th.M., M.A., Ph.D. – Professor of Christian Theology (1998); Senior Associate Dean of the School of Theology; Associate Dean, Theology and Tradition Division

**Stephen J. Wellum**

B.S., M.Div., Ph.D. – Associate Professor of Christian Theology (1999); Editor, *The Southern Baptist Journal of Theology*

**Donald S. Whitney**

B.A., M.Div., D.Min. – Associate Professor of Biblical Spirituality; Director of Supervised Ministry Experience (2005)

**Dennis E. Williams**

B.S., M.A., M.A., M.R.E., Ph.D. – Senior Professor of Leadership and Church Ministry (1994)

**Gregory A. Wills**

B.S., M.Div., Th.M., Ph.D. – Professor of Church History (1997); Director, Center for the Study of the Southern Baptist Convention

**Shawn D. Wright**

B.A., M.Div., Ph.D. – Assistant Professor of Church History (2001)

**Hershael W. York**

B.A., M.A., M.Div., Ph.D. – Victor and Louise Lester Professor of Christian Preaching (1997); Associate Dean of the School of Theology, Ministry and Proclamation Division

## Academic Calendar

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This calendar lists pivotal dates in the life of the seminary. For important dates related to specific degree programs, consult the appropriate office.

### 2005

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**August 12**  
Orientation for Fall Semester

**August 15**  
Fall semester classes begin

**August 16**  
Convocation

**August 23**  
Fall registration closes at 4 p.m.

**September 5**  
Labor Day Holiday

**October 3**  
Mid-point of semester

**November 18**  
Fall semester classes end

**November 21-23**  
Fall Reading Days

**November 24-25**  
Thanksgiving holiday

**November 28-December 2**  
Fall semester final examinations

**December 8-9**  
Seminary graduation activities

**December 23, 26-27**  
Christmas holiday

### 2006

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**January 2**  
New Year's Day holiday

**January 3**  
January term classes begin

**January 4**  
January term registration closes at 4 p.m.

**January 13**  
January term classes end

**January 16**  
Martin Luther King, Jr. holiday

**January 23**  
Spring semester classes begin

**January 24**  
Convocation

**January 31**  
Spring registration closes at 4 p.m.

**March 15**  
Mid-point of semester

**April 3-7**  
Spring Reading Days

**April 14**  
Good Friday holiday

**May 5**  
Spring semester classes end

**May 8-12**  
Spring semester final exams

**May 11-12**  
Boyce College graduation activities

**May 18-19**  
Seminary graduation activities

**May 29**  
Memorial Day holiday

**June 5**  
Summer session begins

**June 6**  
Summer term registration closes at 4 p.m.

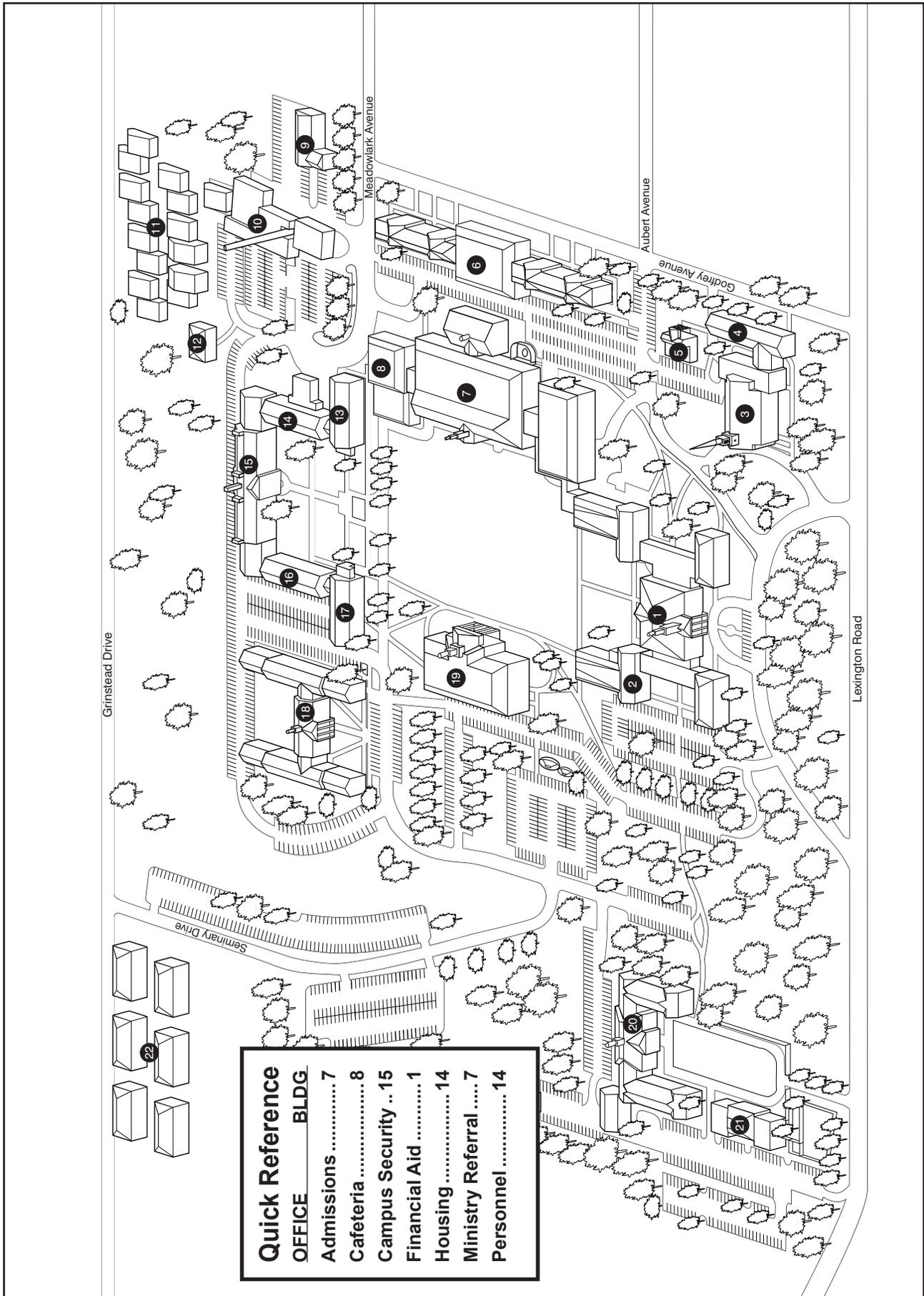
**June 13-14**  
SBC, Greensboro, NC

**July 4**  
July 4<sup>th</sup> holiday

**July 14**  
Summer session ends

**August 14**  
Fall semester classes begin





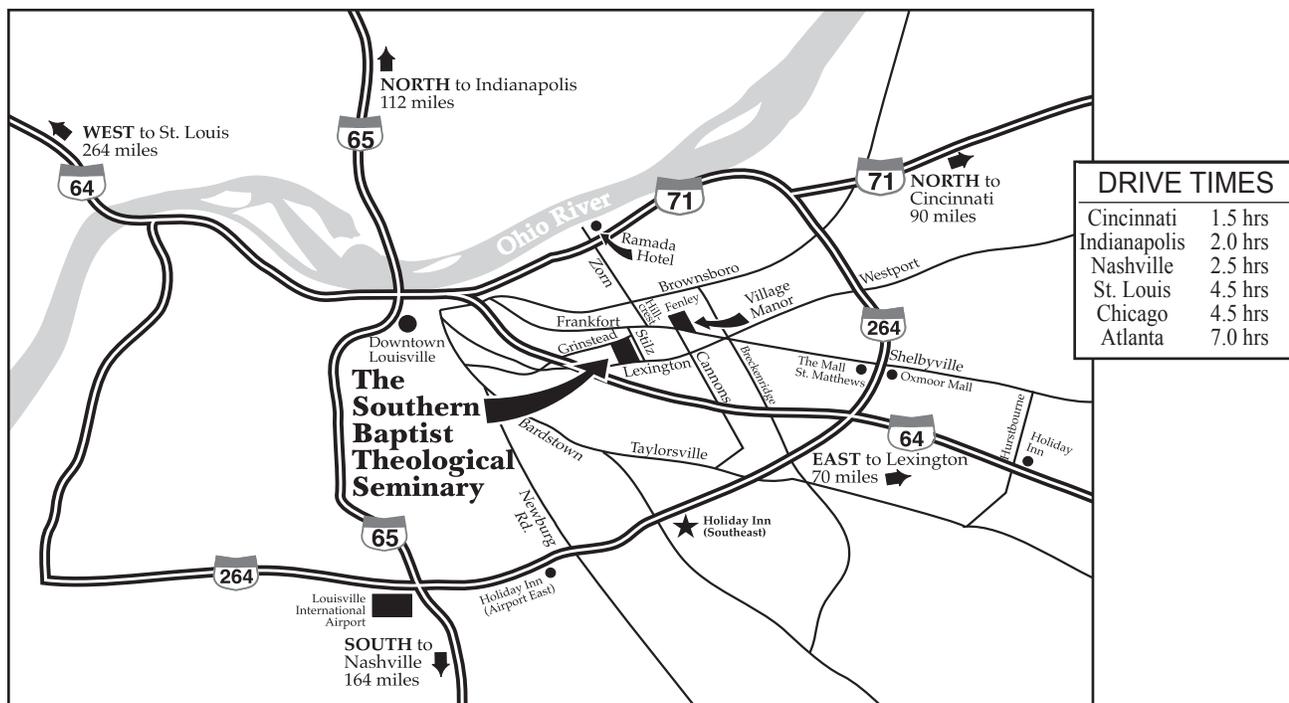
# Campus Map

1. **NORTON HALL:** Houses President's offices, administrative offices, Student and Academic Services, School of Theology, Billy Graham School of Missions, Evangelism, and Church Growth, School of Leadership and Church Ministry and the Great Commission Center. North and south wings house classrooms and faculty offices. Built in 1926 and named as a memorial to the Norton family, generous supporters of the seminary since it moved to Louisville in 1877.
2. **BROADUS CHAPEL:** Modeled after the first Baptist church in America. Hosts special speakers and lectures. Named for John A. Broadus, second seminary president.
3. **ALUMNI MEMORIAL CHAPEL:** Completed in 1950, the worship center seats 1,400 persons and is equipped with a 113-rank Aeolian-Skinner organ. East wing provides facilities for the School of Church Music.
4. **COOKE HALL:** Houses School of Church Music facilities and Heeren Recital Hall. Named in honor of the late seminary trustee and benefactor V.V. Cooke of Louisville. Includes a 230-seat recital hall with a 45-rank Schlicker pipe organ, student lounge, classrooms, audio-visual booths, studios and administrative offices. Built in 1970.
5. **FOUNDATION HOUSE:** Houses the office of Institutional Relations. Built in 1875, it served as the president's home until 1960. Refurbished in 1986 through the generosity of Sam and Carolyn McMahon of Charlotte, N.C.
6. **THE LEGACY CENTER AT SOUTHERN SEMINARY:** Used for retreats and conferences. Houses Campus Events. Formerly used as student housing, Judson and Rice Halls were built in 1926 and were named for pioneer Baptist missionaries Adoniram Judson and Luther Rice.
7. **HONEYCUTT CAMPUS CENTER:** The first floor houses the Switchboard/Campus Information Center, LifeWay Campus Store, U.S. Post Office, student commons, Dillard Chapel and the Health and Recreation Center. The second floor houses classrooms, conference rooms, student organization offices, Admissions, Communications, Public Relations, the Hart Hagan Clinic (provides medical services for students and their families), the Joseph A. Callaway Archaeological museum, Intercultural Studies and Ministry Referral offices. Named for Roy L. Honeycutt, eighth seminary president. Built in 1990.
8. **CHILES HALL:** Houses the cafeteria on the first floor and Heritage Hall on the second floor. Heritage Hall has space for large group meetings. Completed in 1997. Named in honor of the Chiles family, Walter Sr.; wife Georgia; sons Walter Jr. & Paul; and father, Rev. John Chiles.
9. **FOSTER HALL:** Housing for seminary faculty, graduate students and their spouses. Built in 1925 and acquired in 1946 through the generosity of Rev. and Mrs. A.J. Foster of Columbia, S.C.
10. **ALLEN CENTRAL SERVICES BUILDING:** Contains offices and shop facilities for Buildings and Grounds and Central Stores. Built in 1981.
11. **SPRINGDALE APARTMENTS:** Completed in 1979, this complex contains 70 two-bedroom apartments for married students without children.
12. **SAMUELS MISSIONARY APARTMENTS:** Available for missionaries on furlough. Each is fully equipped and furnished. Built in 1948 with funds provided by Preston B. Samuels in memory of his parents, sister and cousin.
13. **WILLIAMS HALL:** Houses faculty and administrative offices on the first floor, single students on the second floor. Part of Mullins Complex built in 1950.
14. **SAMPEY HALL:** The first floor houses business offices, including Auxiliary Services, Accounting and Personnel Services. The second and third floors provides housing for single male students. Part of Mullins Complex built in 1950. Named for John R. Sampey, fifth seminary president.
15. **MULLINS HALL:** The first floor houses the Journal of Theology office, Computer Services and Security. The building also provides housing for single female students. Part of Mullins Complex built in 1950. Named for E.Y. Mullins, fourth seminary president.
16. **MANLY HALL:** Provides housing for single male students. Part of Mullins Complex built in 1950. Named for seminary founder Basil Manly, Jr.
17. **WHITSITT HALL:** Provides housing for single male students. Part of Mullins Complex built in 1950. Named for William H. Whitsitt, third seminary president.
18. **FULLER HALL:** Provides 97 apartments for single students and married students without children. Named in memory of Ellis A. Fuller, sixth seminary president. Completed in 1950.
19. **JAMES P. BOYCE CENTENNIAL LIBRARY:** Over 900,000 catalogued items are available. Built in 1959 and named for the seminary's first president.
20. **W.O. CARVER BUILDING:** Houses Boyce College offices and provides housing for Boyce male students. Built in 1940 by Women's Missionary Union for use by the W.M.U. Training School.
21. **RANKIN HALL:** Boyce College classrooms.
22. **GRINSTEAD APARTMENTS:** Completed in 2002, this complex provides one and two-bedroom apartments with modern amenities within walking distance of campus.

## Facts about Southern Seminary

- Founded in 1859 in Greenville, SC, as the first seminary in the Southern Baptist Convention.
- Moved to Louisville, KY, in 1877 and to its present campus on Lexington Road in 1926.
- First session in 1859 included 26 students and four professors. By 1926, Southern Seminary was the largest seminary in the world.
- Southern was one of the first theological institutions to pioneer doctoral-level study. Southern's Ph.D. was the first Doctor of Philosophy degree to be offered by a seminary in the U.S.
- In 1906, Southern created the nation's first Christian education program.
- Today Southern Seminary is one of the largest seminaries in the world and the second largest of the denomination's six seminaries.
- Boyce College, a school of Southern Seminary, offers fully accredited associate and baccalaureate degrees in Biblical Studies.

- The 70-acre main campus features buildings in classical Georgian architecture. The newest addition, the Legacy Center, houses conference and guest rooms.
- One of the few seminaries to offer an extensive Health and Recreation facility.
- State-of-the-art classrooms designed with video projectors for presentations, internet access, and other innovative learning options.
- The James P. Boyce Centennial Library's extensive collections now exceed 900,000 catalogued items including materials from Dr. Boyce's personal library and premier collections in the area of Baptist studies. The holdings of the Boyce Library rank it among the foremost seminary libraries in North America.
- More than 3,000 students representing all 50 states, 45 foreign countries and some 700 colleges and universities make up the student body of Southern Seminary.
- Thanks to the Cooperative Program, tuition for each Southern Baptist student is substantially reduced, making Southern Seminary and Boyce College excellent values for theological education.



From the NORTH (I-65 Southbound): I-65 South to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the WEST (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the SOUTH (I-65 Northbound): I-65 North to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the EAST (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the NORTHEAST (I-71 Southbound): I-71 South to I-264 Watterson Expressway (Exit 5) I-264 South to I-64 West (Exit 19) I-64 to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

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